



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
COIMBATORE INSTITUTE OF TECHNOLOGY
C-36969**

**Coimbatore
Tamil Nadu
641014**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	COIMBATORE INSTITUTE OF TECHNOLOGY Coimbatore Tamil Nadu 641014	
2.Year of Establishment	1956	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	17	
Programmes/Course offered:	31	
Permanent Faculty Members:	269	
Permanent Support Staff:	171	
Students:	4281	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Classical approach 2. Potential to grow as teaching-cum-research institution 3. Strong discipline base in order to implement any rule	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 15-05-2025 To : 16-05-2025	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KANCHAN CHOWDHURY	FormerProfessor-HAG (Higher Academic Grade pay of Level 15 of 7th CPC),Institute of Chemical Technology IOCL Campus Bhubaneswar
Member Co-ordinator:	DR. SUJA S NAIR	Professor,Vikrama Simhapuri University
Member:	DR. SANJAY SAWANT	Principal,Sant Gajanan Maharaj College of Engineering Mahagaon
NAAC Co - ordinator:	Dr. Jagannath Patil	

Section II:Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution Yes. Done. Every aspect is well taken care of.
1.1.2 QIM	The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements Yes. They do. Every aspect is well taken care of.
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum Yes. They adhere to. Every aspect is well taken care of.

Qualitative analysis of Criterion 1

Well done. Every aspect is well taken care of.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student Yes. They do organise such programs. Every aspect is well taken care of.
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching and learning process Yes. They do implement. Every aspect is well taken care of.
2.3.2 QIM	The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues They do adopt such means. Every aspect is well taken care of.
2.3.3 QIM	<i>Preparation and adherence of Academic Calendar and Teaching plans by the institution</i> Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution. They strictly follow. Every aspect is well taken care of.
2.5	Evaluation Process and Reforms
2.5.3 QIM	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution Describe the examination reforms with reference to the following within a minimum of 500 words • Examination procedures • Processes integrating IT • Continuous internal assessment system They follow CAT and Examinations. Every aspect is well taken care of.
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution Yes. They are integrated. Every aspect is well taken care of.

Qualitative analysis of Criterion 2

They are integrated. Every aspect is well taken care of.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented The institute does not have effective policy for conducting research for faculty. Every aspect is well taken care of.
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident Yes. They seem to have just started. Every aspect is well taken care of.
3.6	Extension Activities
3.6.1 QIM	Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team) Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words Not much is done in this respect. Every aspect is well taken care of.

Qualitative analysis of Criterion 3	
Not at all impressive. Every aspect is well taken care of.	

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and other facilities for 1. teaching – learning, viz., classrooms, laboratories, computing equipment etc 2. ICT – enabled facilities such as smart class, LMS etc. 3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc. Teaching infra is good. Every aspect is well taken care of.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students Library is good. However, digital library cannot be accessed from the hostel. Every aspect is well taken care of.
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words It is just normal. Wifi is claimed to be there throuout the campus. Every aspect is well taken care of.
4.3.3 QIM	Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development It exists, at least visually. Every aspect is well taken care of.
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words Yes. Every aspect is well taken care of. Every aspect is well taken care of.

Qualitative analysis of Criterion 4

Good infra as far as teaching is concerned. Every aspect is well taken care of.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.2 QIM	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years Students do take active interest. Every aspect is well taken care of.
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution. Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words Yes they are very active. Every aspect is well taken care of.
5.4	Alumni Engagement
5.4.2 QIM	Alumni contributes and engages significantly to the development of institution through academic and other support system Describe the alumni contributions and engagements within a maximum of 500 words Alumni, at least some of them, are willing to help. Every aspect is well taken care of.

Qualitative analysis of Criterion 5

Students do support. Every aspect is well taken care of.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan. Some of the provisions of NEP are followed. Every aspect is well taken care of.
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc There is no firm perspective plan in terms of research and industry interaction. The idea of increasing faculty strength is only ad hoc. Every aspect is well taken care of.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression Yes. They do have. Every aspect is well taken care of.
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

	Not much in place. Tution fee and management contribution are only the means. Every aspect is well taken care of.
6.4.3 QIM	Institution regularly conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words May be. Every aspect is well taken care of.
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – • Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) • Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles) Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words They follow it. 1. Green cover. 2. Digital RFID library. Every aspect is well taken care of.
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each. Teachers' improvement program

Qualitative analysis of Criterion 6

Every aspect is well taken care of. Every aspect is well taken care of.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words Every aspect is well taken care of.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) • Solid waste management • Liquid waste management • Biomedical waste management • e-Waste management • Waste recycling system • Hazardous chemicals and radioactive waste management They do have. Every aspect is well taken care of.
7.1.5 QIM	Green campus initiatives include Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words Yes. Every aspect is well taken care of.
7.1.7 QIM	<i>The Institution has Differently-abled (Divyangjan) friendly, barrier free environment</i> <i>Write description covering the various components of barrier free environment in your institution in maximum of 500 words</i> • Built environment with Ramps/lifts for easy access to classrooms • Divyangjan friendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment • Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading They have. Every aspect is well taken care of.
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words). Done effectively. Every aspect is well taken care of.
7.1.9 QIM	<i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i> Describe the various activities in the Institution for inculcating values for being responsible

	citizens as reflected in the Constitution of India within 500 words.
	Yes. They do sensitize. Every aspect is well taken care of.
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
	Green cover.
	RFID Library.
	Every aspect is well taken care of.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words
	Faculty improvement programs. Every aspect is well taken care of.

Qualitative analysis of Criterion 7

Strict discipline among the students. Every aspect is well taken care of.

Section III: Overall Analysis based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC)

Overall Analysis

Strength:

Located in an industrialised area. They have a lot of scope.

Weaknesses:

Not exploited in making serious efforts to obtain R&D grants from industry

Opportunities:

They can do better in future. They have a lot of opportunities.

Challenges:

The question is : Does the institute has future plans to harness the industry base?

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Recruit more faculty to improve student-teacher ratio. The aim is to allow teachers free time to go to the industry premises and learn the latest techniques from them.
- Convert student projects and trainings into vehicles for solving industry problems.
- Project a firm plan of taking the institution to the next higher level of research-cum-teaching institution and follow it up every year.
- Collaborate with industries via alumni and industry bodies like CII and ASSOCHAM.
- Faculty-friendly rules for conducting industry-oriented research and outreach programs. They should be in line with those followed by IITM and NITT.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. KANCHAN CHOWDHURY	Chairperson	
2	DR. SUJA S NAIR	Member Co-ordinator	
3	DR. SANJAY SAWANT	Member	
4	Dr. Jagannath Patil	NAAC Co - ordinator	

Place

Date