

Important Dates

Eligibility

FAQs

Important Notice



Name

R. ESTHER JOSHNA



Registration

Number

EE18S67112095

Gender

Female

R. Esther Joshna

Examination Paper

Electrical Engineering (EE)

Marks out of 100#

16.33

Qualifying Marks##

29.26.1

General (NCL)

19.4

SC/ST/PwD

Normalized marks for



TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

HARIE VASHINI DHAMODHARASAMY KALPANA

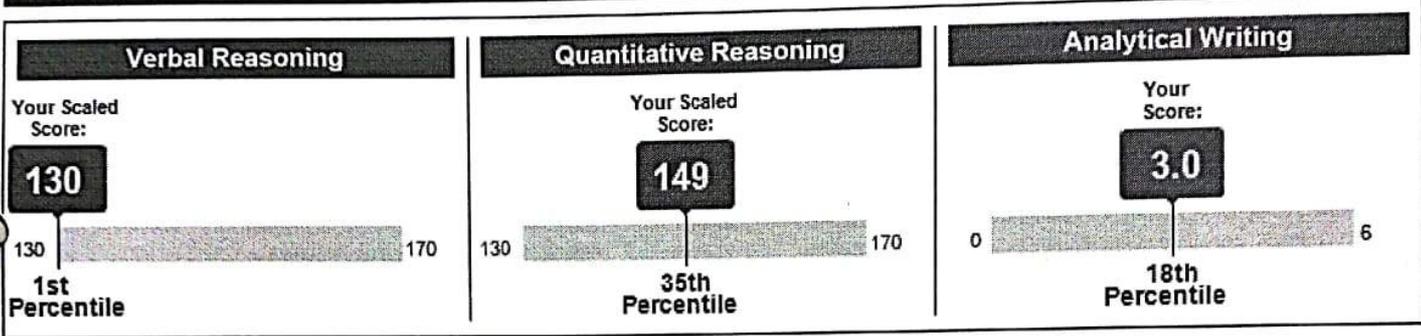
Most Recent Test Date: January 5, 2018

Address: 4/27 Devar colony narayanapuram, naganagulam po, Madurai, tamilnadu, 625014 India

Registration Number: 2618999
Print Date: June 8, 2018

Email: harievashini@gmail.com
Phone: 91-9566447398
Date of Birth: May 1, 1997
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on January 5, 2018



Your Test Score History

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
January 5, 2018	130	1	149	35	3.0	18

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
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NETHRA RAMESH

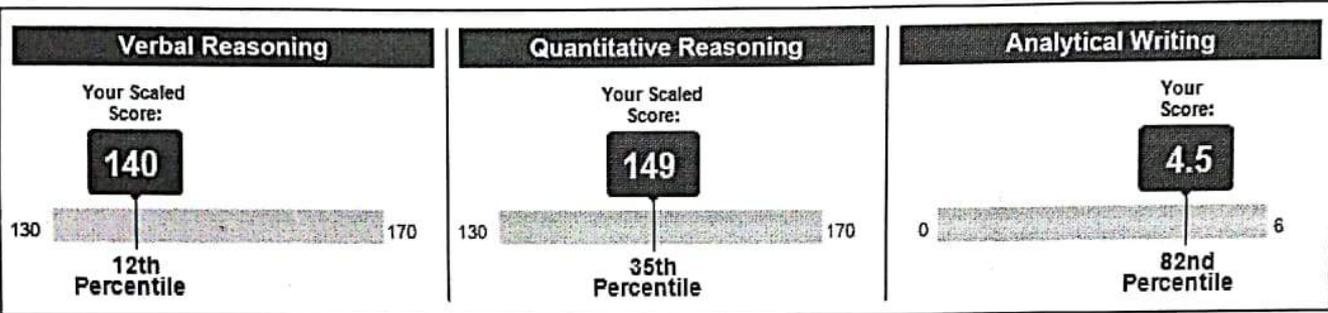
Most Recent Test Date: October 1, 2017

Address: 10, LAKSHMI NAGAR 1, V.K. ROAD,, THANEER PANDAL, PEELAMEDU, COIMBATORE, TAMIL NADU, 641004 India

Registration Number: 2021558
Print Date: February 26, 2018

Email: nethra16ramesh@gmail.com
Phone: 91-9787959300
Date of Birth: March 16, 1997
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Other Fields - Not Listed (5199)

Your Scores for the General Test Taken on October 1, 2017



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 1, 2017	140	12	149	35	4.5	82

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SNEHA RAMESH

Most Recent Test Date: September 28, 2017

Address: PLOT NO 31,32,PHASE 4, WOOD CREEK COUNTY, CHENNAI, TAMILNADU, 600016 India

Registration Number: 2148262
Print Date: June 1, 2018

Email: sneharameshrv@gmail.com

Phone: 91-9943479440

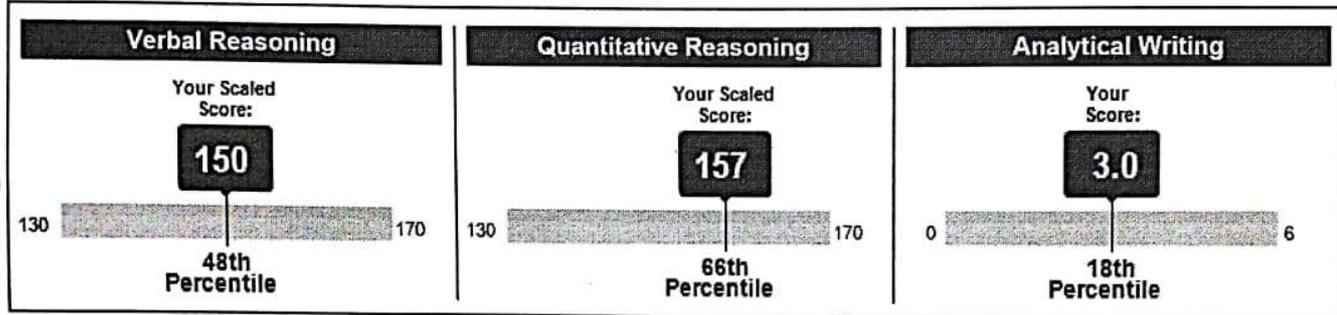
Date of Birth: February 24, 1996

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on September 28, 2017



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 28, 2017	150	48	157	66	3.0	18

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN855

Date

21/SEP/2017

Candidate Number

181482

Candidate Details

Family Name

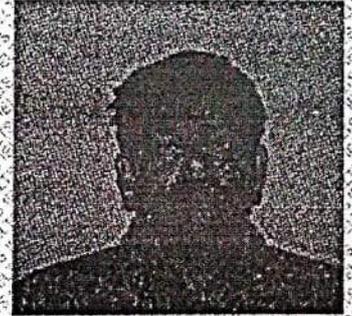
RAJENDRAN

First Name

SANJAY GANESH

Candidate ID

R1756934



Date of Birth

18/01/1996

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

TAMIL

Test Results

Listening

8.5

Reading

7.5

Writing

6.5

Speaking

6.5

Overall Band Score

7.5

CEFR Level

C1

Administrator Comments

None copy / Acc copy verified as an Original and attested by me

Centre stamp



Validation stamp



Administrator's Signature

Date

06/10/2017

Test Report Form Number

17IN181482RAJS855A



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number Date Candidate Number

Candidate Details

Family Name
First Name
Candidate ID

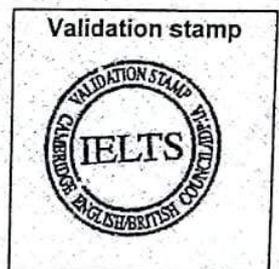
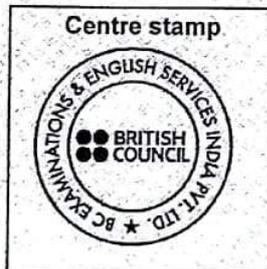


Date of Birth Sex (M/F) Scheme Code
Country or Region of Origin
Country of Nationality
First Language

Test Results

Listening Reading Writing Speaking Overall Band Score CEFR Level

Administrator Comments



Administrator's Signature

[Handwritten Signature]

Date

Test Report Form Number



ETS TOEFL iBT TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Charles, Jefrina
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: jeffisinbox@gmail.com

Gender: F

Date of Birth: 19 Feb 1994

Registration Number: 0000 0000 2636 3780

Test Date: 14 Nov 2015 **Sponsor Code:**



Charles, Jefrina
 14, srinath lake view
 sungam bypass
 coimbatore, tamil nadu 641045
 India

TOEFL iBT Scaled Scores	
Reading	24
Listening	26
Speaking	24
Writing	28
Total Score	102

Country of Birth: India

Native Language: TAMIL

Test Center: STN14994A - ANCONS International - Coimbatore

Test Center Country: India

| Inst. Code | Dept. Code

----- Security Identification -----

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxxx6306

Issuing Country: India

06

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.



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