

**ETS TOEFL iBT** TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

**Name:** Charles, Jefrina  
Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** jeffisinbox@gmail.com

**Gender:** F

**Date of Birth:** 19 Feb 1994

**Registration Number:** 0000 0000 2636 3780

**Test Date:** 14 Nov 2015      **Sponsor Code:**



Charles, Jefrina  
 14, srinath lake view  
 sungam bypass  
 coimbatore, tamil nadu 641045  
 India

TOEFL iBT Scaled Scores	
Reading .....	24
Listening .....	26
Speaking .....	24
Writing .....	28
<b>Total Score .....</b>	<b>102</b>

**Country of Birth:** India

**Native Language:** TAMIL

**Test Center:** STN14994A - ANCONS International - Coimbatore

**Test Center Country:** India

| Inst. Code | Dept. Code

----- Security Identification -----

**ID Type:** Passport

**ID No.:** xxxxxxxxxxxxxxxxxxxxxxx6306

**Issuing Country:** India

06

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>



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Note: This report is not valid for transmission of scores to an institution.

**KAUSHIK SAMPATH**

**Most Recent Test Date: November 2, 2017**

Address: PERMANENT ADDRESS- PLOT 58,, SRI LAKSHMI GARDEN, THINDAL, ERODE, 638012 India

Registration Number: 2378416  
Print Date: January 14, 2018

Email: MAILKAUSHIKSAMPATH@GMAIL.COM

Phone: 91-8903431326

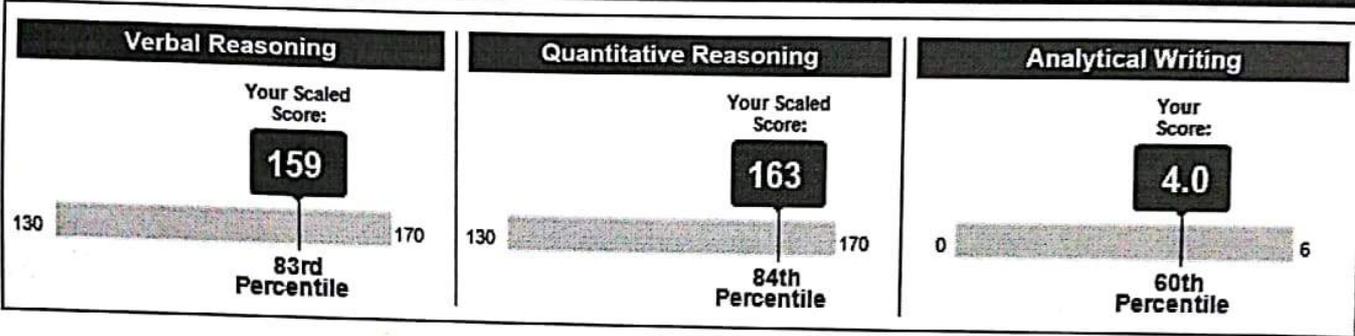
Date of Birth: October 27, 1994

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on November 2, 2017**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 2, 2017	159	83	163	84	4.0	60
November 20, 2015	150	48	157	66	4.0	60

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

# IELTS™

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number IN001

Date 21/APR/2018

Candidate Number 016850

### Candidate Details

Family Name

KUMAR

First Name

THARUN GARY

Candidate ID

M0991818



Date of Birth

08/10/1994

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

KANNADA

### Test Results

Listening

7.5

Reading

7.0

Writing

7.5

Speaking

7.0

Overall Band Score

7.5

CEFR Level

C1

### Administrator Comments

#### Centre stamp



#### Validation stamp



Administrator's Signature

Date

04/05/2018

Test Report Form Number

18IN016850KUMT001A



True Copy of the original

K.K. NATESAN, B.Com., B.L.,  
ADVOCATE & NOTARY  
Coimbatore District  
7, Jawans Bhavan, Ground Floor,  
Coimbatore - 641 016  
Phone: 437 1012

CAMBRIDGE ENGLISH  
Language Assessment  
Part of the University of Cambridge



**TAMIL NADU COMMON ENTRANCE TEST (TANCET) 2015  
ANNA UNIVERSITY, CHENNAI  
MARK SHEET**

Registration Number	12143129
Name of the Candidate	SARAN KUMAR A
Address	
SARAN KUMAR A 31/18/3 MURUGESH COMPLEX, MUTHAMIL NAGAR-3RD STREET, MAHADEVAPURAM, METTUPALAYAM COIMBATORE	
PIN : 641305	
	

**NORMALISED MARKS OUT OF 100**

PROGRAMME	IN FIGURES	IN WORDS
MBA	---	---
MCA	---	---
M.E. / M.Tech. / M.Arch. / M.Plan.	036.662	Zero Three Six Point Six Six Two



*J. Nagarajan*

**SECRETARY, TANCET**

## COMMON ADMISSION TEST™ (CAT) - 2013 INDIAN INSTITUTES OF MANAGEMENT

Ahmedabad, Bangalore, Calcutta, Indore  
Kashipur, Kozhikode, Lucknow, Raipur, Ranchi  
Rohtak, Shillong, Tiruchirapalli, Udaipur



### SCORE CARD

Name of the Candidate	CAT Registration Number	Gender	Date of Birth		
			Month	Day	Year
ARUN KUMAR R	SR9434222	Male	December	21	1992
<b>Candidate's Contact Details with e-Mail ID</b>			<b>Admission Test Details</b>		
			Appointment Date and Time		
264, ALAGESAN MAIN ROAD SAIBABA COLONY, COIMBATORE - 641011 Tamil Nadu - India e-MailID : arunkumar.r.2112@gmail.com			8-11-2013 and 10:00:00		
<b>Section-1</b>		<b>Section-2</b>		<b>Total</b>	
<b>Quantitative Ability &amp; Data Interpretation</b>		<b>Verbal Ability &amp; Logical Reasoning</b>			
Score (225)	Percentile	Score (225)	Percentile	Score (450)	Percentile
<b>94</b>	<b>70.77</b>	<b>140</b>	<b>98.37</b>	<b>234</b>	<b>93.28</b>

#### NOTES:

1. Only candidates who have taken the Common Admission Test (CAT 2013) are entitled to receive the score card. The print-out of the score card is for your information pertaining to CAT 2013. You will not receive score card by email or by postal mail.
2. The scores reported are the scaled scores arrived at by establishing psychometric equivalences to adjust for any variation in difficulty level across the tests.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2013 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2013 selection process must be directed to respective IIMs. Prometric and CAT Centre will not answer post-CAT related queries.
7. CAT 2013 score is valid only until 31st December 2014 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-419-0080 will be available till the 31st January 2014 and webmail support <http://www.prometric.com/IIM-CAT/contactus> will be available till 28th February 2014.

#### Back

Note: NIC is not responsible for any inadvertent error that may have crept in the information, being published on NET. The information, published on net is for immediate information to the students.

Data Provided by IIM Indore.

Printed on : 05 March 2014

Hosted by National Informatics Centre

**ETS TOEFL iBT TOEFL iBT® Test Taker Score Report**

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

**Name:** Sivaramakrishnan, Supraja  
Last (Family/Surname) Name, First (Given) Name Middle Name

**email:** supraja.sivaram@gmail.com

**Gender:** F

**Date of Birth:** 22 Mar 1993

**Registration Number:** 0000 0000 2663 0143

**Test Date:** 14 Nov 2015      **Sponsor Code:**

Sivaramakrishnan, Supraja  
 133, Ramalingam Road West  
 RS Puram  
 Coimbatore, Tamil Nadu 641002  
 India



TOEFL iBT Scaled Scores	
Reading .....	30
Listening .....	29
Speaking .....	28
Writing .....	28
<b>Total Score .....</b>	<b>115</b>

**Country of Birth:** India  
**Native Language:** TAMIL  
**Test Center:** STN15195C - Coimbatore Institute of Engineering and  
**Test Center Country:** India

Inst. Code	Dept. Code
4851	99
4687	99
4851	02

**Security Identification**

**ID Type:** Passport      **ID No.:** xxxxxxxxxxxxxxxxxxxxxxx6715      **Issuing Country:** India

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Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

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Sivaramakrishnan, Supraja

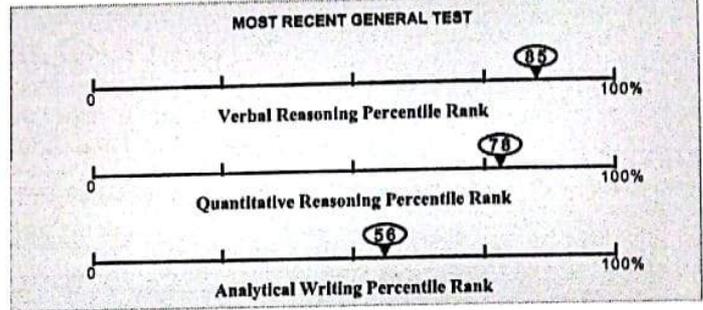
**Examinee Score Report**

Note: This report is not valid for transmission of scores to an institution.

Print Date: 01/08/2016

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Address:	133 Ramalingam Road West RS Puram Colombatore, 641002
Email Address:	supraja.sivaram@gmail.com
Phone Number:	9042942969
Date of Birth:	03/22/1993
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	5199
Intended Graduate Major:	Undecided - Other Fields - Not Listed
Most Recent Test Date:	12/22/2015
Registration Number:	5000355



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

**General Test Scores**

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format		Score	% Below
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below		
12/22/2015			160	85			160	78	4.0	56
09/14/2015			153	59			149	37	4.0	56

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

**Subject Test Scores**

Test Date	Test Name / Subscore Name	Scaled Score	% Below
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**Score Recipient(s)**

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
01/08/2016	U South Florida (5828)	Management Information Systems (4303)	General Test	12/22/2015
01/06/2016	SUNY U Buffalo (2925)	Business Administration and Management (4201)	General Test	12/22/2015
12/30/2015	National U Singapore MBA (7539)	Management Information Systems (4303)	General Test	12/22/2015
12/30/2015	U Cincinnati (1833)	Management Information Systems (4303)	General Test	12/22/2015
12/30/2015	SUNY Buffalo St Coll (2533)	Management Information Systems (4303)	General Test	12/22/2015
12/30/2015	U Illinois Chicago (1851)	Management Information Systems (4303)	General Test	12/22/2015
09/14/2015	California St U San Francisco (4684)	NONE ( )	General Test	09/14/2015

\* Undergraduate institution does not wish to receive scores

\*\* Score recipient not valid/active

**QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT**

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult [Interpreting Your GRE Scores](http://www.ets.org/gre/understand), which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

**SCORE REPORTING**

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 GRE Information and Registration Bulletin are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

**PERCENTILE RANK (% BELOW)**

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

**RETAKE A GRE TEST**

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

**SCORES NOT REPORTED**

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.