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----- Forwarded message -----

From: **MGS EEE** <[gowrisiva341@gmail.com](mailto:gowrisiva341@gmail.com)>

Date: Mon, Nov 21, 2022 at 7:13 PM

Subject: Re: CURRICULUM REVISION - 2023 - Regarding

To: Dr.R.Rajalakshmi <[rjalakshmi.r@cit.edu.in](mailto:rjalakshmi.r@cit.edu.in)>

Dear Mam,

Please find below points for the syllabus of 2023 revision,

1. Control systems:

Real time applications of control systems shall be added(in each topic like PID, Lead, Lag compensators) to give some clarity environment.

2. Embedded systems:

OS/RTOS concepts like Tasks, Scheduling and multi core systems shall be added as it is important and mostly used in all Er is not at all available.

This can be introduced in brief.

Also communication protocols(SPI, I2C, etc) shall be included as a separate topic. Because all embedded systems has one c interview also.

Thanks and Regards,

GOWRISANKAR M (2015-2019 batch)



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From: Krishna Amrutha M <krishnam29797@gmail.com>  
Date: Mon, Nov 21, 2022 at 5:31 PM  
Subject: Re: CURRICULUM REVISION - 2023 - Regarding  
To: Dr.R.Rajalakshmi <rajalakshmi.r@cit.edu.in>

Dear Mam,  
Greetings of the day!

As discussed yesterday, Please find the points below which will be of help for the Curriculum Revision 2022,

Industrial Automation Segment (19EEE39)

1. Basic Communication Protocols: Ethernet, Ethernet IP, Profinet, Profibus, Modbus and their differentiation in detail (Portion of this is already covered in Syllabus)

2. Few topics from Virtual Instrumentation (19EEE36)

RS 485, RS 232, RS 422, PC based DAQ System, LabVIEW should also be introduced in Industrial Automation atleast in Br

3. Basics of PLC Programming: To be included in Industrial Automation (Various types of PLC Languages like STL, can be ta

4. Switchgears from 19EEOC06:

The coverage of the same can be included in any of one the basic subjects to understand different ratings of MCB, MCCB, R asked in Interview as well and forms the basis for any core industry)

5. Holistic View of how a Industrial Automation Machine looks in an actual scenario would help -- With the Control elements, Sensors, Transducers, Servo Motors, Industry 4.0 functionality, LabVIEW.

This can also be organised in anyone of the sessions in Association/ Professional Competency training sessions for the stud



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Chapter 5:

FFT and Frequency Analysis: Simple Spectrum Analyzer (sim).vi  
General PID Simulator.vi  
Temperature Monitoring.vi

Thanks & Regards,  
Abirami

On Sun, 20 Nov 2022, 9:20 pm MGS EEE, <[gowrisiva341@gmail.com](mailto:gowrisiva341@gmail.com)> wrote:

----- Forwarded message -----

From: **Dr.R.Rajalakshmi** <[rjajalakshmi.r@cit.edu.in](mailto:rjajalakshmi.r@cit.edu.in)>  
Date: Sun, 20 Nov 2022, 7:51 pm  
Subject: Fwd: CURRICULUM REVISION - 2023 - Regarding  
To: MGS EEE <[gowrisiva341@gmail.com](mailto:gowrisiva341@gmail.com)>

----- Forwarded message -----

From: **Dr.R.Rajalakshmi** <[rjajalakshmi.r@cit.edu.in](mailto:rjajalakshmi.r@cit.edu.in)>  
Date: Fri, 18 Nov 2022, 9:57 am  
Subject: CURRICULUM REVISION - 2023 - Regarding

advisory

[Advanced +](#)



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2. Since C programming is taught in the first semester (I assume it will be taught by CS faculty), I would suggest if Mechanical Engineering Faculty member that students can get a first hand experience in using programming to solve real mechanical engineering problems. The department can recommend the ins an upcoming way of catching recruiters' attention. It also enables students to showcase their engineering portfolio.

3. The department can organize seminars (online or offline) and include 1 credit or Pass/Fail mode for attending at least  $n$  seminars. This will help students learn culminates in real world experiences.

4. Certain courses, especially in electives are certainly out of scope for a single semester course. There are 7 to 8 chapters for certain elective courses while o to both the teacher as well as the student.

5. During my time as an undergrad in CIT, we were assessed through examinations based on theory in most 3 credit courses and problem solving in 4 credit eg, Describe XYZ manufacturing process or solve certain problems from textbooks. These techniques are undeniably necessary to grasp concepts however, 1 Several courses (fluid mechanics, mathematics, optimization to name a few) have the opportunity to design mathematical modelling based assignments. Th exist) or numerically either with self made code or commercial packages. These projects can be designed by combination of subjects. For example, CAD and one learns to calculate moment of inertia analytically for a given geometry in Engineering mechanics, this could be validated by calculating the moment of i Fluids are taught in the same semester; a project could be designed to solve a fluid mechanics problem using the framework that was learnt in PDEs. Imple considered.

6. Including 19MEOC01 MATLAB programming is really great for an undergrad curriculum. But this course can be taught in the first few semesters so that assignments using Matlab. Also, the syllabus for Matlab programming seems too generic and does not specify any specific problems. "Scripts and loops" are concepts can be reviewed in the Matlab course and more time could be given on solving example problems. The syllabus for this course could be redesigned are concepts, **Chapter 2:** Thermodynamics examples using Matlab **Chapter 3:** ODEs/PDEs examples using Matlab etc. This would make it more transparent a assignments could directly be uploaded by students to their github portfolio.

Overall, I really liked the syllabus and I believe it gives students great leverage in making the most in an undergraduate program. I applaud the hard work tl

If you have any questions, please let me know, I'll be happy to answer.

Thank you,

Sincerely,  
 Jyotirmoy Mukherjee  
 Graduate Student,

advisory [Advanced +](#)

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Dear Sir/Madam,

First, I am honored and privileged to be part of the Programme Advisory Committee for the mechanical engineering department. Thank you for providing me with this opportunity.

The syllabus R2019 BE Mechanical Engineering (Full-time) is well prepared. I should congratulate the team headed by the Department for developing an excellent curriculum and syllabus covering all traditional and newer areas. I am very much interested in areas of interest like bio-materials, smart materials, the Internet of things (IoT), etc. included in the curriculum. I am very much confident that the students undergoing this curriculum will develop enough skill sets to excel in all their future endeavors.

I have suggested including electives like Modelling and simulation of mechanical systems, Marine Robots, Marine engineering. These subjects will help the students to find employment in the emerging alternative fields of engineering.

Timestamp	Project / Team Leader Name	Email ID	Designation	Company Name	Student Name	Register Number	Regularity of the student to the company during internship period	Understanding skill of the student	Attendance percentage of the student	Ability of the student to work with latest technology	Whether the student is Initiative/Self-starter - Seeks new tasks to work without the direction of others	Interpersonal skills of the student: How he/she interacts with others	Team work : how he/she works with group and team activities	Problem solving skill : how he/she identifies problems and evaluates solutions to problems	Overall performance of the student	Ability to complete the project on time
12/7/2022 14:54:16	Nishant S	nishantboschbci@gmail.com	Senior Software engineer	Bosch global software technologies	Abarna k	1933001	Regular and punctual	Satisfactory	100 percentage	Yes	Excellent	Good	Excellent	Excellent	Good	Yes
12/9/2022 20:11:50	Thamaraikani C	jasranjo@gmail.com	SEO Team Lead	Login360	Abishek	1933002	Regular and punctual	Satisfactory	97%	Yes	Good	Good	Good	Good	Good	Yes
12/6/2022 12:35:17	Ashwin Pavery	ashwinpavery@freo.money	Marketing Lead	Freo	Akschaya Balaji	1933003	Regular and punctual	Satisfactory	95%	Yes	Good	Excellent	Excellent	Good	Good	Yes
12/9/2022 20:17:10	Thamaraikani C	worlogin360@gmail.com	SEO Team Lead	Login360	Arunprashanth	1933004	Regular and punctual	Satisfactory	95%	Yes	Good	Good	Good	Good	Good	Yes
12/9/2022 10:13:21	Senthikumar R	Shenthikumar.r@gmail.com	Senior Manager	ZF Windpower Coimbatore Pvt Ltd	J DANESH DHEERTHAN	1933005	Regular and punctual	Satisfactory	90%	Yes	Good	Excellent	Excellent	Good	Excellent	Yes
12/9/2022 14:21:30	Mrs. Deena D	hrops@amphisoft.in	HR Executive	Amphisoft Technologies Private Limited	Danvanth S	1933006	Regular and punctual	Satisfactory	70%	Yes	Average	Average	Good	Good	Good	Yes
12/5/2022 17:28:20	Thiyaku S.	thiyaku@satyukt.com	COO	Satyukt Analytics Pvt Ltd	Deepak Raj_A	1933007	Regular and punctual	Satisfactory	91 %	Yes	Good	Good	Good	Good	Good	Yes
12/8/2022 12:16:11	Purva Hattekar	purvahattekar@satyukt.com	Tech Lead	Satyukt Analytics Pvt Ltd	Devi S	1933008	Regular and punctual	Satisfactory	75%	Yes	Good	Good	Good	Good	Good	Yes
12/7/2022 18:42:28	Purva Hattekar	purvahattekar@gmail.com	Technical Lead	Satyukt Analytics Pvt Ltd	Dharani	1933009	Regular and punctual	Satisfactory	85%	Yes	Good	Excellent	Good	Good	Excellent	Yes
12/9/2022 20:19:18	Thamaraikani C	liacbrldstudio@gmail.com	SEO Team Lead	Login360	Dharanish	1933010	Regular and punctual	Satisfactory	97%	Yes	Good	Good	Good	Good	Good	Yes
12/7/2022 15:28:31	Harish Palanisamy	harish.palanisamy@referencenet	Senior Software Engineer	Nference	Dhinesh Kumar S	1933011	Regular and punctual	Satisfactory	95	Yes	Good	Good	Good	Good	Good	Yes
12/13/2022 14:06:03	Prabhakaran A S R P	Prabhakaran.ASRP@bosch.com	Project Associate Manager	Bosch Global Software Technologies	Ezhilmathi K	1933012	Regular and punctual	Satisfactory	95 %	Yes	Excellent	Good	Good	Excellent	Excellent	Yes
12/12/2022 9:49:02	Sabyasachi Ghosal	sabyasachi.ghosal@in.bosch.com	Software Architect	Bosch Global Software Technologies	Gowlikkan S	1933014	Regular and punctual	Satisfactory	95%	Yes	Excellent	Good	Excellent	Good	Excellent	Yes
12/13/2022 16:28:32	David Roshan Cyril	david.roshan@cumeu.com	CEO	Cumeu MedTech Innovations Pvt Ltd	Hanish S	1933015	Regular and punctual	Satisfactory	90	Yes	Average	Good	Good	Good	Good	Yes
12/13/2022 14:14:17	Rajasekar	wesleyrajasekarwts@gmail.com	Senior developer	Optisol business solutions	Harini Shree S V	1933016	Regular and punctual	Satisfactory	92	Yes	Excellent	Excellent	Excellent	Good	Excellent	Yes
12/9/2022 20:21:34	Thamaraikani C	sathyarajanya.kkd@gmail.com	SEO Team Lead	Login360	Harish	1933017	Regular and punctual	Satisfactory	96%	Yes	Good	Good	Good	Good	Good	Yes
12/5/2022 12:49:57	Tayyaba Shaikh	tayyaba.shaikh@thorogood.com	Data & Analytics Consultant (Mentor)	Thorogood Associates India Pvt Ltd	Jothi Bathra L	1933018	Regular and punctual	Satisfactory	100%	Yes	Excellent	Excellent	Excellent	Excellent	Excellent	Yes
12/6/2022 14:23:31	Sukesh J.R	sukesh.kehtech@gmail.com	Designated Partner	CHEFATHOME FOODTECH LLOP	Karisma Dev	1933019	Regular and punctual	Satisfactory	93	Yes	Good	Good	Good	Average	Good	Yes
12/6/2022 9:19:53	Equipment Front End Software/Bharath.T	bharath1996@gmail.com	Software Engineer	Mindox Techno	Maheswari_V	1933020	Regular and punctual	Satisfactory	90	Yes	Average	Good	Good	Good	Good	Yes
12/15/2022 10:32:25	Vikas Gupta	vikas.gupta@in.bosch.com	Senior Project Manager	Bosch Global Software Technologies	S.D.Narmadadevi	1933021	Regular and punctual	Satisfactory	90	Yes	Average	Good	Good	Good	Good	Yes
12/8/2022 7:22:38	Nivas Kandasamy	Nivas.Kandasamy@ovixservice.com	Senior Manager	EXL Service	Om Prakash	1933022	Regular and punctual	Satisfactory	100	Yes	Excellent	Excellent	Excellent	Good	Excellent	Yes
12/8/2022 14:51:42	Utkarsh	utkarsh.kumar@thorogood.com	Data & Analytics Consultant	Thorogood Associates	Praneetha M	1933023	Regular and punctual	Satisfactory	90	Yes	Average	Average	Good	Good	Good	Yes
12/10/2022 15:31:16	Rajasekaran R G	rajasekaran.r@covernest.com	CEO	CoverNest Insurance Web Aggregator Pvt Ltd	Rachitha K	1933024	Regular and punctual	Satisfactory	100	Yes	Excellent	Good	Excellent	Excellent	Excellent	Yes
12/9/2022 20:28:23	Thamaraikani C	veeraveni.venis7@gmail.com	SEO Team Lead	Login360	Raghul	1933025	Regular and punctual	Satisfactory	95%	Yes	Good	Good	Good	Good	Good	Yes
12/14/2022 12:11:39	Ramya Vellingiri	ramya.v@kgisl.com	Project manager	Kgisl	Reena R	1933026	Regular and punctual	Satisfactory	100	Yes	Excellent	Excellent	Excellent	Excellent	Excellent	Yes
12/10/2022 2:14:17	Divyesh Ranpariya	divyeshranpariya599@gmail.com	Team Lead - Red team, Python Developer	Satyukt Analytics Pvt Ltd, Bengaluru	Savitha O P	1933027	Regular and punctual	Satisfactory	100	Yes	Good	Good	Good	Good	Good	Yes
12/7/2022 18:52:19	Hemanth H	hemanth@regami.solutions	Software Engineer	Regami Solutions	Shruti C S	1933028	Regular and punctual	Satisfactory	85%	Yes	Good	Good	Good	Excellent	Excellent	Yes
12/6/2022 15:47:56	DHANASEKANA P	shania.sekaran@ntergy.com.au	Opensource - Technical Head	ntergy consulting india pvt ltd	SUWETHA G	1933032	Regular and punctual	Satisfactory	96	Yes	Good	Excellent	Excellent	Good	Good	Yes
12/14/2022 11:40:22	Jagadeesh	jaganmech15@gmail.com	Technical developer	Soulocal venture private limited	Vishnu	1933033	Regular and punctual	Satisfactory	92	Yes	Excellent	Excellent	Excellent	Excellent	Excellent	Yes
12/14/2022 11:45:21	Surya Avinashilingam	core@soulocal.in	Co-Founder	Soulocal	Vishnu Sutharsan A	1933033	Regular and punctual	Satisfactory	95	Yes	Excellent	Excellent	Good	Excellent	Excellent	Yes
12/9/2022 9:19:06	Sujith D	vensat@deepnucleus.org	Team Leader	Deep Nucleus	Raghul	1933045	Regular and punctual	Satisfactory	100	Yes	Excellent	Good	Good	Excellent	Excellent	Yes
12/6/2022 17:44:13	SURESHKUMAR	suresh@aatmia.com	SEO TEAM HEAD	Aatmia Digital Marketing And Security Pvt Ltd	SRUTHI VENANTHA V	19 33 030	Regular and punctual	Satisfactory	98%	Yes	Excellent	Excellent	Good	Excellent	Excellent	Yes
12/7/2022 12:42:14	Mohanraj Subramaniam	mohanraj@vatind.com	Managing Director	VatInd	Gayathri N	mmm	Regular and punctual	Satisfactory	90	Yes	Excellent	Excellent	Excellent	Good	Excellent	Yes

**COIMBATORE INSTITUTE OF TECHNOLOGY**  
**DEPARTMENT OF COMPUTING**  
**SYLLABUS CONTENT – FEEDBACK FORM FROM FACULTY**

Batch & Programme: M.Sc DCS Academic Year: 2022-23

Course Code/ Name: 17MDC52 - ~~Organisational~~ Digital Marketing.

1. Does the content of the course meet the programme objective?

Sufficient	Sufficient to some extent	Not at all
✓		

If NO give your suggestions

---

2. The organization of the chapters and flow of topics in the syllabus are appropriate?

Sufficient	Sufficient to some extent	Not at all
✓		

If NO give your suggestions

---

3. Were you able to give applications to practice the concepts and techniques specified in the syllabus?

Sufficient	Sufficient to some extent	Not at all
✓		

If NO give your suggestions

---

The paper has a lab also.

4. Is the time allotted sufficient to cover the syllabus?

Sufficient	Sufficient to some extent	Not at all
✓		

If NO give your suggestions

---

5. Do the topics in this course covers the topics specified in the syllabus reference books?

Sufficient	Sufficient to some extent	Not at all
	✓	

If NO give your suggestions

As the field is evolving everyday, contents

relevant to current social media, like LinkedIn,

Give your additional suggestions

chapters get updated in latest books. So, we have referred web contents also to cover the syllabus.

D. Manju  
 [Dr. D. Manju]

**COIMBATORE INSTITUTE OF TECHNOLOGY**  
**DEPARTMENT OF COMPUTING**  
**SYLLABUS CONTENT – FEEDBACK FORM FROM FACULTY**

**Batch & Programme: 2020 /DCS**

**Academic Year: 2022-2023**

**Course Code/ Name : 17MDC51/Organisational Behaviour**

1. Does the content of the course meet the programme objective?

Sufficient	Sufficient to some extent	Not at all
Yes	-	-

If NO give your suggestions

---

2. The organization of the chapters and flow of topics in the syllabus are appropriate?

Sufficient	Sufficient to some extent	Not at all
Yes	-	-

If NO give your suggestions

---

3. Were you able to give applications to practice the concepts and techniques specified in the syllabus?

Sufficient	Sufficient to some extent	Not at all
Yes	-	-

If NO give your suggestions

---

4. Is the time allotted sufficient to cover the syllabus?

Sufficient	Sufficient to some extent	Not at all
Yes	-	-

If NO give your suggestions

---

5. Do the topics in this course covers the topics specified in the syllabus reference books?

Sufficient	Sufficient to some extent	Not at all
Yes	-	-

If NO give your suggestions

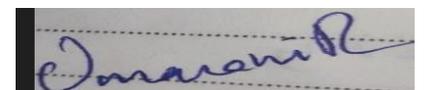
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Give your additional suggestions

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Syllabus covers 3 units of Organisational Behaviour and  
2 units of Human Resource Management . Instead the subjects may be given separately.

---



Dr.R.Umarani  
Associate Professor  
Department of Decision and Computing Sciences

Coimbatore Institute of Technology, Coimbatore - 14

Department of Computing  
M.Sc. Decision and Computing Sciences

2022-2023 Odd Semester  
2020 Batch  
Semester V

Students Feedback Form

Subject Feedback Form - Semester 5 - 2022-23 Odd

Questions Responses 17 Settings

Summary Question Individual

2033009mdcs@cit.edu.in 9 of 17

Responses cannot be edited

## Subject Feedback Form - Semester 5 - 2022-23 Odd

Period: 2022-23 ODD Batch: 20 Batch DCS Semester: 5

The respondent's email (2033009mdcs@cit.edu.in) was recorded on submission of this form.

\* Indicates required question

Subject Feedback Form - Semester 5 - 2022-23 Odd

Questions Responses 17 Settings

### FEEDBACK

Please give your feedback for the theory courses that you attended in your 9th semester, on a scale of 5 to 1, 5 being excellent and 1 being poor. Feedback is to be given on Coverage of Syllabus, Punctuality to classes, Sharing study materials, Quality of Teaching Aids used, Willingness to clear doubts, Communication Skills, Assessment Methods, Evaluation of Midsemester Exams and Assignments, Adapting to changes requested by Students and An overall rating

17MDC51 Organizational Behaviour \*

	5	4	3	2	1
COVERAGE OF SYLLABUS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PUNCTUALITY TO CLASS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Subject Feedback Form - Semester 5 - 2022-23 Odd

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SHARING STUDY MATERIALS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
QUALITY OF TEACHING AIDS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WILLINGNESS TO CLEAR DOUBTS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COMMUNICATION SKILLS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EVALUATION OF MID SEMESTER EXAMS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
APAPTING TO CHANGES REQUESTED BY STUDENTS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Questions Responses 17 Settings

ASSESSMENT METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17MDC52 Digital Marketing \*

	5	4	3	2	1
COVERAGE OF SYLLABUS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PUNCTUALITY TO CLASS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Subject Feedback Form - Semester 5 - 2022-23 Odd

Questions Responses 17 Settings

SHARING STUDY MATERIALS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
QUALITY OF TEACHING AIDS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WILLINGNESS TO CLEAR DOUBTS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COMMUNICATION SKILLS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EVALUATION OF MID SEMESTER EXAMS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
APARTING TO CHANGES REQUESTED BY STUDENTS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Subject Feedback Form - Semester 5 - 2022-23 Odd

Questions Responses 17 Settings

ASSESSMENT METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17MDC53 Software Engineering \*

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COVERAGE OF SYLLABUS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PUNCTUALITY TO CLASS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Subject Feedback Form - Semester 5 - 2022-23 Odd

Questions Responses 17 Settings

SHARING STUDY MATERIALS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
QUALITY OF TEACHING AIDS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WILLINGNESS TO CLEAR DOUBTS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COMMUNICATION SKILLS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EVALUATION OF MID SEMESTER EXAMS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
APARTING TO CHANGES REQUESTED BY	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Subject Feedback Form - Semester 5 - 2022-23 Odd

Questions Responses 17 Settings

ASSESSMENT METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17MDC54 Enterprise Resource Planning \*

	5	4	3	2	1
COVERAGE OF SYLLABUS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PUNCTUALITY TO CLASS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Subject Feedback Form - Semester 5 - 2022-23 Odd

Questions Responses 17 Settings

SHARING STUDY MATERIALS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
QUALITY OF TEACHING AIDS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WILLINGNESS TO CLEAR DOUBTS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COMMUNICATION SKILLS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EVALUATION OF MID SEMESTER EXAMS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
APARTING TO CHANGES REQUESTED BY STUDENTS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Subject Feedback Form - Semester 5 - 2022-23 Odd

Questions Responses 17 Settings

ASSESSMENT METHODS

Overall Rating

15MSSE34 Machine Learning \*

5 4 3 2 1

COVERAGE OF SYLLABUS

PUNCTUALITY TO CLASS

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Subject Feedback Form - Semester 5 - 2022-23 Odd

Questions Responses 17 Settings

SHARING STUDY MATERIALS

QUALITY OF TEACHING AIDS

WILLINGNESS TO CLEAR DOUBTS

COMMUNICATION SKILLS

EVALUATION OF MID SEMESTER EXAMS

APAPTING TO CHANGES REQUESTED BY STUDENTS

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12:37 07-07-2023

Subject Feedback Form - Semester 5 - 2022-23 Odd

Questions Responses 17 Settings

STUDENTS

ASSESSMENT METHODS

Overall Rating

REMARKS \*

Good

Submitted 11/22/22, 10:59 AM

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**Coimbatore Institute of Technology, Coimbatore-14**  
**Department of Computer Science and Engineering**

**ALUMNI FEEDBACK**

<b>Name</b>	Keerthivasan Sivasankar				
<b>Phone Number</b>	+91-9500355760	<b>Email ID:</b>	keerthivasan.s13@gmail.com		
<b>Branch</b>	Computer Science and Engineering				
<b>Reg.No</b>	1305083	<b>Batch</b>	2017		
<b>Additional Qualification Obtained(PG, PhD)</b>	Master of Science in Computer Science	<b>University</b>	University of Southern California	<b>Year</b>	2019 - 2020

a) **Professional Details**

<b>S.No</b>	<b>Name of the Organization/Institution</b>	<b>Title</b>	<b>Nature of the work/Responsibility</b>	<b>Period</b>	<b>Years</b>
1	Samsung R&D Institute Bangalore	Senior Software Engineer	4G Modem Protocol Development	2017 - 2019	2
2	Visa Inc	Senior Software Engineer	Product Reliability Team	2020	2 months

**b) Entrepreneur: Please provide the details**

We are **revising / redefining** our existing Programme Educational Objectives (**PEOs**), Mission and Vision of our B.E Computer Science and Engineering programme based on the suggestions from our stakeholders (Faculty, Alumni, Employers, Academic and Industrial experts, Parents etc.,)

Kindly provide your suggestions for **redefining / revising** the PEOs , Mission and Vision statements. (i.e., we are trying to improve our PEOs, Mission and Vision statements. Please feel free to give suggestions)

**c) PEO's of the Programme**

<b><u>PEOs (Existing)</u></b>	<b>PEOs (Rewrite / Redefine / Revise PEOs statements in your own words)</b>
<b>PEO1</b> Graduate will possess strong fundamentals, analytical and computational ability to solve hardware / software problem, capability to address the challenges they face in the world of work and apply innovative technical tools and to develop solutions in an ever changing world.	Graduate will develop strong analytical and problem-solving skills in the Software and Hardware domain after concrete hands-on training over the Computer science fundamentals to excel in the professional setting.
<b>PEO 2</b> Graduate will have sufficient depth of knowledge, technical skills, communication skills and leadership skills so as to sustain oneself working in multidisciplinary team and its management, entrepreneurship outlook and in lifelong learning.	Graduate will have good depth of knowledge, technical skills, communication skills and leadership skills to sustain oneself working in multidisciplinary team and its management, entrepreneurship outlook and in lifelong learning.
<b>PEO 3</b> Graduates will be responsive to professional and societal contexts, committed to ethical concerns, effective and contributing member of the	Graduates will be responsive to professional and societal contexts, committed to ethical concerns, effective and contributing member of the community through their work and open source.

**d) Vision and Mission of the Department**

<b><u>Vision and Mission (Existing)</u></b>	<b><u>Vision and Mission (Rewrite / Redefine / Revise the statements in your own words)</u></b>
<p><b><u>Vision</u></b> To evolve as a Centre of Excellence in research, learning and consultancy, integrating Computer and Information Sciences with Natural Sciences and Engineering concepts to develop products and services for the benefit of the Industry and Society at large.</p>	<p>To evolve as a Centre of Excellence in Learning, Research, integrating Computer and Information Sciences with Engineering concepts to develop products and services for creating a positive impact on the Society.</p>
<p><b><u>Mission</u></b></p> <ul style="list-style-type: none"> <li>• To impart value based technical education and entrepreneurial skills to the graduates through state of art infrastructure and innovative faculty.</li> <li>• To educate students towards the design and development of intelligent products and services meeting global demands and standards.</li> <li>• To promote collaborative learning and research with industry, government and International organizations for continuous knowledge transfer and enhancement.</li> <li>• To develop globally competent engineers, capable of providing secure and "Out-of-the Box" computing and information technology solutions.</li> <li>• To enable the graduates to adapt to the rapidly changing technology with strong fundamentals.</li> </ul>	<ul style="list-style-type: none"> <li>• To impart value based technical education and entrepreneurial skills to the graduates through state of art infrastructure and innovative faculty.</li> <li>• To educate students towards the design and development of intelligent products and services meeting global demands and standards.</li> <li>• To promote collaborative learning and research with industry, government and International organizations for continuous knowledge transfer and enhancement.</li> <li>• To develop globally competent engineers, capable of providing secure and "Out-of-the Box" computing and information technology solutions.</li> <li>• To enable the graduates to adapt to the rapidly changing technology with strong fundamentals.</li> </ul>

**e) Any other Inputs:**

I request the Computer Science department to consider the following things,

- 1) Syllabus should be tailored to focus more on training the students with assignments and projects rather than theory, which will definitely help them to excel in their Professional life.
- 2) Students must inculcate the habit of life-long learning by developing passion for Computer science concepts and projects. In order for them to do this effectively, the department can consider increasing the number of Elective courses and giving more freedom to the students for choosing their courses.
- 3) Programming is a valuable skill which the students should be highly encouraged to do on a regular basis. Online programming tournaments can be conducted within the class every week to impart the habit to them. Different students will have different strengths and the department should be able to appreciate both theoretical and practical knowledge of the students.



**Coimbatore Institute of Technology, Coimbatore-14**  
**Department of Computer Science and Engineering**

**ALUMNI FEEDBACK**

<b>Name</b>	L G Jayaram				
<b>Phone Number</b>	9789196104	<b>Email ID:</b> LGJAYA@GMAIL.COM			
<b>Branch</b>	BE COMPUTER SCIENCE AND ENGINEERING				
<b>Reg.No</b>	08SCS09	<b>Batch</b>	2008-2012		
<b>Additional Qualification Obtained(PG, PhD)</b>	-	<b>University</b>	-	<b>Year</b>	-
	-	<b>University</b>	-	<b>Year</b>	-

a) **Professional Details**

<b>S.No</b>	<b>Name of the Organization/Institution</b>	<b>Title</b>	<b>Nature of the work/Responsibility</b>	<b>Period</b>	<b>Years</b>
1	UNISYS GLOBAL SERVICES INDIA	ASSOCIATE SOFTWARE ENGINEER	Software Engineering - Developer	July 2012- Jan 2014	1.5 Years
2	ERICSSON GLOBAL SERVICES INDIA	SOFTWARE DEVELOPER	Software Engineering – Developer	Feb 2016 – Current	3Years +

**b) Entrepreneur: Please provide the details**

<p><b><u>Not Applicable</u></b></p>
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We are **revising / redefining** our existing Programme Educational Objectives (**PEOs**), Mission and Vision of our B.E Computer Science and Engineering programme based on the suggestions from our stakeholders (Faculty, Alumni, Employers, Academic and Industrial experts, Parents etc.)

Kindly provide your suggestions for **redefining / revising** the PEOs , Mission and Vision statements. (i.e., we are trying to improve our PEOs, Mission and Vision statements. Please feel free to give suggestions)

**c) PEO's of the Programme**

<b><u>PEOs (Existing)</u></b>	<b>PEOs (Rewrite / Redefine / Revise PEOs statements in your own words)</b>
<p><b>PEO1</b> Graduate will possess strong fundamentals, analytical and computational ability to solve hardware / software problem, capability to address the challenges they face in the world of work and apply innovative technical tools and to develop solutions in an ever changing world.</p>	<p><b>PEO1</b> Graduate will possess strong fundamentals, analytical, computational and <b>inter-disciplinary</b> ability to solve engineering problems, capability to address the challenges they face in the world of work and apply innovative technical tools and to develop sustainable solutions in an ever changing world.</p>
<p><b>PEO 2</b> Graduate will have sufficient depth of knowledge, technical skills, communication skills and leadership skills so as to sustain oneself working in multidisciplinary team and its management, entrepreneurship outlook and in lifelong learning.</p>	<p><b><u>Same as PEO2</u></b></p>
<p><b>PEO 3</b> Graduates will be responsive to professional and societal contexts, committed to ethical concerns,</p>	<p><b>PEO 3</b> Graduates will be <b>proactive</b> and responsive to professional and societal contexts, committed to</p>

effective and contributing member of the community	ethical concerns, effective and contributing member of the community
--	--

**d) Vision and Mission of the Department**

<b><u>Vision and Mission (Existing)</u></b>	<b><u>Vision and Mission (Rewrite / Redefine / Revise the statements in your own words)</u></b>
<p><b><u>Vision</u></b> To evolve as a Centre of Excellence in research, learning and consultancy, integrating Computer and Information Sciences with Natural Sciences and Engineering concepts to develop products and services for the benefit of the Industry and Society at large.</p>	<p>To evolve as a Centre of Excellence in research, learning and consultancy, integrating Computer and Information Sciences with Natural Sciences and Engineering concepts to develop products, <b>solutions</b> and services for the benefit of the Industry and Society at large.</p>
<p><b><u>Mission</u></b></p> <ul style="list-style-type: none"> <li>• To impart value based technical education and entrepreneurial skills to the graduates through state of art infrastructure and innovative faculty.</li> <li>• To educate students towards the design and development of intelligent products and services meeting global demands and standards.</li> <li>• To promote collaborative learning and research with industry, government and International organizations for continuous knowledge transfer and enhancement.</li> <li>• To develop globally competent engineers, capable of providing secure and "Out-of-the Box" computing and information technology solutions.</li> <li>• To enable the graduates to adapt to the rapidly changing technology with strong fundamentals.</li> </ul>	<p><b><u>To inculcate thought process for creating solutions economically efficient and to create meaningful impact.</u></b></p> <p><b><u>To enable them to reengineer existing methodologies, tools, designs and solutions to make them efficient and optimized.</u></b></p>

**e) Any other Inputs:**

**The Optional elective subjects are of latest trends, but very few students opt them.**

**Association activities can be engaged to deal with other elective subjects so that they at least hear latest terminologies before passing out.**



**Coimbatore Institute of Technology, Coimbatore-14**  
**Department of Computer Science and Engineering**

**ALUMNI FEEDBACK**

<b>Name of the Alumni</b>	KARTHICK PRASAD G					
<b>Phone Number</b>	+14134373608		<b>Email ID</b>	karthickprasadg@gmail.com		
<b>Branch</b>	Computer science					
<b>Reg.No</b>	1305020		<b>Batch</b>	2013-2017		
<b>Additional Qualification Obtained</b>	<b>PG</b>	Masters (Current)	<b>University</b>	University of Massachusetts, Amherst	<b>Year</b>	2019
	<b>Ph.D</b>		<b>University</b>		<b>Year</b>	

a) **Professional Details**

<b>S.No</b>	<b>Name of the Organization/Institution</b>	<b>Title</b>	<b>Nature of the work/Responsibility</b>	<b>Period</b>	<b>Years</b>
1	Samsung R&D	Senior Engineer	4G physical layer	18 months	2017 -2018

b) **Entrepreneur: Please provide the details**

**c) Please give your suggestions regarding the PEO's of the Department**

<b>S.NO</b>	<b>Programme Educational Objectives(PEOs)</b>
<b>1.</b>	Student will possess strong fundamentals, analytical and computational ability to solve hardware / software problem, capability to address the challenges they face in the world of work and apply innovative technical tools and to develop solutions in an ever changing world.
<b>2.</b>	Graduate will have sufficient depth of knowledge, technical skills, communication skills and leadership skills so as to sustain oneself working in multidisciplinary team and its management, entrepreneurship outlook and in lifelong learning.
<b>3.</b>	Graduates will be responsive to professional and societal contexts, committed to ethical concerns, effective and contributing member of the community

**Suggestions on PEOs:**

**d) Please give your suggestions if any regarding the Vision and Mission of the Department**

**Vision**

To evolve as a Centre of Excellence in research, learning and consultancy, integrating Computer and Information Sciences with Natural Sciences and Engineering concepts to develop products and services for the benefit of the Industry and Society at large.

**Mission**

- To impart value based technical education and entrepreneurial skills to the graduates through state of art infrastructure and innovative faculty.
- To educate students towards the design and development of intelligent products and services meeting global demands and standards.
- To promote collaborative learning and research with industry, government and International organizations for continuous knowledge transfer and enhancement.
- To develop globally competent engineers, capable of providing secure and "Out-of-the Box" computing and information technology solutions.

- To enable the graduates to adapt to the rapidly changing technology with strong fundamentals.

**Suggestions:**

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**Provide your suggestions in the following areas for enhancing the students skills**

<b>S.No</b>	<b>Areas</b>	<b>Suggestions</b>
<b>1.</b>	<b>Relevance of curriculum in your job</b>	Curriculum can be made relevant by adding more advanced techniques on top of existing ones.
<b>2.</b>	<b>Need any change in curriculum</b>	The curriculum can be made more practical oriented with more of practical assignments and projects.
<b>3.</b>		Professor should make partnership with the industry such that they can keep the students updated with advanced techniques.
<b>4.</b>		Research labs can be setup to improve the standards.

**COIMBATORE INSTITUTE OF TECHNOLOGY**  
**DEPARTMENT OF COMPUTING**  
**SYLLABUS CONTENT – FEEDBACK FORM FROM FACULTY**

**Batch & Programme: 18 & M.Sc Data Science**

**Academic Year: June 2022 – Dec 2022**

**Course Code/ Name : 16MDS91/ Information Retrieval**

**Faculty Name : M.Srividya**

1. Does the content of the course meet the programme objective?

Sufficient	Sufficient to some extent	Not at all
Yes		

If NO give your suggestions

---

2. The organization of the chapters and flow of topics in the syllabus are appropriate?

Sufficient	Sufficient to some extent	Not at all
Yes		

If NO give your suggestions

---

3. Were you able to give applications to practice the concepts and techniques specified in the syllabus?

Sufficient	Sufficient to some extent	Not at all
Yes		

If NO give your suggestions

---

4. Is the time allotted sufficient to cover the syllabus?

Sufficient	Sufficient to some extent	Not at all
Yes		

If NO give your suggestions

---

5. Do the topics in this course covers the topics specified in the syllabus reference books?

Sufficient	Sufficient to some extent	Not at all
Yes		

If NO give your suggestions

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Give your additional suggestions

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(M.Srividya)





Sudha Devi D &lt;sudhadevi@cit.edu.in&gt;

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## Sheethala M - M.Sc Data Science Course Feedback

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**Sheethala M** <msheethala@gmail.com>  
To: sudhadevi@cit.edu.in

Wed, Jun 1, 2022 at 3:53 PM

Dear Madam,

I am writing below my quick feedback of the 5 year M.Sc. Integrated Data Science Course.

**Feedback:**

Name: Sheethala M  
Designation: Member of Technical Staff - I  
Company: VMware  
Batch: 2017  
Year of completion: 2022

Testimony: In the course of my 5 years in M.Sc. Data Science program[2017-2022] at Coimbatore Institute of Technology I gained immense knowledge in academics and also in personality development. I have learned a lot from this program which has helped me in my career.

The syllabus covered a wide area in Data Science and Analytics. Every subject in the syllabus is very fascinating and related to the present industry works. The course lays strong foundation in topics like Mathematics, Statistics, Programming, data management, problem solving ability and visualization which are the building blocks of Data Science. The Data Science program provides deep knowledge of real world implementation of Machine Learning techniques and Artificial Intelligence concepts.

The course also provides training on aptitude, problem solving required for Internship & Placements selection. There is immense constant support from the Internship & Placement Staff Coordinators for the training throughout the period. This program provides two full time 6-month internships, which provides an opportunity for the students to get good experience in working on real world / live projects. The experience gained from these internships creates a very strong base and adds a bonus point during the final year placements.

The 5 years integrated course from CIT in an overall package for an individual who aspires to become a successful Data Scientist.

--

Regards,  
**Sheethala M**  
**+91 - 97317 57758**  
[msheethala@gmail.com](mailto:msheethala@gmail.com)

Timestamp	Email Address	Project / Team Leader	Designation
10-27-2022 15:17:13	1932056mds@cit.edu.i	Sivakumar	Chief Software Architect
10-28-2022 10:06:15	govindarajulu.yuvaraj@	Yuvaraj Govindarajulu	Specialist
11-3-2022 12:53:06	1932043mds@cit.edu.i	Gokul	Senior Data Scientist
11-7-2022 11:35:57	atin.mondal@in.bosch.	Clarius	Architect
11-15-2022 15:10:45	rganapathy@buckman.	Ramaswamy Ganapath	Associate Digital Innov
11-17-2022 10:49:54	amrafi@buckman.com	Ayesha Mubin	Associate Digital Innov
11-17-2022 12:38:29	arun@wimerasys.com	Prediction Maintenance	Tech Lead
11-17-2022 12:38:56	rameshbabu.palanichai	Rameshbabu Palanich	Senior Technical Soluti
11-17-2022 13:26:16	adityanr@thoughtworks	Adityan Ramkumar	Global Head of Talent /
11-17-2022 16:19:05	kalyanaraman.s@in.bo	Kalyanaraman. S	Engineering Manager
11-17-2022 18:00:05	anwarbasha.gurramkor	Product support tools /	Software Architect
11-17-2022 21:46:55	varshnibabu98@gmail.	Varshni devi.B	ML Engineer
11-18-2022 11:52:37	sriharshakavalipati@g	Sri Harsha Kavalipati	Data and Analytics Cor
11-18-2022 14:10:26	banupriyavv@chola.mu	Banupriya Vasudevan	Assistant Manager
11-18-2022 15:26:07	anuj.kumar@formcept.	Anuj Kumar	Co-Founder & Chief Ar
11-18-2022 15:35:10	KrishnaKumar.Bandu@	KRISHNAKUMAR BAN	Project Manager
11-18-2022 15:56:16	appliedsw@aaspl.net	Sivakumar Murugasam	Chief Software Architect
11-18-2022 16:58:24	srivathsan.sk@saint-gc	Srivathsan S K	Data Scientist
11-18-2022 17:05:47	vishal.ramaswamy@sa	Vishal Ramaswamy	Senior Data Analyst
11-18-2022 17:06:14	vishal.ramaswamy@sa	Vishal Ramaswamy	Senior Data Analyst
11-18-2022 17:06:27	srivathsan.sk@saint-gc	Srivathsan S K	Data Scientist
11-18-2022 17:26:02	sriharshakavalipati@g	Sri Harsha Kavalipati	Data and Analytics Cor
11-18-2022 18:26:26	thiyaku@satyukt.com	Thiyaku S	COO
11-18-2022 18:51:06	baasha@raxgbc.co.in	Mukammil Basha	Manager
11-18-2022 18:51:13	basha@raxgbc.co.in	Mukammil Basha .M	Manager
11-18-2022 20:05:50	amancherla.somnath@	Somnath Amancherla	Project Manager
11-18-2022 21:48:12	ramki@rootquotient.co	Ramki	Product Manager
11-19-2022 9:22:10	david.roshan@curneu.	David Roshan Cyril	CEO
11-19-2022 10:07:02	1932053mds@cit.edu.i	VIGNESH K S	Manager
11-19-2022 10:08:55	1932054mds@cit.edu.i	Vignesh k s	Manager
11-19-2022 10:11:04	1932048mds@edu.in	Vignesh K S	Manager
11-19-2022 10:18:26	1932024mds@cit.edu.i	Vignesh k s	Manager
11-19-2022 10:20:09	1932020mds@cit.edu.i	VIGNESH KS	Manager
11-19-2022 10:21:44	1932010mds@cit.edu.i	Vignesh KS	Manager
11-19-2022 10:50:12	akshayb14@gmail.com	Akshay Bhagat	Engineering Lead
11-19-2022 12:29:56	vijay.mano@optisolbus	Vijay M	Machine Learning Engi
11-19-2022 13:35:55	1932040mds@cit.edu.i	Vignesh KS	Manager
11-19-2022 14:04:53	narendran@sakthifertili	Narendran.C	Reporting Manager
11-19-2022 18:30:14	deekshats95@gmail.cc	Deeksha T S	Associate software Eng
11-19-2022 20:33:23	prabhakaran.asrp@in.t	Prabhakaran A	Release Train Engineer
11-20-2022 13:25:32	Manna.Jacob@thorogc	Audit Intelligence DEV	Data & Analytics Consu
11-20-2022 17:50:13	prakash.viswanathan@	Prakash Viswanathan	Software Engineering M
11-20-2022 19:01:34	ayyaswamy.nithya@in.l	Nithya A	SW Test PM
11-20-2022 22:22:06	arockiapraveen.jb@opt	Arockia Praveen J B	Senior Machine Learnir
11-20-2022 22:50:38	vijay.mano@optisolbus	Vijay M	Machine Learning Engi
11-20-2022 23:08:37	ishwarya.gnanasekar@	Ishwarya Gnanasekar	Senior Data & Analytics
11-20-2022 23:13:14	ishwarya.gnanasekar@	Ishwarya Gnanasekar	Senior Data & Analytics
11-20-2022 23:18:14	ishwarya.gnanasekar@	Ishwarya Gnanasekar	Data & Analytics Consu
11-21-2022 9:20:56	Onkareshwar.Mishra@	Onkareshwar Mishra	Senior Consultant
11-22-2022 10:53:53	yazhini.l@optisolbusine	Yazhini G L	Business Analyst
11-22-2022 16:13:25	jeyaseelanpushparaj.n	Automation Framework	Specialist Engineer
11-23-2022 15:46:31	arockiapraveen.jb@opt	Arockia Praveen J B	Senior Machine Learnir

11-23-2022	16:33:12	basha@raxgbc.co.in	Mukkamil Basha	Manager
11-23-2022	16:33:56	basha@raxgbc.co.in	Mukkamil Basha	Manager
11-23-2022	16:36:41	g.chitra@thorogood.co	Chitra Govindasamy	Principal Data and Ana
11-24-2022	10:44:59	kumar.sunny@in.boscf	Sunny Kumar	Test Architect
11-24-2022	10:48:57	yaswanthan.aravindhar	Yaswanthan	Machine Learning Engi
11-24-2022	13:59:04	gowtham.optisol@gma	Gowtham	Machine LEarning Engi
11-28-2022	17:19:53	adityanr@thoughtworks	Adityan Ramkumar	Global Head of Talent /
12-14-2022	14:21:28	bhuvaneshwari@prude	Bhuvaneshwari C	Team Lead
12-14-2022	15:26:20	samrithashivani21@grr	Surendar Palanisamy	Engineering manager
12-14-2022	20:24:54	1932021mds@cit.edu.i	Ilampirai Nambi B	Manager
12-16-2022	18:14:32	mohamedsimar21@grr	Surendar Palanisamy	Engineering Manager

Mail-Id	Company Name	Student Name	Register number	Regularity of the Student
appliedsw@aspl.net	Applied Automation Systems	Vishnupriya B	1932056	Regular
	Bosch Global Software	Aravindhan G	1932003	Regular
gokul.g@neewee.ai	Neewee	Sanjay S	1932043	Regular
Atin.mondal@in.bosch.	Bosch global software	S kaarthikk vishwa	1932016	Regular
rganapathy@buckman.	Buckman Laboratories	Dharani Chandran	1932008	Regular
amrafi@buckman.com	Buckman Laboratories	Sherin Benny	1932045	Regular
1932047	Wimera System Pvt. Lt	G.Shwetha	1932047	Regular
1932050	iOPEX Technologies	Soundarya G	1932050	Regular
Analytics	TW	Reshma Rajendiran	1932036	Regular
1932002	BGSW	Abinanda P	1932002	Regular
anwarbasha.gurramkor	BGSW Coimbatore	FIXED-TERM Naren R	TBD	Regular
1932025	Optisol Business Soluti	Mirudhuba	1932025	Regular
1932004	Thorogood Associates	Arthi Saradha	1932004	Regular
1932029	Cholamandalam Invest	Nishok A P	1932029	Regular
keerthana3007s@gmail	FORMCEPT Technoloç	Keerthana S	1932019	Regular
KrishnaKumar.Bandu@	Bosch global software	K M Kavya	19320184	Regular
1932056	Applied Automation Syç	Vishnupriya B	1932056	Regular
pranita24@gmail.com	Saint-Gobain pvt. Ltd.	Pranita A	1932032	Regular
1932031	Saint-Gobain India (Re	Pradeep Adithyan M	1932031	Regular
1932044	Saint-Gobain India (Re	Sathiya Sanjay M	1932044	Regular
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1932049	Satyukt Analytics Pvt Lt	Somasunder S	1932049	Regular
saieshwar652@gmail.c	Rax-tech International	Sai Eshwar R S	1932041	Regular
1932012	Rax Tech International	Gowtham .T	1932012	Regular
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1932046	Rootquotient Technoloç	Shree Varshini R P	1932046	Regular
david.roshan@curneu.	Curneu MedTech Innoç	Nidhhi S	1932027	Regular
	SR BATLIBOI & ASSOç	SWETHA VL	1932053	Regular
	SR BATLIBOI & ASSOç	Uthra S	1932054	Regular
	SR BATLIBOI & Associ	Snekitha D U	1932048	Regular
	SR BATLIBOI & ASSOç	Mahima	1932024	Regular
	SR BATLIBOI & Associ	Kevin alfred	1932020	Regular
	SR BATLIBOI & ASSOç	Dhinesh kumar	1932010	Regular
akshayb@fss.co.in	FSS Pvt Ltd.	Abhinaya V	1932001	Regular
1932007	Optisol Business Soluti	Dev Darsshan	1932007	Regular
	SR BATLIBOI & ASSOç	Rithubarnika	1932040	Not Regular
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deekshats95@gmail.cc	Bosch global software	t Subhashini D	1932052	Regular
mahashruthikb@gmail.	Bosch global software	t Mahashruthi K B	1932022	Regular
1932026	Thorogood Associates	MITHUNIKA K R	1932026	Regular
prakash.viswanathan@	Kla India Ltd	Ilakkiya	1932015	Regular
1932038	BSGW	Rithulaa A	1932038	Regular
arockiapraveen.jb@opt	Optisol Business Soluti	Dharshini M	1932009	Regular
1932033	Optisol Business Soluti	Preethi P	1932033	Regular
1932005	Thorogood Associates	Ashmitha S	1932005	Regular
1932050	Thorogood Associates	Vandana A	1932050	Regular
1932055	Thorogood Associates	Vandana A	1932055	Regular
Onkareshwar.Mishra@	Thorogood Associates	Ritika S	1932039	Regular
1932013	Optisol Business Soluti	Harish Saravanan R	1932013	Regular
revanth4011@gmail.co	Bosch Global Software	Revanth R	1932037	Regular
arockiapraveen.jb@opt	Optisol Business Soluti	Dharshini M	1932009	Regular

1932012	mds@cit.edu.i	Rax Tech International	Gowtham .T	1932012	Regular
1932041	mds@cit.edu.i	Rax-Tech International	Sai Eshwar R S	1932041	Regular
1932030	mds@cit.edu.i	Thorogood Associates	Pirthvi Hasan	1932030	Regular
		BGSW   Bosch Global	Priyadharshini R	1932034	Regular
1932011	mds@cit.edu.i	Optisol Business Soluti	Gayathri	1932011	Regular
1932028	mds@cit.edu.i	Optisol Business Soluti	Niranjana PV	1932028	Regular
adityanr@thoughtworks		Thoughtworks	Reshma Rajendiran	1932036	Regular
1932006	@cit.edu.in	Vyakya Technologies	F Chandhinii V	1932006	Regular
Surendar.Palanisamy@		Bosch Global Software	Samritha Shivani K	1932042	Regular
ilam@blaze.ws		Blaze Web Services	Madhav S	1932021	Regular
Surendar.Palanisamy@		Bosch Global Software	Mohamed Simar	1931021	Regular

Attendance Percentage	Understanding skill of tl	Applicability of learned	Ability of the student to
91%	Satisfactory	Moderate	Yes
100%	Satisfactory	High	Yes
96	Satisfactory	High	Yes
100%	Satisfactory	High	Yes
95%	Satisfactory	High	Yes
95%	Satisfactory	High	Yes
100	Satisfactory	High	Yes
90	Satisfactory	Moderate	Yes
	Satisfactory	High	Yes
85%	Satisfactory	Moderate	Yes
90	Satisfactory	High	Yes
	Satisfactory	High	Yes
100	Satisfactory	High	Yes
85	Satisfactory	High	Yes
95	Satisfactory	High	Yes
98	Satisfactory	High	Yes
93.20%	Satisfactory	High	Yes
95%	Satisfactory	Moderate	Yes
90	Satisfactory	High	Yes
91	Satisfactory	Moderate	Yes
90%	Satisfactory	Moderate	Yes
100	Satisfactory	High	Yes
91	Satisfactory	High	Yes
	Satisfactory	High	Yes
	Satisfactory	Moderate	Yes
100%	Satisfactory	Moderate	Yes
99	Satisfactory	High	Yes
99%	Satisfactory	High	Yes
95	Satisfactory	High	Yes
95%	Satisfactory	High	Yes
95	Satisfactory	High	Yes
95	Satisfactory	High	Yes
95	Satisfactory	High	Yes
95	Satisfactory	High	Yes
90	Satisfactory	Moderate	Yes
98	Satisfactory	High	Yes
20%	Satisfactory	Moderate	No
70	Satisfactory	High	Yes
90	Satisfactory	Moderate	Yes
95%	Satisfactory	High	Yes
99%	Satisfactory	High	Yes
96	Satisfactory	Moderate	Yes
>90%	Satisfactory	High	Yes
	Satisfactory	High	Yes
98	Satisfactory	High	Yes
89.28%	Satisfactory	Moderate	Yes
92.34%	Satisfactory	Moderate	Yes
92.34%	Satisfactory	Moderate	Yes
>90%	Satisfactory	High	Yes
100%	Satisfactory	High	Yes
95%	Satisfactory	High	Yes
95	Satisfactory	High	Yes

	80 Satisfactory	High	Yes
	85% Satisfactory	High	Yes
	99% Satisfactory	High	Yes
	Satisfactory	Moderate	Yes
	97 Satisfactory	High	Yes
	95 Satisfactory	High	Yes
	100% Satisfactory	High	Yes
98 percentage	Satisfactory	Moderate	Yes
	95 Satisfactory	Moderate	Yes
	100 Satisfactory	High	Yes
	90 Satisfactory	High	Yes

If yes, Specify the techn	Acquisition of knowledç	Ability of the Student to	Co-ordination among th
Pycaret	Good	Excellent	Good
AI Security	Good	Excellent	Excellent
Pycharm, Jupyter and F	Good	Good	Excellent
Jupiter, python, postma	Good	Excellent	Excellent
Supply chain optimizati	Good	Excellent	Excellent
Azure logic apps and fc	Good	Good	Excellent
ML/AI	Good	Good	Good
AI, Deep Learning	Good	Good	Good
Python	Good	Good	Good
AI/ML	Good	Good	Average
Mobile application deve	Good	Excellent	Good
	Good	Good	Good
Azure Stack (Data Fact	Good	Excellent	Excellent
	Good	Good	Good
Docker, Kubernetes & I	Good	Excellent	Excellent
Python Automation	Good	Excellent	Excellent
Pycaret, Vader Model fr	Good	Excellent	Good
powerbi	Good	Good	Good
Dash, Flask	Good	Good	Good
Power BI	Good	Good	Good
visualisations	Average	Good	Good
Azure Stack (Data Fact	Good	Excellent	Excellent
Python, Google Earth E	Good	Excellent	Excellent
Computer Vision, Deep	Good	Excellent	Excellent
Deep Learning, Compu	Good	Excellent	Excellent
Azure Data Factory, Dæ	Good	Good	Good
Ruby on Rails	Good	Excellent	Excellent
	Good	Good	Good
Various ETL tools	Good	Excellent	Excellent
Various ETL tools	Good	Excellent	Excellent
Various ETL tools	Good	Excellent	Excellent
Various ETL TOOLS	Good	Excellent	Excellent
Various ETL TOOLS	Good	Excellent	Excellent
Various ETL TOOLS	Good	Excellent	Excellent
kafka	Good	Good	Good
Python, Fast API, OCR	Good	Excellent	Good
	Average	Good	Average
SAP & Microsoft Power	Good	Excellent	Good
Python	Good	Good	Good
Selenium	Good	Excellent	Good
Azure DataFactory,SSM	Good	Good	Good
.net, Zeromq, Protobuf, G	Good		Excellent
Android Logging conce	Good	Good	Good
Yolo, FastAPI, Pytorch	Good	Good	Excellent
Python, regex, mongo[	Good	Excellent	Excellent
Azure SQL Server, Azu	Average	Good	Good
Azure SQL Server, Azu	Average	Good	Good
Azure SQL Server, Azu	Average	Good	Good
Azure tech stack (ADF, G	Good	Good	Excellent
Followed Agile Method	Good	Excellent	Excellent
Robot Framework	Good	Excellent	Excellent
OCR with Deep Learnir	Average	Excellent	Good

Deep Learning ,Compu	Good	Excellent	Excellent
Computer Vision, Deep	Good	Excellent	Excellent
Azure Databricks, Azur	Good	Good	Good
AI/ML	Good	Good	Good
Deep Learning (Openvi	Good	Excellent	Excellent
Deep Learning	Good	Excellent	Excellent
Python	Good	Excellent	Excellent
JSON , Python	Good	Good	Good
Autosar	Good	Excellent	Good
user api from demat ac	Good	Good	Good
AUTOSAR,PYTHON	Good	Good	Good

Exploration of the innov	Possessing of the skills	Ability of the student to complete the project on
Yes	Good	Yes
Yes	Excellent	Yes
No	Good	Yes
Yes	Excellent	Yes
Yes	Excellent	Yes
Yes	Good	Yes
Yes	Good	Yes
Yes	Good	Yes
Yes	Excellent	Yes
No	Satisfactory	Yes
Yes	Excellent	Yes
Yes	Good	Yes
Yes	Excellent	Yes
Yes	Excellent	Yes
Yes	Good	Yes
Yes	Excellent	Yes
Yes	Good	Yes
Yes	Excellent	Yes
Yes	Good	Yes
Yes	Excellent	Yes
No	Satisfactory	No
Yes	Good	Yes
Yes	Satisfactory	Yes
Yes	Good	Yes
Yes	Good	Yes
Yes	Good	Yes
No	Satisfactory	Yes
No	Satisfactory	Yes
No	Satisfactory	Yes
Yes	Good	Yes
Yes	Excellent	Yes
Yes	Excellent	Yes
Yes	Good	Yes

Yes	Excellent	Yes
Yes	Excellent	Yes
Yes	Excellent	Yes
Yes	Good	Yes
Yes	Excellent	Yes
Yes	Good	Yes
Yes	Excellent	Yes
Yes	Good	Yes
Yes	Good	Yes
Yes	Excellent	Yes
Yes	Good	Yes

time

M.Sc Data Science .

Course Feedback from Faculty .

2021 BATCH Onwards .

## RIMDS14 - PROBLEM SOLVING &amp; PROGRAMMING IN PYTHON

2021-26 Batch

1. Basic understanding of the concepts is OK with the prescribed book.
2. For further readings the book may not be the correct choice  
G. Leivadas

2022-27 Batch

1. Course covers the basic and required concepts for 1 semester students to introduce Python programming.
2. Change of text book is required.
3. Suggesting the text book:  
"Python Programming using problem solving approach"  
by Keema Thareja.

D. S. S. S.

## 21MDS 24 - OBJECT ORIENTED PROGRAMMING.

1. Course covers the basic and advanced concepts required for first year students, to introduce Java.
2. But students are finding difficult, so portions can be reduced a little.
3. Assertions can be removed, as students were unable to understand it.

### 2022 Batch

1. This course topic covers the basic of Java. Advanced topics also in need covers the topics.
2. Students find some difficulty to cover the topics in. So can be reduced to little. Hours may be increased in last 3 units.

RIMDS 35 - DATA STRUCTURES & ALGORITHMS - II

The course covers all the advanced data structure concept and its general

M-SriVidya

## 2(MDS4) Multivariate Data Analysis.

1. Syllabus is good. It covers all the concepts.

See.

**COIMBATORE INSTITUTE OF TECHNOLOGY**  
**DEPARTMENT OF COMPUTING**  
**SYLLABUS CONTENT – FEEDBACK FORM FROM STUDENT**

**Batch & Programme: Msc Data Science**

**Register No: 1932053**

**Academic Year: 2023**

**Semester : VIII**

1. Does the acquired knowledge from the pre-requisite course(s) provide sufficient foundation for the courses?

Course Code	Course Name	Sufficient	Sufficient to some extent	Not at all
16MDS81	ADVANCED PREDICTIVE ANALYTICS	✓		
16MDS82	DATA PRIVACY AND SECURITY	✓		
16MDS83	DATA VISUALIZATION	✓		
16MDSE7	IMAGE PROCESSING	✓		
16MDSE10	NATURAL LANGUAGE AND PROCESSING	✓		

2. Sufficiency of the depth of syllabus at your academic level.

Course Code	Course Name	Sufficient	Sufficient to some extent	Not at all
16MDS81	ADVANCED PREDICTIVE ANALYTICS	✓		
16MDS82	DATA PRIVACY AND SECURITY	✓		
16MDS83	DATA VISUALIZATION	✓		
16MDSE7	IMAGE PROCESSING	✓		
16MDSE10	NATURAL LANGUAGE AND PROCESSING	✓		

3. Were you able to gain the knowledge of the concepts, techniques specified in the syllabus?

Course Code	Course Name	Agree	Agree to certain extent	Disagree
16MDS81	ADVANCED PREDICTIVE ANALYTICS	✓		
16MDS82	DATA PRIVACY AND SECURITY	✓		
16MDS83	DATA VISUALIZATION	✓		
16MDSE7	IMAGE PROCESSING	✓		
16MDSE10	NATURAL LANGUAGE AND PROCESSING	✓		

4. Can you apply the learnt concepts and techniques to solve problems for the given situation?

Course Code	Course Name	Agree	Agree to certain extent	Disagree
16MDS81	ADVANCED PREDICTIVE ANALYTICS	✓		
16MDS82	DATA PRIVACY AND SECURITY	✓		
16MDS83	DATA VISUALIZATION	✓		
16MDSE7	IMAGE PROCESSING	✓		
16MDSE10	NATURAL LANGUAGE AND	✓		

	PROCESSING		
--	------------	--	--

5. Are the learning resources specified in the syllabus sufficient for the courses?

Course Code	Course Name	Sufficient	Sufficient to some extent	Not at all
16MDS81	ADVANCED PREDICTIVE ANALYTICS	✓		
16MDS82	DATA PRIVACY AND SECURITY	✓		
16MDS83	DATA VISUALIZATION	✓		
16MDSE7	IMAGE PROCESSING	✓		
16MDSE10	NATURAL LANGUAGE AND PROCESSING	✓		

## FEEDBACK ON THE COURSE - MSC SOFTWARE SYSTEMS

1. The subjects in the first two years covered the fundamental concepts which are required for strengthening the basics of the software even to the students from non CS background.
2. Few subjects focus only on the theory aspects which aren't much useful in a practical work environment. One such example is the subject *cloud computing* - This could be made valuable by including theory only to some extent and provide maximum exposure to the practical cloud tools like AWS, Azure as part of the subject. This exposure introduces a lot of ideas to the students and makes them more engaging with the subject. Because these areas could not be explored by students themselves unless they pay for the service.
3. The list of optional subjects from third year could be improved according to the latest industry trends and the concepts can be more narrowed instead of focusing on a broad area. For example, web development covers a broad area. There are a lot of stacks like MERN, MEAN, PropAR/VR etc which come in this area that have the potential to be introduced as a separate subject. This suggestion is from the software point of view. There could be similar broad areas in respective fields like data analytics, digital marketing, etc.
4. Practical knowledge can be included wherever possible - even in the theory courses.
5. Weight on the practical records and hard papers can be reduced and could be avoided if possible since we have soft records for evidence. I know this is a convention followed for ages but it's hard to realize that these things only consume time, money and extra work for staff if nothing else. Instead, students can be given time to develop projects and explore new areas. Marks should only depend on the work and output they show and not for the paperwork.
6. The lab facility could be improved to match our course standard and students should be provided extended time to spend in labs even after the working hours of the college. Coding clubs can be organized voluntarily and activities can be conducted once or twice in a week in these timings. This would encourage students to get introduced to coding much earlier in their career.

NAME : Sowmyaprabha VS  
BATCH : 2017 - 2022 (Msc SS)  
PAST INTERN AND WORK EXPERIENCE : RedBlackTree, Zoho  
CURRENT COMPANY : Fyle, Bangalore  
DESIGNATION : Member Technical Staff I (Front-end developer)

**COIMBATORE INSTITUTE OF TECHNOLOGY, COIMBATORE-14**

**DEPARTMENT OF COMPUTING**

**M.Sc Software Systems-X Semester Internship Evaluation Form**

Thank you for supervising one of our students for their internship.

- Please let us know how your intern performed during their time with you.
- It is beneficial to provide feedback to the internship student based on this form and your observations of their work in your organization.
- We will use this completed form to provide general feedback to the student on their internship.

Completion Instructions: Please use the behavioral anchors as examples to guide your selection of the intern's level of performance. Circle the correspond rating. Please justify your selection further by providing additional comments. If the area is not applicable to your intern's position, please write "N/A" in the comments section.

*\*Please note that ratings 2 and 4 represent the midpoints between ratings 1 & 3, and 3 & 5, respectively, and should be selected if applicable.*

Delivery Instructions: Once you have completed the evaluation, please submit this form to the **TUTOR.**

Student: Anusuya R P of Batch : 2018-2023

Organization: ACCOLITE DIGITAL

Supervisor: Arun Thuyamani

Supervisor Phone: (+91) 9849163060 Supervisor Email: arunthuyamani@accolitedigital.com

<b>1. Responsibility &amp; Reliability:</b> Demonstrates a consistent level of self-discipline, organization, and dependability.				
1 Below Expectations	2	3 Meets Expectations	4	5 Exceeds Expectations
<ul style="list-style-type: none"> <li>Constantly late to work and other appointments</li> <li>Misses appointments or meetings</li> <li>Misplaces or loses work material</li> <li>Does not complete tasks on time</li> </ul>		<ul style="list-style-type: none"> <li>Punctual</li> <li>Able to locate work related materials</li> <li>Meets deadlines</li> <li>Completed work may need revisions</li> </ul>		<ul style="list-style-type: none"> <li>Early to work and other appointments</li> <li>Completes assignments well before deadlines</li> <li>Work is consistently of superior quality</li> </ul>
Comments:				
<b>2. Initiative/ Self-starter:</b> Seeks new tasks to work on without direction of others.				
1 Below	2	3 Meets Expectations	4	5 Exceeds Expectations
<ul style="list-style-type: none"> <li>Needs to be Expectations told what to do</li> <li>Does not seek new tasks when all other tasks are completed</li> <li>Requires frequent</li> </ul>		<ul style="list-style-type: none"> <li>Seeks new tasks when all other tasks are complete</li> <li>Does not require supervision to complete tasks</li> <li>Completes daily activities without assistance</li> </ul>		<ul style="list-style-type: none"> <li>Begins new projects/tasks without being told</li> <li>Fills in downtime with work-related activities</li> <li>Displays enthusiasm</li> </ul>
Comments:reminders to				

3. <b>Interpersonal Skills:</b> Appropriately interacts with others.				
1 Below Expectations	2	3 Meets Expectations	4	5 Exceeds Expectations
<ul style="list-style-type: none"> <li>• Rude</li> <li>• Treats others poorly</li> <li>• Appears physically uninterested</li> <li>• Argumentative</li> <li>• Does not allow other people to speak</li> <li>• Does not listen to others</li> <li>• Frequently interrupts others</li> </ul>		<ul style="list-style-type: none"> <li>• Treats others with respect</li> <li>• Polite, even when opinions differ</li> <li>• Maintains composure during disagreements</li> <li>• Actively listens to others when they speak</li> </ul>		<ul style="list-style-type: none"> <li>• Goes out of one's way to value individual opinions</li> <li>• Expresses sincere interest in others</li> </ul>
Comments:				

4. <b>Teamwork:</b> Works well with others, demonstrates good citizenship, and acts ethically in order to complete projects and meet objectives.				
1 Below Expectations	2	3 Meets Expectations	4	5 Exceeds Expectations
<ul style="list-style-type: none"> <li>• Causes disruption in group work</li> <li>• Disturbs cohesiveness of groups</li> <li>• Does not actively participate in team activities</li> </ul>		<ul style="list-style-type: none"> <li>• Works well with others</li> <li>• Cooperates</li> <li>• Accepts assigned tasks</li> <li>• Contributes to team decisions and discussions</li> <li>• Willing to compromise</li> </ul>		<ul style="list-style-type: none"> <li>• Facilitates effectiveness of groups</li> <li>• Voluntarily takes leadership role</li> <li>• Enhances cohesiveness of group</li> <li>• Volunteers for tasks no one else wants to do</li> </ul>
Comments:				

5. <b>Problem Solving:</b> Identifies problems and generates and evaluates solutions to problems.				
1 Below Expectations	2	3 Meets Expectations	4	5 Exceeds Expectations

<ul style="list-style-type: none"> <li>• Does not learn from previous mistakes</li> <li>• Frequently overwhelmed by problems</li> <li>• Does not recognize problems or the source of problems</li> <li>• Suggests inappropriate or impractical solutions</li> <li>• Operates on trial and error problem Solving</li> </ul>		<ul style="list-style-type: none"> <li>• Accurately identifies nature of problems</li> <li>• Develops viable solutions to problems</li> <li>• Gathers input from others when evaluating solutions</li> </ul>		<ul style="list-style-type: none"> <li>• Generates novel solutions to problems</li> <li>• Evaluates alternative solutions, including practicality</li> <li>• Executes solutions</li> <li>• Anticipates future problems</li> </ul>
Comments:				

<b>6. Overall Performance:</b>				
1 Below Expectations	2	3 Meets Expectations	4	5 Exceeds Expectations
Comments:				

I certify that           Anusuya R P           completed the internship at my organization.

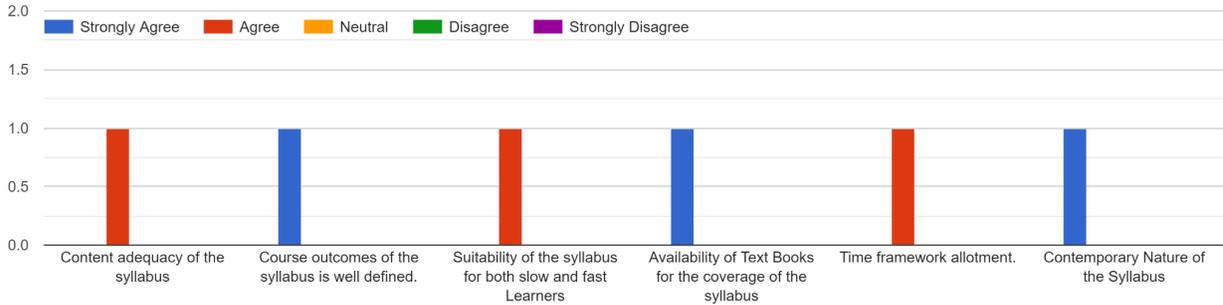
*Arun Thuyamani*

(Supervisor's Signature)

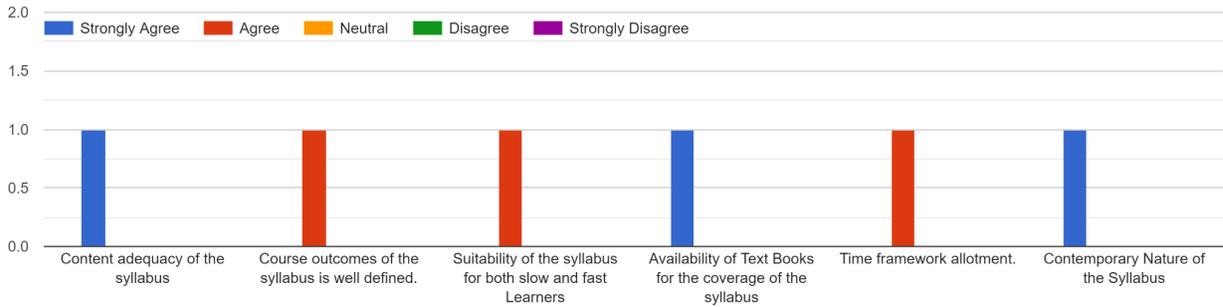
(Date)

**Coimbatore Institute Of Technology**  
**Department of Computing(Software Systems)**  
**2020 Regulation V Sem(Jul-Oct 2022) - Staff Feedback**

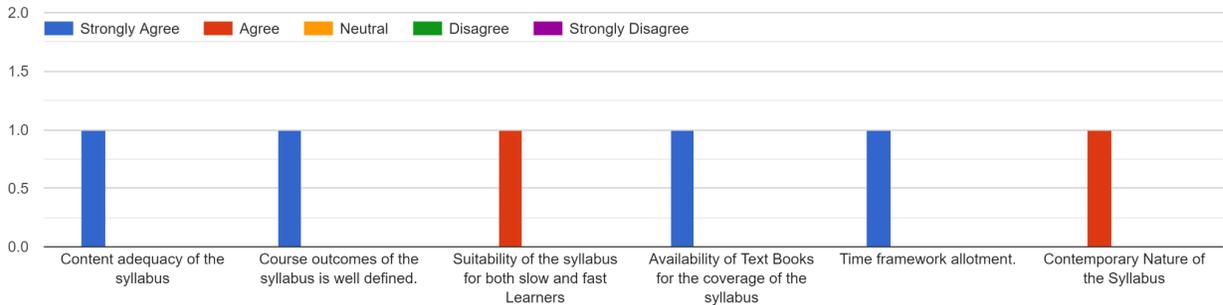
Full Stack Application Development - Dr A Saravanan



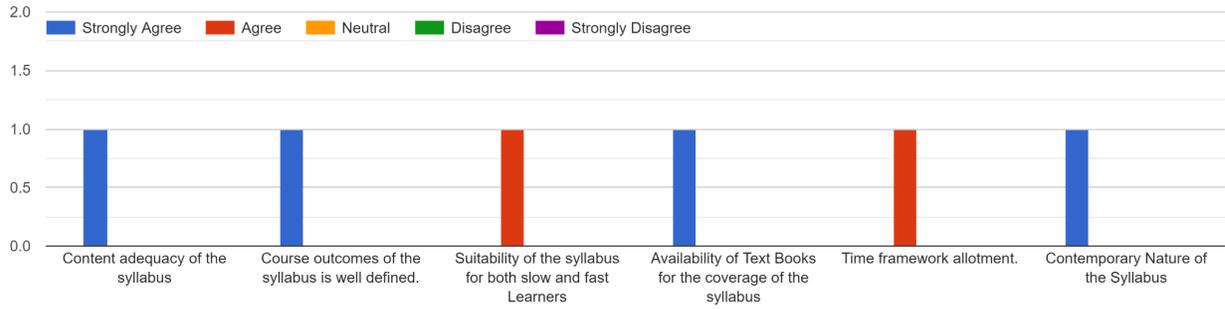
Computer Networks - Dr V Savithri



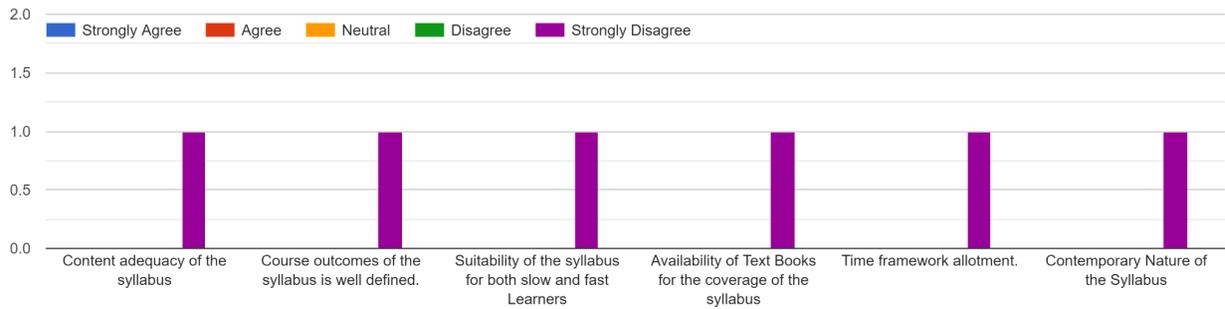
Design and Analysis of Algorithms - Dr D Anandhi



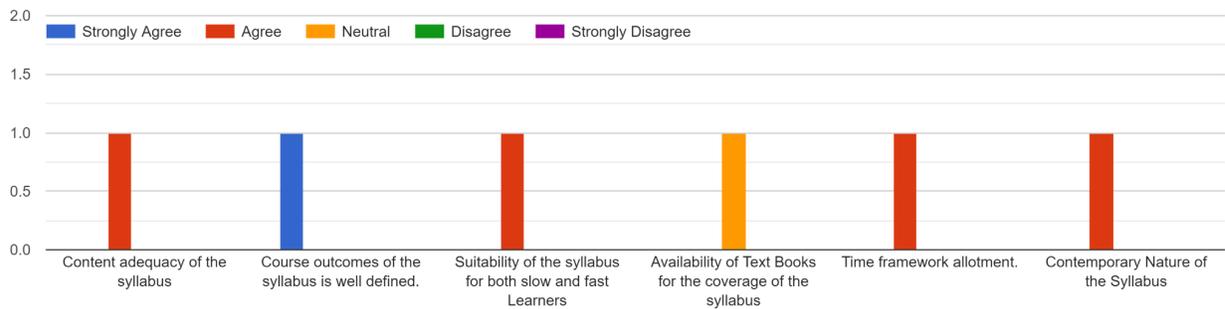
### Machine Learning - Dr N Priya



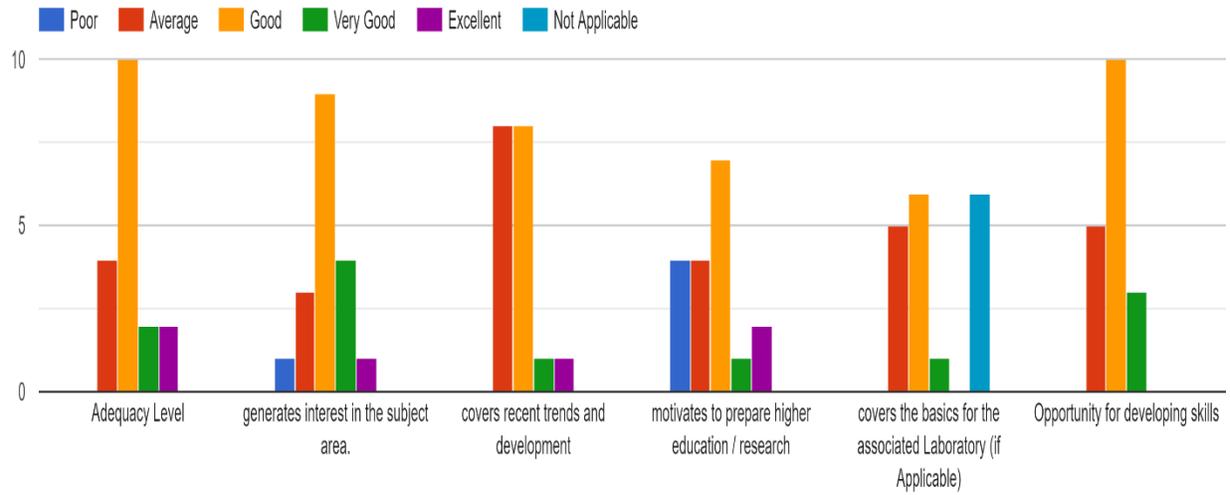
### Advanced Database Management systems - Dr T N Sugumar



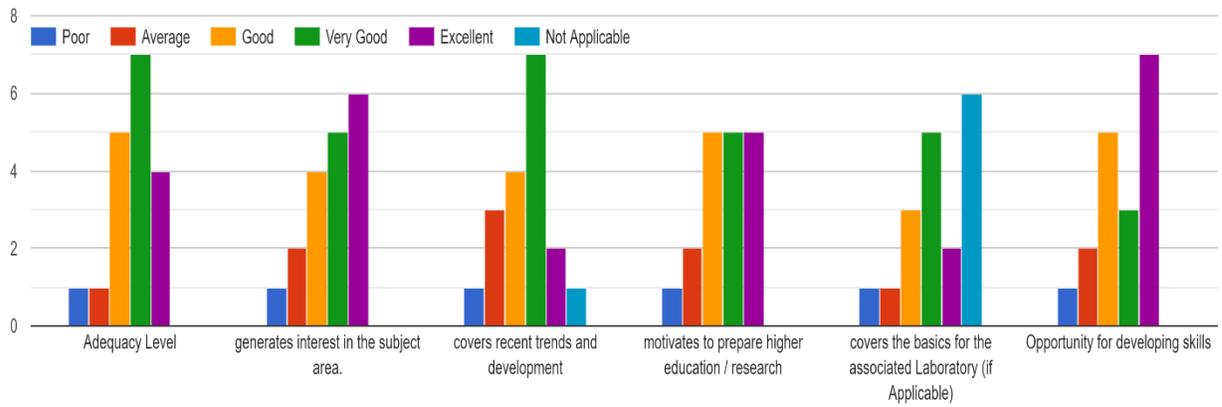
### Software User Interface Design - Dr A D Chitra



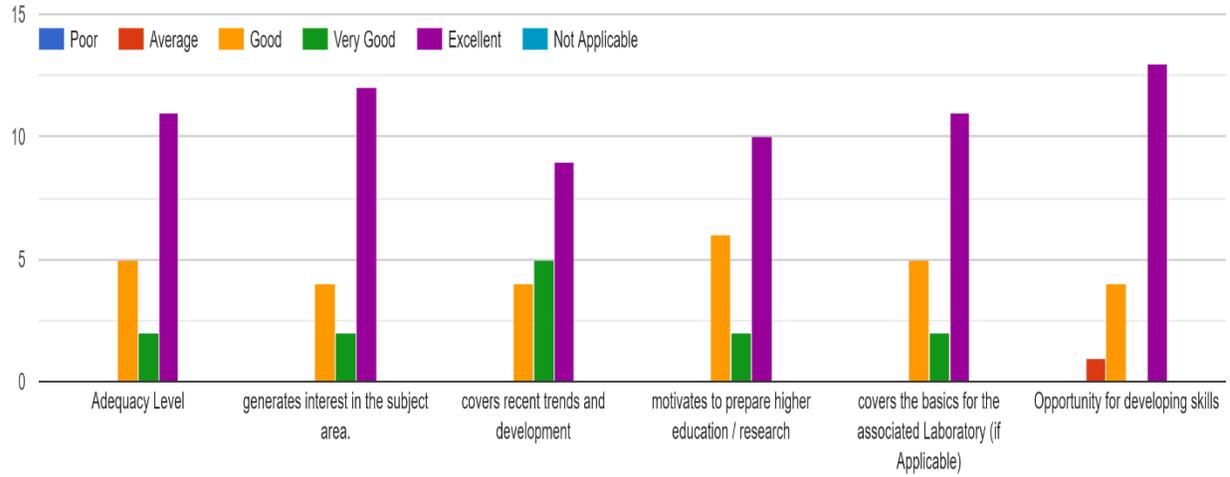
20MSS31 Theoretical Computer Science



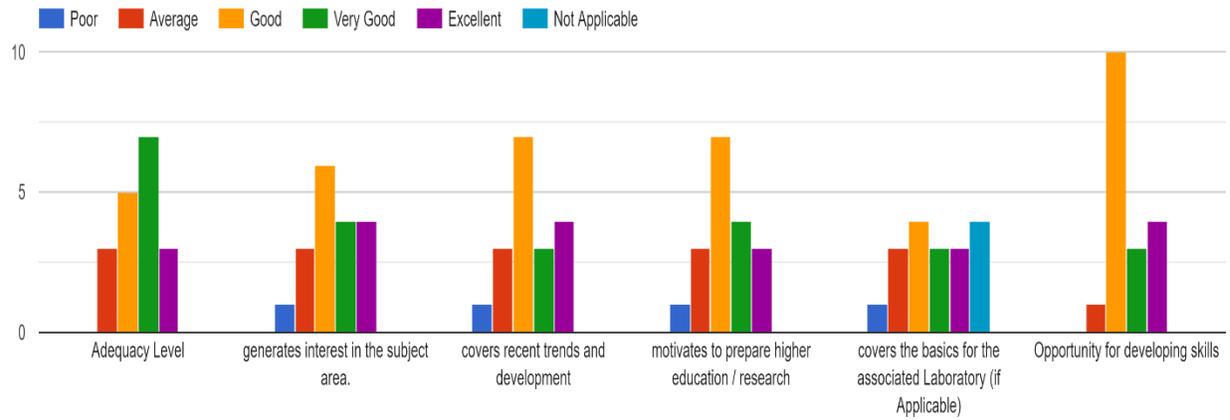
20MSS32 Probability and Statistics - II



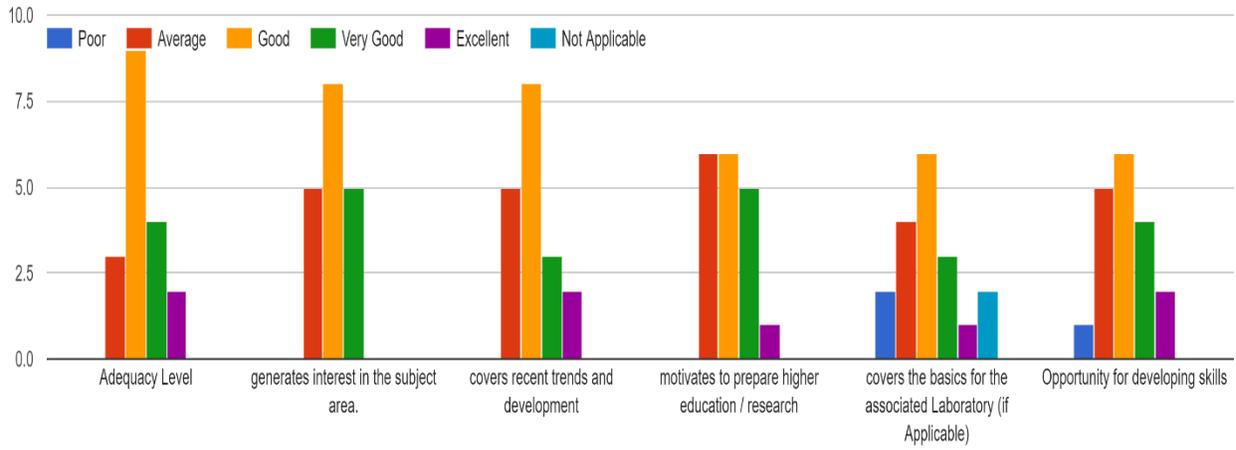
### 20MSS33 Advanced Data Structures



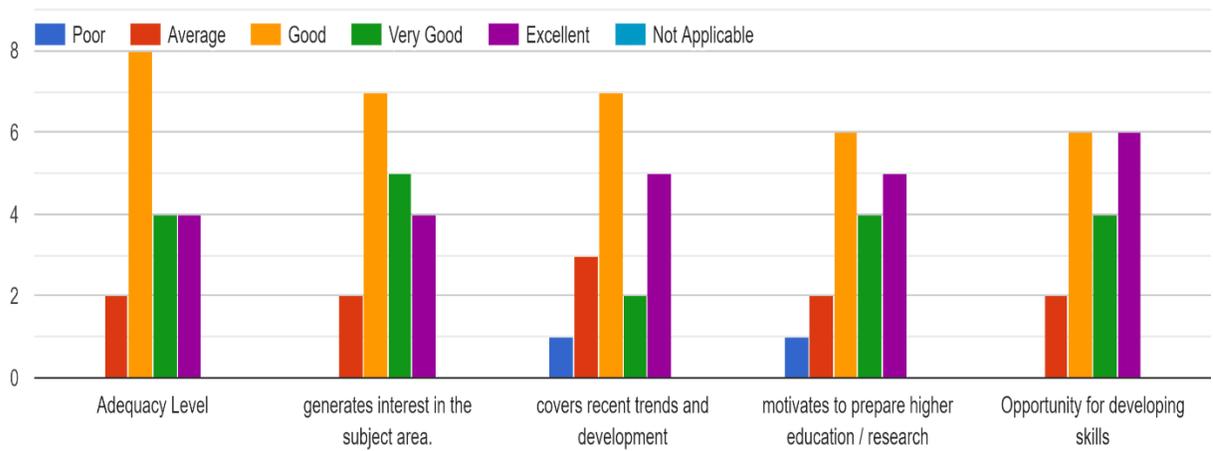
### 20MSS34 Computer Architecture



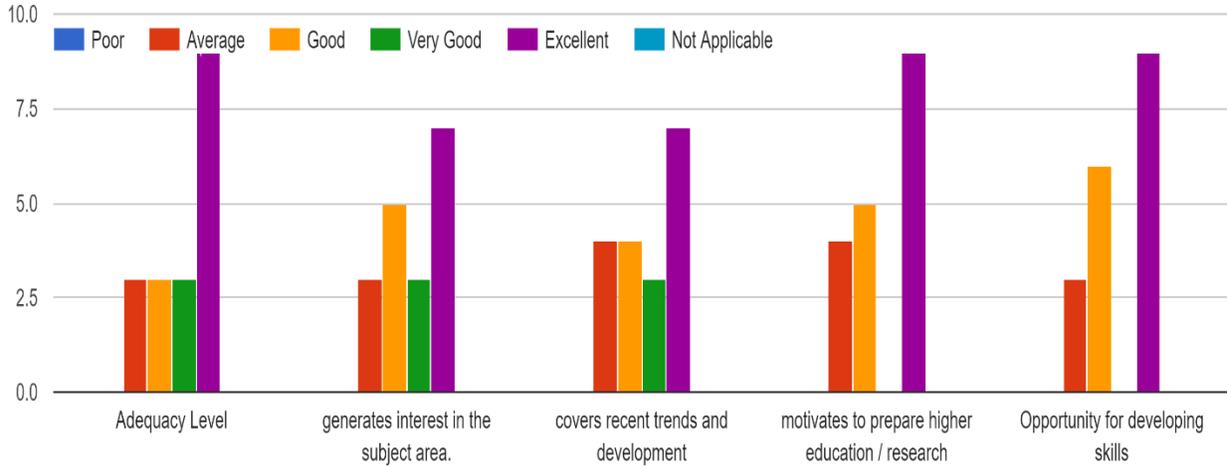
### 20MSS35 Operating systems



### 20MSS36 Python Programming laboratory



20MSS37 Advanced Data Structures Laboratory



20MSS38 Operating Systems Laboratory

