



# COIMBATORE INSTITUTE OF TECHNOLOGY

(Government Aided Autonomous Institution)

(Affiliated to Anna University, Chennai & Approved by AICTE, New Delhi)

Established in 1956, A Unit of V.Rangasamy Naidu Educational Trust **CIVIL**  
**AERODROME POST, COIMBATORE-641 014, TAMILNADU, INDIA**

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## Criterion II – Teaching-Learning and Evaluation

### Key Indicator: 2.6 Student Performance and Learning Outcomes

*2.6.1. The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution*

### Contents

- Upload POs and COs for all courses

# **COIMBATORE INSTITUTE OF TECHNOLOGY**

(Government Aided Autonomous Institution Affiliated to Anna University, Chennai)

**COIMBATORE - 641 014, TAMILNADU, INDIA**



## **Program Outcomes and Course Outcomes**

## COIMBATORE INSTITUTE OF TECHNOLOGY

### PROGRAM OUTCOMES (POs)

|             |                                                                                                                                                                                                                                                                                    |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PO1:</b> | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.                                                                                                                          |
| <b>PO2:</b> | Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.                                                                    |
| <b>PO3:</b> | Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.                           |
| <b>PO4</b>  | Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.                                                                                             |
| <b>PO5</b>  | Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.                                                                    |
| <b>PO6</b>  | Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.                                                                          |
| <b>PO7</b>  | Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.                                                                                                    |
| <b>PO8</b>  | Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.                                                                                                                                                             |
| <b>PO9</b>  | Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.                                                                                                                                                              |
| <b>PO10</b> | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| <b>PO11</b> | Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.                                                                |
| <b>PO12</b> | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.                                                                                                                      |

# **COIMBATORE INSTITUTE OF TECHNOLOGY**

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## **DEPARTMENT OF CIVIL ENGINEERING**

### **COURSE OUTCOMES**

(Academic Year 2019 - 2020 and onwards)



## **19CEM31 DIFFERENTIAL EQUATIONS AND BOUNDARY VALUE PROBLEMS**

**(Common to CIVIL and CHEMICAL Branches)**

**ASSESSMENT: THEORY**

### **COURSE OBJECTIVE**

*The intent of the course, students will be expected to*

- *Demonstrate their understanding ordinary differential equations and partial differential equations*
- *Incorporate the concepts of numerical methods required for solving ordinary differential equations and partial differential equations*

### **COURSE OUTCOMES:**

Upon the completion of the course, the students will be able to

CO1: Analyze the concepts of ordinary differential equations in modelling and solving physical problems

CO2: Demonstrate accurate and efficient use of numerical solutions of ordinary differential equations and their role in modern mathematics and applied contexts

CO3: Formulate concrete problems and finding the solutions of partial differential equations

CO4: Solve the boundary value problems relevant to vibration of strings

CO5: Familiarize finite difference approximation to get numerical solutions of partial differential equations

## **19CE31 - MECHANICS OF SOLIDS**

**ASSESSMENT: THEORY**

### **COURSE OUTCOME**

After successful completion of the course, students will be able to

**CO1:** Compute the centroid of given plane and composite sections and calculate the moment of inertia, principal moment of inertia for a given plane sections.

**CO2:** Compute simple stress and strain, thermal stresses for the given linear bars and compound bars with single axial load also calculate the change in volume of given three dimensional bars subjected to three mutually perpendicular forces.

**CO3:** Compute principal stresses for the given two dimensional stress systems and calculate stresses for the given material due to suddenly applied load and impact load.

**CO4:** Compute and construct shear force, bending moment diagrams for the given determinate beams subjected to Point loads, UDL and UVL.

**CO5:** Compute stresses related to bending and shear for the given determinate beams with different cross sections subjected to Point loads and UDL and also compute bending and shear stress of given hollow and solid circular shaft.

## **19CE32 - ENGINEERING GEOLOGY**

**ASSESSMENT: THEORY**

### **COURSE OUTCOME**

After successful completion of the course, students will be able to

**CO 1:** Describe the importance of geology in civil engineering, weathering, type of soils, geological work of various geological agents, earthquake, interior and age of the earth, landslide mitigation.

**CO 2:** Explain geological surface and subsurface features

- CO 3:** Identify the elements of crystallography to classify minerals based on their system  
**CO 4:** Identify minerals based on their physical properties and its distribution in India.  
**CO 5:** Identify rocks based on mineralogy, texture, structure and mode of occurrence with its application in civil engineering purposes.  
**CO 6:** Employ the geological knowledge for projects of dams & reservoirs, tunnels, coastal protection.  
**CO 7:** Interpret subsurface geological features and properties of rocks using fundamental principles of geophysical methods.

### **19CE33 - MECHANICS OF FLUIDS**

**ASSESSMENT: THEORY**

#### **COURSE OUTCOMES:**

On successful completion of this course, students will have the ability to

- CO1:** Apply the storage and flow concepts of fluids and pressure acting on fluids  
**CO2:** Apply the principles of static conditions on fluids  
**CO3:** Analyse the principles of fluid flow using measuring devices  
**CO4:** Analyse simple pipe systems for transport of liquids under different flow conditions  
**CO5:** Apply the principles of dimensional analysis in solving fluid problems through model studies

### **19CE34 SURVEYING**

**ASSESSMENT: THEORY**

#### **COURSE OUTCOMES:**

After successful completion of the course, students will be able to

- CO1** - Assess the angles, distances and levels  
**CO2** - Identify the data collection methods and prepare field notes  
**CO3** - Demonstrate the application of survey instruments  
**CO4** - Interpret the survey data and compute areas and volumes  
**CO5** - Describe the principles of photogrammetry and hydrographic surveying

### **19CE35 - WATER SUPPLY ENGINEERING**

**ASSESSMENT: THEORY**

#### **COURSE OUTCOME**

After successful completion of the course, students will be able to

- CO1:** Identify the various sources and characteristics of water and analyse the importance and demand for planned water supply system.  
**CO2:** Analyse the need and economic feasibility in the conveyance of potable water from the source using pipes and pumps.  
**CO3:** Design various conventional treatment system to achieve the potable water quality standards specified.  
**CO4:** Interpret advanced water treatment system available in current scenario to provide high quality drinking water.  
**CO5:** Describe the basic requirements of water distribution system and determine the pipe flow rates and pressure heads using pipe network analysis.

### **19CEL36 - STRENGTH OF MATERIALS LABORATORY**

**ASSESSMENT: PRACTICAL**

#### **COURSE OUTCOME**

After successful completion of the course, students will be able to

**CO1** : Assess the tensile and shear strength of mild steel rod and compressive strength, water absorption and efflorescence of given bricks.  
**CO2** : Assess the hardness number of given metal pieces.  
**CO3**: Assess the impact strength of given metal and stiffness of helical spring.  
**CO4**: Assess the compressive strength and hardness properties of wooden specimens.  
**CO5** : Assess the flexural rigidity and modulus of elasticity of simply supported beams with rectangular, semi circular and trapezoidal cross section, fixed beam and cantilever beam of square cross section.

### **19CEL37 SURVEY LABORATORY**

#### **ASSESSMENT: PRACTICAL**

#### **SURVEYING LABORATORY**

**Course Outcomes:** After successful completion of the course, students will be able to

**CO1** – examine the measurements of distance, area, angles, and levels

**CO2** - evaluate the cutting and filling quantities

**CO3** – determine the setting out works of buildings, bridges and other structures

### **19CE41 - CONSTRUCTION TECHNOLOGY**

#### **ASSESSMENT: THEORY**

#### **COURSE OUTCOME**

After successful completion of the course, student will be able to

**CO1:** Understand building components and its construction process.

**CO2:** Demonstrate the types of brick and stone masonry

**CO3:** Describe types of roofs and floors

**CO4:** Classify the different types of staircases based on geometrical configurations, doors and windows.

**CO5:** Describe the requirements for fire safety, thermal and sound insulation in a building.

### **19CE42 -STRENGTH OF MATERIALS**

#### **ASSESSMENT: THEORY**

#### **COURSE OUTCOME**

After successful completion of the course, student will be able to

**CO1:** Determine slope and deflection of statically determinate beams subjected to Point load and UDL.

**CO2:** Sketch Shear force and bending moment diagram for the given statically indeterminate beams subjected to Point load and UDL.

**CO3:** Compute the stresses due to combined bending and axial load for short column and critical load calculation in long columns

**CO4:** Compute stresses in thin, thick cylinders subjected to fluid pressure and member forces in simple plane roof trusses.

**CO5:** Calculate the stresses due to unsymmetrical bending in the symmetrical and unsymmetrical sections and locate the shear centre for thin walled open sections with one axis of symmetry.

### **19CE43 TRANSPORTATION ENGINEERING**

#### **ASSESSMENT: THEORY**

#### **COURSE OUTCOMES:**

After successful completion of the course, student will be able to

**CO1:** Interpret the types of Indian roads, organizations and pavements

**CO2:** Design the geometrical components for Indian roads

**CO3:** Demonstrate the organizational set up and features of Indian Railways

**CO4:** Design the components of permanent way in Railway Stations

#### **19CE44 - APPLIED HYDRAULICS AND HYDRAULIC MACHINERY**

##### **ASSESSMENT: THEORY**

##### **COURSE OUTCOME**

At the end of this course, the students will be able to

**CO1:** Obtain hydraulically best section for uniform flow in open channel and find the flow parameters through notches, weirs and flumes.

**CO2 :** Compute the flow characteristics of non-uniform flow in open channels based on geometrical and flow parameters.

**CO3 :** Analyse relative and absolute velocity on flat and curved vanes in rest and motion.

**CO4 :** Evaluate the performance tests on different types of hydraulic turbines.

**CO5 :** Estimate the performance parameters of different pumps and its applications.

#### **19CE45- WASTE WATER ENGINEERING**

##### **ASSESSMENT: THEORY**

##### **COURSE OUTCOME**

At the end of this course, the student will be able to

**CO1:** Recognize the origin and importance of effective conveyance of domestic sewage.

**CO2:** Analyse the hydraulic components of sewage and design sewers including sewage pumping stations.

**CO3:** Summarize the perspectives of various house drainage systems.

**CO4:** Demonstrate the physico-chemical and bio-chemical characteristics of domestic Sewage and also deploy the appropriate conventional treatment schemes.

**CO5:** Design sludge digesters and also to justify the effluent disposal standards and sludge disposal.

#### **19CE46 PROFESSIONAL PRACTICE AND ETHICS**

##### **ASSESSMENT: THEORY**

##### **COURSE OUTCOMES:**

After successful completion of the course, student will be able to

**CO1:** Acquire the knowledge of Building by laws and regulations and plan approval methods

**CO2:** Perform and establish approval process for any type of buildings including electrical supply and water supply.

**CO3:** Able to execute the Fundamentals for establishment of individual firms, registration with government agencies and membership in professional bodies.

**CO4:** Able to perform documentation and preparation of bills from commencement till the closure of the project.

**CO5:** Perform ethics and fundamentals in establishing professional practice with social responsibility.

#### **19CEL47 HYDRAULICS LABORATORY**

##### **ASSESSMENT: PRACTICAL**

##### **COURSE OUTCOMES:**

**CO1:** Examine the flow meters through venturimeter and Orifice meter and the losses of flow of water through pipes.

**CO2:** Compute the rate of flow of water from a tank and in an open channel

**CO3:** Examine the Bernoulli's theorem for varying cross section of pipe flow.

**CO4:** Determine the metacentric height of the model of the ship in hydrostatic condition.

**CO5:** Find the performance of centrifugal, reciprocating pumps, Pelton and Francis turbines through characteristics curves.

**19CEL48 ENVIRONMENTAL ENGINEERING LABORATORY**

**ASSESSMENT: PRACTICAL**

**COURSE OUTCOME**

At the end of this course, the students will be able to

**CO1** : Ascertain the suitability of water samples for drinking and construction purpose.

**CO2** : Ascertain the suitability of wastewater samples as per effluent standards.

**CO3** : Select the degree of treatment based on the results of water and wastewater samples.

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## **DEPARTMENT OF MECHANICAL ENGINEERING**

### **COURSE OUTCOMES**

(Academic Year 2019 - 2020 and onwards)

### **R2019 – Courses and Course Outcomes**

| Course Code | Course Name                 | Course Outcomes (to be read as “The student will be able to”)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Semester 1  |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 19FYM11     | Calculus and Fourier series | <p>CO1: Assimilate ideas of limits and continuity, derive expression for derivatives using limit definition, understand the consequences of Rolle’s and mean value theorem on differentiable functions.</p> <p>CO2: Choose appropriate method to evaluate indefinite, definite and improper integrals.</p> <p>CO3: Compute partial derivatives of multivariable functions and determine maxima and minima of functions of two or three variables.</p> <p>CO4: Evaluate double and triple integrals and find the area of regions and volume of solids.</p> <p>CO5: Calculate both real and complex forms of Fourier series.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 19FYE11     | Technical English           | <p>CO1: Given a social context, compose appropriate dialogues using functional words, Construct Descriptive Paragraphs and reviews using sequencing words and unity of thought.</p> <p>CO2: Given a communication context, categorize the barriers to communication and formulate solutions. For a given communication situation, like introducing oneself, asking questions, disagreeing, expressing preferences, asking for and giving directions, generate functional expressions and construct dialogues.</p> <p>CO3: Given short conversations and monologues for listening, specify appropriate responses and construct a summary.</p> <p>CO4: Interpret the given technical graphical representation and compose passages. Summarize and paraphrase technical texts in about 250 to 300 words.</p> <p>CO5: Apply the rules of the grammar viz, word formation, verbs, tenses, question tags, prepositions, articles, conjunctions, concord, Idiomatic expressions, one-word substitutes, Homophones and homonyms, linking words, adjectives and Degrees of Comparison, use appropriate patterns in the given sentence.</p> |
| 19FYP12     | Applied Physics             | <p>CO1: The students will be able to demonstrate basic knowledge about acoustics of buildings and ultrasonic waves</p> <p>CO2: The students will gain knowledge and understanding of lasers and optical fibers.</p> <p>CO3: The students will have a conceptual understanding of arrangement of atoms in crystals and acquire basic knowledge about nano materials.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 19FYC11     | Engineering Chemistry       | <p>CO1: Calculate the calorific value of different types of fuels and apply the same for suitable application.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|          |                                     | <p>CO2: Be conversant with the principles and implication of corrosion and its application</p> <p>CO3: familiarize with various types of material analysis.</p> <p>CO4: Synthesize the nano materials of different size and shapes using different synthesis technique and apply the same for the energy conversion and storage devices.</p>                                                                                                                                                                                         |
| 19ME11   | Introduction to Mechanical Sciences | <p>CO1: Describe the concept of energy conversion and transmission with illustration</p> <p>CO2: Apply first law of thermodynamics to simple systems and arrive at benchmark performance indices for heat engines, refrigerators and heat pumps; and state second law of thermodynamics.</p> <p>CO3: Differentiate between various types of forces and their effects on matter</p> <p>CO4: Pictorially elucidate the major categories of manufacturing processes</p> <p>CO5: Explain operating principles of mechanical systems.</p> |
| 19MEL11  | Engineering Graphics                | <p>CO1: Understand the importance of BIS and [SO Standards in Engineering Drafting.</p> <p>CO2: Imagine and visualize the geometric details of engineering objects.</p> <p>CO3: Communicate ideas through technical drawings.</p> <p>CO4: Use computer aided drafting in their respective engineering field.</p> <p>CO5: Interpret Orthographic and Isometric views of objects.</p>                                                                                                                                                  |
| 19PL11   | Physics Laboratory - I              | <p>CO1: Gain a fundamental understanding of the apparatus used in the experiments and recognize how observation, experiment and theory work together.</p>                                                                                                                                                                                                                                                                                                                                                                            |
| 19CL11   | Chemistry Laboratory - I            | <p>CO1: appreciate how oxygen in water causes corrosion of boiler materials, by the estimation of dissolved oxygen present in water; handle analytical tools such as of conductometer and pH meter.</p> <p>CO2: gain an understanding of different types of volumetric titration.</p>                                                                                                                                                                                                                                                |
| 19FYEL11 | Employability Skills                | <p>CO1: Given strictly timed objective questions on logical reasoning and verbal ability solve within the given time.</p> <p>CO2: For a given specific speaking task on topics like describing a picture, movie reviews, and storytelling, generate ideas and speak confidently.</p> <p>CO3: For a given social situation viz., greeting, thanking, congratulating, apologizing and giving directions, demonstrate</p>                                                                                                               |



|            |                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            |                                              | <p>command over conversations using appropriate functional expressions.</p> <p>CO4: For a given 2 to 5 minutes speaking activity like Extempore and Debate, produce language structures accurately and fluently. For a given technical topic, prepare a power point presentation for 15 minutes.</p> <p>CO5: Given short conversations and monologues for listening, specify appropriate responses and construct a summary. Construct dialogues for a given social scenario and interpret the given graphic information and write creative paragraphs.</p>                                                                                                 |
| Semester 2 |                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 19FYM21    | Matrices, Vector Calculus and Transforms     | <p>CO1: Use computational techniques and algebraic skills in the study of eigen values and eigenvectors, diagonalization and quadratic forms</p> <p>CO2: Assimilate ideas of vector differentiation, evaluate line, surface and volume integrals and relate them using Green's, Gauss and Stoke's theorems.</p> <p>CO3: Solve initial and boundary value problems in ordinary differential equations and certain integral equations using Laplace transform</p> <p>CO4: Calculate Fourier transform and inverse transform of functions and use them in follow-up courses in engineering.</p> <p>CO5: Apply Z-transforms to solve difference equations.</p> |
| 19FYP22    | Physics for Mechanical Engineers             | <p>CO1: Understand the vector representation of forces and moments and their transformations, principles of forces in mechanics and their relationship, work, momentum and energy related problems.</p> <p>CO2: Appraise the motion in non-inertial frames, uniformly accelerating frames and rotating frames of reference and their applications.</p> <p>CO3: Understand oscillatory motion such as simple harmonic, damped and forced oscillations.</p> <p>CO4: Analyse the dynamics of rigid bodies and its Rotation about an axis for engineering applications.</p>                                                                                    |
| 19FYC21    | Environmental Science and Engineering        | <p>CO1: Gain insight into the chemical reactions in water, air and soil environment.</p> <p>CO2: Apply chemistry principles in analysing pollution of water, air and soil environment.</p> <p>CO3: Understand the fate of chemicals on the environment and suggest relevant interventions.</p> <p>CO4: Gain insight into the environmental protection act and the associated rules knowledge on the institutional setup for environmental management and pollution control.</p>                                                                                                                                                                            |
| 19EE21     | Basic Electrical and Electronics Engineering | <p>CO1: Acquire knowledge about the working of induction machines, storage and display devices.</p> <p>CO2: Inculcate a foundation about the connectivity of various</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|            |                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            |                                             | <p>devices in communication networks and electrical installation.</p> <p>CO3: Realize the practical applications through case studies.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 19CSL11    | C Programming Laboratory                    | <p>CO1: Write, compile and debug C programs.</p> <p>CO2: Develop simple programs using decision making statements and looping constructs.</p> <p>CO3: Practice operations on arrays, strings and pointer.</p> <p>CO4: Practice modularization of the given problem using functions.</p> <p>CO5: Write programs using structures and files.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 19PL21     | Physics Laboratory – II                     | <p>CO1: Gain a fundamental understanding of the apparatus used in the experiments and recognize how observation, experiment and theory work together.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 19CL21     | Chemistry Laboratory – II                   | <p>CO1: Understand how hardness producing salts create boiler troubles by performing EDTA titrations and quantify hardness producing ions present in raw water.</p> <p>CO2: Calculate rate of corrosion by the determination of weight loss method</p> <p>CO3: Handle analytical tools such as spectrophotometer, flame photometer, conductometer and potentiometer.</p>                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 19MEL12    | Engineering Practices Laboratory            | <p>CO1: Understand various engineering practices like carpentry, fitting, sheet metal, plumbing and electrical wiring and relevant tools.</p> <p>CO2: Identify and rectify minor electrical problems at home and office.</p> <p>CO3: Implement the skills acquired during their project work.</p> <p>CO4: Develop their hand-eye coordination capabilities.</p>                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 19FYEL21   | English for Employability                   | <p>CO1: Given strictly timed objective questions on logical sequence of words, sequential order of things, comparison, and sentence correction, solve within the given time.</p> <p>CO2: For a given specific speaking task on topics like JAM, Describing an object, Book Review and Extempore, Generate ideas and speak confidently.</p> <p>CO3: For a given social situation viz., Travel and Transport, Complaining, Giving Instructions, Advising and Sympathizing, Requesting and Warning people, Communicate effectively to peer using appropriate functional language.</p> <p>CO4: For a given HR topic, generate valid points for and against the topic and present them with appropriate group behavior. For any job requirement, plan and prepare a 20 min HR mock interview.</p> |
| Semester 3 |                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 19MEM31    | Ordinary and Partial Differential Equations | <p>CO1: Analyze the concepts of ordinary differential equations in modelling and solving physical problems</p> <p>CO2: Formulate concrete problems and determine the solutions of partial differential equations</p> <p>CO 3: Solve the boundary value problems relevant to vibration of strings and heat equation</p> <p>CO 4: Demonstrate their understanding concept of Bessel's function and Legendre Polynomial, with its properties</p>                                                                                                                                                                                                                                                                                                                                                |

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|---------|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19ME31  | Engineering Thermodynamics                      | <p>CO1: Apply concepts of energy conservation to open and closed systems.</p> <p>CO2: Arrive at benchmark performances of heat engines and refrigerator / heat pump and compute entropy changes.</p> <p>CO3: Depict various thermodynamic processes on property diagrams, estimate properties of mixtures and quantify deviation from ideal gas behavior.</p> <p>CO4: Calculate changes in properties during different ideal gas processes.</p>                                                                                                                                                                                                                                |
| 19ME32  | Engineering Mechanics for Mechanical Engineers  | <p>CO1: Analyze the effect of forces on rigid bodies in equilibrium.</p> <p>CO2: Compute the first and second moment of inertia for simple and composite geometries.</p> <p>CO3: Apply concepts of energy conservation and virtual work to predict stability of equilibrium.</p> <p>CO4: Analyze translatory and rotary motions and examine the frictional and gyroscopic effects.</p> <p>CO5: Examine free and forced vibrations in damped and undamped systems.</p>                                                                                                                                                                                                          |
| 19ME33  | Fluid Mechanics and Machinery                   | <p><i>CO1: Explain fluid properties, apply principles of manometry and analyze stability of floating bodies.</i></p> <p><i>CO2: Develop conservation equations of mass, momentum and energy for non-reactive fluid flows.</i></p> <p><i>CO3: Deduce Non-dimensional numbers using Buckingham's Pi theorem and explain similarity laws.</i></p> <p><i>CO 4: Analyze laminar boundary layer over a flat plate and distinguish between laminar and turbulent flows.</i></p> <p><i>CO5: Estimate head loss through pipes and explain velocity measurement using venturimeter, orifice meter and Pitot tubes.</i></p> <p><i>CO 6: Analyze turbines using velocity diagrams.</i></p> |
| 19ME34  | Embedded Processor Architecture and Programming | <p><i>CO1: Distinguish between RISC and CISC processors.</i></p> <p><i>CO2: Use the programmer's model and outline the architecture of the ARM processor.</i></p> <p><i>CO3: Choose the ARM instructions for performing data transfer, data processing and control operations.</i></p> <p><i>CO4: Develop assembly language programs for arithmetic and data acquisition applications.</i></p> <p><i>CO5: Write the assembly language program to control the speed of the dc motor and stepper motor.</i></p>                                                                                                                                                                  |
| 19HSS01 | Science of Creativity and Professional Ethics   | <p><i>CO1: Understand the principles of karma yoga, duty consciousness and evolution of the universe.</i></p> <p><i>CO2: Analyze the benefits of yoga and meditation.</i></p> <p><i>CO3: Understand the benefits of harmony, introspection and examine human values for sustained growth in career and life</i></p>                                                                                                                                                                                                                                                                                                                                                            |
| 19MEL35 | Computer Aided Machine Drawing – I              | <p><i>CO1: Create drafting practices using basic commands to draw the component.</i></p> <p><i>CO2: Construct and edit models using commands (object controlling commands, hatching and blocks) in drafting.</i></p> <p><i>CO3: Specify text, use commands for geometric dimensioning</i></p>                                                                                                                                                                                                                                                                                                                                                                                  |

|          |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          |                                          | <p>and system variables for the mechanical drawing.</p> <p>CO4: Develop the orthographic projections of mechanical components.</p> <p>CO5: Create isometric drawings and use advanced drawing commands, script files and plotting commands for creation of mechanical components.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 19MEL36A | Fluid Mechanics and Machinery Laboratory | <p>CO1: Determine the coefficient of discharge of flow measurement devices - venturimeter, orifice meter, notches and mouthpiece using Bernoulli's equation.</p> <p>CO2: Experimentally estimate major and minor losses in pipelines.</p> <p>CO3: Prove Bernoulli's theorem experimentally.</p> <p>CO4: Experiment on centrifugal pump, reciprocating pump, jet pump and submersible pump to evaluate their performances.</p> <p>CO5: Experiment on Pelton wheel and Francis turbine to evaluate their performances.</p> <p>CO6: Summarize experimentation, analyze results and deduce conclusions. Synthesize reports of experiments in accordance with standards.</p>                                                                                                  |
| 19MEL36B | Electrical Machines & Drives             | <p>CO1: Select a drive for a particular application based on power rating and characteristics of the application.</p> <p>CO2: Experimentally determine the braking characteristics of DC shunt motor and Induction motor.</p> <p>CO3: Demonstrate the converter topologies, inverter topologies control principles and modern tools used in DC drives, AC drives and special electric drives.</p> <p>CO4: Demonstrate the speed control of DC motors using converters and chopper fed drive and also to demonstrate the speed control of AC motors using inverter fed AC drive.</p> <p>CO5: Realize the drive based energy saving technique through experimental verification and to perform the speed control techniques for special electric machines using drive.</p> |
|          | Embedded Systems Laboratory              | <p>CO1: Develop simple programs for ARM Processor</p> <p>CO2: Analyze the input and output modules working through ARM development platform</p> <p>CO3: Experiment with display devices- LED &amp; LCD using ARM Processor</p> <p>CO4: Test the stepper motor setup for different step angle rotation using ARM processor</p> <p>CO5: Develop programs for interfacing various devices with ARM Processor</p>                                                                                                                                                                                                                                                                                                                                                            |
| 19HOC31  | Communication Skills for Engineers – I   | <p>CO1: Gain confidence, enhance Personality and develop positive attitude in their work and life.</p> <p>CO2: Effectively communicate and present opinions using appropriate functional expressions for a given situation.</p> <p>CO3: Compose Emails, Reports for a given business scenario using appropriate sentence construction and in the prescribed format.</p> <p>CO4: Generate ideas and speak confidently on a given topic in a competitive scenario like Debate, Group Discussion, and Public Speaking.</p>                                                                                                                                                                                                                                                  |

| Semester 4 |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19ME41     | Applied Thermodynamics      | <p>CO1: Determine thermodynamic state points in an Otto or Diesel cycle, using air-standard assumptions, to calculate the performance parameters of IC engines under specified operating conditions.</p> <p>CO2: (i) Compare the performance of single-stage and multi-stage compressors (isothermal compression) of specified clearance, with and without inter-cooling; (ii) Calculate the power requirements for a specified free air delivery and pressure ratio.</p> <p>CO3: Analyze the performance of ideal and non-ideal gas turbine cycles with one or more of the following modifications: regeneration, inter-cooling, and reheating, for specified operating conditions.</p> <p>CO4: (i) Analyze and compare the performance of an ideal and a non-ideal Rankine cycle and its modifications (regeneration, reheat, or a combination of reheat and regeneration) using steam tables or Mollier chart. (ii) Analyze steam flow through nozzles</p> <p>CO5: Use psychrometric chart or relations to estimate changes in enthalpy and humidity during sensible heating, cooling, humidification and dehumidification processes, for specified air-conditioning requirements.</p> |
| 19ME42     | Strength of Materials       | <p>CO1: Recognize various types of loads applied on machine components of simple geometry and understand the nature of internal stresses that will develop within the components.</p> <p>CO2: Evaluate the strain and deformation that will result due to the elastic stresses developed within the materials for simple types of loading.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 19ME43     | Mechanics of Machines       | <p>CO1: To understand the kinematics and rigid-body dynamics of kinematically driven machine components.</p> <p>CO2: To understand the motion of linked mechanisms in terms of the displacement, velocity and acceleration at any point in a rigid link.</p> <p>CO3: To be able to design some linkage mechanisms and cam systems to generate specified output motion.</p> <p>CO4: To understand the kinematics of gear trains.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 19ME44     | Materials Engineering       | <p>At the end of this course, the students will be able to</p> <p>CO1: Identify crystal structures for various materials and understand the defects in such structures.</p> <p>CO2: Explain how to tailor material properties of ferrous and non-ferrous alloys.</p> <p>CO3: Quantify mechanical integrity and failure in materials.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 19ME45     | Manufacturing Processes – I | <p>CO1: Prepare a pattern, riser, and gating system to produce grey cast iron castings using sand molds.</p> <p>Assess solidification process in steel castings in terms of pouring times and cooling times and predict directional solidification and grain growth during cooling.</p> <p>CO2: Differentiate various metal forming processes such as Hot and Cold Working, Rolling, Forging, Extrusion and Drawing</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|          |                                                  | <p>Processes.</p> <p>CO3: Compute blanking forces, design punches and dies, and develop process plans for making sheet metal products.</p> <p>CO4: Assess the suitability of using SMAW, GMAW, GTAW, SAW to weld ferrous alloys, and examine the effect of residual stresses and distortion.</p> <p>CO5: Perceive the basics of Powder metallurgy and application of powder metallurgy</p> <p>CO6: Classify different plastic molding processes, Extrusion of Plastic and Thermoforming.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 19MEL46  | Computer Aided Machine Drawing – II              | <p>CO1: Construct the Surface Modelling and the User Coordinate System for a given component</p> <p>CO2: Practice Viewports, Model space, Paper space and Layouts.</p> <p>CO3: Develop Blocks Attributes and External Reference for the mechanical component.</p> <p>CO4: Develop Menus, Macros and Advanced Rendering and Animation.</p> <p>CO5: Practice limits, fits, tolerance and also geometrical tolerance.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 19MEL46A | Material Characterization and Testing Laboratory | <p>CO1: Evaluate grain size, morphology, microstructure and microhardness of metals and alloys.</p> <p>CO2: Estimate hardness and conduct impact tests on specimens.</p> <p>CO3: Perform tension, shear, torsion and deflection tests on a given specimen.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 19MEL46B | Manufacturing Processes Laboratory               | <p>CO1: Identify suitable mold making process and pattern to perform Packing Gland, Bracket, Stepped Pulley, Bend Pipe, Loose Piece and Square Box patterns.</p> <p>CO2: Demonstrate Principle and operations of a center lathe to produce cylindrical components of ferrous metals (mild steel) and apply threading process to generate external V - threads and find the pitch, speed and feed of center lathe.</p> <p>CO3: Apply taper turning process and create a conical shape component made of ferrous and nonferrous metals using center lathe and create a contour shape like concave and convex shapes on cylindrical components of ferrous and non-ferrous using center lathe.</p> <p>CO4: Perform Butt Joint, Lap joint, T Joint, and Corner Joint in mild steel of 3 mm thickness using welding process, also prepare WPS for different joints.</p> <p>CO5: Calculate cutting parameters and generate a spur gear and helical gear of ferrous metals using a milling/gear hobbing machine.</p> <p>CO6: Calculate cutting parameters and generate different shapes using special purpose machines.</p> |
| 19HOC41  | Communication Skills for Engineers - II*         | <p>CO1: Solve objective questions on analogy, Statement and Argument, Statement and Conclusion, Data Sufficiency and Sentence improvement within a given time.</p> <p>CO2: Construct grammatically correct sentences.</p> <p>CO3: Speak confidently to describe a process, present</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|                   |                              | information on the specified topic and disseminate information in a professional manner.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Semester V</b> |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 19ME51            | Heat and Mass Transfer       | <p>CO1: Deduce and estimate heat transfer rate for one dimensional steady and unsteady state heat transfer problems with relevant boundary and initial conditions.</p> <p>CO2: Choose appropriate empirical correlations for convective heat transfer to determine the values of heat transfer coefficients and calculate heat transfer rates.</p> <p>CO3: Calculate the radiation heat exchange between gray surfaces in non-participating media</p> <p>CO4: Classify phase change heat transfer processes and draw analogy between heat and mass transfer mechanisms.</p> <p>CO5: Design a heat sink for a given heat duty and convective heat transfer coefficient</p> <p>CO6: Analyze heat exchangers using LMTD and Effectiveness-NTU methods</p>                                                                                                                                                                                                                                                                                                                                                                          |
| 19ME52            | Design of Machine Elements   | <p>CO1: Calculate a suitable size for a specified machine element to withstand a given load and permissible stress conditions (Normal, Shear, torsional combination of normal and shear stresses) using Principal stresses, Theories of failure, Fatigue failure (Soderberg, Goodman and Gerber equations).</p> <p>CO2: Design using factor of safety and permissible stresses, and provide a drawing of a power transmission shaft, Flange, Hub, and Key for a Rigid and Flexible coupling to transmit specified power and torque.</p> <p>CO3: Design a spring (compression, co-axial, Leaf) or a flywheel for various applications (Railway buffer spring, Automobile suspension, Toys, Punching machine) to store energy and prevent unwanted shock and vibrations.</p> <p>CO4: Design metric bolts, rivets and welded joints (diameter, size and thickness) for centrally, axially and eccentrically loaded, unsymmetrical sections, to withstand specified loads.</p> <p>CO5: Design and choose a suitable bearing (ball, roller, or journal) for standard specified loads (axial and radial load) and specified life.</p> |
| 19ME53            | Manufacturing Processes – II | <p>CO1: Calculate cutting force, tool life of single point and multi point tools, illustrate cutting tool geometry and chip formation, in orthogonal metal cutting process.</p> <p>CO2: Illustrate operation such as Turning, Facing, Threading, Knurling and Grooving on Centre Lathe and special purpose lathes.</p> <p>CO3: Demonstrate and Produce a component using boring, shaping, planning, drilling, milling, sawing and broaching machines.</p> <p>CO4: Demonstrate the proper setups, uses, and operations associated with the grinding machine, its accessory devices and illustrate gear manufacturing and forming.</p> <p>CO5: Choose and apply advanced machining processes (Chemical Machining, Electro-Chemical Machining, Grinding, Wire EDM, Laser, Electron Beam Machining, Water and</p>                                                                                                                                                                                                                                                                                                                   |



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|          |                                     | Abrasive Jet Machining) to produce components from hard and smart materials.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 19ME54   | Metrology and Quality Control       | <p>CO1: Handle various linear and angular measuring instruments and design plug and ring gauges</p> <p>CO2: Demonstrate various measurements in elements of screw thread and gear thread tooth parameters using floating carriage micrometer, gear tooth vernier caliper</p> <p>CO3: Illustrate surface finish measurements and interferometry principles using different types of stylus probe instruments, interferometers, projectors and microscopes</p> <p>CO4: Demonstrate various SQC tools and analyse the data statistically to interpret various control charts and decide upon the action to be taken for controlling quality</p> <p>CO5: Practice the concepts of sampling, constructing OC curves and reliability evaluation for inspection and quality control</p>                                                                                                                                                |
| 19ME55   | Operations Research                 | <p>CO1: Mathematically formulate a given engineering problem as a linear programming problem, and apply Graphical, Simplex, Two-Phase or Big-M methods to obtain the optimal solution.</p> <p>CO2: Construct objective functions and constraints using primal and dual relationship and apply the Dual Simplex Method to obtain optimal solutions.</p> <p>CO3: Justify the determined feasible solution (processing time and transportation cost) as optimal solution using MODI method and Hungarian method.</p> <p>CO4: Determine the optimal project duration and cost using CPM and PERT technique, also construct complex project network and control the complex project.</p> <p>CO5: Categorize (Inventory, Game Theory, Sequencing and Queuing) and solve various decision-making problems using mathematical modelling.</p> <p>CO6: Apply Monte-Carlo simulation technique to solve simple and real time problems.</p> |
| 19MEL56A | Applied Thermal Sciences Laboratory | <p>CO1: Identify and explain components and mechanisms of IC engines.</p> <p>CO2: Conduct performance tests on IC engines, reciprocating compressors and refrigeration systems.</p> <p>CO3: Evaluate performance of refrigeration system</p> <p>CO4: Estimate heat transfer parameters - radiant factor, emissivity, free and forced convection heat transfer coefficients</p> <p>CO5: Estimate thermal conductivity of different solids</p> <p>CO6: Conduct performance tests on pin-fin and heat exchangers</p>                                                                                                                                                                                                                                                                                                                                                                                                               |
| 19MEL56B | Dynamics and Metrology Laboratory   | <p>Dynamics Laboratory:</p> <p>CO1: Model and analyze the mechanism to evaluate the position, velocity and acceleration using MATLAB.</p> <p>CO2: Demonstrate the working principle of gyroscope, governor and cam.</p> <p>CO3: Examine the balancing of reciprocating mass.</p> <p>CO4: Inspect the critical speed of the shaft under the given load conditions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



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|         |                      | <p>CO5: Determine the vibration response of different systems.</p> <p>Metrology Laboratory</p> <p>CO1: Find angular measurement to set work piece for a desired angle with the help of angle gauges, bevel protractor, sine bar, and slip gauges for inclined components</p> <p>CO2: Calculate various gear tooth parameters like tooth thickness, pitch, profile errors and total composite errors of a given spur gear using gear tooth Vernier caliper.</p> <p>CO3 : Measure screw thread elements - major diameter, minor diameter, effective diameter and pitch using floating carriage micrometer, tool maker's microscope and profile projector for a given threaded component.</p> <p>CO4 : Interpret and analyse data for P-chart, X bar chart and R chart for given specifications and comment on the nature of the process.</p> |
| 19MEL65 | CAD / CAM Laboratory | <p>CO1: Produce a 3-D component drawing using basic and advanced levels of modeling techniques in software.</p> <p>CO2: Assemble mechanical engineering components, check for interference and simulate the assembly mechanism.</p> <p>CO3: Generate CNC programs for a given component as per part drawing by integrating through CNC turning and machining center.</p> <p>CO4: Use a real time CNC turning and machining center with Fanuc software to produce components of simple shape.</p> <p>CO5: Select the advanced manufacturing technology solution for a particular application</p>                                                                                                                                                                                                                                            |

## **DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

### **PROGRAMME EDUCATIONAL OBJECTIVE (PEO)**

1. To offer thematic oriented teaching through practical engineering operation and make the students to learn from practice to be successful in their career.
2. To promote creative thinking to inspire the real world engineering design based on demand through research and development
3. To make the students to realize the importance of becoming entrepreneurs by promoting project design considering the product R&D, production, marketing, service aspects and product life cycle
4. To foster teamwork, communication, leadership and cultivate techno-commercial-socio-economic problem solving capabilities

### **Program Outcomes**

PO1 : Engineering knowledge : Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization for the solution of complex engineering problems.

PO 2 : Problem analysis: Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 : Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.

PO4 : Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. PO 5 : Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO 6 : The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO 7 : Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable development.

PO 8 : Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO 9 : Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO 10 : Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

PO 11 : Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO 12 : Life-long learning: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### **Program Specific Objective**

PSO1 : MODELING AND ANALYSIS : An ability to mathematically model and analyze the performance of Electrical machines, Control systems, Instrumentation systems, Power systems and Power Electronic systems.

PSO2 : DESIGN AND DEVELOPMENT : An ability to design the hardware and software requirements for the development of Electric drives, Automation systems and Embedded systems.

## **19EEM31 - TRANSFORMS, PROBABILITY AND RANDOM VARIABLES**

### **COURSE OUTCOMES**

*Upon successfully completing of this course the students will be able to demonstrate ability to*

- CO1** : *Analyze the Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.*
- CO2** : *Use the effective mathematical tools for the solutions of difference equations by using Z transform techniques for discrete time systems.*
- CO3** : *Solve the physical problems of engineering by using the mathematical principles on transforms.*
- CO4** : *Apply the basics of probability and random variables to solve engineering problems*
- CO5** : *Apply moments, probability density functions, correlation & regression to analyze and solve problems.*

## **19EE31- ELECTRIC CIRCUIT ANALYSIS**

### **COURSE OUTCOMES**

*After successful completion of this course, the students will be able to,*

- CO1** : *Apprehend the fundamentals of sinusoids, phasor and apply & analyse the sinusoidal excitation of R, L, C under steady state and associated power relations*
- CO2** : *Realize the concept of linearity and apply the circuit theorems to solve complex electric circuits.*
- CO3** : *Comprehend the frequency response of a resonant circuit and analyse the impact of quality factor, bandwidth on the frequency response.*
- CO4** : *Recognize and interpret the dot convention of mutually coupled coils in a circuit and solve complex electromagnetic circuits. Also understand nature of the waveform and its impact on the electrical systems*
- CO5** : *Describe the significance of three phase systems with star & delta connected circuits to solve the three phase circuits for both domestics and industrial applications*

## 19EE32 - ELECTROMAGNETIC FIELDS

### COURSE OUTCOMES

*After successful completion of this course, the students will be able to,*

- CO1** : *Solve electromagnetic field problems by using vector calculus concepts.*
- CO2** : *Illustrate Coulomb's law, Gauss law, Poisson and Laplace equation concepts to solve electrostatic problems.*
- CO3** : *Apply ampere's circuital law and Biot - Savart's law to determine magnetic field intensity and magnetic flux density in magneto static problems..*
- CO4** : *Determine the capacitance and inductance for various configurations in electrostatic and magnetostatic fields.*
- CO5** : *Analyze Maxwell's equations in different forms (differential and integral) and apply them to diverse engineering problems.*

## 19EE33 - DC MACHINES AND TRANSFORMERS

### COURSE OUTCOMES

*At the end of the course, the students will be able to*

- CO1** : *Elucidate the constructional details and analyze the operation of DC machines*
- CO2** : *Illustrate the speed control methods, braking and testing of DC machines for industrial application*
- CO3** : *Explain the construction of transformer and to compute the equivalent circuit parameters to evaluate its performance under various conditions.*
- CO4** : *Erudite the basic concept of three phase connections, principle of autotransformers and special purpose transformers.*
- CO5** : *Design of overall transformers and inductors for specific application.*

## 19EE34 - ANALOG ELECTRONICS

### COURSE OUTCOMES

*After successful completion of this course, the students will be able to,*

- CO1** : *Illustrate the rectifiers, filters and regulators of a DC power supply.*
- CO2** : *Analyze BJT and FET amplifiers using small signal models and to plot the frequency response of the amplifiers.*
- CO3** : *Design and evaluate different classes of power amplifiers used for audio and radio applications.*
- CO4** : *Utilize the concepts of negative feedback amplifiers to improve the stability of the amplifiers..*
- CO5** : *Apply the concepts of positive feedback amplifiers to generate sustained oscillations and to design clippers and clampers.*

## 19EE35 - DIGITAL ELECTRONICS

### COURSE OUTCOMES

After successful completion of this course, the students will be able to,

- CO1** : *Solve basic arithmetic calculations in binary, decimal and hexadecimal and illustrate reduction of logical expressions using boolean algebra, k-map and tabulation method and implement the functions using logic gates.*
- CO2** : *Realize combinational circuits for given application and design using logic gates*
- CO3** : *Design and analyze synchronous and asynchronous sequential circuits using flip-flops, able to develop Mealy and Moore Models and formulate the programming table for implementing the logic functions using PLA and PAL.*
- CO4** : *Compare different types of logic families which are the basic unit of different types of logic gates in terms of efficiency.*
- CO5** : *Develop Verilog coding for combinational and sequential logic circuits.*

## **19HSS01 - SCIENCE OF CREATIVITY AND PROFESSIONAL ETHICS**

### **COURSE OUTCOMES**

*After successful completion of course, students will be able to*

- CO1** : *Understand the principles of karma yoga, duty consciousness and evolution of the universe.*
- CO2** : *Analyze the benefits of yoga and meditation.*
- CO3** : *Understand the benefits of harmony, introspection and examine human values for sustained growth in career and life*

## **19EEL36 - DC MACHINES AND TRANSFORMERS LABORATORY**

### **COURSE OUTCOMES**

*After successful completion of this course, the students will be able to,*

- CO1** : *Analyze the performance of DC motors/generators by conducting direct load test experimentally.*
- CO2** : *Analyze the performance of transformer by conducting direct load test experimentally.*
- CO3** : *Predetermine the performance of DC machines by conducting Swinburne's test.*
- CO4** : *Compare the performance characteristics obtained experimentally on various DC machines and select suitable DC machines for industrial applications.*
- CO5** : *Draw the equivalent circuit and predetermine the performance of transformers by conducting open circuit and short circuit tests.*

## **19EEL37 - ANALOG AND DIGITAL ELECTRONICS LABORATORY**

### **COURSE OUTCOMES**

*After successful completion of this course, the students will be able to,*

- CO1** : *Design and construct simple electronic circuits to accomplish specific functions.*
- CO2** : *Observe the amplitude and frequency responses of common amplification circuits*
- CO3** : *Construct basic combinational circuits and verify their functionalities*

- CO4** : *Design and simulate the combinational and sequential circuits*
- CO5** : *Design and analyze the operation of counters and shift registers*

## **19EE41 - AC ROTATING MACHINES**

### **COURSE OUTCOMES**

*After successful completion of this course, the students will be able to,*

- CO1** : *Elucidate and illustrate constructional features, winding details, induced EMF of Synchronous Machines.*
- CO2** : *Analyze the performance of the three phase Synchronous motors and develop phasor diagram to examine steady state performance and determination of  $X_d$  and  $X_q$ .*
- CO3** : *Illustrate the operation and speed control characteristics PMSM and BLDC motors.*
- CO4** : *Acquire knowledge about the construction, torque slip characteristics and compute equivalent circuit parameters to evaluate the performance of three phase induction motors.*
- CO5** : *Interpret the double field revolving theory, analyze the performance and starting methods of single-phase induction motor.*

## **19EE42 - NETWORKS AND SYSTEMS**

### **COURSE OUTCOMES**

*After successful completion of this course, the students will be able to:*

- CO1** : *Solve circuit theory problems using graph theory concepts.*
- CO2** : *Appreciate the transient response of electric circuits with DC and AC excitation and solve transient circuits using Laplace Transform techniques.*
- CO3** : *Apply the concept of complex frequency in studying network functions and analyze two-port network parameters using various models.*
- CO4** : *Identify the given function for positive realness and synthesize LC, RC, and RL one-port networks using Foster and Cauer forms.*
- CO5** : *Apprehend the frequency response of active and passive filters.*

## **19EE43 - MEASUREMENTS AND INSTRUMENTATION**

### **COURSE OUTCOMES**

*After successful completion of this course, the students will be able to*

- CO1** : *Interpret statistical data measurement and evaluate static and dynamic characteristics for electrical and Non-electrical parameters measurement.*
- CO2** : *Illustrate the functioning of different electro-mechanical and digital measuring instruments along with their application domains.*
- CO3** : *Analyse and recommend suitable sensors and transducers for measuring non-electrical physical quantities and measurement techniques used in process industries.*
- CO4** : *Integrate the electronic display and recording devices for the appropriate type of measurement or data recording and logging.*
- CO5** : *Erudite about the intelligent sensors and data acquisition system in industry for effective measurement, control and data storage.*

## 19EE44- LINEAR INTEGRATED CIRCUITS

### COURSE OUTCOMES

*After successful completion of this course, the students will be able to,*

- CO1 :** *Examine the DC/AC characteristics of Op-amp and design an appropriate compensation for Op-amp.*
- CO2 :** *Design of various linear applications using op-amp IC741.*
- CO3 :** *Design of various non - linear applications using op-amp IC741.*
- CO4 :** *Design of analog circuits such as voltage regulator, VCO and multi - vibrators using other linear IC's.*
- CO5 :** *Design of analog computation and signal conditioning circuits using op-amps.*

## 19EE45 - TRANSMISSION AND DISTRIBUTION OF ELECTRICAL POWER

### COURSE OUTCOMES

*At the end of the course, students will be able to,*

- CO1 :** *Analyze HVAC and HVDC transmission, Overhead and underground transmission schemes, skin effect and earth capacitance, Compute the line parameters in single phase lines, three phase lines, bundled conductor lines and double circuit 3-ph lines.*
- CO2 :** *Model the short, medium and long transmission lines by various methods and determine the performance under different loading conditions, Analyze about Ferranti effect, Corona effect, Tuned power lines and Critical voltages on transmission lines.*
- CO3 :** *Understand the mechanical supports for transmission lines and types of insulators, Choose the number of insulators to improve the string efficiency of transmission lines, Compute sag and Tension in various types of transmission lines.*
- CO4 :** *Illustrate the types of cables and Grading of cables, Compute the capacitance in single and three core cables, Locate the cable fault using loop tests.*
- CO5 :** *Describe the types of substation and AC distribution system, Solve the AC distribution system problems and Tariff calculations for AC distribution systems.*

## 19EE46 - OOP AND C++ FOR ELECTRICAL ENGINEERS

### COURSE OUTCOMES

*After successful completion of this course, the students will be able to,*

- CO1 :** *Distinguish object oriented Programming and traditional programming techniques*
- CO2 :** *Develop, compile and debug programs*
- CO3 :** *Illustrate key concepts such as encapsulation and polymorphism*
- CO4 :** *Use files for reading and writing data*
- CO5 :** *Write C++ program for practical electrical applications*

## 19EEL47 - AC ROTATING MACHINES LABORATORY



## **COURSE OUTCOMES**

- CO1** : *Analyze the performance of three phase and single-phase induction machines experimentally by direct and indirect methods.*
- CO 2** : *Select suitable AC machines for an industrial application by experimentally verifying the performance characteristics.*
- CO3** : *Predetermine the voltage regulation of alternator by EMF, MMF, Potier methods and Slip test experimentally.*
- CO4** : *Draw the V - curves and Inverted V - curves of synchronous motor*
- CO5** : *Draw the speed torque characteristics of BLDC motor and IoT based motor monitoring system*

## **19EEL48 LINEAR INTEGRATED CIRCUITS LABORATORY**

### **COURSE OUTCOMES**

*After successful completion of this course, the students will be able to,*

- CO1** : *Design and test waveform generators and various analog circuits for arithmetic operations using IC741 for the given specifications.*
- CO2** : *Design second order filters using IC741 and test their frequency response.*
- CO3** : *Design and test regulated power supply for the given specifications using IC723, IC7805.*
- CO4** : *Design and test ADC and DAC circuits for the given specifications using IC741 and arduino*
- CO5** : *Construct astable and monostable multivibrator using IC555 timer for the given specification.*

## **19EE51 - CONTROL SYSTEMS**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Appreciate the needs and effects of feedback in a control system; obtain the mathematical models of electrical and mechanical systems, and find transfer function through block diagram reduction and SFG.*
- CO2** : *Analyze the response of I order and II order systems using time-domain techniques.*
- CO3** : *Learn the stability concepts and finding the range of open loop gain for stability through various techniques.*
- CO4** : *Analyze the response of systems using frequency domain techniques.*
- CO5** : *Design compensators for the given system satisfying the given specifications.*

## **19EE52 - POWER SYSTEM ANALYSIS**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Mathematically model and assess the power system network under healthy and faulty conditions.*
- CO2** : *Apply mathematical methods to solve the load flow problems and interpret active and reactive power flows.*
- CO3** : *Identify the fault and assess the fault conditions using symmetrical components.*



- CO4** : *Illustrate the transient behavior of the power system network under open circuit and short circuited conditions.*
- CO5** : *Derive the equation to analyze the dynamics of power systems and examine the reliability of electric power systems.*

## **19EE53 - DATA STRUCTURES AND ALGORITHMS**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Examine data and define structures to organize large data*
- CO2** : *Use graphs and trees to support search applications*
- CO3** : *Describe how to analyze an algorithm, growth rate and decision making*
- CO4** : *Design new algorithms or modify existing ones for new applications and reason about the efficiency of the result*
- CO5** : *Develop the skills necessary to analyze algorithms that are used in a program.*

## **19EE54 -EMBEDDED SYSTEM DESIGN**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Interpret the register functionalities and architectural features of PIC18Fxxx microcontroller and ARM processor*
- CO2** : *Develop an assembly language program to process data and access on-chip hardware units using appropriate instructions and addressing modes.*
- CO3** : *Outline the organizational aspects of three stage pipeline execution process*
- CO4** : *Illustrate the processor operations by citing examples of pre-conditions and post- conditions, describing registers and memory before and after the instruction execution.*
- CO5** : *Develop an application software to interface various peripherals for the given design requirements*

## **19EEL55 - CONTROL SYSTEMS LABORATORY**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Derive the transfer function of a given system experimentally.*
- CO2** : *Design and verify the performance of lag/lead compensators in frequency/time domain.*
- CO3** : *Choose and design a suitable controller to meet the given specifications of an electrical system.*
- CO4** : *Analyze the system response in frequency/time domain using MATLAB software.*
- CO5** : *Design PID controller for second order systems and implement it using simulation software (Matlab/ LabView).*

## **19EEL56 - EMBEDDED SYSTEM DESIGN LABORATORY**

## **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

**CO1** : *Develop an Assembly Language Program for the given design requirements*

**CO2** : *Demonstrate the working of Timer/Counter Module using Assembly language program*

**CO3** : *Select suitable sensors to meet the given specification and interface it with the microcontroller to actuate certain output devices.*

**CO4** : *Experiment With PWM Technique*

**CO5** : *Appraise the use of interrupt driven programming over polling*

1. *ure/Moisture monitoring system.*

## **19EE61 - POWER ELECTRONICS**

### **COURSE OUTCOMES**

*After successful completion of this course, the students will be able to*

**CO1** : *Describe the role of Power Electronics as an enabling technology in various applications and to understand the characteristics of the power semiconductor devices.*

**CO2** : *Select the suitable power semiconductor device, based on the converter type and topology for the given specification and applications.*

**CO3** : *Ascertain the steady state operation of the power electronic converters based on different operational modes subject to continuous and discontinuous operations.*

**CO4** : *Seek and reach consensus on formulation of solution methodologies to design the power electronic converters for given applications.*

**CO5** : *Design, simulate, develop and evaluate the efficiency of power electronic systems such as motion control systems and power supplies for given specifications*

## **19EE62 - DIGITAL PROTECTION OF POWER SYSTEMS**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

**CO1** : *Summarize the need of digital protection and power system components, and the functional characteristics of different relays.*

**CO2** : *Illustrate the concepts of protection of machines, transformers and bus zone.*

**CO3** : *Recommend feasible Digital algorithmic solutions to various protection schemes of power system protection.*

**CO4** : *Apply the circuit breakers, fuses, and travelling wave concepts for transmission line protection.*

**CO5** : *Survey about AI-based numerical protection and recent trends to solve the problems encountered in the power system protection.*

## **19EE63 - DIGITAL SIGNAL PROCESSING**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Interpret and process the discrete/digital signals to perform various signal operations.*
- CO2** : *Perform statistical analysis and inferences on various types of signals.*
- CO3** : *Apply the principles of z-transforms and Fourier transform analysis for processing digital signals.*
- CO4** : *Realize IIR filter and FIR filter structures.*
- CO5** : *Employ digital signal processing techniques to design discrete time systems and digital filters*

## **19EEL64 - POWER ELECTRONICS LABORATORY**

### **COURSE OUTCOMES**

*After successful completion of this course, the students will be able to,*

- CO1** : *Apprehend the static and dynamic characteristics of the power semiconductor devices and their selection for a given application*
- CO2** : *Realize and develop the pulse width modulation techniques for power converters. Also Design and test the control and gate driver circuits for level triggered devices*
- CO3** : *Study and analyse the operation of the various types of the power electronic converters and to understand their performance parameters. Also to understand the usage of true RMS meters and Power Quality Analyzers for power electronic measurements.*
- CO4** : *Evaluate I - V & P - V characteristics, Estimate energy generation of solar PV modules and their applications*
- CO5** : *Simulate the power electronic converters using compatible software*

## **19EEL65 - POWER SYSTEMS LABORATORY**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Design and Select suitable Plug Setting Multiplier and test the over current protective relay using Electro - mechanical instrument*
- CO2** : *Identify and locate the fault in power system using cable fault locator*
- CO3** : *Analyze the IDMT characteristics of over/under voltage relay*
- CO4** : *Measure experimentally the negative sequence components in unbalanced systems*
- CO5** : *Analyze the harmonics in power system using MATLAB / Simulink & Perform various load flow techniques*

## **19EE71 - SOLID STATE DRIVES AND CONTROL**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Analyze the characteristics of motors, load dynamics and performance parameters of DC drives and selection of motor power rating under different load conditions.*

- CO2** : Outline the conventional method of DC drive and solid-state Drives for DC motors.
- CO3** : Infer the performance characteristics of three phase Induction motor and the various methods of speed control based on solid state drives
- CO4** : Summarize the concept of suitable power electronic circuitry to drive synchronous motor, brushless DC motor, special machines and SRM.
- CO5** : Formulate suitable drive according to industrial, environmental standards and develop the control schemes for any electric drive. Describe the concept and application of special machines in modern electric drives.

## **19EE72 - GENERATION OF ELECTRICAL ENERGY**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : Classify different types of loads and calculate the load demand - supply curve.
- CO2** : Identify the areas of agreement and disagreement in safety aspects and environmental concern of conventional power generation schemes.
- CO3** : Design solar PV based grid tied, off grid and hybrid systems for domestic applications.
- CO4** : Examine the possibilities of wind energy systems in the particular locality.
- CO5** : Assess the various sources of availability to design a microgrid for a given requirements.

## **19EE73 - SMART GRID**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : Explain the basic concepts of smart grid , its components, architecture and distinguish from traditional grid
- CO2** : Identify suitable power electronic converters for WAMPCS and select appropriate compensation methods for solar PV, micro - hydro, wind and battery storage connected micro - grids
- CO3** : Diagnose and control the grid quality using different communication algorithms / systems and security concerns
- CO4** : Summarize various metering services in smart grid & outline the concepts of attacks in metering
- CO5** : Decide smart grid pathway through various case studies

## **19EEL74 - ELECTRICAL DRIVES LABORATORY**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : Decide a suitable drive for a particular application based on power rating and characteristics of the application
- CO2** : Determine the braking characteristics of DC shunt motor and Induction motor
- CO3** : Assess the converter topologies, inverter topologies control principles and modern tools used in

*DC drives, AC drives and special electric drives*

- CO4** : *Demonstrate the speed control of DC motors by using converters and chopper fed drive and also to demonstrate the speed control of AC motors by using inverter fed AC drive*
- CO5** : *Integrate the drive-based energy saving technique through experimental verification and to perform the speed control techniques for special electric machines by using drive*

## **19EEL75 - PROFESSIONAL COMPETENCY**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Demonstrate knowledge in the program domain.*
- CO2** : *Develop the problem solving skill by analyzing the given criteria*
- CO3** : *Present views cogently and precisely*
- CO4** : *Exhibit professional etiquette suitable for career progression.*
- CO5** : *Prepare the students to face the competitive examinations and interview*

## **19EEE11 - ENERGY STORAGE TECHNOLOGY**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Infer the need Energy storage and compare various energy storage methods*
- CO2** : *Categorize the types of batteries and relate their usage for different applications by a proper mode*
- CO3** : *Analyze different electric , magnetic & thermal energy storage systems and relate those in various applications..*
- CO4** : *Select a suitable PCM for Energy storage and conservation*
- CO5** : *Explain the working of fuel cells, flywheel and evaluate the energy storage technologies for power plant and heating applications.*

## **19EEE13 - ELECTRICAL SAFETY**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Identify and analyze the precautions and protection of electrical hazards*
- CO2** : *Select and use the suitable personal protective equipment according to the working environment*
- CO3** : *Interpret the safety procedures for the specific work place*
- CO4** : *Analyze and apply the various grounding techniques*
- CO5** : *Infer the electrical safety against low voltage and high voltage and to manage the medical equipments*

## **19EEE14 - ENERGY EFFICIENT LIGHTING SYSTEMS**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Understand the properties of light, importance of lighting in various fields, types of light sources and methods of lighting.*
- CO2** : *Perform the calculation of luminance parameters in various applications.*
- CO3** : *Identify the criteria for selection of lighting equipment's and control systems in various applications.*
- CO4** : *Impart design and technology for Interior lighting and Exterior lighting applications*
- CO5** : *Review the various technologies used in Smart lighting systems.*

## **19EEE24 - DIGITAL CONSUMER TECHNOLOGY**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Describe the concepts of audio, video and digital display devices*
- CO2** : *Outline the working of digital display devices*
- CO3** : *Categorize the digital devices for internet and PC and analyze their applications*
- CO4** : *Identify applications of the domestic digital devices*
- CO5** : *Assess the usage of emerging consumer devices for industrial applications*

## **19EEE26 - MEDICAL ELECTRONICS**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Differentiate and analyse the biomedical signal sources.*
- CO2** : *Elucidate cardiovascular system and related measurements.*
- CO3** : *Explain the brain, respiratory and nervous systems and related measurements*
- CO4** : *Measure non-invasive diagnostic parameters.*
- CO5** : *Recommend problem solving and service procedures for safety use of medical instruments as per medical standards.*

## **19EEE33 - FOG COMPUTING**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

- CO1** : *Describe the knowledge in systems, protocols and mechanisms which supports fog computing*
- CO2** : *Illustrate major security and privacy problems in the fog computing scenarios and how they are addressed with the security mechanisms.*

**CO3** : *Identify the high level architecture of fog computing models.*

**CO4** : *Formulate the cloud providers and software platforms.*

**CO5** : *Design and implement a computing applications novel fog*

## **19EEE34 - INTERNET OF THINGS (IoT)**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

**CO1** : *Identify the architecture, emerging industrial infrastructure and challenges involved in deployment of IoT.*

**CO2** : *Interpret the use of devices, gateways and hardware design constraints in IoT.*

**CO3** : *Describe the design principles to realize enterprise integrated Web of Things*

**CO4** : *Demonstrate the technical design constraints involved in IoT based industrial automation*

**CO5** : *Apply the application of IoT in Industrial and Commercial Building Automation*

## **19EEE35 - DATA ANALYTICS**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

**CO1** : *Identify big data and its analysis techniques.*

**CO2** : *Apply Probability and Statistics in Data Analysis*

**CO3** : *Analyze the data for machine learning algorithms.*

**CO4** : *Justify the performance measure of algorithms using Python language*

**CO5** : *Identify appropriate data in real life applications*

## **19EEE36 -VIRTUAL INSTRUMENTATION**

### **COURSE OUTCOMES**

*After completing the course successfully, the students will be able to,*

**CO1** : *Summarize the fundamental concepts of Digital and Virtual Instrumentation.*

**CO2** : *Compare the interfacing of RS232, RS 422, RS 485 and USB standards with PC.*

**CO3** : *Recall the concepts of various bus protocol implementations in virtual instrumentation.*

**CO4** : *Choose the data acquisition components for the given application.*

**CO5** : *Develop and emulate the real-time hardware applications virtually using LabVIEW Software.*



**COIMBATORE INSTITUTE OF TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES**  
**(POs & PSOs)**

Students in the Department of Electronics and Communication Engineering program at the time of their graduation should be in possession of :

- PO1. knowledge in mathematics, science, and engineering fundamentals to solve complex problems in the domain of Electronics and Communication engineering
- PO2. identify, formulate and analyze complex engineering problems in real world using principles of science and engineering for conceptualizing engineering models
- PO3. design solutions for complex engineering problems and design system components for a given specification with appropriate consideration for the public health and safety, economic, political, societal and environmental considerations
- PO4. apply appropriate techniques and tools, design, conduct experiments, analyze and interpret data to demonstrate and view things in a broader perspective either individually or in group(s).
- PO5. apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- PO6. introducing new competitive features in electronic hardware and software systems on behalf of human Synthesize complex electronic hardware and software systems for human needs
- PO7. to understand and relate the effect of engineering solutions materialistically ,economically and socially
- PO8. understand and commit to professional ethics with social responsibilities and standard engineering practices
- PO9. ability to work effectively as both an individual and in diverse teams on multidisciplinary environments to accomplish a common goal
- PO10. communicate effectively on engineering activities with the engineering society for the design and preparation of documentation and reports
- PO11. acquire knowledge of contemporary issues and recognize the need for lifelong learning
- PO12. apply knowledge of engineering and management principles in multidisciplinary environment and projects
- PSO1. design and develop models for signal processing and communication systems
- PSO2. design, develop and test electronic and embedded systems for real time applications



**COIMBATORE INSTITUTE OF TECHNOLOGY**  
(Government Aided Autonomous Institution Affiliated to Anna University, Chennai)

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

Curriculum from the Academic Year 2019 - 2020 and onwards

**COURSE OUTCOMES**

**SEMESTER III**

| COURSE CODE & NAME                                                  | COURSE OUTCOME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19ECM31/<br>MATRICES,<br>LINEAR ALGEBRA<br>AND NUMERICAL<br>METHODS | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1. Solve matrix problems in finding Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.<br>CO2. introduce the basic notions of groups, rings, fields which will then be used to solve related problems.<br>CO3. understand the concepts of vector space, linear transformations and diagonalization.<br>CO4. apply the concept of inner product spaces in orthogonalization.<br>CO5. demonstrate accurate and efficient use of Numerical methods concepts to solve Engineering problems                                                                                                                                                                                                                                       |
| 19EC31/<br>DIGITAL<br>ELECTRONICS                                   | CO1. Determine the simplified digital logic circuits using the Boolean Algebra, Karnaugh Map and QuineMcCluskey methods and implementing with universal Gates<br>CO2. Design a combinational logic circuit using adders/subtractors, encoders/decoders, multiplexer/demultiplexers and programmable logic circuits for arithmetic and logical operations.<br>CO3. Design synchronous sequential logic circuits using different flip-flops for counters and shift registers.<br>CO4. Design asynchronous sequential logic circuits with Race and Hazard free circuits.<br>CO5. Construct programs for combinational and sequential logic circuit using VHDL code                                                                                                                                                                                                                                       |
| 19EC32/<br>ANALOG<br>ELECTRONICS                                    | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1. Examine semiconductor diode characteristics and design rectifiers, voltage regulator and wave shaping circuits.<br>CO2. Design DC biasing circuits for transistors and calculate their stability factors<br>CO3. Design and analyze BJT amplifiers<br>CO4. Design and analyze FET amplifiers<br>CO5. i) Construct the different classes of power amplifiers and calculate their efficiencies<br>ii) Design and analyze BJT and FET feedback amplifiers                                                                                                                                                                                                                                                                                                                                                  |
| 19EC33/ SIGNALS<br>AND SYSTEMS                                      | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1. Express continuous time & discrete time signals using standard functions, represent continuous and discrete time systems and compute the response of LTI systems using linear convolution<br>CO2. Use Fourier Transform to analyze and sketch the spectrum of continuous time signals and determine the frequency response of Linear Time Invariant continuous time systems<br>CO3. Use Fourier Transform to analyze and sketch the spectrum of discrete time signals and determine the frequency response of Linear Time Invariant discrete time systems<br>CO4. Illustrate the sampling of low pass signals in time domain and Fourier Transform approach<br>CO5. Solve differential and difference equations and determine the response of Linear Time Invariant systems using Laplace & z transform |
| 19EC34/<br>COMPUTER<br>ARCHITECTURE<br>AND<br>ORGANIZATION          | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1: Describe the concepts of computer architecture, Instruction set design and addressing mode.<br>CO2: Illustrate the concepts of CPU design with fixed point and floating point arithmetic.<br>CO3: Interpret the concepts of control design using hardwired and micro programmed control unit.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                  | CO4: Exemplify the functions of memory subsystems to integrate with CPU.<br>CO5: Illustrate the methodologies for interfacing I/O devices and explain the concepts of parallelism and concurrency in computers                                                                                                                                                                                                                                                                                                              |
| 19ECL35/<br>DIGITAL<br>ELECTRONICS<br>LABORATORY | Upon the completion of the course, students will be able to demonstrate an ability to<br>CO1: Design, Construct and Simulate combinational logic circuit using Digital ICs<br>CO2: Design, Construct and Simulate Sequential logic circuit using Digital ICs<br>CO3: Develop communication skills and capability to work in team                                                                                                                                                                                            |
| 19ECL36/<br>ANALOG<br>ELECTRONICS<br>LABORATORY  | Upon completion of this course the students will be able to demonstrate an ability to<br><br>CO1. Construct and test diode based wave shaping and rectifier circuits<br>CO2. i) Design and test different types of biasing circuits for given specifications and calculate their stability factors<br>ii) Design, test and analyze the frequency response of BJT and FET amplifiers with and without feedback<br>iii) Design and test power amplifiers<br>CO3. Develop communication skills and capability to work in teams |

#### SEMESTER IV

| COURSE CODE/<br>NAME                                | COURSE OUTCOME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19EC41/<br>PROBABILITY AND<br>STOCHASTIC<br>PROCESS | Upon completion of this course the students will be able to demonstrate ability to<br>CO1. Understand the basic concepts of probability and discrete random variables<br>CO2. Understand the concepts of continuous and pairs of random variables and its usage in communication systems<br>CO3. Understand the moment generating function for families of random variables<br>CO4. Interpret the usage of stochastic process in communication systems<br>CO5. Analyze the response of random inputs to linear time invariant systems and to understand the concept of power spectral density of a random sequence                                                                                                                                                                                                                                     |
| 19EC42/<br>PRINCIPLES OF<br>COMMUNICATION           | Upon completion of this course the students will be able to demonstrate ability to<br>CO1 Illustrate DSB-FC, DSB-SC, SSB-SC, VSB amplitude modulation techniques & their spectrum, explain the function of DSB-SC and SSB-SC modulators and compare their performances<br>CO2 Illustrate angle modulation techniques & their spectrum, compare their performances, and explain the operating principle of FM transmitter<br>CO3 Describe the operation of AM & FM receivers, compare & distinguish between their performance characteristics and parameters<br>CO4 Describe the operation of pulse analog modulation & pulse digital modulation techniques<br>CO5 Express narrow band noise using I & Q components & estimate the performance of DSB-SC, SSB & FM Receivers systems using Figure of Merit and to compute the SNR of PCM and DM systems |
| 19EC43/<br>MICROCONTROLLER BASED SYSTEMS            | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1. Interpret the architecture & instruction Set of 8051 microcontroller to develop Assembly language programs.<br>CO2. Illustrate the application of 8051 microcontroller on chip peripherals to implement the functions of I/O port, timer/Counter, serial port & interrupts.<br>CO3. Exemplify the peripheral devices 8255 PPI and LCD display and traffic light controller, 8279 for interfacing keyboard and 7 segment display and 8259 PIC for handling multiple interrupts I/O.<br>CO4. Integrate memory modules and the I/O devices ADC, DAC, Sensor & RTC with 8051 microcontroller for an application and develop Assembly Language Programs.<br>CO5. Interpret the programming aspects of Arduino IDE to develop an Arduino based applications.   |
| 19EC44/<br>LINEAR                                   | Upon completion of this course the students will be able to demonstrate ability to<br>CO1. Interpret and analyze differential amplifiers with constant current sources,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| INTEGRATED CIRCUITS                               | <p>Interpret the characteristics of operational amplifier</p> <p>CO2. design and analyze operational amplifier application circuits</p> <p>CO3. design and analyze filters &amp; oscillator circuits using operational amplifier</p> <p>CO4. analyze and design multivibrators and data converters using linear ICs</p> <p>CO5. apply the concepts of PLL to design frequency multiplier/divider, FSK demodulator and design voltage regulators using ICs</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 19EC45/<br>ELECTROMAGNETIC FIELDS AND WAVEGUIDES  | <p>Upon completion of this course the students will be able to demonstrate ability to</p> <p>CO1. Describe the concepts of Electrostatic fields with the help of mathematics and apply them for practical applications</p> <p>CO2. Describe the concepts of static Magnetic fields with the help of mathematics and apply them for practical engineering problems such as magnetic levitation</p> <p>CO3. Interpret Maxwell's equations for time varying Electromagnetic fields, determine its parameters for different media, distinguish various polarizations of plane waves and evaluate reflection and transmission coefficients</p> <p>CO4. Formulate general solutions for TE, TM &amp; TEM modes of parallel plate and Rectangular waveguides and determine parameters such as frequency, phase constant, velocity, attenuation and associated characteristic impedance for the waveguides.</p> <p>CO5. Formulate general solutions for TE, TM &amp; TEM modes of Circular waveguide and determine parameters such as frequency, phase constant, velocity, attenuation and associated characteristic impedance for the waveguide and Q factor of Rectangular Cavity Resonators</p> |
| 19ECL46/<br>MICROCONTROLLERS LABORATORY           | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Develop an 8051 microcontroller Assembly Language Programs using Assembler, KEIL IDE &amp; Proteus Simulator and interface ADC &amp; DAC boards with microcontrollers.</p> <p>CO2. Demonstrate real time applications using ARDUINO boards</p> <p>CO3. Develop communication skills and capability to work in team</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 19ECL47/<br>LINEAR INTEGRATED CIRCUITS LABORATORY | <p>Upon completion of the course, the students will be able to demonstrate an ability to,</p> <p>CO1: Test and analyze the characteristics of operational amplifier and special purpose integrated circuits</p> <p>CO2: Design, simulate and test active filters, oscillators, multivibrators, comparators, Schmitt Trigger, data converters, PLL based frequency multiplier and voltage regulators</p> <p>CO3: Develop communication skills and capability to work in team</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

## SEMESTER V

| COURSE CODE&NAME | COURSE OUTCOME |
|------------------|----------------|
|------------------|----------------|

|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19EC51-CONTROL SYSTEMS               | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Ascertain the transfer function of Mechanical and Electrical systems using block diagram reduction and signal flow graph methods</p> <p>CO2. Determine time domain response, specifications, and steady state errors of first and second order systems and explain the importance of P, PI &amp; PID controllers in control systems design.</p> <p>CO3. Sketch and estimate frequency domain specifications of all-pass &amp; minimum phase systems using bode &amp; polar plots.</p> <p>CO4. Test the stability of system by applying Root locus, Nyquist stability criterion and Routh Hurwitz criterion for a system transfer function.</p> <p>CO5. Draw state model of electrical systems, determine the solution of state equation using state space representation and test the controllability and observability of systems using Kalman's test.</p> |
| 19EC52-DIGITAL SIGNAL PROCESSING     | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Compute the Discrete Fourier Transform (DFT) of a given discrete time sequence using Radix-2 Fast Fourier Transform algorithms and to compute the linear convolution of discrete time sequences using DFT.</p> <p>CO2: Design IIR Butterworth and Chebyshev type I low pass and high pass digital filters for given specifications and realize IIR systems using direct, cascade and parallel form structures.</p> <p>CO3: Design Linear phase low pass and high pass FIR digital filters using windowing &amp; frequency sampling methods and realize FIR systems using linear phase structures.</p> <p>CO4: Examine the effects of quantization error in digital filters.</p> <p>CO5: Explain the Applications of Digital Signal Processing</p>                                                                                                           |
| 19EC53-EMBEDDED SYSTEMS AND IoT      | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Interpret the hardware/software components of an embedded system for an application and infer the architecture &amp; programming model of ARM processor.</p> <p>CO2. Infer the instruction set and exception types of ARM processor to develop Assembly language programs.</p> <p>CO3. Understand the serial and parallel communication devices and protocols and develop application software for embedded systems.</p> <p>CO4. Exemplify the key concepts in real time embedded application development using Real Time Operating System (RTOS).</p> <p>CO5. Interpret the characteristics, functional blocks and architecture of IoT to develop an IoT based applications</p>                                                                                                                                                                            |
| 19EC54-ANTENNAS AND WAVE PROPAGATION | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Understand the antenna fundamentals and parameters.</p> <p>CO2. Analyze the radiation characteristics of antenna array.</p> <p>CO3. Understand the radiation characteristics of special antennas.</p> <p>CO4. Illustrate antenna parameter measurement methods and Understand the characteristics of radio wave propagation.</p> <p>CO5. Interpret the physical significance of transmission line and impart knowledge in impedance transformation and matching using Smith Chart</p>                                                                                                                                                                                                                                                                                                                                                                       |

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| 19ECL55-SIGNAL PROCESSING LABORATORY        | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Analyze the Spectrum of Discrete time signals and frequency response of Linear TimeInvariant systems.</p> <p>CO2: Implement and test FIR/IIR Low pass &amp; High pass filters and analyze the quantization effects.</p> <p>CO3: Design and test the applications of Digital Signal Processing.</p>                                                                      |
| 19ECL56-EMBEDDED SYSTEMS AND IoT LABORATORY | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Develop an ARM Assembly Language Programs for Arithmetic &amp; array operations, timer/counter operation and interrupts and interfacing hardware with ADC, Temperature sensor, I2C based Serial EEPROM.</p> <p>CO2. Demonstrate applications of IoT using NODE MCU ESP 8266/ ARDUINO boards</p> <p>CO3. Develop communication skills and capability to work in team</p> |

## SEMESTER VI

| COURSE CODE& NAME             | COURSE OUTCOME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| 19EC61/ VLSI DESIGN           | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Examine the I-V and DC characteristics of MOS transistors and sketch the layout of CMOS Circuits</p> <p>CO2. Design and compare the static and dynamic CMOS combinational circuits using different logic styles</p> <p>CO3. Design the static and dynamic CMOS sequential circuits using different logic styles</p> <p>CO4. Develop and design VLSI sub systems and memories</p> <p>CO5. Explain FPGA architectures and VLSI Testing methods</p>                                                                                                                                        |
| 19EC62/ DIGITAL COMMUNICATION | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Calculate channel capacity based on entropy and mutual information using Shannon's Channel capacity theorem</p> <p>CO2: Comprehend various error control encoding and decoding techniques</p> <p>CO3: Discuss Inter Symbol Interference problem in baseband data transmission and derive the Nyquist criteria for distortion less transmission</p> <p>CO4: Describe and analyze different Digital modulation techniques on the basis of their spectral occupancy</p> <p>CO5: Discuss the design of optimal receiver for minimizing probability of error and analyze its performance</p> |

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| 19EC63/ DATA COMMUNICATION NETWORKS                  | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1 : Develop and Illustrate frame transmission for a given scenario. Estimate utilization percentage of data links in networks. Outline the concepts of computer networks, its layered architecture, and switching mechanisms.</p> <p>CO2 : Evaluate throughput at MAC layer level. Analyze adaptability of given data for a given LAN standard. Categorize given address into one of standard addressing techniques and schemes.</p> <p>CO3 : Design subnet masks, sub-blocks addressing scheme and identify routing mechanisms to fulfill networking requirements.</p> <p>CO4 : Analyze given Transport layer header and extract its field data. Describe the essential principles of transport layer protocols. Identify the key factors to improve the performance and QoS parameters of data communication networks.</p> <p>CO5 : Describe the features and operations of various application layer protocols like</p> |
| 19ECL64/ VLSI DESIGN LABORATORY                      | <p>Upon the completion of the course, students will be able to demonstrate an ability to</p> <p>CO1. Design and simulate CMOS logic combinational &amp; sequential circuits using backend tool</p> <p>CO2. Examine the power and stuck at faults in combinational circuits</p> <p>CO3. Work in teams to achieve goals and communicate effectively</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 19ECL65/ ANALOG AND DIGITAL COMMUNICATION LABORATORY | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Construct and test analog modulation, pulse amplitude modulation, pulse code modulation, digital modulation and demodulation circuits</p> <p>CO2. Simulate and test Linear Block Coders, Cyclic Coders and Convolutional Coders</p> <p>CO3. Develop communication skills and capability to work in team</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

## SEMESTER VII

| COURSE CODE& NAME                                       | COURSE OUTCOME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| 19EC71/ DIGITAL IMAGE PROCESSING                        | <p>Upon completion of this course, students will be able to demonstrate an ability to</p> <p>C01. Describe the digital image formation process &amp; its representation and compute forward and inverse transform for an image.</p> <p>C02. Apply image enhancement techniques in spatial and frequency domain for improving the visual perception of an image.</p> <p>C03. Describe noise models and apply restoration filters &amp; morphological operators to an image.</p> <p>C04. Interpret image quality and describe image compression techniques.</p> <p>C05. Make use of image segmentation techniques to extract regions of interest from an image and construct descriptors to describe region in a form suitable for computer processing</p> |
| 19EC72/ MICROWAVE ENGINEERING AND OPTICAL COMMUNICATION | <p>Upon completion of this Course the students will be able to demonstrate an ability to</p> <p>CO1. Analyze and characterize given system or networks based on their scattering parameters.</p> <p>CO2. Analyze the generation of Microwave signals and understand its construction</p> <p>CO3. Explain the operating principle of microwave semiconductor devices and measuring losses, VSWR, scattering and spectral parameters.</p> <p>CO4. Explain the concepts of optical fibers communication systems and various signal degradation factors associated with optical fibers</p> <p>CO5. Explain the various optical fiber measurements based on the transmission, optical and mechanical characteristics</p>                                      |

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| 19EC73/ WIRELESS COMMUNICATION AND NETWORKS             | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Illustrate path loss, small scale and large scale fading in mobile channels</p> <p>CO2. Describe the cellular concepts, Channel Assignment Strategies, Multiple access techniques and interpret the cellular capacity</p> <p>CO3. Explain about the concept of different Digital Signaling for fading channels</p> <p>CO4. Compare different linear equalization algorithms &amp; diversity techniques and conclude their choice for wireless channels</p> <p>CO5. Explain wireless network architecture with their standards</p>                                     |
| 19EC74/WIRELESS COMMUNICATION AND NETWORKING LABORATORY | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Implement the fading channel models, diversity &amp; equalization techniques and multi carrier modulation techniques</p> <p>CO2. Simulate and test the performance of wireless communication systems and networks</p> <p>CO3. Develop communication skills and capability to work in team</p>                                                                                                                                                                                                                                                                         |
| 19ECL75/ HIGH FREQUENCY LABORATORY                      | <p>Upon completion of this Course, the students will acquire practical knowledge to:</p> <p>CO1. Test and measure parameters, interpret and analyze measured data, record and present results of tests on passive microwave devices.</p> <p>CO2. (i) Test and measure parameters, interpret and analyze measured data, record and present results of tests on passive antennae, fiber-optic cable and optic devices. (ii) Design, Simulate, observe results, interpret and analyze measured data, record and present results of simulations of antenna and micro-striplines.</p> <p>CO3. Develop Communication Skills and capability to work in team and achieve goals</p> |

### **PROFESSIONAL ELECTIVES**

#### **COMMUNICATION & SIGNAL PROCESSING**

| <b>COURSE CODE/NAME</b>                           | <b>COURSE OUTCOME</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| 19ECE01/ MULTIMEDIA COMPRESSION AND COMMUNICATION | <p>Upon completion of this course the students will be able to demonstrate ability to</p> <p>CO1: Illustrate various multimedia components and its characteristics.</p> <p>CO2: Determine the average length of text and image by various compression techniques, and calculate the compression ratio.</p> <p>CO3: Interpret the various techniques for audio and video compression.</p> <p>CO4: Illustrate the network architecture and various communication protocols for VoIP. Identify the challenges and key factors to improve the performance and QoS parameters of VoIP.</p> <p>CO5: Analyze the various multimedia networking protocols to provide the best effort service for Real time interactive multimedia application.</p> |
| 19ECE02/ DIGITAL SWITCHING AND TRANSMISSION       | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Understand the fundamental building blocks of digital switching and their operating principles including signaling.</p> <p>CO2: Explain the features and operation of time space switching mechanisms.</p> <p>CO3: Analyze and determine traffic parameters related to call connect and grade of service.</p> <p>CO4: Describe the concepts and explain the operating principles of network synchronization and clock recovery.</p> <p>CO5: Describe the structure of PDH SDH and Cross connect networks and their operation</p>                                                                                                      |
| 19ECE03/                                          | Upon completion of this course, the students will be able to demonstrate ability to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| INTRODUCTION TO MACHINE LEARNING                  | <p>CO1. understand and illustrate a wide variety of examples in supervised and unsupervised learning algorithms.</p> <p>CO2. <i>a.</i>analyze uncertain probabilities and make rational decisions to minimize risk<br/><i>b.</i>understand the parametric approach for classification and regression models.</p> <p>CO3. design a function that learns from a labeled multivariate sample by fine tuning the complexity of the data.</p> <p>CO4. explain various feature selection methods to extract subset of important features from original inputs.</p> <p>CO5. <i>a.</i>apply clustering methods to learn the mixture of parameters from data to various class.<br/><i>b.</i>understand learning algorithms that build decision tree for labeled training samples in classification and regression models</p> |
| 19ECE04/<br>SIGNAL PROCESSING<br>USING PYTHON     | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1 : Explain the principles of Numerical Python Basics</p> <p>CO2 : Apply Numpy to perform filtering and Convolution</p> <p>CO3 : Perform spectral analysis in Python</p> <p>CO4 : Design and develop FIR digital filters using window methods in Python</p> <p>CO5 : Design and develop IIR Butterworth and Chebyshev digital filters in Python</p>                                                                                                                                                                                                                                                                                                                                                               |
| 19ECE05/<br>ADVANCED DIGITAL<br>SIGNAL PROCESSING | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Illustrate the characteristics of random processes</p> <p>CO2. Estimate the frequency spectrum of random signal by using various power spectrum estimation techniques</p> <p>CO3. Design a Wiener filter to produce minimum mean square estimate for linear prediction<br/>and Develop an adaptive filter algorithms for real time signal processing application</p> <p>CO4. Analyze the spectral characteristics of sample rate converted discrete time signals by using interpolation and decimation</p> <p>CO5. Design filter bank with different structure for computation complexity reduction</p>                                                                                                        |
| 19ECE06/<br>SPEECH SIGNAL<br>PROCESSING           | <p>Upon completion of this course the students will be able to demonstrate ability to</p> <p>CO1. Describe the concepts of speech production</p> <p>CO2. Analyze the time domain parameters for speech processing</p> <p>CO3. Analyze the frequency domain methods for speech processing</p> <p>CO4. Illustrate the Linear Predictive analysis with its parameters for speech processing</p> <p>CO5. Infer the concepts of speech processing for real time applications</p>                                                                                                                                                                                                                                                                                                                                         |
| 19ECE07/<br>WEARABLE SYSTEMS                      | <p>Upon completion of this course, the students will be able to demonstrate an ability to</p> <p>CO1. Categorize and explain the type of sensors used in wearable systems.</p> <p>CO2. Analyze the wearability issues in signal processing.</p> <p>CO3. Specify the types of energy harvesting methods for wearable devices.</p> <p>CO4. Explain the techniques used in wireless health systems.</p> <p>CO5. List out and explain the applications of wearable systems</p>                                                                                                                                                                                                                                                                                                                                          |
| 19ECE08/<br>ADAPTIVE SIGNAL<br>PROCESSING         | <p>Upon completion of this course the students will be able to demonstrate ability to</p> <p>CO1: Illustrate the characteristics, applications and properties of Adaptive Systems.</p> <p>CO2: Explain theory of adaptation with stationary signals.</p> <p>CO3: Examine the concepts of gradient and mean square error performance in adaptive systems.</p> <p>CO4: Exemplify LMS algorithms and constraints associated with it.</p> <p>CO5: Describe the various applications of adaptive signal processing.</p>                                                                                                                                                                                                                                                                                                  |
| 19ECE09/<br>INFORMATION<br>THEORY AND<br>CODING   | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Evaluate the information content in a discrete memoryless source through parameters such as entropy and mutual information.</p> <p>CO2: Estimate a channel's capacity based on Shannon's channel capacity theorem</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |



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|                                                       | <p>CO3: Construct efficient source coding schemes based on the entropy of source and probability of input variables</p> <p>CO4: Develop channel error control codes using BCH and RS algorithms</p> <p>CO5: Design of various coding techniques for AWGN and fading channels</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 19ECE10/<br>COMMUNICATION<br>SYSTEM DESIGN            | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Discuss the characteristics and properties of LTIV systems</p> <p>CO2: Analyze the spectral characteristics of discrete time signals by using filters and analyze the sample rate converted discrete time signals by interpolation and decimation</p> <p>CO3: Outline different bandpass modulation &amp; demodulation techniques and compare their performance</p> <p>CO4: Apply channel coding procedure and calculate coding efficiency</p> <p>CO5: Analyze the performance of Spread Spectrum and OFDM system</p>                                                                                                                                                                                                                                                                                            |
| 19ECE11/<br>OVERVIEW OF<br>INDUSTRY 4.0               | <p>Upon completion of this course the students will be able to demonstrate ability to</p> <p>CO1: Illustrate design principle scenarios, principles and strategies of automation and the basic elements of automated system and explain transfer mechanisms and cyber physical systems</p> <p>CO2: Illustrate data acquisition systems objectives and Nyquist sampling theorem classification and types of filters and design of filters with their application</p> <p>CO3: Compare and distinguish the industrial advantages of Nano electrical and electronic devices and the significance of Nanotech in industrial application.</p> <p>CO4: Describe the machine to machine communication and their application over agriculture, health care and activity monitoring.</p> <p>CO5: Express Robot Classification, Robotic System Components, Different Orientation Descriptions and Robot control architecture</p> |
| 19ECE12/<br>CRYPTOGRAPHY<br>AND NETWORK<br>SECURITY   | <p>Upon completion of this course, the students will be able to demonstrate an ability to</p> <p>CO1. Describe the issues, scope and significance of various security mechanisms and services applicable to Communication networks. Explain and analyze, algorithms and techniques of Block and Stream ciphers.</p> <p>CO2. Describe the concepts and applications of Modern Symmetric Key Ciphers</p> <p>CO3. Describe the concepts and applications of Asymmetric Key Encipherment</p> <p>CO4. Explain about concepts and applications of Integrity Authentication and Key management</p> <p>CO5. Discuss the concepts of security at application, transport and network layer</p>                                                                                                                                                                                                                                  |
| 19ECE13/<br>PARALLEL AND<br>DISTRIBUTED<br>PROCESSING | <p>Upon completion of this course, the students will be able to demonstrate an ability to</p> <p>CO1. Describe the architecture of models of parallel computers</p> <p>CO2. Illustrate the key concepts of advanced processor and memory hierarchy technology</p> <p>CO3. Exemplify the types of pipelining methods for super scalar architecture</p> <p>CO4. Interpret the models, languages and compilers for parallel programming</p> <p>CO5. Infer the concepts of distributed systems</p>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 19ECE14/<br>OPTICAL<br>COMMUNICATION<br>NETWORKS      | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Explain the working of an Optical component based on its scattering parameters</p> <p>CO2: Explain the architecture and traffic flow of different client layer Optical networks.</p> <p>CO3: Analyze traffic models applicable for wavelength routing networks and determine the cost trade-off for designing a ring network</p> <p>CO4: Illustrate the function of the Photonic packet switching network and explain different architecture of access networks</p> <p>CO5: Identify, illustrate and compare the management and control aspects of optical networks</p>                                                                                                                                                                                                                                          |
| 19ECE15/<br>SOFT COMPUTING<br>AND APPLICATIONS        | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Interpret the basic concepts of artificial neural networks and fuzzy logic</p> <p>CO2. Analyze the various neural network algorithms for real time optimization problems</p> <p>CO3. Infer the concepts and methods of fuzzy systems</p> <p>CO4. Apply the Genetic algorithm for single objective and multiobjective optimization problems</p> <p>CO5. Interpret the techniques of hybrid computing algorithms and to develop an</p>                                                                                                                                                                                                                                                                                                                                                                             |

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|                                                                    | applications                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 19ECE16/<br>COGNITIVE RADIO<br>COMMUNICATION<br>SYSTEMS            | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1:describe the evolution of software defined radio and cognitive radio<br>CO2:illustrate the architecture of cognitive radio communication system<br>CO3:analyze and explain different spectrum sensing techniques and dynamic spectrum access<br>CO4:explain the MAC and Network layer design for Cognitive Radio<br>CO5:illustrate the applications of Cognitive Radio                                                                                                                                                                                                                                                                                                                                        |
| 19ECE17/<br>NEXT GENERATION<br>NETWORKS                            | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1: Explain the concepts of SDN network and integration with LTE.<br>CO2:Discuss the concepts of Traffic Transport and Network Management in SDMN<br>CO3:Explain the principles of Resource and Mobility Management in SDMN<br>CO4:Discuss the concepts of NGN architecture and service evolution<br>CO5:Explain the features of NGN management and standardization                                                                                                                                                                                                                                                                                                                                              |
| 19ECE18/<br>WIRELESS ADHOC<br>AND SENSOR<br>NETWORKS               | Upon completion of this course the students will be able to demonstrate an ability to<br><br>CO1. Outline the challenges & issues in the wireless Ad Hoc and sensor network and its subsystems and Interpret network architecture and its components<br>CO2. Describe the essential principles of the MAC protocols for Wireless Ad Hoc Networks<br>CO3. Explain the Routing & Transport protocols for Wireless Ad Hoc Networks<br>CO4. Discuss the features of MAC & Routing protocols for WSN<br>CO5. Explain the principles of localization tracking and infrastructure establishment in WSN                                                                                                                                                                                                            |
| 19ECE19/<br>WIRELESS<br>NETWORKS AND<br>STANDARDS                  | Upon completion of this course the students will be able to demonstrate an ability to<br><br>CO1. (i) Outline the concepts of TDMA, GSM, CDMA in the Second generation wireless cellular networks<br>(ii) Describe and compare the air interface techniques in the second generation systems.<br>(iii) Summarize the UMTS Services, air interface techniques, WCDMA and CDMA in the third generation systems<br>CO2. Describe the working principles of various wireless standards and its operations<br>CO3. Describe the Function of Mobile IP and Outline the various wireless application protocols<br>CO4. Outline the various types wireless LANs and Summarize the Wireless LAN Standards<br>CO5. Describe the features and operations of various Wireless Personal Area Networks and its standards |
| 19ECE20/<br>5G NETWORKS                                            | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1. Describe about the fundamental concepts of 4G & 5G networks<br>CO2. Explain about 5G Modulation Schemes<br>CO3. Explain about Multiple Access techniques in 5G networks<br>CO4. Analyze the behavior of different optimization for power control<br>CO5. Explain about Massive MIMO for 5G networks                                                                                                                                                                                                                                                                                                                                                                                                          |
| 19ECE21/<br>NETWORK ROUTING<br>AND<br>INFRASTRUCTURE<br>MANAGEMENT | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1:Understand fundamental networking concepts<br>CO2:Interpret concepts of switching, cable categories and connection tools.<br>CO3:Understand IP addressing- IPV4 and IPV6 2 Understand Domain and work group users<br>CO4:Analyze WAN technologies and connectivity options<br>CO5:Understand configuration of domain names, security issues and infrastructure management                                                                                                                                                                                                                                                                                                                                     |
| 19ECE22/<br>RADAR AND<br>NAVIGATIONAL AIDS                         | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1:Define radar parameters and effects of various factors on radar<br>CO2: Compare MTI, Pulsed Doppler and CW radar systems and describe the principles of operation of delay line cancellers, filters and signal processing techniques and                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|                                        | <p>comprehend the effect of these on radar systems' performance.</p> <p>CO3: Explain the principles and operation of Sequential lobbing , Conical Scanning and Mono-pulse tracking radars</p> <p>CO4: Outline the principles and operation of radio navigation systems and landing systems</p> <p>CO5: Explain the principles and operation of various satellite based navigation systems and analyze various navigations satellites</p>                                                                                       |
| 19ECE23/<br>SATELLITE<br>COMMUNICATION | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: outline the elements and types of satellite orbits, determine the orbital parameters</p> <p>CO2: describe the subsystems of satellite communication systems and earth station systems</p> <p>CO3: apply the link design for signal to noise ratio calculations</p> <p>CO4: explain different multiplexing techniques for satellite systems</p> <p>CO5: describe the use of satellite systems for various applications</p> |

## **EMBEDDED SYSTEMS**

| <b>COURSE<br/>CODE<br/>&amp;NAME</b>                                        | <b>COURSE OUTCOME</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| 19ECE24/<br>DATA<br>STRUCTURES<br>AND<br>ALGORITHMS                         | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Describe algorithm, its notations and its complexity</p> <p>CO2: Analyze the algorithms with the knowledge of basic data structures such as arrays, stacks and queues with implementations</p> <p>CO3: Use the concept of linked lists with different possible operations and applications and apply the concept of trees in data structures</p> <p>CO4: Apply the suitable graph algorithm for given applications</p> <p>CO5: Analyze sorting and searching algorithms for given applications</p>                                                                                                                                           |
| 19ECE25<br>OPERATING<br>SYSTEMS                                             | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1 : Outline the basic functionalities of operating systems, operating system components, various types of operating system and system software, and features of Macro-processors, linkers and loaders.</p> <p>CO2 : Demonstrate process control and apply scheduling algorithms.</p> <p>CO3 : Apply principles of mutual exclusion and synchronization techniques to demonstrate process execution.</p> <p>CO4 : Examine various memory management schemes and find suitable technique to design a system.</p> <p>CO5 : Describe disk scheduling algorithms, Secondary storage management techniques, file organization and access methods.</p> |
| 19ECE26<br>REAL TIME<br>APPLICATIONS<br>USING PYTHON                        | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Infer the programming concepts of Python to develop simple computational programs.</p> <p>CO2 : Implement Python programs with conditionals &amp; loops and functions.</p> <p>CO3: Use Python lists, tuples &amp; dictionaries for representing compound data and input/output with files.</p> <p>CO4: Implement Python programs using OOPs concepts.</p> <p>CO5 : Develop real time applications of Raspberry Pi3 using LEDs , Sensors, LCD Display , motor control and web server.</p>                                                                                                                                                     |
| 19ECE27<br>DESIGN<br>FUNDAMENTAL<br>S OF ELECTRIC<br>AND HYBRID<br>VEHICLES | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Students will acquire the knowledge about electric vehicle components, efficiency and vehicle dynamics.</p> <p>CO2: Illustrate about electric and hybrid vehicle architecture and power train components.</p> <p>CO3: Describe the concepts of battery fundamentals and fuel cell, super capacitor energy storage.</p> <p>CO4: Design the different types of power electronics converters and electrical machines.</p> <p>CO5: Describe the concepts of hybrid vehicle control strategy</p>                                                                                                                                                  |
| 19ECE28<br>AUTOMOTIVE<br>ELECTRONICS                                        | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Design modules for hybrid vehicle using automotive system components.</p> <p>CO2: Modify the automobile Electronic Engine Control to improve fuel economy, safety and</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|                                                       | <p>comfort in Automobiles as per the government test procedures.</p> <p>CO3:Design control system in automotive by appropriate choice of Sensors and actuators.</p> <p>CO4: Determine the vehicle parameters to control engine functioning and interpret vehicle's self-diagnostic codes.</p> <p>CO5:Examine internal communication network that interconnects the components inside a vehicle to reduce the fatal accidents and delays</p>                                                                                                                                                                                                                                         |
| 19ECE29<br>ADVANCED<br>PROCESSOR<br>ARCHITECTURE<br>S | <p>Upon completion of this course, the students will be able to demonstrate an ability to</p> <p>CO1:Exemplify the architecture, trends and applications of parallel processing and memory systems</p> <p>CO2: Elaborate the principles and classification of pipelining concepts.</p> <p>CO3: Develop clear idea about the networking concepts and algorithms for array processors.</p> <p>CO4: Illustrate the architectural principles &amp; programming of multiprocessor and concepts on system deadlocks.</p> <p>CO5: Describe architecture, features and applications of MSP430 Microcontroller and TMS320C6713 DSP processor</p>                                             |
| 19ECE30<br>IoT BASED<br>SYSTEM<br>DESIGN              | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Interpret architecture for IoT and system management based of IoT.</p> <p>CO2: Examine the communication technologies and protocols of IoT.</p> <p>CO3: Familiarize with the physical devices and logical design of IoT.</p> <p>CO4: Design simple IoT systems comprising sensors, edge devices, wireless network connections, data analytics capabilities and cloud storage.</p> <p>CO5.Describe IoT based applications for Home, Industry Automation, agriculture and productivity applications</p>                                                                          |
| 19ECE31<br>REAL TIME<br>OPERATING<br>SYSTEMS          | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1 :Determine the concepts of Real time operatingsystems.</p> <p>CO2 :Illustrate the concepts of scheduling and implement the algorithm to develop Real time oper systems</p> <p>CO3: Explain and summarize the concepts of multiprocessor system.</p> <p>CO4 : Determine the concepts of distributedin Real time systems</p> <p>CO5 : Exemplify the performance and benchmarking of RTOS</p>                                                                                                                                                                                      |
| 19ECE32<br>ROBOTICS                                   | <p>Upon completion of this course, the students will be able to demonstrate an ability to</p> <p>CO1 : Describe the concepts of robotics, safety measures and homogeneous transformation.</p> <p>CO2 : Formulate the concepts of mechanical drives and sensors in robotics.</p> <p>CO3 : Exemplify the concepts of artificial intelligence and problem solving by searching.</p> <p>CO4 : Develop robotics programming, classifications and its applications.</p> <p>CO5 : Illustrate the methodologies in robot task planning and problem solving techniques</p>                                                                                                                   |
| 19ECE33<br>REAL TIME<br>CONTROLLERS                   | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1:Interpret the concepts and compare the characteristics of real - time systems to choose the architecture of a Real time Controller for an application.</p> <p>CO2:Infer the architecture and Instruction set of C2000 Processor to develop Assembly language programs</p> <p>CO3:Appraise the data format, Addressing modes, Pipelining and Interrupt handler of C2000 processor for real time constraints</p> <p>CO4:Determine the concepts of Energy estimation techniques in Real time Systems</p> <p>CO5:Examine the communication protocols for real time applications</p> |
| 19ECE34<br>REAL TIME<br>MICROCOMPUT<br>ER SYSTEMS     | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1 : Illustrate the concepts of Real time systems and choose scheduling algorithms to develop Realtime systems</p> <p>CO2 : Interpret the programming languages and tools to develop application software for Real timesystems</p> <p>CO3 : Determine the concepts of database techniques in Real time systems</p> <p>CO4 : Examine the fault tolerance techniques for Real time applications</p> <p>CO5 : Exemplify the evaluation techniques for fault tolerance in Real time systems</p>                                                                                        |

## ELECTRONICS & VLSI

| COURSE CODE & NAME                                     | COURSE OUTCOME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| 19ECE35<br>BIOMEDICAL<br>INSTRUMENTATION               | Upon completion of this course, the students will be able to demonstrate ability to<br>CO1. explain the Physiological signals and transducers used in biomedical engineering.<br>CO2. infer the physiological parameters using specific types of meters and analyzers.<br>CO3. categorize the different types of electrode systems and find suitable application for the bio electric events.<br>CO4. describe the equipment used in medical imaging.<br>CO5. determine the type of life assisting devices , explain the different diagnostics and therapeutic techniques for medical applications.                                             |
| 19ECE36<br>POWER ELECTRONICS                           | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1 : Illustrate the static and dynamic characteristics of power semiconductor devices.<br>CO2 : Analyze the performance of phase controlled rectifiers.<br>CO3 : Explain the operation and switching techniques of DC-DC converters<br>CO4 : Apply voltage control and harmonic elimination methods to inverters.<br>CO5 : Explain the operation of AC voltage controllers and cycloconverters                                                                                                                                                        |
| 19ECE37<br>SENSORS AND<br>TRANSDUCERS                  | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1. Interpret the working principles and applications of strain and pressure sensors.<br>CO2. Categorize the type of motion sensors used for different applications<br>CO3. Exemplify the working of different types of light radiation sensors .<br>CO4. Illustrate the key concepts of heat and temperature sensors used to measure the temperature parameters.<br>CO5. Explain the construction and working of Electronic sensors                                                                                                                  |
| 19ECE38<br>BIOMEDICAL<br>TRANSDUCERS AND<br>BIOSENSORS | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1 : explain the principles of resistive transducers , blood pressure transducers , Capacitive transducers , inductive transducers and their applications.<br>CO2 : explain the principles of temperature transducers and Piezoelectric transducers and their applications.<br>CO3 : explain the principles of different types of pressure transducers.<br>CO4 : explain the principle of biopotential electrodes.<br>CO5 : explain the principle of Biosensors and their applications                                                                |
| 19ECE39<br>NANO ELECTRONICS                            | Upon completion of this course the students will be able to demonstrate an ability to<br>CO1. Interpret the concepts of diverse Electron microscopes based on their construction techniques.<br>CO2. Infer the formation and properties of nanotube and identify the appropriate structure of nanotubes for memory application.<br>CO3. Infer the concepts of Quantum physics, Quantum electronic devices and apply them in Quantum computers.<br>CO4. Illustrate the features of diverse Logic devices and reconstruct the single electron device for logic applications.<br>CO5. Use nanobio sensors and develop sensor based medical devices |
| 19ECE40                                                | Upon completion of this course the students will be able to demonstrate an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| NANO SENSORS AND DEVICES                                | <p>ability to</p> <p>CO1: Illustrate the concepts of characteristics and the classification of nano sensor.</p> <p>CO2: Infer the material properties and the classification of nanostructured materials.</p> <p>CO3: Describe the different types of biosensors based on nanostructured materials.</p> <p>CO4: Describe the different types of chemical based nano sensors.</p> <p>CO5: Discuss about the microscopic techniques to view nanomaterials and future trends of nano sensors.</p>                                                                                                                         |
| 19ECE41<br>VERILOG HDL                                  | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Understand about the design methodologies in Verilog HDL</p> <p>CO2: Design various combinational circuits using gate level modeling</p> <p>CO3: Design combinational circuits using data flow level modeling</p> <p>CO4: Understand about the design of combinational circuits using behavioral modeling</p> <p>CO5: Verify and design the digital circuits using switch level modeling</p>                                                                                                                      |
| 19ECE42<br>HDL BASED SYSTEM DESIGN                      | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. design basic combinational and sequential circuits using VHDL</p> <p>CO2. design and write VHDL code for carry look ahead adder, binary multiplier and dividers using state graphs</p> <p>CO3. design and develop VHDL codes for digital circuits using State Machine charts</p> <p>CO4. understand the representation of floating-point number, perform floating point addition and multiplication</p> <p>CO5. design and write VHDL code for static RAM memory and a RISC microprocessor</p>                    |
| 19ECE43<br>INTRODUCTION TO MINIATURIZATION TECHNOLOGIES | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Interpret the concepts of micro electro mechanical systems and the working principle of MEMS systems.</p> <p>CO2: Infer the material properties and the fabrication process of microsystems.</p> <p>CO3: Infer the properties and the classification of nanostructure devices.</p> <p>CO4: Describe the different methods of synthesis and the characterization of nanomaterials.</p> <p>CO5: Describe CAD tools and micro, nano based applications for medicine, agriculture and bio-technology and robotics</p> |
| 19ECE44<br>MEMS                                         | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Develop the MEMS and Microsystems using fabrication, sensing and actuation mechanisms.</p> <p>CO2. Design the MEMS goods by using elasticity, stress ,strain and material properties.</p> <p>CO3. Analyze the characteristics of electrostatic and electromagnetic for designing actuators and motors.</p> <p>CO4. Examine the concepts of issues in MEMS circuits and systems and to model and devise the CAD for MEMS</p> <p>CO5. Determine the design conceptions for RF and optical MEMS applications</p>     |
| 19ECE45<br>VLSI PROCESS TECHNOLOGY                      | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1: Understand the physics of Crystal growth, wafer fabrication and basic properties of silicon wafer.</p> <p>CO2: Infer the concepts of various lithography and etching techniques.</p> <p>CO3: Describe the different process of wafer exposure system.</p> <p>CO4: Describe the process of IC fabrication technology.</p> <p>CO5: Discuss about the analytical, assembly and packaging techniques of VLSI devices.</p>                                                                                             |
| 19ECE46                                                 | <p>Upon completion of this course the students will be able to demonstrate an</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| LOW POWER VLSI DESIGN                | <p>ability to</p> <p>CO1: Explain the sources of power dissipation in CMOS</p> <p>CO2: Summarize the power optimization and trade-off techniques in digital circuits</p> <p>CO3: Learn how to design low power memories and special techniques</p> <p>CO4: Illustrate the power estimation at logic and circuit level</p> <p>CO5: Explain the software design for low power in various level</p>                                                                                                                                                                                                                                      |
| 19ECE47<br>IC FABRICATION TECHNOLOGY | <p>Upon completion of the course, students will be able to demonstrate an ability to</p> <p>CO1.Explain the basic IC fabrication, cleaning and etching process.</p> <p>CO2.Explain the different methods of epitaxy and oxidation</p> <p>CO3.Explain metal and non-metal deposition and plasma, RIE &amp; RTP etching techniques</p> <p>CO4.Analyze the different methods of lithography and diffusion</p> <p>CO5.Explain implantation equipment, annealing &amp; shallow junctions and NMOS, CMOS technologies</p>                                                                                                                   |
| 19ECE48<br>CMOS ANALOG IC DESIGN     | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1 : Realize the concepts of single stage amplifiers and design</p> <p>CO2 : Analyze the modes of operation of differential amplifiers and current mirrors</p> <p>CO3 : Understand the frequency response and noise characteristics of single stage amplifiers and differential amplifiers followed by loading effect in feedback networks</p> <p>CO4 : Explain single stage and two stage operational amplifiers and its compensation techniques</p> <p>CO5 : Discuss about the switched capacitor filters, oscillators and PLL</p> |

### **MICROWAVE& RF**

| <b>COURSE CODE&amp; NAME</b>                             | <b>COURSE OUTCOME</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| 19ECE49/<br>ELECTROMAGNETIC RADIATION HAZARDS AND SAFETY | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1.Interpret the sources of extremely low frequency and radio frequency radiation.</p> <p>CO2.Explain the biological interaction of Electromagnetic Radiation on human cells and threat to Cancer.</p> <p>CO3: Analyze the Dosimetry effects of Electromagnetic Radiation using Specific AbsorptionRate.</p> <p>CO4: Describe the safety standards and International Regulations framed for radiationprotection.</p> <p>CO5: Infer the radio frequency survey on Mobile phones, Microwave ovens and Medical devices.</p>                                                                                                                                                                                                                                                                                                                                                                       |
| 19ECE50/<br>MODERN ANTENNAS                              | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1.Explain the concept and applications of PIFA, Helical &amp; Ceramic chip antennas and Illustrate SAR value measurement &amp; minimization methods for mobile handset.</p> <p>CO2.Categorize Fractal structuresand determine the radiation parameters of simpleFractal antenna.</p> <p>CO3.Categorize antennas for millimeter wave and sub-millimeter wave applications based on their operating frequency and Explain the concept and radiation parameters of Substrate integrated waveguide,Dielectric resonator,Reflector antennas.</p> <p>CO4.Explain the techniques for broad impedance bandwidth &amp; enhanced radiation performance and applications in high speed wireless communication</p> <p>CO5.Derive and describe narrowband beam processing techniques for smart antenna such as Conventional, Null steering &amp; Optimal beam former and Optimal beam space processor.</p> |

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| 19ECE51/<br>ADVANCED ANTENNA<br>TECHNOLOGY                       | <p>Upon completion of this course, the students will be able to demonstrate an ability to</p> <p>CO1.Comprehensive knowledge of various antennas design and performance parameters of antenna.</p> <p>CO2.Ability to understand design constraints of smart antennas for different application.</p> <p>CO3.Understand the basic concept of mobile satellite antennas in Satellite Communication.</p> <p>CO4.Describe the different design techniques for mobile-phone antennas and implementation of different techniques used for SAR reduction.</p> <p>CO5.Explain the concept and applications of Spiral antenna, flagpole &amp; ILS antennas and different advance antennas presently in practice</p> |
| 19ECE52/<br>ELECTROMAGNETIC<br>INTERFERENCE AND<br>COMPATIBILITY | <p>Upon completion of this course the students will demonstrate ability to</p> <p>CO1.Explain EMI/EMC concepts and its sources</p> <p>CO2.Explain the various coupling principles and standards</p> <p>CO3.Describe the various EMI measurement methods and its control techniques</p> <p>CO4.Describe the performance of EMC design for PCBs.</p> <p>CO5.Explain the Measurement techniques for emission and about EMC standards</p>                                                                                                                                                                                                                                                                     |
| 19ECE53/<br>RF MICROELECTRONICS                                  | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1.Examine transceiver architecture and analyses RF components for effective transmission and Reception</p> <p>CO2.Analyze impedance matching issues in Low Noise Amplifiers, mixers and Gilbert Cells.</p> <p>CO3.Categorize and explain oscillators for RF Signal generation</p> <p>CO4.Describe Phase detectors, charge pumps and synthesizers and infer stability issues</p> <p>CO5.Assess the impedance matching issues in power amplifier during large signal power amplification</p>                                                                                                              |

### OPEN ELECTIVE COURSES

| COURSE CODE & NAME                                         | COURSE OUTCOME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| 19ECEOE01/<br>SIGNAL PROCESSING<br>AND ITS<br>APPLICATIONS | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1.Compute the Discrete Fourier Transform (DFT) of a given discrete time sequence using Radix-2 Fast Fourier Transform algorithms and design FIR/IIR Filters</p> <p>CO2.Apply source coding procedure to calculate coding efficiency based on entropy &amp; mutual information and outline different pulse analog modulation techniques</p> <p>CO3.Analyze various equalization techniques and compare its performance</p> <p>CO4.Calculate channel capacity using Shannon's channel capacity theorem and develop channel error control codes</p> <p>CO5.Analyze speech processing methods in time and frequency domain and design codec methods for speech compression techniques</p> |
| 19ECEOE02/<br>SMART SENSORS<br>AND IOT                     | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1.Explain the classification, types, packaging and testing of smart sensors</p> <p>CO2.Interpret the construction and working principles of Electronic sensors</p> <p>CO3.Exemplify the working of different types of light radiation sensors.</p> <p>CO4.Illustrate the key concepts of temperature, gas and air quality sensors used to measure the parameters.</p> <p>CO5.Interpret the characteristics, functional blocks and architecture of IoT to develop an IoT based applications</p>                                                                                                                                                                                        |



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| 19ECEOE03/<br>CONSUMER<br>ELECTRONICS                        | <p>Upon completion of this course, students will be able to demonstrate an ability to</p> <p>CO1: Understand the various types of microphones and loudspeaker.</p> <p>CO2: Explain the principle and working of Monochrome TV.</p> <p>CO3: Describe the Colour TV scanning process and camera tube.</p> <p>CO4: Illustrate LCD, LED TV, working of cable TV and DTH.</p> <p>CO5: Interpret the significant technical considerations using a broad systems perspective.</p>                                                                                                                                 |
| 19ECEOE04/<br>ROBOTICS                                       | <p>Upon completion of this course, students will be able to demonstrate an ability to</p> <p>CO1 : Describe the concepts of robotics, safety measures and homogeneous transformation.</p> <p>CO2 : Formulate the concepts of mechanical drives and sensors in robotics.</p> <p>CO3 : Describe the types of sensors and Robotic Vision</p> <p>CO4 : Develop robotics programming, classifications and its applications.</p> <p>CO5 : Exemplify the concepts of artificial intelligence.</p>                                                                                                                 |
| 19ECEOE05/<br>INFORMATION<br>THEORY AND<br>CODING TECHNIQUES | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1..Explain the information content in a discrete memoryless source through parameters such as entropy and mutual information.</p> <p>CO2. Estimate a channel's capacity based on Shannon's channel capacitytheorem</p> <p>CO3. Analyze various channel encoding and decoding methods</p> <p>CO4.Design and develop an error control coding methods for random error and burst error detection and correction techniques</p> <p>CO5.Understand different applications in coding techniques</p>            |
| 19ECEOE06/<br>WIRELESS SENSOR<br>NETWORKS                    | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Outline the challenges &amp; issues in the wireless sensor network and its subsystems and interpret network architecture and its components</p> <p>CO2. Describe the essential principles of the MAC protocols for Wireless Sensor Networks</p> <p>CO3. Elucidate the Routing &amp; localization tracking inWireless Sensor Networks</p> <p>CO4. Discuss the features of WSN Operating systems</p> <p>CO5. Illustrate the methodologies to provide WSN based solution for various critical issues</p> |
| 19ECEOE07/<br>AUTOMOTIVE<br>EMBEDDED SYSTEMS                 | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1. Design modules for hybrid vehicle using automotive system components.</p> <p>CO2. Design control system in automobiles by appropriate choice of Microcontrollers, Sensors and actuators.</p> <p>CO3. Examine the communication protocols for real time applications</p> <p>CO4. Understand the safety and comfort in Automobiles as per the government test procedures.</p> <p>CO5. Understand the communication and diagnostic protocols</p>                                                         |

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| 19ECEOE08/<br>5G TECHNOLOGIES<br>AND APPLICATIONS  | <p>Upon completion of this course, the students will be able to demonstrate ability to</p> <p>CO1.describe the evolution of cellular systems from 2G to 4G<br/> CO2.explain the motivation, targets of 5G technology and its standardization<br/> CO3.elaborate the 3GPP releases and 5G radio access network architecture<br/> CO4.discuss the services offered by 5G deployment and its design approaches<br/> CO5.understand the role between 5G and emerging next generation wireless technologies</p>                                                                                                                     |
| 19ECEOE09/<br>VEHICULAR<br>COMMUNICATION           | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1.Understand basic principles, technologies, and system architecture of vehicular ad-hoc networks (VANET)<br/> CO2.Analyze Physical Layer and MAC Layer for signal propagation for vehicular communication<br/> CO3.Describe the various routing mechanisms and protocols to fulfill vehicular networking requirements.<br/> CO4.Explain the challenges and issues in establishing cellular V2X connection and mobility management.<br/> CO5.outline vehicular communication platforms for various emerging applications</p> |
| 19ECEOE10/<br>SENSING FOR<br>AUTOMOTIVE<br>SYSTEMS | <p>Upon completion of this course the students will be able to demonstrate an ability to</p> <p>CO1.Acquaint with the basic automotive system components and need for automotive sensors.<br/> CO2. Discuss the fundamentals of various Power train sensors in automotive systems.<br/> CO3. Comprehend various sensors for chassis management.<br/> and the sensors for vehicle management &amp; security systems in Automobiles.<br/> CO5.Examine the vehicle communication protocols standards in automotive applications.</p>                                                                                              |

## **B.Tech. Chemical Engineering**

### **2019 Regulations**

#### **PROGRAMME OUTCOMES (POs)**

1. Apply knowledge of mathematics, physical science and chemical engineering fundamentals to solve complex engineering problems.
2. Identify and analyze chemical engineering problems to improve the efficiency of processes and quality of products in chemical industry.
3. Design innovative process for complex chemical engineering systems and provide solutions to meet specified needs with appropriate consideration for public health & safety, culture, society and the environment.
4. Conduct investigations using research methodology, analysis and interpretation of results to derive scientifically sound conclusions.
5. To apply appropriate techniques and engineering software / tools for design & analysis of the process.
6. Apply contextual knowledge in designing systems, components or processes to meet societal needs in the field of chemical engineering.
7. Demonstrate professional skills and contextual reasoning to assess environmental & societal issues for sustainable development.
8. Apply ethical principles, commit to professional ethics and responsibilities, norms of practices.
9. Work effectively as an individual, as a member / leader in diverse teams and in multidisciplinary environments.
10. Communicate information and able to write technical reports & presentations.
11. Demonstrate and apply engineering & management principles in their own / team projects in multidisciplinary environment.
12. Recognize the need for, and have the ability to engage in independent and lifelong learning broadest context of technological change.

#### **PROGRAMME SPECIFIC OUTCOMES (PSOs)**

1. Understand and apply working knowledge of chemical engineering principles and applications.
2. Implement the inter-perceptual skills of individuals in technical profession.

**Course Outcomes:**

| Course Code                              | Course Outcome                                                                                                                                                                                                                                          |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19CH35 CHEMICAL PROCESS CALCULATIONS     | CO1: Apply the principles of dimensional homogeneity to convert one form of unit to other equivalent forms in CGS, FPS, MKS and SI unit systems and apply fundamental gas laws to solve ideal gas problems.                                             |
|                                          | CO2: Calculate the composition of a mixture in terms of mole fractions from a given composition expressed in terms of mass fractions or vice versa.                                                                                                     |
|                                          | CO3: Compute the concentration, degree of saturation and dew point of vapour - gas mixture at the given temperature and pressure using humidity chart.                                                                                                  |
|                                          | CO4: Formulate steady state material balance for the unit operations such as distillation, evaporation, mixing, extraction, drying and crystallization processes with recycle, by-pass and purge.                                                       |
|                                          | CO5 : Practice the combined steady state material and Energy balance for simple processes like distillation, evaporation and combustion.                                                                                                                |
|                                          |                                                                                                                                                                                                                                                         |
| 19CH42 MECHANICAL OPERATIONS             | CO1: Select the appropriate size reduction equipment and analyze the particle size distribution in the feed and product.                                                                                                                                |
|                                          | CO2: Identify suitable storage, transportation and recovery methods for various types of solids.                                                                                                                                                        |
|                                          | CO3: Design the different type of agitators and mixers used in chemical industries and compare the same.                                                                                                                                                |
|                                          | CO4: Apply the basic principles of settling and sedimentation for the separation of different type of solid particles.                                                                                                                                  |
|                                          | CO5: Understand and analyse the working principles of industrial filters, centrifuges and membrane filters.                                                                                                                                             |
|                                          |                                                                                                                                                                                                                                                         |
| 19CH43 CHEMICAL REACTION ENGINEERING – I | CO1: Formulate the rate equation from the stoichiometry and reaction mechanism for elementary and non-elementary reactions and determine the effect of temperature on the rate of reaction based on Arrhenius, Collision and Transition State Theories. |
|                                          | CO2: Analyze kinetic data and determine the components of the rate equation (reaction order and specific reaction rate) for homogeneous single or multiple reactions using differential and integral method of analysis.                                |

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|                          | CO3: Design batch, plug flow and continuous stirred tank reactors and choose the appropriate reactor or reactor combination based on qualitative and quantitative analysis for the specific reaction conditions.                                             |
|                          | CO4: Predict the effect of pressure and temperature on adiabatic and non-adiabatic operation                                                                                                                                                                 |
|                          | CO5: Compute precisely the moments of RTD using pulse tracer test data for the real reactors and estimate extent of non-ideality of real reactors based on the segregation, tank in series and dispersion models using pulse tracer test or conversion data. |
|                          |                                                                                                                                                                                                                                                              |
| 19CH44 HEAT TRANSFER     | CO1: Solve one-dimensional steady state heat conduction problems for the rectangular, cylindrical and spherical co-ordinate systems.                                                                                                                         |
|                          | CO2: Analyze the convection heat-transfer problems for laminar and turbulent flows in internal and external configurations by understanding the basics of the boundary layer theory.                                                                         |
|                          | CO3: Estimate heat exchanger design parameters like heat transfer area and overall heat transfer coefficient using LMTD and effectiveness - NTU method.                                                                                                      |
|                          | CO4: Estimate the heat transfer co-efficient for phase change operations using empirical correlations.                                                                                                                                                       |
|                          | CO5: Apply fundamental laws of radiation to determine the heat transfer rate between surfaces and apply the principles of evaporation to precisely calculate the energy requirement for single and multiple effect evaporators.                              |
|                          |                                                                                                                                                                                                                                                              |
| 19CH45 MASS TRANSFER – I | CO1: Estimate the mass transfer flux for molecular diffusion in fluids and measurement of diffusivity.                                                                                                                                                       |
|                          | CO2: Analyze mass transfer theories to predict the mass transfer coefficients, develop the analogy between momentum, heat and mass transfer.                                                                                                                 |
|                          | CO3: Compute the height of packing or number of plates required for the given separation by graphical and analytical method for absorption.                                                                                                                  |
|                          | CO4: Analyze flash, differential and steam distillation methods and calculate the vapour-liquid equilibria.                                                                                                                                                  |
|                          | CO5: Determine the number of ideal plates using Ponchon-savarit and McCabe-thiele method and categorize azeotropic and extractive distillation.                                                                                                              |
|                          |                                                                                                                                                                                                                                                              |

|                                                     |                                                                                                                                                                      |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19CH51 NUMERICAL METHODS IN<br>CHEMICAL ENGINEERING | CO1: To solve systems of algebraic equation using various numerical schemes and to develop programming code using MATLAB and EXCEL.                                  |
|                                                     | CO2: To Solve nonlinear algebraic equation using open and bracketing type numerical methods                                                                          |
|                                                     | CO3: To practice numerical integration using trapezoidal, Simpsons techniques for chemical problems.                                                                 |
|                                                     | CO4: To solve single ODE and Simultaneous ODEs using various numerical schemes.                                                                                      |
|                                                     | CO5: To formulate and solve PDEs for real time chemical Engineering Problems.                                                                                        |
|                                                     |                                                                                                                                                                      |
| 19CH52 CHEMICAL REACTION<br>ENGINEERING – II        | CO1: Develop rate kinetic for catalytic reaction and catalyst deactivation.                                                                                          |
|                                                     | CO2: Analyze external diffusion Effects on heterogeneous reactions.                                                                                                  |
|                                                     | CO3: Solve the problem based on diffusion and reaction in porous catalysts                                                                                           |
|                                                     | CO4: Develop the reaction kinetics for a non-catalytic reaction with chemical reaction and mass transfer controlling regime and design non-catalytic reaction system |
|                                                     | CO5: To explain the underlying principles in multiphase reactors kinetics.                                                                                           |
|                                                     |                                                                                                                                                                      |
| 19CH53 - MASS TRANSFER – II                         | CO1: Determine the number of stages and recovery efficiency for solid-liquid and liquid-liquid extraction processes                                                  |
|                                                     | CO2: Calculate the quantity of adsorbent required for stage-wise operations and illustrate the types of adsorption, adsorption isotherms and ion-exchange process.   |
|                                                     | CO3: Determine the properties of air-water system using psychrometric chart and review the operational features of cooling towers.                                   |
|                                                     | CO4: Analyse the applications of dryers and calculate the time of drying from rate of drying curve.                                                                  |
|                                                     | CO5: Compute the yield of crystals and select the crystallizer by revising the working features.                                                                     |

|                                                    |                                                                                                                                                                                                                                    |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                    |                                                                                                                                                                                                                                    |
| 19CH61 PROCESS DYNAMICS AND CONTROL                | CO1: Apply conservation principles in order to model the dynamics of simple process systems to develop first, second and multi capacity transfer functions.                                                                        |
|                                                    | CO2: Analyse closed loop stability systems by applying transient responses and also to test the stability of the control system by Root Locus, Routh and Bode methods.                                                             |
|                                                    | CO3: Discuss P, PI, PD, PID controller actions and its transfer functions. Practice blocks diagram development for closed loop systems by applying transient responses to find the process error.                                  |
|                                                    | CO4: Devise control strategies for the control of mass and heat transfer equipment using advanced controllers.                                                                                                                     |
|                                                    | CO5: Discuss digital process controllers and the hardware components of its direct digital controllers and its applications.                                                                                                       |
|                                                    |                                                                                                                                                                                                                                    |
| 19CH71 - TRANSPORT PHENOMENA                       | CO1: Determine the interrelationship between the molecular, microscopic and macroscopic descriptions of transport processes and compare the various coordinate systems to formulate Continuity, Navier-Stokes and Euler equations. |
|                                                    | CO2: Apply shell balance technique to formulate the differential equation of change for steady and unsteady-state flows                                                                                                            |
|                                                    | CO3: Analyse the problems involving steady state and unsteady state heat conduction in simple geometries and obtain numerical solutions for the problems.                                                                          |
|                                                    | CO4: Develop microscopic and macroscopic energy balances for steady and unsteady energy transport processes                                                                                                                        |
|                                                    | CO5: Apply the individual and overall mass transfer coefficient in multi-phase systems for design applications.                                                                                                                    |
|                                                    |                                                                                                                                                                                                                                    |
| 19CH72 PROCESS ECONOMICS AND TECHNOLOGY MANAGEMENT | CO1 : Practice various depreciation methods and its uses in industries for the recovery of plant cost                                                                                                                              |
|                                                    | CO2 : Assess the various financial ratios by taking the real time data's of the industries and comment the stability of the financial statements                                                                                   |
|                                                    | CO3 : Practice various Process technology cost calculations and its feasibility analysis.                                                                                                                                          |
|                                                    | CO4 : Outline the various management principles and organization types practiced in the organizations                                                                                                                              |

|  |                                                                                                                                            |
|--|--------------------------------------------------------------------------------------------------------------------------------------------|
|  | CO5 : Discuss the production planning control methods in industries and also role of control charts in production for the quality control. |
|  |                                                                                                                                            |



**B.E Computer Science and Engineering**

**19CIM31- LINEAR ALGEBRA, COMPLEX VARIABLES AND  
TRANSFORM TECHNIQUES**

**COURSE OUTCOME**

*CO1 :To discuss linear transformations, matrix operations for solving linear systems*

*CO2 :To discuss vector spaces and their properties*

*CO3 : To find infinite and finite Fourier transforms of standard functions and study the properties*

*CO4 : To find Laplace transforms of standard functions and study the properties*

**19CI31 - DATA STRUCTURES AND ALGORITHMS - I**

**COURSE OUTCOME**

*CO1 : Learn the fundamental data structures such as lists,stacks, queues, trees, graphs and associated algorithms*

*CO2 : Choose the Data Structures and Algorithms that are appropriate for different applications*

*CO3 : Analyze the computational complexity of computer algorithms*

**19CI32 – DIGITAL DESIGN**

**COURSE OUTCOME**

*CO1 : Understand the basics of number systems, arithmetic operations, data representation schemes*

*CO2 : Understand the concepts of logic gates, boolean algebra and simplify the boolean expressions*

*CO3 : Acquire knowledge in combinational logic and to design combinational circuits.*

*CO4 : Ability to understand sequential logic and to design digital systems using sequential logic*

*CO5 : Understand the various types of Memory, Memory organizations and their operations*

**19CS31 – DISCRETE MATHEMATICS**

**COURSE OUTCOME**

*CO1: Apply logical reasoning in verifying the correctness and validity of simple instances of valid logical arguments.*

*CO2: Design encoding and decoding procedures for error detection and correction.*

## **19CI33 - OBJECT ORIENTED PROGRAMMING AND JAVA**

### **COURSE OUTCOME**

*CO1 : Identify classes and objects in software applications.*

*CO2 : Design objects for specific applications in java.*

*CO3: The concepts of Exception Handling and its types.*

*CO4 : Demonstrate the concepts of multithreading and java networking.*

*CO5: Demonstrate the concepts of applet and its use.*

## **19HSS01 - SCIENCE OF CREATIVITY AND PROFESSIONAL ETHICS**

### **COURSE OUTCOME**

*CO1: Describe the principles of karma yoga and functioning of mind and consciousness.*

*CO2: Hypothesize the evolution of Universe and living beings in a global and societal context CO3: Infer the principles of Yoga to practice it and know the value of health.*

*CO4: Interpret the philosophy of introspection procedures for better living*

*CO5: Assess, take personal responsibility and follow professional ethics for sustained growth in career and life.*

## **19CIL34 - DIGITAL DESIGN LABORATORY**

### **COURSE OUTCOME**

*CO1: Understand the operations of logic gates and verify Boolean algebra theorems.*

*CO2: Ability to design combinational digital circuits like adder, subtractor, decoders, encoders, multiplexers, and de-multiplexers.*

*CO3: Construct and analyze sequential digital circuits like flip-flops, registers and counters.*

## **19CIL35 - OBJECT ORIENTED PROGRAMMING LABORATORY**

### **COURSE OUTCOME**

*CO1 : Create effective java applications using fundamental object oriented programming Concepts.*

*CO2 : Demonstrate advanced java concepts like Exception handling, Multithreading and Applets.*

*CO3 : Design and develop java applications for real world problems.*

## **19CI41 - DATA STRUCTURES AND ALGORITHMS – II**

### **COURSE OUTCOME**

*CO1 : Explain the various file organization and access methods.*

*CO2 : Analyze sorting, searching algorithms with their complexities and their*

*application to real world problems*

**CO3 :** *Describe various memory management algorithms as used in different operating Systems*

**CO4 :** *Choose the appropriate data structure and algorithm design method to implement real world problems.*

## **19CI42 - DATABASE MANAGEMENT SYSTEMS**

### **COURSE OUTCOME**

**CO1 :***Knowledge in basic concepts and the architecture of database management systems, data models, relational database theory and the features of ER Model.*

**CO2 :***Ability to apply relational algebra operations and write appropriate SQL queries with suitable constraints for a given database application*

**CO3 :***Master the sound design principles of relational database design using normalization concepts.*

**CO4 :***Ability to use different Database Storage structures, access techniques and Indexing methods in Database applications.*

**CO5 :***Knowledge in transaction processing concepts, Concurrency Control mechanism and Database Recovery methods and the ability to apply the concepts in the design of Database applications.*

## **19CI43 - COMPUTER ARCHITECTURE**

### **COURSE OUTCOME**

**CO1:** *Demonstrate the working of the algorithm for performing arithmetic operations, using the registers and ALU within the processor.*

**CO2:** *Illustrate the control sequences and draw data flow path during the instruction execution.*

**CO3:** *Discuss the concept of pipelining and examine hazards and techniques to enhance the performance of the system.*

**CO4:** *Given a memory module specifications, choose the appropriate memory mapping procedure to enhance the performance of the system.*

**CO5:** *Discuss the communication of I/O interface and ports with the processor*

## **19CI44 - OPERATING SYSTEMS**

### **COURSE OUTCOME**

**CO1:** *Outline the basic functionalities of operating systems, operating system components, various types of operating system and system software.*

**CO2:** *Apply process scheduling to demonstrate process execution.*

**CO3:** *Understanding of various process synchronization techniques.*

**CO4:** *Knowledge in various memory management schemes.*

**CO5:** *Infer about secondary storage management techniques file organization and access methods.*

## **19CI45 - SOFTWARE ENGINEERING**

## **COURSE OUTCOME**

**CO1:** Describe the various software life cycle models and choose an appropriate model for a given application.

**CO2:** Identify the functional requirements, prepare data flow, ER diagrams and Software Requirement Specifications.

**CO3:** Employ suitable architectural styles, software design methodologies, coding standards and practices in developing practical applications

**CO4:** Discuss various testing techniques and their application in defect removal.

## **19CS41 - FORMAL LANGUAGES AND AUTOMATA THEORY**

### **COURSE OUTCOME**

**CO1:** To construct automata for any given pattern and to find its equivalent regular expressions

**CO2:** To design a context free grammar for any given language and to understand PDA

**CO3:** To understand the capability of Turing machines and to design TM for a given language

## **19CIL46 - DATABASE MANAGEMENT SYSTEMS LABORATORY**

### **COURSE OUTCOME**

**CO1:** Practice various DDL, DML, TCL commands so as to perform various database operations and solve queries for given application.

**CO2:** Demonstrate open database connectivity by establishing connections between front end and databases

**CO3:** Experiment various PL/SQL features such as procedures, functions, triggers and report generation.

## **19CIL47 - DATA STRUCTURES AND ALGORITHMS LABORATORY**

### **COURSE OUTCOME**

**CO1 :** Selection and application of suitable data structures in implementing practical problems

**CO2 :** Apply searching and sorting algorithms that suit the given problem stated

**CO3 :** Identify suitable graph based algorithms and apply them for solving problems that arise in the real world scenarios

## **19CI51-COMPUTER NETWORKS**

### **COURSE OUTCOME**

**CO1:** Describe the layered architecture of computer networks, factors influencing the performance of networks.

**CO2:** Discuss the services of application layer protocols and develop applications for client server model using socket functions.

**CO3:** Demonstrate the working of TCP and UDP protocols.

**CO4:** Discuss IP address range for subnets and routing protocols used in

computer networks.

**CO5:** Describe the link layer access protocols and their functions in networking.

### **19CS51-UNIX INTERNALS**

#### **COURSE OUTCOME**

**CO1:** Outline the architecture of Unix Operating System and the internal operations of file system and process management.

**CO2:** Discuss Allocation of Disk Blocks and Manipulation of inode for process and File Management.

**CO3:** Examine Process Scheduling and memory management strategies on Unix Operating System.

**CO4:** Summarize the working Methodology of various IPC Mechanisms and device driver Interfaces.

### **19CI52-DATA WAREHOUSING AND DATA MINING**

#### **COURSE OUTCOME**

**CO1:** Describe the basic concepts, modeling, architectures of data warehouse and sketch different data warehouse schema for the real world applications

**CO2:** Demonstrate the multidisciplinary fields of data mining and illustrate the techniques for data pre-processing.

**CO3:** Ability to apply frequent pattern and association rules mining techniques for data analysis.

**CO4:** Analyse different types of data using classification and clustering techniques.

**CO5:** Discuss mining of various complex data types and its application to real world problems.

### **19CS52-STATISTICAL DATA ANALYSIS**

#### **COURSE OUTCOME**

**CO1:** Students will demonstrate proficiency with statistical analysis of Data.

**CO2:** Students can analyze statistical data graphically using frequency distributions.

### **19CIL54-COMPUTER NETWORKS LABORATORY**

#### **COURSE OUTCOME**

**CO1 :** Implement different models of servers using Socket functions.

**CO2 :** Simulate the working of protocols used in different layers of networks.

### **19CIL48-OPERATING SYSTEMS LABORATORY**

#### **COURSE OUTCOME**

**CO 1:** Knowledge in using different system and I/O calls, UNIX commands and shell programming.

*CO 2: Demonstrate algorithms for process scheduling, process synchronization, Inter process communication and memory management.*

### **19CI53 - EMBEDDED SYSTEMS**

#### **COURSE OUTCOME**

- CO1: Describe the features of Embedded system*
- CO2: Understand the architecture of ARM Processor*
- CO3: Develop simple Assembly Language Programs*
- CO4: Understand about Exceptions and interrupts*
- CO5: Design and develop embedded applications*

### **19CS61-INTERNET OF THINGS AND ITS APPLICATIONS**

#### **COURSE OUTCOME**

- CO1: Describe the physical and logical design of IoT with suitable enabling technologies.*
- CO2: Discuss the various IOT protocols*
- CO3: Demonstrate Knowledge on Physical devices such as Arduino and Raspberry Pi.*
- CO4: Applying cloud technology and data analytics for IoT.*
- CO5: Discuss some IoT applications in specific domains.*

### **19CS62-MACHINE LEARNING**

#### **COURSE OUTCOME**

- CO1: Describe and give examples of supervised and unsupervised learning methods.*
- CO2: Discuss probability theory, make rational decisions to minimize risk and learn association rules from data.*
- CO3: Ability to choose a subset of important features and understand feature extraction methods that form fewer new features from original data.*
- CO4: Use decision trees for classification, describe learning algorithms to build the decision trees and gain an understanding of ensemble methods.*
- CO5: Ability to understand the back-propagation algorithm to train a multi layer perceptron for different applications.*
- CO6: Ability to understand the basics of Q learning in reinforcement learning.*

### **19CSL63-EMBEDDED SYSTEMS AND IOT LABORATORY**

#### **COURSE OUTCOME**

- CO1: Develop Simple Assembly Language Program.*
- CO2: Develop Embedded C programs.*
- CO3: Develop applications based on IOT and Sensors.*

## **19CSL64-MACHINE LEARNING LABORATORY**

### **COURSE OUTCOME**

*CO1: Apply various classification techniques for problems using tools like R and Python.*

*CO2: Apply feature selection and dimensionality reduction techniques on datasets.*

*CO3: Implement solutions for various prediction problems using tools.*

*CO4: Design and develop a neural network for any real world problem.*

## **19CS65-MINI PROJECT**

### **COURSE OUTCOME**

*CO1: Apply computing algorithms and techniques in designing simple solutions and examine the outcome of real- time projects.*

*CO2: Integrate various interdisciplinary areas to enhance domain knowledge.*

*CO3: Develop technical skills in providing feasible solutions for real-life problems and enhance technical writing ability.*

*CO4: Demonstrate effective communication and collaborative working in peer groups.*

## **19CS71 - PRINCIPLES OF COMPILER DESIGN**

### **COURSE OUTCOME**

*CO1 : Understanding different phases of compilers.*

*CO2 : To construct automata for regular languages.*

*CO3 : Understanding different parsing techniques.*

*CO4 : Understanding the functions of compiler in code optimization and code generation.*

## **19CI61 - ARTIFICIAL INTELLIGENCE**

### **COURSE OUTCOME**

*CO1: Illustrate real world problems from the perspective of Intelligent agents to achieve problem oriented goal.*

*CO2: Apply various informed search strategies in optimal decision making.*

*CO3: Employ first order logic for building knowledge base to infer reasoning using knowledge*

*Engineering.*

*CO4: Describe representation of uncertain knowledge, Bayesian Networks and Temporal models.*

*CO5: Describe several learning algorithms to improve the performance of intelligent agents.*

## **19CI71 - CRYPTOGRAPHY AND NETWORK SECURITY**

## **COURSE OUTCOME**

*CO1: Apply the symmetric ciphering algorithms for security attacks and threats.*

*CO2: Apply the asymmetric ciphering algorithms for security attacks and threats.*

*CO3: Use of hashing and message authentication concepts to generate digital signatures.*

*CO4: Describe the concepts of key management and user authentication techniques.*

*CO5: Select suitable Intrusion detection system and Firewall to prevent intrusion.*

## **19CSL72 - COMPILER DESIGN LABORATORY**

### **COURSE OUTCOME**

*CO1: Describe the usage of LEX and YACC tool.*

*CO2: Practice experiments using LEX and YACC tool.*

*CO3: Demonstrate ability to design a simple compiler for a given grammar using Lex and Yacc.*

## **19CSL73 - ARTIFICIAL INTELLIGENCE LABORATORY**

### **COURSE OUTCOME**

*CO1: Analyse and formalize the problem as a state space graph, design heuristics and apply different search techniques in game playing and problem solving.*

*CO2: Attain the capability to represent various real life problem domains using logic based techniques and use this to perform inference or planning.*

*CO3: Formulate and solve problems with uncertain information using fuzzy inferences.*

*CO4: Apply knowledge representation and natural Language processing concepts in implementing chat bot applications and semantic search.*

## **19CS74 - PROJECT PHASE-I**

### **COURSE OUTCOME**

*CO1: Apply computing algorithms and techniques in designing simple solutions and examine the outcome of real- time projects.*

*CO2: Integrate various interdisciplinary areas to enhance domain knowledge.*

*CO3: Develop technical skills in providing feasible solutions for real-life problems and enhance technical writing ability.*

*CO4: Demonstrate effective communication and collaborative working in peer groups.*



## **19CS81 - PROJECT PHASE-II**

### **COURSE OUTCOME**

**CO1:***Apply computing algorithms and techniques in designing simple solutions and examine the outcome of real- time projects.*

**CO2:***Integrate various interdisciplinary areas to enhance domain knowledge.*

**CO3:***Develop technical skills in providing feasible solutions for real-life problems and enhance technical writing ability.*

**CO4:** *Demonstrate effective communication and collaborative working in peer groups.*

## **19CIE01 - AD-HOC NETWORKS**

### **COURSE OUTCOME**

*CO1: Recognize the issues involved in designing MAC protocol and describe the different type of MAC protocols in wireless Ad-Hoc Network*

*CO2: Choose appropriate routing protocols for a given networking scenario and demonstrate the routing process with its merits and demerits*

*CO3: Point out the characteristics and compare the qualitative behavior of various multicast routing protocols.*

*CO4: Discuss various transport layer solutions employed in wireless Adhoc networks.*

*CO5: Outline the QoS support and energy management schemes in wireless Adhoc networks.*

## **19CIE02 - BIG DATA ANALYTICS**

### **COURSE OUTCOME**

*CO1: Understand the basics of big data analytics and exposure to state-of-the-art data analytic tools and techniques.*

*CO2: Apply appropriate Map Reduce Logic for solving computational problems.*

*CO3: Demonstrate Big data analytics using Hadoop and related tools such as Pig, HBase.*

*CO4: Acquire knowledge on fundamental techniques and principles in data stream analytics.*

## **19CIE03 -BIOINFORMATICS**

### **COURSE OUTCOME**

*CO1 : Description of fundamental concepts in molecular biology and genomics.*

*CO2 : Analyse gene sequences using appropriate sequence alignment methods.*

*CO3: Illustrate the structure of protein, its classification, functions and the steps in drug discovery and development.*

*CO4: Demonstrate the usage of sequence alignment tools and bioinformatics search engines to retrieve data.*

## **19CIE04 - BLOCKCHAIN TECHNOLOGY**

### **COURSE OUTCOME**

*CO1: To Understand and apply the fundamentals of Cryptography in Cryptocurrency*

*CO2: To gain knowledge about various operations associated with the life cycle of Blockchain and Cryptocurrency*

*CO3: To deal with the methods for verification and validation of Bitcoin transactions*

*CO4: To demonstrate the general ecosystem of several Cryptocurrency*

*CO5: To educate the principles, practices and policies associated Bitcoin business*

## **19CIE05 CLOUD AND VIRTUALIZATION**

### **COURSE OUTCOME**

*CO1: Knowledge on the basics of cloud computing and various services deployed from a cloud architecture supported by different providers.*

*CO2: Understand the concepts of virtualization and virtual machines and to explore the types of virtualization.*

*CO3: Ability to configure and setup cloud and virtual environments and identify*

*security challenges and manage risks.*

**CO4:** *Critically analyse case studies to derive the best practice model for cloud and virtualization based applications.*

#### **19CIE06 - DIGITAL FORENSICS**

##### **COURSE OUTCOMES**

**CO1:** *Acquire knowledge on the Computer Forensics fundamentals.*

**CO2:** *Familiarize with evidence collection and analysis procedures and ability to deploy in practice.*

**CO3:** *Gain knowledge on the investigative measures, surveillance tools and information act*

#### **19CIE07 - ENTREPRENEURSHIP SKILL DEVELOPMENT**

##### **COURSE OUTCOME**

**CO1:** *Develop an entrepreneurial mindset by learning key skills such as creative thinking, innovations and funding for business*

**CO2:** *Formulate a business plan*

**CO3:** *Assess the strengths and weaknesses of business plan*

**CO4:** *Prepare a business plan for selecting a product*

#### **19CIE08 - GRAPH THEORY**

##### **COURSE OUTCOME**

**CO1:** *Knowledge about Graph Theoretical Concepts.*

**CO2:** *Familiarize with Special types of Graphs for Modelling and analysing real-world complex networks.*

**CO3:** *Ability to Deploy Graph Colouring Techniques to solve topological problems.*

**CO4:** *Knowledge in solving Combinatorial Optimization and Geometrical problems using Graph Theoretic approaches.*

**CO5:** *Relate Graph Theory Algorithms in their respective field of Engineering.*

#### **19CIE09- GRAPHICS AND MULTIMEDIA SYSTEMS**

##### **COURSE OUTCOME**

**CO1 :** *Demonstrate the working of graphics output primitive algorithms, clipping algorithms and apply two dimensional geometric transformations.*

**CO2 :** *Illustrate three dimensional object representation, transformations and concepts involved in spline representation.*

**CO3 :** *Describe the Multimedia concepts, its architecture and its real world applications.*

**CO4 :** *Ability to understand the importance of various multimedia applications.*

**CO5 :** *Analyze various compression techniques for the efficient transmission of Multimedia data.*

#### **19CIE10 - INFORMATION SECURITY**

##### **ASSESSMENT: THEORY**

**COURSE OUTCOME**

*CO1: Identify and analyse the security threats and attacks and apply device suitable security policies and standards.*

*CO2: Assess the risks and apply suitable risk control strategies.*

*CO3: Understanding of Information Security Policies, Standards and Blue print.*

*CO4: Employ appropriate intrusion detection and prevention systems to ensure information security.*

*CO5: Discuss various national and international laws of information security and its framework.*

**19CIE11 - INFORMATION STORAGE MANAGEMENT****COURSE OUTCOME**

*CO: Describe Data Centre Infrastructure, various storage technologies and disk performance.*

*CO2: Discuss Intelligent Storage Systems, Analyze and implement RAID solutions.*

*CO3: Analyze Storage Attached Networks and Network Attached Storage technologies and identify suitable solutions for practical applications.*

*CO4: Describe Content Addressed Storage and storage virtualization techniques.*

*CO5: Compare different backup, restoration and replication methods and select suitable solutions to ensure business continuity.*

**19CIE12 - INFORMATION THEORY AND CODING****COURSE OUTCOME**

*CO1: Gain insight on the fundamentals of probability, essential parameters of information theory and employ it in source coding and channel coding techniques to compute various operational parameters.*

*CO2: Identify and devise error detecting and error correcting capabilities of the code and sketch the encoder configurations.*

*CO3: Determine the final code word by choosing the suitable text compression technique for the given scenario and discuss various kinds of speech compression techniques.*

*CO4: To analyze image and audio compression techniques and infer about the encoding and decoding of digital data streams.*

*CO5: To understand the principles of video compression techniques and the various standards associated with them.*

**19CIE13- NEURAL NETWORK AND DEEP LEARNING****ASSESSMENT: THEORY****COURSE OUTCOME**

*CO1: Understand the basics of neural network and deep learning*

*CO2: Understand and implement basic neural network model with hidden layers*

*CO3: Analyze optimization and generalization in deep learning*

*CO4: Understand convolutional neural network (CNN, or ConvNet) and how it is applied to analyzing visual imagery.*

*CO5: Understand Recurrent Neural Network (RNN) and its temporal dynamic behavior which helps us to remembers some information about a sequence to predict the next information*

## **19CIE14 - OBJECT ORIENTED ANALYSIS AND DESIGN**

### **ASSESSMENT: THEORY COURSE OUTCOME**

- CO1 : Describe the fundamental aspects of Object Models.*
- CO2 : Identify classes and Objects and establish relationships among classes and objects.*
- CO3 : Selection and Application of appropriate object oriented design Methodologies in real world applications.*
- CO4 : Construct Class, Use Case and Interaction Diagrams for software specifications.*
- CO5 : Illustrate the object-oriented software development process and work flow.*

## **19CIE15-OPEN SOURCE SYSTEMS**

### **COURSE OUTCOME**

- CO1: State the various open source Licenses and understand the Linux build systems.*
- CO2: Illustrate the concept of NoSQL Database and to choose the Appropriate No-SQL DataBase Types*
- CO3: Implement NoSQL Database for real world application*
- CO4: Ability to learn and use PHP and Python programming languages/scripts to develop and demonstrate real time applications.*

## **19CIE16 - PARALLEL ARCHITECTURE AND PROGRAMMING**

### **COURSE OUTCOME**

- CO1 : Describe Thread-Level Parallelism, Interconnection Networks and basics of parallel architecture.*
- CO2 : Apply parallelism primitives like patterns and data distribution for program parallelization.*
- CO3 : Appraise various performance metrics and CPU performance for Parallel programs*
- CO4 : Apply message passing programming for parallelisation using MPI*
- CO5 : Employ threads scheduling to achieve parallelism by pthreads and OpenMP.*

## **19CIE17 - RESOURCE MANAGEMENT TECHNIQUES**

### **COURSE OUTCOME**

- CO1: Describe optimization problems using Linear and dynamic programming, queuing theory and scheduling.*

**CO2:** *Apply the knowledge gained on simulation, queuing theory and scheduling methods to provide optimum solution for common business problems.*

**CO3:** *Determine the replacement policies for better replacement of resources at right time.*

## **19CIE18 - SERVICE ORIENTED ARCHITECTURE AND WEB SERVICES**

### **COURSE OUTCOME**

**CO 1:** *Describe web browser, Web service frameworks and recognize its internal functionalities.*

**CO 2:** *Discuss various SOA delivery strategies, service oriented analysis and modeling guidelines.*

**CO 3:** *Select suitable business process design for structured, unstructured data and security mechanism using xml..*

**CO 4:** *Design and implement business logic for real time systems using advanced web service technologies and standards.*

**CO 5:** *Describe the types of security issues and security attacks related to web services.*

## **19CIE19 - SOFTWARE METRICS AND MEASUREMENT**

### **COURSE OUTCOME**

**CO1 :** *Understand the representational theory of measurement, scales and various software metrics.*

**CO2 :** *Classify software measures, describe data collection procedures and apply suitable data analysis techniques*

**CO3 :** *Understand the measures for various internal and external product attributes*

**CO4 :** *Knowledge in various metrics on Product quality, Process quality and Software Maintenance*

**CO5 :** *Describe software reliability problem and reliability models to measure software reliability.*

## **19CIE20 - SOFTWARE TESTING AND QUALITY ASSURANCE**

### **COURSE OUTCOME**

**CO1:** *Describe testing fundamentals, Testing principles, TMM levels and classify the defects*

**CO2:** *Apply suitable Black box and White Box testing techniques and design Test cases in practice.*

**CO3:** *Understand the levels of Testing, develop Test Plans, Testing goals & policies and perform reviews for practical applications.*

**CO4:** *Ability to test different types of Web Applications, understand security and performance aspects of testing.*

**CO5:** *Outline Software Quality attributes and Software Quality Assurance functions and Prepare Software Quality Assurance plans.*

## **19CIE21 - WIRELESS SENSOR NETWORKS**

### **COURSE OUTCOME**

**CO1:** *Describe the sensor network architecture and its applications.*

**CO2:** *Describe the different MAC protocols used in wireless sensor networks and their applications.*

**CO3:** *Demonstrate knowledge of routing protocols developed for WSN.*

**CO4:** *Describe and explain the function of Transport control protocols for WSN.*

**CO5:** *Outline the features of OS and performance models of wireless sensor networks*

## **19CSE01 - DATA SCIENCE**

### **COURSE OUTCOMES**

**CO1:** *Provide with the knowledge and expertise to become a proficient data scientist.*

**CO2:** *Demonstrate an understanding of statistics and machine learning concepts that are vital for data science.*

**CO3:** *Produce Python code to statistically analyze a dataset.*

**CO4:** *Critically evaluate data visualizations based on their design and use for communicating stories from data.*

## **19CSE02 - NATURAL LANGUAGE PROCESSING**

## **COURSE OUTCOME**

**CO1:** Knowledge in construction of system models that are used to devise procedures for syntactic analysis.

**CO2:** Exposure in parsing methodologies that support checking of syntactic structure of languages.

**CO3:** Analyze state-of-art techniques in language generation and conversations that involves both syntactic and semantic structure of dialogues.

**CO4:** Knowledge about linguistic corpora and designing algorithm to access and infer knowledge from them.

## **19IT61 - MOBILE COMPUTING**

### **COURSE OUTCOME**

**CO1:** Identify the strength, limitations of mobile networks and discuss the technologies for mobile communication.

**CO2:** Describe the basic working principle of Mobile IP and express different scenarios for performing mobile communication.

**CO3:** Analyze TCP variations for mobility support and discuss WAP architecture.

**CO4:** Explain different types of data dissemination and synchronization mechanisms for mobile computing.

**CO5:** Develop simple android mobile applications using development tools.

## **19IT62 - INTERNET TECHNOLOGY**

### **COURSE OUTCOMES**

**CO1:** Identify working models and learn basic web concepts to develop Static and Dynamic web pages.

**CO2:** Understand the basic programming with XML and the role of XML in libraries.

**CO3:** Demonstrate an ability to use static and dynamic design techniques to construct an interactive web page using Client/Server side technologies.

**CO4:** Understand and discuss the concepts in e-business models and e-marketing.

**CO5:** Demonstrate use of Ruby on Rails framework in developing interactive web applications.

## **19IT71 - DISTRIBUTED SYSTEMS**

### **COURSE OUTCOME**

**CO1:** Discuss the challenges and issues in applying various distributed system models in real time applications.

**CO2:** Demonstrate interprocess communication using Remote Method Invocation and Remote Procedure Call

**CO3:** Describe the architecture and security provided by the OS layer to support the Distributed System.

**CO4:** Identify the design issues related to naming services, synchronization and use synchronization algorithms in various distributed system scenarios.

**CO5:** Classify various consistency models and describe the approaches to achieve fault tolerance in a distributed environment.



## **19CSOE01 -CUSTOMER RELATIONSHIP MANAGEMENT**

### **COURSE OUTCOME**

- CO1:** *State the evolution of marketing and define CRM architecture explaining customer acquisition, retention and segmentation.*
- CO2:** *Describe the business value, its costs and deploying data mining for CRM.*
- CO3:** *Understand the type of collecting and connecting the customer data with proper guidelines for privacy.*
- CO4:** *Demonstrate the scoring process and apply the various CRM optimization techniques to optimize the CRM process in order to improve customer profitability.*
- CO5:** *Evaluate CRM tools using tool assessment and methodology to choose the appropriate tool for real time applications.*

## **19CSOE02 - FUNDAMENTALS OF SOFTWARE ENGINEERING**

### **COURSE OUTCOME**

- CO1 :** *Describe the various software life cycle models and choose an appropriate model for a given application.*
- CO2 :** *Identify the functional requirements, prepare data flow, ER diagrams and Software Requirement Specifications.*
- CO3 :** *Employ suitable architectural styles, software design methodologies, coding standards and practices in developing practical applications*
- CO4 :** *Discuss various testing techniques and their application in defect removal.*

## **19CSOE03 - INTERNET PROGRAMMING**

### **COURSE OUTCOME**

- CO1 :** *Gain knowledge in overview of www and web based applications.*
- CO2 :** *Design and develop dynamic and Interactive web page using DHTML.*
- CO3 :** *Design and develop web applications using servlets.*
- CO4 :** *Gain knowledge on E-business models and E-marketing.*

## **19CSOE04 -INTRODUCTION TO DATA WAREHOUSING AND DATA MINING**

### **COURSE OUTCOME**

- CO1 :** *Describe the basic concepts, architecture, data models of database management systems and data warehouse.*
- CO2 :** *Demonstrate the multidisciplinary fields of data mining and illustrate the techniques for data preprocessing.*
- CO3 :** *Find frequent item set and generate association rules for the given transactions.*
- CO4 :** *Analyze different types of data using classification and clustering techniques.*

## **19CSOE05 - INTRODUCTION TO EMBEDDED SYSTEMS**

### **COURSE OUTCOME**

*CO1 : Examine the characteristics and challenges in embedded system development*

*CO2 : Identify the parameters affecting CPU performance and develop optimized code*

*CO3 : Demonstrate the scheduling of given set of real-time tasks using the appropriate scheduling algorithm*

*CO4 : Design embedded system for simple applications*

## **19CIOC01- C++ PROGRAMMING**

### **COURSE OUTCOME**

*CO1: Be able to explain the difference between object-oriented programming and procedural programming.*

*CO2: Be able to program using C++ features such as objects, operator overloads, dynamic memory allocation, inheritance and polymorphism, exception handling, etc.*

*CO3: Be able to build C++ classes using appropriate encapsulation and design principles.*

## **19CIOC02-R PROGRAMMING**

### **COURSE OUTCOME**

*CO1: To explore and understand the usage of R Libraries.*

*CO2: To understand and use Data Frames, Statistical Methods and Data Visualization.*

## **19CIOC03 – APPLICATIONS OF PROBABILITY**

### **COURSE OUTCOME**

*CO1: To understand the generic structure of probabilistic models and their basic properties.*

*CO2: Ability to understand and apply the discrete random variables to model real world problems and analyse their characteristics.*

*CO3: To gain an understanding of the continuous random variables and the application of it to model real world problems.*

*CO4: Ability to quantify the relationship between two random variables using covariance and correlation.*

## **19CIOC04 - USER INTERFACE DESIGN**

### ***COURSE OUTCOMES***

The Students should be able to:

**CO1:** Design the User Interface for mobile and Web Applications

**CO2:** Create the visual elements and define Interactivity to the UI elements

**CO3:** Add movement between screens .

## **19CIOC05-COMPREHENSIVE EXAM TRAINING**

### ***COURSE OUTCOME***

**CO1:** *To prepare and equip the students for various competitive exams*

**CO2:** *To relearn and refresh the core concepts in the domains like Data Structures, Digital Design, Database Management Systems, Programming, Computer Architecture, Operating Systems and Automata Theory.*

## **19CIOC06- OPEN-SOURCE TOOLS FOR NETWORK ANALYSIS**

### ***COURSE OUTCOME***

**CO1:** To understand the working principle of Network analysis tools.

**CO2:** Analyze packet /file transmission between networks using Wireshark, Nmap and Cisco tools.

## **B.Tech IT**

### **Semester -I**

#### **19FYM14 MATRICES AND CALCULUS**

*(Common to CSE & IT Programmes)*

##### **COURSE OUTCOME**

*Upon completion of this course the students will be able to*

- CO1 : Assimilate the ideas of eigenvalues and eigenvectors and an ability to calculate and apply them*
- CO2 : Improve the facility in differentiation and its applications.*
- CO3 : Fluency in multiple integration using standard methods, including the ability to find an appropriate method for the given integral.*
- CO4 : Accelerate the vector calculus ideas to prove some important theoretical results .*
- CO5 : Demonstrate accurate and efficient use of ordinary differential equations.*

#### **19FYE11 TECHNICAL ENGLISH**

##### **COURSE OUTCOME**

*Upon completion of this course the students will be able to demonstrate ability to*

- CO1 : Given a social context, compose appropriate dialogues using functional words, Construct Descriptive Paragraphs and reviews using sequencing words and unity of thought.*
- CO2 : Given a communication context, categorize the barriers to communication and formulate solutions. For a given communication situation, like introducing oneself, asking questions, disagreeing, expressing preferences, asking for and giving directions, generate functional expressions and construct dialogues.*
- CO3 : Given short conversations and monologues for listening, specify appropriate responses and construct a summary.*
- CO4 : Interpret the given technical graphical representation and compose passages. Summarize and paraphrase technical texts in about 250 to 300 words.*
- CO5 : Apply the rules of the grammar viz, word formation, verbs, tenses, question tags, prepositions, articles, conjunctions, concord, Idiomatic expressions, one word substitutes, Homophones and homonyms, linking words, adjectives and Degrees of Comparison, use appropriate patterns in the given sentence.*

## **19FYP13 ENGINEERING PHYSICS**

*(Common to EEE, CSE and IT Programmes)*

### **COURSE OUTCOME**

1. *The students will gain knowledge and understanding of lasers and optical fibers.*
2. *The students will have a conceptual understanding about quantum mechanics and acquire basic knowledge about nano materials.*
3. *The students will be able to demonstrate competency and understanding of the electrical properties of conductors and dielectrics.*

## **19FYC11 ENGINEERING CHEMISTRY**

*(Common to Civil, Mechanical, EEE, ECE, CSE and IT Programmes)*

### **COURSE OUTCOME**

- 1) *The students will be able to calculate the calorific value of different types of fuels and apply the same for suitable application.*
- 2) *The student will be conversant with the principles and implication of corrosion and its application*
- 3) *The students will be able to familiarize with various types of material analysis.*
- 4) *The students will be able to synthesize the nano materials of different size and shapes using different synthesis technique and apply the same for the energy conversion and storage devices.*

## **19CSL12 PYTHON PROGRAMMING**

*(Common to CSE & IT programmes)*

### **COURSE OUTCOME**

- CO1 : *Understand the fundamental concepts of computers and basic blocks of programming.*
- CO2 : *Apply control statements, decision making statements to solve the given problems.*
- CO3 : *Usage of complex data types in python to develop on application.*
- CO4 : *Practice problem solving using functions and string operations.*
- CO5 : *Solve the real - world problems using file handling operations, modules, packages and error handling methods.*

## **19MEL11 ENGINEERING GRAPHICS**

### **COURSE OUTCOME**

*Upon successful completion of this course, the students will be able to*

*CO1 : Understand the importance of BIS and ISO Standards in Engineering Drafting.*

*CO2 : Imagine and visualize the geometric details of engineering objects.*

*CO3 : Communicate ideas through technical drawings.*

*CO4 : Use computer aided drafting in their respective engineering field.*

*CO5 : Interpret Orthographic and Isometric views of objects.*

## **19PL21 PHYSICS LABORATORY II**

*(Common to Civil, Mechanical, EEE, ECE,CSE and IT Programmes)*

### **COURSE OUTCOME**

*The student will be able to gain a fundamental understanding of the apparatus used in the experiments and recognize how observation, experiment and theory work together.*

## **19CL21 CHEMISTRY LABORATORY II**

*(Common to Civil, Mechanical, EEE, ECE,CSE and IT Programmes)*

### **COURSE OUTCOME**

- i. By performing EDTA titrations, the students could understand how hardness producing salts create boiler troubles and how to quantify hardness producing ions present in raw water.*
- ii. By the determination of weight loss method, the student will be able calculate rate of corrosion*
- iii. Students are able to handle analytical tools such as spectrophotometer, flame photometer, conductometer and potentiometer.*

## **19FYEL21 ENGLISH FOR EMPLOYABILITY**

### **COURSE OUTCOME**

- CO1 : Given strictly timed objective questions on logical sequence of words, sequential order of things, comparison, and sentence correction, solve within the given time.
- CO2 : For a given specific speaking task on topics like JAM, Describing an object, Book Review and Extempore, Generate ideas and speak confidently.
- CO3 : For a given social situation viz., Travel and Transport, Complaining, Giving Instructions, Advising and Sympathizing, Requesting and Warning people, Communicate effectively to peer using appropriate functional language.
- CO4 : For a given HR topic, generate valid points for and against the topic and present them with appropriate group behavior. For any job requirement, plan and prepare a 20 min HR mock interview.

## **19PL11 PHYSICS LABORATORY I**

*(Common to Civil, Mechanical, EEE, ECE,CSE and IT Programmes)*

### **COURSE OUTCOME**

*The student will be able to gain a fundamental understanding of the apparatus used in the experiments and recognize how observation, experiment and theory work together.*

## **19CL11 CHEMISTRY LABORATORY I**

*(Common to Civil, Mechanical, EEE, ECE,CSE and IT Programmes)*

### **COURSE OUTCOME**

- i. *By the estimation of dissolved oxygen present in water, the student will be able to appreciate how oxygen in water causes corrosion of boiler materials. Students are able to handle analytical tools such as of conductometer and pH meter.*
- ii. *Students will gain an understanding of different types of volumetric titration.*

## **19MEL12 ENGINEERING PRACTICES LABORATORY**

### **COURSE OUTCOME**

*At the end of this course, the students will be able to*

- CO1 : Understand various engineering practices like carpentry, fitting, sheet metal, plumbing and electrical wiring and relevant tools.*
- CO2 : Identify and rectify minor electrical problems at home and office.*
- CO3 : Implement the skills acquired during their project work.*
- CO4 : Develop their hand-eye coordination capabilities.*

## **19FYEL11 EMPLOYABILITY SKILLS**

### **COURSE OUTCOME :**

- Given strictly timed objective questions on logical reasoning and verbal ability solve within the given time.
- For a given specific speaking task on topics like describing a picture, movie reviews, and story telling, generate ideas and speak confidently.
- For a given social situation viz., greeting, thanking, congratulating, apologizing and giving directions, demonstrate command over conversations using appropriate functional expressions.
- For a given 2 to 5 minutes speaking activity like Extempore and Debate, produce language structures accurately and fluently. For a given technical topic, prepare a power point presentation for 15 minutes.
- Given short conversations and monologues for listening, specify appropriate responses and construct a summary. Construct dialogues for a given social scenario and interpret the given graphic information and write creative paragraphs.



## Semester –II

### 19FYM24 FOURIER SERIES AND PARTIAL DIFFERENTIAL EQUATIONS

*(Common to CSE and IT programmes)*

#### COURSE OBJECTIVE

*Throughout the course, students will be expected to demonstrate their understanding of numerical solutions of differential equations and Fourier series by being able to do each of the following*

- ♦ *To inculcate an idea of numerical solutions of ordinary differential equations.*
- ♦ *To Apply Fourier series to solve variety of problems.*
- ♦ *To Establish a sound grasp of knowledge on basics, significance and growth of partial differential equations.*
- ♦ *To provide the required fundamental concepts in partial differential equations and Fourier series through numerical and analytical solutions and use these techniques in boundary value problems.*

### 19FYE21 PROFESSIONAL ENGLISH

#### COURSE OUTCOME

- CO1 : *Apply the rules of grammar namely Active and Passive voice, Direct and Indirect speech, Cause and effect, Purpose and Function, Prepositions, Conditional sentence, Modal verbs and use suitable patterns in a given sentence or passage.*
- CO2 : *Construct appropriate responses to greet, transfer, place the caller on hold enquires, callbacks, unintentional disconnects, interruptions, using suitable language and telephoning etiquettes. Given a business communication scenario, construct a suitable strategy and action plan using specific negotiation tactics consistent with the objectives of the negotiator.*
- CO3 : *Given a communication context, specify the type and barrier to listening, provide solutions and justify. For a given passage, categorize information and complete the passage using appropriate vocabulary and grammatical form.*
- CO4 : *Given a business communication scenario, compose Business Letters, Memo, Emails, Reports, Minutes of the Meeting, Technical Proposals, Instructions and Recommendation and Checklists using appropriate language and format. For a given job requirement, prepare a job application letter with resume.*
- CO5 : *For a given communication content viz., Giving Advice and Suggestions, Apologizing, Asking for Giving Permission, construct dialogues with appropriate functional expressions.*

## **19FYG21 - BASIC GERMAN**

### **OUTCOME**

*At the end of the semester the students will :*

- Understand the fundamental concepts of the Languages.
- Write simple narration, description and speak to communicate idea.
- Demonstrate confidence in Social Interactions

## **19FYF21 - BASIC FRENCH**

### **OUTCOME**

*At the end of the semester the students will :*

- Understand the basics of the Language
- Write simple narration and description and speak to communicate idea.
- Demonstrate confidence in Social Interactions.

## **19FYP24 INTRODUCTION TO ELECTRONIC DEVICES**

*(common to CSE and IT programmes)*

### **COURSE OUTCOME**

*The student will be able to*

- CO1 : *To understand operation and switching characteristics of electronic devices.*
- CO2 : *To gain knowledge about the working details, major applications of BJT, FET, power devices and display devices.*
- CO3 : *To realize simple practical circuits.*
- CO4 : *To acquire knowledge on basic Nano electronics.*

## **19FYC21 ENVIRONMENTAL SCIENCE AND ENGINEERING**

*(Common to Civil, Mechanical, EEE, ECE, CSE and IT Programmes)*

### **COURSE OBJECTIVE**

- ♦ *To study the nature and facts about environment.*
- ♦ *To find and implement scientific, technological, economic and political solutions to environmental problems.*
- ♦ *To study the interrelationship between living organism and environment.*
- ♦ *To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.*
- ♦ *To study the dynamic processes and understand the features of the earth's interior and surface.*
- ♦ *To study the integrated themes and biodiversity, natural resources, pollution control and waste management.*

## **19CS21 - C PROGRAMMING**

*(Common to CSE and IT programmes)*

### **COURSE OUTCOME**

- CO1 : *Fundamental Knowledge in problem solving, designing algorithms and representation through flowcharts.*
- CO2 : *Develop simple programs using decision making statements and looping constructs.*
- CO3 : *Handling series of data items through arrays and pointers.*
- CO4 : *Understand and practice modularization of the given problem using functions.*
- CO5 : *Ability to solve real world problems involving collection of data items through structures and files.*

## **19CSL11 - C PROGRAMMING LABORATORY**

*(Common to Civil , Mechanical, CSE and IT programmes)*

### **COURSE OUTCOME**

- CO1 : *Ability to write, compile and debug C programs.*
- CO2 : *Develop simple programs using decision making statements and looping constructs.*
- CO3 : *Practice operations on arrays, strings and pointer.*
- CO4 : *Practice modularization of the given problem using functions.*
- CO5 : *Write programs using structures and files.*

## **19MEL11 ENGINEERING GRAPHICS**

### **COURSE OUTCOME**

*Upon successful completion of this course, the students will be able to*

*CO1 : Understand the importance of BIS and ISO Standards in Engineering Drafting.*

*CO2 : Imagine and visualize the geometric details of engineering objects.*

*CO3 : Communicate ideas through technical drawings.*

*CO4 : Use computer aided drafting in their respective engineering field.*

*CO5 : Interpret Orthographic and Isometric views of objects.*

## **19PL21 PHYSICS LABORATORY II**

*(Common to Civil, Mechanical, EEE, ECE, CSE and IT Programmes)*

### **COURSE OUTCOME**

*The student will be able to gain a fundamental understanding of the apparatus used in the experiments and recognize how observation, experiment and theory work together.*

## **19CL21 CHEMISTRY LABORATORY II**

*(Common to Civil, Mechanical, EEE, ECE, CSE and IT Programmes)*

### **COURSE OUTCOME**

- i. By performing EDTA titrations, the students could understand how hardness producing salts create boiler troubles and how to quantify hardness producing ions present in raw water.*
- ii. By the determination of weight loss method, the student will be able calculate rate of corrosion*
- iii. Students are able to handle analytical tools such as spectrophotometer, flame photometer, conductometer and potentiometer.*

## **19FYEL21 ENGLISH FOR EMPLOYABILITY**

### **COURSE OUTCOME**

- CO1 : *Given strictly timed objective questions on logical sequence of words, sequential order of things, comparison, and sentence correction, solve within the given time.*
- CO2 : *For a given specific speaking task on topics like JAM, Describing an object, Book Review and Extempore, Generate ideas and speak confidently.*
- CO3 : *For a given social situation viz., Travel and Transport, Complaining, Giving Instructions, Advising and Sympathizing, Requesting and Warning people, Communicate effectively to peer using appropriate functional language.*
- CO4 : *For a given HR topic, generate valid points for and against the topic and present them with appropriate group behavior. For any job requirement, plan and prepare a 20 min HR mock interview.*



## **COIMBATORE INSTITUTE OF TECHNOLOGY**

GOVERNMENT AIDED AUTONOMOUS INSTITUTION APPROVED BY AICTE AFFILIATED TO ANNA  
UNIVERSITY, CHENNAI.

### **DEPARTMENT OF AI AND DS**

#### **PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)**

**PEO1:** Build next generation of highly skilled graduates equipped with a strong knowledge in Artificial intelligence (AI) and Data Science (DS) for creating innovative solutions to society's pressing challenges.

**PEO2:** Create engineers in addressing wide variety of challenges in managing and analysing different nature of data and able to use and develop software systems in complex data intensive and AI- related applications.

**PEO3:** Demonstrate professionalism in graduates and reflect on personal performance and self-management processes as a means of continued professional development and lifelong learning in areas of emerging technologies.

## **PROGRAMME SPECIFIC OUTCOMES (PSO)**

1. Graduates should be able to evolve AI based efficient domain specific processes for effective decision making in several domains such as business and governance domains.
2. Graduates should be able to arrive at actionable Fore sight, Insight , hind sight from data for solving business and engineering problems
3. Graduates should be able to create, select and apply the theoretical knowledge of AI and Data Analytics along with practical industrial tools and techniques to manage and solve societal problems

### **SEMESTER 1**

#### **21FYM14 - MATRICES AND CALCULUS**

CO1: Incorporate suitable methods of eigenvalues of matrices and implement the same for applications in software programs.

CO2: Understand maxima and minima concepts and implement in programming problems.

CO3: Solve multiple integrals and apply to find area and volume of surfaces and solids.

CO4: Provide the strong background of vector calculus for the study of science and technological problems.

CO5: Assimilate the efficient use of ordinary differential equations in software problems

#### **21FYE11 - TECHNICAL ENGLISH**

CO1: Compose appropriate dialogues, construct descriptive paragraphs and review, for a given communication context.

CO2: Categorize the barriers to communication and formulate solutions for a communication context. Generate functional expressions and construct dialogues, for a given situation, like introducing oneself, asking questions, disagreeing, expressing preferences, asking for and giving directions.

CO3: Specify appropriate responses and construct a summary, for a given short conversations and monologues for listening.

CO4: Interpret the given technical graphical representation and compose passages. Summarize and paraphrase technical texts in about 250 to 300 words.

CO5: Apply the rules of the grammar viz., word formation, Verbs, Tenses, Question Tags, Prepositions, Articles, Conjunctions, Concord, Idiomatic Expressions, One Word Substitutes, Homophones and Homonyms, Linking words, adjectives and degrees of comparison, use appropriate patterns in the given sentence.

## **21FYP13 ENGINEERING PHYSICS**

CO1: The students will gain knowledge and understanding of lasers and optical fibers

CO2: The students will have a conceptual understanding about quantum mechanics and acquire basic knowledge about nano materials

CO3: The students will be able to demonstrate competency and understanding of the electrical properties of conductors and dielectrics

## **21FYC11 - ENGINEERING CHEMISTRY**

CO1: The students will be able to calculate the calorific value of different types of fuels and apply the same for suitable applications

CO2: The students will be conversant with the principles and implication of corrosion and its applications

CO3: The students will be able to familiarize with various types of material analysis

CO4: The students will be able to synthesize the nano materials of different size and shapes using different synthesis technique and apply the same for the energy conversion and storage devices

## **21CS11 C PROGRAMMING**

CO1: Fundamental knowledge in problem solving, designing algorithms and representation through flowcharts

CO2: Develop simple programs using decision making statements and looping constructs

CO3: Handling series of data items through arrays and pointers

CO4: Understand and practice modularization of the given problem using functions.

CO5: Ability to solve real-world problems involving collection of data items through structures and files.

## **21CSL11 - C PROGRAMMING LABORATORY**

CO1: Ability to write, compile and execute C programs

CO2: Develop simple programs using decision making statements and looping constructs

CO3: Practice operations on arrays, strings and pointers

CO4: Practice modularization of the given problem using functions

CO5: Write programs using structures and files.

## **21PL11 - PHYSICS LABORATORY – I**

CO1: Will be able to gain a fundamental understanding of the apparatus used in the experiments and recognize how observation, experiment and theory work together

## **21CL11 - CHEMISTRY LABORATORY – I**

CO1: By the estimation of dissolved oxygen present in water, the students will be able to appreciate how oxygen causes corrosion of boiler materials. Students can be able to handle analytical tools such as conductometer and pHmeter

CO2: Students will gain an understanding of different types of volumetric titration



## **21MEL12 – ENGINEERING PRACTICES LABORATORY**

CO1: Understand various engineering practices like carpentry, fitting, sheet metal, plumbing and electrical wiring and relevant tools.

CO2: Identify and rectify minor electrical problems at home and office.

CO3: Implement the skills acquired during their project work

CO4: Develop their hand-eye coordination capabilities.

## **21FYEL11 - EMPLOYABILITY SKILLS**

CO1: Solve timed objective question on logical reasoning and verbal ability.

CO2: Generate ideas and speak confidently, for a given specific speaking task on topics like describing a picture, movie reviews, storytelling, and extempore.

CO3: Use appropriate functional expressions, for a given social situation viz., greeting, thanking, congratulating, apologizing and giving directions.

CO4: Produce language structures accurately and fluently, for a given 2 to 5 minutes speaking activity like Extempore and Debate. Prepare a power point presentation for 15 minutes, for a given technical topic.

CO5: Specify appropriate responses and construct a summary for given short conversations and monologues for listening. Construct dialogues for a given social scenario, interpret the given graphic information and write creative paragraphs.



# **COIMBATORE INSTITUTE OF TECHNOLOGY**

**GOVERNMENT AIDED AUTONOMOUS INSTITUTION APPROVED BY AICTE**

**AFFILIATED TO ANNA UNIVERSITY, CHENNAI.**

## **DEPARTMENT OF COMPUTING (Artificial Intelligence and Machine Learning)**

### **COURSE OUTCOMES**

#### **SEMESTER-1**

##### **19MAM11 – TECHNICAL ENGLISH**

CO1: Given a social context compose appropriate dialogues using functional words, Construct Descriptive paragraphs using sequencing words and unity of thought

CO2: Given a communication context, categorize the barriers to communication and formulate solutions. Plan and present a 15-minute presentation on a technical topic.

CO3: Given short conversations and monologues for listening, specify appropriate responses and construct a summary.

CO4: Interpret the given technical graphical representation and compose passages. Summarize and paraphrase technical text sin about 250 to 300 words.

CO5: Apply the rules of the grammar viz, word formation, nouns, adjectives, adverbs, tenses, concord, phrasal verbs and idioms and use appropriate patterns in the given sentence.

##### **19MAM12 - APPLIED ALGEBRA**

CO1: Gain knowledge in sequences and series to analyse and study their area of applications

CO2: Become familiar in linear algebra concepts for data analysis in economics

CO3: Identify and understand linear algebra techniques which are applied in AI and ML

CO4: To incorporate the concepts of numerical solutions of linear systems which are widely used in Computer Applications.

CO5: Apply difference equation concepts in data modeling.

##### **19MAM13 - FUNDAMENTAL STATISTICAL METHODS**

CO1: To describe and discuss the key terminologies concepts, statistical tools and techniques used in statistical analysis.

CO2: To calculate and apply measures of central tendency and measures of dispersion for grouped and ungrouped data.

CO3: To analyze Probability and Probability distributions and moments of random variables.

CO4: To understand basic concepts in sampling

CO5: To analyze bivariate data using Correlation and simple Regression.

##### **19MAM14 - DATA STRUCTURES**

CO1: Understand the basics programming constructs of C language and write C programs to solve problems.

CO2: Recognize the representation of arrays, stacks, queues and linked list in memory and demonstrate its use in algorithms.

CO3: Solve computational problems using data structures such as arrays, stacks, queues and singly linked list.

CO4: Compare and use appropriate data structures in programming real world applications.

CO5: Learn and apply basic searching and sorting techniques in applications.

### **19MAM15 - THEORY OF PROGRAMMING LANGUAGES**

CO1: Identify the paradigms of programming languages.

CO2: Apply the concept of imperative programming in program development

CO3: Analyze various components of object-oriented programming and apply them for real-world applications.

CO4: Understand the concepts of Functional, logical and Assembly language programming and relate them to apply in various programming languages.

CO5: Identify the suitable programming language and apply the concepts to solve the given real world problems.

### **19MAM16 - ALGEBRA AND STATISTICS LAB**

CO1: Solve problems in linear algebra using Scilab scripts and commands

CO2: Compute measures of central tendency and dispersion using Spreadsheet's in built functions

CO3: Graphically represent statistical data using Spreadsheet tools

CO4: Analyze Bi-variate data using Spreadsheet's Data Analysis Tools

CO5: Develop skills in writing script files and analyze data using Scilab and Spreadsheet's Data Analysis Pack

### **19MAM17 - DATA STRUCTURES LAB**

CO1: Solve the given problem by devising an algorithm and implementing it into a program.

CO2: Develop reusable and efficient solutions using functions, pointers and structures.

CO3: Write programs to perform operations on strings using library functions

CO4: Implement stacks, queues and singly linked list using Arrays

CO5: Write programs to implement linear search, binary search and sorting algorithms like selection, insertion and bubble sort.

### **19MAM18 - PYTHON PROGRAMMING LAB**

CO1: To write, test, and debug simple Python programs.

CO2: To implement Python programs using conditional, control and repetition statements.

CO3: Use functions and recursive functions for structuring Python programs.

CO4: Represent compound data using lists, sets, tuples, dictionaries.

CO5: Read and write data from or to files in Python.

### **19FYEL11 - EMPLOYABILITY SKILLS**

CO1: Given strictly timed objective questions on logical reasoning and verbal ability solve within the given time.

CO2: For a given specific speaking task on topics like describing a picture, movie reviews, storytelling, and extempore generate ideas and speak confidently.

CO3: For a given social situation viz., greeting, thanking, congratulating, apologizing and giving directions, demonstrate command over conversations using appropriate functional expressions.

CO4: For a given 2 to 5 minutes speaking activity like Extempore and Debate, produce language structures accurately and fluently. For a given technical topic, prepare a power point presentation for 15 minutes.

CO5: Given short conversations and monologues for listening, specify appropriate responses and construct a summary. Construct dialogues for a given social scenario and interpret the given graphic information and write creative paragraphs.

## **SEMESTER 2**

### **19MAMLE01 - PROFESSIONAL ENGLISH**

CO1: Apply the rules of grammar namely Active and Passive voice, Direct and Indirect speech, Purpose and Function, Articles and Prepositions, Conjunction, Conditional sentences and use suitable patterns in a given sentence or passage.

CO2: Construct appropriate responses to greet, transfer, place the caller on hold, enquires, call backs, unintentional disconnects, interruptions, using suitable language and telephoning etiquettes. Given a business communication scenario construct a suitable strategy and action plan using specific negotiation tactics consistent with the objectives of the negotiator.

CO3: Given a communication context, specify the type and barriers to listening provide solutions and justify. For a given passage note the important points and summarize it.

CO4: Given a business communication scenario, compose a Business Letters, Memo, Emails, Reports, Technical Proposals, Instructions and Recommendation and checklist using appropriate language and format. For a given job requirement, prepare a job application letter with resume.

CO5: Generate valid points for and against the topic and present them with appropriate group behavior for a given HR topic and for any job requirement, plan and prepare for a 20 min HR mock interview.

### **19FY22F - BASIC FRENCH**

CO1: Understand the basics of the Language

CO2: Write simple narration and description and speak to communicate idea.

CO3: Demonstrate confidence in Social Interactions.

### **19FY22G - BASIC GERMAN**

CO1: Understand the fundamental concepts of the Language

CO2: Write simple narration and description and speak to communicate idea.

CO3: Demonstrate confidence in Social Interactions.

### **19MAM21 - APPLIED CALCULUS**

CO1: Become familiar in calculus tools to solve problems in optimization

CO2: Understand the concepts of integral calculus with a view towards applications.

CO3: Apply differential equations modeling.

CO4: Gain knowledge in Fourier series to analyze and study pattern recognition.

CO5: Get in-depth knowledge in numerical methods which are widely used in computer applications.

### **19MAM22 - PROBABILITY DISTRIBUTIONS AND APPLICATIONS**

CO1: To understand the properties and applications of advanced probability distribution,

- CO2: To determine the moments and moment generating functions of important probability distributions and to impart knowledge on the functions of random variables.
- CO3: To provide a good knowledge on the various methods of estimation of parameters.
- CO4: To apply various tests of Statistical Hypothesis on a given statistical data.
- CO5: Demonstrate the use and applications of Bayesian Analysis

### **19MAM23 - COMPUTER SYSTEM ARCHITECTURE**

- CO1: Understand the basic structure and operation of digital computer
- CO2: Perform arithmetic operation on the various number systems and conversions among them
- CO3: Apply Boolean algebra to solve logic functions.
- CO4: Understand the basics of pipelining and I/O interfaces.
- CO5: Evaluate the performance of memory systems.
- CO6: Understand parallel processing architectures and GPUs.

### **19MAM24 - ADVANCED DATA STRUCTURES**

- CO1: Implement the linked representation and traversal operations on singly and doubly linked list.
- CO2: Gain knowledge on non-linear data structures such as trees and graphs and use them in programming applications.
- CO3: Solve problems using data structures such as AVL search trees, heaps and m-way search trees.
- CO4: Apply appropriate sorting techniques for solving real-time problems.
- CO5: Understand the working principle of hashing and collision resolution techniques

### **19MAM25 - CALCULUS AND PROBABILITY LAB**

- CO1: Solve Differential Equations of first and second order using R commands
- CO2: Understand properties of probability distributions using R programming and MS-Excel Tools
- CO3: Calculate definite integrals numerically using Trapezoidal and Simpson's methods
- CO4: To perform Statistical Hypothesis testing using R programming.
- CO5: To analyze the data using Bayesian data analysis technique with the aid of R programming.

### **19MAM26 - PROGRAMMING PARADIGM LABORATORY**

- CO1: Understand the usage of different programming constructs of procedural programming
- CO2: Apply the principles of object-oriented programming to solve problems
- CO3: Implement the concepts of logic programming and solve real world problems.
- CO4: Develop solutions for problems using the concepts of functional programming paradigm.
- CO5: Given a problem, develop solutions for it by applying all the four programming paradigms and compare it.

### **19MAM27 - ADVANCED DATA STRUCTURES LAB**

- CO1: Implement linked representation of linked list and its operations.
- CO2: Implement and compare the complexities of various sorting algorithms including bubble sort, heap sort and quick sort.
- CO3: Ability to define and apply tree data structures and binary search trees for real time applications.
- CO4: Perform operations on graphs and heaps for real time problems.
- CO5: Implement shortest path algorithms and hashing techniques for a given application.

### **19FYEL21 - ENGLISH FOR EMPLOYABILITY**

CO1: Given strictly timed objective questions on logical sequence of words, sequential order of things, comparison, and sentence correction, solve within the given time.

CO2: For a given specific speaking task on topics like Just a Minute Describing an object, book review and extempore generate ideas and speak confidently.

CO3: For a given social situation viz., Travel and Transport, complaining, giving instructions, advising and sympathizing, requesting and warning people, communicate effectively to peer using appropriate functional language.

CO4: For a given HR topic, generate valid points for and against the topic and present them with appropriate group behavior. For any job requirement, plan and prepare a 20 min HR mock interview.

CO5: For any job requirement, plan and prepare a 20 min HR mock interview.

### **SEMESTER 3**

#### **19MAM31 - ARTIFICIAL INTELLIGENCE**

CO1: Apply various heuristic search strategies in optimal decision making

CO2: Understand uncertainty in real world situations.

CO3: Employ first order logic for building knowledge base and demonstrate reasoning on this

CO4: Express different planning strategies to deal with problems, describe and apply various knowledge representation techniques.

CO5: Familiarize knowledge-based AI systems and approaches.

#### **19MAM32 - THEORY OF COMPUTING**

CO1: Understand different types of grammars and develop grammars to produce specific solutions

CO2: Develop designs for different machine types: finite automata, pushdown automata and Turing machines.

CO3: Understand partial recursive functions and its relationship to programs

CO4: Understand approaches to building a compiler

CO5: Understand approaches to proving a program

#### **19MAM33 - DATABASE MANAGEMENT SYSTEMS**

CO1: Describe the purpose and architecture of database systems from the perspective of persistent storage of real-world data.

CO2: Analyze the problem statement, construct the Entity Relationship model and map it into relational model by applying normalization.

CO3: Generate Relational Algebra, Relational Calculus and SQL statements to perform queries of real-world applications

CO4: Evaluate the indexing techniques and choose the suitable technique by analyzing the given application

CO5: Determine the concurrency control and recovery mechanisms based on the criticality of the transaction

#### **19MAM34 - PREDICTIVE ANALYTICS**

CO1: Analyze time series data and apply it to forecast the future.

CO2: Formulate and compute multiple linear regression model and understand its properties.  
CO3: Classify objects into different groups using discriminant function, logistic regression equation.  
CO4: Identify underlying factors in multivariate data sets using principal component analysis.  
CO5: Understand the terminology of factor analysis, factor rotation and interpret factor loadings using R programming.

### **19MAM35 - HUMAN COMPUTER INTERACTION**

CO1: Learn the foundations of Human Computer Interaction (HCI)  
CO2: Be familiar with the design technologies for individuals and persons with disabilities  
CO3: Be familiar with models and theories of HCI  
CO4: Develop an understanding of the intricacies of web HCI  
CO5: Learn to design web interfaces and to gain knowledge in use cases of web interface.

### **19MAM36 - ARTIFICIAL INTELLIGENCE LAB**

CO1: Design and implement heuristic search procedures  
CO2: Develop constraint satisfaction problem solution  
CO3: Design and implement solutions for classical Artificial Intelligence problems  
CO4: Design and implement knowledge-based system  
CO5: Become familiar with use of Artificial Intelligence tools

### **19MAM37 - DATABASE MANAGEMENT SYSTEMS LAB**

CO1: Design the conceptual data model as Entity Relationship diagram and create the database using DDL statements for a given application.  
CO2: Formulate simple DML SQL queries to retrieve the required data for real world applications  
CO3: Generate DML queries with Subqueries, Joins, Group By, Order By and Aggregate functions to filter and aggregate the data of the real world applications.  
CO4: Construct reusable PL/SQL blocks with Functions, Procedures, Packages, Triggers, Exception Handling, and Cursors as required by OLTP applications.  
CO5: Develop a database project by constructing the ER model, creating Tables and generating SQL and PL/SQL blocks using RDBMS platform.

### **19MAM38 - PREDICTIVE ANALYTICS LAB**

CO1: Use R software to analyze multivariate data using multiple linear regression, discriminant function, logistic regression equation models and cluster analysis tools  
CO2: Using R software to analyze Time Series Models  
CO3: Identify underlying factors in multivariate data by applying factor analysis and principal component analysis models using R software packages  
CO4: Use R software to retain the components and loading of the Principal Components  
CO5: Use R to verify the data and to estimate the parameters of a factor model.

### **19MAMOC02 – JAVA PROGRAMMING**

- CO1: Able to learn and implement classes and objects in Java.
- CO2: Able to apply inheritance and create interfaces for the given requirement.
- CO3: Able to handle the different kinds of exceptions arising in a Java program.
- CO4: Able to use IO streams for reading and writing data in Java.
- CO5: Able to write socket programs in Java to create network applications.

## **SEMESTER-4**

### **19MAM41 - OPERATIONS RESEARCH**

- CO1: Solve Linear Programming, Transportation and Assignment based problems.
- CO2: Discuss the elementary Inventory models, Price break models and Safety stock problems.
- CO3: Solve Job sequencing and replacement problems.
- CO4: Categorize the Queuing models and also simulate the problems using Monte - Carlo Technique.
- CO5: Analyze the network models using CPM and PERT.

### **19MAM42 - MACHINE LEARNING**

- CO1: Recognize fundamental issues and challenges of machine learning: data, model selection, model complexity, supervised and unsupervised learning.
- CO2: Apply Decision trees and Artificial Neural Networks in classification
- CO3: Distinguish the strength and weakness of Bayesian learning.
- CO4: Analyze and use Instance based learning and reinforcement learning in real time problems.
- CO5: Learn association rules and clustering methods to derive insights from data.

### **19MAM43 - DESIGN AND ANALYSIS OF ALGORITHMS**

- CO1: Able to apply divide and conquer, greedy methods in problem solving
- CO2: Able to use dynamic programming in real time problems and derive efficient solutions
- CO3: Able to understand the concepts of backtracking and branch-bound techniques.
- CO4: Able to differentiate between NP, NP hard and NP Complete problems.
- CO5: Able to analyze the efficiency of different algorithm design techniques and their proper usage in application problems.

### **19MAM44 - DATA COMMUNICATIONS AND NETWORKING**

- CO1: Enumerate the layers of the OSI model and TCP/IP and compare the models.
- CO2: Describe the relationship between data and signals, and distinguish among their types, behavior, properties, characterization, and transmission.
- CO3: Given an inter-network topology configuration, can demonstrate how a packet reaches the destination.
- CO4: Explain the services offered by each layer of TCP/IP protocol suite and the role of each protocol.
- CO5: Given an application, can explain the role of the protocols involved.

### **19MAM45 - OPERATING SYSTEMS**

- CO1: Demonstrate the structure of operating system, batch programming, system calls and virtual machines



- CO2: Demonstration of Kernel Management specific to concurrent process for Inter Process Communication systems
- CO3: Estimate system performance through scheduling algorithms - FIFO, round robin, priority, shortest job first
- CO4: Recognize memory allocation and deallocation for both static and dynamic storage
- CO5: Design and develop a new simple File System using Disk and File System Management

#### **19MAM46 - MACHINE LEARNING LAB**

- CO1: Able to prepare the data for machine learning using data pre-processing and dimension reduction techniques.
- CO2: Able to build regression and classification models using benchmark datasets and give insights.
- CO3: Able to evaluate the performance of models using different performance measures.
- CO4: Able to use clustering techniques to group data and analyse the clusters.
- CO5: Able to design and develop prediction systems by choosing appropriate machine learning algorithms using real-time datasets.

#### **19MAM47 - DESIGN AND ANALYSIS OF ALGORITHMS LAB**

- CO1: Ability to analyze the efficiency of different algorithm design techniques and their proper usage in application problems.
- CO2: Implementing string matching and network flow algorithms.
- CO3: Able to apply data structure concepts in any applications of the dynamic programming
- CO4: Implement the design technique of backtracking in application to analyse the types of problem solved using backtracking.
- CO5: Skill to compare, contrast, and understand the choice of various design techniques to solve a given problem.

#### **19MAM48 - NETWORK PROGRAMMING LAB**

- CO1: Understand key protocols that support communication.
- CO2: Develop and implement connection-oriented and connectionless communication using Socket API for a given set of requirements.
- CO3: Develop and implement concurrent and iterative servers and analyze their functionality.
- CO4: Apply advanced programming techniques such as Broadcasting and Multicasting.
- CO5: Develop and implement simple network applications using NS-2 API for a given set of requirements and demonstrate its working.

### **SEMESTER-5**

#### **19MAM51 - ADVANCED MACHINE LEARNING**

- CO1: Use ensemble techniques and dimensionality reduction methods for building machine learning models.
- CO2: Understand the optimization techniques and regularization adopted in machine learning algorithms.
- CO3: Learn the properties of kernels, kernel functions and apply them in pattern analysis.

CO4: Recognize the application of markov chain approaches for random sampling and model probabilities and use them in applications.

CO5: Apply the concept of graphical models in machine learning problems

### **19MAM52 - ARTIFICIAL NEURAL NETWORKS**

CO1: Learn the fundamentals concepts of the Neural Network and its various applications.

CO2: Identify and describe Artificial Neural Network techniques in building intelligent machines.

CO3: Understand the different types of unsupervised learning techniques of Artificial Neural Networks.

CO4: Apply Radial Belief Network for Classification problems

CO5: Implement associative memories using neural networks

### **19MAM53 - KNOWLEDGE BASED SYSTEMS**

CO1: Understand the concepts central to the creation of knowledge bases and expert systems.

CO2: Identify the components of a knowledge based systems(KBS)

CO3: Explore the issues involved in the design and development of Artificial Intelligence Based Decision Support Systems and discuss the role these systems play in the business environment.

CO4: Select an appropriate knowledge representation and reasoning method, and anticipate potential difficulties in developing and introducing the expert systems.

CO5: Examine properties of knowledge search techniques and understand the application domains of KBS.

### **19MAM54 - AI SYSTEMS ENGINEERING**

CO1: Understand the concept of an Intelligent System (IS) and goals of AI-Enabled Systems

CO2: Create intelligence using different approaches including machine learning

CO3: Implement production-quality systems that are robust to mistakes of AI components

CO4: Compare the intelligence and evaluate the accuracy of the AI-based systems using appropriate methods.

CO5: Build an AI based system from end to end and leverage machine learning in practice.

### **19MAM55 - DISTRIBUTED AND CLOUD COMPUTING**

CO1: Explain the core concepts of the cloud computing paradigm

CO2: Compare the service models offered by different service providers and choose appropriate platforms for implementing cloud computing solutions considering management, security and trust requirements.

CO3: Analyze various cloud programming models and apply them to solve problems on the cloud.

CO4: Elucidate the concept, features, use cases, and benefits of containers, and the difference between containers and virtual machines.

CO5: Explain the basic concepts of microservices and container orchestration.

### **19MAM56 - ADVANCED MACHINE LEARNING LAB**

CO1: Implement bagging, boosting and dimensionality reduction techniques in classifier models

- CO2: Apply Random Forest classification method in classification problems of machine learning.
- CO3: Use support vector classifier, regression, HMM and Bayesian Belief networks on real-time datasets and draw insights.
- CO4: Implement perceptron for logic gates.
- CO5: Design and implement Artificial Neural Network and Radial Belief Network to classify images.

### **19MAM57 - FULL STACK WEB DEVELOPMENT LAB**

- CO1: Develop web pages that function using external data -HTML and CSS.
- CO2: Use JavaScript to implement client-side validations and perform AJAX calls
- CO3: Apply AngularJS and /ReactJS to develop frontend dynamic web UI
- CO4: Implement CRUD operations on database (MongoDB) in NODE.js
- CO5: Build end-to-end web applications handling all the areas of the tech-stack and any of the web frameworks.

### **19MAM58 - CLOUD COMPUTING LAB**

- CO1: Demonstrate knowledge on creating, cloning, migrating virtual machines using VirtualBox, a virtualization tool.
- CO2: For a given system configuration, can use EC2 to acquire instances.
- CO3: Develop applications, launch it on Google App Engine, and access it with proper authentication mechanisms.
- CO4: Construct a private cloud using the opensource cloud technologies such as OpenStack/ CloudStack/ OpenNebula for a given requirement.
- CO5: Given an application, can create Micro services, can containerize, and deploy.

### **19MAM59 - PERSONALITY DEVELOPMENT**

- CO1: Ascertain the various concepts of Self like the Physical Self – Energy Self – Intellectual Self – Mental Self – Blissful Self with respect to the Western (Occidental) and Eastern (Oriental) theories of Self and Personality Development.
- CO2: Outline the significant effects of Self Confidence to build team confidence, given the foundation principles of Self-Motivation and Confidence.
- CO3: Assess the various personalities and Attitudes and choose the best attitude for making bold decisions in personal and professional contexts.
- CO4: Project the appropriate grooming and the right etiquette in the corporate context to excel in professional life.
- CO5: Set Career goals and formulate strategies by Prioritizing, organizing and scheduling the required tasks. Project the appropriate grooming and the right etiquette in the corporate context to excel in professional life.

### **19MAM61 - INTELLIGENT AGENTS**

- CO1: Understand agents. agent types, structure and their interactions
- CO2: Appreciate the utility of different types of AI agents.
- CO3: Learn and use multi agent systems and their interactions to reach agreements.

CO4: Demonstrate communication language used by the agents for their coordination and coherence.  
CO5: Review the cooperative distributed problem-solving techniques used by agents with task and result sharing.

### **19MAM62 - DEEP LEARNING**

CO1: Understand the concepts of feedforward and deep networks and regularization principles.  
CO2: Implement and visualize Convolutional Neural Networks algorithms for classification problems.  
CO3: Identify Recurrent Neural Network algorithms which are more appropriate for various types of learning tasks in various domains.  
CO4: Review the unsupervised deep learning models- deep generative models and autoencoders for predictive learning.  
CO5: Apply the optimization techniques and fine tune the deep neural networks while designing deep learning algorithms for varied applications.  
CO6: Learn the basics of transfer learning and its application in deep learning

### **19MAM63 - INFORMATION RETRIEVAL AND WEB SEARCH**

CO1: Understand the basic concepts and techniques in information retrieval  
CO2: Apply the information retrieval models.  
CO3: Evaluate an information retrieval system based on the relevance of the documents it retrieves.  
CO4: Analyze the documents and query performances of system  
CO5: Explore the techniques in text and multimedia retrieval process

### **19MAM64 - BIG DATA ANALYTICS**

CO1: Learn the concepts of big data characteristics and its applications  
CO2: Apply map-reduce programming to parallelize data centric problems using Hadoop and HDFS  
CO3: Exposure to data analytics using various Hadoop ecosystem tools.  
CO4: Understand stream processing and perform stream analytics on real-time problems.  
CO5: Implement real-time streaming analytics using Spark Streaming API.

### **19MAME14 - AGILE SOFTWARE DEVELOPMENT**

CO1: Understand the key principles of agile management.  
CO2: Learn agile Project Management process and agile project planning.  
CO3: Apply agile development management and product management in system development.  
CO4: Identify the need for scrum and use scrum tools.  
CO5: Compare scrum with conventional project management and waterfall methods.

### **19MAME01 - ETHICS IN AI**

CO1: Understand the concept of building ethics in machines

CO2: Develop and designs test cases for hypothetical cases in Self driving cars

CO3: Able to build the methodologies for ethical AI

CO4: Identify Ethical priorities in AI systems

CO5: Design AI with rights, consciousness, and freedom

### **19MAM65 - DEEP LEARNING LAB**

CO1: Design single and multi-layer feed-forward deep networks and tune various hyper-parameters.

CO2: Build classification models using convolutional neural networks, recurrent neural networks for real-time applications.

CO3: Implement hyperparameter tuning and optimization techniques to improve the performance of the Deep neural networks.

CO4: Use of LSTM network in real-time prediction problems.

CO5: Apply pretrained models in practice with large image datasets and perform classification efficiently.

### **19MAM66 - MOBILE APPLICATION DEVELOPMENT LAB**

CO1: Understand the components and structure of mobile application development frameworks for Android and windows OS-based mobiles.

CO2: Work with various mobile application development frameworks and develop mobile apps.

CO3: Apply the basic UI and important design concepts and issues of development in mobile applications.

CO4: Develop mobile apps for Android OS using GPS, Storage and RSS feed.

CO5: Design mobile applications based on the capabilities and limitations of mobile devices.

### **19MAM67 - BIG DATA ANALYTICS LAB**

CO1: Write MapReduce programs to work on Hadoop clusters.

CO2: Work with NoSQL -MongoDB for learning basic CRUD operations.

CO3: Learn and apply basic Hadoop commands and read/write data to HDFS

CO4: Implement supervised and unsupervised machine learning algorithms using SparkML library.

CO5: Perform stream analytics using real time Spark framework.

### **19MAM68 - COMMUNICATION SKILLS**

CO1: Conceive appropriate verbal responses from the learners to a given social situation, using the guidelines to effective speaking skills and body language.

CO2: Generate troubleshooting solutions to develop team building and interpersonal skills with case studies that focus on body language and empathy.

CO3: Develop appropriate responses for business phone calls and formulate effective resolutions to professional conflicts that arise out of cross-cultural communication gaps in a given managerial context.

CO4: Compose appropriate written responses to professional problems faced by a team at the workplace arising out of ineffective communication skills.

CO5: Generate valid points for and against a HR topic and present them with appropriate group behavior. For any job requirement, plan and prepare for a 20-minute mock interview.

### **19MAM69- HACKATHON**

CO1: To familiarize students about the various problems in Hackathons and encourage them to participate so as to improve their programming skills

CO2: To gain experience in solving real-time problems and challenges of industry in the domain of AI/ML.

CO3: To explore and research the current trends in the area of AI/ML

## **SEMESTER-VIII**

### **19MAM81 - GRAPH REPRESENTATION LEARNING**

CO1: Understand the fundamental concepts of graph theory.

CO2: Familiarize with the different graph reconstruction methods.

CO3: Model Graph Neural Networks to solve real-time problems

CO4: Apply Graph Generative Models for finding solutions for complex data problems

CO5: Learn about knowledge graph and its representation

### **19MAM82- REINFORCEMENT LEARNING**

CO1: Familiarize with the fundamentals of Reinforcement Learning.

CO2: Understand and apply basic RL algorithms for simple sequential decision-making problems in uncertain conditions.

CO3: Examine the various model-based and model-free methods for model planning and learning.

CO4: Review the application of approximation-based algorithms for Reinforcement Learning

CO5: Learn the applications and latest trends in Reinforcement Learning

CO6: Implement reinforcement learning algorithms to solve a cognitive task

### **19MAM83 - META-HEURISTIC OPTIMIZATION TECHNIQUES**

CO1: Understand the basic concepts of heuristic optimization.

CO2: Familiarize with genetic and evolutionary algorithm and its applications in real world problem solving.

CO3: Apply Ant colony optimization algorithmic models for various optimization problems.

CO4: Implement particle swarm optimization algorithm and Firefly algorithms for problem solving.

CO5: Solve computational problems using Honeybee optimization techniques.

### **19MAM84 – META-HEURISTIC OPTIMIZATION LAB**

CO1: Implement optimization techniques on specific applications

CO2: Understand and perform Binary and Continuous Genetic Algorithm in real time application

CO3: Apply evolutionary computation methods to solve complex problems

CO4: Learn and use various Extreme Learning Machine techniques for real time application

CO5: Summarize current research in Genetic Algorithms and Evolutionary Computing

## **SEMESTER-IX**

### **19MAM91 - COMPUTER VISION**

CO1: Understand and use the vision technology in conjunction with real world applications.

CO2: Detecting features, discuss feature correspondences across different images and review image segmentation techniques like Active contours, Split and merge, mean shift and mode finding.

CO3: Investigate techniques like shading and focus, merging multiple range or depth images into 3D models, and reconstructing them.

CO4: Perform pose estimation, camera's intrinsic calibration, estimate 3D point structure from 2D matches, 3D geometry, camera motion and the motion between two or more images.

CO5: Reconstruct the 3D shape of a scene from images taken from different views.

### **19MAM92 - CYBER THREAT INTELLIGENCE**

CO1: Familiarize with the concepts of cyber threat intelligence and its requirements.

CO2: Identify methods to collect cyber threat intelligence Requirements

CO3: Analyze and Disseminate Cyber Threat Intelligence

CO4: Understand the role of cyber threat intelligence partner

CO5: Apply machine learning techniques to detect cyber security threats in web, network, emails etc.

### **19MAM93 – COMPUTER VISION LAB**

CO1: Explore the process of image construction and blending

CO2: Apply Image formation techniques and feature based process

CO3: Extract features from Images and do analysis of Images

CO4: Perform object detection and face recognition using CNNs and RCNNs.

CO5: Implement image classification using benchmark image datasets like CIFAR-10 and other types of images.

### **19MAM94 - INTELLIGENT CYBER SECURITY LAB**

CO1: Apply classification techniques for detection

CO2: Perform Preprocessing technique in face detection

CO3: Perform clustering technique for cyber security

CO4: Implement various techniques and security algorithms on specific problems.

CO5: Develop intelligent solutions/tools to detect and protect against cyber threat through data analytics for an enterprise.

## **20MSS11-TECHNICAL ENGLISH**

### **COURSE OUTCOME**

*Given a social context, compose appropriate dialogues using functional words, Construct Descriptive Paragraphs and review using sequencing words and unity of thought*

- Given a communication context, categorize the barriers to communication and formulate solutions. For a given communication situation, like introducing oneself, asking questions, disagreeing, expressing preferences, asking for and giving directions, generate functional expressions and construct dialogues.*
- Given short conversations and monologues for listening, specify appropriate responses and construct a summary.*
- Interpret the given technical graphical representation and compose passages. Summarize and paraphrase technical text in about 250 to 300 words.*
- Apply the rules of the grammar viz, word formation, verbs, tenses, question tags, prepositions, articles, conjunctions, concord, Idiomatic expressions, one word substitutes, Homophones and homonyms, linking words, adjectives and Degrees of Comparison, use appropriate patterns in the given sentence.*

## **20MSS12- APPLIED ALGEBRA AND CALCULUS**

### **COURSE OUTCOME**

- Achieve good skill in applying iterative methods for solving equations and developing algorithms.*
- Gain in depth knowledge in matrices and their properties that can be used for effective understanding of subjects in computer technology and algorithms.*
- Get good understanding of tools of differential and integral calculus to solve real world problems and optimisation.*



- *Develop skills in applying mathematical tools for empirical modelling and data analysis.*
- *Achieve knowledge in numerical methods for solving ordinary differential equations.*

## **20MSS13-Structured Systems Analysis and Design**

### **COURSE OUTCOME**

- *Understand and articulate the role of system analyst in modern organizations and how the analyst functions in each phase of the system development life cycle.*
- *Identify the right requirements gathering tool to represent the information in quantitative manner.*
- *Choose the appropriate design methods for inputs and outputs for effective user interaction with the information systems.*
- *Solve a wide range of problems related to analysis, design and construction of information systems.*
- *Apply suitable procedures to ensure the correctness of data so as to build and operate quality information systems.*

## **20MSS14 - DIGITAL ELECTRONICS**

### **COURSE OUTCOME**

- *Ability to understand the elements of digital system abstractions such as digital representations of information, digital logic, and Boolean algebra*
- *Identify basic requirements for a design application*
  - *Evaluate combinational and sequential logic designs using various metrics: switching speed, throughput/latency, and gate count*
  - *Create gate level implementations of sequential/ combinational logic function.*
  - *Design and develop digital logic for real time applications.*

# 20MSS15 - PROBLEM SOLVING USING C PROGRAMMING

## COURSE OUTCOME

- *Recognize the role of programming languages to solve real world problems.*
- *Use suitable data type among Arrays, Pointers, Strings, Structure, Union and Files to store and manipulate data.*
- *Analyze problem statement, decompose into functions and synthesize a complete program using divide and conquer approach.*
- *Analyze the given problem statement and develop an algorithm with the properties of finiteness, completeness and correctness.*
- *Develop a C program for a given problem statement by using the necessary program structure, data types and constructs to generate the correct output with necessary validations.*

## 20MSS16-COMPUTING LAB

### COURSE OUTCOME

- *Given a requirement, draft emails, letters, documents and reports, in printable format / desktop publishing, with suitable formatting and layout management, using MS Word.*
- *For a given topic, prepare presentation with appropriate text, audio, video, animation and data visualization, using MS PowerPoint.*
- *Given data and rules, perform statistical analysis, summarize data and generate visual representation of data and results, using MS Excel and Scilab.*
- *For a given keyword, search and retrieve relevant data from the internet, using a search engine and prepare documents / spreadsheets / presentations.*
- *Ability to use Linux commands, filters, and write efficient shell scripts.*

## **20MSS17–PROGRAMMING LAB IN C**

### **COURSE OBJECTIVE**

- *Solve problem by devising an algorithm and converting it into C program.*
- *Develop C programs with necessary data types to represent the data and manipulate them using appropriate operators and built-in functions.*
- *Develop C programs with appropriate control structures to implement decision making.*
- *Develop reusable and efficient solutions using functions and/or recursive functions in C.*
- *Design and Develop C programs to create and access the files for handling the persistent data*

## **20MSS18 - DIGITAL ELECTRONICS LAB**

### **COURSE OUTCOME**

- *Emulate and understand the internal working of arithmetical, relational and logical circuits inside computer systems.*
- *Familiarize digital data processing and storage through combinational and sequential logic.*
- *Demonstrate serial and parallel data operations using shift registers and counters.*
- *Implement data encryption and decryption methods using encoding and decoding.*
- *Design low level to high level digital computer systems using combinational and sequential logic.*

## **20MSS19- EMPLOYABILITY SKILLS**

## **COURSE OUTCOME**

- *Given strictly timed objective questions on logical reasoning and verbal ability solve within the given time.*
- *For a given specific speaking task on topics like describing a picture, movie reviews, storytelling, and extempore generate ideas and speak confidently.*
- *For a given social situation viz., greeting, thanking, congratulating, apologizing and giving directions, demonstrate command over conversations using appropriate functional expressions.*
- *For a given 2 to 5 minutes speaking activity like Extempore and Debate, produce language structures accurately and fluently. For a given technical topic, prepare a power point presentation for 15 minutes.*
- *Given short conversations and monologues for listening, specify appropriate responses and construct a summary. Construct dialogues for a given social scenario and interpret the given graphic information and write creative paragraphs.*

## **20MSSLE01 PROFESSIONAL ENGLISH**

### **COURSE OUTCOME**

- *Apply the rules of grammar namely Active and Passive voice, Direct and Indirect speech, Cause and Effect, Purpose and Function, Prepositions, Conditional sentence, modal verbs and use suitable patterns in a given sentence or passage.*
- *Construct appropriate responses to greet, transfer, place the caller on hold, enquires, callbacks, unintentional disconnects, interruptions, using suitable language and telephoning etiquettes. Given a Business communication scenario, construct a suitable strategy and action plan using specific Negotiation tactics consistent with the objectives of the negotiator.*
- *Given a communication context, specify the type and barrier to listening, provide solutions and justify. For a given passage, categorize information, and complete the passage using appropriate vocabulary and grammatical form.*
- *Given a business communication scenario, compose a Business Letters, Memo, Emails, Reports, Minutes Of the Meeting, Technical Proposals, Instructions and Recommendation and checklist using appropriate Language*

*and format. For a given job requirement, prepare a job application letter with resume.*

*· For a given communication content viz., giving Advice and Suggestions, Apologizing, Asking for giving permission, construct dialogues with appropriate functional expressions.*

## **19FYG21 BASIC GERMAN**

- Understand the fundamental concepts of the Language*
- Write simple narration and description and speak to communicate idea.*
- Demonstrate confidence in Social Interactions.*

## **19FYF21 BASIC FRENCH**

### **COURSE OUTCOME**

- Understand the basics of the Language*
- Write simple narration and description and speak to communicate idea.*
- Demonstrate confidence in Social Interactions.*

## **20MSS21–PROBABILITY AND STATISTICS – I**

### **COURSE OUTCOME:**

- Gain knowledge in various probability distributions and their applications*
- Able to understand joint probability distributions and their uses.*
- Gain knowledge in sampling and various methods of sampling from population data.*
- Apply various statistical tests of hypothesis used in data analysis.*

- *Understand the meaning of association between two variables and use regression analysis in prediction.*

## **20MSS22-DATA STRUCTURES AND ALGORITHMS**

### **COURSE OUTCOME**

- *Demonstrate the properties, interfaces, and behaviors of basic abstract data types.*
- *Describe how the various data structures are represented in memory and used by algorithm.*
- *Select basic data structures and algorithms for autonomous realization of simple applications.*
- *Assess how the choice of data structures and algorithm design methods impacts the performance of programs.*
- *Design and implement general-purpose, reusable data structures that implement one or more abstractions.*

## **20MSS23 FUNDAMENTALS OF WEB TECHNOLOGY**

## **COURSE OUTCOME**

- *Understand the purpose of Web Servers and its functionalities*
- *Create responsive user interface web pages using HTML5, CSS and BOOTSTRAP*
- *Design and validate richly interactive web pages using AJAX, JSON, jQuery*
- *Employ Java Script for client side programming that uses a regular expression to validate form entry and processing and event handling*
- *Establish PHP server side programming skills to work with form data, regular expressions, exception handling, validate data, cookies, sessions and to build interactive, data-driven sites*

## **20MSS24 - OBJECT ORIENTED PROGRAMMING**

### **COURSE OBJECTIVE**

*For a given scenario compare and criticize alternate implementations using functional programming and object oriented programming in view of privacy.*

- *Create persistent objects using stream class hierarchy incorporating exceptional handling.*
- *Compare and contrast function overloading and default argument function for appropriate usage in an object oriented system.*
- *For a given scenario, construct an object oriented system using appropriate type of inheritance for realizing reusability.*
- *Construct and compare object oriented systems using static binding, dynamic binding and template classes for realizing polymorphism.*

## **20MSS25 WEB APPLICATION DEVELOPMENT LAB**

## **COURSE OUTCOME**

- *Create new websites or enhance the existing websites to be more responsive using HTML5, CSS and BOOTSTRAP*
- *Build richly interactive web pages using AJAX, JSON, and jQuery*
- *Perform client side programming using JavaScript that uses a regular expression to validate form entry and processing and event handling*
- *Develop PHP server side programming to build interactive, data-driven sites to work with form data, regular expressions, exception handling and validations*
- *and MySQL with validations*

## **20MSS26-DATA STRUCTURES AND ALGORITHMS LAB**

### **COURSE OUTCOME**

- *Selection and application of suitable data structures in implementing practical problems.*
- *Demonstrate the abstract properties of various data structures such as stacks, queues and linked lists.*
- *Trace and code recursive methods and compare with iterative methods*
- *Apply sorting algorithms that suit the given problem statement.*
- *Demonstrate understanding of linear and binary search algorithms*

## **15MSS27 - OBJECT ORIENTED PROGRAMMING LAB**

### **COURSE OBJECTIVE**

- *Determine the visibility requirements for data members and member functions and communication requirements among objects while constructing classes for a given scenario.*
- *Create persistent objects using iostream class hierarchy incorporating exceptional handling.*



- *Demonstrate static binding using function overloading and operator overloading for manipulating real-life objects.*
- *For a given scenario, construct an object oriented system using appropriate type of inheritance for realizing reusability.*
- *Design object oriented system for realizing run time polymorphism using dynamic binding.*

## **20MSS28- ENGLISH FOR EMPLOYABILITY**

### **COURSE OUTCOME**

- *Given strictly timed objective questions on logical sequence of words, sequential order of things, comparison, and sentence correction, solve within the given time.*
- *For a given specific speaking task on topics like JAM, Describing an object, book review and extempore generate ideas and speak confidently.*
- *For a given social situation viz., Travel and Transport, complaining, giving instructions, advising and sympathizing, requesting and warning people, communicate effectively to peer using appropriate functional language.*
- *For a given HR topic, generate valid points for and against the topic and present them with appropriate group behaviour. For any job requirement, plan and prepare a 20 min HR mock interview.*

## **20MSS31- THEORETICAL COMPUTER SCIENCE**

### **COURSE OUTCOME**

- C01 : *Apply logical reasoning in verifying the correctness and validity of simple instances of valid logical arguments.*
- C02 : *Construct system models which are the natural extension of automata that are used to devise decision procedures.*
- C03 : *Ability to specify languages using grammars.*
- C04 : *Ability to solve problems in Pushdown Automata and Turing machines.*
- C05 : *Identify to devise encoding and decoding procedures for error detection and correction in data transmission problems.*

## **20MSS32 – PROBABILITY AND STATISTICS – II**

### **COURSE**

### **OUTCOME**

*C01 : Apply moment generating function and transformation of variables to determine the probability distributions of transformed variables.*

*C02 : Gain good knowledge in estimation of parameters of probability distributions using classical and Bayesian approaches.*

*C03 : Formulate and compute multiple linear regression models and intercept it.*

*C04 : Develop skill to analyze data from statistical experiments using appropriate Statistical Design of Experiments.*

*C05 : Gain knowledge in computing reliability of systems for life testing and construct Control Charts.*

## **20MSS33 - ADVANCED DATA STRUCTURES**

### **COURSE OUTCOME**

*CO1 : Illustrate the applications of advanced data structures.*

*CO2 : Understand the ADT and use it to design algorithms for a given problem.*

*CO3 : Choose the appropriate data structures for a given real-world problem.*

*CO4 : Choose the right algorithm to solve a given problem.*

*CO5 : Assess the trade-off on the choice of data structures and algorithms for performance analysis.*

## **20MSS34 - COMPUTER ARCHITECTURE**

### **COURSE OUTCOME**

*CO1 : Given a computer organization, demonstrate how the various computer system components work and justify why they perform so.*

*CO2 : Given the instruction set of a processor, develop assembly language programs that meet the given requirements.*

*CO3 : Given a CPU organization, design a memory module for a given specification.*

*CO4 : Given a CPU organization, design an I/O module for a device by choosing appropriate mode of transfer and justify choice.*

*CO5 : Given the instruction set, format of the instructions, and cycles needed for execution, can evaluate the execution time of the program and explain how pipelining improves the execution time.*

## **20MSS35 - OPERATING SYSTEMS**

### **COURSE OUTCOME**

*CO1 : Ability to comprehend the techniques used to implement the process manager. CO2 : Ability to apply inter-process communication and synchronization techniques. CO3 : Design scheduling algorithms to compute various scheduling criteria.*

*CO4 : Able to implement page replacement algorithms, memory management strategies CO5 : Ability to comprehend the different file allocation and access techniques.*

## **20MSS36 PYTHON PROGRAMMING LAB**

### **COURSE OUTCOME**

*CO1 : Write, test, and debug simple Python programs.*

*CO2 : Implement Python programs with conditionals and loops.*

*CO3 : Use functions for structuring Python programs.*

*CO4 : Represent compound data using Python lists, tuples, and dictionaries.*

*CO5 : Read and write data from/to files in Python and data exploration.*

## **20MSS37-ADVANCED DATA STRUCTURES LAB**

### **COURSE OUTCOME**

*CO1 : Apply tree data structures and its variants for real time applications.*

*CO2 : Select and apply suitable data structures in implementing practical problems. CO3 : Derive time complexity theoretically for different algorithmic design techniques.*

*CO4 : Identify suitable graph based algorithms and apply them for solving problems that arise in real world scenarios.*

*CO5 : Implement Hash Table techniques for a given application.*

## **20MSS38 - OPERATING SYSTEMS LAB**

### **COURSE OUTCOME**

*CO1 : Able to comprehend the techniques used to implement the process manager.*

*CO2 : Able to apply and analyze inter process communication and synchronization techniques.*

*CO3 : Able to design scheduling algorithms and its variants to compute various scheduling criteria.*

*CO4 : Ability to implement page replacement algorithms, memory management strategies CO5 : Ability to comprehend the different file allocation and access techniques.*

## **20MSS41- RESOURCE MANAGEMENT TECHNIQUES**

### **COURSE**

### **OUTCOME**

*CO1 : Solve linear Programming, Transportation and Assignment based problems.*

*CO2 : Explain the elementary Inventory models, Price break models and Safety stock problems.*

*CO3 : Solve Job sequencing and replacement problems.*

*CO4 : Categorize the Queuing models and also simulate problems using Monte - Carlo Technique.*

*CO5 : Analyze the network models using CPM and PERT.*

## **20MSS42 MICROPROCESSORS AND MICROCONTROLLERS**

### **COURSE**

### **OUTCOME**

*CO1 : Describe the internal architecture of 8086 processor and the bus structure.*

*CO2 : Develop optimized assembly language programs exploiting appropriate addressing modes.*

*CO3 : Given an assembly code, explain how the building blocks of a 8086/ARM based system interact and execute the code.*

*CO4 : Illustrate the interfacing of I/O and Memory units to the processor. CO5 : Explain how concurrency in software is realized at the processor level.*

## **20MSS43 - SOFTWARE ENGINEERING**

### **COURSE**

### **OUTCOME**

*CO1 : Choose applicable software life-cycle model to develop software for given customer need and demonstrate competence in communication, planning, analysis, design, construction and deployment.*

*CO2 : Analyze software requirements based on customer needs and develop industry standard Software Requirement Specification (SRS) document.*

*CO3 : Construct models to represent usecase, class, architecture, modular structure, user interface and deployment using functional and object oriented principles.*

*CO4 : Prepare a suitable test plan, verify adherence of six Sigma and Measure Metrics to deliver quality software.*

*CO5 : Demonstrate an understanding of and apply current theories, models, and techniques in building Web APP for any given problem domain.*

## **20MSS44 DATABASE MANAGEMENT SYSTEMS**

### **COURSE OUTCOME**

CO1 : *Describe the purpose and architecture of database systems from the perspective of persistent storage of real world data.*

CO2 : *Analyse the system specification, construct the Entity Relationship model and map it into relational model and conform the normal forms.*

CO3 : *Generate Relational Algebra and SQL statements to perform queries of real-world applications.*

CO4 : *Apply appropriate indexing techniques for improving the performance of the given application.*

CO5 : *Able to comprehend various concurrency control, recovery, and access control mechanisms to build multi-user, robust database applications*

## **20MSS45 - JAVA PROGRAMMING**

### **COURSE OUTCOME**

CO1 : *Given software requirements, design an object oriented software solution by discovering appropriate classes and objects and identifying attributes, behaviour and hierarchy among the classes.*

CO2 : *Write java programs by employing the object oriented constructs of inheritance and polymorphism for a given software requirement*

CO3 : *For a given software solution, organize the application programs into packages and prepare a deployable application*

CO4 : *Generate robust java applications for a given user requirements by employing applicable object oriented concepts and handling all possible exceptions*

CO5 : *Design and develop interactive two tier or three tier applications using Swings and JDBC for the given user specifications*

## **20MSS46 - MICROPROCESSORS AND MICROCONTROLLERS LAB**

### **COURSE**

### **OUTCOME**

CO1 : *Develop Assembly code using Intel 8086 instructions set.*

CO2 : *Create simple macro functions.*

CO3 : *Develop simple device drivers.*

CO4 : *Develop simple Assembly modules using FAR and NEAR procedures.*

CO5 : *Develop ARM Processor based simple Applications.*

## **20MSS47 - DATABASE MANAGEMENT SYSTEMS LAB**

### **COURSE OUTCOME**



*CO1 : Design the conceptual data model as Entity Relationship diagram and create the database using DDL statements for a given application.*

*CO2 : Formulate simple DML SQL queries to retrieve the required data for real world applications.*

*CO3 : Generate DML queries with Subqueries, Joins, Group By, Order By and Aggregate functions to filter and aggregate the data of the real world applications.*

*CO4 : Construct reusable PL/SQL blocks with Functions, Procedures, Packages, Triggers, Exception Handling, and Cursors as required by database applications.*

*CO5 : Develop a database project by constructing the Relational Schema, Relations and Indexes and generating SQL and PL/SQL blocks using RDBMS platform.*

## **20MSS48 - JAVA PROGRAMMING LAB**

### **COURSE OUTCOME**

*CO1 : Given software requirements, design an object oriented software solution by discovering appropriate classes and objects and identifying attributes, behaviour and hierarchy among the classes.*

*CO2 : Write java programs by employing the object oriented constructs of inheritance and polymorphism for a given software requirement*

*CO3 : For a given software solution, organize the application programs into packages and prepare a deployable application*

*CO4 : Generate robust java applications for a given user requirements by employing applicable object oriented concepts and handling all possible exceptions*

*CO5 : Design and develop interactive two tier or three tier applications using Swings and JDBC for the given user specifications*

## **20MSS49 - PERSONALITY DEVELOPMENT**

### **COURSE OUTCOME**

- *Ascertain the various concepts of Self like the Physical Self – Energy Self – Intellectual Self – Mental Self – Blissful Self with respect to the Western(Occidental) and Eastern(Oriental) theories of the Self and Personality Development.*
- *Outline the significant effects of Self Confidence to build team confidence, given the foundation principles of Self-Motivation and Confidence.*
- *Assess the various personalities and Attitudes and choose the best attitude for making bold decisions in personal and professional contexts.*
- *Project the appropriate grooming and the right etiquette in the corporate context to excel in professional life.*
- *Set Career goals and formulate strategies by Prioritizing, organizing and scheduling the required tasks. Project the appropriate grooming and the right etiquette in the corporate context to excel in professional life.*

## **20MSS51 - FULL STACK APPLICATION DEVELOPMENT**

## **COURSE OUTCOMES**

*CO1 : Design and develop web applications using the front-end javascript framework, Angular. CO2 : Develop user interfaces for single-page applications using ReactJS. CO3 : Build a Web Server in Node JS and can explain how it works.*

*CO4 : Deploy robust web applications with Django framework.*

*CO5 : Illustrate the different types of attacks against a web application.*

## **20MSS52 - COMPUTER NETWORKS**

### **COURSE OUTCOME**

*CO1 : Describe and justify the key protocols that govern the Internet*

*CO2 : Distinguish the various approaches used by each layer in offering the intended services*

*CO3 : Explain the operation of the basic Internet protocols, and illustrate how they can be used to assist in network design*

*CO4 : Describe the current architecture of the Internet and the entities involved in running the Internet*

*CO5 : Analyze both qualitatively and quantitatively the performance of network protocols*

## **20MSS53 - DESIGN AND ANALYSIS OF ALGORITHMS**

### **COURSE OUTCOME**

*CO1 : Describe the various algorithm design paradigms and explain when an algorithmic design situation calls for them*

*CO2 : Explain the algorithms that employ the paradigms*

*CO3 : Analyze a problem and identify the design paradigm appropriate for its solution. CO4 : Analyze the performance of the algorithmic design paradigm.*

*CO5: Apply the appropriate data structure and algorithm design technique for a specified application*

## **20MSS54 – MACHINE LEARNING**

### **COURSE OUTCOME**

*CO1 : Compare and contrast different paradigms for learning.*

*CO2 : Describe the key algorithms and theory that form the core of machine learning. CO3 : Choose and apply the learning algorithms that is most appropriate for a given learning task*

*CO4 : Design experiments to evaluate and compare different machine learning techniques on real-world problems*

*CO5 : Given a description of a ML technique, analyze it to identify the expressive power of the formalism; the inductive bias implicit in the algorithm; the size and complexity of the search space;*

## **20MSS55 - FULL STACK APPLICATION DEVELOPMENT LAB**

### **COURSE OUTCOMES**

*CO1 : Acquire knowledge and skills for creation of web sites considering both client and server side programming.*

*CO2 : Develop web applications using the front-end Angular framework. CO3 : Develop simple web applications using ReactJS.*

*CO4 : Understanding and building a Web Server in Node framework.*

*CO5 : Design and develop fully functional web applications using Django.*

## **20MSS56 NETWORK PROGRAMMING LAB**

### **COURSE OUTCOME**

*CO1 : Use Socket APIs to develop simple applications*

*CO2 : Develop and implement distributed applications using Socket API for a given set of requirements.*

*CO3 : Develop network debug tools.*

*CO4 : Develop new simple protocols for a given set of requirements.*

*CO5 : Develop servers for the given requirements.*

## **20MSS57 - COMMUNICATION SKILLS**

### **COURSE OUTCOME**

*CO1 : Conceive appropriate verbal responses from the learners to a given social situation, using the guidelines to effective speaking skills and body language.*

*CO2 : Generate troubleshooting solutions to develop team building and interpersonal skills with case studies that focus on body language and empathy.*

*CO3 : Develop appropriate responses for business phone calls and formulate effective resolutions to professional conflicts that arise out of cross-cultural communication gaps in a given managerial context.*

*CO4 : Compose appropriate written responses to professional problems faced by a team at the workplace arising out of ineffective communication skills.*

*CO5 : Generate valid points for and against a HR topic and present them with appropriate group behavior. For any job requirement, plan and prepare for a 20 minute mock interview.*

## **20MSS61 - SOFTWARE TESTING AND QUALITY ASSURANCE**

### **COURSE OUTCOME**

*CO1 : Analyze different approaches to identify software defects and develop testing plans based on v-model.*

*CO2 : Describe and distinguish among the different types and levels of testing.*

*CO3 :*

*Design and develop black box and white box testing techniques, test cases, test data and conduct test operation at various testing levels for given testing requirements. CO4 :*

*Apply different approaches of quality management and quality assurance . CO5 :*

*Implement various test processes for quality improvement.*

## **20MSS62 - MOBILE COMPUTING**

### **Course outcome**

*CO1 : Explain the basics of wireless communication.*

*CO2 : Illustrate the operation of the various wireless technologies.*

*CO3 : Explain the services needed by the layers of the network stack to support mobility. CO4 : Explain the hardware and software components of a mobile phone.*

*CO5 : Explain how the mobile hardware interacts with the network.*

## **20MSS63 CLOUD COMPUTING**

## **COURSE OUTCOME**

*CO1 : Explain the core concepts of the cloud computing paradigm*

*CO2 : Compare the service models offered by different service providers and choose an appropriate platform for implementing cloud computing solutions considering management, security and trust requirements.*

*CO3 : Analyze various cloud programming models and apply them to solve problems on the cloud.*

*CO4 : Elucidate the concept, features, use cases, and benefits of containers, and the difference between containers and virtual machines.*

*CO5: Explain how Fog and Edge Computing Paradigms completes Cloud.*

## **20MSS64 - SOFTWARE ARCHITECTURE**

### **COURSE**

### **OUTCOME**

*CO1 : Describe the need for creating the decomposition, process, and allocation architectural views of the software systems*

*CO2 : Analyze the architecture requirements through understanding quality attributes and tactics*

*CO3 : Choose the patterns for designing the architecture of the software system based on the architecture modeling tactics*

*CO4 : Design and Document the architecture of the system using attribute driven technique and UML respectively.*

*CO5 : Evaluate the correctness of the software system architecture using ATAM method*

## 20MSS65 – SOFTWARE ENGINEERING LAB

### COURSE OUTCOME

*CO1 : Develop a plan for appropriate selection of process models for the given scenario. CO2 : Create Software Requirements System from the description of user/customer to provide solutions for commercial/scientific problems using open source tools. CO3 :*

*Construct Use Case model, which includes Actors(primary and secondary), Use Cases (Precondition, Post Condition, Successful and Alternative Scenario)to describe the*

*requirements of a given problem using open source tools.*

*CO4 : Design the Analysis Class model that consists of classes/objects and their basic attributes, methods and relationships among them by realizing the use cases. CO5 :*

*Produce the design models both static and dynamic for the SRS, use case model and*

*Analysis Class generated and Build prototype of user interface for the systems attempted.*



## **20MSS66 – CLOUD and MOBILE APPLICATION DEVELOPMENT LAB**

### **COURSE OUTCOME**

*CO1 : Build a fully functional store-worthy Android app*

*CO2 : Design mobile applications that are aware of the resource constraints of mobile devices.*

*CO3 : Demonstrate knowledge on creating, cloning, migrating virtual machines using VirtualBox, a virtualization tool*

*CO4 : For a given system configuration, can use EC2 to acquire instances*

*CO5 : Develop applications, launch on Google App Engine, and access it with proper authentication mechanisms*

## **21MDS11 – TECHNICAL ENGLISH**

### **COURSE OUTCOME**

- *Given a social context compose appropriate dialogues using functional words, Construct Descriptive paragraphs using sequencing words and unity of thought*
- *Given a communication context, categorize the barriers to communication and formulate solution Plan and present a 15 minute presentation on technical topic.*
- *Given short conversations and monologues for listening, specify appropriate responses and construct a summary.*
- *Interpret the given technical graphical representation and compose passages. Summarize and paraphrase technical text sin about 250 to 300 words.*
- *Apply the rules of the grammar viz, word formation, nouns, adjectives, adverbs, tenses, concord, phrasal verbs and idioms and use appropriate patterns in the given sentence.*

## **21MDS12 – ALGEBRA AND APPLICATIONS**

### **COURSE OUTCOME**

- *Describe the knowledge gained on sequences and apply them in financial mathematics*
- *Describe the linear algebra concepts and apply them appropriately*
- *Apply the concepts of matrices, eigen values and eigen vectors in economics, population biology and computer graphics*
- *Apply difference equation ideas in data modelling*

## **21MDS13 - STATISTICAL METHODS**

### **COURSE OUTCOMES**

- *Achieve good skills in presentation and summarization of data using statistical tool*
- *Apply basic concepts in probability theory to data and derive useful measures for easy interpretation of the probability structure of data*
- *Describe the knowledge gained in sampling and various methods of sampling from population data*

- *Understand the meaning of association between two variables and use regression analysis in prediction.*

## **21MDS14 -PROBLEM SOLVING AND PROGRAMMING IN PYTHON**

### **COURSE OUTCOME**

- *Develop algorithmic solutions to simple computational problems*
- *Write and execute simple python programs*
- *Decompose python program into functions*
- *Represent compound data using Python lists, tuples, dictionaries*
- *Read and write data from/to files in Python programs*
- *Create GUI application*

## **21MDS15 -PRINCIPLES OF DIGITAL ELECTRONICS**

### **COURSE OUTCOME**

- *Ability to understand the elements of digital system abstractions such as digital representations of information, digital logic, and Boolean algebra*
- *Identify basic requirements for a design application*
- *Evaluate combinational and sequential logic designs using various metrics: switching speed, throughput/latency, and gate count*
- *Create gate level implementations of sequential/ combinational logic function.*
- *Design and develop digital logic for real time applications.*

## **21MDS16 - COMPUTING LABORATORY I**

### **COURSE OUTCOME**

- *Solve problems in linear algebra using Scilab scripts and commands.*
- *Measures of central tendency and dispersion using MS-Excel's in built functions.*
- *Generate graphical and diagrammatic representation of statistical data using MS-Excel's tools.*
- *Bivariate data using MS-Excel's Data Analysis Tools.*
- *Write script files and analyze data using Scilab and MS-Excel's Data AnalysisPack.*
- *Compute annuities and solve input-output models and Leslie's population growth models.*

## **21MDS17 - PROGRAMMING LABORATORY IN PYTHON**

### **COURSE OUTCOMES**

- *Write, test and debug simple python programs*
- *Implement Python programs with conditionals and loops*
- *Develop Python programs with functions*
- *Use Python lists, tuples, dictionaries for representing compound data.*
- *Read and write data from/to files in Python.*
- *Create GUI based applications*

## **21MDS18 - DIGITAL ELECTRONICS LABORATORY**

### **COURSE OUTCOME**

- *To emulate and understand the internal working of arithmetical, relational and logical circuits inside computer systems.*

- *To familiarize digital data processing and storage through combinational and sequential logic.*
- *To Demonstrate serial and parallel data operations using shift registers and counters.*
- *To comply data encryption and decryption methods using encoding and decoding.*
- *To implement low level to high level digital computer systems using combinational and sequential logic.*

## **21MDS19 -ENGLISH FOR EMPLOYABILITY**

### **COURSE OUTCOME**

- *Given strictly timed objective questions on logical sequence of words, sequential order of things, comparison, and sentence correction, solve within the given time.*
- *For a given specific speaking task on topics like JAM, Describing an object, book review and extempore generate ideas and speak confidently.*
- *For a given social situation viz., Travel and Transport, complaining, giving instructions, advising and sympathizing, requesting and warning people, communicate effectively to peer using appropriate functional language.*

## **21MDSLE01 - PROFESSIONAL ENGLISH**

### **COURSE OUTCOMES**

- *Apply the rules of grammar namely Active and Passive voice, Direct and Indirect speech, Purpose and Function, Articles and Prepositions, Conjunction, Conditional sentences and use suitable patterns in a given sentence or passage.*
- *Construct appropriate responses to greet, transfer, place the caller on hold, enquires, callbacks, unintentional disconnects, interruptions, using suitable language and telephoning etiquettes. Given a business communication scenario construct a suitable strategy and action plan using specific negotiation tactics consistent with the objectives of the negotiator.*
- *Given a communication context, specify the type and barriers to listening, provide solutions and justify. For a given passage note the important points and summarize it.*

- *Given a business communication scenario, compose a Business Letters, Memo, Emails, Reports, Technical Proposals, Instructions and Recommendation and checklist using appropriate language and format. For a given job requirement, prepare a job application letter with resume.*
- *For a given HR topic, generate valid points for and against the topic and present them with appropriate group behavior. For any job requirement, plan and prepare for a 20min HR mock interview.*

## **19FYG21 - BASIC GERMAN**

### **COURSE OUTCOME**

- *At the end of the semester the students will:*
- *Understand the fundamental concepts of the Language*
- *Write simple narration and description and speak to communicate idea.*
- *Demonstrate confidence in Social Interactions.*

## **19FYF21 - BASIC FRENCH**

### **COURSE OUTCOMES**

- *At the end of the semester the students will:*
- *Understand the basics of the Language*
- *Write simple narration and description and speak to communicate idea.*
- *Demonstrate confidence in Social Interactions.*

## **21MDS21 – CALCULUS AND APPLICATIONS**

### **COURSE OUTCOME**

- *To incorporate the essentials of differential calculus and its applications.*
- *To provide various applications of integral calculus in business and economics.*
- *To describe the concepts of ordinary and partial differential equations, Fourier Series and methods of solving them.*

- *To provide good knowledge in experimental data analysis.*

## **21MDS22 - PROBABILITY DISTRIBUTIONS AND APPLICATIONS**

### **COURSE OUTCOMES**

- *Apply various discrete and continuous probability distributions to data and also situations where they can be applied*
- *Apply moment generating functions in understanding various properties of random variables*
- *Become familiar with various methods in statistical inference and he can independently apply many statistical tests to make inferences on the properties of both discrete and continuous types of data.*
- *Describe the concepts of Bayesian inference.*

## **21MDS23 - DATA STRUCTURES AND ALGORITHMS I**

### **COURSE OUTCOMES**

- *Emphasize the importance of data structures in developing and implementing efficient algorithms.*
- *Describe how the basic data structures are represented in memory and used by algorithm.*
  - *Understand the linear data structures such as stacks, queues and their applications.*
  - *Assess how the choice of data structures and algorithm design methods impacts the performance of programs.*
  - *Design and implement sorting and searching algorithms.*

## **21MDS24 – OBJECT ORIENTED PROGRAMMING**

### **COURSE OUTCOMES**

- *To describe Object Oriented Programming concepts and basic characteristics of Java*
- *To depict the principles of packages, exception handling and String handling*

- *To design and develop applications using inheritance and interfaces*
- *To develop data structure concepts using collections*
- *To develop a java application with threads and build simple Graphical User Interfaces*

## **21MDS25 - COMPUTING LABORATORY II**

### **COURSE OUTCOMES**

- *Solve problems using R*
- *Understand properties of probability distributions and to perform statistical tests using MS-Excel, R*
- *Perform numerical methods using command in R*
- *Perform Hypothesis testing using MS-Excel and commands in R*

## **21MDS26 - DATA STRUCTURES AND ALGORITHMS LABORATORY I**

### **COURSE OUTCOMES**

- *Selection and application of suitable data structures in implementing practical problems.*
  - *Demonstrate the abstract properties of various data structures such as stacks, queues and linked list.*
- *Trace and code recursive methods and compare with iterative methods*
- *Apply sorting algorithms that suit the given problem statement.*
- *Demonstrate understanding of linear and binary search algorithms*



## **21MDS27 – OBJECT ORIENTED PROGRAMMING LABORATORY**

### **COURSE OUTCOMES**

- *Given software requirements, design an object oriented software solution by discovering appropriate classes and objects and identifying attributes, behaviour and hierarchy among the classes.*
- *Write java programs by employing the object oriented constructs of inheritance and polymorphism for a given software requirement*
- *For a given software solution, organize the application programs into packages and prepare a deployable application*
- *Generate robust java applications for a given user requirements by employing applicable object oriented concepts and handling all possible exceptions*
- *Design and develop interactive three tier applications using Servlets, JSP and JDBC for the given user specifications*

## **21MDS28 – EMPLOYABILITY SKILLS**

### **COURSE OUTCOME**

- *Solve timed objective question on logical reasoning and verbal ability.*
- *Generate ideas and speak confidently, for a given specific speaking task on topics like describing a picture, movie reviews, storytelling, and extempore.*
- *Use appropriate functional expressions, for a given social situation viz., greeting, thanking, congratulating, apologizing and giving directions.*
- *Produce language structures accurately and fluently, for a given 2 to 5 minutes speaking activity like extempore and Debate. Prepare a power point presentation for 15 minutes, for a given technical topic.*
- *Specify appropriate responses and construct a summary for given short conversations and monologues for listening. Construct dialogues for a given social scenario, interpret the given graphic information and write creative paragraphs.*

## **21MDS31 – BUSINESS STATISTICS**

### **COURSE OUTCOMES**

- *Compute Various Index Numbers used in Economics and Business*
- *Apply Statistical methods and Decision Analysis tools to analyze data from time series and Business*
- *Prepare Control Charts for variables and attributes using data from economics*
- *Analyze Data from Statistical Experiments using appropriate Statistical Design of Experiment like CRD, RBD, LSDetc*
- *Analyze Data using Non-parametric methods*

## **21MDS32-DISCRETE STRUCTURES AND AUTOMATA THEORY**

### **COURSE OUTCOMES**

- *Apply logical reasoning in verifying the correctness and validity of simple instances of valid logical arguments*
  - *Identify to devise encoding and decoding procedures for error detection and correction in data transmission problems*
  - *Classify in constructing system models which are the natural extension of automata that are used to devise decision procedures*
  - *Analyze specification of languages using grammars*
  - *Develop problems in automata types and turing machines*

## **21MDS33 - OPERATING SYSTEMS**

### **COURSE OUTCOMES**

- *Describe the basics of computer systems and Operating systems.*
- *Reveal Kernel Management for Inter Process Communication systems.*
- *Evaluate the system performance through scheduling algorithms - FIFO, round robin, priority, shortest job first.*

- *Recognize the memory allocation and deallocation for both static and dynamic storage.*
- *Describe the simple File System using Disk and File System Management of Windows Operating System.*

## **21MDS34 - DATABASE SYSTEMS**

### **COURSE OUTCOME**

- *Describe the purpose and architecture of database systems from the perspective of persistent storage of real world data*
- *Analyse the problem statement, construct the Entity Relationship model and map it into relational model and conform the normal forms*
- *Generate Relational Algebra and SQL statements to perform queries of real-world applications and learns how transactions are performed*
- *Apply the concepts and techniques of NoSQL MongoDB in real world applications*
- *Understand and represent temporal and spatial data in real world applications*

## **21MDS35 - DATA STRUCTURES AND ALGORITHMS II**

### **COURSE OUTCOME**

- *Describe the organization and operations to access the data using the data structures such as binary and general tree structures, search trees, B-trees, Tries, graph , heaps, hash tables, AVL Tree, Multi way Tree .*
- *Select advanced data structures and algorithms for autonomous realization of simple programs or program parts.*
- *Recognize and apply advanced data structures to improve the performance of a problem.*
- *Formulate new solutions for programing problems or improve existing code using learned algorithms and data structures*

## **21MDS36 – DATABASE SYSTEMS LABORATORY**

### **COURSE OUTCOME**

- *Design the conceptual data model as Entity Relationship diagram and create the database using DDL statements for a given application*
- *Formulate simple DML SQL queries to retrieve the required data for real world applications*
- *Generate DML queries with Subqueries, Joins, Group By, Order By and Aggregate functions to filter and aggregate the data of the real world applications*
- *Construct reusable PL/SQL blocks with Functions, Procedures, Packages, Triggers, Exception Handling, and Cursors*
- *Develop a database project by constructing the ER model, creating Tables and generating SQL and PL/SQL blocks using RDBMS platform*
- *Execute queries in NoSQL platform*

## **21MDS37 - DATA STRUCTURES AND ALGORITHMS LABORATORY II**

### **COURSE OUTCOMES**

- *Apply tree data structures and its variants for real time applications.*
- *Select and apply suitable data structures in implementing practical problems.*
- *Identify suitable graph based algorithms and apply them for solving problems that arise in real world scenarios.*
- *Perform operations on heaps, for real time problems.*
- *Implement Hash Table techniques for a given application.*

## **21MDS38 – WEB TECHNOLOGY FRAMEWORK LABORATORY**

### **COURSE OUTCOMES**

- *Create responsive user interface web pages using HTML5, CSS, BOOTSTRAP, JSON and jQuery*
- *Employ Java Script for client side programming that uses a regular expression to validate form entry and processing.*
- *Acquire knowledge and skills for creation of web sites considering both client and server side programming.*
- *Develop simple web applications using R and SHINY.*
- *Design web applications using ReactJS and establish server side programming skills to work with Node framework.*
- *Design and develop fully functional web applications using Flask and Django.*

## **21MDS41 – MULTI VARIATE DATA ANALYSIS**

### **COURSE OUTCOME**

- *Analyze various properties like mean vector and variance-covariance matrix of multivariate data*
- *Formulate and compute multiple linear regression model and understand its properties*
- *Classify objects into different groups using discriminant function, logistic regression equation and cluster analysis techniques*
- *Identify underlying factors in multivariate data sets using principal component analysis and factor analysis*

## **21MDS42 - GRAPH THEORY**

### **COURSE OUTCOME**

- *Describe various fundamental terminologies of graph theory with Examples*
- *Categorize the Spanning trees, connectivity, circuits and planarity of graphs*
- *Apply matrices in studying properties of colouring and directed graphs*
- *Analyze various properties of graphs like connectedness, spanning trees and so on using algorithms including shortest path, DFS and planarity testing.*

## **21MDS43 - DESIGN AND ANALYSIS OF ALGORITHMS**

### **COURSE OUTCOMES**

- *Choose appropriate data structures and algorithms, understand the ADT/libraries, and use it to design algorithms for a specific problem*
  - *Enhance their expertise in algorithmic analysis and algorithm design techniques*
  - *Comprehend and select algorithm design approaches in a problem specific manner to solve real world problems*
  - *Select a proper pattern matching algorithm for given problem*
  - *Extrapolate from them in order to apply those algorithms and techniques to solve problems*

## **21MDS44 - COMPUTER NETWORKS**

### **COURSE OUTCOMES**

- *Comprehend the characteristics and applications of various networking technologies*
- *For a given network application, can identify the protocols involved at the various layers and demonstrate the role of the protocols*
- *For a given inter-network, find the best route to a destination by applying the various routing protocols*
- *Resolve various domain names in URLs*
- *Implement ML models for simple network problems*

## **21MDS45 - MACHINE LEARNING**

### **COURSE OUTCOMES**

- *Describe the concepts, Methods and Applications of Machine Learning*
- *Apply the machine learning techniques like Bayesian, Decision theory, Parametric, Non-Parametric methods, reinforcement learning and Graphical Models to solve the real time analytical problems*
- *Compare the various machine learning techniques and choose the appropriate technique for the given problem*
- *Perform evaluation of learning algorithms and model selection.*

## **21MDS46 - PREDICTIVE ANALYTICS LABORATORY**

### **COURSE OUTCOMES**

- *Compute various Index Numbers used in Economics*
- *Analyze time series data and perform non parametric tests.*
- *Develop Shewhart Control charts for variables and attributes*
- *Analyze multivariate data using multiple linear regression, discriminant function, logistic regression equation models and cluster analysis tools*

- *Identify underlying factors in multivariate data by applying factor analysis and principal component analysis models*

## **21MDS47 - DESIGN AND ANALYSIS OF ALGORITHMS LABORATORY**

### **COURSE OUTCOMES**

- *Design, develop, and optimize the performance of divide-and-conquer algorithms, greedy, dynamic programming, backtracking, and branch and bound algorithms*
- *Implement and empirically compare fundamental algorithms and data structures to real-world problems*
- *Effectively combine fundamental data structures and algorithmic techniques in building a complete algorithmic solution to a given problem*
- *Implement a proper pattern matching algorithm for given problem*

## **21MDS48 - MACHINE LEARNING LABORATORY**

### **COURSE OUTCOME**

- *Apply various machine learning techniques to generate the analytic solutions*
- *Apply machine learning frameworks to build the learning models*
- *Evaluate the performance of machine learning models using performance metrics*
- *Identify the suitable machine learning model for the given problem*
  - *Generate the Visualization model to present the insights of the data using the machine learning frameworks*

## **21MDS49 - PERSONALITY DEVELOPMENT**

### **COURSE OUTCOME**

- *Ascertain the various concepts of Self like the Physical Self – Energy Self – Intellectual Self – Mental Self – Blissful Self with respect to the Western (Occidental) and Eastern (Oriental) theories of the Self and Personality Development.*

- *Outline the significant effects of Self Confidence to build team confidence, given the foundation principles of Self Motivation and Confidence.*
  - *Assess the various personalities and Attitudes and choose the best attitude for making bold decisions in personal and professional contexts.*
  - *Project the appropriate grooming and the right etiquette in the corporate context to excel in professional life.*
- *Set Career goals and formulate strategies by Prioritizing, organizing and scheduling the required tasks. Project the appropriate grooming and the right etiquette in the corporate context to excel in professional life.*



## **16MDS11-TECHNICAL ENGLISH**

### **COURSE OUTCOME:**

- Given a technical paragraph identify the topic sentence, infer meanings, lexical and contextual items, and find the supporting points and transitional tags
- Given a communication context specify the barriers to listening and deduce solutions to overcome the barriers. Given short conversations and monologues for listening, specify appropriate responses and construct a summary.
- For a given topic, introduce ideas, give opinions and justify your stance. For a given topic, argue for or against the topic for 5 minutes. Plan and prepare a 15 minute presentation using visual aids and deliver a power point presentation for a given technical topic.
- For a given topic, write an argumentative, descriptive, biographical or autobiographical essay. Interpret the given technical graphical representation and compose passage. Summarize and paraphrase technical texts in about 200 to 300 words.
- Apply the rules of grammar viz, tenses prepositions, subject-verb agreement, adjectives, direct indirect speech and use appropriate patterns in a given sentence.

## **17MDC12- APPLIED ALGEBRA AND CALCULUS**

### **COURSE OUTCOME:**

- Familiar with the basic concepts in financial mathematics and application of numerical methods in solving equations occurring in business modeling.
- Able to understand and apply matrix methods to solve real world problems.
- Able to understand and apply differential calculus to solve optimization problems in Economics and Business.
- Able to understand and apply integral calculus to solve real world problems in economics and finance.
- Having good understanding of empirical modeling.

## **17MDC13-BASIC STATISTICAL METHODS**

### **COURSE OUTCOMES**

- Achieve good skills in presentation and summarization of data using statistical tool
- Apply basic concepts in probability theory to data and derive useful measures for easy interpretation of the probability structure of data
- Gain knowledge in sampling and various methods of sampling from population data
- Understand the meaning of association between two variables and use regression analysis in prediction.

## **17MDC14-HUMAN BEHAVIOUR**

### **COURSE OUTCOMES**

- Given an organizational environment, identify the importance of Human Behaviour and its impact.
- Engage in a comprehensive review of major theories and traits used in human personality psychology and Apply them for given problem scenarios.
- Understand the role played by values and attitude in the workplace and analyze individual human behaviour in The workplace as influenced by Perception.
- Evaluate the role of motivation in determining employee behaviour in the organization, and apply the Techniques to suggest tools of motivation for a given business environment.
- With solid understanding of human behaviour in the workplace from an individual, group and organizational. Perspective, evaluate problem scenarios and suggest solutions to problems relating to motivation, personality, Perception, values and attitude.

## **17MDC15-PROGRAMMING IN C**

### **COURSE OUTCOME**

- Recognize the role of computers and programming languages in solving the real world problems.

- Use the suitable data type among Arrays, Pointers, Strings, Structure, Union and Files to store and manipulate data
- Analyze the given problem statement, divide it into modules and represent them using functions in C
- Develop a C program for a given problem statement by using the necessary program structure, data types and constructs to generate the correct output
- Develop a C program to handle persistent data for a given problem statement

### **17MDC16-COMPUTING LAB I**

#### **COURSE OUTCOMES:**

- Be able to learn SciLab programming to perform problems in matrix algebra.
- Gain knowledge in writing script files in SciLab to perform numerical interpolation.
- Be able to develop skill in MS-Excel for diagrammatic representation and summarization of data.
- Be able to understand probability distributions and bivariate data analysis using MS-Excel programs

### **17MDC17 - PROGRAMMING LAB IN C**

#### **COURSE OUTCOME**

- Solve the given problem by devising an algorithm and converting it into C program
- Develop C programs with necessary data types to represent the data and manipulate them using appropriate operators and built-in functions
- Develop C programs with appropriate control structures to implement decision making
- Develop reusable and efficient solutions using functions and/or recursive functions in C
- Develop C programs to create and access the files for handling the persistent data

### **17MDC18 – ENGLISH LANGUAGE LABORATORY**

#### **COURSE OBJECTIVE:**

- For a given 2 to 5 minutes speaking activity like Extempore and Debate, produce language structures accurately and fluently.
- Construct dialogues for a given social scenario and interpret the given graphic information and write creative paragraphs.
- For a given technical topic, prepare a power point presentation for 15 minutes.
- Given short conversations and monologues for listening, specify appropriate responses and construct a summary.
- Given a technical paragraph for reading, specify correct responses by identifying the topic sentence, inferring meanings, lexical and contextual items, and finding the supporting points and transitional tags.

### **16MDS LE01-PROFESSIONAL ENGLISH**

#### **COURSE OUTCOME**

- Apply the rules of the grammar viz Confusing words, Verbs, Gerunds, Infinitives, Cause and Effect and use appropriate patterns in a given sentence or a passage.
- Given a passage or a technical topic, prepare a mind map, make notes and summarize.
- Given a Business Communication scenario, prepare Reports, Memos, Instructions, Minutes of the meeting, Emails & Business letters using appropriate format.
- Given a communication context, specify the type and barrier to listening provide solutions and justify. Given short conversations and monologues for listening, specify appropriate responses and construct a summary.
- For a given HR topic, generate valid points for and against the topic and present them with group behaviour. For any job requirement plan and prepare for a 20 minute Mock Interview.

## **16FY22 F-BASIC FRENCH**

### **COURSE OUTCOME:**

- Comprehend the fundamentals and Grammatical Patterns of French Language.
- Acquire the basic Writing and Speaking Skills.
- Develop an understanding of French practices and perspectives.

## **17MDC21- PROBABILITY AND APPLICATIONS**

### **COURSE OUTCOMES**

- Apply various discrete and continuous probability distributions to data and derive useful inferences.
- Apply moment generating functions in understanding various properties of random variables
- Get good understanding of properties of estimators of population parameters
- Become familiar with various methods in statistical inference and he can independently apply many statistical tests to make inferences on the properties of both discrete and continuous types of data
- Get a basic knowledge on Bayesian inference.

## **17MDC22-PRINCIPLES OF MANAGEMENT**

### **COURSE OUTCOMES**

- Understand and appreciate the necessity and importance of effective management for the success of any activity
- Apply the planning, organizing and control processes to solve problems in a given business scenario
- Apply the techniques learnt in process of staffing, performance appraisal and training and identify solutions for a problem scenario
- Describe various theories related to the management in general and understand the management decision making process in particular.
- Gather and analyze both qualitative and quantitative information from a business scenario, to isolate issues and formulate best control methods.

## **17MDC23-WEB TECHNOLOGY**

### **COURSE OUTCOMES**

- Comprehension:Describe:--Describe the need for Internet Platform and its benefits over other technologies
- Application:Demonstrate:--Demonstrate techniques for improving the accessibility of an HTML and XHTML document involving a variety of element types, including hyperlinks, images, lists, tables, and forms with CSS properties
- Application:Employ:--Employ Java Script for client side programming that uses a regular expression to validate form entry and processing
- Synthesis:Develop:--Develop XML applications with DTD and style sheets that span various enterprises including Government, Industry, Academia and Society

- Synthesis:Construct:--Establish PHP server side programming skills to work with form data, regular expressions, exception handling, validate data, cookies, sessions and to build interactive, data-driven sites

### **17MDC24-DATA STRUCTURES AND ALGORITHMS**

#### **COURSE OUTCOMES**

- Design and implement abstract data types such as array, linked list, stack, queue, and tree to solve real world problems.
- Select and use suitable data structures for problem solving and programming.
- Ability to design substantial and complex data structures for a given real-life problem.
- Evaluate algorithms and data structures in terms of time and space complexity of basic operations.
- Compare and evaluate the searching and sorting techniques based on complexity measures.

### **17MDC25-COMPUTING LAB II**

#### **COURSE OUTCOMES**

- Will be able to apply various techniques of integration in finding line integrals and double integrals.
- Will be able to solve differential equations using SciLab.
- Able to understand various probability distributions and their properties using programs in SciLab and MS-Excel

### **17MDC26-WEB TECHNOLOGY LAB**

#### **COURSE OUTCOMES**

- Synthesis:Create:--Create or convert the existing web sites with better and generic style properties for the entire websites
- Synthesis:Develop:--Develop static and dynamic web pages and enhance the pages using CSS properties
- Application:Employ:--Employ dynamic XML for client side data storage, construct processing codes for client and server side
- Synthesis:Design:--Design and add functionalities to web pages on client and server side with cookies, regular expressions, database connectivity and ActiveX controls
- Synthesis:Construct:--Construct new designs with emerging internet technologies

### **17MDC27- DATA STRUCTURES LAB USING PYTHON**

#### **COURSE OUTCOMES**

- Choose appropriate data structure for a specified application and implement using Python.
- Demonstrate the abstract properties of various data structures such as stacks, queues, lists and trees in real world applications.
- Familiar, trace and code recursive methods and compare with iterative methods.
- Implement and compare the complexities of various sorting algorithms including bubble sort, heap sort and quick sort.
- Demonstrate understanding of linear and binary search algorithms.

### **17MDC31 – APPLIED STATISTICS FOR BUSINESS DECISIONS**

## **COURSE OBJECTIVE**

- Apply and compute using Various Index Numbers used in Economics and Business
- Apply Statistical methods and Decision Analysis tools to analyze data from time series and Business.
- Prepare Control Charts for variables and attributes using data from economics
- Analyze Data from Statistical Experiments using appropriate Statistical Design of Experiment like CRD,RBD,LSDetc
- Analyze Data using Non-parametric methods

## **17MDC32 - FINANCIAL ANALYSIS AND REPORTING**

### **COURSE OBJECTIVE**

- Assess the Procedures of the accounting system.
- Preparing financial statements and analyse its linkages.
- Evaluate the financial statements and annual reports
- Analyse the impact of working capital on the business
- Identify the inferior quality of financialreporting

## **17MDC33- COMPUTER SYSTEMS**

### **COURSE OUTCOME**

The student will be able to

- Demonstrate the basics of computer systems and Operating systems.
- Demonstrate Kernel Management for Inter Process Communication systems.
- Estimate the system performance through scheduling algorithms - FIFO, round robin, priority, shortest job first.
- Recognize the memory allocation and deallocation for both static and dynamic storage.
- Discuss the simple File System using Disk and File System Management of Windows Operating System.

## **17MDC34 -DATABASE MANAGEMENT SYSTEMS**

### **COURSE OUTCOME**

- Describe the purpose and architecture of database systems from the perspective of persistent storage of real world data.
- Analyse the problem statement, construct the Entity Relationship model and map it into relational model by applying normalization.
- Generate Relational Algebra, Relational Calculus and SQL statements to perform queries of real world applications
- Evaluate the indexing techniques and choose the suitable technique by analyzing the given application
- Determine the concurrency control and recovery mechanisms based on the criticality of the transaction

## **17MDC35-OBJECT ORIENTED PROGRAMMING**

## **COURSE OUTCOME**

- Students can develop applications in Java using Basic Windows, Swing Framework, Multi threaded Applications and Database Connectivity
- Students can learn to apply the Object Oriented Concepts in Java Programming for real world problems.
- Students can develop UI using Applets and Swing components.
- Students can learn to develop data structures using Collections.
- Students will be able to logically group classes and interfaces in one place using inner classes and interfaces.

### **17MDC36 – Business Statistics Lab using R**

## **COURSE OUTCOMES:**

- To develop skills in analyzing data using R software package
- To compute various Index Numbers used in Economics using R software
- To analyze time series data using R software
- To develop Shewhart Control charts for variables and attributes using qcc package of R
- To analyze data on Statistical Designs of Experiment like CRD, RBD, LSD using R software
- To analyze data with non-parametric methods using R software

### **17MDC37 - BUSINESS DATABASE DESIGN LAB**

## **COURSE OUTCOME**

- Design the conceptual data model as Entity Relationship diagram and create the database using DDL statements for a given application
- Formulate simple DML SQL queries to retrieve the required data for real world applications
- Generate DML queries with Subqueries, Joins, Group By, Order By and Aggregate functions to filter and aggregate the data of the real world applications
- Construct reusable PL/SQL blocks with Functions, Procedures, Packages, Triggers, Exception Handling, and Cursors as required by OLTP applications
- Develop a database project by constructing the ER model, creating Tables and generating SQL and PL/SQL blocks using RDBMS platform

### **17MDC38-OBJECT ORIENTED PROGRAMMING LAB USING JAVA**

## **COURSE OUTCOME**

Students can develop applications in Java using

- Basic Windows
- Swing Framework
- Multi threaded Applications
- Database Connectivity
- Collections

### **17MDC41 – PREDICTIVE ANALYTICS**

## **COURSE OBJECTIVE**

- Analyze time series data and to use it for forecasting.

- Formulate and compute multiple linear regression model and understand its properties
- Classify objects into different groups using discriminant function, logistic regression equation and cluster analysis techniques
- Identify underlying factors in multivariate data sets using principal component analysis and factor analysis.

### **17MDC42- OPERATIONS RESEARCH FOR BUSINESS**

#### **COURSE OUTCOMES**

- Design the optimal model to improve the efficiency and productivity of any organization using the concepts of mathematical modeling of decision problems,
- Design of optimization techniques to solve the mathematical models
- Analyze any decision situation and offer solutions for the best utilization of limited resources

### **17MDC43 - CORPORATE FINANCE**

#### **COURSE OUTCOMES**

- Assess the time value of money and risk return calculation and its importance in financial decisions
- Analyse the various sources available for getting funds for the business and the cost involved in it.
- Evaluate the investment options available and select the best alternative for investments
- Decide the proportion of capital for business and frame the dividend policy .
- Implementing the principles and concepts used in financial decision making

### **17MDC44 – PRODUCTION AND OPERATIONS MANAGEMENT**

#### **ASSESSMENT: THEORY**

#### **COURSE OUTCOME**

At the end of the course, the students will be able to

- Recognize situations in a production system environment that suggests the use of certain quantitative methods to assist in decision making on operations management and strategy.
- Predict the future demand by using quantitative approach of various business models for time series analysis.
- Find a better method to optimize Production planning.
- Analyze the available capacity, planned and unplanned loads to determine the production capacity of an enterprise.
- Demonstrate various maintenance schedule techniques for real time applications and also be able to identify the waste and the method of controlling and its disposal.

### **17MDC45 -COMPUTER NETWORKS**

#### **COURSE OUTCOMES**

- Given an inter-network topology configuration, can demonstrate how a packet reaches the destination
- For a given inter-network specification, choose appropriate inter-networking devices.
- For given requirements, can develop simple network applications using Socket API
- For a given inter-network, find the best route to a destination by applying the various routing protocols
- For a given network application, can identify the protocols involved at the various layers and demonstrate the role of the protocols

## **17MDC46-PREDICTIVE ANALYTICS LAB**

### **COURSE OUTCOMES**

- Use R software to analyze multivariate data using multiple linear regression, discriminant function, logistic regression equation models and cluster analysis tools
- Using R software to analyze Time Series Models
- Identify underlying factors in multivariate data by applying factor analysis and principal component analysis models using R software packages

## **17MDC47 BUSINESS PROCESS OPTIMIZATION LAB**

### **COURSE OUTCOMES:**

- Be able to learn use Of Excel and SciLab programming in solving problems in Operations Research.
- Gain knowledge in writing script files in SciLab to perform Optimization problems.
- Be able to learn use of Excel in solving problems in Production problems.
- Be able to learn use of Excel in solving problems in Operations management.

## **17MDC48-FINANCIAL ANALYSIS LAB**

### **COURSE OUTCOMES**

- Evaluate the various items to be included in the financial statements and create a dynamic financial model for preparing the financial statements.
- Widen and Deepen their knowledge on the financial statement linkages
- Prepare a financial model for time value of money , capital budgeting and cost of capital applications
- Analysing the working capital of a company
- Develop a model for detailed financial statements analysis model using Excel andPython.

## **17MDC49 – MANAGERIAL COMMUNICATION SKILLS**

### **COURSE OUTCOMES**

- Conceive appropriate verbal responses from the learners to a given social situation, using the guidelines to effective speaking skills and body language.
- Generate trouble shooting solutions to develop team building and interpersonal skills with case studies that focus on body language and empathy.
- Develop appropriate responses for business phone calls and formulate effective resolutions to professional conflicts that arise out of cross cultural communication gaps in a given managerial context.
- Compose appropriate written responses to professional problems faced by a team at the workplace arising out of ineffective communication skills.

## **17MDC51 - ORGANISATIONAL BEHAVIOUR**

### **COURSE OUTCOMES**

- Develop the skills for influencing and managing groups thus enhancing personal and interpersonal skills
- Assessthe potential effects of organisation culture and conflict on behaviour and the effective management of stress.
- Analyse the functions of the organisation, individual behaviour and manage interactions in the workplace.
- Develop the human resource management skill and competencies in planning, control and problem solving
- Evaluate the management best practices tools and models to implement an effective HRM system



## **17MDC52 - DIGITAL MARKETING**

### **COURSE OUTCOMES**

- Assess the impact of digital technology on the practice of marketing.
- Analyse the use of different forms of digital marketing in the development of an online presence.
- Develop a plan for marketing a product of business online.
- Integrate social media tools into a marketing communications strategy.
- Use a publishing platform to build a web presence with integrated data collection and links to social media.

## **17MDC53 - SOFTWARE ENGINEERING**

### **COURSE OUTCOMES**

- Choose and practice the software development process based on the factors such as problem complexity, time and cost to develop the software system
- Create the requirements model by specifying the usecases and actors involved in the scenario or by specifying the classes along with their responsibility and collaboration involved in the given problem to describe the requirements of the software system
- Design the architecture of the system in the various perspectives such as class model, component model and layered model based on the type of the proposed software system
- Design the test plans to conduct unit, integration, system and acceptance testing on the developed system
- Determine the size of the product by applying LOC or Function Point metrics

## **17MDC54 - ENTERPRISE RESOURCE PLANNING**

### **COURSE OUTCOMES**

- Develop the integrated approach to managers for various decision making
- Identify the various functional modules for vertical and horizontal workflow of business operations
- Develop a knowledge on the issues and challenges in developing a software for ERP
- Create an understanding on the implementation process of ERP.
- Create an understanding on the procedures of e-commerce and e-payment system

## **17MDC55 – HUMAN RESOURCES SYSTEM DEVELOPMENT LAB**

### **COURSE OUTCOME**

- Create a dashboard for employer, employee and admin to view the data's in the library created.
- Develop a knowledge of exploring the data used in HR analysis.
- Create charting and graphical representations of data for easy understanding
- Evaluate of and investigate the datas to create an to meet the requirement HR in decision making
- Create an HR system for workforce, Compensation, Recruitment, Selection and Performance analytics

## **17MDC56 – DIGITAL MARKETING DESIGN LAB**

### **COURSE OUTCOME**

- Design the landing page with professional lead magnets and copywriting
- Integrate analytics into the digital marketing process to gain insights

- Optimize the website so that the business can be displayed in the Google search engine
- Utilize social media for marketing
- Audit the impact of social media marketing

### **17MDC57 – ENTERPRISE APPLICATION DEVELOPMENT LAB**

#### **COURSE OUTCOMES**

- Design and implement the web logic using Servlets, application logic using SessionEJB and entity objects using EntityEJB, for a given business problem.
- Given a business scenario, design a solution using MVC Architecture and model the components needed for the solution.
- Given a business application, establish the connection between the database and application using JDBC and connect business applications to persistent data stores.
- For a given business scenario, design and create rich client application using RSS Feeds and Tags.
- Design and implement innovative business applications manifesting n-tier architecture

### **17MDC58 PERSONALITY DEVELOPMENT**

#### **COURSE OUTCOMES**

- Ascertain the various concepts of Self like the Physical Self – Energy Self – Intellectual Self – Mental Self – Blissful Self with respect to the Western(Occidental) and Eastern(Oriental) theories of the Self and Personality Development.
- Outline the significant effects of Self Confidence to build team confidence, given the foundation principles of Self Motivation and Confidence.
- Assess the various personalities and Attitudes and choose the best attitude for making bold decisions in personal and professional contexts.
- Project the appropriate grooming and the right etiquette in the corporate context to excel in professional life.

### **17MDC61- ECONOMICS FOUNDATIONS OF BUSINESS**

#### **COURSE OUTCOMES**

- Evaluate the Concepts of economics in the managerial decision making process.
- Analyse the production and cost function to maximise profit and minimise cost.
- Assess the basics of market structures in the business environment.
- Enumerate the GDP and assess its impact on the economic policy
- Develop the micro and macro economic approaches in business decisions.

### **17MDC62- COMPUTATIONAL INTELLIGENCE**

#### **COURSE OUTCOMES**

- Understand the basics of Intelligent Agents and Searching Strategies
- Build Simple Knowledge based systems
- Demonstrate working Knowledge of reasoning in the presence of uncertain Knowledge
- Apply various decision making methods in real world environment
- Analyze and apply the application view of artificial Intelligence

### **17MDC63-MOBILE AND CLOUD COMPUTING**

#### **COURSE OUTCOME**

CO1: Illustrate the roles of the protocols and architectural components employed in a wireless network technology.

CO2: Recognize the adaptations of the various traditional entities to accommodate the issues imposed by mobile environment

CO3: Illustrate the fundamental concepts of cloud computing technology.

CO4: Recognize the levels and mechanisms of resource virtualization applicable for scalable computing.

CO5: Choose appropriate service providers, tools and platforms for implementing cloud computing solutions in an organization considering its requirements.

### **17MDC64 - DATA WAREHOUSING AND MINING**

#### **COURSE OUTCOME**

Upon completion of the course, the students should be able to:

- Demonstrate the need for data preprocessing and suggest appropriate methods to produce proper data sources for mining.
- Analyze the suitability of design technique to find mining solution with efficient time, cost and memory requirement.
- Interpret optimized decisions by employing the mining concepts in business intelligence problems.
- Construct a legitimate mining solution with the help of design technique guidelines and validate the suitability of the techniques applied.
- Devise efficient managerial decisions based on mathematical models for real time business intelligence applications

### **17MDC65 – MOBILE AND CLOUD APPLICATION DEVELOPMENT LAB**

#### **COURSE OUTCOME**

The students can

- Optimize web sites for mobile devices using HTML5
- Build a fully functional store-worthy Android app
- Design the mobile application that is aware of the resource constraints of mobile devices.
- Demonstrate knowledge on creating, cloning, migrating virtual machines using VirtualBox, a virtualization tool
- For a given system configuration, can use EC2 to acquire instances
- Develop an application, launch it on Google App Engine, and access it with proper authentication mechanisms

### **17MDC66- DATA MINING LAB**

#### **COURSE OUTCOME**

The student will be

- Employ data cleaning techniques for normalization and standardization of given dataset.
- Determine the mining solutions using data mining techniques in real time problems.
- Calculate Information Gain measure to select the test attribute in the decision tree.
- Find the outliers using various Outlier Detection methods in a given dataset.
- Evaluate the accuracy of measures for text retrieval and classification of Web documents.

### **17MDC71 – PROJECT WORK AND VIVA VOCE – I**

#### **COURSE OBJECTIVES**

- Perform quantitative and qualitative data analytics in functional areas of business
- Analyze business problems using mathematical and statistical modeling and enable data driven decision making.

- Analyze the issues in software solutions
- Develop enterprise applications applying software engineering principles and business domain knowledge
- Visualize and infer meaningful insights to facilitate strategic and operational decisions
- Apply and demonstrate software development standards in the software industry
- Work in a team to develop solutions for real time applications and solve research issues

### **17MDC81 – MODELING AND SIMULATION**

#### **COURSE OBJECTIVES**

- Define Simulation, Systems, models and perform basic manual simulations
- To illustrate changes in the dynamic systems like queuing system using simulation.
- To predict the behavior of linear and non-linear systems using empirical modeling
- To evaluate the behavior of deterministic and stochastic systems using Simulation techniques

### **17MDC82 – DECISION SUPPORT SYSTEMS**

#### **COURSE OBJECTIVES**

- Identify the components of Decision Support Systems
- Work with data modeling and visualization for the given management problem
- Choose appropriate model to be used for a problem and design Decision Support System accordingly
- Analyze different tools and technologies for knowledge management in an organization
- Apply advanced intelligent system concepts to provide insight in the business

### **17MDC83 – GAME THEORY AND DECISION ANALYSIS**

#### **COURSE OBJECTIVES**

- Design game model to describe the issue using game theory strategies
- Analyze and derive decisions using decision tree and analysis methods
- Design and perform decision analysis using Markov chain principles and 6 Sigma Concepts

### **17MDC84- BUSINESS INTELLIGENCE LABORATORY**

#### **COURSE OUTCOMES**

- Can understand and transform given data in any form to a suitable standard form for performing analysis using tools.
- Able to construct appropriate data warehouse model for a given decision making problem.
- Apply various techniques and tools to perform operations on multidimensional data.
- Generate various levels of analysis reports of analysed data in different forms for inference.
- Design and develop dashboards and scoreboards to present the analysed data in a format that help the decision makers to do the prediction.

### **17MDC85 GAME THEORY AND DECISION ANALYSIS LAB**

#### **COURSE OUTCOMES**

- Design game model to describe the issue using game theory strategies

- Analyze and derive decisions using decision tree and analysis methods
- Design and perform decision analysis using 6 Sigma Concepts

### **17MDC86 ENTREPRENEURSHIP DEVELOPMENT**

#### **COURSE OBJECTIVES**

- CO1: Have the ability to discern distinct entrepreneurial traits
- CO2: Know the parameters to assess opportunities and constraints for new business ideas
- CO3: Understand the systematic process to select and screen a business idea
- CO4: Design strategies for successful implementation of ideas
- CO5: Evaluate the procedures and prepare a business plan

### **17MDC91 PRINCIPLES OF INFORMATION SECURITY**

#### **COURSE OUTCOMES**

Upon Completion of the course, the students shall be able to:

CO1: Illustrate the principles of information security and employ them to secure the information.

CO2: Identify and prioritize assets and threats to secure the assets in the event of attacks.

CO3: Practice professional, and ethical attitude and aware of legal issues in the context of information security.

CO4: Choose suitable risk management strategies for the organization's information security requirements.

CO5: Discuss policies, standards, models and technologies for the given scenario related to information security.

### **17MDC92 PROJECT MANAGEMENT**

#### **COURSE OUTCOME:**

- CO1: The selection and initiation of projects in the enterprise
- CO2: Conduct project planning activities that accurately forecast project costs, timelines and quality .
- CO3: Implement the project for successful resource communication and risk management.
- CO4: Demonstrate effective project execution and control techniques that result in successful projects.
- CO5: Demonstrate effective organisation leadership skills for managing projects, project teams and stakeholders.

### **17MDC93 - HUMAN COMPUTER INTERFACE AND INTERACTION**

#### **COURSE OUTCOME**

- Gain knowledge in the foundations of Human Computer Interface and Interaction
- Investigate emerging human computer interfaces and paradigms and implement them into prototype and products with original interfaces and interactions for web, PC, mobile, handheld, or next generation platforms
- Be familiar with the design technologies for individuals and persons with disabilities.
- Be aware of handheld and conventional HCI.
- Learn the guidelines for user interface.

### **17MDC94 HUMAN COMPUTER INTERFACE AND INTERACTION LAB**

#### **COURSE OUTCOMES:**

- Analyse and evaluate interaction with computer artifacts from human perspective
- Investigate and implement human centered models for usability, utility and satisfaction.
- Develop basic prototypes with a range of interaction styles and technologies

### **17MDC95 - MINOR PROJECT II – DECISION TOOL DEVELOPMENT**

#### **COURSE OUTCOME**

- Investigate the business problem in detail
- Identify the logical and ordered process to address all the critical elements of the business problem

- Analyse the various alternatives and select the best alternative for the problem
- Develop the decision tools with the help of the analysis.

### **17MDC96 - BUSINESS ETHICS**

#### **COURSE OUTCOME**

- CO1: Understand the inherent conflicts in being ethical
- CO2: Analyse the ethical dilemmas in common business situations and the ways to solve them.
- CO3: Broaden the understanding of the way to act rightly in different business situations
- CO4: Learn to commit to mutual ethical treatment of the human person and do ethical business and ethical leadership.
- CO5: Make ethical decisions effectively and decisively based on ethical thinking and decision making frameworks.

### **17MDC101 – PROJECT WORK AND VIVA VOCE-II**

#### **COURSE OBJECTIVES**

- Perform quantitative and qualitative data analytics in functional areas of business
- Analyze business problems using mathematical and statistical modeling and enable data driven decision making.
- Analyze the issues in software solutions
- Develop enterprise applications applying software engineering principles and business domain knowledge
- Visualize and infer meaningful insights to facilitate strategic and operational decisions
- Apply and demonstrate software development standards in the software industry
- Work in a team to develop solutions for real time applications and solve research issues

### **17MDCE01 -SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT**

#### **COURSE OUTCOMES**

- Evaluate the various investment alternatives available and select the best security for investment
- Analyse the nuances of Stock Market operations
- Evaluate the economy, industry and company to select the instrument for investment
- Assess the trend patterns for investment in securities
- Practice the techniques involved in analysing upon purchase or sales of securities.

### **17MDCE02 - EQUITY VALUATION**

#### **COURSE OUTCOMES**

- Assess valuation and intrinsic value and explain sources of perceived mispricing;
- Evaluate definitions of value and justify which definition of value is most relevant to public company valuation;
- Apply techniques learned in the course as these are being used in practice by stock market participants .
- Analyse the environmental context of the company being valued.
- Apply critically various theories of valuation and forecasting).

### **17MDCE03 DERIVATIVES AND RISK MANAGEMENT**

#### **COURSE OUTCOMES**

- CO1: Understand the operations of Derivatives market.
- CO2: Analyse and price diverse derivatives products to generate an optimal risk management strategy.
- CO3: Demonstrate critical thinking, analytical and problem solving skills in the context of derivatives pricing and hedging practice
- CO4: Understand the procedures followed in the binomial model Black-scholes model in fixing option prices.
- CO5: Demonstrate an understanding of pricing forwards, futures and option contracts.

### **17MDCE04 CREDIT RISK ANALYTICS AND MANAGEMENT**

## **COURSE OUTCOMES**

- CO1: Identify the different types of credit risk and how they arise in a financial institution's various activities.
- CO2: Understand how credit risk can be quantified, monitored and controlled, exploring the role of credit portfolio management tools such as collateral, documentation and credit derivatives
- CO3: Apply best practice tools and techniques for fundamental credit analysis .
- CO4: Understanding of businesses, their borrowing needs, making robust risk assessments and making good credit decisions.
- CO5: Make detailed credit analysis of any company (finance/ non-finance)

## **17MDCE11 - CONSUMER BEHAVIOUR**

## **COURSE OUTCOMES**

- Identify the major influences in consumer behaviour
- Distinguish between different consumer behaviour influences and their relationships
- Establish the relevance of consumer behaviour theories and concepts to marketing decisions
- Recognise social and ethical implications of marketing actions on consumer behaviour
- Use most appropriate techniques to apply market solutions

## **17MDCE12 - SERVICES MARKETING**

## **COURSE OUTCOMES**

- Identify the special management issues and unique challenges involved in marketing and managing services
- Assess the expectations of customers and know how to translate this knowledge into genuine value for customers
- Interpret service behaviour and service consumption in the light of service-dominant marketing logic and articulate the outcome to service marketing management
- Appreciate, modify, and/or extend new theories and concepts pertaining to explaining the characteristics of customers' purchasing and consumption behaviour of services and service firms' marketing behaviour
- Apply new approaches to managing customer satisfaction and loyalty

## **17MDCE13 - CUSTOMER RELATIONSHIP MANAGEMENT**

## **COURSE OUTCOMES**

- CO1: Critically review and interpret the theoretical aspects of CRM across the main areas of Sales, services and marketing.
- CO2: Investigate, analyse, demonstrate and present the salient aspects of a CRM implementation in work related environment
- CO3: Evaluate internal data about customers and analyse for decision making
- CO4: Conduct data analysis and generate insights about how to better meet the needs of target segments and individual customers
- CO5: Deliver a marketing mix tailored to the needs and interests of target segments and individual customers.

## **17MDCE14 BRAND MANAGEMENT**

## **COURSE OUTCOMES**

- CO1: Demonstrate knowledge of the nature and processes of branding and brand management.
- CO2: Evaluate the scope of brand management activity across the overall organisational context and analyse how it relates to other business areas.
- CO3: Appraise the key issues in managing a brand portfolio and making strategic brand decisions
- CO4: Formulate and justify brand development decisions
- CO5: Analyse and Discuss contemporary brand related problems and develop appropriate strategies and initiatives.

## **17MDCE21 - STRATEGIC HUMAN RESOURCES MANAGEMENT**

### **COURSE OUTCOMES**

- Evaluate the differing strategic contributions of particular HR disciplines
- Analyse organisational and human resource strategies, and perform a strategic gap analysis
- Measure and quantify the contribution of HR activity at an organisational level
- Align HR activities with overall organisational strategy by developing, planning and applying contextualised strategic solutions to specific organisational human resource challenges
- Gain the ability to manage global HR and manage and train the international employees.

## **17MDCE22 - ORGANISATIONAL DEVELOPMENT**

### **COURSE OUTCOMES**

- Assess the organisation development process from a historical, theoretical and practical perspective.
- Analyse the various organisation development practices, models, and approaches.
- Evaluate the value of organisation development interventions to business performance and productivity.
- Analyse the value of human resource intervention to the organisational development
- Assess the impact of technology on the organisational development

## **17MDCE23 - PERFORMANCE MANAGEMENT**

### **COURSE OUTCOMES**

- CO1: Design an organisation's performance management process that is compliant with law and supports organisational mission and strategy.
- CO2: Define attributes of effective performance management systems.
- CO3: Devise and sustain arguments for using appropriate performance management techniques, rewards and sanctions to improve performance.
- CO4: Identify the necessary characteristics of accurate performance management tools.
- CO5: Plan effective performance management policies and practices to improve organisational and employee performance

## **17MDCE24 - COMPENSATION MANAGEMENT**

### **COURSE OUTCOMES**

- CO1: To promote knowledge in the issues related to the compensation in the organisation.
- CO2: To analyse the pay relationship with job, skills, competencies in an organisation
- CO3: To evaluate the legal framework and the pay structure of the organisation in comparison to the competitors.
- CO4: To get a clear idea in fixing the remuneration principles in the company.
- CO5: To understand the financial and non-financial compensation fixed for executives in an organization

## **17MDCE31 - TOTAL QUALITY MANAGEMENT**

### **COURSE OUTCOMES**

- Develop an understanding on quality management philosophies and frameworks
- Gain an in-depth knowledge on various tools and techniques of quality management.
- Learn the applications of quality tools and techniques in both manufacturing and service industry
- Develop analytical skills for investigating and analyzing quality management issues in the industry and suggest implementable solutions to those.
- Design the quality framework for a company



## **17MDCE32 –LOGISTICS STRATEGY AND PLANNING**

### **COURSE OUTCOMES**

- Design a logistical planning and Strategy framework
- Analyse and design the optimal logistics customer services levels
- Compute optimal batch sizes and propose optimal transport routes
- Assess different modes of transportation and inter-modals
- Design and allocate storage location for products in the warehouse

## **17MDCE33 –SUPPLY CHAIN MANAGEMENT**

### **COURSE OUTCOMES**

- CO1:Understand fundamental supply chain management concepts
- CO2:Evaluate and manage an effective supply chain
- CO3:Align the management of supply chain with corporate goals and strategies
- CO4: Analyse and improve supply chain process
- CO5:Understand the importance of the supply chain analytics and optimization

## **17MDCE34 - WAREHOUSE AND DISTRIBUTION MANAGEMENT**

### **COURSE OUTCOMES**

- CO1:APPLY THE CONCEPTS AND PRINCIPLES USED IN WAREHOUSING AND DISTRIBUTION MANAGEMENT.
- CO2:TO ANALYSE THE VARIOUS OPERATIONAL ACTIVITIES OF WAREHOUSE AND DISTRIBUTION MANAGEMENT.
- CO3:TO ANALYSE AND QUANTIFY WAREHOUSE AND DISTRIBUTION SYSTEM PERFORMANCE
- CO4:TO UNDERSTAND THE CHALLENGES FACED IN COMPLEX WAREHOUSING AND DISTRIBUTION OPERATIONS.
- CO5:TO UNDERSTAND THE PROCESSES IN UNITIZATION ,SHIPPING AND PACKAGING OF WAREHOUSE.

## **17MDCE41- BUSINESS ENVIRONMENT**

### **COURSE OUTCOMES**

- Differentiate between the needs and wants of a society and can identify how these are satisfied through business activity.
- Distinguish between the primary, secondary and tertiary sectors of the economy.
- Evaluate the difference between the public and private sectors of an economy and can identify their differing objectives.
- Assess the differing objectives of private and public sector businesses.
- Assess the various constituents of business environment and their impact in the globalized scenario.

## **17MDCE42 - LEGAL ASPECTS OF BUSINESS**

### **COURSE OUTCOMES**

- CO1: Create knowledge about the legal perspective of the business
- CO2: Understand the implications of legal laws in improving business practices
- CO3: Analyse the situation of business environment and make business decisions
- CO4: Develop the best tax practices for the business in the legal perspectives
- CO5:Analyse the various Legal business case problems make decisions.

## **17MDCE43 - INFORMATION TECHNOLOGY FOR MANAGERS**

### **COURSE OUTCOMES**

- CO1: Develop an understanding about the use of business analytics
- CO2: Understand the application of business analytics in industries like banking, insurance, retail and media & communication
- CO3: Analyse and make decisions using business analytics in the major industrial domains
- CO4: Gain knowledge with case studies and the impact of business analytics

- CO5: Evaluate the use of business analytics in the major industrial domains

### **17MDCE44 DIRECT AND INDIRECT TAX**

#### **COURSE OUTCOMES**

- CO1: Apply the critical thinking and problem solving skills related to taxation.
- CO2: Understand and apply the ethical principles and Professional standards in taking decision related to tax.
- CO3: Describe how the provisions in the corporate tax laws can be used for tax planning.
- CO4: Evaluate the practical cases of tax planning as an important managerial decision-making process.
- CO5: Compare the real life situations involving taxation and make tax-sensitive decisions.

### **17MDCE45 TECHNOLOGY AND INNOVATION MANAGEMENT**

#### **COURSE OUTCOMES**

- CO1: Develop Conceptual Knowledge and Practical skill regarding technological innovation
- CO2: Understand how technological innovation diffuse overtime
- CO3: Analyse the support of the organisation for technology innovation
- CO4: Integrate external and internal technologies and innovations
- CO5: Apply the knowledge of Technology and Innovation to real business cases.

### **17MDCE46 - BUSINESS PROCESS MANAGEMENT**

#### **COURSE OUTCOMES**

- Discover the processes associated with the given business problem
- Analyze the business process and identify the issues of the process.
- Design the business process by applying the necessary changes.
- Develop the IT solution to automate the business process
- Infer Business Process Management as a cross-disciplinary field, striking a balance between business management and IT aspects

### **15MSSE34 - MACHINE LEARNING**

#### **COURSE OUTCOME**

- Describe and design the concepts of learning, and the perspectives and issues in machine learning.
- Apply the machine learning techniques - Clustering, Induction, Bayesian, Decision Tree, Analytical, Instance based learning and to apply the techniques in computing.
- Compare the various machine learning techniques and design issues in machine learning.
- Perform evaluation of learning algorithms, model selection, and how to apply a variety of learning algorithms to data.
- Development of new machine learning algorithms that learn more accurately, utilize data from dramatically more diverse data sources available over the Internet.

### **16MDS53 - BIG DATA ARCHITECTURE**

#### **COURSE OUTCOME**

- Architectural issues present when building big data systems.
- Analyze the analytical techniques on variety of Big data application scenarios.

- Apply hadoop clusters and map reduce programs for parallel processing of big data.
- Compare :Compare PIG and HIVE with traditional databases.
- Generate: Generate dynamic solutions for data analytics problems using map reduce framework.

### **16MDSE2 - WEB MINING**

#### **COURSE OUTCOME**

- To outline on a detailed overview of the data mining process and techniques, specifically those that are relevant to Web mining.
- Identify and differentiate between application areas for web content mining, web structure mining and web usage mining.
- To demonstrate the basics of Information retrieval and Web search with special emphasis on web Crawling.
- To apply the use of machine learning approaches for Web Content Mining, the role of hyper links in web structure mining and the various aspects of web usage mining.
- Develop skills of using recent data mining software for solving practical problems of Web Mining.

### **16MDS83 - DATA VISUALIZATION**

#### **COURSE OUTCOME**

- Understand different data visualization techniques.
- Gain practical experience in building and evaluating visualization systems.
- Determine the methods of presentation to an audience once an insight has been found.

### **16MDSE6 - INFORMATION SECURITY ANALYTICS**

#### **COURSE OUTCOME**

- To give insights into the practice of analytics.
- To utilize analytic techniques to identify trends.
- To provide a wealth of analytics experience to demonstrate practical, hands-on techniques through case studies.

### **16MDSE20 - DATA CENTRIC COMPUTING**

#### **COURSE OUTCOME**

- To understand the importance of Data-Intensive Computing and the need for Parallel Computing.
- To provide knowledge on Data-Intensive architecture and techniques.
- To learn security in Data-Intensive Computing.

### **16MDSE8 - BIO INFORMATICS**

#### **COURSE OUTCOME**

- To introduce a new scientific discipline Bioinformatics, the combined power of biology, mathematics and computers.
- To impart knowledge in computer science with biology to unite raw data with powerful software tools and mathematical models.
- It represents a frontier in biological research and the best path toward finding meaning in a world of complex data.

### **16MDSE3 - SOCIAL NETWORK ANALYSIS**

#### **COURSE OUTCOME**

- Work on the internal components of the social network.
- Model and visualize the social network.
- Mine the behaviour of the users in the social network.
- Predict the possible next outcome of the social network.
- Preserving privacy in social networks and real time social network application.

### **16MDSE4 - GEOGRAPHICAL INFORMATION ANALYSIS**

#### **COURSE OUTCOME**

The student will be able to

- Describe the issues in spatial data analysis and categorize the spatial data using data fields.
- Apply the suitable spatial data analytical technical methods to geographical application.
- Generate the procedure to analyze the spatial data based on the spatial objects and field objects.

### **16MDSE11 - ECONOMETRIC ANALYSIS**

#### **COURSE OUTCOME**

At the end of this course the students will be able to

- Understand the analysis of economic data using Simple and Multiple Regression Models.
- Analyse the properties of Ordinary Least Square (OLS) Estimators, assumptions underlying Multiple Linear Regression Equation and understand the properties of sampling distribution of OLS Estimators.
- Get a good knowledge in using Dummy Variables in Regression Analysis.
- Analyse time series data using Regression models.

### **16MDS92 - DEEP LEARNING**

#### **COURSE OUTCOME**

Upon completion of the course, the students will be able to

- Understand basics of deep learning.
- Explain how traditional feed-forward networks are constructed and why they can approximate almost any function.
- Summarise the key components in convolutional neural networks (CNNs) and their key advantages.
- Describe common types of recurrent neural networks (RNN) and their applications.
- Apply popular Deep learning models to their research problems.

### **15MSSE19 - SOA AND WEB SERVICES**

#### **COURSE OUTCOME**

- Examine the requirements of distributed applications and design web services
- Apply the concepts of Service Oriented Architecture in designing platform independent real time distributed

applications

- Design and develop simple to complex web services that meet the specified requirements
- Develop web services based on requirements of the web application using Java APIs and also consume them in web applications
- Determine the security requirements of web services and incorporate them in building web application

### **15MSSE35 – BLOCKCHAIN TECHNOLOGY**

#### **COURSE OUTCOMES**

- Describe the basics of distributed environment and decentralization.
- Describe the fundamentals of Blockchain.
- Analyze the working principles of Bitcoin.
- Develop Cryptography algorithms and protect Cryptocurrencies.
- Analyze the concepts of smart contracts and ethereum.
- Examine the development platform ethereum and Hyperledger.

### **15MSSE17 - INTERNETWORKING PROTOCOLS**

#### **COURSE OUTCOME**

- Given an inter-network topology configuration, can demonstrate how a packet reaches the destination
- Given a protocol of TCP/IP stack, explain how the protocol is used in forwarding the packets across networks.
- Given the assigned addresses, able to design an inter-network utilizing the given set fully.
- Given a protocol implementation, analyze and identify the possible threats and specify solutions
- Given a network topology with internetworking devices, demonstrate how the devices obtain their network configuration.

### **15MSSE09 - GRAPHICS AND MULTIMEDIA TECHNOLOGIES**

#### **COURSE OUTCOME**

- Recognize the need for graphical systems
- Deduce the primitive graphical operations
- Differentiate the various Multimedia file formats
- Develop graphical applications with animations
- Assess on the latest graphical issues

### **15MSS63 - SOFTWARE TESTING AND QUALITY ASSURANCE**

#### **COURSE OUTCOME**

- Analyze different approaches to test software, and select applicable techniques for different situations and projects.
- Design test plans, create test procedures and define criteria for adequacy.

- Apply black box and white box testing techniques at various testing levels for given requirements.
- Examine standards, models and techniques aimed at achieving quality in different software development environments.
- Prepare a software quality plan for a software project considering process evaluation models including issues related to change management, configuration management, validation and verification and measurement.

### **16MDSE7 - IMAGE PROCESSING**

#### **COURSE OUTCOME**

- Students can apply the image fundamentals and mathematical transforms necessary for image processing.
- Students can apply the image enhancement techniques.
- Students can apply image restoration procedures.
- Students can apply the image compression procedures.
- Students can apply the image segmentation and representation techniques.

### **15MSSE06 - SOFTWARE REQUIREMENTS ENGINEERING**

#### **COURSE OUTCOME**

- Demonstrate how prototypes may be used in the RE process.
- Analyze of user and system requirements.
- Examine how software requirements may be organized in a requirements document.
- Describe and develop the activities in the requirements engineering process.

### **15MSSE07 - SOFTWARE RELIABILITY**

#### **COURSE OUTCOME**

- Define the basic concept of software reliability and software reliability model
- Describe fault detection and correction approaches
- Apply Software Reliability Growth Models in Software Development.
- Analyze the design principles for achieving higher reliable software system.
- Design the scientific concepts of Software and Hardware Reliability.

### **15MSSE08 - OPEN SOURCE SOFTWARE DEVELOPMENT**

#### **COURSE OUTCOME**

- Identify the advantage of using open source software in application development
- Choose appropriate open source software during different stages of software development life cycle
- Modify the existing open source software and customize according to different user requirement.
- Assess the viability of using licensed versus open source software in developing solution to real time problems

in various domains

- Justify the need to have open source community through active participation in open source code development.

### **16MDSE25 - SOFTWARE ARCHITECTURE AND DESIGN PATTERNS**

#### **COURSE OUTCOME**

On Completion of the course, the students should be able to

- Describe the various types of software patterns and their needs in software development.
- Apply design patterns to solve the issues in designing the objects.
- Design the software architectures using appropriate architectural patterns based on the quality attributes and documenting them.

### **15MSSE24 - REAL TIME SYSTEMS**

#### **COURSE OUTCOME**

- Given the requirements and timing constraints, develop hard and soft real time systems
- Given the requirements and timing constraints, choose appropriate scheduling algorithm to meet the requirements and justify the selection.
- For a given set of requirements, develop real-time applications exploiting the features of the given Real-Time operating system.
- For a given requirements, compare the real-time communication protocols and choose one to meet the timing constraints.
- Re-cast practical design problems into real time task models for the purpose of analysis, evaluation or implementation

### **15MSSE25 - ANALYSIS AND DESIGN OF REAL TIME SYSTEMS**

#### **COURSE OUTCOME**

- Given a real-time application, can apply real-time extensions to software requirements analysis.
- Given the real-time requirements of a system, analyse, design and implement a small scale real- time system
- Evaluate the implications of design choices on real time system implementation
- Given a real-time solution, can analyze the performance and can optimize the solution

### **15MSSE27 - COMPUTER VISION**

#### **COURSE OUTCOME**

- Understand and use the vision technology in conjunction with real world applications
- Detecting features, discuss feature correspondences across different images and review image segmentation techniques like Active contours, Split and merge, Mean shift and mode finding
- Investigate techniques like shading and focus, merging multiple range or depth images into 3D models, and reconstructing them.
- Perform pose estimation, camera's intrinsic calibration, estimate 3D point structure from 2D matches, 3D geometry, camera motion and the motion between two or more images.
- Reconstructing the 3D shape of a scene from images taken from different views.

### **15MSSE14 - DESIGN THINKING**

#### **COURSE OUTCOME**

- Analyze and determine the drivers and target groups of the given problem

- Generate an idea for addressing the issues based on the problem study
- Design and Present the creative ideas in an understandable way using appropriate methods
- Modify the generated ideas based on thinking in visual forms
- Develop the prototype for the generated idea and implement it using appropriate techniques

### **15MSSE36 – ADVANCED WEB TECHNOLOGY**

#### **COURSE OUTCOMES**

- Create responsive user interface using HTML5, CSS3, BOOTSTRAP.
- Design richly interactive web pages using AJAX, JSON, jQuery.
- Design and develop web applications using the front-end javascript framework AngularJS based on MVC design pattern.
- Understand Django fundamentals and use its concepts to build and deploy robust web applications.
- Understand the different types of security attacks in web applications.

### **17MDCEL1- MINOR PROJECT I (BUSINESS / DATA ANALYTICS)**

#### **COURSE OUTCOME**

1. Identify a business problem existing in an organization that needs to be addressed.
2. Analyse the business environment with respect to the identified problem.
3. Design an appropriate solution considering economic, technical and implementation feasibility.
4. Justify the designed solution in terms of its pros and cons.

### **17MDCEL2- MODELING AND SIMULATION LAB**

#### **COURSE OUTCOMES**

- To simulate Manufacturing systems using R software
- To simulate Material Handling systems using R software
- To estimate linear and non-linear models to observed data using R software
- To apply simulation techniques to real world problems using R software

### **15MSSL08 - IMAGE PROCESSING LABORATORY**

#### **COURSE OUTCOME**

- Develop the basic Knowledge of any Image processing toolbox (Matlab/Scilab) available and perform different basic image operations.
- Perform various filtering operations in the image processing toolbox.
- Implement different types of edge detection technique on same image and measure the accuracy.
- Apply various image transforms and analyse the characteristics of the image.
- Apply image processing technique to solve real world problems

### **15MSSL03 - GRAPHICS AND MULTIMEDIA LABORATORY**

#### **COURSE OUTCOME**

- Examine the efficiency for drawing graphics primitives such as line, circle, ellipse and polygon using DDA, Midpoint and Bresenham's algorithms.



- Demonstrate 2D transformations such as translation, scaling, rotation, reflection and shearing for a given application.
- Develop an interactive multimedia presentation by using multimedia devices and identify theoretical and practical aspects in designing multimedia applications surrounding the emergence of multimedia technology.

### **15MSSL13 – ADVANCED WEB TECHNOLOGY LABORATORY**

#### **COURSE OUTCOMES**

- Acquire knowledge and skills for creation of web site considering both client and server side programming.
- Create responsive web pages using HTML5, CSS3 and BOOTSRAP.
- Build richly interactive web pages using AJAX, JSON, and jQuery.
- Design and develop fully functional web application using AngularJs, Vue.js and Django.

### **16MDS55 - MACHINE LEARNING LABORATORY**

#### **COURSE OUTCOME**

- To introduce students to the basic concepts and techniques of machine learning.
- To develop skills of using recent machine learning software for solving practical problems.
- To gain experience of doing independent study and research in machine learning.

### **16MDS56 - BIG DATA MODELING LABORATORY**

#### **COURSE OUTCOME**

- Analyze the analytical techniques on variety of Big data application scenarios.
- Apply hadoop clusters and map reduce programs for parallel processing of big data.
- Practice structured/unstructured data analysis using PIG and HIVE programs.
- Experiment the NOSQL operations for processing of big data.
- Generate: Generate dynamic solutions for data analytics problems using map reduce framework.

### **16MDS85 - DATA VISUALIZATION LABORATORY**

#### **COURSE OUTCOME**

- Enhance the ability to understand and communicate data through visualization tools.
- Use tools like D3, Shinning to visualize the insights derived from large data.
- Explore the various methods to visualize data from various domains.
- Design of new interactive systems for data visualization and data analysis.

### **16MDS94 - DEEP LEARNING LABORATORY**

#### **COURSE OUTCOME**

Upon completion of the course, the students will be able to

- Demonstrate how traditional feed-forward networks are constructed and why they can approximate almost any function.

- Implement the key components in convolutional neural networks (CNNs) and their key advantages.
- Describe common types of recurrent neural networks (RNN) and their applications.
- Apply popular Deep learning models to their research problems.

### **15MSS65 - SOFTWARE TESTING LABORATORY**

#### **COURSE OUTCOME**

- Analyze given requirements, identify suitable testing techniques and develop test cases and test data for testing.
- Given requirements and executable code, write test cases in JUnit, execute test cases and interpret results.
- Given a business need, use Rational Suite to develop requirements, UML design and develop test related artifacts applicable across the SDLC.
- Design and develop test cases using Selenium for web based testing.

### **16MDSEL2 - WEB MINING LABORATORY**

#### **COURSE OUTCOME**

- Identify and differentiate between application areas for web content mining, web structure mining and web usage mining.
- Develop skills of using recent data mining s/w for solving practical problems of web mining.
- To apply the use of machine learning techniques for web content mining, the role of hyper links in web structure mining and the various aspects of web usage mining.

### **17MDCE51 - DISTRIBUTED SYSTEMS**

#### **COURSE OUTCOME**

- Elucidate the foundations and issues of distributed systems
- Understand the various synchronization issues and global state for distributed systems.
- Understand the Mutual Exclusion and Deadlock detection algorithms in distributed systems
- Describe the agreement protocols and fault tolerance mechanisms in distributed systems.
- Describe the Architecture of a Distributed System

## **Master of Computer Applications**

### **Programme Outcomes (POs)**

The following are Programme Outcomes for the MCA programme:

**P01:** Graduates will be able to apply knowledge of computing fundamentals, computing specialization and domain knowledge for the abstraction and conceptualization of computing models from defined problems and requirements.

**P02:** Graduates will have the ability to understand and analyze a given real-world problem and propose feasible computing solutions.

**P03:** Graduates will be able to analyze customer requirements, create high level design, implement and document robust and reliable software systems.

**P04:** Graduates will be able to transform complex business scenarios and contemporary issues into problems, investigate, understand and propose integrated solutions using emerging technologies.

**P05:** Graduates will be able to use the techniques, skills and modern hardware and software tools necessary for innovative software solutions.

**P06:** Graduates will possess leadership and managerial skills with best professional ethical practices and social concern.

**P07:** Graduates will recognize the need for self-motivation to engage in lifelong learning.

**P08:** Graduates will be able to master fundamental project management skills, concepts and techniques, set attainable objectives and ensure positive results, meeting scope, time and budget constraints.

**P09:** Graduates will be able to communicate technical information effectively, both orally and in writing.

**P10:** Graduates will be able to recognize the social, professional, cultural, and ethical issues involved in the use of computer technology and give them due consideration in developing software systems.

**P11:** Graduates will be able to work collaboratively as a member or leader in multidisciplinary teams.

**P12:** Graduates will be able to assess the need for innovation and initiate the process through entrepreneurship or otherwise.

## Subjects of Study (SOS)

List of courses offered in 2018 Regulations

| Semester I   |                                             |   |   |   |           |          |
|--------------|---------------------------------------------|---|---|---|-----------|----------|
| Course Code  | Course Name                                 | L | T | P | C         | Category |
|              | <b>THEORY</b>                               |   |   |   |           |          |
| 18MCA11      | Theory of Computing                         | 3 | 0 | 0 | 3         | FC       |
| 18MCA12      | Data Structures                             | 3 | 0 | 0 | 3         | FC       |
| 18MCA13      | Programming in C                            | 3 | 0 | 0 | 3         | PC       |
| 18MCA14      | Computer Organization                       | 3 | 0 | 0 | 3         | FC       |
| 18MCA15      | Probability and Statistics                  | 3 | 0 | 0 | 3         | PC       |
|              | <b>PRACTICALS</b>                           |   |   |   |           |          |
| 18MCA16      | C Programming Laboratory                    | 0 | 0 | 4 | 2         | PC       |
| 18MCA17      | User Experience Laboratory                  | 0 | 0 | 4 | 2         | FC       |
| 18MCA18      | Statistics Laboratory                       | 0 | 0 | 4 | 2         | FC       |
| 18MCA19      | Communication Skills                        | 0 | 0 | 2 | 1         | EEC      |
|              | <b>TOTAL CREDITS</b>                        |   |   |   | <b>22</b> |          |
| Semester I   |                                             |   |   |   |           |          |
| Course       | Course Name                                 | L | T | P | C         | Category |
|              | <b>THEORY</b>                               |   |   |   |           |          |
| 18MCA21      | Design and Analysis of Algorithms           | 3 | 0 | 0 | 3         | FC       |
| 18MCA22      | Object Oriented Principles and              | 3 | 0 | 0 | 3         | PC       |
| 18MCA23      | Principles of Operating System              | 3 | 0 | 0 | 3         | PC       |
| 18MCA24      | Database Management Systems                 | 3 | 0 | 0 | 3         | PC       |
| 18MCA25      | Software Engineering                        | 3 | 0 | 0 | 3         | PC       |
|              | <b>PRACTICAL</b>                            |   |   |   |           |          |
| 18MCA26      | Algorithms and Operating Systems Laboratory | 0 | 0 | 4 | 2         | PC       |
| 18MCA27      | Object Oriented Programming Laboratory      | 0 | 0 | 4 | 2         | PC       |
| 18MCA28      | RDBMS Laboratory                            | 0 | 0 | 4 | 2         | PC       |
| 18MCA29      | Professional English                        | 0 | 0 | 2 | 1         | EEC      |
|              | <b>TOTAL CREDITS</b>                        |   |   |   | <b>22</b> |          |
| Semester III |                                             |   |   |   |           |          |
| Course       | Course Name                                 | L | T | P | C         | Category |
|              | <b>THEORY</b>                               |   |   |   |           |          |
| 18MCA31      | Numerical Methods and Applied Statistics    | 4 | 0 | 0 | 4         | FC       |
| 18MCA32      | Computer Networks                           | 3 | 0 | 0 | 3         | PC       |
| 18MCA33      | Artificial Intelligence                     | 3 | 0 | 0 | 3         | PC       |
| 18MCA34      | SOA and Web Services                        | 3 | 0 | 0 | 3         | PC       |
|              | Elective I                                  | 3 | 0 | 0 | 3         | PE       |
|              | <b>PRACTICAL</b>                            |   |   |   |           |          |

|                               |                                         |          |          |          |           |                 |
|-------------------------------|-----------------------------------------|----------|----------|----------|-----------|-----------------|
| 18MCA35                       | Advanced Programming Laboratory         | 0        | 0        | 4        | 2         | PC              |
| 18MCA36                       | Artificial Intelligence Laboratory      | 0        | 0        | 4        | 2         | PC              |
| 18MCA37                       | Network Programming Laboratory          | 0        | 0        | 4        | 2         | PC              |
| 18MCA38                       | Personality Development                 |          |          |          |           | EEC             |
|                               | <b>TOTAL CREDITS</b>                    |          |          |          | <b>22</b> |                 |
| <b>Semester IV</b>            |                                         |          |          |          |           |                 |
| <b>Course</b>                 | <b>Course Name</b>                      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |
|                               | <b>THEORY</b>                           |          |          |          |           |                 |
| 18MCA41                       | Operations Research                     | 4        | 0        | 0        | 4         | FC              |
| 18MCA42                       | Data Mining and Warehousing             | 3        | 0        | 0        | 3         | PC              |
| 18MCA43                       | Accounting and Financial Management     | 4        | 0        | 0        | 4         | PC              |
|                               | Elective II                             | 3        | 0        | 0        | 3         | PE              |
|                               | Elective III                            | 3        | 0        | 0        | 3         | PE              |
|                               | <b>PRACTICAL</b>                        |          |          |          |           |                 |
| 18MCA44                       | Data Mining Laboratory                  | 0        | 0        | 4        | 2         | PC              |
|                               | Elective Laboratory                     | 0        | 0        | 4        | 2         | PE              |
| 18MCA45                       | Mini Project                            | 0        | 0        | 4        | 2         | EEC             |
|                               | <b>TOTAL CREDITS</b>                    |          |          |          | <b>23</b> |                 |
| <b>Semester V</b>             |                                         |          |          |          |           |                 |
| <b>Cours</b>                  | <b>Course Name</b>                      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |
|                               | <b>THEORY</b>                           |          |          |          |           |                 |
| 18MCA51                       | Software Testing and Quality Assurance  | 3        | 0        | 0        | 3         | PC              |
| 18MCA52                       | Cryptography and Network Security       | 3        | 0        | 0        | 3         | PC              |
|                               | Elective IV                             | 3        | 0        | 0        | 3         | PE              |
|                               | Elective V                              | 3        | 0        | 0        | 3         | PE              |
|                               | Elective VI                             | 3        | 0        | 0        | 3         | PE              |
|                               | <b>PRACTICAL</b>                        |          |          |          |           |                 |
| 18MCA53                       | Software Testing Laboratory             | 0        | 0        | 4        | 2         | PC              |
| 18MCA54                       | Information Security Laboratory         | 0        | 0        | 4        | 2         | PC              |
| 18MCA55                       | Professional Ethics                     |          |          |          |           | EEC             |
|                               | <b>TOTAL CREDITS</b>                    |          |          |          | <b>19</b> |                 |
| <b>Semester</b>               |                                         |          |          |          |           |                 |
| <b>Cours</b>                  | <b>Course Name</b>                      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |
| 18MCA61                       | Project work and Viva voce              |          |          |          | 18        | EEC             |
|                               | <b>TOTAL CREDITS</b>                    |          |          |          | <b>18</b> |                 |
| <b>Professional Electives</b> |                                         |          |          |          |           |                 |
| <b>Course</b>                 | <b>Course Name</b>                      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |
|                               | <b>INFORMATION TECHNOLOGY ELECTIVES</b> |          |          |          |           |                 |
| 18MCAE01                      | Virtualization and Cloud Computing      | 3        | 0        | 0        | 3         | PE              |

|               |                                                  |          |          |          |          |                 |
|---------------|--------------------------------------------------|----------|----------|----------|----------|-----------------|
| 18MCAE02      | Graphics and Multimedia                          | 3        | 0        | 0        | 3        | PE              |
| 18MCAE03      | Advanced Database Management Systems             | 3        | 0        | 0        | 3        | PE              |
| 18MCAE04      | Distributed Systems                              | 3        | 0        | 0        | 3        | PE              |
| 18MCAE05      | Grid and Cluster Computing                       | 3        | 0        | 0        | 3        | PE              |
| 18MCAE06      | Internet of Things                               | 3        | 0        | 0        | 3        | PE              |
| 18MCAE07      | Software Metrics and Measurement                 | 3        | 0        | 0        | 3        | PE              |
| 18MCAE08      | Agile Methods for Software Development           | 3        | 0        | 0        | 3        | PE              |
| 18MCAE09      | Open Source Ecosystem                            | 3        | 0        | 0        | 3        | PE              |
| 18MCAE10      | Software Architecture and Design Patterns        | 3        | 0        | 0        | 3        | PE              |
| 18MCAE11      | Enterprise Management and Computing              | 3        | 0        | 0        | 3        | PE              |
| 18MCAE12      | Basics of Robotics                               | 3        | 0        | 0        | 3        | PE              |
| 18MCAE13      | GPU and Parallel Programming                     | 3        | 0        | 0        | 3        | PE              |
| 18MCAE14      | Digital Image Processing                         | 3        | 0        | 0        | 3        | PE              |
|               | <b>MANAGEMENT ELECTIVES</b>                      |          |          |          |          |                 |
| 18MCAE15      | Organizational Behavior                          | 3        | 0        | 0        | 3        | PE              |
| <b>Course</b> | <b>Course Name</b>                               | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> | <b>Category</b> |
| 18MCAE16      | Principles of Management                         | 3        | 0        | 0        | 3        | PE              |
| 18MCAE17      | Principles of Environmental Science              | 3        | 0        | 0        | 3        | PE              |
| 18MCAE18      | E-Commerce                                       | 3        | 0        | 0        | 3        | PE              |
| 18MCAE19      | Decision Making                                  | 3        | 0        | 0        | 3        | PE              |
| 18MCAE20      | Entrepreneurship Development                     | 3        | 0        | 0        | 3        | PE              |
|               | <b>FINANCIAL TECHNOLOGY ELECTIVES</b>            |          |          |          |          |                 |
| 18MCAE21      | E-Portfolio Management                           | 3        | 0        | 0        | 3        | PE              |
| 18MCAE22      | Financial Techniques and Analysis                | 3        | 0        | 0        | 3        | PE              |
|               | <b>DATA SCIENCE ELECTIVES</b>                    |          |          |          |          |                 |
| 18MCAE23      | Machine Learning                                 | 3        | 0        | 0        | 3        | PE              |
| 18MCAE24      | Data Analytics                                   | 3        | 0        | 0        | 3        | PE              |
| 18MCAE25      | Natural Language Processing                      | 3        | 0        | 0        | 3        | PE              |
| 18MCAE26      | Social Network Analysis                          | 3        | 0        | 0        | 3        | PE              |
| 18MCAE27      | Intelligent Information Retrieval                | 3        | 0        | 0        | 3        | PE              |
| 18MCAE28      | Big Data Technologies                            | 3        | 0        | 0        | 3        | PE              |
|               | <b>NETWORKING TECHNOLOGY ELECTIVES</b>           |          |          |          |          |                 |
| 18MCAE29      | Ad Hoc Networks                                  | 3        | 0        | 0        | 3        | PE              |
| 18MCAE30      | Internetworking Protocols and Management         | 3        | 0        | 0        | 3        | PE              |
| 18MCAE31      | Mobile Computing                                 | 3        | 0        | 0        | 3        | PE              |
| 18MCAE32      | Blockchain Management                            | 3        | 0        | 0        | 3        | PE              |
| 18MCAE33      | Wireless Networks                                | 3        | 0        | 0        | 3        | PE              |
| 18MCAE34      | Internet Of Things: Sensing and Actuator Devices | 3        | 0        | 0        | 3        | PE              |
| 18MCAE35      | Algorithmic Design Techniques                    | 3        | 0        | 0        | 3        | PE              |

| 18MCAE36                             | Python Programming                            | 3        | 0        | 0        | 3        | PE              |
|--------------------------------------|-----------------------------------------------|----------|----------|----------|----------|-----------------|
| 18MCAE37                             | Single Page Web Applications                  | 3        | 0        | 0        | 3        | PE              |
| 18MCAE38                             | Web Frameworks                                | 3        | 0        | 0        | 3        | PE              |
|                                      | <b>LANGUAGE ELECTIVES</b>                     |          |          |          |          |                 |
| 18FY22F                              | Basic French                                  | 3        | 0        | 0        | 3        | EEC             |
| 18FY22G                              | Basic German                                  | 3        | 0        | 0        | 3        | EEC             |
| <b>PROFESSIONAL ELECTIVES - Labs</b> |                                               |          |          |          |          |                 |
| <b>Course</b>                        | <b>Course</b>                                 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> | <b>Category</b> |
| 18MCAEL01                            | Mobile Application Development Laboratory     | 0        | 0        | 4        | 2        | PE              |
| 18MCAEL02                            | Graphics and Multimedia Laboratory            | 0        | 0        | 4        | 2        | PE              |
| 18MCAEL03                            | Internet of Things Laboratory                 | 0        | 0        | 4        | 2        | PE              |
| 18MCAEL04                            | Natural Language Processing Laboratory        | 0        | 0        | 4        | 2        | PE              |
| 18MCAEL05                            | Social Network Analysis Laboratory            | 0        | 0        | 4        | 2        | PE              |
| 18MCAEL06                            | Virtualization and Cloud Computing Laboratory | 0        | 0        | 4        | 2        | PE              |
| 18MCAEL07                            | Web Frameworks Laboratory                     | 0        | 0        | 4        | 2        | PE              |
| 18MCAEL08                            | Machine Learning Laboratory                   | 0        | 0        | 4        | 2        | PE              |
| 18MCAEL09                            | Python Programming Laboratory                 | 0        | 0        | 4        | 2        | PE              |

**List of courses offered in 2020 Regulations**

|                     |                                                   |          |          |          |           |                 |
|---------------------|---------------------------------------------------|----------|----------|----------|-----------|-----------------|
| <b>Semester I</b>   |                                                   |          |          |          |           |                 |
| <b>Course Code</b>  | <b>Course Name</b>                                | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |
| 20MCA11             | Mathematical Foundations of Computer Applications | 3        | 0        | 0        | 3         | FC              |
| 20MCA12             | Data Structures and Algorithms                    | 3        | 0        | 0        | 3         | FC              |
| 20MCA13             | Database Management Systems                       | 3        | 0        | 0        | 3         | FC              |
| 20MCA14             | Operating System Principles                       | 3        | 0        | 0        | 3         | FC              |
| 20MCA15             | Software Engineering                              | 3        | 0        | 0        | 3         | FC              |
| 20MCA16             | Data Structures Laboratory                        | 0        | 0        | 4        | 2         | FC              |
| 20MCA17             | Database Management Systems Laboratory            | 0        | 0        | 4        | 2         | FC              |
| 20MCA18             | Python Programming Laboratory                     | 0        | 0        | 4        | 2         | PC              |
| 20MCA19             | Communication Skills                              | 0        | 0        | 2        | 1         | EEC             |
|                     | <b>Total Credits</b>                              |          |          |          | <b>22</b> |                 |
| <b>Semester II</b>  |                                                   |          |          |          |           |                 |
| <b>Course Code</b>  | <b>Course Name</b>                                | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |
| 20MCA21             | Artificial Intelligence                           | 3        | 0        | 0        | 3         | FC              |
| 20MCA22             | Advanced Java Programming                         | 3        | 0        | 0        | 3         | PC              |
| 20MCA23             | Virtualization and Cloud Computing                | 3        | 0        | 0        | 3         | FC              |
| 20MCA24             | SOA and Web Services                              | 3        | 0        | 0        | 3         | FC              |
|                     | Elective I                                        | 3        | 0        | 0        | 3         | PE              |
| 20MCA25             | Artificial Intelligence Laboratory                | 0        | 0        | 4        | 2         | FC              |
| 20MCA26             | Advanced Programming Laboratory                   | 0        | 0        | 4        | 2         | PC              |
| 20MCA27             | Professional English                              | 0        | 0        | 2        | 1         | EEC             |
| 20MCA28             | Mini Project                                      | 0        | 0        | 4        | 2         | EEC             |
| 20HAC01             | Hackathon                                         | 0        | 0        | 0        | 1         | EEC             |
|                     | <b>Total Credits</b>                              |          |          |          | <b>23</b> |                 |
| <b>Semester III</b> |                                                   |          |          |          |           |                 |
| <b>Course Code</b>  | <b>Course Name</b>                                | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |
| 20MCA31             | Cryptography and Network Security                 | 3        | 0        | 0        | 3         | FC              |
| 20MCA32             | Machine Learning                                  | 3        | 0        | 0        | 3         | FC              |
|                     | Elective II                                       | 3        | 0        | 0        | 3         | PE              |
|                     | Elective III                                      | 3        | 0        | 0        | 3         | PE              |
|                     | Elective IV (Management Elective)                 | 3        | 0        | 0        | 3         | PE              |
| 20MCA33             | Cryptography and Network Security Laboratory      | 0        | 0        | 4        | 2         | FC              |
| 20MCA34             | Machine Learning Laboratory                       | 0        | 0        | 4        | 2         | FC              |
|                     | Elective Lab                                      | 0        | 0        | 4        | 2         | PE              |
| 20MCAIT01           | Inplant Training                                  | 0        | 0        | 0        | 1         | EEC             |
|                     | <b>Total Credits</b>                              |          |          |          | <b>22</b> |                 |
| <b>Semester IV</b>  |                                                   |          |          |          |           |                 |
| <b>Course Code</b>  | <b>Course Name</b>                                | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |



|                                                        |                                           |          |          |          |           |                 |
|--------------------------------------------------------|-------------------------------------------|----------|----------|----------|-----------|-----------------|
| 20MCA41                                                | Project work and viva voce                | -        | -        | -        | 12        | EEC             |
|                                                        | <b>Total Credits</b>                      |          |          |          | <b>12</b> |                 |
| <b>#One Credit Course</b>                              |                                           |          |          |          |           |                 |
| <b>Course Code</b>                                     | <b>Course Name</b>                        | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |
| 20MCAOC01                                              | Recent Trends in Web Technology           | 1        | 0        | 0        | 1         | OC              |
| <b>Professional Electives - IT Electives</b>           |                                           |          |          |          |           |                 |
| <b>Course Code</b>                                     | <b>Course Name</b>                        | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |
| 20MCAE101                                              | Graphics and Multimedia                   | 3        | 0        | 0        | 3         | PE              |
| 20MCAE102                                              | Advanced Database Management Systems      | 3        | 0        | 0        | 3         | PE              |
| 20MCAE103                                              | Distributed Systems                       | 3        | 0        | 0        | 3         | PE              |
| 20MCAE104                                              | Grid and Cluster Computing                | 3        | 0        | 0        | 3         | PE              |
| 20MCAE105                                              | Internet of Things                        | 3        | 0        | 0        | 3         | PE              |
| 20MCAE106                                              | Software Metrics and Measurement          | 3        | 0        | 0        | 3         | PE              |
| 20MCAE107                                              | Agile Methods for Software Development    | 3        | 0        | 0        | 3         | PE              |
| 20MCAE108                                              | Software Architecture and Design Patterns | 3        | 0        | 0        | 3         | PE              |
| 20MCAE109                                              | Basics of Robotics                        | 3        | 0        | 0        | 3         | PE              |
| 20MCAE110                                              | GPU and Parallel Programming              | 3        | 0        | 0        | 3         | PE              |
| 20MCAE111                                              | Digital Image Processing                  | 3        | 0        | 0        | 3         | PE              |
| 20MCAE112                                              | Blockchain Technologies                   | 3        | 0        | 0        | 3         | PE              |
| 20MCAE113                                              | Single page web applications              | 3        | 0        | 0        | 3         | PE              |
| 20MCAE114                                              | Digital Marketing                         | 3        | 0        | 0        | 3         | PE              |
| 20MCAE115                                              | Software Project Management               | 3        | 0        | 0        | 3         | PE              |
| 20MCAE116                                              | Computer Vision                           | 3        | 0        | 0        | 3         | PE              |
| 20MCAE117                                              | Software Testing and Quality Assurance    | 3        | 0        | 0        | 3         | PE              |
| 20MCAE118                                              | Open Source Ecosystem                     | 3        | 0        | 0        | 3         | PE              |
| 20MCAE119                                              | Enterprise Management and Computing       | 3        | 0        | 0        | 3         | PE              |
| <b>Professional Electives – Data Science Electives</b> |                                           |          |          |          |           |                 |
| <b>Course Code</b>                                     | <b>Course Name</b>                        | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |
| 20MCAE201                                              | Data Analytics                            | 3        | 0        | 0        | 3         | PE              |
| 20MCAE202                                              | Intelligent Information Retrieval         | 3        | 0        | 0        | 3         | PE              |
| 20MCAE203                                              | Big Data Technologies                     | 3        | 0        | 0        | 3         | PE              |
| 20MCAE204                                              | Data Mining and Warehousing               | 3        | 0        | 0        | 3         | PE              |
| 20MCAE205                                              | Natural Language Processing               | 3        | 0        | 0        | 3         | PE              |
| 20MCAE206                                              | Social Network Analysis                   | 3        | 0        | 0        | 3         | PE              |
| <b>Professional Electives – Networking Electives</b>   |                                           |          |          |          |           |                 |
| <b>Course Code</b>                                     | <b>Course Name</b>                        | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |
| 20MCAE301                                              | Computer Networks                         | 3        | 0        | 0        | 3         | PE              |
| 20MCAE302                                              | Internetworking Protocols and Management  | 3        | 0        | 0        | 3         | PE              |
| 20MCAE303                                              | Mobile Computing                          | 3        | 0        | 0        | 3         | PE              |
| 20MCAE304                                              | Wireless networks                         | 3        | 0        | 0        | 3         | PE              |
| 20MCAE305                                              | Ad Hoc Networks                           | 3        | 0        | 0        | 3         | PE              |
| <b>Professional Electives – Management Electives</b>   |                                           |          |          |          |           |                 |
| <b>Course Code</b>                                     | <b>Course Name</b>                        | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b>  | <b>Category</b> |

|                                            |                                           |          |          |          |          |                 |
|--------------------------------------------|-------------------------------------------|----------|----------|----------|----------|-----------------|
| 20MCAE401                                  | Organizational Behaviour                  | 3        | 0        | 0        | 3        | PE              |
| 20MCAE402                                  | Principles of Management                  | 3        | 0        | 0        | 3        | PE              |
| 20MCAE403                                  | Accounting and Financial Management       | 3        | 0        | 0        | 3        | PE              |
| 20MCAE404                                  | E-Commerce                                | 3        | 0        | 0        | 3        | PE              |
| 20MCAE405                                  | Decision Making                           | 3        | 0        | 0        | 3        | PE              |
| 20MCAE406                                  | Entrepreneurship Development              | 3        | 0        | 0        | 3        | PE              |
| 20MCAE407                                  | Principles of Environmental Science       | 3        | 0        | 0        | 3        | PE              |
| <b>Professional Electives Laboratories</b> |                                           |          |          |          |          |                 |
| <b>Course Code</b>                         | <b>Course Name</b>                        | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> | <b>Category</b> |
| 20MCAEL01                                  | Mobile Application Development Laboratory | 0        | 0        | 4        | 2        | PE              |
| 20MCAEL02                                  | Graphics and Multimedia Laboratory        | 0        | 0        | 4        | 2        | PE              |
| 20MCAEL03                                  | Internet of Things Laboratory             | 0        | 0        | 4        | 2        | PE              |
| 20MCAEL04                                  | Data Analytics Laboratory                 | 0        | 0        | 4        | 2        | PE              |
| 20MCAEL05                                  | Data Mining Laboratory                    | 0        | 0        | 4        | 2        | PE              |
| 20MCAEL06                                  | GPU and Parallel Programming Laboratory   | 0        | 0        | 4        | 2        | PE              |
| 20MCAEL07                                  | Image Processing Laboratory               | 0        | 0        | 4        | 2        | PE              |
| 20MCAEL08                                  | Web Frameworks Laboratory                 | 0        | 0        | 4        | 2        | PE              |
| 20MCAEL09                                  | Natural Language Processing Laboratory    | 0        | 0        | 4        | 2        | PE              |
| 20MCAEL10                                  | Social Network Analysis Laboratory        | 0        | 0        | 4        | 2        | PE              |
| 20MCAEL11                                  | Networks Programming Laboratory           | 0        | 0        | 4        | 2        | PE              |
| 20MCAEL12                                  | Digital Marketing Laboratory              | 0        | 0        | 4        | 2        | PE              |
| <b>BRIDGE COURSE ** - SEMESTER I</b>       |                                           |          |          |          |          |                 |
| <b>Course Code</b>                         | <b>Course Name</b>                        | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> | <b>Category</b> |
| 20MCAB11                                   | Basics of Data Structures                 | 1        | 0        | 0        | 0        | FC              |
| 20MCAB12                                   | Programming in C                          | 1        | 0        | 0        | 0        | FC              |
| 20MCAB13                                   | Computer Hardware and Organization        | 1        | 0        | 0        | 0        | FC              |
| <b>BRIDGE COURSE ** - SEMESTER II</b>      |                                           |          |          |          |          |                 |
| <b>Course Code</b>                         | <b>Course Name</b>                        | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> | <b>Category</b> |
| 20MCAB21                                   | Basics of Internet                        | 1        | 0        | 0        | 0        | FC              |
| 20MCAB22                                   | Software Project Management               | 1        | 0        | 0        | 0        | FC              |
| 20MCAB23                                   | Object Oriented Programming in C++        | 1        | 0        | 0        | 0        | FC              |

## Course Outcomes (2018 Regulations)

### Course Outcomes

| S.No | Course Code | Course Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.   | 18MCA11     | <p>CO1 : Understand different types of grammars and develop grammars to produce specific solutions</p> <p>CO2 : Understand and develop designs for different machine types: finite automata, pushdown automata and Turing machines.</p> <p>CO3 : Relate Partial recursive functions and Programming language design.</p> <p>CO4 : Identify the paradigms of programming languages.</p> <p>CO5 : Analyze the concepts of various components of programming languages and their interactions</p>                                                                       |
| 2.   | 18MCA12     | <p>CO1 : Choose and design data structures such as array, linked list, stack, queue, trees and graphs to effectively model information in a problem.</p> <p>CO2 : Choose and apply operations like insertion, deletion, traversal and searching mechanism on various data structures relevant to a problem.</p> <p>CO3 : Judge efficiency trade-offs between data structures.</p> <p>CO4 : Apply standard algorithms for searching and sorting based on given problem.</p> <p>CO5 : Apply algorithm analysis techniques to evaluate performance of an algorithm.</p> |
| 3.   | 18MCA13     | <p>CO1 : Analyze the given problem statement and develop an algorithm with the properties of finiteness, completeness and correctness.</p> <p>CO2 : Understand the constructs of C programming language and apply them to develop simple C programs.</p> <p>CO3 : Choose the suitable data type among Arrays, Pointers, Structure, Union, File to store and manipulate the data.</p> <p>CO4 : Analyze the given problem, divide it into modules and represent them using functions.</p> <p>CO5 : Design and develop programs based on given user requirements.</p>   |
| 4.   | 18MCA14     | <p>CO1 : Demonstrate how to add and multiply integers and floating-point numbers using two's complement and IEEE floating point representation.</p> <p>CO2 : Equipped with the knowledge of register level computer operations , working of control memory and micro program.</p> <p>CO3 : Analyze and model the structure and functional units of digital computer, including overall system architecture, register requirements and digital components.</p> <p>CO4 : Analyze different ways of communicating with I/O devices and standard I/O interfaces.</p>     |

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|    |         | C05 : Given a CPU organization, design a memory module for a given specification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 5. | 18MCA15 | <p>C01 : Understand basic statistical concepts and measures.</p> <p>C02 : Apply the concepts of probability, distributions and sampling to different problems.</p> <p>C03 : Formulate and test the hypothesis about means, variances and proportions and draw conclusions based on the results of statistical tests.</p> <p>C04 : Associate random variables and distributions and to apply the principles of regression and correlation.</p> <p>C05 : Categorize and define sampling methods.</p>                                                                       |
| 6. | 18MCA16 | <p>C01 : Solve the given problem by devising an algorithm and implement using C</p> <p>C02 : Write, compile and debug programs in C.</p> <p>C03 : Develop reusable and efficient solutions using appropriate operators, control structures, functions and/or recursive functions in C.</p> <p>C04 : Design and implement basic operations on data structures.</p> <p>C05 : Develop a simple project in application or system domain using C.</p>                                                                                                                         |
| 7. | 18MCA17 | <p>C01 : Design web pages using HTML/DHTML and style sheets.</p> <p>C02 : Develop and enhance static and dynamic web pages using CSS,JSP and PHP.</p> <p>C03 : Design and add functionalities to client and server side web pages with cookies, database connectivity and ActiveX control.</p> <p>C04 : Design and develop interfaces and apply techniques for navigation.</p> <p>C05 : Understand the differences between usability and user experience.</p>                                                                                                            |
| 8. | 18MCA18 | <p>C01 : Understand and apply various statistical functions in Excel.</p> <p>C02 : Use SCILAB/R for solving mathematical problems.</p> <p>C03 : Perform data analysis for real world problems by applying statistical techniques.</p> <p>C04 : Understand commands in EXCEL and SCILAB/R to perform matrix operations.</p> <p>C05 : Present data using graphs and charts and interpreting them.</p>                                                                                                                                                                      |
| 9. | 18MCA19 | <p>C01 : Apply each of the Syllable, Stress, Accent and Intonation Rules and all of the phonetic patterns and use appropriate patterns in a given situation or passage. Reconstruct a given sentence into a phonetic transcription.</p> <p>C02 : Apply the rules of grammar viz., Parts of Speech, Idioms, Phrasal Verbs, Concord, Cause and Effect and Purpose and Function and rewrite the given technical passage correcting the errors.</p> <p>C03 : Categorize the barriers to communication, formulate solutions and justify, plan, structure and present a 15</p> |

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|     |         | <p>minutes presentation on technical topic given a communication context.</p> <p>C04 : Interpret the given graphical representation and compose passages. Summarize a technical text of 300 to 400 words into one third, write the process of working of an equipment, and given a social context compose appropriate dialogues using functional words.</p> <p>C05 : Specify appropriate responses and construct a summary, given short monologues and conversations.</p>                                                                                                                                                                                                                                                                                 |
| 10. | 18MCA21 | <p>C01 : Understand the performance of a problem by using different algorithmic design techniques.</p> <p>C02 : Relate new data structures by augmenting existing data structures, and design algorithms that employ data structures.</p> <p>C03 : Identify the problem given and design the algorithm using various algorithm design techniques like Divide and Conquer, Greedy method, Dynamic Programming, Backtracking and Branch and Bound Technique.</p> <p>C04 : Understand and implement a variety of advanced data structures (AVL Tree, Multiway Tree, B Tree, B+ Tree, Red, Black Tree).</p> <p>C05 : Analyze and apply design techniques and make judgments about which particular design technique will improve performance of a problem</p> |
| 11. | 18MCA22 | <p>C01 : Express in-depth knowledge on the basic features of Java Language like identifiers, keywords, operators, control structures and classes</p> <p>C02 : Apply all the object oriented concepts using language feature like classes, inheritance, packages, exception handling and interfaces.</p> <p>C03 : Implement concurrent programming techniques using Multi-Threading concept</p> <p>C04 : Create applications with efficient GUI programming and Event Handling</p> <p>C05 : Develop applications supported with back end programming in support with conventional databases</p>                                                                                                                                                            |
| 12. | 18MCA23 | <p>C01 : Demonstrate the structure of operating system, batch programming, system calls and virtual machines</p> <p>C02 : Demonstration of Kernel Management specific to concurrent process for Inter Process Communication systems</p> <p>C03 : Estimate system performance through scheduling algorithms - FIFO, round robin, priority, shortest job first</p> <p>C04 : Recognize memory allocation and de-allocation for both static and dynamic storage</p> <p>C05 : Design and develop a new simple File System using Disk and File System Management</p>                                                                                                                                                                                            |
| 13. | 18MCA24 | <p>C01 : Identify the components of RDMS software and its</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|     |         | <p>significance.</p> <p>C02 : Analyze the data requirements and create conceptual design of the database using Entity Relationship model.</p> <p>C03 : Identify functional dependencies and apply normalization techniques to optimize the data design.</p> <p>C04 : Write SQL queries based on the functional requirements of any real world database applications.</p> <p>C05 : Implement different concurrency control techniques in transactions and recovery mechanisms used in database.</p>                                                                                                                                                                                 |
| 14. | 18MCA25 | <p>C01 : Choose applicable software life-cycle model to develop software for given customer need and justify choice with reference to complexity, cost and time.</p> <p>C02 : Determine software requirements based on customer need and develop industry standard Software Requirement Specification (SRS) document</p> <p>C03 : Construct models using functional and object oriented design principles, concepts and tools based on SRS document.</p> <p>C04 : Prepare suitable structural and behavioural analysis models based on SRS document.</p> <p>C05 : Formulate test cases and test data using white box and black box techniques to deliver defect free software.</p> |
| 15. | 18MCA26 | <p>C01 : Choose appropriate data structure, design and analyze based on time and space complexity for a given problem.</p> <p>C02 : Design and implement recursive algorithms</p> <p>C03 : Apply appropriate sorting and searching techniques with respect to given problem.</p> <p>C04 : Use command line argument and interactive inputs for implementing shell scripts and the use of system calls in a Linux/Unix environment.</p> <p>C05 : Understand and appreciate OS principles in the design and implementation of process management, inter-process communication.</p>                                                                                                   |
| 16. | 18MCA27 | <p>C01 : Determine the object entities, their data members and relate them in various forms for achieving the objectives of the given scenario.</p> <p>C02 : Create the concept of hierarchy among objects and the various ways of implementing them</p> <p>C03 : Design applications which decides on the data members at runtime using polymorphic features</p> <p>C04 : Model the application with concurrent features for effective faster performance</p> <p>C05 : Develop efficient interactive forms for user interaction using language specific components and communicate with databases to store and extract data from them</p>                                         |
| 17. | 18MCA28 | <p>C01 : Design the conceptual data model as Entity Relationship diagram and create the database using DDL statements for a given application</p> <p>C02 : Formulate simple DML SQL queries to retrieve the</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|     |         | <p>required data for real world applications</p> <p>C03 : Generate DML queries using Sub Queries, Joins, Group By, Order By and Aggregate functions to filter and aggregate the data of the real world applications</p> <p>C04 : Construct reusable PL/SQL blocks with Functions, Procedures, Packages, Triggers, Exception Handling, and Cursors as required by OLTP applications</p> <p>C05 : Develop a database project by constructing ER model, Creating Tables and write SQL and PL/SQL blocks using RDBMS software.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 18. | 18MCA29 | <p>C01 : Given a Business Communication context, compose business letters, reports and emails with suitable format. Given a job requirement, prepare a job application letter with a Resume or a CV.</p> <p>C02 : For a given organizational conflict task, assess the problem, analyze the approaches of team members and devise solutions to resolve the conflict. For a given workplace situation or problem, generate ideas, express and exhibit communication and interpersonal skills.</p> <p>C03 : For a given scenario, generate creative ideas and give a 5 minute presentation. For a given HR topic, generate valid points for and against the topic and present them with appropriate group behaviour. For any job requirement, plan and prepare for a 20 minute mock interview.</p> <p>C04 : Construct appropriate responses to greet, transfer, place the caller on hold, inquiries, call backs, unintentional disconnects, interruptions, using suitable telephoning etiquette. Given a business communication scenario, construct a suitable strategy and action plan using specific negotiation tactics consistent with the objectives of the negotiator.</p> <p>C05 : Apply the rules of grammar viz Tenses, Phrasal verbs, Idioms and phrases, Preposition, and Pronoun and correct the errors in a given passage.</p> |
| 19. | 18MCA31 | <p>C01 : Familiarize with application of numerical methods in solving equations occurring in business modeling and good understanding of empirical modeling by using various numerical methods for data analysis.</p> <p>C02 : Interpret basic principles of experimental design.</p> <p>C03 : Understand basic components of time series data and use them for forecasting.</p> <p>C04 : Construct control charts for statistical quality control and be able to use reliability concepts to calculate reliability parameters and estimate the system reliability.</p> <p>C05 : Apply non-parametric tests in analyzing data.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 20. | 18MCA32 | <p>C01 : Identify the components required to build different types of networks and have an understanding of network models.</p> <p>C02 : Analyze the layered functionality and data communication</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |



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|     |         | <p>mechanisms used between nodes.</p> <p>C03 : Identify the protocols involved at the various layers and demonstrate the role of each protocol.</p> <p>C04 : Analyze and describe the working principles of Internet.</p> <p>C05 : Apply various routing protocols, demonstrate the best routing between nodes and describe the network functionalities for a given application</p>                                                                                                                                                                                                                  |
| 21. | 18MCA33 | <p>C01 : Apply various heuristic search strategies in optimal decision making</p> <p>C02 : Understand uncertainty in real world situations.</p> <p>C03 : Employ first order logic for building knowledge base and demonstrate reasoning on this</p> <p>C04 : Express different planning strategies to deal with problems, describe and apply various knowledge representation techniques.</p> <p>C05 : Apply machine learning approaches</p>                                                                                                                                                         |
| 22. | 18MCA34 | <p>C01 : Understand and use the concepts of Service-Oriented Architecture for building platform independent distributed applications.</p> <p>C02 : Design and develop simple to complex web services by analyzing the requirements of web applications.</p> <p>C03 : Apply the concepts of RESTful web services and create dynamic web applications</p> <p>C04 : Determine the security requirements of web services and incorporate them in building web applications.</p> <p>C05 : Examine the requirements of distributed applications, identify and justify the need for using web services.</p> |
| 23. | 18MCA35 | <p>C01 : Identify and define the computing requirements using appropriate Java and web programming tools for a given problem and configure the tools as needed.</p> <p>C02 : Design, implement, and evaluate integrated modular system using java language specific features</p> <p>C03 : Demonstrate the effective use of complex data structure utility in Java.</p> <p>C04 : Implement technologies of abstract and dynamic programming using request and response servlets</p> <p>C05 : Use methods to connect to unconventional database system and interact with it.</p>                       |
| 24. | 18MCA36 | <p>C01 : Design and implement heuristic procedures.</p> <p>C02 : Develop constraint satisfaction solution using a tool.</p> <p>C03 : Design and implement natural language processing responses to English phrases.</p> <p>C04 : Design and implement knowledge based system.</p> <p>C05 : Become familiar with use of AI tool.</p>                                                                                                                                                                                                                                                                  |
| 25. | 18MCA37 | <p>C01 : Understand key protocols that support communication.</p> <p>C02 : Develop and implement connection-oriented and connection-less communication using Socket API for a given set of requirements.</p>                                                                                                                                                                                                                                                                                                                                                                                         |



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|     |         | <p>C03 : Develop and implement concurrent and iterative servers and analyze their functionality.</p> <p>C04 : Apply advanced programming techniques such as Broadcasting and Multicasting.</p> <p>C05 : Develop and implement simple network applications using NS-2 API for a given set of requirements and demonstrate its working.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 26. | 18MCA41 | <p>C01 : Solve Linear programming problem, Transportation and Assignment problem.</p> <p>C02 : Discuss elementary Inventory models, Price break models and Safety stock problems.</p> <p>C03 : Categorize Queuing models and also simulate the problems using Monte Carlo technique.</p> <p>C04 : Analyze network models using CPM and PERT and to discuss the replacement problems.</p> <p>C05 : Apply sequencing and replacement concepts in solving Resource allocation problems</p>                                                                                                                                                                                                                                                                                                           |
| 27. | 18MCA42 | <p>C01 : Examine a given dataset identify the analysis goals and providing data mining solutions to achieve those goals.</p> <p>C02 : Choose proper pre-processing techniques by studying the characteristics of the attributes of the dataset and prepare it for data mining.</p> <p>C03 : Apply association rule mining techniques such as Apriori and FP-Tree to a given dataset and generate association rules from it.</p> <p>C04 : Analyze the suitability of classification (Decision Tree) and clustering algorithms(K-Means and K-Medoids) for a given data analysis requirement.</p> <p>C05 : Mine hidden patterns from the dataset after applying pre-processing techniques and derive inference from the results of mining.</p>                                                       |
| 28. | 18MCA43 | <p>C01 : Prepare books of accounts and verify correctness using trial balance, for any business organization.</p> <p>C02 : Prepare statements of final accounts to ascertain the profit,forany trading or manufacturing organization.</p> <p>C03 : Perform cost estimation and determine the optimum cost/price/profit for a firm using Cost Sheet, CVP analysis and Marginal Costing Techniques.</p> <p>C04 : Prepare financial statements using ratio analysis, budgeting, working capital management, capital budgeting and budgetary control techniques and present facts to assist in strategic decision making, given a set of investment options for a business.</p> <p>C05 : Develop software solutions to automate a given accounting, costing or financial process, using MS-Excel.</p> |
| 29. | 18MCA44 | <p>C01 : Learn to use open source data mining tools such as Weka and/Rapidminer and build data mining applications using these tools.</p> <p>C02 : Select appropriate data pre-processing techniques to be</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|     |         | <p>applied on standard datasets from various domains such as healthcare, finance, insurance etc and prepare the data for the mining process based on the analysis goal.</p> <p>C03 : Apply association rule mining techniques to derive useful and new pattern information from the given datasets.</p> <p>C04 : Apply classification algorithms to classify a given dataset and derive useful and new insights from the dataset.</p> <p>C05 : Represent the analysis results using different visualization methods such as charts, graphs etc.</p>                                                                                                                                                                                                                    |
| 30. | 18MCA45 | <p>C01 : Analyze different domains, identify problems that require software solutions and justify.</p> <p>C02 : Choose appropriate problem solving techniques for the identified problem.</p> <p>C03 : Practice software engineering principles and programming skills in developing software solutions.</p> <p>C04 : Test the developed software to ensure compliance of requirements.</p> <p>C05 : Write the project report demonstrating the contribution and complete technical details</p>                                                                                                                                                                                                                                                                        |
| 31. | 18MCA51 | <p>C01 : Analyze different approaches to test software, and select applicable techniques for different situations and projects.</p> <p>C02 : Prepare a software quality plan for a software project considering process evaluation models including issues related to change management, configuration management, verification and validation, and measurement.</p> <p>C03 : Design test plans, create test procedures and design measures to evaluate result of tests.</p> <p>C04 : Apply black box and white box testing techniques at various testing levels for given requirements to achieve adequacy criteria.</p> <p>C05 : Use standards, models and techniques aimed at achieving quality assurance in different software development Environments</p>        |
| 32. | 18MCA52 | <p>C01 : Understand the basic principles of security and develop simple cryptosystems using classical ciphers</p> <p>C02 : Analyze the adequate basic security required by any computing system and apply cryptography algorithms to protect the confidentiality of information resources across networks</p> <p>C03 : Analyze security policies and best practices and apply suitable security technique to achieve integrity, and nonrepudiation of information</p> <p>C04 : Demonstrate an understanding of threats and vulnerabilities of network security and apply suitable security controls to protect internal and external networks</p> <p>C05 : Understand threats against various system components and choose a best technique to control the threat.</p> |

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| 33. | 18MCA53 | <p>C01 : Analyze given requirements, identify suitable testing techniques and develop test cases and test data for testing.</p> <p>C02 : Write test cases for functional testing, execute test cases and interpret results for a given requirement.</p> <p>C03 : Design and develop test cases for testing web and mobile applications.</p> <p>C04 : Use CASE tools to develop requirements, design and develop test related artifacts applicable across the SDLC given a business need.</p> <p>C05 : Use metrics tool to measure software and interpret results.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 34. | 18MCA54 | <p>C01 : Analyze the classical crypto systems used for the confidential information exchange and use different ciphers in secure data transfer</p> <p>C02 : Analyze security best practices and techniques to preserve confidentiality of information at rest, and in transit and apply suitable cryptographic algorithm to preserve the confidentiality of information</p> <p>C03 : Apply hash and message digest algorithms to preserve the integrity of information</p> <p>C04 : Apply standard digital signature scheme to verify the authenticity of information and use Steganography to hide secret messages</p> <p>C05 : Devise suitable defensive measures for securing confidentiality, integrity and authenticity of information resources for different enterprises including Government, Industry, Academia and Society</p>                                                                                                                                                                          |
| 35. | 18MCA55 | <p>C01 : Given a problem scenario, analyses the situation and suggest solutions based on human values like honesty, courage, empathy, character and morality.</p> <p>C02 : When presented with a moral dilemma, critically analyses and present solutions using theories of moral autonomy and theories of right action.</p> <p>C03 : Examine a given scenario in the professional life of an Engineer and present a critical note on possible behaviors using professional codes of conduct of Engineers.</p> <p>C04 : Engage in informed critical reflection on the nature of professionalism and ethical challenges inherent in professionalism in matters relating to collegiality, loyalty, occupational crime, confidentiality and conflicts of interest.</p> <p>C05 : When presented with case on moral issues relating to weapons development or such matters of conflicting interest, critical evaluation of the case using the various professional codes of conduct and present ethical solutions.</p> |
| 36. | 18MCA61 | <p>C01 : Comprehensively demonstrate understanding of the software development processes and practices.</p> <p>C02 : Work to a professional standard in a specified role.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|     |          | <p>C03 : Contribute effectively/co-operatively within a team.</p> <p>C04 : Exhibit industry-standards of professionalism in their work through knowledge or use of latest techniques and tools.</p> <p>C05 : Reflect on the work done and own role and present their work through a report and formal viva.</p>                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 37. | 18MCAE01 | <p>C01 : Analyze the trade-offs between deploying applications in the cloud and over the local infrastructure.</p> <p>C02 : Describe various service delivery models of cloud computing architecture.</p> <p>C03 : Deploy applications over commercial cloud computing infrastructures such as Amazon Web Services and Google AppEngine.</p> <p>C04 : Describe the virtualization technology behind the working of cloud computing.</p> <p>C05 : Identify security and privacy issues in cloud computing and devise appropriate security solutions for protecting cloud resources.</p>                                                                                                                                                |
| 38. | 18MCAE02 | <p>C01 : Understand the importance and working of the basic graphical I/O devices and their improved versions.</p> <p>C02 : Employ point, line and circle scan conversion algorithms for drawing outline &amp; filled graphical object.</p> <p>C03 : Construct a world coordinate scene from its constituent elements (defined in their local coordinate systems) by applying geometric transformations on the constituent elements.</p> <p>C04 : Determine the clipping operations required to change from the current display to a new display-when interactive operations through keyboard or mouse are performed.</p> <p>C05 : Analyze the performance of image, video, audio, text and graphics data compression techniques.</p> |
| 39. | 18MCAE03 | <p>C01 : Analyze the background processes involved in queries and determine their impact on database operations and design.</p> <p>C02 : Analyze different methods and techniques for parallel and distributed query processing and apply appropriate algorithms for optimizing query execution.</p> <p>C03 : Demonstrate the usage of different architecture and design strategies for distributed and parallel databases.</p> <p>C04 : Apply the concepts of NoSQL for enterprise applications.</p> <p>C05 : Design data models for advanced applications using object oriented and other databases.</p>                                                                                                                            |
| 40. | 18MCAE04 | <p>C01 : Analyze the advantages and disadvantages of various models for a distributed system</p> <p>C02 : Compare Remote Procedure Call and Remote Method Invocation from the perspective of developing distributed applications</p> <p>C03 : Describe the role of distributed Operating System and</p>                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|     |          | <p>distributed File System in developing distributed systems</p> <p>C04 : Design the process of discovering and locating distributed objects using Naming and Directory services</p> <p>C05 : Demonstrate the concurrency control mechanism for distributed transactions</p>                                                                                                                                                                                                                                                                                                                |
| 41. | 18MCAE05 | <p>C01 : Understand the basics of distributed systems and programming models.</p> <p>C02 : Examine grid computing architecture and its components.</p> <p>C03 : Apply concepts of grid computing and build distributed applications.</p> <p>C04 : Access and Identify the need for cluster computing.</p> <p>C05 : Design cluster computing based solutions for real world problems by incorporating load balancing.</p>                                                                                                                                                                    |
| 42. | 18MCAE06 | <p>C01 : Assess the different IoT technologies that suits an application.</p> <p>C02 : Recognize the challenges for smart object.</p> <p>C03 : Demonstrate knowledge of main architectures and paradigms for the Internet of Things.</p> <p>C04 : Demonstrate knowledge of MAC and routing protocols developed for Low Power and lossy networks.</p> <p>C05 : Design simple IoT systems for the given requirements comprising sensors- edge devices- wireless network connections and data analytics capabilities.</p>                                                                      |
| 43. | 18MCAE07 | <p>C01 : Analyse the problem to ascertain the type of software measurement.</p> <p>C02 : Apply selected statistical methods and enlist the findings of analysis.</p> <p>C03 : Design and tailor the selected metric to match the information reliability need.</p> <p>C04 : Determine a plan to decide what data to collect and who should collect it.</p> <p>C05 : Interpret and communicate the metric results.</p>                                                                                                                                                                       |
| 44. | 18MCAE08 | <p>C01 : Ascertain the need of software development methodologies with agility and self adaptability features to develop the software which meets the user needs.</p> <p>C02 : Compare the practices followed in different agile methodologies and choose the suitable methodology for a given project</p> <p>C03 : Synthesize the various agile methodology practices to produce a methodology for a project</p> <p>C04 : Develop the system by employing test first programming concept using Junit framework</p> <p>C05 : Develop a simple application using Scrum or XP methodology</p> |
| 45. | 18MCAE09 | <p>C01 : Know about the professional management and implementation of Open Source Technologies</p> <p>C02 : Analyse the differential combination of new technologies with the matured ones</p> <p>C03 : Decide on the boundaries of business which the web</p>                                                                                                                                                                                                                                                                                                                              |

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|     |          | <p>changed from building the business case to doing hands-on experimentation</p> <p>C04 : Self teach the issues faced in transitioning to the new technologies, ranging from business to social concern.</p> <p>C05 : Understand roles for open source software in any organization</p>                                                                                                                                                                                                                                                   |
| 46. | 18MCAE10 | <p>C01 : Ascertain the need for Software Architecture and its features to develop software that meets user needs.</p> <p>C02 : Choose the suitable architectural style for a given project</p> <p>C03 : Synthesize the various architectural styles to produce a quality project</p> <p>C04 : Develop system by employing Design Patterns.</p> <p>C05 : Develop a simple application using Software Architecture and Design Pattern.</p>                                                                                                  |
| 47. | 18MCAE11 | <p>C01 : Make computing available as a utility under internet.</p> <p>C02 : Understand the fundamentals of enterprise architecture and enterprise computing.</p> <p>C03 : Implement programming paradigms under cloud like MapReduce.</p> <p>C04 : Describe the emerging development paradigms and technologies and discuss how these will change the way the enterprise applications should be architected.</p> <p>C05 : Understand the benefits the open source has on enterprise computing.</p>                                        |
| 48. | 18MCAE12 | <p>C01 : Understand the architecture of robots by learning paradigms and intelligence.</p> <p>C02 : Apply the Forward and Inverse Kinematics of manipulators and understand the dynamics in locomotion control and trajectory generation.</p> <p>C03 : Program an application for industrial robots.</p> <p>C04 : Synthesize the Machine Intelligence in robots by studying the functions of industrial manipulators using AI approach.</p> <p>C05 : Understand the automation in robotics by using drive system for gripper movement</p> |
| 49. | 18MCAE13 | <p>C01 : Understand the basic concepts of super-computing and parallel programming architecture</p> <p>C02 : Identify the difference between serial and parallel programming needs to solve real-time problems.</p> <p>C03 : Demonstrate the ability to use GPUs for parallel programming to solve compute intensive tasks.</p> <p>C04 : Identify CUDA architecture and its components.</p> <p>C05 : Apply parallel programming methods and solve problems using CUDA platform</p>                                                        |
| 50. | 18MCAE14 | <p>C01 : Describe different modalities and current techniques in image processing</p> <p>C02 : Provide mathematical foundations for digital manipulation of image acquisition- preprocessing- enhancement segmentation and compression.</p>                                                                                                                                                                                                                                                                                               |



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|     |          | <p>C03 : Apply image processing techniques in both the spatial and frequency (Fourier) domains</p> <p>C04 : Develop and compare various Image Compression and Decompression Techniques</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 51. | 18MCAE15 | <p>C01 : Given a case study, analyze the behavior of the individual.</p> <p>C02 : Given a case study, analyze the behavioral pattern of group interaction in organization</p> <p>C03 : Given a scenario in an organization assess the attitude and personality of the individuals in the organization.</p> <p>C04 : Given a business problem form groups and finds a solution to the problem.</p> <p>C05 : Given a problem in an organization, apply emotional intelligence and solve the problem</p>                                                                                                                                                                                                                                                                                                                                                                            |
| 52. | 18MCAE16 | <p>C01 : Describe the principles of management.</p> <p>C02 : Prepare a decision tree for a given statement.</p> <p>C03 : Given a business plan, specify the management functions (planning- organizing- controlling and evaluating)</p> <p>C04 : Construct the organizational chart for given company.</p> <p>C05 : Prepare a flow chart of the selection process of a given company</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 53. | 18MCAE17 | <p>C01 : Predict the values of biodiversity for the sustainable development.</p> <p>C02 : Design the methods for the prevention of environmental pollution and solid waste management.</p> <p>C03 : Illustrate the use of alternate energy resources for growing energy needs.</p> <p>C04 : Classify the environmental segments, the causes for its deterioration, he measure taken for its prevention and the need for sustainable development.</p> <p>C05 : Identify the threats to environment, social issues related to it, the necessity for environmental legislation, sustainable development and the applications of bio technology and green chemistry for environmental protection.</p>                                                                                                                                                                                |
| 54. | 18MCAE18 | <p>C01 : Specify Infrastructural requirements &amp; Business models for an e-commerce start up. (From the prespective of Indian Businesses)</p> <p>C02 : Analyze different types of e marketing and e advertising strategies and e-payment alternatives commonly used in the industry and summarize the relative merits in Indian socio economic scenario.</p> <p>C03 : Discuss trends in CRM- SCM and Knowledge Management using web technologies and point out the suitable adaptations for a medium scale e-commerce firm in India.</p> <p>C04 : Appraise the impact of different types of mobile and wireless technologies on success of e-commerce in India.</p> <p>C05 : Understand ERP and EDI technologies can transform the Indian Business environment into paperless, cashless, easy-to-manage and regulated, with the use of cloud and open source technologies.</p> |

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| 55. | 18MCAE19 | <p>C01 : Critically discuss different theories and theoretical perspectives in leadership - negotiation and decision making.</p> <p>C02 : Evaluate models to describe how leaders are perceived (leadership style)-analyse a leader's decision-making and role in negotiations.</p> <p>C03 : Analyse how decision-making and strategies in negotiations affect a leader's perception</p> <p>C04 : Use decision making tools to quantitatively analyse its impacts in a given situation.</p> <p>C05 : Apply programmed and non-programmed decisions to effectively manage uncertainty.</p> |
| 56. | 18MCAE20 | <p>C01 : Highlight the characteristics of a successful entrepreneur</p> <p>C02 : Understand the role of entrepreneurship in the economic development of a country</p> <p>C03 : Formulate the business plans for an efficient and successful business</p> <p>C04 : Justify the need for developing rural entrepreneurship and agri-preneurship in India</p> <p>C05 : State the economic factors influencing the emergence and development of entrepreneurship in a country</p>                                                                                                             |
| 57. | 18MCAE21 | <p>C01 : Understand market efficiency and Investment Process.</p> <p>C02 : Manage investment portfolios and optimally diversify portfolios.</p> <p>C03 : Access quantitative and qualitative skills necessary for the construction- revision and Security evaluation of financial portfolios.</p> <p>C04 : Apply forecasting process and construct the portfolio.</p> <p>C05 : Evaluate investment strategies and predict the market position.</p>                                                                                                                                        |
| 58. | 18MCAE22 | <p>C01 : Understand some financial aspects of a business firm.</p> <p>C02 : Devise a method for organized collection of data according to logical and consistent accounting procedures.</p> <p>C03 : Interpret the balancing figures for knowing the assets position and reveal the activities of cash inflow and outflow.</p> <p>C04 : Review the operational performance and draw conclusions.</p> <p>C05 : Knowledge on improvement of a business entity using trend analysis.</p>                                                                                                     |
| 59. | 18MCAE23 | <p>C01 : Recognize fundamental issues and challenges of machine learning : data, model selection, model complexity, supervised and unsupervised learning.</p> <p>C02 : Understand and apply Decision trees and Artificial Neural Networks.</p> <p>C03 : Distinguish the strength and weakness of Bayesian learning.</p> <p>C04 : Analyze and apply Instance based learning, Genetic algorithms and rule based learning.</p>                                                                                                                                                               |



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|     |          | C05 : Assess capability of Reinforcement learning and study its application.                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 60. | 18MCAE24 | <p>C01 : Outline the definitions, concepts and enabling technologies of data analytics.</p> <p>C02 : Analyze different statistical analysis techniques to be applied on different types of datasets.</p> <p>C03 : Develop regression models using R for a given dataset.</p> <p>C04 : Apply text analysis methods to analyze unstructured data.</p> <p>C05 : Create solutions for real world business problems and effectively present results using data visualization techniques.</p>                |
| 61. | 18MCAE25 | <p>C01 : Understand core algorithms and data structures used in NLP.</p> <p>C02 : Utilize corpora and annotations added to them.</p> <p>C03 : Build statistical NLP components- such as n-gram language models- text classifiers and part-of-speech taggers- that learn from such corpora.</p> <p>C04 : Evaluate the merits of different machine learning methods for given NLP tasks.</p> <p>C05 : Appreciate the relationship between linguistic representations and computational applications.</p> |
| 62. | 18MCAE26 | <p>C01 : Understand concept of semantic web and related applications.</p> <p>C02 : Represent knowledge using ontology.</p> <p>C03 : Evaluate importance of human behaviour in social web and related communities.</p> <p>C04 : Understand importance of trust and privacy in social networks.</p> <p>C05 : Apply techniques for visualization of social networks.</p>                                                                                                                                  |
| 63. | 18MCAE27 | <p>C01 : Understand algorithms and techniques for information retrieval.</p> <p>C02 : Design a search engine or any text retrieval system.</p> <p>C03 : Apply data mining techniques and quantitative evaluation methods for IR systems.</p> <p>C04 : Develop applications with retrieval capabilities.</p> <p>C05 : Combine aspects of information visualization and mining for information retrieval and web information retrieval.</p>                                                              |
| 64. | 18MCAE28 | <p>C01 : Build single and multi-node Hadoop clusters on Linux or Windows platform</p> <p>C02 : Use Hadoop file system commands to load and execute programs on it.</p> <p>C03 : Write map-reduce programs for data intensive applications and execute them on the Hadoop platform.</p> <p>C04 : Use NoSQL databases like MongoDB in data processing applications.</p> <p>C05 : Choose appropriate big data technologies to analyse big data for a given analytic requirement.</p>                      |
| 65. | 18MCAE29 | C01 : Describe unique issues in ad-hoc networks and MAC protocols and their classifications.                                                                                                                                                                                                                                                                                                                                                                                                           |

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|     |           | <p>C02 : Discuss challenges in designing routing and transport protocols for ad-hoc networks.</p> <p>C03 : Demonstrate familiarity with common wireless sensor node architecture and the organization of MAC protocols developed for WSN.</p> <p>C04 : Demonstrate knowledge of routing in WSN and to analyze and classify wireless mesh networks.</p> <p>C05 : Develop simple routing solutions for ad-hoc- WSN and mesh networks.</p>                                                                                                                                                                                                                                                    |
| 66. | 18MCAE30  | <p>C01 : Illustrate the working principles of link layer and network layer protocols used for data communication in the Internet.</p> <p>C02 : Determine the suitability of User Datagram Protocol for the given application in terms of reliability and Performance.</p> <p>C03 : Understand and experiment the working of Transmission Control Protocol for the given application based on its requirements.</p> <p>C04 : Analyze the requirements for monitoring and controlling a network using Simple Network Management Protocol and the Management Information Base.</p> <p>C05 : Develop TCP and UDP based socket programs for the given client server communication scenario.</p> |
| 67. | 18MCAE31  | <p>C01 : Describe wireless and mobile computing systems and analyze the architecture- functions and emerging techniques in GSM</p> <p>C02 : Understand the issues and techniques used in the design of MAC for Wireless communication.</p> <p>C03 : Explain the structure and components for Mobile IP and mobility management</p> <p>C04 : Describe the types and functionalities of transport and application layer services for wireless communication</p> <p>C05 : Develop applications that are mobile-device specific and demonstrate current practice in mobile computing contexts.</p>                                                                                             |
| 68. | 18MCAEL01 | <p>C01 : Use the components of Android development environment for mobile application development</p> <p>C02 : Design GUI forms using layouts,views, event handling, notifications and content providers in Android studio.</p> <p>C03 : Implement database applications using SQLite and perform CRUD operations</p> <p>C04 : Develop mobile applications that make use of camera and media player in Android.</p> <p>C05 : Use location based services, network services and graphics to develop innovative mobile apps.</p>                                                                                                                                                             |
| 69. | 18MCAEL02 | <p>C01 : Design graphical primitives using algorithms</p> <p>C02 : Develop 2D Transformations.</p> <p>C03 : Design interactive graphics applications.</p> <p>C04 : Design objects and layers for scene in animation.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|     |           | C05 : Develop animated application software.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 70. | 18MCAEL03 | <p>C01 : Choose the required sensor and perform calibration, for a given requirement.</p> <p>C02 : Devise interface circuit for connecting a chosen sensor to Galileo board.</p> <p>C03 : Develop software for Galileo board to interact with the sensor to meet requirements.</p> <p>C04 : Develop software to interact(send/receive data) with Web/Application server located in the Internet.</p> <p>C05 : Use data analytics tool to analyze the data collected and present the report to the end user.</p> |
| 71. | 18MCAEL04 | <p>C01 : Apply basic algorithms in the area of Natural Language Processing.</p> <p>C02 : Perform morphological analysis on text.</p> <p>C03 : Apply techniques for syntactic analysis.</p> <p>C04 : Use algorithms at semantics level and resources of natural language data-corpora.</p> <p>C05 : Apply techniques for information extraction.</p>                                                                                                                                                             |
| 72. | 18MCAEL05 | <p>C01 : Input data, represent social networks as a graph and apply visualization techniques.</p> <p>C02 : Visualize network datasets.</p> <p>C03 : Perform different network measurements.</p> <p>C04 : Build and implement social network designs.</p> <p>C05 : Apply social network theory to social network datasets.</p>                                                                                                                                                                                   |

## Course Outcomes (2020 Regulations)

### Course Outcomes

| S.No | Course Code | Course Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| 1.   | 20MCA11     | CO1 : Apply the concept of system of linear equation to real time problems<br>CO2 : Understand basic statistical concepts and measures.<br>CO3 : Apply the concept of probability distribution and random variables to different problems and apply the principles of correlation and regression.<br>CO4 : Analyse and solve problems using sampling theory.<br>CO5 : Acquire sound knowledge of analysis in the time series and decision making through analysis of variance in the field of data analysis                                   |
| 2.   | 20MCA12     | CO1 : Choose and design data structures such as array, linked list, stack, queue, trees and graphs to effectively model information in a problem.<br>CO2 : Choose and apply operations like insertion, deletion, traversal and searching mechanism on various data structures relevant to a problem.<br>CO3 : Judge efficiency trade-offs between data structures.<br>CO4 : Apply standard algorithms for searching and sorting based on given problem.<br>CO5 : Apply algorithm analysis techniques to evaluate performance of an algorithm. |
| 3.   | 20MCA13     | CO1 : Identify the components of RDMS software and its significance.<br>CO2 : Analyze the data requirements and create conceptual design of the database using Entity Relationship model.<br>CO3 : Identify functional dependencies and apply normalization techniques to optimize the data design.<br>CO4 : Write SQL queries based on the functional requirements of any real world database applications.<br>CO5 : Implement different concurrency control techniques in transactions and recovery mechanisms used in database.            |
| 4.   | 20MCA14     | CO1 : Demonstrate the structure of operating system, batch programming, system calls and virtual machines<br>CO2 : Demonstration of Kernel Management specific to concurrent process for Inter Process Communication systems<br>CO3 : Estimate system performance through scheduling algorithms - FIFO, round robin, priority, shortest job first                                                                                                                                                                                             |

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|    |         | <p>C04 : Recognize memory allocation and de-allocation for both static and dynamic storage</p> <p>C05 : Design and develop a simple File System using Disk and File System Management</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 5. | 20MCA15 | <p>C01 : Choose applicable software life-cycle model to develop software for given customer need and justify choice with reference to complexity, cost and time.</p> <p>C02 : Determine software requirements based on customer need and develop industry standard Software Requirement Specification (SRS) document</p> <p>C03 : Construct models using functional and object oriented design principles, concepts and tools based on SRS document.</p> <p>C04 : Prepare suitable structural and behavioural analysis models based on SRS document.</p> <p>C05 : Formulate test cases and test data using white box and black box techniques to deliver defect free software</p>                                                       |
| 6. | 20MCA16 | <p>C01 : Choose appropriate Data structures for implementing given scenario.</p> <p>C02 : Demonstrate the applications of Linked Lists, Stack, Circular Queue and Priority Queue.</p> <p>C03 : Design recursive algorithms and implement in real time application.</p> <p>C04 : Demonstrate various operations on Heap and Binary Search Tree.</p> <p>C05 : Compare various sorting and searching techniques in term of time complexity and space complexity</p>                                                                                                                                                                                                                                                                        |
| 7. | 20MCA17 | <p>C01 : Design the conceptual data model as Entity Relationship diagram and create the database using DDL statements for a given application</p> <p>C02 : Formulate simple DML SQL queries to retrieve the required data for real world applications</p> <p>C03 : Generate DML queries using Sub Queries, Joins, Group By, Order By and Aggregate functions to filter and aggregate the data of the real world applications</p> <p>C04 : Construct reusable PL/SQL blocks with Functions, Procedures, Packages, Triggers, Exception Handling, and Cursors as required by OLTP applications</p> <p>C05 : Develop a database project by constructing ER model, Creating Tables and write SQL and PL/SQL blocks using RDBMS software.</p> |
| 8. | 20MCA18 | <p>C01 : Write, test, and debug simple Python programs using</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|     |         | <p>conditional and looping statements.</p> <p>C02 : Develop modular programs using functions.</p> <p>C03 : Represent compound data using strings, lists, tuples, and dictionaries.</p> <p>C04 : Perform numerical operations on large datasets.</p> <p>C05 : Apply suitable library function to analyze and classify the data.</p>                                                                                                                                                                                                                                                                                                                                                                                    |
| 9.  | 20MCA19 | <p>C01 : Develop Communication and Soft skills through self assesment to excel at work place.</p> <p>C02 : Apply intonation rules, Phonetic patterns and formulate appropriate speech patterns .</p> <p>C03 : Apply the rules of grammar viz., Parts of speech, Idioms, Phrasal Verbs, Concord, Cause and Effect, purpose and function and write a technical passage correctly.</p> <p>C04 : Summarize a technical text and write a process description.</p> <p>C05 : Plan, Structure and present a 15 minutes presentation on a technical topic.</p>                                                                                                                                                                 |
| 10. | 20MCA21 | <p>C01 : Apply various heuristic search strategies in optimal decision making.</p> <p>C02 : Understand uncertainty in real world situations.</p> <p>C03 : Employ first order logic for building knowledge base and demonstrate reasoning.</p> <p>C04 : Express different planning strategies to deal with problems.</p> <p>C05 : Describe and apply various knowledge representation techniques</p>                                                                                                                                                                                                                                                                                                                   |
| 11. | 20MCA22 | <p>C01 : Design an object oriented software solution by discovering appropriate classes and objects and identifying attributes, behavior and hierarchy among the classes</p> <p>C02 : Write java programs by employing the object oriented constructs of inheritance and polymorphism for a given software requirement</p> <p>C03 : Organize the application programs into packages and prepare a deployable application for the given software solution</p> <p>C04 : Generate robust java applications for a given user requirement by employing applicable object oriented concepts and handling all possible exceptions</p> <p>C05 : Design and develop full stack web applications using React JS and Node JS</p> |

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| 12. | 20MCA23 | <p>C01 : Analyze the trade-offs between deploying applications in the cloud and over the local infrastructure</p> <p>C02 : Describe various service delivery models of cloud computing architecture</p> <p>C03 : Deploy applications over commercial cloud computing infrastructures such as Amazon Web Services and Google AppEngine.</p> <p>C04 : Describe the virtualization technology behind the working of cloud computing.</p> <p>C05 : Identify security and privacy issues in cloud computing and devise appropriate security solutions for protecting cloud resources.</p>                 |
| 13. | 20MCA24 | <p>C01 : Understand and use the concepts of Service-Oriented Architecture for building platform independent distributed applications.</p> <p>C02 : Design and develop simple to complex web services by analyzing the requirements of web applications.</p> <p>C03 : Apply the concepts of RESTful web services and create dynamic web applications</p> <p>C04 : Determine the security requirements of web services and incorporate them in building web applications.</p> <p>C05 : Examine the requirements of distributed applications, identify and justify the need for using web services.</p> |
| 14. | 20MCA25 | <p>C01 : Design and implement heuristic search procedures.</p> <p>C02 : Develop constraint satisfaction problem solution.</p> <p>C03 : Design and implement solutions for classical Artificial Intelligence problems.</p> <p>C04 : Design and implement knowledge based system.</p> <p>C05 : Become familiar with use of Artificial Intelligence tools.</p>                                                                                                                                                                                                                                          |
| 15. | 20MCA26 | <p>C01 : Understanding Object oriented concepts and developing software modules.</p> <p>C02 : To develop effective GUI on Client side using Java Client and Server Side Technologies</p> <p>C03 : Write codes to handle the requests of client using JSP,</p> <p>C04 : Handle the backend processing from both client and server side.</p> <p>C05 : Choose a suitable development stack for the industry requirements.</p>                                                                                                                                                                           |
| 16. | 20MCA27 | <p>C01 : Generate ideas, Acquire right communication and interpersonal skills.</p> <p>C02 : Set career goals and formulate strategies by Prioritizing, Organizing and Scheduling for the required task.</p>                                                                                                                                                                                                                                                                                                                                                                                          |

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|     |         | <p>C03 : Project appropriate grooming and right etiquette in the corporate context.</p> <p>C04 : Prepare a job application letter with a Resume or C.V.</p> <p>C05 : Exhibit appropriate grooming and right etiquettes for Interviews and Group Discussion tasks.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 17. | 20MCA28 | <p>C01 : Analyze different domains, identify problems that require software solutions and justify.</p> <p>C02 : Choose appropriate problem solving techniques for the identified problem.</p> <p>C03 : Practice software engineering principles and programming skills in developing software solutions.</p> <p>C04 : Test the developed software to ensure compliance of requirements.</p> <p>C05 : Write the project report demonstrating the contribution and complete technical details</p>                                                                                                                                                                                                                                                             |
| 18. | 20MCA31 | <p>C01 : Understand the basic principles of security and develop simple cryptosystems using classical ciphers</p> <p>C02 : Analyze the adequate basic security required by any computing system and apply cryptography algorithms to protect the confidentiality of information resources across networks</p> <p>C03 : Analyze security policies and best practices and apply suitable security technique to achieve integrity, and nonrepudiation of information</p> <p>C04 : Demonstrate different threats and vulnerabilities of network security and apply suitable security controls to protect internal and external networks</p> <p>C05 : Understand threats against various system components and choose a best technique to control the threat</p> |
| 19. | 20MCA32 | <p>C01 : Recognize fundamental issues and challenges of machine learning : data, model selection, model complexity, supervised and unsupervised learning.</p> <p>C02 : Understand and apply Decision trees and Artificial Neural Networks.</p> <p>C03 : Distinguish the strength and weakness of Bayesian learning.</p> <p>C04 : Analyze and apply Instance based learning and rule based learning.</p> <p>C05 : Assess capability of Reinforcement learning and study its application</p>                                                                                                                                                                                                                                                                  |
| 20. | 20MCA33 | <p>C01 : Understand the classical crypto systems used for the confidential information exchange and use different</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |



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|     |           | <p>ciphers in secure data transfer</p> <p>C02 : Demonstrate understanding of security best practices and techniques to preserve confidentiality of information at rest, and in Transit and apply suitable cryptographic algorithm to preserve the confidentiality of information</p> <p>C03 : Apply hash and message digest algorithms to preserve the integrity of information</p> <p>C04 : Apply standard digital signature scheme to verify the authenticity of information and use Steganography to hide secret messages</p> <p>C05 : Demonstrate the working of network security tools including Packet capturing and Intrusion Detection</p>                                                       |
| 21. | 20MCA34   | <p>C01 : Introduce students the basic concepts and techniques of machine learning.</p> <p>C02 : Develop skills using recent machine learning software for solving practical problems.</p> <p>C03 : Gain experience of doing independent study and research in machine learning.</p> <p>C04 : Apply various classification and clustering techniques for problems.</p> <p>C05 : Design and development of game and traffic control system using reinforcement learning.</p>                                                                                                                                                                                                                               |
| 22. | 20MCAIT01 | <p>C01 : Exposure to the industrial environment, recognize the requirement of the industry and cope up with the Industrial scenario.</p> <p>C02 : Recognize career paths taking into account their individual abilities and prepare a report about the work experience in industry</p> <p>C03 : Communicate effectively about the training through technical presentation.</p> <p>C04 : Develop their employability and start-up skills and to enhance the ability to engage in, life-long learning</p> <p>C05 : Develop individual confidence to handle various engineering assignments and ability to think strategically and expose themselves to acquire life skills to meet societal challenges</p> |
| 23. | 20MCA41   | <p>C01 : Comprehensively demonstrate understanding of the software development processes and practices.</p> <p>C02 : Work to a professional standard in a specified role.</p> <p>C03 : Contribute effectively/co-operatively within a team.</p> <p>C04 : Exhibit industry-standards of professionalism in their work through knowledge or use of latest techniques and</p>                                                                                                                                                                                                                                                                                                                               |

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|     |           | <p>tools.</p> <p>C05 : Reflect on the work done and own role and present their work through a report and formal viva</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 24. | 20MCAE101 | <p>C01 : Employ point- line and circle scan conversion algorithms for drawing graphical object.</p> <p>C02 : Employ fill area scan conversion algorithms for drawing of graphical objects.</p> <p>C03 : Construct a world coordinate scene from its constituent elements (defined in their local coordinate systems) by applying geometric transformations on the constituent elements.</p> <p>C04 : Determine the clipping operations required to change from the current display to a new display- when interactive operations through keyboard or mouse are performed.</p> <p>C05 : Analyse the performance of image- video- audio- text and graphics data compression techniques.</p> |
| 25. | 20MCAE102 | <p>C01 : Analyze the background processes involved in queries and determine their impact on database operations and design.</p> <p>C02 : Analyze different methods and techniques for parallel and distributed query processing and apply appropriate algorithms for optimizing query execution.</p> <p>C03 : Demonstrate the usage of different architecture and design strategies for distributed and parallel databases.</p> <p>C04 : Apply the concepts of SQL for enterprise applications.</p> <p>C05 : Design data models for advanced applications using object oriented and other databases</p>                                                                                   |
| 26. | 20MCAE103 | <p>C01 : Analyze the advantages and disadvantages of various models for a distributed system</p> <p>C02 : Compare Remote Procedure Call and Remote Method Invocation from the perspective of developing distributed applications</p> <p>C03 : Describe the role of distributed Operating System and distributed File System in developing distributed systems</p> <p>C04 : Design the process of discovering and locating distributed objects using Naming and Directory services</p> <p>C05 : Demonstrate the concurrency control mechanism for distributed transactions</p>                                                                                                             |
| 27. | 20MCAE104 | <p>C01 : Understand the basics of distributed systems and programming models.</p> <p>C02 : Examine grid computing architecture and its components.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|     |           | <p>C03 : Apply concepts of grid computing and build distributed applications.</p> <p>C04 : Access and Identify the need for cluster computing.</p> <p>C05 : Design cluster computing based solutions for real world problems by incorporating load balancing.</p>                                                                                                                                                                                                                                                                                                                           |
| 28. | 20MCAE105 | <p>C01 : Understand general concepts of Internet of Things (IoT)</p> <p>C02 : Recognize various devices and challenges</p> <p>C03 : Apply design concept to IoT solutions</p> <p>C04 : Analyze various M2M and IoT architectures</p> <p>C05 : Develop IoT solutions using sensors, actuators and Devices</p>                                                                                                                                                                                                                                                                                |
| 29. | 20MCAE106 | <p>C01 : Analyze the problem to ascertain the type of software measurement.</p> <p>C02 : Apply selected statistical methods and enlist the findings of analysis.</p> <p>C03 : Design and tailor the selected metric to match the information reliabilities need.</p> <p>C04 : Determine a plan to decide what data to collect and who should collect it.</p> <p>C05 : Interpret and communicate the metric results</p>                                                                                                                                                                      |
| 30. | 20MCAE107 | <p>C01 : Ascertain the need of software development methodologies with agility and self adaptability features to develop the software which meets the user needs.</p> <p>C02 : Compare the practices followed in different agile methodologies and choose the suitable methodology for a given project</p> <p>C03 : Synthesize the various agile methodology practices to produce a methodology for a project</p> <p>C04 : Develop the system by employing test first programming concept using Junit framework</p> <p>C05 : Develop a simple application using Scrum or XP methodology</p> |
| 31. | 20MCAE108 | <p>C01 : Ascertain the need for Software Architecture and its features to develop software that meets user needs.</p> <p>C02 : Choose the suitable architectural style for a given project</p> <p>C03 : Synthesize the various architectural styles to produce a quality project</p> <p>C04 : Develop system by employing Design Patterns.</p> <p>C05 : Develop a simple application using Software Architecture and Design Pattern</p>                                                                                                                                                     |
| 32. | 20MCAE109 | <p>C01 : Understand the architecture of robots by learning paradigms and intelligence.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|     |           | <p>C02 : Apply the Forward and Inverse Kinematics of manipulators and understand the dynamics in locomotion control and trajectory generation.</p> <p>C03 : Program an application for industrial robots.</p> <p>C04 : Synthesize the Machine Intelligence in robots by studying the functions of industrial manipulators using AI approach.</p> <p>C05 : Understand the automation in robotics by using drive system for gripper movement.</p>                                                                                          |
| 33. | 20MCAE110 | <p>C01 : Understand the basic concepts of super-computing and parallel programming architecture</p> <p>C02 : Identify the difference between serial and parallel programming needs to solve real-time problems.</p> <p>C03 : Demonstrate the ability to use GPUs for parallel programming to solve compute intensive tasks.</p> <p>C04 : Identify CUDA architecture and its components.</p> <p>C05 : Apply parallel programming methods and solve problems using CUDA platform</p>                                                       |
| 34. | 20MCAE111 | <p>C01 : Describe different modalities and current techniques in image processing</p> <p>C02 : Provide mathematical foundations for digital manipulation of image acquisition, pre-processing, enhancement, segmentation and compression.</p> <p>C03 : Apply image processing techniques in both the spatial and frequency (Fourier) domains</p> <p>C04 : Learn different feature extraction techniques for image analysis and recognition.</p> <p>C05 : Develop and compare various Image Compression and Decompression Techniques.</p> |
| 35. | 20MCAE112 | <p>C01 : Understand the basics of distributed environment and decentralization.</p> <p>C02 : Describe the fundamentals of Blockchain.</p> <p>C03 : Analyze the working principles of Bitcoin.</p> <p>C04 : Develop Cryptography algorithms and protect Cryptocurrencies.</p> <p>C05 : Examine the development platform ethereum and Hyperledger</p>                                                                                                                                                                                      |
| 36. | 20MCAE113 | <p>C01 : Learn to build modern browser-based applications that take advantage of stronger client platforms and more predictable bandwidth.</p> <p>C02 : Learn the SPA design approach</p> <p>C03 : Explore new techniques like structured java scripts and</p>                                                                                                                                                                                                                                                                           |

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|     |           | <p>responsive design</p> <p>C04 : Know how to capitalize trends like server side JavaScript and NoSQL data stores</p> <p>C05 : Develop frameworks that makes JavaScript more manageable and testable as a first class language.</p>                                                                                                                                                                                                                                                                                     |
| 37. | 20MCAE114 | <p>C01 : Assess the impact of digital technology on the practice of marketing.</p> <p>C02 : Analyse the use of different forms of digital marketing in the development of an online presence.</p> <p>C03 : Develop a plan for marketing a product of business online.</p> <p>C04 : Integrate social media tools into a marketing communications strategy.</p> <p>C05 : Use a publishing platform to build a web presence with integrated data collection and links to social media</p>                                  |
| 38. | 20MCAE115 | <p>C01 : Gain knowledge of how a project will be broken down into stages and what each stage contributes to the project</p> <p>C02 : Select appropriate techniques for use in the stages of a project</p> <p>C03 : Justify the appropriateness of these techniques- and apply them to practical situations</p> <p>C04 : Know the limitations of the project approach in developing information/software systems</p> <p>C05 : Test and apply metrics on the developed software to ensure compliance of requirements.</p> |
| 39. | 20MCAE116 | <p>C01 : Implement fundamental image processing techniques required for computer vision.</p> <p>C02 : Perform shape analysis and implement boundary tracking techniques.</p> <p>C03 : Apply Hough Transform for line, circle, and ellipse detections.</p> <p>C04 : Apply 3D vision techniques and implement motion related techniques.</p> <p>C05 : Develop applications using computer vision techniques</p>                                                                                                           |
| 40. | 20MCAE117 | <p>C01 : Analyze different approaches to test software, and select applicable techniques for different situations and projects.</p> <p>C02 : Prepare a software quality plan for a software project considering process evaluation models including issues related to change management, configuration management, verification and validation, and measurement.</p> <p>C03 : Design test plans, create test procedures and design</p>                                                                                  |

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|     |           | <p>measures to evaluate result of tests.</p> <p>C04 : Apply black box and white box testing techniques at various testing levels for given requirements to achieve adequacy criteria.</p> <p>C05 : Use standards, models and techniques aimed at achieving quality assurance in different software development environments</p>                                                                                                                                                                                                             |
| 41. | 20MCAE118 | <p>C01 : Know about the professional management and implementation of Open Source Technologies</p> <p>C02 : Analyse the differential combination of new technologies with the matured one</p> <p>C03 : Decide on the boundaries of business which the web changed from building the business case to doing hands-on experimentation</p> <p>C04 : Self teach the issues faced in transitioning to the new technologies, ranging from business to social concern.</p> <p>C05 : Understand roles for open source software in organization.</p> |
| 42. | 20MCAE119 | <p>C01 : Make computing available as a utility under the internet.</p> <p>C02 : Understand the fundamentals of enterprise architecture and enterprise computing.</p> <p>C03 : Implement cloud programming paradigms like MapReduce.</p> <p>C04 : Describe the emerging development paradigms and technologies and discuss how these will change the way the enterprise applications should be architected.</p> <p>C05 : Understand the benefits of open source technologies on enterprise computing</p>                                     |
| 43. | 20MCAE201 | <p>C01 : Outline the definitions, concepts and enabling technologies of data analytics.</p> <p>C02 : Analyze different statistical analysis techniques to be applied on different types of datasets.</p> <p>C03 : Develop regression models using R for a given dataset.</p> <p>C04 : Apply text analysis methods to analyze unstructured data.</p> <p>C05 : Create solutions for real world business problems and effectively present results using data visualization techniques.</p>                                                     |
| 44. | 20MCAE202 | <p>C01 : Understand algorithms and techniques for information retrieval.</p> <p>C02 : Design a search engine or any text retrieval system.</p> <p>C03 : Apply data mining techniques and quantitative evaluation methods for IR systems.</p>                                                                                                                                                                                                                                                                                                |

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|     |           | <p>C04 : Develop applications with retrieval capabilities.</p> <p>C05 : Combine aspects of information visualization and mining for information retrieval and web information retrieval</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 45. | 20MCAE203 | <p>C01 : Build single and multi-node Hadoop clusters on Linux or Windows platform</p> <p>C02 : Use Hadoop file system commands to load and execute programs on it.</p> <p>C03 : Write map-reduce programs for data intensive applications and execute them on the Hadoop platform.</p> <p>C04 : Use NoSQL databases like MongoDB in data processing applications.</p> <p>C05 : Choose appropriate big data technologies to analyse big data for a given analytic requirement.</p>                                                                                                                                                                                                                                                           |
| 46. | 20MCAE204 | <p>C01 : Examine a given dataset identify the analysis goals and providing data mining solutions to achieve those goals.</p> <p>C02 : Choose proper pre-processing techniques by studying the characteristics of the attributes of the dataset and prepare it for data mining.</p> <p>C03 : Apply association rule mining techniques such as Apriori and FP-Tree to a given dataset and generate association rules from it.</p> <p>C04 : Analyze the suitability of classification (Decision Tree) and clustering algorithms(K-Means and K-Medoids) for a given data analysis requirement.</p> <p>C05 : Mine hidden patterns from the dataset after applying pre-processing techniques and derive inference from the results of mining.</p> |
| 47. | 20MCAE205 | <p>C01 : Understand core algorithms and data structures used in NLP</p> <p>C02 : Utilize corpora and annotations added to them</p> <p>C03 : Build statistical NLP components such as n-gram language models, text classifiers and Parts-of-speech taggers, that learns from such corpora</p> <p>C04 : Evaluate the merits of different machine learning methods for given NLP tasks</p> <p>C05 : Appreciate the relationship between linguistic representations and computational applications</p>                                                                                                                                                                                                                                          |
| 48. | 20MCAE206 | <p>C01 : Understand concept of semantic web and related applications.</p> <p>C02 : Represent knowledge using ontology.</p> <p>C03 : Model social network data.</p> <p>C04 : Understand importance of communities in social network.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|     |           | C05 : Apply techniques for visualization of social networks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 49. | 20MCAE301 | <p>C01 : Identify the components required to build different types of networks and have an understanding of network models.</p> <p>C02 : Analyze the layered functionality and data communication mechanisms used between nodes.</p> <p>C03 : Identify the protocols involved at the various layers and demonstrate the role of each protocol.</p> <p>C04 : Analyze and describe the working principles of Internet.</p> <p>C05 : Apply various routing protocols, demonstrate the best routing between nodes and describe the network functionalities for a given application.</p>                                                                                                       |
| 50. | 20MCAE302 | <p>C01 : Illustrate the working principles of link layer and network layer protocols used for data communication in the Internet.</p> <p>C02 : Determine the suitability of User Datagram Protocol for the given application in terms of reliability and Performance.</p> <p>C03 : Understand and experiment the working of Transmission Control Protocol for the given application based on its requirements.</p> <p>C04 : Analyze the requirements for monitoring and controlling a network using Simple Network Management Protocol and the Management Information Base.</p> <p>C05 : Develop TCP and UDP based socket programs for the given client server communication scenario</p> |
| 51. | 20MCAE303 | <p>C01 : Describe wireless and mobile computing systems and analyze the architecture- functions and emerging techniques in GSM</p> <p>C02 : Understand the issues and techniques used in the design of MACfor Wireless communication.</p> <p>C03 : Explain the structure and components for Mobile IP and Mobility Management</p> <p>C04 : Describe the types and functionalities of transport and application layer services for wireless communication</p> <p>C05 : Develop applications that are mobile-device specific and demonstrate current practice in mobile computing contexts.</p>                                                                                             |
| 52. | 20MCAE304 | <p>C01 : Study about wireless network basics, architecture, protocol stack and standards.</p> <p>C02 : Understand the working of wireless medium access control layer and network layer.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



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|     |           | <p>C03 : Design and implement wireless network environment using wireless network protocols and standards.</p> <p>C04 : Analyze different routing protocols in mobile ad-hoc network.</p> <p>C05 : Conversant with advanced wireless networks 3G, 4G and 5G and their architecture.</p>                                                                                                                                                                                                                                                   |
| 53. | 20MCAE305 | <p>C01 : Describe unique issues in ad-hoc networks and MAC protocols and their classifications</p> <p>C02 : Discuss challenges in designing routing and transport protocols for ad-hoc networks</p> <p>C03 : Demonstrate familiarity with common wireless sensor node architecture and the organization of MAC protocols developed for WSN.</p> <p>C04 : Demonstrate knowledge of routing in WSN and to analyze and classify wireless mesh networks.</p> <p>C05 : Develop simple routing solutions for ad-hoc- WSN and mesh networks.</p> |
| 54. | 20MCAE401 | <p>C01 : Given a case study, analyze the behavior of the individual.</p> <p>C02 : Given a case study, analyze the behavioral pattern of group interaction in organization</p> <p>C03 : Given a scenario in an organization assess the attitude and personality of the individuals in the organization.</p> <p>C04 : Given a business problem form groups and finds a solution to the problem.</p> <p>C05 : Given a problem in an organization, apply emotional intelligence and solve the problem</p>                                     |
| 55. | 20MCAE402 | <p>C01 : Describe the principles of management.</p> <p>C02 : Prepare a decision tree for a given statement.</p> <p>C03 : Given a business plan, specify the management functions (planning- organizing- controlling and evaluating)</p> <p>C04 : Construct the organizational chart for given company.</p> <p>C05 : Prepare a flow chart of the selection process of a given company.</p>                                                                                                                                                 |
| 56. | 20MCAE403 | <p>C01 : Prepare books of accounts and verify correctness using trial balance, for any business organization.</p> <p>C02 : Prepare statements of final accounts to ascertain the profit,forany trading or manufacturing organization.</p> <p>C03 : Perform cost estimation and determine the optimum cost/price/profit for a firm using Cost Sheet, CVP analysis and Marginal Costing Techniques.</p> <p>C04 : Prepare financial statements using ratio analysis, budgeting, working capital management, capital</p>                      |

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|     |           | <p>budgeting and budgetary control techniques and present facts to assist in strategic decision making, given a set of investment options for a business.</p> <p>C05 : Develop software solutions to automate a given accounting, costing or financial process, using MS-Excel</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 57. | 20MCAE404 | <p>C01 : Specify Infrastructural requirements &amp; Business models for an e-commerce start up. (From the perspective of Indian Businesses)</p> <p>C02 : Analyze different types of e marketing and e advertising strategies and e-payment alternatives commonly used in the industry and summarize the relative merits in Indian socio economic scenario.</p> <p>C03 : Discuss trends in CRM- SCM and Knowledge Management using web technologies and point out the suitable adaptations for a medium scale e-commerce firm in India.</p> <p>C04 : Appraise the impact of different types of mobile and wireless technologies on success of e- commerce in India.</p> <p>C05 : Understand ERP and EDI technologies can transform the Indian Business environment into paperless, cashless, easy-to-manage and regulated, with the use of cloud and open source technologies.</p> |
| 58. | 20MCAE405 | <p>C01 : Critically discuss different theories and theoretical perspectives in leadership - negotiation and decision making.</p> <p>C02 : Evaluate models to describe how leaders are perceived (leadership style)-analyse a leader's decision-making and role in negotiations.</p> <p>C03 : Analyse how decision-making and strategies in negotiations affect a leader's perception</p> <p>C04 : Use decision making tools to quantitatively analyse its impacts in a given situation</p> <p>C05 : Apply programmed and non-programmed decisions to effectively manage uncertainty</p>                                                                                                                                                                                                                                                                                           |
| 59. | 20MCAE406 | <p>C01 : Highlight the characteristics of a successful entrepreneur.</p> <p>C02: Understand the role of entrepreneurship in the economic development of a country.</p> <p>C03 : Formulate the business plans for an efficient and successful \ business.</p> <p>C04 : Justify the need for developing rural entrepreneurship and agripreneurship in India.</p> <p>C05 : State the economic factors influencing the emergence and development in country.</p>                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| 60. | 20MCAE407 | <p>C01 : Predict the values of biodiversity for the development</p> <p>C02 : Design the methods for the prevention of environmental pollution and solid waste management.</p> <p>C03 : Illustrate the use of alternate energy resources for growing energy needs</p> <p>C04 : Classify the environmental segments, the causes for its deterioration, the measure taken for its prevention and the need for sustainable development.</p> <p>C05 : Identify the threats to environment, social issues related to it, the necessity for environmental legislation, sustainable development and the applications of bio technology and green chemistry for environmental protection.</p> |
| 61. | 20MCAEL01 | <p>C01 : Use the components of Android development environment for mobile application development</p> <p>C02 : Design GUI forms using layouts, views, event handling, notifications and content providers in Android studio.</p> <p>C03 : Implement database applications using SQLite and perform CRUD operations</p> <p>C04 : Develop mobile applications that make use of camera and media player in Android.</p> <p>C05 : Use location based services, network services and graphics to develop innovative mobile apps</p>                                                                                                                                                       |
| 62. | 20MCAEL02 | <p>C01 : Design graphical primitives using algorithms</p> <p>C02 : Develop 2D Transformations.</p> <p>C03 : Design interactive graphics applications.</p> <p>C04 : Design objects and layers for scene in animation.</p> <p>C05 : Develop animated application software.</p>                                                                                                                                                                                                                                                                                                                                                                                                         |
| 63. | 20MCAEL03 | <p>C01 : Choose the required sensor and perform calibration, for a given requirement.</p> <p>C02 : Devise interface circuit for connecting a chosen sensor to Galileo board.</p> <p>C03 : Develop software for Galileo board to interact with the sensor to meet requirements.</p> <p>C04 : Develop software to interact (send/receive data) with Web/Application server located in the Internet.</p> <p>C05 : Use data analytics tool to analyze the data collected and present the report to the end user</p>                                                                                                                                                                      |
| 64. | 20MCAEL04 | <p>C01 : Understand the basics in R programming in terms of constructs, control statements, string functions.</p> <p>C02 : Able to perform different exploratory analysis for the real time dataset.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|     |           | <p>C03 : Identify and apply appropriate regression models for the given dataset.</p> <p>C04 : Apply text analysis methods to analyze unstructured data.</p> <p>C05 : Represent the analysis results using different visualization methods such as charts, tables etc.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 65. | 20MCAEL05 | <p>C01 : Learn to use open source data mining tools such as Weka and/Rapidminer and build data mining applications using these tools.</p> <p>C02 : Select appropriate data pre-processing techniques to be applied on standard datasets various domains such as healthcare, finance, insurance etc and prepare the data for the mining process based on the analysis goal.</p> <p>C03 : Apply association rule mining techniques to derive useful and new pattern information from the given datasets.</p> <p>C04 : Apply classification algorithms to classify a given dataset and derive useful and new insights from the dataset.</p> <p>C05 : Represent the analysis results using different visualization methods such as charts, graphs etc.</p> |
| 66. | 20MCAEL06 | <p>C01 : Learn the basics of CUDA programming.</p> <p>C02 : Implement data transfer from host to device and vice-versa.</p> <p>C03 : Develop CUDA code to perform operations on large arrays.</p> <p>C04 : Implement the concepts of shared memory both static and dynamic</p> <p>C05 : Develop parallel programming solutions for small real world applications using CUDA/GPU</p>                                                                                                                                                                                                                                                                                                                                                                    |
| 67. | 20MCAEL07 | <p>C01 : Implement the mathematical transforms necessary for image processing.</p> <p>C02 : Apply various enhancement and segmentation techniques.</p> <p>C03 : Apply image restoration process on different noises using filters.</p> <p>C04 : Execute various transforms and filtering on any digital image.</p> <p>C05 : Solve real life problems using image processing.</p>                                                                                                                                                                                                                                                                                                                                                                       |
| 68. | 20MCAEL08 | <p>C01 : Build a robust framework to support daily development needs</p> <p>C02 : Create dynamic web sites and web applications</p> <p>C03 : Create data models using MongoDB and ExpressDB</p> <p>C04 : Build components and bind data to it</p> <p>C05 : Develop single page applications with the front end</p>                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|-----|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |           | facilities in the stack                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 69. | 20MCAEL09 | <p>C01 : Apply basic algorithms in the area of Natural Language Processing.</p> <p>C02 : Perform morphological analysis on text.</p> <p>C03 : Apply techniques for syntactic analysis.</p> <p>C04 : Use algorithms at semantics level and resources of natural language data-corpora.</p> <p>C05 : Apply techniques for information extraction</p>                                                                                                                                                                                                            |
| 70. | 20MCAEL10 | <p>C01 : Input data, represent social networks as a graph and apply visualization techniques.</p> <p>C02 : Visualize network datasets.</p> <p>C03 : Perform different network measurements.</p> <p>C04 : Build and implement social network designs.</p> <p>C05 : Apply social network theory to social network datasets</p>                                                                                                                                                                                                                                  |
| 71. | 20MCAEL11 | <p>C01 : Understand the key protocols that support the communication.</p> <p>C02 : Develop and implement connection-oriented and connection-less communication using Socket API</p> <p>C03 : Develop and implement concurrent and iterative servers and analyze their functionality</p> <p>C04 : Apply advanced programming techniques such as Broadcasting, Multicasting and networking between client and server.</p> <p>C05 : Develop and implement simple network applications using NS-2 for a given set of requirements and demonstrate its working</p> |
| 72. | 20MCAEL12 | <p>C01 : Generate market context with practical needs of digital marketing.</p> <p>C02 : Develop conversational interfaces with customers using connection oriented/connectionless services.</p> <p>C03 : Analyse a web site and its traffic using tools</p> <p>C04 : Understand the methods of optimizing the website for search engines.</p> <p>C05 : Know the improved latest technologies for efficient marketing</p>                                                                                                                                     |

# **COIMBATORE INSTITUTE OF TECHNOLOGY**

(Government Aided Autonomous Institution Affiliated to Anna University, Chennai)

## **DEPARTMENT OF MANAGEMENT STUDIES (MBA)**

### **COURSE OUTCOMES**

| S.NO | COURSE CODE | COURSE TITLE                                    | COURSE OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------|-------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.   | 21MBA11     | Statistics for Management                       | <p>To facilitate objective solutions in business decision-making.</p> <p>To understand and solve business problems</p> <p>To apply statistical techniques to data sets, and correctly interpret the results.</p> <p>To develop skill-set that is in demand in both the research and business environments</p> <p>To enable the students to apply the statistical techniques in a work setting.</p>                                                                    |
| 2.   | 21MBA12     | Management Concepts and Organizational Behavior | <p>Understanding of various management concepts and skills required in the businessworld</p> <p>In-depth knowledge of various functions of management in a real time management context</p> <p>Understanding of the complexities associated with management of individual behavior in the organizations</p> <p>Develop the skill set to have manage group behaviour in Organizations</p> <p>Insights about the current trends in managing organizational behavior</p> |
| 3.   | 21MBA13     | Managerial Economics                            | <p>To introduce the concepts of scarcity and efficiency;</p> <p>To explain principles of microeconomics relevant to managing an organization</p> <p>To describe principles of macroeconomics.</p> <p>To have the understanding of economic environment of business.</p> <p>To study about the policies that regulate economic variables</p>                                                                                                                           |
| 4.   | 21MBA14     | Accounting for Decision Making                  | <p>A thorough grounding of financial accounting concepts</p> <p>Preparation of financial statement analysis</p> <p>Understand the management and cost accounting techniques</p> <p>Apply the management and cost accounting techniques for decision-making</p>                                                                                                                                                                                                        |

|    |          |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----|----------|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |          |                                            | Assess the accountancy standards of practices in India                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. | 21MBA15  | Legal Aspects of Business                  | <p>Understand the fundamental legal principles in developing various contracts and commercial laws in the business world</p> <p>Identify the common forms of business associations and elements of Corporate Governance</p> <p>Develop insights regarding the laws related to industrial environment</p> <p>Ability to understand the fundamentals of corporate tax and GST</p> <p>Understand the role of consumer rights and cyber laws in the modern business environment</p> |
| 6. | 21MBA16  | Information Management                     | <p>Learn the basics of data and information system.</p> <p>Understand the system development methodologies.</p> <p>Understand database management system and its types.</p> <p>Learn the various technologies in information system and its security.</p> <p>Gains knowledge on effective applications of information systems in business.</p>                                                                                                                                  |
| 7. | 21MBA17  | Marketing Management                       | <p>Applied knowledge of contemporary marketing theories to the demands of business and management practice.</p> <p>Enhanced knowledge of marketing strategies for consumer and industrial marketing.</p> <p>Deep understanding of choice of marketing mix elements and managing integrated marketing channels.</p> <p>Ability to analyze the nature of consumer buying behavior.</p> <p>Understanding of the marketing research and new trends in the arena of marketing.</p>   |
| 8. | 21MBAL18 | Indian Ethos and Business Ethics (Seminar) | <p>The learners are able to apply the basic concepts of Indian ethos and value systems at work.</p> <p>The learners can handle issues of business ethics and offer solutions in ethical perspectives</p> <p>The learners are professionally</p>                                                                                                                                                                                                                                 |



|    |          |                                      |                                                                                                                                                                                                                                                                                             |
|----|----------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |          |                                      | <p>efficient and skillful in value systems and culture.</p> <p>The learners are capable in ethically manage business towards well-being of the society.</p> <p>The learners can be socially effective in undertaking business responsibilities.</p>                                         |
| 9. | 21MBAL19 | Business Communications (Laboratory) | <p>Develop good managerial communication skills</p> <p>Ability to excel in different forms of written communication required in a business context</p> <p>Develop good presentation skills</p> <p>In-depth understanding of interview skills</p> <p>Ability to prepare Business reports</p> |

## SEMESTER – II

| SL. NO. | COURSE CODE | COURSE TITLE                                | OBJECTIVES                                                                                                                                                                                                                                                                                                                                                          |
|---------|-------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | 21MBA21     | Quantitative Techniques for Decision Making | <p>Linear programming in product mix decisions.</p> <p>Transportation and assignment in logistics and job allocation scenarios</p> <p>Game theory and heuristics of decision making in real time decisions</p> <p>Inventory management and job sequencing in manufacturing context.</p> <p>Queuing and replacement theories in real time scenario optimization.</p> |
| 2.      | 21MBA22     | Financial Management                        | <p>Identify the concepts of financial decision of an organization.</p> <p>Recognize the time value of money</p> <p>Learn the capital budgeting and cost of capital techniques</p> <p>Understand how to decide the decision of capital structure and distribution of dividend</p>                                                                                    |

|    |         |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----|---------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |         |                           | Assess the short-term and long-term sources of finance                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3. | 21MBA23 | Human Resource Management | <p>Students would have gained knowledge on the various aspects of HRM</p> <p>Students will gain knowledge needed for success as a human resources professional.</p> <p>Students will develop the skills needed for a successful HR manager.</p> <p>Students would be prepared to implement the concepts learned in the workspace.</p> <p>Students would be aware of the emerging concepts in the field of HRM</p>                                                                           |
| 4. | 21MBA24 | Operations Management     | <p>Understanding of the evolution of operations management practices and world class manufacturing processes.</p> <p>Knowledge about capacity planning, strategic sourcing and procurement in organizations</p> <p>Enhances the understanding of product development and design process</p> <p>CO4: Ability to forecast demand and overcome bottlenecks.</p> <p>Provides insight to Quality management tools and practices.</p>                                                             |
| 5. | 21MBA25 | Business Research Methods | <p>Students will understand and appreciate scientific inquiry.</p> <p>Students would know to write research proposals.</p> <p>The students would be able to undertake a systematic outlook towards business situations for the purpose of objective decision making, and the method of conducting scientific inquiry to solve organizational problems.</p> <p>Students would be able to analyze data and find solutions to the problems.</p> <p>Students could prepare research report.</p> |
| 6. | 21MBA26 | Business Analytics        | <p>Ability to understand the role of Business Analytics in decision making.</p> <p>Ability to identify the appropriate tool for the analytics scenario.</p> <p>Ability to apply the descriptive analytics tools and generate solutions.</p> <p>Understanding of Predictive Analytics</p>                                                                                                                                                                                                    |

|    |          |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----|----------|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |          |                                                  | and applications.<br>Knowledge of Prescriptive Analytics and demonstrating business process improvement.                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 8. | 21MBAL27 | Data analysis and Business Modeling (Laboratory) | Deep knowledge about the nature of data and conducting hypothesis testing using various data analysis techniques.<br>Facilitates to identify the relationship between variables using data analytical tools.<br>Provides understanding about forecasting in real time business world using analytical tools.<br>Ability to conduct Risk and sensitivity analysis and portfolio selection based on business data.<br>Enhances knowledge about networking, inventory models and queuing theory using data analytical tools. |
| 9. | 21MBAL28 | Rural Community Engagement                       | Understand the social, economic, political and cultural framework of the rural society<br>Address the challenges with suitable solutions in the identified rural issues.<br>Engage in rural community development programmes.<br>Ability to create community awareness on health and hygiene and disaster management.<br>Knowledge on establishing professional intervention.                                                                                                                                             |

### SEMESTER - III

| SL. NO. | COURSE CODE | COURSE TITLE         | CATEGORY                                                                                                                                                                                                                                                                                                                                                    |
|---------|-------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | 21MBA31     | Strategic Management | Ability to understand the Strategic management process and social responsibility of business organizations.<br>In-depth understanding about the need for developing competitive advantage for organizations.<br>Provides insights into various corporate and business level strategies.<br>Facilitates to identify the various control systems required for |

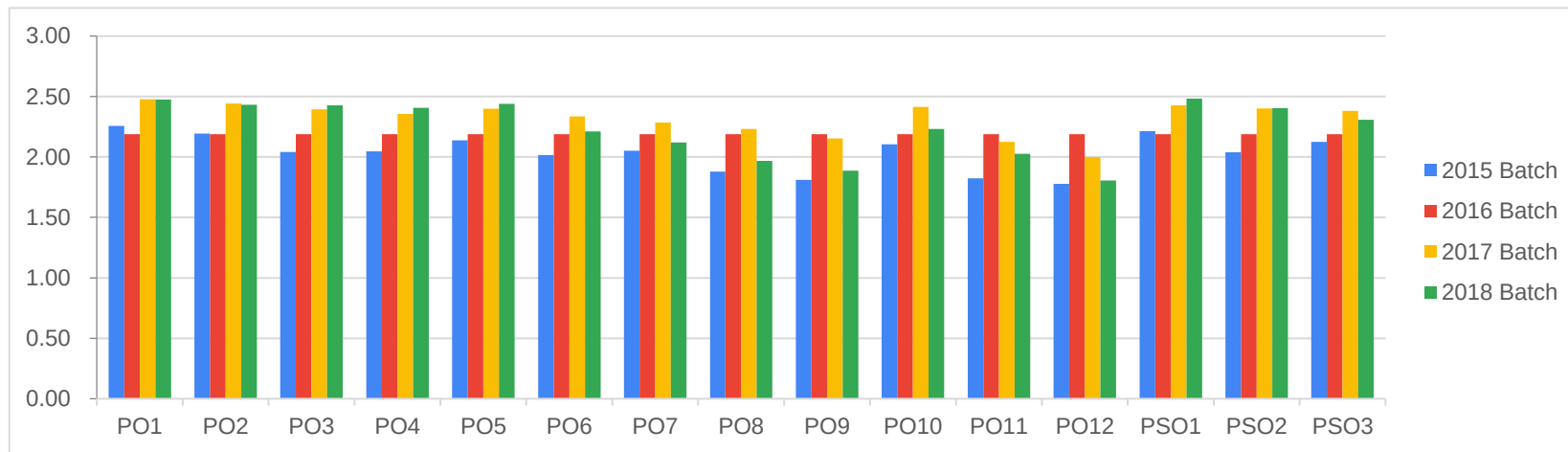
|    |          |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----|----------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |          |                                      | <p>organizational strategyimplementation process.</p> <p>Enhances the cognitive knowledge about various strategic issues and development ofnew business models.</p>                                                                                                                                                                                                                                                                                                                                   |
| 2. | 21MBA32  | International Business               | <p>In Depth knowledge of driving factors of international Business.</p> <p>Understanding of theories of trade and investment practiced in the global world</p> <p>CO3 Deep Insights in to various market entry strategies followed by Global Organizations.</p> <p>Ability to identify the various global production and supply chain issues and have an understanding of foreign exchange determination system.</p> <p>Enhance the cognitive knowledge of managing business across the cultures.</p> |
| 9. | 21MBAL33 | Creativity and Innovation Laboratory | <p>Provides insights about approaches to creativity and innovation.</p> <p>Understanding of heuristic models and its applications.</p> <p>Enhances the knowledge of nature of creativity.</p> <p>Ability to apply creativity in problem solving.</p> <p>Knowledge about radical and disruptive models of innovation.</p>                                                                                                                                                                              |

**COIMBATORE INSTITUTE OF TECHNOLOGY, COIMBATORE - 641014**

**DEPARTMENT OF CIVIL ENGINEERING**

**Overall Attainment - 2015, 2016, 2017 & 2018 Batch**

| Sl. No. | Batch      | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|---------|------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 1       | 2015 Batch | 2.26 | 2.19 | 2.04 | 2.05 | 2.14 | 2.02 | 2.05 | 1.88 | 1.81 | 2.10 | 1.82 | 1.78 | 2.21 | 2.04 | 2.13 |
| 2       | 2016 Batch | 2.19 | 2.19 | 2.19 | 2.19 | 2.19 | 2.19 | 2.19 | 2.19 | 2.19 | 2.19 | 2.19 | 2.19 | 2.19 | 2.19 | 2.19 |
| 3       | 2017 Batch | 2.48 | 2.44 | 2.39 | 2.36 | 2.40 | 2.34 | 2.29 | 2.23 | 2.15 | 2.41 | 2.13 | 2.00 | 2.43 | 2.40 | 2.38 |
| 4       | 2018 Batch | 2.48 | 2.43 | 2.43 | 2.41 | 2.44 | 2.21 | 2.12 | 1.97 | 1.89 | 2.23 | 2.02 | 1.81 | 2.48 | 2.40 | 2.31 |



|                                             |  |
|---------------------------------------------|--|
| <b>Course Outcomes and Program Outcomes</b> |  |
|---------------------------------------------|--|

Total Marks 175.00

**Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (25)**

- NBA defined Program Outcomes as mentioned in Annexure I and Program Specific Outcomes as defined by the Program. Six to ten matrices of core courses are to be mentioned with at least one per semester.
- Select core courses to demonstrate the mapping/correlation with all POs and PSOs.
- Number of Outcomes for a Course is expected to be around 6.

**Define the Program specific outcomes:**

**PSO1:** Apply principles of mechanical engineering and physical sciences to model, analyze, design and select appropriate materials and manufacturing processes to create engineering solutions (products, systems, or processes) during their mini-project and thesis project work.

**PSO2:** Work with contemporary technologies through multi-pronged opportunities such as Industry-linked one credit courses, in-plant training, and internships together with a fast-tracked curriculum.

**PSO3:** Participate in team hackathons and develop critical thinking skills via hands-on-experience in research experiments to become an entrepreneur or initiate a start-up.

**Course outcomes:**

No. of. Core Courses: 6                      C2:2                      C3:2                      C4:2

Note: Number of outcomes for a course is expected to be around 6

| Course Name : |                                                                                                                                                                                                                                                          | C235 | Course Year : | 2016-2017 |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------|-----------|
| Course Name   | Statements                                                                                                                                                                                                                                               |      |               |           |
| C2 35.1       | Determine thermodynamic state points in an Otto or Diesel cycle, using air-standard assumptions, to calculate the performance parameters of two-stroke and four-stroke engines under specified operating conditions                                      |      |               |           |
| C2 35.2       | (i) Compare the performance of single-stage and multi-stage compressors (isothermal compression) of specified clearance, with and without inter-cooling; (ii) Calculate the power requirements for a specified free air delivery and pressure ratio.     |      |               |           |
| C2 35.3       | Analyze the performance of ideal and non-ideal gas turbine cycles with one or more of the following modifications: regeneration, inter-cooling, and reheating, for specified operating conditions                                                        |      |               |           |
| C2 35.4       | (i) Analyze and compare the performance of an ideal and a non-ideal Rankine cycle and its modifications (regeneration, reheat, or a combination of reheat and regeneration) using steam tables or Mollier chart. (ii) Analyze steam flow through nozzles |      |               |           |
| C2 35.5       | Estimate the performance of a refrigeration system for specified cooling requirements and operating conditions using Refrigerant property tables and charts                                                                                              |      |               |           |
| C2 35.6       | Use a psychrometric chart or psychrometric relations to estimate changes in enthalpy and humidity during sensible heating, cooling, humidification and dehumidification processes, for specified air conditioning requirements.                          |      |               |           |

| Course Name : |                                                                                                                                                                                                                                  | C2 43 | Course Year : | 2016-2017 |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------------|-----------|
| Course Name   | Statements                                                                                                                                                                                                                       |       |               |           |
| C2 43.1       | Design mechanisms to accomplish a specified task (translation, rotation, force transmission, pick and place), taking into consideration the principles of kinematics and dynamics.                                               |       |               |           |
| C2 43.2       | Select the right type of cam and follower to achieve a required motion, draw cam profiles, analyze velocities and accelerations of cam-followers.                                                                                |       |               |           |
| C2 43.3       | Analytically calculate number of teeth, length of contact, path of contact, interference, for gears and gear trains using specified inputs (power, torque, speed of rotation, gear ratio etc.).                                  |       |               |           |
| C2 43.4       | Determine the unbalance in rotating and reciprocating masses (wheels, engines) under static and dynamic conditions, and devise means to reduce the unbalance.                                                                    |       |               |           |
| C2 43.5       | Apply the theory of a gyroscope to predict the effect of gyroscopic couple on moving bodies (airplanes, ships, automobiles)                                                                                                      |       |               |           |
| C2 43.6       | Identify the degree of freedom of mechanically vibrating systems (shock absorbers, spring mass systems, torsional systems, bending vibrations) and use the laws of motion to analyze and control the vibrations in such systems. |       |               |           |

|                      |                                                                                                                                                                        |                      |                  |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------|
| <b>Course Name :</b> | <b>C3 54</b>                                                                                                                                                           | <b>Course Year :</b> | <b>2017-2018</b> |
| <b>Course Name</b>   | <b>Statements</b>                                                                                                                                                      |                      |                  |
| C3 54.1              | Handle various linear and angular measuring instruments and design plug and ring gauges                                                                                |                      |                  |
| C3 54.2              | Demonstrate various measurements in elements of screw thread and gear thread tooth parameters by using floating carriage micrometer, gear tooth Vernier caliper        |                      |                  |
| C3 54.3              | Illustrate surface finish measurements and interferometry principles by using different types of stylus probe instruments, interferometers, projectors and microscopes |                      |                  |
| C3 54.4              | Demonstrate various SQC tools and analyze the data statistically to interpret various control charts and decide upon the action to be taken for controlling quality    |                      |                  |
| C3 54.5              | Practice the concepts of sampling, constructing OC curves and reliability evaluation for inspection and quality Control                                                |                      |                  |

|                      |                                                                                                                                                                                    |                      |                  |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------|
| <b>Course Name :</b> | <b>C3 65</b>                                                                                                                                                                       | <b>Course Year :</b> | <b>2017-2018</b> |
| <b>Course Name</b>   | <b>Statements</b>                                                                                                                                                                  |                      |                  |
| C3 65.1              | Analyze stresses in belts and select suitable V belt and Narrow V belts and chains for the given power to be transmitted                                                           |                      |                  |
| C3 65.2              | Analyze forces acting on the spur, helical, straight and spiral bevel gears and design gear drives based on strength and wear considerations for the given power to be transmitted |                      |                  |
| C3 65.3              | Design pair of worm gears                                                                                                                                                          |                      |                  |
| C3 65.4              | Construct ray and kinematic diagram and able to design constant mesh multi speed gear reducer up to 18 speeds                                                                      |                      |                  |
| C3 65.5              | Analyze forces in power screws and design power screws for screw jack and lathe for the given power to be transmitted.                                                             |                      |                  |
| C3 65.6              | Design single plate, multiplate clutches and internal expanding shoe brakes for automotive applications                                                                            |                      |                  |



|                      |                                                                                                                                                                                                                                                |              |                      |                  |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------------|------------------|
| <b>Course Name :</b> |                                                                                                                                                                                                                                                | <b>C4 71</b> | <b>Course Year :</b> | <b>2018-2019</b> |
| <b>Course Name</b>   | <b>Statements</b>                                                                                                                                                                                                                              |              |                      |                  |
| C4 71.1              | Solve governing differential equations of physical problems up to fourth order using variation and weighted residual methods with two and three parameter trial solutions.                                                                     |              |                      |                  |
| C4 71.2              | Generate finite element equation and solve simple 1D structural problem of bars, beams and trusses subjected to static loads using finite element method                                                                                       |              |                      |                  |
| C4 71.3              | Formulate finite element model and solve 2D structural engineering problems under plane stress, planes strain and axisymmetric conditions, with and without numerical integration                                                              |              |                      |                  |
| C4 71.4              | Develop finite element model for Eigen value problems and determine the natural frequencies of longitudinal, transverse and torsional vibrations of 1D bar and cantilever and simply supported beams subjected to static loads                 |              |                      |                  |
| C4 71.5              | Create finite element equation and analyze 1D and 2D conduction and convection heat transfer problems of composite walls and fins, and fluid flow problems in uniform cross section pipes and in porous media of variable cross section pipes. |              |                      |                  |
| C4 71.6              | Create finite element model, analyse and interpret the results for real life problems such as structural, thermal, dynamic and fluid flow using ANSYS software                                                                                 |              |                      |                  |

|                      |                                                                                         |              |                      |                  |
|----------------------|-----------------------------------------------------------------------------------------|--------------|----------------------|------------------|
| <b>Course Name :</b> |                                                                                         | <b>C4 81</b> | <b>Course Year :</b> | <b>2018-2019</b> |
| <b>Course Name</b>   | <b>Statements</b>                                                                       |              |                      |                  |
| C4 81.1              | Define a problem and identify the resources required, and methodology to solve it.      |              |                      |                  |
| C4 81.2              | Construct a workplan to complete the identified problem within a timeframe.             |              |                      |                  |
| C4 81.3              | Apply the concepts of Mechanical engineering and allied fields to the solve the problem |              |                      |                  |
| C4 81.4              | Work as a team member to complete the project in the stipulated time.                   |              |                      |                  |
| C4 81.5              | Effectively present the work carried out to a technical group of audience               |              |                      |                  |
| C4 81.6              | Prepare a report of the work carried out as per standards.                              |              |                      |                  |

## Course Articulation Matrix :

### 1. Course Name: C235

| Course  | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8 | PO9 | PO10 | PO11 | PO12 | PSO 1 | PSO2 | PSO3 |
|---------|------|------|------|------|------|------|------|-----|-----|------|------|------|-------|------|------|
| C235.1  | 3    | 3    | 3    | 3    | 1    | 2    | -    |     |     |      |      | 1    | 1     | 2    | -    |
| C235.2  | 3    | 3    | 3    | 2    | 2    | 1    | 2    |     |     |      |      | 1    | -     | -    | 1    |
| C235.3  | 3    | 3    | 2    | 3    | 2    | 3    | 3    |     |     |      |      | 2    | 1     | -    | -    |
| C235.4  | 3    | 3    | 3    | 3    | 2    | 1    | 2    |     |     |      |      | 1    | -     | 2    | 1    |
| C235.5  | 3    | 3    | 3    | 3    | 3    | -    | 1    |     |     |      |      | 2    | 2     | 1    | 1    |
| C235.6  | 3    | 3    | 3    | 3    | 2    | 1    | -    |     |     |      |      | 1    | -     | 1    | -    |
| Average | 3.00 | 3.00 | 2.83 | 2.83 | 2.00 | 1.60 | 2.00 |     |     |      |      | 1.33 | 1.33  | 1.50 | 1.00 |

### 2. Course Name : C243

| Course  | PO1  | PO2  | PO3  | PO4  | PO5  | PO6 | PO7 | PO8 | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|---------|------|------|------|------|------|-----|-----|-----|------|------|------|------|------|------|------|
| C243.1  | 3    | 3    | 2    | 3    | 3    |     |     |     | 2    | 2    |      | 1    | 3    | 2    | 1    |
| C243.2  | 3    | 3    | 3    | 3    | 3    |     |     |     | 2    | 2    |      | 1    | 2    | 1    | 1    |
| C243.3  | 3    | 3    | 3    | 2    | 2    |     |     |     | 2    | 3    |      | 1    | 3    | 3    | 1    |
| C243.4  | 3    | 3    | 3    | 2    | 3    |     |     |     | -    | 2    |      | 2    | 3    | 3    | 1    |
| C243.5  | 3    | 3    | 3    | 2    | 3    |     |     |     | 2    | -    |      | 2    | 2    | 1    | 1    |
| C243.6  | 3    | 3    | 3    | 1    | 3    |     |     |     | 3    | 3    |      | 1    | 3    | 2    | 1    |
| Average | 3.00 | 3.00 | 2.83 | 2.17 | 2.83 |     |     |     | 2.20 | 2.40 |      | 1.33 | 2.60 | 2.00 | 1.00 |

### 3. Course name : C354

| Course  | PO1  | PO2  | PO3  | PO4  | PO5 | PO6  | PO7  | PO8  | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|---------|------|------|------|------|-----|------|------|------|-----|------|------|------|------|------|------|
| C354.1  | 3    | 3    | 3    | 3    | -   | 1    | 1    | 3    | -   | 1    | 3    | -    | 2    | -    | -    |
| C354.2  | 3    | 3    | 3    | 3    | -   | 1    | 2    | 3    | -   | 1    | 3    | 2    | 2    | -    | -    |
| C354.3  | 3    | 3    | 3    | 3    | -   | 1    | 2    | 3    | -   | 1    | 3    | 2    | 1    | -    | -    |
| C354.4  | 3    | 3    | 3    | 3    | -   | 2    | 1    | 3    | -   | 2    | 3    | 2    | 1    | -    | -    |
| C354.5  | 3    | 3    | 3    | 3    | -   | 2    | 1    | 3    | -   | 2    | 3    | 1    | 2    | -    | -    |
| Average | 3.00 | 3.00 | 3.00 | 3.00 |     | 1.40 | 1.40 | 3.00 |     | 1.40 | 3.00 | 1.75 | 1.60 |      |      |

#### 4. Course Name : C365

| Course  | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| C365.1  | 3    | 3    | 3    | 3    | 1    | 3    | 3    | 2    | 2    | 1    | -    | 1    | 2    |      |      |
| C365.2  | 3    | 3    | 3    | 3    | 1    | 3    | 2    | 2    | 2    | 1    | -    | 1    | 2    |      |      |
| C365.3  | 3    | 3    | 3    | 2    | 1    | 3    | 2    | 2    | 1    | 1    | -    | 1    | 2    |      |      |
| C365.4  | 3    | 3    | 3    | 3    | 2    | 2    | 2    | 2    | 1    | 1    | -    | 1    | 2    |      |      |
| C365.5  | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 2    | 1    | 1    | -    | 2    | 2    |      |      |
| C365.6  | 3    | 3    | 3    | 3    | -    | 3    | 2    | 2    | 1    | 2    | -    | 2    | 2    |      |      |
| Average | 3.00 | 3.00 | 3.00 | 2.83 | 1.60 | 2.83 | 2.16 | 2.00 | 1.33 | 1.16 |      | 1.33 | 2.00 |      |      |

#### 5. Course Name : C471

| Course  | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| C471.1  | 3    | 3    | 3    | 3    | -    | 3    | 3    | -    | 3    | 3    | -    | 3    | 2    |      |      |
| C471.2  | 3    | 2    | 3    | 3    | -    | 3    | 2    | -    | 3    | 3    | -    | 3    | 3    |      |      |
| C471.3  | 3    | 3    | 3    | 3    | -    | 3    | 3    | -    | 3    | 3    | -    | 3    | 3    |      |      |
| C471.4  | 3    | 2    | 2    | 3    | -    | 3    | 3    | -    | 3    | 3    | -    | 3    | 3    |      |      |
| C471.5  | 3    | 3    | 3    | 3    | -    | 3    | 3    | -    | 3    | 3    | -    | 3    | 3    |      |      |
| C471.6  | 3    | 3    | 2    | 2    | 3    | 3    | 2    | 1    | 3    | 3    | 3    | 3    | 3    |      |      |
| Average | 3.00 | 2.67 | 2.67 | 2.83 | 3.00 | 3.00 | 2.66 | 1.00 | 3.00 | 3.00 | 3.00 | 3.00 | 2.83 |      |      |

#### 6. Course Name : C481

| Course  | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| C481.1  | 3    | 3    | 2    | 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | -    | 1    |
| C481.2  | 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | -    | 1    |
| C481.3  | 3    | 3    | 2    | 2    | 2    | 2    | 2    | 3    | 2    | 3    | 3    | 3    | 3    | -    | 2    |
| C481.4  | 3    | 3    | 3    | 3    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 2    | -    | 2    |
| C481.5  | 3    | 3    | 3    | 3    | 3    | 2    | 3    | 3    | 3    | 2    | 3    | 2    | 2    | -    | 1    |
| C481.6  | 3    | 3    | 3    | 3    | 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3    | 2    | -    | 1    |
| Average | 3.00 | 2.83 | 2.67 | 2.67 | 2.83 | 2.17 | 2.83 | 3.00 | 2.67 | 2.67 | 3.00 | 2.83 | 2.17 |      | 1.33 |

## Program Articulation Matrix:

| Course  | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|
| 15CEM31 | 3    | 3    | -    | -    | -    | -    | -    | -    | -    | -    | -    | -    |
| 15ME31  | 3    | 3    | 2.83 | 3    | -    | -    | -    | -    | -    | -    | -    | -    |
| 15ME32  | 3    | 3    | 3    | 2.8  | -    | 1.66 | -    | -    | -    | -    | -    | 1    |
| 15ME33  | 2.5  | 2.5  | 2.5  | 2.5  | 2.5  | -    | -    | -    | -    | -    | -    | 1.5  |
| 15ME34  | 3    | 1.33 | 1    | 1    | -    | 1.33 | 1    | -    | -    | -    | -    | 2.33 |
| 15ME35  | 3    | 3    | 2.83 | 2.83 | 2    | 1.6  | 2    | -    | -    | -    | -    | 1.33 |
| 15ME36  | 3    | 3    | 3    | 2.28 | 3    | 2.8  | 3    | 2.6  | 3    | -    | -    | 2.2  |
| 15ME37  | 2.33 | 1.67 | 2    | 2.33 | 1.67 | 2    | 1.67 | 1.67 | -    | -    | 1.67 | 1    |
| 15ME38  | -    | 3    | 3    | 1.6  | 3    | -    | 2.6  | 1.25 | -    | 2.5  | -    | 3    |
| 15CMM41 | 3    | 2    | -    | 2    | -    | -    | -    | -    | -    | -    | -    | 1    |
| 15ME41  | 3    | -    | 3    | 2.6  | -    | -    | 1.8  | -    | 1.8  | -    | -    | 1.8  |
| 15ME42  | 3    | -    | 3    | 3    | 3    | -    | -    | -    | 3    | -    | -    | 3    |
| 15ME43  | 3    | 3    | 2.83 | 2.16 | 2.83 | -    | -    | -    | 2.2  | 2.4  | -    | 1.33 |
| 15ME44  | 3    | 3    | 2.2  | 1.75 | -    | 2.2  | 3    | -    | 2.8  | -    | -    | 1.4  |
| 15ME45  | 3    | 3    | 3    | 2.8  | 2.6  | 1.6  | 2    | -    | -    | -    | -    | 2    |
| 15ME46  | 3    | -    | -    | 3    | -    | -    | 2.8  | 2.4  | 2.8  | -    | -    | 2.2  |
| 15ME47  | 3    | -    | -    | 2.83 | -    | -    | 2.83 | 2.33 | 3    | -    | -    | 1.83 |
| 15ME48  | -    | -    | 3    | 2.8  | 3    | -    | -    | -    | -    | 3    | -    | 3    |
| 15ME51  | 3    | 3    | 3    | 3    | -    | -    | -    | -    | -    | -    | -    | -    |
| 15ME52  | 3    | 3    | 2.4  | 3    | -    | -    | -    | -    | -    | -    | -    | 1.4  |
| 15ME53  | 3    | 3    | 3    | 2.8  | 1.75 | 2.8  | 2.4  | 1.75 | 1.75 | 1.75 | -    | 1.4  |
| 15ME54  | 3    | 3    | 3    | 3    | -    | 1.4  | 1.4  | 3    | -    | 1.4  | 3    | 1.75 |
| 15ME55  | 2.75 | 2.75 | 2.75 | 2.25 | 1.66 | 2.5  | 1.5  | 1.25 | 1    | 3    | -    | 1.66 |
| 15ME56  | 3    | -    | -    | 3    | -    | -    | 2.8  | 2.4  | 3    | -    | -    | 2    |
| 15ME61  | 3    | 2.8  | 1.2  | -    | 3    | 3    | 2.8  | -    | 2.8  | 2.4  | -    | 3    |
| 15ME62  | 3    | 3    | 3    | 3    | 2.25 | -    | -    | -    | 2.5  | 3    | 2.5  | 3    |
| 15ME63  | 2.83 | 2    | 2    | 2    | -    | 3    | 3    | 2    | 3    | 2    | 1    | 3    |
| 15ME64  | 1    | 2    | 2    | -    | -    | -    | 2.2  | -    | 1.6  | 1.6  | 2.2  | 2.2  |
| 15ME65  | 3    | 3    | 3    | 2.83 | 1.6  | 2.83 | 2.17 | 2    | 1.33 | 1.17 | -    | 1.33 |
| 15ME66  | 2.8  | 1.4  | 2.8  | 3    | 3    | 1.6  | 3    | 3    | 3    | -    | -    | 3    |
| 15ME67  | 2.4  | 2    | 2.2  | 3    | 2    | 1.5  | 3    | 2.4  | 3    | -    | -    | 2    |
| 15ME68  | 3    | 3    | 3    | 3    | 2    | 2    | 2    | 2    | 2.2  | 3    | 3    | 3    |
| 15ME71  | 3    | 2.67 | 2.67 | 2.83 | 3    | 3    | 2.67 | 1    | 3    | 3    | 3    | 3    |
| 15ME72  | 2.67 | 2.6  | -    | 2.5  | 3    | -    | 2.2  | -    | 2.2  | 2.33 | 2.5  | 2.33 |
| 15ME73  | 3    | 3    | 2.83 | 3    | 2.17 | 2.83 | 1.83 | 1    | 2.83 | 2.17 | 2.33 | 3    |
| 15ME74  | 3    | 3    | -    | 3    | 3    | -    | 2.4  | -    | 2.8  | 2.8  | 3    | 3    |
| 15ME75  | 3    | 3    | 1.6  | 1    | -    | -    | 3    | 3    | -    | 2.6  | -    | 3    |
| 15ME76  | 2.75 | 1.75 | 1.75 | 2.75 | 1    | -    | 2.75 | 2    | 3    | -    | -    | 2    |
| 15ME81  | 3    | 2.83 | 2.67 | 2.67 | 2.83 | 2.17 | 2.83 | 3    | 2.67 | 2.67 | 3    | 2.83 |
| 15MEE03 | 3    | 3    | 3    | 3    | -    | 3    | 3    | -    | -    | -    | -    | 2    |
| 15MEE07 | 1    | 2.33 | 2    | 2.5  | 2    | -    | -    | -    | 1    | -    | 2    | -    |
| 15MEE11 | 3    | 3    | 1.6  | -    | 3    | 3    | -    | -    | 3    | 2.6  | -    | 3    |
| 15MEE12 | 2.8  | 2.8  | 2.4  | 3    | -    | -    | -    | -    | -    | -    | -    | 2.2  |
| 15MEE14 | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | -    | 3    | 1    |
| 15MEE16 | 2.8  | 2.8  | 2.8  | 2.6  | 2.4  | 2.4  | 2.6  | -    | -    | -    | 2.2  | 1    |
| 15MEE18 | 1.8  | 1.8  | 1.8  | 1.8  | 3    | 3    | 3    | 3    | 3    | -    | 3    | 3    |
| 15MEE22 | 3    | 3    | 3    | 3    | -    | 3    | 3    | -    | -    | -    | -    | 1.4  |

|         |      |      |     |     |   |      |     |     |     |     |     |     |
|---------|------|------|-----|-----|---|------|-----|-----|-----|-----|-----|-----|
| 15MEE24 |      | -    | -   | -   | - | -    | -   | -   | -   | -   | -   | -   |
| 15MEE27 | 3    | 3    | -   | 3   | 3 | -    | 3   | -   | 3   | 3   | 3   | 3   |
| 15MEE28 | 3    | 2.4  | 2.4 | 3   | - | 2.75 | 3   | 3   | 3   | 3   | 3   | 3   |
| 15MEE29 | 3    | 3    | -   | 3   | 3 | -    | 3   | -   | 3   | 3   | 3   | 3   |
| 15MEE31 | 2.25 | 2.25 | 2.5 | 2   | 1 | 1.75 | 2   | 1   | 2   | 2.5 | 1   | 1   |
| 15MEE39 | 2    | 1    | 1   | -   | - | -    | 1   | -   | -   | 2   | 2   | 1   |
| 15MEE42 | -    | -    | -   | -   | - | -    | -   | -   | -   | -   | -   | -   |
| 15MEE21 | 2.8  | 2.8  | 2.8 | 2.8 | - | 1.2  | 1.2 | 2.8 | -   | 1.2 | 2.8 | 1.2 |
| 15MEE09 | 3    | 3    | 2.4 | 3   | - | -    | -   | -   | -   | -   | -   | 1.4 |
| 15HSS01 |      | -    | -   | -   | - | 3    | 3   | 3   | 2.6 | 2.8 | 2.8 | 2.6 |

| Course  | PSO1  | PSO2 | PSO3 |
|---------|-------|------|------|
| 15CEM31 | -     | -    | -    |
| 15CMM41 | 3     | -    | -    |
| 15HSS01 | -     | -    | -    |
| 15ME31  | 3     | -    | -    |
| 15ME32  | 1.8   | 1    | 1.25 |
| 15ME33  | 2.6   | 2    | 1    |
| 15ME34  | 2.33  | -    | -    |
| 15ME35  | 1.33  | 1.5  | 1    |
| 15ME36  | 2.2   | 1    | 1    |
| 15ME37  | 2.33  | -    | -    |
| 15ME38  | 2     | -    | -    |
| 15ME41  | 3     | -    | -    |
| 15ME42  | 1     | -    | 2    |
| 15ME43  | 2.6   | 2    | 1    |
| 15ME44  | 3     | -    | -    |
| 15ME45  | 1.3   | 1.7  | 1    |
| 15ME46  | 3     | -    | -    |
| 15ME47  | 3     | 2.2  | 1    |
| 15ME48  | 2     | -    | -    |
| 15ME51  | 2.2   | -    | -    |
| 15ME52  | 3     | 2.2  | 1    |
| 15ME53  | 2     | -    | -    |
| 15ME54  | 1.6   | -    | -    |
| 15ME55  | 2.25  | -    | -    |
| 15ME56  | 3     | 2.2  | 1    |
| 15ME61  | 2     | -    | -    |
| 15ME62  | 2.25  | -    | -    |
| 15ME63  | 2     | -    | -    |
| 15ME64  | -     | -    | -    |
| 15ME65  | 2     | -    | -    |
| 15ME66  | 2.5   | -    | -    |
| 15ME67  | 2.6   | -    | -    |
| 15ME68  | 3     | -    | -    |
| 15ME71  | 2.833 | -    | -    |
| 15ME72  | 2.17  | -    | -    |
| 15ME73  | 2.17  | -    | -    |
| 15ME74  | 2.8   | -    | -    |
| 15ME75  | 1.8   | -    | 2    |

|         |       |     |      |
|---------|-------|-----|------|
| 15ME76  | 2.75  | -   | -    |
| 15ME81  | 2.167 | -   | 1.33 |
| 15MEE03 | 2.6   | 1.6 | 1    |
| 15MEE07 | 2     | 3   | -    |
| 15MEE09 | 3     | 2   | 2    |
| 15MEE11 | 3     | -   | -    |
| 15MEE12 | 2     | -   | -    |
| 15MEE14 | 3     | 1.8 | 1.2  |
| 15MEE16 | 2     | -   | -    |
| 15MEE18 | 2.4   | 1   | 1.8  |
| 15MEE21 | 1.6   | -   | -    |
| 15MEE22 | 2.4   | -   | -    |
| 15MEE24 | 2.6   | -   | -    |
| 15MEE27 | 2.2   | -   | -    |
| 15MEE28 | 2.2   | -   | -    |
| 15MEE29 | 2     | -   | 0.5  |
| 15MEE31 | 2.1   | 2.2 | 2.1  |
| 15MEE39 | 2.1   | 1.6 | -    |
| 15MEE42 | 2.2   | 1.8 | -    |

#### Attainment of Course Outcomes (75)

Total Marks 75.00

Institute Marks: 10.00

A student's ability to demonstrate his / her knowledge, comprehension, application and analysis on a course is evaluated formatively (at specified time intervals) and in a summative manner.

**Theory courses:** Sessional marks to the extent of 25% are awarded by the faculty offering the course. The institute recommends the following as the assessment criteria:

1. Two Mid-Semester tests for a maximum of 7.5% each.
2. Quizzes/Assignments/Tutorials/Seminars/Group Discussion (GD) etc. combined and limited to a maximum of 10%.

The faculty has the freedom to design their own evaluation methodology. The two tests and assignments are meant to assess the attainments. Quizzes, Assignments, Tutorials, Seminars, GD, etc. help the students in developing self-learning skills, in team-building and teamwork skills, and in honing their

overall leadership qualities. The end-semester examinations for 75% marks also contribute to the assessment of COs and, in turn, the POs and PSOs.

**Laboratory courses:** The students are evaluated for each of the experiments that they carry out with appropriate rubrics under continuous assessment scheme for each of the laboratory courses.

**Project Work and Viva-voce and Mini Project:** The students are assessed based on the three or more reviews conducted during the entire duration of their project on various aspects which include communication skills, application of the knowledge gained, project management, etc. Apart from the regular reviews, a final presentation and viva-voce is conducted by an expert committee. The expert committee has one external and one internal examiner.

**Process adopted to map the assessment questions:**

The Mid-semester question papers, assignments, quizzes etc., are designed in such a way that they cater to specific Course outcome(s). This is illustrated as given below:

**The CO1 and CO2 of 15ME35 (Applied Thermodynamics) are:**

CO1: Determine thermodynamic state points in an Otto or Diesel cycle, using air-standard assumptions, to calculate the performance parameters of two-stroke and four-stroke engines under specified operating conditions.

CO2: Compare the performance of single-stage and multi-stage compressors (isothermal compression) of specified clearance, with and without inter-cooling; (ii) calculate the power requirements for a specified free air delivery and pressure ratio.

The Mid-semester question (I Mid Semester Test / 2019-20) on the above COs are given as below:

- Q1. The compression ratio of an air-standard Otto cycle is 9.5. Prior to isentropic compression process, the air is at 100 kPa, 35°C and 600 cm<sup>3</sup>. The temperature at the end of isentropic expansion process is 800 K. Determine the (i) highest temperature and pressure in the cycle, (ii) amount of heat transferred in kJ, (iii) thermal efficiency of the cycle and (iv) Efficiency of Carnot cycle operating between the same temperature limits. **(CO1)**
- Q2. A 4-cylinder, 4-stroke engine develops a braking torque of 160 Nm at 1800 rpm. The mechanical efficiency of the engine is 82% and the indicated mean effective pressure is 8.66 bar. Calculate the bore and stroke of the cylinder if the bore-stroke ratio is 3/4. **(CO1)**
- Q3. A single stage single acting reciprocating air compressor has a bore of 200 mm and a stroke of 300 mm. It receives air at 1 bar and 20°C and delivers it at 5.5 bar. If the compression follows and clearance volume is 5% of the stroke volume, determine the mean effective pressure and the power required to drive the compressor if it runs at 500 rpm. **(CO2)**
- Q4. 3 kg/s of air enters the LP cylinder of 2 stage compressor. The overall pressure ratio is 8: 5: 1. The air at the inlet to the compressor is at 100 kPa and 30°C. The index of compression in each cylinder is 1.3. Find the intercooler pressure for perfect intercooling. Also find the minimum power required for the compression and percentage saved over single stage compression. **(CO2)**

The student needs to answer Q (1) or Q (2) and Q (3) or Q (4)



## Assessment tools and processes used for assessing the attainment of each PO

The method followed in the department of mechanical engineering for assessing the attainment of the POs is based on attainment of Course Outcomes (COs) in the internal and external examinations. Based on CO attainments, PO attainments are found as will be explained below.

For each assessment type specified by the course instructor (e.g. Mid-Semester Tests, Assignments, Quizzes, Seminars, etc.) the student's performance towards attainment of the COs is based on his/her marks secured in the respective assessment component. A procedure for this is explained below (in the case of a Mid-Semester Test, for example):

1. The contributions of each question in the test towards the fulfilment of the COs are specified in terms of weights or percentages.
2. The marks scored by a student against each question then provides a measure of the relative fulfilment of the COs addressed by that question. If a student scores the maximum possible marks assigned to that question he/she is deemed to have attained the COs to an extent of 100% of their prescribed weights.

An example of CO attainment calculation is provided below:

### Sample CO attainment calculation approach

| CO with weights | Q. 1. (Max marks $b_1 = 10$ ) |                          |                          |                          | Q. 2. (Max marks $b_2 = 10$ ) |                          |                          |                          |
|-----------------|-------------------------------|--------------------------|--------------------------|--------------------------|-------------------------------|--------------------------|--------------------------|--------------------------|
|                 | Marks scored ( $a_1$ )        | CO-1 ( $x_{1,1} = 0.5$ ) | CO-2 ( $x_{1,2} = 0.2$ ) | CO-3 ( $x_{1,3} = 0.3$ ) | Marks scored ( $a_2$ )        | CO-1 ( $x_{2,1} = 0.4$ ) | CO-2 ( $x_{2,2} = 0.4$ ) | CO-3 ( $x_{2,3} = 0.2$ ) |
| Student 1       |                               | 4                        | 1.6                      | 2.4                      |                               | 2.4                      | 2.4                      | 1.2                      |
| Student 2       |                               |                          |                          |                          |                               |                          |                          |                          |
| ...             |                               |                          |                          |                          |                               |                          |                          |                          |
| Student $m$     |                               |                          |                          |                          |                               |                          |                          |                          |

If 'k' is the number of COs, and 'n' is the number of questions used in an evaluation component, then the attainment of the  $j^{\text{th}}$  CO is determined as:

$$\text{Attainment of } j^{\text{th}} \text{ CO} = \frac{\sum_{i=1}^n x_{i,j} a_i}{\sum_{i=1}^n x_{i,j} b_i}, \text{ for } j = 1, 2, \dots, k$$

For example, for "Student 1":

$$\text{Attainment of CO-1} = \frac{4+2.4}{5+4} = 0.711 \text{ (71.1\%);}$$

$$\text{Attainment of CO-2} = \frac{1.6+2.4}{2+4} = 0.667 \text{ (66.7\%);}$$

$$\text{Attainment of CO-3} = \frac{2.4+1.2}{3+2} = 0.72 \text{ (72\%)}$$

In this manner, the attainment of each CO by every student in the class is computed. The results are then arithmetically averaged to determine the average CO-attainment in that particular evaluation component of the course. A similar exercise is performed on the other components as well.

Since different evaluation components contribute to different measures towards the total assessment, the overall CO-attainment for the course is found as a weighted average as follows:

Overall CO attainment calculation approach

| Assessment component      | Average class attainment of the $n^{\text{th}}$ CO | Percentage contribution |
|---------------------------|----------------------------------------------------|-------------------------|
| Component-1 (e.g. Test 1) | $x_1$                                              | $n_1\%$                 |
| Component-2 (e.g. Test 2) | $x_2$                                              | $n_2\%$                 |
| Component-3 (...)         | $x_3$                                              | $n_3\%$                 |
| Component-k (...)         | $x_k$                                              | $n_k\%$                 |
| Total                     |                                                    | 100%                    |

$$\text{Overall class attainment of } n^{\text{th}} \text{ CO, } Z_n = \frac{\sum_{i=1}^k n_i x_i}{\sum_{i=1}^k n_i}$$

**Record the attainment of Course Outcomes of all courses with respect to set attainment levels (65)**

*Program shall set Course Outcome attainment levels for all courses.*

***Measuring Course Outcomes attained through Semester End Examinations (SEE)***

*Target may be stated in terms of percentage of students getting equal or more than the target set by the Program in SEE for each CO.*

***Measuring CO attainment through Cumulative Internal Examinations (CIE)***

*Target may be stated in terms of percentage of students getting more than class average marks or set by the program in each of the associated COs in the assessment instruments (midterm tests, assignments, mini projects, reports and presentations etc. as mapped with the COs)*

The target for all courses:

End Semester Examinations : 70%

Cumulative Internal Examinations : 60%

The target attainment for Course Outcomes is set as 0.6 (i.e. 60%). This is based on the general premise that in a typical class size of 75 under-graduate students of mechanical engineering:

20% of students (15 students) will have a CO-attainment of less than 0.5 (< 50%);

60% of students (45 students) will have a CO-attainment in the range 0.5 to 0.8

$$\text{Target attainment} = \frac{15 \times 0.25 + 45 \times 0.65 + 15 \times 0.9}{75} = 0.62 \text{ (62\%)}$$

(> 50% to < 80%); Remaining 20% of students (15 students) will have a CO attainment of more than 0.8 (> 80%).

Taking the mid-value of these ranges a rough target attainment for the overall class (course) can be worked out as follows:

Or, roughly 60% as this is only a heuristic based on general experience. The maximum possible attainment of each CO is 1.0 (i.e. 100%). The latter is

possible only if each and every student scores full marks in each assessment component (an idealistic situation).

Based on the CO attainment for the class as a whole, PO attainments from each course are found using the available CO-to-PO mapping, as illustrated below. The  $t_{i,j}$  are the weights (relative importance of a CO addressing a specified PO). The following weight categories are currently used in the mechanical engineering department of CIT:

- Strong (3 pts)
- Medium (2 pts)
- Weak (1 pts)

Sample PO attainment calculation approach

|                                                              | Target CO Attainment | Actual CO Attainment | PO-1      | PO-2      | PO-3 | PO-4 | PO-5 | PO-6 | PO-7 | PO-8 | PO-9 | PO-10 | PO-11 | PO-12      |
|--------------------------------------------------------------|----------------------|----------------------|-----------|-----------|------|------|------|------|------|------|------|-------|-------|------------|
| CO-1                                                         | 0.6 (60%)            | $Z_1$                | $t_{1,1}$ | $t_{1,2}$ | ...  | ...  | ...  | ...  | ...  | ...  | ...  | ...   | ...   | $t_{1,12}$ |
| CO-2                                                         | 0.6 (60%)            | $Z_2$                | $t_{2,1}$ | $t_{2,2}$ | ...  | ...  | ...  | ...  | ...  | ...  | ...  | ...   | ...   | $t_{2,12}$ |
| CO-3                                                         | 0.6 (60%)            | $Z_3$                | $t_{3,1}$ | $t_{3,2}$ | ...  | ...  | ...  | ...  | ...  | ...  | ...  | ...   | ...   | $t_{3,12}$ |
| <b>PO attainment for the course<br/>(TARGET = 0.6 (60%))</b> |                      |                      | $a_1$     | $a_2$     | ...  | ...  | ...  | ...  | ...  | ...  | ...  | ...   | ...   | $a_{12}$   |

The attainment of the  $j^{\text{th}}$  PO is calculated as:

$$a_j = \frac{\sum_i Z_i t_{i,j}}{\sum_i t_{i,j}}$$

The target attainment of the  $j^{\text{th}}$  PO is taken as 0.6 (60%), under Direct Attainments category, as indicated in the analysis presented later. Data on attainment of Program Outcomes based on the foregoing approach are collected from the department faculty members at the end of each semester.

## **Attainment of Program Outcomes and Program Specific Outcomes (75)**

**Describe assessment tools and processes used for measuring the attainment of each Program Outcome and Program Specific Outcomes (10)**

### **Direct Assessment**

The Course outcomes of each of the courses are mapped to the Program Outcome and the Program Specific Outcomes. The direct assessment of the Program Outcomes and the Program Specific Outcomes are obtained by the Program Articulation Matrix by using the attainment of Course Outcomes.

### **Indirect Assessment**

The indirect method of assessment of attainment of POs and PSOs are based on the feedback from the following stakeholders:

1. Graduating Students
2. Alumni
3. Employer
4. Parents

Based on the responses to the survey questions, the feedback is interpreted to ascertain attainments of the POs and PSOs of the B.E. program in mechanical engineering.

As mentioned before, attainments of the POs are calculated based on attainments of the COs. Each course has its specified Course Objectives and Course Outcomes. Various assessment methods (direct and indirect) used during the programme for courses at the under-graduate level provide information on the knowledge and technical skills gained by the students and their ability to work in a manner that suits the needs of society/industry.

The frequency of the above-mentioned assessment processes are shown below in two separate tables

### **Tangibles**

| <b><u>Component</u></b>      | <b><u>Frequency</u></b> |
|------------------------------|-------------------------|
| Assignments, Tutorials, Quiz | Weekly                  |
| Mid-Semester Test            | Once in eight weeks     |
| Seminar                      | Monthly                 |
| End-Semester Examination     | End of the semester     |
| Project Review               | Periodically scheduled  |

### **Intangibles**

| <b><u>Component</u></b> | <b><u>Frequency</u></b>                        |
|-------------------------|------------------------------------------------|
| Faculty feedback        | During Departmental Meetings                   |
| Parents' feedback       | During bi-annual Parents-Faculty-Ward Meetings |
| Course Exit Survey      | End of the Semester                            |
| Alumni Survey           | Occasionally                                   |
| Program Exit Survey     | Each academic year for the batch passing out   |
| Employer Survey         | Occasionally                                   |

The first table lists all those assessment methods using which PO attainments can be identified in a tangible manner. The second table lists all those assessment methods using which PO attainments can be identified only in an intangible manner, by interpretation of feedback / responses to the survey questions. The department of mechanical engineering collects feedback from alumni, employers, graduating students (who are passing out of the program), and parents. Sample survey forms for such indirect assessments are provided in Annexure 1.

Overall attainments of each PO by the direct method (tangibles) are found by taking a weighted-average of the individual course-based PO attainments with the weights specified in the program outcomes articulation matrix – a sample of such a matrix is shown below – that is based on the complete details given.

For indirect methods (intangibles), based on the responses obtained, the feedback questions are interpreted to match the POs and PSOs of the B.E. mechanical engineering program.

The following scales were used to interpret the responses to all the survey questions as shown in table 3.6:

| <b>Scale Values Description</b> |                      |
|---------------------------------|----------------------|
| <b>Response Level</b>           | <b>Description</b>   |
| 5                               | Excellent            |
| 4                               | Highly satisfied     |
| 3                               | Reasonably satisfied |
| 2                               | Poor                 |
| 1                               | Unsatisfied          |

Direct attainments (in percentage) of various POs and the indirect attainments (in percentage) for the same POs are taken together in a 70:30 basis to arrive at the overall attainments (in percentage) of the various POs.

The target attainment for each PO based on the direct assessment component is also 0.6 (i.e. 60%). It can never exceed the target attainment for the Course Outcomes. Note that the attainment of a PO is calculated using a weight- averaging approach (with the weights indicating the contributions of COs to each of the POs). The justification of using 60% as the target attainment for COs has been explained before in a preceding sub-section. For laboratory courses based on general practices followed, experience, and suggestion from faculty handling laboratory classes, the target attainment level is set as 0.8 (80%). Generally, students perform a laboratory experiment according to the given instructions in a laboratory manual. Students of the department normally score 80% or above (S or A-grades) in laboratory courses, unless the performance of the student is extremely poor due to absenteeism or a complete inability in application of concepts while performing the experiment. Furthermore, a major

portion of the assessment of laboratory courses is of a continuous assessment type which is done on the completion of each experiment.



## Provide results of evaluation of each PO & PSO

(65)

(The attainment levels by direct (student performance) and indirect (surveys) are to be presented through Program level Course-PO&PSO matrices as indicated).

### Direct PO Attainment for the batch 2018 - 2022

| Course  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| 15CEM31 | 2.8 | 2.9 |     |     |     | 2.3 | 2.4 |     | 2.0 |      |      |      |
| 15EC04  | 2.0 | 2.4 | 2.3 |     |     |     |     |     | 2.4 | 2.6  |      | 0.7  |
| 15ME31  | 2.8 | 2.8 | 2.6 | 2.8 |     |     |     |     |     |      |      |      |
| 15ME32  | 2.7 | 2.8 | 2.8 | 2.6 |     | 1.5 |     |     |     |      |      | 0.9  |
| 15ME33  | 2.3 | 2.0 | 2.1 | 2.2 | 2.3 |     |     |     |     |      |      | 1.2  |
| 15ME34  | 2.8 | 1.2 | 0.7 | 0.9 |     | 1.3 | 0.8 |     |     |      |      | 2.2  |
| 15ME35  | 2.5 | 2.5 | 2.5 | 2.5 | 2.6 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5  | 2.5  | 2.5  |
| 15ME36  | 2.8 | 2.9 | 2.5 | 2.6 | 2.8 | 2.6 | 2.7 | 2.4 | 2.8 |      |      | 2.0  |
| 15ME38  |     | 2.9 | 2.6 | 1.5 | 2.8 |     | 2.3 | 1.2 |     | 2.2  |      | 2.8  |
| 15ME37  | 2.7 | 2.3 | 2.7 | 2.3 | 2.5 |     |     | 2.3 |     |      | 2.0  |      |
| 15CMM41 | 2.8 | 1.6 |     | 1.8 |     |     |     |     |     |      |      | 0.9  |
| 15ME41  | 2.8 |     | 2.8 | 2.4 |     |     | 1.5 |     | 1.6 |      |      | 1.6  |
| 15ME42  | 2.6 |     | 2.8 | 2.8 | 2.7 |     |     |     | 2.8 |      |      | 2.8  |
| 15ME43  | 2.6 | 2.3 | 1.8 | 2.2 | 2.5 |     |     |     | 2.4 | 2.2  |      | 1.3  |
| 15ME44  | 2.4 | 2.4 | 2.4 | 2.4 | 2.4 |     |     |     |     |      |      | 2.4  |
| 15ME45  | 2.4 | 2.4 | 2.4 | 2.4 | 2.4 | 2.3 | 2.4 |     |     |      |      | 2.3  |
| 15ME46  | 2.8 |     |     | 2.6 |     |     | 2.7 | 2.2 | 2.6 |      |      | 1.9  |
| 15ME46  | 2.8 |     |     | 2.6 |     |     | 2.7 | 2.2 | 2.6 |      |      | 1.9  |
| 15ME47  | 2.8 |     |     | 2.6 |     |     | 2.5 | 2.2 | 2.8 |      |      | 1.6  |
| 15ME48  |     |     | 2.8 | 2.6 | 2.7 |     |     |     |     | 2.8  |      | 3.0  |
| 15ME51  | 2.1 | 2.1 | 2.1 | 2.1 |     |     |     |     |     |      |      |      |
| 15ME52  | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 |     |     |     |     |      |      | 2.5  |

|         |     |     |     |     |     |     |     |     |     |     |     |     |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 15ME53  | 2.3 | 2.3 | 2.3 | 2.2 | 1.1 | 2.2 | 1.9 | 1.1 | 1.1 | 1.1 |     | 2.6 |
| 15ME54  | 2.3 | 2.3 | 2.3 | 2.3 |     | 1.0 | 1.1 | 2.3 |     | 1.0 | 2.3 | 1.0 |
| 15ME55  | 1.8 | 1.8 | 1.8 | 1.5 | 0.8 | 1.6 | 1.0 | 0.8 | 0.5 | 9.8 |     | 0.8 |
| 15ME56  | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 |     |     |     |     |     |     | 2.5 |
| 15MEE11 | 1.4 | 2.0 |     | 0.6 | 2.0 | 0.5 | 0.3 |     | 0.3 | 1.4 |     | 1.7 |
| 15MEE22 | 2.1 | 2.1 | 2.1 | 2.1 |     | 2.1 | 2.1 |     |     |     |     | 1.0 |
| 15MEE26 | 2.2 | 2.4 | 2.1 | 2.3 |     |     |     |     |     |     |     | 1.1 |
| 15MEE31 | 2.6 | 2.9 | 2.6 | 2.5 |     | 2.6 |     |     |     |     |     | 1.0 |
| 15ME61  | 2.0 | 1.8 | 0.8 |     | 2.0 | 2.0 | 1.8 |     | 1.8 | 1.6 |     | 2.0 |
| 15ME62  | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |     |     |     | 1.9 | 1.9 | 1.6 | 1.9 |
| 15ME63  | 2.3 | 2.3 | 2.4 | 2.2 | 2.3 | 2.3 | 2.3 | 2.4 | 2.2 | 2.4 | 2.2 | 2.4 |
| 15ME64  | 2.6 | 2.4 | 2.7 | 2.8 | 1.9 |     |     |     | 2.3 | 2.1 | 1.6 | 2.5 |
| 15ME65  | 2.0 | 2.0 | 2.0 | 1.9 | 0.9 | 1.9 | 1.4 | 1.3 | 0.9 | 0.8 |     | 0.9 |
| 15ME66  | 2.6 | 1.3 | 2.2 | 2.8 | 2.8 | 1.3 | 2.8 | 2.8 | 2.8 |     |     | 2.2 |
| 15ME66  | 2.6 | 1.3 | 2.2 | 2.8 | 2.8 | 1.3 | 2.8 | 2.8 | 2.8 |     |     | 2.2 |
| 15ME67  | 2.0 | 1.6 | 1.8 | 2.4 | 1.6 | 0.5 | 2.4 | 2.0 | 2.4 |     |     | 1.6 |
| 15ME67  | 2.0 | 1.7 | 2.6 | 2.4 | 2.7 |     | 2.5 | 2.7 | 2.4 |     |     | 2.4 |
| 15ME68  | 2.6 | 2.6 | 2.6 | 2.6 | 1.7 | 1.7 | 1.7 | 1.7 | 2.3 | 2.6 | 2.6 | 2.6 |
| 15MEE08 | 2.7 | 2.4 | 2.4 | 2.3 | 2.5 | 2.3 | 2.3 | 2.7 | 2.4 | 2.4 |     | 0.9 |
| 15MEE12 | 2.1 | 2.1 | 1.8 | 2.3 |     |     |     |     |     |     |     | 1.7 |
| 15MEE21 | 2.9 | 2.2 | 2.1 | 2.4 |     |     |     |     |     |     |     | 0.7 |
| 15MEE39 | 1.6 | 1.5 | 1.4 | 1.4 | 1.6 | 0.6 | 1.9 | 1.5 | 2.6 |     |     | 1.7 |
| 15ME71  | 2.4 | 2.5 | 2.2 | 2.1 | 2.7 | 2.5 | 1.8 | 0.6 | 1.6 | 2.1 | 2.4 | 1.6 |
| 15ME72  | 2.4 | 2.4 |     | 2.2 | 2.8 |     | 2.1 |     | 2.3 | 2.2 | 2.1 | 2.2 |
| 15ME73  | 2.0 | 3.0 | 1.5 | 2.0 |     | 2.0 | 2.0 |     | 2.0 | 2.0 |     | 2.0 |
| 15ME74  | 2.8 | 2.8 |     | 2.6 | 2.6 |     | 2.2 |     | 2.6 | 2.6 | 2.8 | 2.8 |
| 15ME75  | 2.3 | 2.3 | 1.2 | 0.8 |     |     | 2.3 | 2.3 |     | 2.0 |     | 2.3 |
| 15ME76  | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 1.3 | 1.7 | 1.7 | 2.3 | 2.3 | 2.3 | 2.0 |
| 15MEE15 | 2.6 | 2.4 | 0.9 | 0.8 |     |     | 2.8 | 2.7 |     | 1.8 |     | 2.6 |
| 15MEE27 | 2.5 | 2.4 | 2.8 | 2.4 |     |     | 2.5 | 1.9 |     |     |     | 1.8 |

|          |     |     |     |     |     |     |     |     |     |     |     |     |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 15MEE28  | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 |
| 15ME81   | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 15MEE14  | 2.8 | 2.6 | 2.8 | 2.8 | 2.8 | 2.4 | 2.3 | 2.8 | 2.8 |     | 2.8 | 0.8 |
| 15MEE23  | 2.8 | 2.6 | 2.3 | 2.1 |     | 1.8 |     |     |     |     |     | 0.9 |
| 15MEE28  | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 |
| 15ME81   | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 15MEE14  | 2.8 | 2.6 | 2.8 | 2.8 | 2.8 | 2.4 | 2.3 | 2.8 | 2.8 |     | 2.8 | 0.8 |
| 15MEE23  | 2.8 | 2.6 | 2.3 | 2.1 |     | 1.8 |     |     |     |     |     | 0.9 |
| 15MEE28  | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 |
| 15MEE29  | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |     |     |     |     |     |     | 1.9 |
| 15MEOE07 |     |     | 1.9 | 1.3 | 0.6 | 2.0 | 2.4 | 0.6 | 1.3 | 0.8 |     | 2.4 |

### Direct PO Attainment for the batch 2017 - 2021

| Course  | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|
| 15CEM31 | 0.42 | 0.63 |      |      |      |      |      |      |      |      |      |      |
| 15ME31  | 1.94 | 1.95 | 1.86 | 1.95 |      |      |      |      |      |      |      |      |
| 15ME32  | 2.59 | 2.58 | 2.58 | 2.58 | 2.57 | 2.56 |      |      |      |      |      | 2.59 |
| 15ME33  | 2.47 | 2.47 | 2.47 | 2.48 | 2.47 |      |      |      |      |      |      | 2.47 |
| 15ME34  | 2.49 | 1.08 | 0.81 | 0.81 |      | 1.08 | 0.81 |      |      | 0.81 | 0.81 | 0.81 |
| 15ME35  | 2.22 | 2.21 | 2.20 | 2.18 | 2.26 | 2.18 | 2.20 | 2.25 | 2.24 | 2.23 | 2.15 | 2.21 |
| 15HSS01 |      |      | 2.25 | 2.22 |      | 2.24 | 2.25 | 2.24 | 2.23 | 2.22 | 2.25 | 2.25 |
| 15ME36  | 2.31 |      |      | 2.31 |      |      |      |      |      | 2.31 |      |      |
| 15ME36  | 2.06 | 2.06 | 2.06 | 2.06 | 2.06 | 2.05 |      |      | 2.06 |      | 2.06 | 2.05 |
| 15ME37  | 1.59 | 1.41 | 1.59 | 1.41 | 0.99 | 0.81 |      | 1.41 |      |      | 0.81 |      |
| 15ME37  | 2.32 | 2.34 | 2.10 | 2.66 | 2.07 | 2.32 | 2.42 | 2.18 | 2.44 | 2.11 | 2.64 | 2.08 |
| 15ME38  |      | 2.73 | 2.73 |      | 2.73 |      |      |      |      | 2.73 |      | 2.73 |
| 15CMM41 | 0.90 | 0.90 |      |      |      |      |      |      |      |      |      |      |
| 15ME41  | 1.97 | 1.97 |      | 1.97 |      |      |      |      |      |      |      |      |
| 15ME43  | 2.18 | 2.18 | 2.19 | 2.18 | 2.19 | 1.10 | 1.11 |      | 1.11 | 1.11 |      | 2.18 |
| 15ME44  | 2.12 | 2.14 |      | 2.15 | 2.12 | 2.10 | 2.14 |      | 2.11 | 2.11 |      | 2.13 |

|         |      |      |      |      |      |      |      |      |      |      |      |      |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|
| 15ME45  | 2.20 | 2.15 | 2.22 | 2.25 | 2.22 | 2.21 | 1.94 | 2.00 | 2.30 | 2.26 | 2.20 | 2.17 |
| 15ME46  | 2.41 | 2.41 |      | 2.41 |      | 2.41 |      |      |      |      |      |      |
| 15ME46  | 2.06 |      | 2.06 | 2.07 | 2.06 |      |      |      | 2.06 |      | 2.06 | 2.06 |
| 15ME47  | 2.44 | 2.45 | 2.44 | 2.44 | 2.41 |      |      |      |      |      |      | 2.44 |
| 15ME48  |      |      | 2.73 | 2.73 | 2.73 |      |      |      |      | 2.73 |      | 2.73 |
| 15ME51  | 2.60 | 2.59 | 2.59 | 2.59 |      |      |      |      |      |      |      |      |
| 15ME52  | 2.16 | 2.17 | 2.17 | 2.17 | 2.15 |      |      |      |      |      |      | 2.16 |
| 15ME53  | 1.92 | 1.92 | 1.92 | 0.95 |      | 0.95 |      | 1.92 | 0.95 | 0.95 |      | 1.92 |
| 15ME54  | 2.06 | 2.04 | 2.02 | 2.05 | 2.03 | 2.20 | 0.94 | 2.02 | 0.95 | 2.06 | 2.03 | 2.03 |
| 15ME55  | 2.49 | 2.49 | 2.50 | 2.49 | 2.49 | 2.50 |      |      |      | 2.48 |      | 2.48 |
| 15ME56  | 2.39 | 2.38 | 2.41 | 2.39 | 2.42 |      |      |      |      |      |      | 2.39 |
| 15MEE03 | 2.15 | 2.15 | 2.16 | 2.15 | 2.15 | 2.15 | 2.15 | 2.14 | 2.15 | 2.15 | 2.13 | 2.15 |
| 15MEE11 | 2.12 | 2.14 |      | 2.18 | 2.13 | 2.10 | 2.14 |      | 2.06 | 2.14 |      | 2.13 |
| 15MEE22 | 2.05 | 2.05 | 2.05 | 2.05 | 2.05 |      | 2.06 |      | 2.07 |      | 2.06 | 2.06 |
| 15MEE28 | 2.72 | 2.72 | 2.71 | 2.71 | 2.71 | 2.71 | 2.73 | 2.71 | 2.73 | 2.72 | 2.72 | 2.72 |
| 15MEE31 | 2.20 | 2.16 | 2.21 | 2.18 | 2.34 | 2.14 | 2.07 | 2.07 | 2.25 | 2.21 | 2.15 | 2.18 |
| 15ME61  | 2.23 | 2.29 | 2.28 | 2.33 | 2.33 | 2.40 | 2.38 | 2.44 | 2.29 | 2.43 | 2.40 | 2.31 |
| 15ME62  | 1.91 | 1.91 | 1.91 | 1.91 | 1.91 |      |      |      | 1.91 | 1.91 |      | 1.91 |
| 15ME63  | 2.11 | 2.18 | 2.26 | 1.99 | 2.23 | 2.15 | 2.13 | 2.22 | 2.02 | 2.24 | 2.03 | 2.27 |
| 15ME65  | 1.89 | 1.88 | 1.89 | 1.88 |      | 0.86 |      | 1.89 | 0.86 | 0.86 |      | 1.89 |
| 15ME66  | 2.07 | 2.07 | 2.07 | 2.07 | 2.07 |      |      |      |      |      |      | 2.07 |
| 15ME66  |      | 2.61 | 2.61 | 2.61 | 2.61 | 2.61 | 2.61 | 2.61 | 2.61 | 2.61 |      | 2.61 |
| 15ME67  | 2.23 | 2.24 | 2.21 | 2.24 | 2.37 | 2.00 | 2.24 | 2.12 | 2.29 | 1.82 | 2.36 | 2.21 |
| 15ME67  | 1.47 | 1.47 |      | 1.47 |      |      |      |      | 1.47 | 1.47 | 1.47 |      |
| 15ME68  | 2.34 | 2.34 | 2.34 | 2.34 | 2.34 | 2.34 | 2.34 | 2.34 | 2.34 | 2.34 | 2.34 | 2.34 |
| 15MEE12 | 2.28 | 2.25 | 2.25 | 2.16 |      |      | 1.95 | 1.86 | 2.04 | 2.04 | 2.04 | 2.16 |
| 15MEE21 | 2.31 | 2.31 | 2.31 | 2.31 | 2.31 | 2.31 |      | 2.31 |      |      | 2.31 |      |
| 15MEE25 | 2.80 | 2.80 | 2.80 | 2.80 | 2.80 | 2.80 | 2.81 | 2.79 | 2.81 | 2.80 | 2.80 | 2.79 |
| 15MEE42 | 1.95 | 2.16 | 2.04 | 2.10 | 1.38 |      |      |      | 1.86 |      | 2.16 |      |
| 15ME71  | 2.00 | 2.00 | 2.00 | 2.00 |      | 2.00 | 2.00 |      | 2.00 | 2.00 |      | 2.00 |

|         |      |      |      |      |      |      |      |      |      |      |      |      |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|
| 15ME72  | 2.42 | 2.40 |      | 2.40 | 2.44 |      | 2.38 |      | 2.40 | 2.44 | 2.40 | 2.44 |
| 15ME73  | 2.42 | 2.41 | 2.24 | 2.36 | 1.74 | 2.12 | 1.20 | 2.23 | 1.03 | 1.11 | 2.48 | 1.11 |
| 15ME74  | 2.62 | 2.62 | 2.62 | 2.62 | 2.61 | 2.60 | 2.59 | 2.62 | 2.61 | 2.60 | 2.54 | 2.60 |
| 15ME75  | 2.70 | 2.72 | 2.74 | 2.70 |      |      | 2.72 | 2.72 |      | 2.68 |      | 2.72 |
| 15ME76  | 1.80 | 1.8  | 1.80 | 1.80 | 1.80 | 1.80 |      | 1.80 |      |      | 1.80 |      |
| 15MEE07 | 1.95 | 2.16 | 2.04 | 2.10 | 1.38 |      |      |      | 1.86 |      | 2.16 |      |
| 15MEE09 | 2.12 |      | 2.12 |      | 2.12 |      | 2.12 |      | 2.12 | 2.12 | 2.12 | 2.12 |
| 15MEE18 | 1.86 | 1.86 | 1.86 | 1.86 | 1.86 | 1.86 | 1.86 | 1.86 | 1.86 | 1.86 | 1.86 | 1.86 |
| 15MEE24 | 2.62 | 2.62 | 2.62 | 2.62 | 2.61 | 2.60 | 2.59 | 2.62 | 2.61 | 2.60 | 2.54 | 2.60 |
| 15MEE27 | 2.44 | 2.42 |      | 2.40 | 2.44 |      | 2.39 |      | 2.41 | 2.44 | 2.41 | 2.44 |
| 15ME81  | 2.04 | 2.07 | 2.08 | 2.06 | 2.04 | 2.04 | 2.04 |      | 2.15 | 2.10 | 2.20 | 2.15 |
| 15MEE14 | 1.92 | 1.92 | 1.92 | 1.93 | 1.92 | 2.01 | 1.16 | 1.20 | 1.19 | 1.17 | 1.19 | 1.19 |
| 15MEE16 | 2.24 | 2.24 | 2.24 | 0.79 | 2.24 | 1.45 | 1.45 |      |      |      | 1.45 | 2.24 |
| 15MEE27 | 2.47 | 2.46 | 1.24 | 2.45 | 1.22 | 1.24 | 2.45 | 1.25 | 2.45 | 1.22 | 2.46 | 1.22 |
| 15MEE28 | 2.31 | 2.31 | 2.32 | 2.32 | 2.32 | 2.30 | 2.30 | 2.32 | 2.29 | 2.33 | 2.32 | 2.31 |
| 15MEE29 | 0.89 | 0.89 | 2.12 | 2.12 | 2.11 | 0.88 | 2.10 | 0.89 | 2.11 | 0.88 | 2.09 | 2.11 |
| 15MEE39 | 2.04 | 2.07 | 2.16 | 2.46 | 2.64 |      | 2.1  | 2.04 | 2.04 | 1.68 |      | 2.04 |

### Direct PO Attainment for the batch 2016 - 2020

| Course  | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12  |
|---------|------|------|------|------|------|------|------|------|------|------|------|-------|
| 15CEM31 | 2.8  | 2.74 | 2.83 | 2.06 |      |      |      |      |      |      |      |       |
| 15ME31  | 2.13 | 2.13 | 1.8  | 1.17 | -    | -    | -    | -    | -    | -    | -    | -     |
| 15ME32  | 1.76 | 1.73 | 1.71 | 1.41 |      | -    |      |      |      |      |      | -     |
| 15ME33  | 1.89 | 1.87 | 1.89 | 1.86 | 1.84 | -    | -    | -    | -    | -    | -    | 0.288 |
| 15ME34  | 1.65 | 2.04 | -    | 1.08 | -    | 1.06 | -    | -    | -    | 1.35 | -    | 1.71  |
| 15ME35  | 2.07 | 1.89 | 1.71 | 2.25 | 1.71 | 1.71 | 0.36 | -    | -    | -    | -    | 0.35  |
| 15HSS01 | -    | -    | -    | -    | -    | 0.42 | 0.45 | 0.46 | 0.45 | 0.46 | 0.51 | 0.42  |
| 15ME36  | 2.01 | 2.08 | 2.01 | 2.08 | 1.58 | 1.17 | 0.33 | 0.32 | 0.33 | -    | -    | 0.33  |
| 15ME36  | 2.09 | 2.08 | 2.04 | 2.14 | 1.38 | 1.71 | 0.36 | 1.53 | 0.36 | -    | -    | 0.32  |
| 15ME37  | 1.59 | 1.41 | 1.59 | 1.41 | 1    | 0.81 | 0.92 | 0.81 | -    | -    | 0.64 | -     |

|          |       |       |       |       |       |       |       |       |       |       |      |       |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|
| 15ME37   | 1.8   | 1.85  | 1.74  | 1.5   | 1.2   | 0.81  | 1.11  | 1.36  | -     | -     | 0.59 | -     |
| 15ME38   | -     | 2.61  | 2.62  | -     | 2.63  | -     | -     | -     | -     | 2.63  | -    | 2.62  |
| 15CMM41  | 0.75  | 0.75  | -     | -     | -     | -     | -     | -     | -     | -     | -    | 0.06  |
| 15ME41   | 1.95  | 1.94  |       | 1.80  |       |       | 1.20  |       | 1.50  |       |      | 0.96  |
| 15ME42   | 1.98  | -     | 1.35  | 1.38  | 1.44  |       |       |       | 1.44  |       |      | 1.14  |
| 15ME43   | 0.67  | 0.68  | 0.69  | 0.64  | 0.64  |       |       |       | 0.49  | 0.38  |      |       |
| 15ME44   | 2.26  | 2.26  | 2.25  | 2.29  |       | 2.28  | 2.26  |       | 2.27  |       |      | 2.26  |
| 15ME45   | 1.98  | 1.29  | 1.86  | 1.80  | 1.20  | 1.20  | 1.50  | -     | -     | -     | -    | 1.21  |
| 15ME46   | 1.98  |       |       | 1.95  |       |       | 1.8   | 1.84  | 1.56  |       |      | 1.21  |
| 15ME46   | 1.92  |       |       | 1.95  |       |       | 2.01  | 1.44  | 1.47  |       |      | 0.75  |
| 15ME47   | 1.74  | -     | -     | 1.71  | -     | -     | 0.87  | 0.68  | 0.36  | -     | -    | 2.1   |
| 15ME48   | -     | -     | 2.67  | 2.66  | 2.67  | -     | -     | -     | -     | 2.69  | -    | 2.70  |
| 15EEC01  | -     | -     | -     | -     | -     | -     | -     | -     | 1.35  | 1.14  | -    | 0.54  |
| 15ME51   | 0.66  | 0.51  | 0.49  | 0.25  | -     | -     | -     | -     | -     | -     | -    | -     |
| 15ME52   | 2.14  | 2.14  | 2.11  | 2.14  |       |       |       |       |       |       |      | 2.15  |
| 15ME53   | 1.943 | 1.943 | 1.943 | 1.812 | 0.904 | 1.812 | 1.564 | 1.938 | 0.904 | 0.904 | -    | 1.964 |
| 15ME54   | 2.46  | 2.46  | 2.46  | 2.46  | 2.46  | 2.46  | 2.46  | 2.46  | 2.46  | 2.46  | 0    | 2.46  |
| 15ME55   | 2.46  | 2.45  | 2.41  | 2.40  | 2.41  | 2.40  | -     | -     | -     | 2.40  | -    | 2.40  |
| 15ME56   | 1.98  |       |       | 1.74  |       |       | 2.07  | 1.65  | 1.77  |       |      | 1.98  |
| 15MEE11  | 1.47  | 1.83  | -     | 0.66  | 1.77  | 1.35  | 0.3   | -     | 0.3   | 1.2   | -    | 1.5   |
| 15MEE22  | 2.04  | 2.04  | 2.04  | 2.04  | -     | 2.04  | 2.04  | -     | -     | -     | -    | 0.96  |
| 15MEE26  | 1.74  | 1.82  | -     | 2.07  | 2.04  | 0.54  | 0.11  | -     | 0.51  | 1.35  | -    | 1.86  |
| 15MEE31  | 1.92  | 1.93  | 1.86  | 1.38  | 1.38  | 1.39  | 1.35  | -     | 1.35  | 1.35  | -    | 1.35  |
| 15CHOE01 | 1.65  | 1.47  | 1.29  | 1.65  | 1.2   | 1.52  | 0.27  | 1.18  | 0.24  | 0.08  | 0.39 | 0.08  |
| 15HOE01  | 2.01  | 1.68  | 2.04  | 2.11  | 1.53  | 1.17  | 0.58  | 0.62  | 0.11  | 0.11  | 0.51 | 0.11  |
| 15HOE05  | 1.74  | 1.29  | 1.41  | 1.17  | -     | 1.29  | -     | 1.27  | 1.28  | 1.95  | -    | 1.22  |
| 15MEE03  | 1.89  | 1.75  | 1.23  | 1.20  | 1.20  | 0.57  | 0.14  | 0.20  | 0.10  | 0.29  | 0.15 | 0.35  |
| 15ME61   | 2.04  | 1.89  | 0.78  | -     | 2.04  | 2.04  | 1.86  | -     | 1.86  | 1.65  | -    | 2.04  |
| 15ME62   | 0.65  | 0.65  | 0.59  | 0.71  | 0.59  | -     | -     | -     | -     | -     | -    | 0.59  |
| 15ME63   | 0.81  | 0.80  | -     | 0.80  | 0.81  | -     | 0.80  | -     | 0.81  | 0.81  | 0.80 | 0.81  |

|         |      |      |      |      |      |      |      |      |      |      |      |      |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|
| 15ME65  | 2.13 | 2.13 | 2.13 | 2.02 | 0.92 | 2.02 | 1.54 | 2.13 | 0.94 | 0.85 | -    | 0.96 |
| 15ME66  | 2.43 | 1.23 | 2.1  | 2.61 | 2.61 | 1.23 | 2.61 | 2.61 | 2.61 | 0    | -    | 2.1  |
| 15ME66  | 1.99 | 1.65 | 1.82 | 2.48 | 1.66 | 0.5  | 2.48 | 1.99 | 2.48 | 0    | -    | 1.66 |
| 15ME67  | 1.86 | 1.86 | 1.86 | 1.86 |      | 0.16 |      |      |      |      |      | 1.86 |
| 15ME67  | -    | 0.58 | 0.59 | 0.59 | 0.8  | 0.28 | 0.28 | 0.23 | -    | -    | -    | 0.7  |
| 15ME68  | 0.68 | 0.68 | 0.68 | 0.68 | 0.68 | 0.68 | 0.68 | 0.68 | 0.68 | 0.68 | 0.68 | 0.68 |
| 15MEE08 | 0.69 | 0.42 | 0.54 | 0.06 | 0.22 | 0.05 | -    | 0.22 | -    | 0.65 | -    | -    |
| 15MEE12 | 0.65 | 0.46 | 0.6  | 0.6  | 0.51 | 0.45 | 0.1  | 0.49 | 0.16 | 0.31 | 0.55 | 0.39 |
| 15MEE29 | 0.72 | 0.61 | 0.61 | 0.61 | 0.50 | 0.55 | 0.17 | 0.22 | 0.55 | 0.55 | 0.17 | 0.55 |
| 15MEE39 | 0.65 | 0.65 | 0.59 | 0.71 | 0.59 | -    | -    | -    | 0.59 | 0.18 | -    | 0.59 |
| 15MEE14 | 0.71 | 0.58 | 0.11 | 0.22 | 0.21 | 0.10 | 0.14 | 0.10 | -    | 0.30 | 0.16 | 0.17 |
| 15ME71  | 2.13 | 2.13 | 1.56 | 1.56 | 0.42 | 0.33 | 0.52 | 0.14 | -    | 0.52 | 0.14 | 0.33 |
| 15ME72  | 2.28 | 2.28 |      | 2.28 | 2.25 |      | 2.3  |      | 2.28 | 2.27 | 2.29 | 2.25 |
| 15ME73  | 3    | 3    | 2.8  | 3    | 2.2  | 2.8  | 1.8  | 0.2  | 2.8  | 2.2  | 1.2  | 3    |
| 15ME74  | 1.68 | 1.21 | 0    | 1.32 | 1.56 | -    | 0.6  | 0.32 | 1.8  | 1.82 | 1.79 | 1.59 |
| 15ME75  | 2.75 | 1.75 | 1.75 | 2.75 | 1    |      | 2.75 | 2    | 3    |      |      | 2    |
| 15ME76  | 2.75 | 1.75 | 1.75 | 2.75 | 1    | 0.27 | -    | 0.47 | -    | -    | 0.27 | -    |
| 15MEE35 | -    | 1.51 | 1.53 | 1.80 | 1.21 | 0.64 | 1.02 | -    | 0.59 | 0.60 | -    | 1.51 |
| 15MEE27 | 1.26 | 1.80 | -    | 1.49 | 1.23 | -    | 1.59 | -    | 1.52 | 1.03 | 2.10 | 0.69 |
| 15MEE28 | 2.42 | 1.83 | 2.10 | 2.12 | 1.80 | 1.53 | 0.30 | 2.01 | 0.30 | 0.32 | 1.81 | 0.32 |
| 15ME81  | 1.89 | 2.04 | 2.10 | 2.18 | 1.86 | 1.86 | 0.63 | -    | 2.12 | 2.21 | 0.71 | -    |
| 15MEE08 | 1.8  | 1.13 | 1.2  | 1.15 | 0.9  | -    | -    | -    | -    | -    | -    | 1.2  |
| 15MEE16 | 1.74 | 1.76 | 1.68 | -    | 1.20 | 0.78 | 1.20 | -    | -    | -    | 0.66 | 0.22 |
| 15MEE11 | 1.35 | 2.04 | -    | 0.69 | 2.07 | 0.51 | 0.31 | -    | 0.31 | 1.08 | -    | 1.95 |
| 15MEE26 | 2.07 | 1.89 | 1.79 | 1.75 | 1.56 | 1.56 | 0.36 | 1.53 | 0.32 | 0.32 | 1.56 | 1.04 |
| 15MEE28 | 1.74 | 1.76 | 1.68 | -    | 1.20 | 0.78 | 1.20 | -    | -    | -    | 0.66 | 0.22 |
| 15MEE05 | 1.71 | 1.68 | 1.20 | 1.26 | -    | 1.26 | 1.16 | -    | 1.56 | 1.02 | -    | 0.78 |

### Direct PO Attainment for the batch 2015 - 2019

| Course  | P01  | P02  | P03  | P04  | P05  | P06  | P07  | P08  | P09  | P010 | P011 | P012 |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|
| 15ME03  | 1.62 | 0.42 | 0.45 | 0.30 | 0.45 |      | 0.42 | 0.15 |      | 0.33 |      | 0.60 |
| 15CEM31 | 0.93 | 0.93 |      |      |      |      |      |      |      |      |      |      |
| 15ME31  | 2.02 | 2.02 | 1.91 | 2.02 |      |      |      |      |      |      |      |      |
| 15ME32  | 1.49 | 1.49 | 1.49 | 1.39 |      | 0.50 |      |      |      |      |      | 0.20 |
| 15ME33  | 1.39 | 1.39 | 1.39 | 1.39 | 1.39 |      |      |      |      |      |      | 0.56 |
| 15ME34  | 0.84 | 0.38 | 0.28 | 0.28 |      | 0.38 | 0.28 |      |      |      |      | 0.66 |
| 15ME35  | 2.21 | 2.21 | 2.21 | 2.21 | 2.20 | 2.22 | 2.19 |      |      |      |      | 2.19 |
| 15HSS01 |      |      |      |      |      | 1.55 | 1.55 | 1.55 | 1.34 | 1.44 | 1.44 | 1.34 |
| 15ME36  | 1.74 | 1.74 | 1.74 | 1.63 | 1.74 | 1.63 | 1.74 | 1.51 | 1.74 |      |      | 1.28 |
| 15ME36  | 1.84 | 1.84 | 1.84 | 1.72 | 1.84 | 1.72 | 1.84 | 1.59 | 1.84 |      |      | 1.35 |
| 15ME37  | 1.62 | 1.16 | 1.39 | 1.62 | 1.16 | 1.39 | 1.16 | 1.16 |      |      | 1.16 | 0.69 |
| 15ME37  | 2.58 | 2.58 |      | 2.58 |      |      |      |      | 2.58 | 2.58 | 2.58 |      |
| 15ME38  |      | 1.41 | 1.92 |      | 1.41 |      |      |      |      | 2.28 |      | 2.46 |
| 15CMM41 | 1.03 | 0.69 |      | 0.22 |      |      |      |      |      |      |      | 0.34 |
| 15ME41  | 1.59 |      | 1.59 | 1.38 |      |      | 0.96 |      | 0.96 |      |      | 0.94 |
| 15ME42  | 1.37 |      | 1.37 | 1.37 | 1.37 |      |      |      | 1.37 |      |      | 1.37 |
| 15ME43  | 1.99 | 1.99 | 1.88 | 1.44 | 1.88 |      |      |      | 1.21 | 1.32 |      | 0.88 |
| 15ME44  | 2.24 | 2.24 | 2.24 | 2.24 | 2.26 |      |      |      |      |      |      | 2.24 |
| 15ME45  | 2.11 | 2.11 | 2.11 | 2.11 | 2.13 | 2.10 | 2.12 |      |      |      |      | 2.06 |
| 15ME46  | 1.34 |      |      | 1.34 |      |      | 1.25 | 1.07 | 1.25 |      |      | 0.98 |
| 15ME46  | 1.31 |      |      | 1.31 |      |      | 1.22 | 1.05 | 1.22 |      |      | 0.96 |
| 15ME47  | 1.90 | 1.90 | 1.91 | 1.91 | 1.91 | 1.91 |      |      | 1.91 | 1.91 |      |      |
| 15ME48  |      |      | 1.59 | 1.08 | 2.31 |      |      |      |      | 1.95 |      | 2.64 |
| 15ME51  | 1.81 | 1.81 | 1.81 | 1.81 |      |      |      |      |      |      |      |      |
| 15ME52  | 2.18 | 2.19 | 2.20 | 2.20 | 2.17 |      |      |      |      |      |      | 2.18 |
| 15ME53  | 1.83 | 1.83 | 1.83 | 1.71 | 0.87 | 1.71 | 1.47 | 1.89 | 0.87 | 0.87 |      | 1.86 |
| 15ME54  | 2.01 | 2.01 | 2.01 | 2.01 |      | 0.96 | 0.93 | 2.01 |      | 0.96 | 2.01 | 0.93 |



|          |      |      |      |      |      |      |      |      |      |      |      |      |
|----------|------|------|------|------|------|------|------|------|------|------|------|------|
| 15ME55   | 2.71 | 2.71 | 2.72 | 2.70 | 2.70 | 2.72 |      |      |      | 2.70 |      | 2.70 |
| 15ME56   | 2.14 | 2.15 | 2.16 | 2.19 | 2.09 |      |      |      |      |      |      | 2.14 |
| 15MEE02  | 0.57 | 1.98 | 0.28 | 1.55 | 0.99 |      | 0.14 |      |      | 0.42 |      |      |
| 15MEE11  | 1.17 | 1.77 |      | 0.60 | 1.77 | 0.45 | 0.30 |      | 0.30 | 1.17 |      | 1.47 |
| 15MEE13  | 1.61 | 1.73 | 1.11 | 1.73 | 0.73 | 2.22 | 2.22 | 2.22 | 1.48 | 0.74 | 0.85 | 2.22 |
| 15MEE22  | 1.82 | 1.82 | 1.82 | 1.82 |      | 1.82 | 1.82 |      |      |      |      | 0.85 |
| 15MEE26  | 2.24 | 1.87 | 2.24 | 2.24 | 1.68 | 1.31 | 0.37 | 2.05 | 0.37 | 0.37 | 1.68 | 0.37 |
| 15MEE31  | 0.12 | 0.86 | 0.74 | 0.61 | 0.25 |      |      |      | 0.12 |      | 0.49 |      |
| 15CHOE01 | 1.31 | 0.90 | 0.41 | 0.10 | 0.10 |      |      |      |      |      | 0.80 | 0.20 |
| 15HOE01  |      |      | 1.24 | 1.13 | 1.35 |      | 0.22 |      | 0.22 |      | 1.13 | 0.90 |
| 15HOE05  | 0.63 | 0.51 | 0.51 |      | 1.01 | 0.76 | 1.01 | 1.27 |      |      | 0.63 | 0.63 |
| 15ME61   | 1.05 | 1.05 | 0.69 | 0.33 | 1.41 | 0.24 | 0.90 | 0.36 | 1.41 | 0.69 | 0.90 | 1.29 |
| 15ME62   | 1.92 | 1.92 | 1.77 | 2.10 | 1.77 |      |      |      | 1.77 | 0.54 |      | 1.77 |
| 15ME63   | 2.21 | 1.72 | 1.35 | 1.23 |      | 0.98 | 1.47 |      | 1.97 | 1.47 |      | 0.98 |
| 15ME64   | 0.10 | 0.19 |      |      |      | 0.19 | 0.30 |      |      |      | 0.30 |      |
| 15ME65   | 2.07 | 2.07 | 2.07 | 2.07 |      |      |      | 2.07 |      |      |      | 2.07 |
| 15ME66   |      | 1.20 | 1.02 | 0.68 | 1.45 | 0.41 | 0.63 | 0.51 | 0.20 | 0.38 |      | 1.45 |
| 15ME66   |      | 1.74 | 1.38 | 1.05 | 2.10 | 0.69 | 0.87 | 0.69 | 0.36 | 0.51 |      | 2.10 |
| 15ME67   | 2.58 | 2.58 | 2.58 | 2.58 | 2.58 | 2.57 | 2.58 | 2.57 | 2.58 | 2.56 | 2.58 | 2.58 |
| 15ME67   | 1.34 | 1.21 |      | 0.59 |      |      |      |      | 1.18 | 1.78 | 0.59 |      |
| 15ME68   | 1.95 | 1.98 | 2.10 | 2.07 | 1.50 | 1.95 | 1.80 | 1.80 | 1.83 | 2.16 | 2.13 | 2.07 |
| 15MEE08  | 1.04 | 0.75 | 1.49 | 0.15 | 0.60 | 0.15 |      | 0.60 |      | 1.79 |      |      |
| 15MEE12  | 1.68 | 1.38 | 1.80 | 1.80 | 1.53 | 1.35 | 0.30 | 1.47 | 0.48 | 0.93 | 1.65 | 1.17 |
| 15MEE21  | 1.47 | 1.24 | 1.24 | 1.25 | 1.02 | 1.13 | 0.34 | 0.45 | 1.13 | 1.13 | 0.34 | 1.14 |
| 15MEE39  | 2.37 | 2.00 | 2.00 | 2.00 | 1.64 | 1.82 | 0.55 | 0.73 | 1.82 | 1.82 | 0.55 | 1.82 |
| 15ME71   | 2.13 | 2.13 | 1.56 | 1.56 | 0.42 | 0.99 | 1.56 | 0.42 | 1.56 | 1.56 | 0.42 | 0.99 |
| 15ME72   | 1.02 | 1.65 |      | 1.26 | 1.14 |      | 1.38 |      | 1.38 | 0.87 | 1.89 | 0.87 |
| 15ME73   | 1.50 | 1.26 | 1.62 | 1.77 | 1.14 | 1.02 |      | 1.41 |      |      | 1.02 |      |
| 15ME74   | 2.23 | 1.89 | 1.89 | 1.89 | 1.54 | 1.72 | 0.51 | 0.69 | 1.71 | 1.72 | 0.51 | 1.71 |
| 15ME75   | 1.17 | 2.19 | 1.17 | 0.60 |      |      | 2.19 | 0.72 |      | 0.45 |      | 2.19 |

|         |      |      |      |      |      |      |      |      |      |      |      |      |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|
| 15ME76  | 1.31 | 0.83 | 0.83 | 1.33 | 0.48 |      | 1.33 | 0.96 | 1.44 |      |      | 0.98 |
| 15MEE15 | 1.15 | 0.86 | 0.29 | 0.72 | 0.57 | 0.29 | 0.43 | 0.29 | 0.29 | 0.86 | 0.43 | 0.43 |
| 15MEE27 | 1.08 | 1.32 | 0.60 | 0.59 |      | 0.71 | 0.24 | 0.48 | 1.09 |      | 0.59 |      |
| 15MEE28 | 2.17 | 1.81 | 2.17 | 2.17 | 1.63 | 1.27 | 0.36 | 1.99 | 0.36 | 0.36 | 1.63 | 0.36 |
| 15ME81  | 2.28 | 2.32 | 2.33 | 2.31 | 2.28 | 2.28 | 2.28 |      | 2.41 | 2.29 | 2.37 | 2.34 |
| 15MEE08 | 0.90 | 0.60 | 1.20 | 1.50 | 0.90 |      |      |      | 0.30 |      |      | 1.20 |
| 15MEE16 | 1.62 | 0.81 | 0.81 |      | 1.29 | 0.96 | 1.29 |      |      |      | 0.81 | 0.81 |
| 15MEE26 | 2.07 | 1.90 | 1.71 | 2.25 | 1.37 | 1.72 | 0.35 | 1.54 | 0.35 | 0.35 | 1.56 | 0.35 |
| 15MEE28 | 1.77 | 1.47 | 1.77 | 1.77 | 1.35 | 1.02 | 0.30 | 1.62 | 0.30 | 0.30 | 1.35 | 0.30 |
| 15MEE39 | 1.47 | 0.72 | 1.50 |      |      |      |      |      | 0.36 | 0.36 | 0.18 | 1.29 |

### Indirect PO Attainment

|                        | Batch       | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10  | PO11 | PO12 |
|------------------------|-------------|------|------|------|------|------|------|------|------|------|-------|------|------|
| Alumni<br>Feedback     | 2018 - 2022 | 2.41 | 1.86 | 2.11 | 2.12 | 2.37 | 1.92 | 1.89 | 2.08 | 2.22 | 2.18  | 1.86 | 2.50 |
|                        | 2017 - 2021 | 2.51 | 1.94 | 2.2  | 2.21 | 2.47 | 2    | 1.97 | 2.17 | 2.32 | 2.271 | 1.94 | 2.60 |
|                        | 2016 - 2020 | 2.21 | 2.35 | 2.47 | 2.32 | 2.18 | 2.52 | 2.52 | 2.18 | 2.21 | 2.07  | 2.30 | 2.10 |
|                        | 2015 - 2019 | 2.13 | 2.26 | 2.37 | 2.23 | 2.10 | 2.42 | 2.42 | 2.10 | 2.13 | 1.99  | 2.21 | 2.02 |
| Parents<br>Feedback    | 2018 - 2022 | 2.33 | 2.21 | 2.41 | 2.28 | 2.35 | 2.41 | 2.33 | 2.18 | 2.41 | 2.35  | 2.48 | 2.61 |
|                        | 2017 - 2021 | 2.27 | 2.15 | 2.34 | 2.21 | 2.28 | 2.34 | 2.26 | 2.12 | 2.34 | 2.28  | 2.41 | 2.53 |
|                        | 2016 - 2020 | 2.27 | 2.15 | 2.34 | 2.21 | 2.28 | 2.34 | 2.26 | 2.12 | 2.34 | 2.28  | 2.41 | 2.53 |
|                        | 2015 - 2019 | 2.35 | 2.08 | 2.29 | 2.22 | 2.34 | 2.23 | 2.16 | 2.14 | 2.34 | 2.28  | 2.25 | 2.56 |
| Employers<br>Feedback  | 2018 - 2022 | 2.22 | 2.11 | 2.30 | 2.17 | 2.24 | 2.30 | 2.22 | 2.08 | 2.30 | 2.24  | 2.36 | 2.48 |
|                        | 2017 - 2021 | 2.14 | 2.03 | 2.21 | 2.09 | 2.15 | 2.21 | 2.13 | 2    | 2.21 | 2.15  | 2.27 | 2.39 |
|                        | 2016 - 2020 | 2.17 | 2.31 | 2.42 | 2.28 | 2.14 | 2.47 | 2.47 | 2.14 | 2.17 | 2.03  | 2.25 | 2.06 |
|                        | 2015 - 2019 | 2.03 | 2.15 | 2.26 | 2.13 | 2.00 | 2.31 | 2.31 | 2.00 | 2.03 | 1.90  | 2.10 | 1.92 |
| Student Exit<br>Survey | 2018 - 2022 | 2.25 | 2.13 | 2.32 | 2.19 | 2.26 | 2.32 | 2.24 | 2.10 | 2.32 | 2.26  | 2.38 | 2.51 |
|                        | 2017 - 2021 | 2.20 | 2.09 | 2.28 | 2.15 | 2.21 | 2.28 | 2.20 | 2.06 | 2.28 | 2.21  | 2.34 | 2.46 |
|                        | 2016 - 2020 | 2.43 | 2.58 | 2.70 | 2.55 | 2.39 | 2.77 | 2.77 | 2.39 | 2.43 | 2.27  | 2.52 | 2.30 |
|                        | 2015 - 2019 | 2.36 | 2.51 | 2.63 | 2.48 | 2.33 | 2.69 | 2.69 | 2.33 | 2.36 | 2.21  | 2.45 | 2.24 |

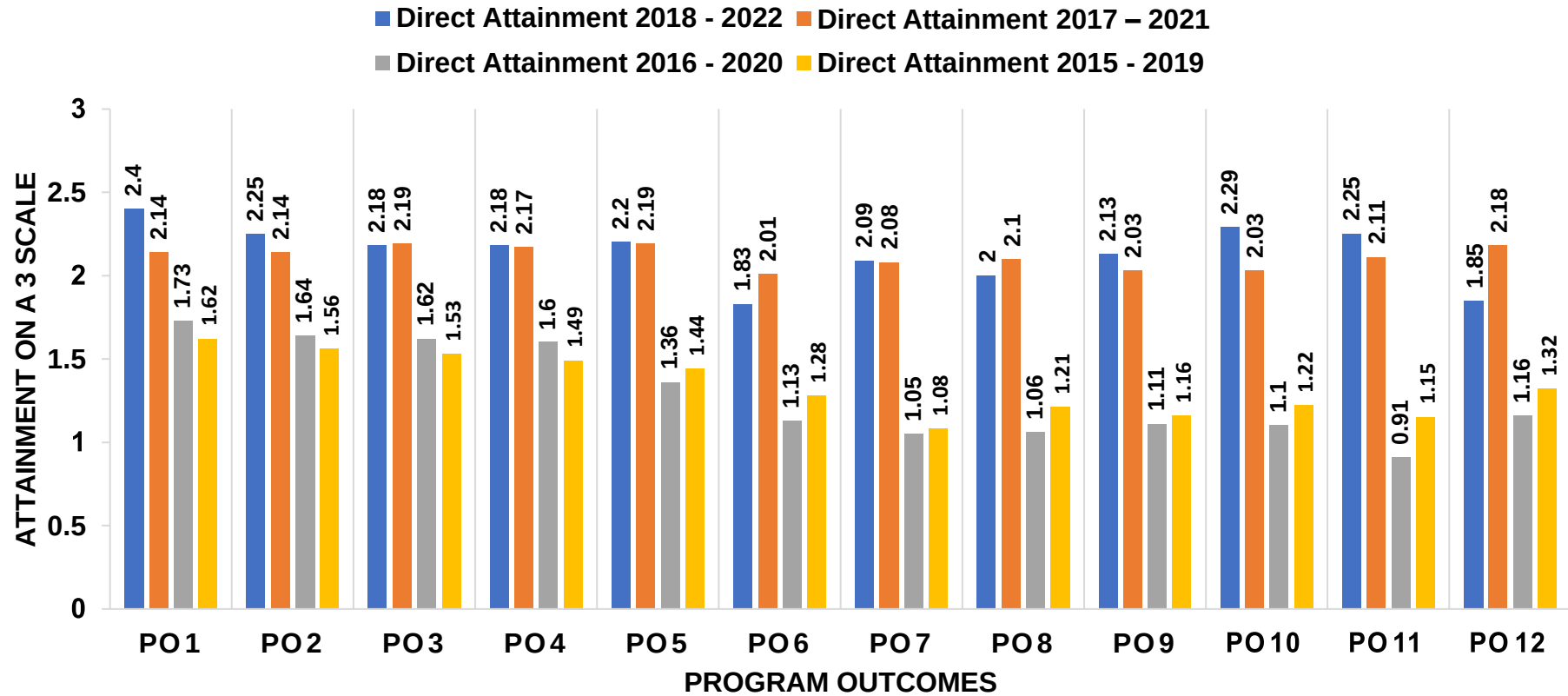
### Overall PO Attainment Level

|                            | Batch              | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 |
|----------------------------|--------------------|------|------|------|------|------|------|------|------|------|------|------|------|
| <b>InDirect Attainment</b> | <b>2018 - 2022</b> | 2.30 | 2.08 | 2.29 | 2.19 | 2.30 | 2.24 | 2.17 | 2.11 | 2.31 | 2.26 | 2.27 | 2.52 |
|                            | <b>2017 - 2021</b> | 2.28 | 2.05 | 2.26 | 2.17 | 2.28 | 2.21 | 2.14 | 2.09 | 2.29 | 2.23 | 2.24 | 2.50 |
|                            | <b>2016 - 2020</b> | 2.27 | 2.35 | 2.48 | 2.34 | 2.25 | 2.52 | 2.51 | 2.21 | 2.29 | 2.16 | 2.37 | 2.25 |
|                            | <b>2015 - 2019</b> | 2.21 | 2.25 | 2.39 | 2.26 | 2.19 | 2.41 | 2.40 | 2.14 | 2.21 | 2.09 | 2.25 | 2.18 |
| <b>Direct Attainment</b>   | <b>2018 - 2022</b> | 2.40 | 2.25 | 2.18 | 2.18 | 2.20 | 1.83 | 2.09 | 2.00 | 2.13 | 2.29 | 2.25 | 1.85 |
|                            | <b>2017 - 2021</b> | 2.14 | 2.14 | 2.19 | 2.17 | 2.19 | 2.01 | 2.08 | 2.10 | 2.03 | 2.03 | 2.11 | 2.18 |
|                            | <b>2016 - 2020</b> | 1.73 | 1.64 | 1.62 | 1.60 | 1.36 | 1.13 | 1.05 | 1.06 | 1.11 | 1.10 | 0.91 | 1.16 |
|                            | <b>2015 - 2019</b> | 1.62 | 1.56 | 1.53 | 1.49 | 1.44 | 1.28 | 1.08 | 1.21 | 1.16 | 1.22 | 1.15 | 1.32 |

### Average PO Attainment Level

|                              | Batch              | PO1   | PO2   | PO3   | PO4   | PO5   | PO6   | PO7  | PO8   | PO9   | PO10  | PO11  | PO12  |
|------------------------------|--------------------|-------|-------|-------|-------|-------|-------|------|-------|-------|-------|-------|-------|
| <b>Average PO Attainment</b> | <b>2018 - 2022</b> | 2.35  | 2.165 | 2.235 | 2.185 | 2.25  | 2.035 | 2.13 | 2.055 | 2.22  | 2.275 | 2.26  | 2.185 |
|                              | <b>2017 - 2021</b> | 2.21  | 2.095 | 2.225 | 2.17  | 2.235 | 2.11  | 2.11 | 2.095 | 2.16  | 2.13  | 2.175 | 2.34  |
|                              | <b>2016 - 2020</b> | 2     | 1.995 | 2.05  | 1.97  | 1.805 | 1.825 | 1.78 | 1.635 | 1.7   | 1.63  | 1.64  | 1.705 |
|                              | <b>2015 - 2019</b> | 1.915 | 1.905 | 1.96  | 1.875 | 1.815 | 1.845 | 1.74 | 1.675 | 1.685 | 1.655 | 1.7   | 1.75  |

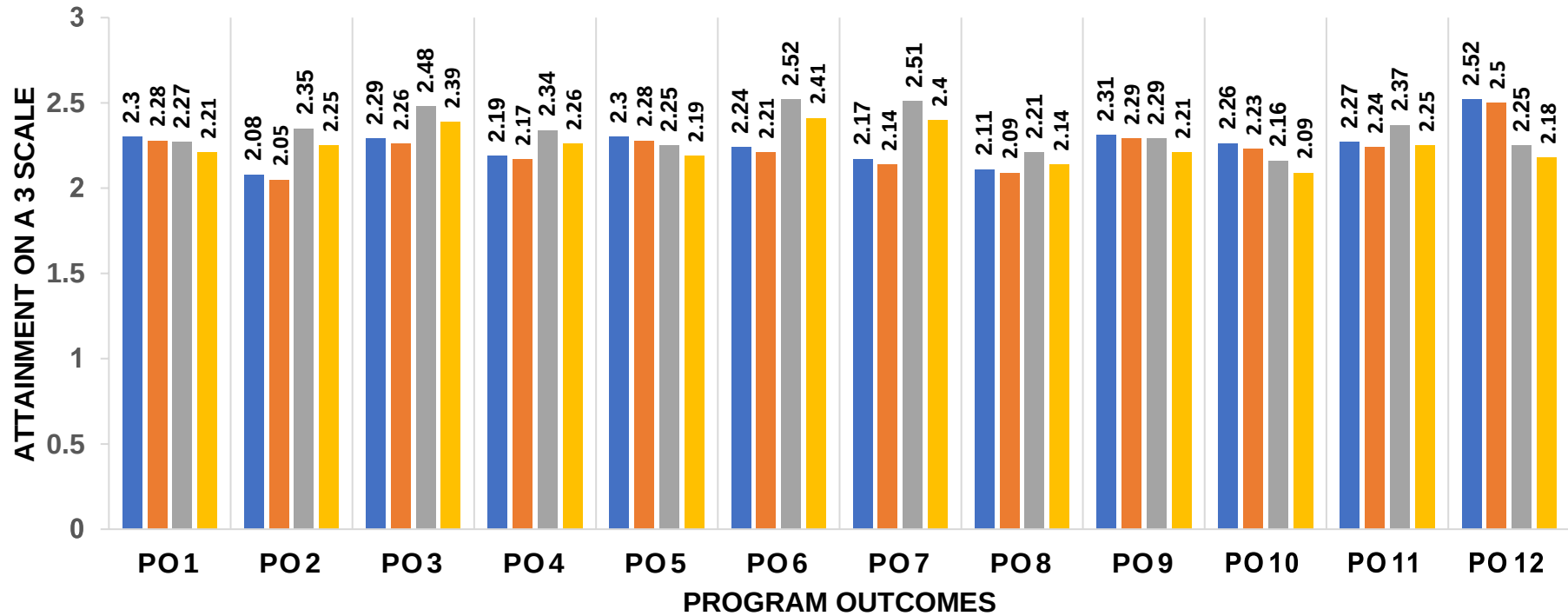
## ATTAINMENT OF POS - DIRECT ATTAINMENT



## ATTAINMENT OF POs - DIRECT ATTAINMENT

## ATTAINMENT OF POS - INDIRECT ATTAINMENT

■ InDirect Attainment 2018 - 2022 ■ InDirect Attainment 2017 – 2021  
■ InDirect Attainment 2016 - 2020 ■ InDirect Attainment 2015 - 2019



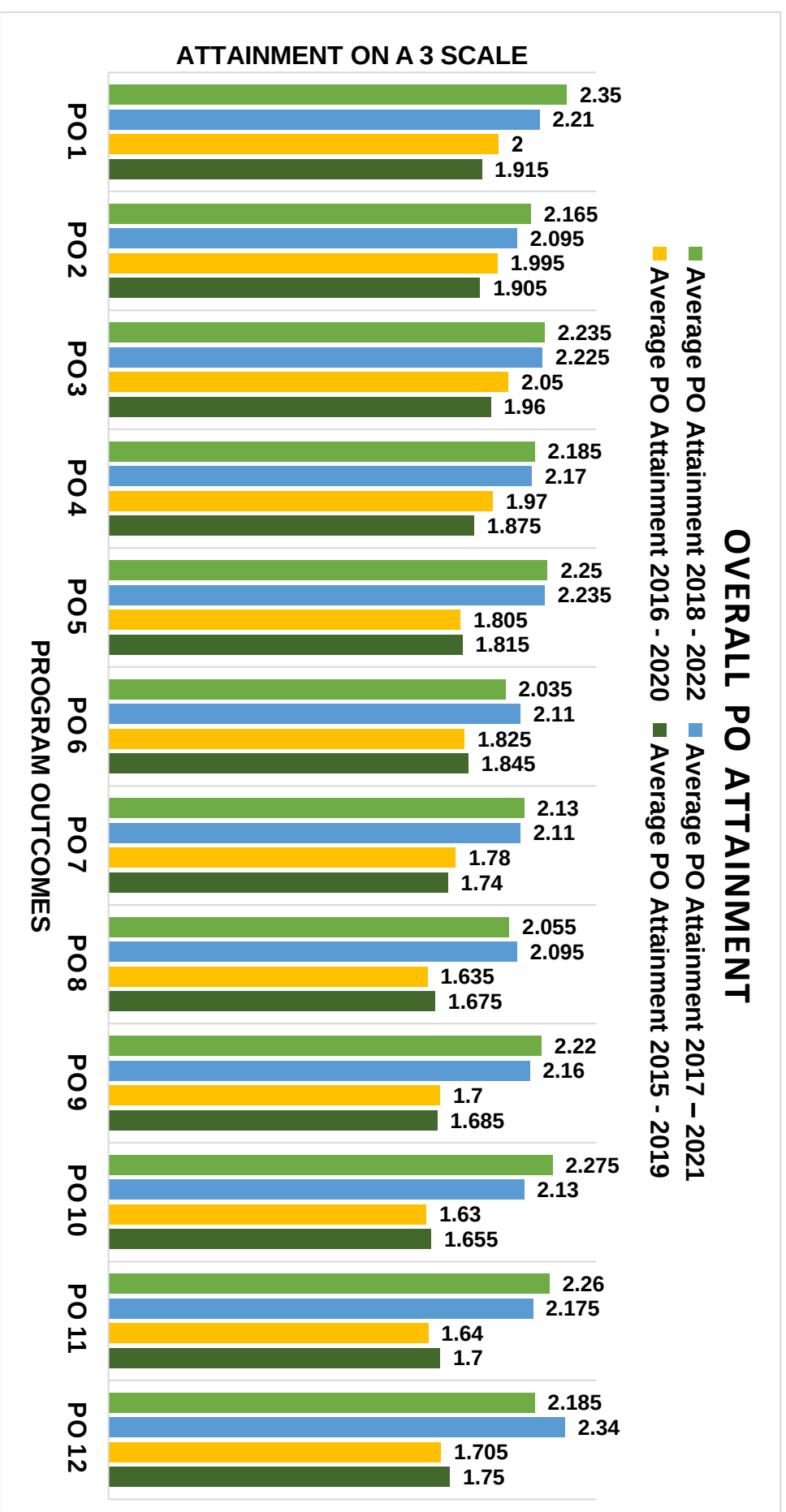


Figure 3.3. ATTAINMENT OF POs - OVERALL ATTAINMENT

## PSO Attainment for the batch 2018 - 2022

| Course  | PSO1 | PSO2 | PSO3 |
|---------|------|------|------|
| 15CEM31 | 2.2  |      |      |
| 15EC04  |      | 2.0  |      |
| 15ME31  | 2.9  |      |      |
| 15ME32  | 1.6  | 0.8  | 1.2  |
| 15ME33  | 2.4  | 1.6  | 0.6  |
| 15ME34  |      |      |      |
| 15ME35  | 2.5  | 2.5  | 2.5  |
| 15ME36  | 1.6  | 0.8  | 0.9  |
| 15ME38  | 1.8  |      |      |
| 15ME37  | 2.3  |      |      |
| 15CMM41 | 0.8  |      |      |
| 15ME41  | 2.8  |      |      |
| 15ME42  | 0.7  |      | 1.8  |
| 15ME43  | 2.3  | 2.1  | 1.4  |
| 15ME44  | 2.4  | 2.4  | 2.4  |
| 15ME45  | 2.3  | 2.4  | 2.3  |
| 15ME46  | 2.8  |      |      |
| 15ME46  | 2.8  |      |      |
| 15ME47  | 2.8  | 2.0  | 0.9  |
| 15ME48  | 1.8  |      |      |
| 15ME51  | 1.4  |      |      |
| 15ME52  | 2.5  | 2.5  | 2.5  |
| 15ME53  | 1.6  |      |      |
| 15ME54  | 1.2  |      |      |
| 15ME55  | 1.5  |      |      |
| 15ME56  | 2.5  | 2.5  | 2.5  |
| 15MEE11 | 2.6  |      |      |
| 15MEE22 | 1.7  |      |      |
| 15MEE26 | 2.9  | 2.5  | 0.8  |
| 15MEE31 | 1.6  | 1.9  |      |
| 15ME61  | 1.3  |      |      |
| 15ME62  | 1.4  |      |      |
| 15ME63  | 2.4  | 2.2  | 2.2  |
| 15ME64  | 1.7  |      |      |
| 15ME65  | 1.3  |      |      |
| 15ME66  | 1.8  |      |      |
| 15ME66  | 1.8  |      |      |
| 15ME67  | 2.1  |      |      |
| 15ME67  |      |      |      |
| 15ME68  | 2.6  |      | 0.5  |
| 15MEE08 | 1.3  | 2.5  |      |
| 15MEE12 | 1.5  |      |      |
| 15MEE21 | 2.4  | 1.6  | 1.7  |
| 15MEE39 | 1.8  |      |      |

|          |     |     |     |
|----------|-----|-----|-----|
| 15ME71   |     |     |     |
| 15ME72   | 2.0 |     |     |
| 15ME73   | 3.0 |     |     |
| 15ME74   | 2.4 |     |     |
| 15ME75   | 1.4 |     | 0.9 |
| 15ME76   |     |     |     |
| 15MEE15  | 1.5 |     | 0.9 |
| 15MEE27  | 1.7 | 1.1 |     |
| 15MEE28  | 2.3 |     |     |
| 15ME81   | 2.0 |     | 1.8 |
| 15MEE14  | 2.6 | 1.7 | 1.0 |
| 15MEE23  | 1.1 | 1.7 |     |
| 15MEE28  | 2.3 |     |     |
| 15MEE29  | 1.9 | 1.9 | 1.9 |
| 15MEOE07 | 1.9 |     |     |

### PSO Attainment for the batch 2017 - 2021

| Course  | PSO1 | PSO2 | PSO3 |
|---------|------|------|------|
| 15ME31  | 1.95 |      |      |
| 15ME32  | 2.58 | 2.58 | 2.59 |
| 15ME33  | 2.47 | 2.47 | 2.47 |
| 15ME34  | 1.92 |      |      |
| 15ME35  | 2.25 | 2.25 | 2.21 |
| 15HSS01 | 2.24 |      |      |
| 15ME36  | 2.31 |      |      |
| 15ME36  | 2.06 | 2.04 | 2.06 |
| 15ME37  | 1.41 |      |      |
| 15ME37  | 2.07 | 2.33 | 2.44 |
| 15ME38  | 2.73 |      |      |
| 15ME41  | 1.97 |      |      |
| 15ME43  | 2.18 | 1.08 | 1.08 |
| 15ME44  | 2.13 |      |      |
| 15ME45  | 2.14 | 2.29 | 2.16 |
| 15ME46  | 2.41 |      |      |
| 15ME46  | 2.06 |      | 2.06 |
| 15ME47  | 2.44 | 2.43 | 2.44 |
| 15ME48  | 2.73 |      |      |
| 15ME51  | 2.60 |      |      |
| 15ME52  | 2.16 | 2.16 | 2.16 |
| 15ME53  | 1.92 |      |      |
| 15ME54  | 2.10 |      |      |
| 15ME55  | 2.49 |      |      |
| 15ME56  | 2.39 | 2.41 | 2.39 |
| 15MEE03 | 2.15 | 2.15 | 2.15 |
| 15MEE11 | 2.13 |      |      |



|         |      |      |      |
|---------|------|------|------|
| 15MEE22 | 2.05 |      |      |
| 15MEE28 | 2.72 |      |      |
| 15MEE31 | 2.18 | 2.28 | 2.15 |
| 15ME61  | 2.31 |      |      |
| 15ME62  | 1.91 |      |      |
| 15ME63  | 2.27 | 2.08 | 2.11 |
| 15ME65  | 1.89 |      |      |
| 15ME66  | 2.07 | 2.07 | 2.07 |
| 15ME66  | 2.61 |      |      |
| 15ME67  | 2.19 |      |      |
| 15ME67  | 1.47 |      |      |
| 15ME68  | 2.34 |      | 2.34 |
| 15MEE12 | 2.25 |      |      |
| 15MEE21 | 2.31 |      |      |
| 15MEE25 | 2.80 |      |      |
| 15MEE42 | 2.19 | 2.16 |      |
| 15ME71  | 2.00 |      |      |
| 15ME72  | 2.41 |      |      |
| 15ME73  | 2.38 |      |      |
| 15ME74  | 2.63 |      |      |
| 15ME75  | 2.69 |      | 2.70 |
| 15ME76  | 1.80 |      |      |
| 15MEE07 | 2.19 | 2.16 |      |
| 15MEE09 | 2.12 | 2.12 | 2.12 |
| 15MEE18 | 1.86 | 1.86 | 1.86 |
| 15MEE24 | 2.63 |      |      |
| 15MEE27 | 2.42 |      |      |
| 15ME81  | 2.07 |      | 2.10 |
| 15MEE14 | 1.92 | 1.92 | 1.94 |
| 15MEE16 | 2.25 | 0.79 | 0.79 |
| 15MEE27 | 1.21 |      |      |
| 15MEE28 | 2.31 |      |      |
| 15MEE29 | 2.12 |      | 1.23 |
| 15MEE39 | 2.01 | 1.86 |      |

### PSO Attainment for the batch 2016 - 2020

|         | PSO1 | PSO2 | PSO3 |
|---------|------|------|------|
| 15CEM31 | 2.09 |      |      |
| 15ME31  | 2.07 | 1.53 | 1.28 |
| 15ME32  | 2.08 | 1.53 | 1.28 |
| 15ME33  | 1.83 | 1.24 | 1.02 |
| 15ME35  | 1.38 | -    | -    |
| 15HSS01 | 0.34 | 0.16 | -    |
| 15ME36  | 1.02 | -    | -    |

|          |       |      |      |
|----------|-------|------|------|
| 15ME36   | 1.38  | -    | -    |
| 15ME37   | 0.67  | -    | -    |
| 15ME37   | 1.05  | -    | -    |
| 15ME38   | 2.62  | -    | -    |
| 15CMM41  | 0.30  | -    | -    |
| 15ME41   | 0.36  |      |      |
| 15ME42   | 0.30  |      | 0.33 |
| 15ME43   | 0.11  | 0.12 | 0.18 |
| 15ME44   | 2.26  |      |      |
| 15ME45   | 1.52  | 1.20 | 0.60 |
| 15ME46   | 0.6   |      |      |
| 15ME46   | 0.51  |      |      |
| 15ME47   | 0.87  | 0.54 | 0.30 |
| 15ME48   | 2.68  | -    | -    |
| 15ME51   | 0.37  | -    | -    |
|          | 1.37  |      |      |
| 15ME52   | 2.14  | 2.15 | 2.14 |
| 15ME53   | 1.943 | -    | -    |
|          | 1.12  | -    | -    |
| 15ME54   | 2.46  | -    | -    |
| 15ME55   | 2.40  | -    | -    |
| 15ME56   | 0.54  | 1.2  | 0.84 |
| 15MEE11  | 2.25  | -    | -    |
| 15MEE22  | 1.65  | -    | -    |
| 15MEE26  | 2.55  | -    | -    |
| 15MEE31  | 1.36  | -    | -    |
| 15CHOE01 | 0.34  | -    | -    |
| 15HOE01  | 0.62  | -    | -    |
| 15HOE05  | 1.21  | -    | -    |
| 15MEE03  | 0.63  | 0.39 | 0.25 |
| 15ME61   | 1.35  | -    | -    |
|          | 2.14  | -    | -    |
| 15ME62   | 0.54  | -    | -    |
| 15ME63   | 0.80  | -    | -    |
| 15ME65   | 1.42  | -    | -    |
|          | 0.71  | -    | -    |
| 15ME66   | 1.74  | -    | -    |
| 15ME66   | 2.15  | -    | -    |
| 15ME67   | 1.55  |      |      |
| 15ME67   | 0.3   | -    | -    |
| 15ME68   | 0.68  | -    | 0.68 |
| 15MEE08  | 0.65  | -    | -    |
| 15MEE12  | 0.4   | -    | -    |
| 15MEE29  | 0.61  | -    | -    |
| 15MEE39  | 0.54  | -    | -    |
| 15MEEE14 | 0.65  | -    | -    |
| 15ME71   | 0.52  | -    | -    |

|         |      |   |      |
|---------|------|---|------|
| 15ME72  | 2.28 |   |      |
| 15ME73  | 2.2  |   |      |
| 15ME74  | 2.01 | - | -    |
| 15ME75  | 2.75 |   |      |
| 15ME76  | 0.47 | 0 | 0    |
| 15MEE35 | 2.01 | - | -    |
| 15MEE27 | 1.08 | - | -    |
| 15MEE28 | 2.15 | - | -    |
| 15ME81  | 1.59 | - | 1.59 |
| 15MEE08 | 1.65 | - | 0.6  |
| 15MEE16 | 0.43 | - | -    |
| 15MEE11 | 2.43 | - | -    |
| 15MEE26 | 1.52 | - | -    |
| 15MEE28 | 0.43 | - | -    |
| 15MEE05 | 1.56 | - | -    |

### PSO Attainment for the batch 2015 - 2019

| Course  | PSO1 | PSO2 | PSO3 |
|---------|------|------|------|
| 15ME03  | 1.32 | 0.60 | 0.60 |
| 15ME31  | 2.02 |      |      |
| 15ME32  | 0.89 | 0.40 | 0.50 |
| 15ME33  | 1.19 | 0.92 | 0.46 |
| 15ME35  | 2.18 | 2.22 | 2.19 |
| 15HSS01 | 1.03 |      |      |
| 15ME36  | 1.28 | 0.12 | 0.58 |
| 15ME36  | 1.35 | 0.12 | 0.61 |
| 15ME37  | 1.62 |      |      |
| 15ME37  | 2.58 |      |      |
| 15ME38  | 1.05 |      |      |
| 15CMM41 | 0.11 |      |      |
| 15ME41  | 1.59 |      |      |
| 15ME42  | 0.19 |      | 0.55 |
| 15ME43  | 1.44 | 1.11 | 0.55 |
| 15ME44  | 2.24 | 2.25 | 2.23 |
| 15ME45  | 2.09 | 2.21 | 2.11 |
| 15ME46  | 1.34 |      |      |
| 15ME46  | 1.31 |      |      |
| 15ME47  | 1.89 |      |      |
| 15ME48  | 1.08 |      |      |
| 15ME51  | 1.32 |      |      |
| 15ME52  | 2.18 | 2.18 | 2.18 |
| 15ME53  | 1.83 |      |      |
| 15ME54  | 1.08 |      |      |
| 15ME55  | 2.71 |      |      |
| 15ME56  | 2.14 | 2.11 | 2.14 |
| 15MEE02 |      | 1.69 | 0.28 |

|          |      |      |      |
|----------|------|------|------|
| 15MEE11  | 2.22 |      |      |
| 15MEE13  | 1.48 |      |      |
| 15MEE22  | 1.46 |      |      |
| 15MEE26  | 2.05 |      |      |
| 15MEE31  | 0.49 | 0.37 |      |
| 15CHOE01 | 1.10 |      |      |
| 15HOE01  | 0.90 |      | 0.22 |
| 15HOE05  | 1.27 |      |      |
| 15ME61   | 1.17 |      |      |
| 15ME62   | 1.59 |      |      |
| 15ME63   | 2.21 |      |      |
| 15ME65   | 2.07 |      |      |
| 15ME66   | 0.59 |      |      |
| 15ME66   | 0.87 |      |      |
| 15ME67   | 2.58 |      |      |
| 15ME67   | 1.24 |      |      |
| 15ME68   | 2.10 |      |      |
| 15MEE08  | 1.79 |      |      |
| 15MEE12  | 1.20 |      |      |
| 15MEE21  | 1.24 |      |      |
| 15MEE39  | 2.00 |      |      |
| 15ME71   | 1.56 |      |      |
| 15ME72   | 1.65 |      |      |
| 15ME73   | 1.02 |      |      |
| 15ME74   | 1.89 |      |      |
| 15ME75   | 1.32 |      | 0.87 |
| 15ME76   | 1.31 |      |      |
| 15MEE27  | 1.78 |      |      |
| 15MEE28  | 1.99 |      |      |
| 15ME81   | 2.31 |      | 2.34 |
| 15MEE08  | 1.65 |      | 0.60 |
| 15MEE16  | 1.59 |      |      |
| 15MEE26  | 1.38 |      |      |
| 15MEE28  | 1.62 |      |      |
| 15MEE39  | 0.93 | 0.93 | 0.72 |

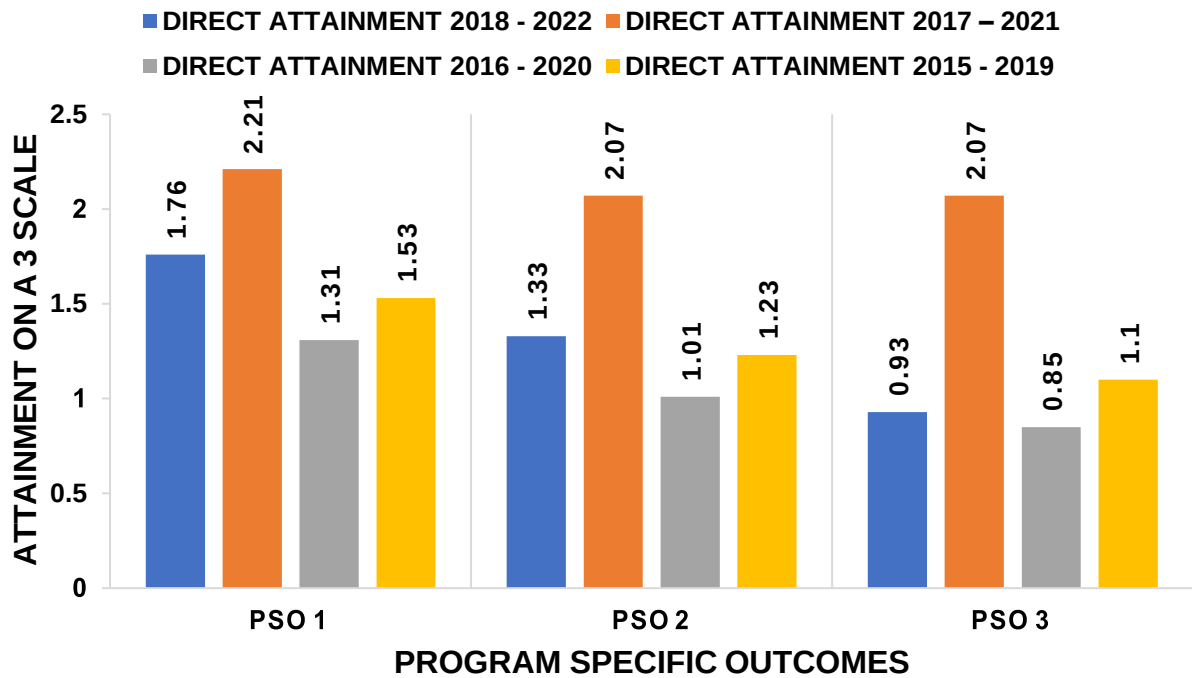
## PSO Attainment Indirect

| Survey              | Batch       | PSO1 | PSO2 | PSO3 |
|---------------------|-------------|------|------|------|
| Alumni Feedback     | 2018 - 2022 | 2.04 | 2.18 | 2.09 |
|                     | 2017 - 2021 | 2.12 | 2.27 | 2.18 |
|                     | 2016 - 2020 | 2.01 | 2.07 | 1.99 |
|                     | 2015 - 2019 | 1.94 | 1.99 | 1.91 |
| Parents Feedback    | 2018 - 2022 | 2.35 | 2.41 | 2.41 |
|                     | 2017 - 2021 | 2.28 | 2.34 | 2.34 |
|                     | 2016 - 2020 | 2.28 | 2.34 | 2.34 |
|                     | 2015 - 2019 | 2.23 | 2.32 | 2.29 |
| Employers Feedback  | 2018 - 2022 | 2.24 | 2.30 | 2.30 |
|                     | 2017 - 2021 | 2.15 | 2.21 | 2.21 |
|                     | 2016 - 2020 | 1.97 | 2.03 | 1.95 |
|                     | 2015 - 2019 | 1.84 | 1.90 | 1.82 |
| Student Exit Survey | 2018 - 2022 | 2.26 | 2.32 | 2.32 |
|                     | 2017 - 2021 | 2.21 | 2.27 | 2.28 |
|                     | 2016 - 2020 | 2.21 | 2.27 | 2.18 |
|                     | 2015 - 2019 | 2.15 | 2.21 | 2.12 |

## Overall PSO Attainment Level

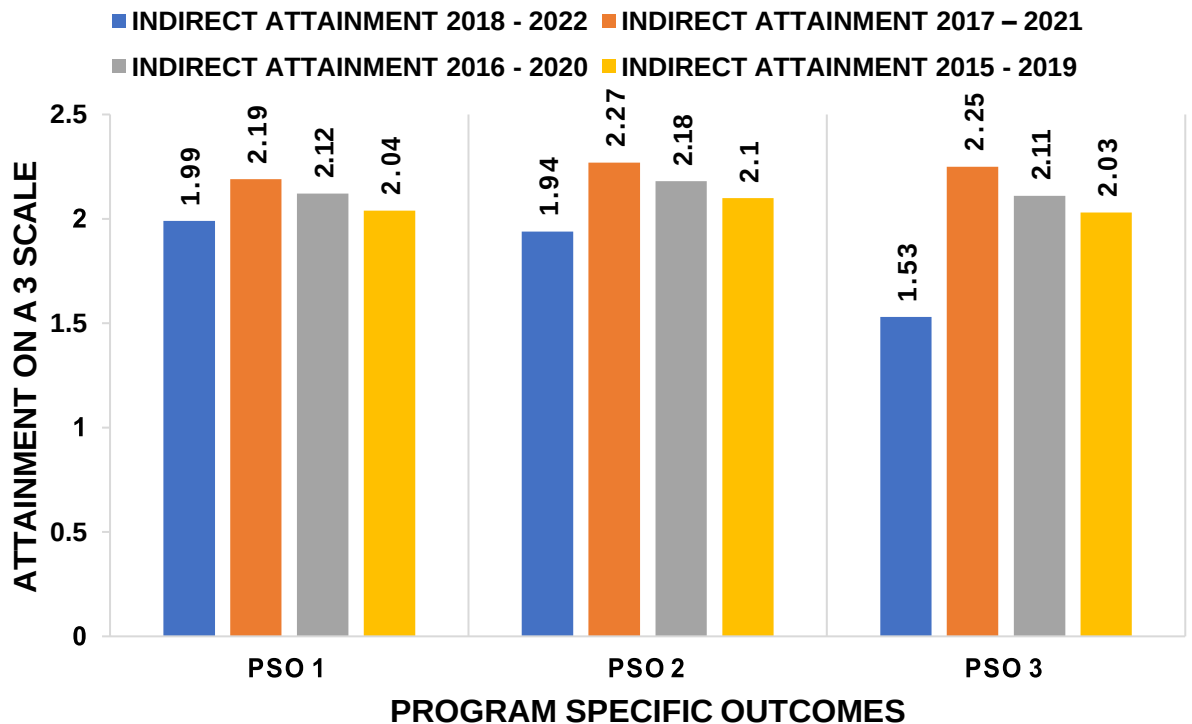
| Survey              | Batch       | PSO1 | PSO2 | PSO3 |
|---------------------|-------------|------|------|------|
| Direct Attainment   | 2018 - 2022 | 1.76 | 1.33 | 0.93 |
|                     | 2017 - 2021 | 2.21 | 2.07 | 2.07 |
|                     | 2016 - 2020 | 1.31 | 1.01 | 0.85 |
|                     | 2015 - 2019 | 1.53 | 1.23 | 1.10 |
| Indirect Attainment | 2018 - 2022 | 1.99 | 1.94 | 1.53 |
|                     | 2017 - 2021 | 2.19 | 2.27 | 2.25 |
|                     | 2016 - 2020 | 2.12 | 2.18 | 2.11 |
|                     | 2015 - 2019 | 2.04 | 2.10 | 2.03 |

### ATTAINMENT OF PSO - DIRECT ATTAINMENT

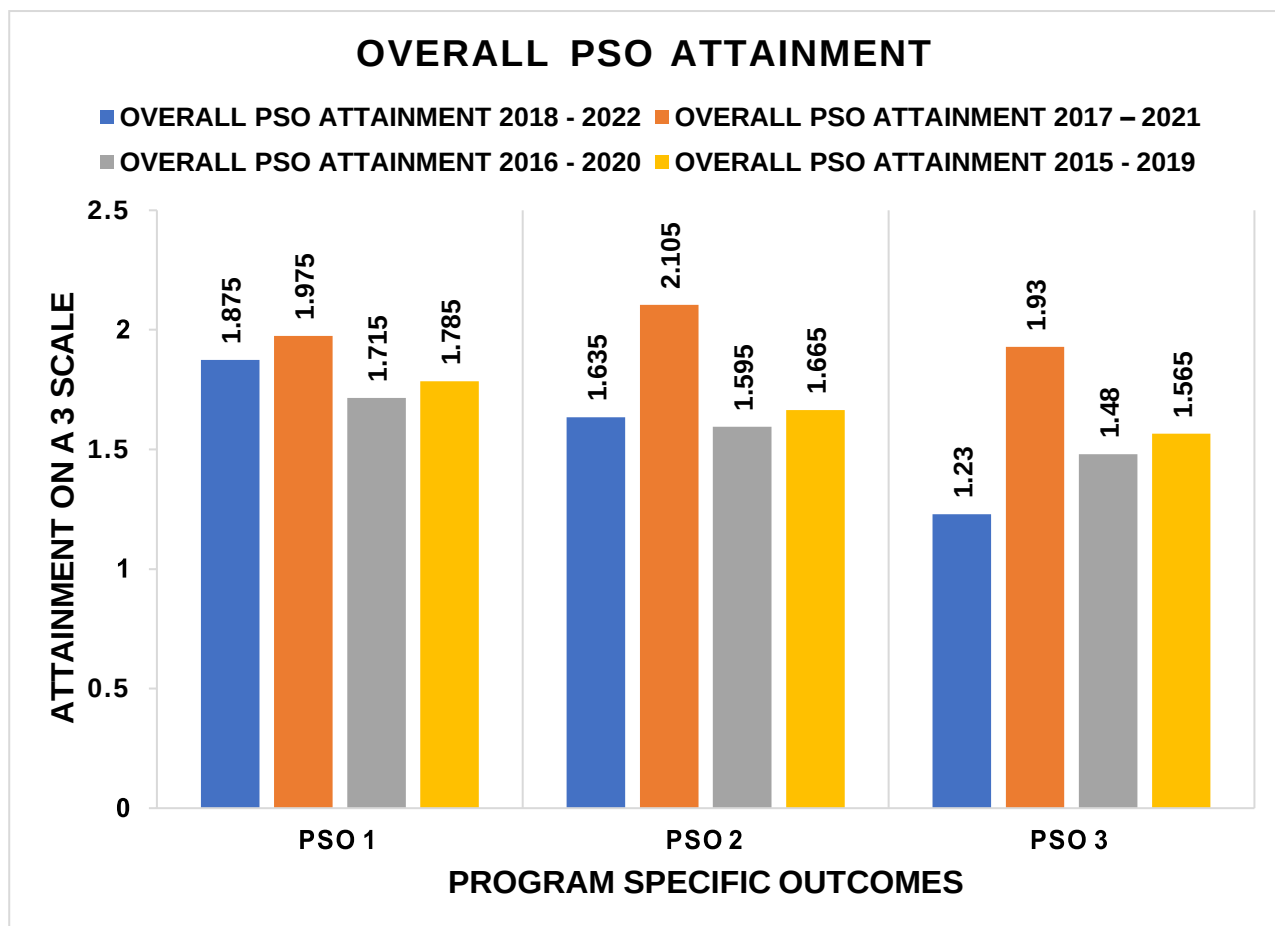


### ATTAINMENT OF PSOs - DIRECT ATTAINMENT

### ATTAINMENT OF PSO - INDIRECT ATTAINMENT



### ATTAINMENT OF PSOs - INDIRECT ATTAINMENT



ATTAINMENT OF PSOs - OVERALL ATTAINMENT





[illegible]

|                                               |   |     |     |   |   |   |   |   |   |   |   |   |   |   |
|-----------------------------------------------|---|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| Development                                   |   |     |     |   |   |   |   |   |   |   |   |   |   |   |
| 15ECE28 - Radar and Navigational Aids         | 3 | -   | -   | - | - | - | - | - | - | - | - | - | 1 | - |
| 15ECE29- CMOS Analog IC Design                | 3 | 2   | -   | - | - | - | - | - | - | - | - | - | 1 | 1 |
| 15ECE30- Internet of things                   | 3 | -   | 2   |   | - | - | - | - | - | - | - | - | - | 2 |
| 15ECE31 Cryptography and Network Security     | 3 | 1.5 |     | - | - | - | - | - | - | - | - | - | 1 | - |
| 15ECE32 Satellite Communication               | 3 | 2   | -   | - | - | - | - | - | - | - | - | - | 1 | - |
| 15ECE34 Sensors For Engineering Applications  | 3 | 2   |     |   | - | - | - | - | - | - | - | - | - | 2 |
| 15ECE35 - Real Time Applications Using Python | 3 | 2.8 |     |   |   |   |   |   |   |   |   |   |   | 1 |
| 15ECE36- Introduction To Machine Learning     | 3 | 1.6 | 0.2 | - | - | - | - | - | - | - | - | - | 1 | - |

Table - Program Articulation Matrix corresponding to B.E- ECE program admitted during 2015-16 & onwards









|                      |                                                                                                     |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
|----------------------|-----------------------------------------------------------------------------------------------------|---|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|                      | conditional and looping statements and interpret results                                            |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
| CO3                  | Write C Programs using arrays, pointers and standard string library functions and interpret results | 3 | 3   | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 |
| CO4                  | Write C Programs using functions and appropriate selection of its prototype                         | 3 | 3   | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 |
| CO5                  | Develop C Programs using structures, union & files and interpret results                            | 3 | 3   | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 |
| 15EC35/C-PROGRAMMING |                                                                                                     | 3 | 2.8 | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 |

| CO                                         | STATEMENT                                                                                                                                                                                                                                              | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                            |                                                                                                                                                                                                                                                        | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                        | Examine the network theorems for the given electronic circuit to test the faults in the circuits and calculate the resistance, knee voltage and breakdown voltage under forward and reverse bias conditions using the characteristics of semiconductor | 3                    | 3 | - | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO2                                        | Construct wave shaping and rectifier circuits using semiconductor diodes for evaluating ripple factor and determine transistor parameters from the input & output characteristics of BJT & FET and model the hybrid equivalent circuit                 | 3                    | 3 | 2 | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO3                                        | Develop communication skills and capability to work in teams                                                                                                                                                                                           | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| 15EC36/ CIRCUITS AND ELECTRON DEVICES LAB. |                                                                                                                                                                                                                                                        | 3                    | 3 | 2 | 3 | 3 | 2 | - | - | 1 | 2  | -  | -  | -     | 2 |

| CO                                  | STATEMENT                                                                              | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-------------------------------------|----------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                     |                                                                                        | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                 | Design, Construct and Simulate combinational logic circuit using Digital IC's and VHDL | 3                    | 2 | 2 | 3 | 2 | 1 | - | - | - |    | -  | -  | 1     | 1 |
| CO2                                 | Design, Construct and Simulate Sequential logic circuit using Digital IC's and VHDL    | 3                    | 2 | 2 | 3 | 2 | 1 | - | - | - |    | -  | -  | 1     | 1 |
| CO3                                 | Develop communication skills and capability to work in team                            | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| 15EC37/ DIGITAL CIRCUITS LABORATORY |                                                                                        | 3                    | 2 | 2 | 3 | 2 | 1 | - | - | 1 | 2  | -  | -  | 1     | 1 |

| CO  | STATEMENT                                                                        | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----|----------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|     |                                                                                  | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1 | Describe the principles of karma yoga and functioning of mind and consciousness. | -                    | - | - | - | - | - | - | 2 |   | -  | 2  | -  | -     | - |
| CO2 | Hypothesize the evolution of                                                     | -                    | - | - | - | - | - | - | 2 | - | -  | -  | -  | -     | - |

|                                                               |                                                                                                             |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |
|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|
|                                                               | Universe and living beings in a global and societal context                                                 |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |
| CO3                                                           | Infer the principles of Yoga to practice it and know the value of health                                    | - | - | - | - | - | - | - | 2   | - | - | 2 | - | - | - | - |
| CO4                                                           | Interpret the philosophy of introspection procedures for better living                                      | - | - | - | - | - | - | - | 3   | - | - | 2 | - | - | - | - |
| CO5                                                           | Assess, take personal responsibility and follow professional ethics for sustained growth in career and life | - | - | - | - | - | - | - | 3   | - | - | 2 | - | - | - | - |
| <b>15HSS01/ SCIENCE OF CREATIVITY AND PROFESSIONAL ETHICS</b> |                                                                                                             | - | - | - | - | - | - | - | 2.4 | - | - | 2 | - | - | - | - |

#### IV SEMESTER

| CO                                            | STATEMENT                                                                                                                                  | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                               |                                                                                                                                            | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                           | Determine probability, conditional probability and combinatorial probability of events.                                                    | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |
| CO2                                           | Compute the probability mass function and probability density function of discrete and continuous random variables                         | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |
| CO3                                           | Compute the joint distribution and moments of random variables by using their probability mass functions and probability density functions | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |
| CO4                                           | Determine random sequences by using limit theorems on random variables                                                                     | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |
| CO5                                           | Evaluate the Power Spectral Density of various stationary random processes                                                                 | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |
| <b>15ECM41/PROBABILITY AND RANDOM PROCESS</b> |                                                                                                                                            | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |

| CO  | STATEMENT                                                                                                                     | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----|-------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|     |                                                                                                                               | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1 | Calculate the stability factors for the various types of biasing circuits using different transistor configurations           | 3                    | 2 | 2 | - | - | - | - | - | - |    | -  | -  | -     | 2 |
| CO2 | Calculate the stability factors for the various types of biasing circuits using different transistor configurations           | 3                    | 2 | 2 | - | - | - | - | - | - |    | -  | -  | -     | 2 |
| CO3 | Construct and design FET biasing circuits for different configurations                                                        | 3                    | 2 | 2 | - | - | - | - | - | - |    | -  | -  | -     | 2 |
| CO4 | Design the small signal hybrid model of various configurations of FET and calculate the gain and bandwidth from the frequency | 3                    | 2 | 2 | - | - | - | - | - | - |    | -  | -  | -     | 2 |



|                                    |                                                                                                                                                                            |          |          |          |          |          |          |          |          |          |  |          |          |          |          |  |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--|----------|----------|----------|----------|--|
|                                    | response analysis of single stage FET amplifiers                                                                                                                           |          |          |          |          |          |          |          |          |          |  |          |          |          |          |  |
| CO5                                | Construct the different classes of large signal amplifiers to calculate their efficiencies & design and compare the amplifiers with and without feedback using BJT and FET | 3        | 2        | 2        | -        | -        | -        | -        | -        | -        |  | -        | -        | -        | 2        |  |
| <b>15EC41/ ELECTRONIC CIRCUITS</b> |                                                                                                                                                                            | <b>3</b> | <b>2</b> | <b>2</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> |  | <b>-</b> | <b>-</b> | <b>-</b> | <b>2</b> |  |

| CO                                        | STATEMENT                                                                                                                                                                      | PROGRAM OUTCOMES(PO) |          |          |          |          |          |          |          |          |    |          |          | (PSO)    |          |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----|----------|----------|----------|----------|
|                                           |                                                                                                                                                                                | 1                    | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10 | 11       | 12       | 1        | 2        |
| CO1                                       | Analyze differential amplifiers and constant current sources, analyze the characteristics of operational amplifier to choose suitable operational amplifier for an application | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        |    | -        | -        | -        | -        |
| CO2                                       | Develop operational amplifier circuits for linear, nonlinear and open loop applications                                                                                        | 3                    | 2        | 2        | -        | -        | -        | -        | -        | -        |    | -        | -        | 2        | 2        |
| CO3                                       | Analyze and design filters & oscillator circuits using operational amplifier                                                                                                   | 3                    | 2        | 2        | -        | -        | -        | -        | -        | -        |    |          |          | 2        | 2        |
| CO4                                       | Analyze and design multivibrators and data converters using linear ICs for an application                                                                                      | 3                    | 2        | 2        | -        | -        | -        | -        | -        | -        |    |          |          | 2        | 2        |
| CO5                                       | Apply the concepts of PLL to design frequency multiplier/divider, FSK demodulator and design voltage regulators using ICs                                                      | 3                    | 2        | 2        | -        | -        | -        | -        | -        | -        |    |          |          | 2        | 2        |
| <b>15EC42/ LINEAR INTEGRATED CIRCUITS</b> |                                                                                                                                                                                | <b>3</b>             | <b>2</b> | <b>2</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> |    | <b>-</b> | <b>-</b> | <b>2</b> | <b>2</b> |

| CO                                         | STATEMENT                                                                                                                                         | PROGRAM OUTCOMES(PO) |          |          |          |          |          |          |          |          |          |          |          | (PSO)    |          |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|                                            |                                                                                                                                                   | 1                    | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 1        | 2        |
| CO1                                        | Illustrate DSB-SC, SSB-SC, VSB amplitude modulation techniques and their spectrum and explain the function of linear and non-linear AM modulators | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO2                                        | Illustrate angle modulation techniques and their spectrum and explain the functional blocks of FM transmitter                                     | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO3                                        | Illustrate angle modulation techniques and their spectrum and explain the functional blocks of FM transmitter                                     | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO4                                        | Describe the of pulse analog modulation & pulse digital modulation techniques                                                                     | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO5                                        | Express narrow band noise using I & Q components & estimate the performance of AM, FM, PCM systems using Figure of Merit.                         | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| <b>15EC43/ PRINCIPLES OF COMMUNICATION</b> |                                                                                                                                                   | <b>3</b>             | <b>2</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>2</b> | <b>-</b> |

| CO | STATEMENT | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|----|-----------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|    |           | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |



| CO                                           | STATEMENT                                                                                                                                                                                                                                    | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                              |                                                                                                                                                                                                                                              | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                          | Design and test the different types of biasing circuits for given specifications and calculate the stability factors & analyze the frequency response of different types of single stage BJT amplifiers and calculate the gain and bandwidth | 3                    | 3 | 3 | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO2                                          | Design and test multistage amplifiers, power amplifiers and feedback amplifiers using electronic components and determine the parameters from the frequency response analysis of amplifiers                                                  | 3                    | 3 | 3 | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO3                                          | Develop communication skills and capability to work in team                                                                                                                                                                                  | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>15EC46/ ELETRONIC CIRCUITS LABORATORY</b> |                                                                                                                                                                                                                                              | 3                    | 3 | 3 | 3 | 3 | 2 | - | - | 1 | 2  | -  | -  | -     | 2 |

| CO                                                   | STATEMENT                                                                                                                                                                   | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                                      |                                                                                                                                                                             | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                                  | Test and analyze the characteristics of operational amplifier and special purpose integrated circuits                                                                       | 3                    | 3 | - | 3 | 3 | - | - | - | - | -  | -  | -  | -     | - |
| CO2                                                  | Design, simulate and test active filters, oscillators, multivibrators, comparators, Schmitt Trigger, data converters, PLL based frequency multiplier and voltage regulators | 3                    | 3 | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | 2     | 2 |
| CO3                                                  | Develop communication skills and capability to work in team                                                                                                                 | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>15EC47/ LINEAR INTEGRATED CIRCUITS LABORATORY</b> |                                                                                                                                                                             | 3                    | 3 | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | 2     | 2 |

## V SEMESTER

[illegible]



|                                                |                                                                                                                                                                                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO3                                            | Design IIR Butterworth and Chebyshev type I low pass and high pass digital filters for given specifications and realize IIR systems using direct, cascade and parallel form structures | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO4                                            | Explain the effects of quantization error in digital filters and illustrate decimation and interpolation of discrete time sequences                                                    | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO5                                            | Explain the architecture, addressing modes and instruction sets of DSP processor                                                                                                       | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 2 | - |
| <b>15EC53/ DISCRETE TIME SIGNAL PROCESSING</b> |                                                                                                                                                                                        | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | 2 | - |

| CO                             | STATMENT                                                                                                                                                                                          | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                |                                                                                                                                                                                                   | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                            | Ascertain the transfer function of Mechanical and Electrical systems using block diagram reduction and signal flow graph methods                                                                  | 3                    | 2 | - | - | - | - | - | - | - | -  | -  | -  | -     | 2 |
| CO2                            | a. Determine time domain response, specifications and steady state errors of first and second order systems.<br>b. Explain the importance of P, PI & PID controllers in control systems design    | 3                    | 2 | - | - | - | - | - | - | - | -  | -  | -  | -     | 2 |
| CO3                            | a. Sketch and estimate frequency domain specifications of all-pass & minimum phase systems using bode & polar plots<br>b. Design Lead & Lag compensations to stabilize control systems.           | 3                    | 2 | 1 | - | - | - | - | - | - | -  | -  | -  | -     | 2 |
| CO4                            | Test the stability of system by applying Root locus, Nyquist stability criterion and Routh Hurwitz criterion for a system transfer function.                                                      | 3                    | 2 | - | - | - | - | - | - | - | -  | -  | -  | -     | 2 |
| CO5                            | a. Draw state model of electrical systems, determine solution of state equation using state space representation<br>b. Test the controllability and observability of systems using Kalman's test. | 3                    | 2 | - | - | - | - | - | - | - | -  | -  | -  | -     | 2 |
| <b>15EC54/ CONTROL SYSTEMS</b> |                                                                                                                                                                                                   | 3                    | 2 | 1 | - | - | - | - | - | - | -  | -  | -  | -     | 2 |

| CO                                                        | STATEMENT                                                                                            | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                                           |                                                                                                      | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                                       | Sketch the Spectrum of Discrete time signals and frequency response of Linear Time Invariant systems | 3                    | 3 | - | 3 | 3 | - | - | - | - | -  | -  | -  | -     | - |
| CO2                                                       | Implement and test FIR/IIR Low pass & High pass filters and Multirate sampling rate converters       | 3                    | 3 | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | 2     | 2 |
| CO3                                                       | Develop communication skills and capability to work in team                                          | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>15EC55/ DISCRETE TIME SIGNAL PROCESSING LABORATORY</b> |                                                                                                      | 3                    | 3 | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | 2     | 2 |

[illegible]

| CO                                       | STATEMENT                                                                                                                                                                                                                | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                          |                                                                                                                                                                                                                          | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                      | Develop 8051 Assembly Language Programs for Arithmetic, Logic, Bit manipulation, String operations and Demonstrate an application for 8051 microcontroller using Traffic light controller , ADC & DAC interfacing boards | 3                    | - | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | -     | 2 |
| CO2                                      | Demonstrate 8051 Embedded C Coding for Programming the GPIO, Timer, Interrupts & Serial Port and a system for temperature monitoring using Ardiuno target Board                                                          | 3                    | - | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | -     | 2 |
| CO3                                      | Develop communication skills and capability to work in team                                                                                                                                                              | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>15EC56/MICROCONTROLLER LABORATORY</b> |                                                                                                                                                                                                                          | 3                    | - | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | -     | 2 |

## VI SEMESTER

[illegible]





|                                        |                                                                                                                                                                                                                                       |          |          |   |   |   |   |   |   |   |   |   |   |   |            |          |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|---|---|---|---|---|---|---|---|---|---|---|------------|----------|
|                                        | domain image enhancement techniques for enhancing the contrast and improving the visual perception of an image                                                                                                                        |          |          |   |   |   |   |   |   |   |   |   |   |   |            |          |
| CO3                                    | Apply image restoration filters in spatial and frequency domain to recover an image that has been degraded and use morphological operators to extract image components that are useful in the representation and description of shape | 3        | 2        | - | - | - | - | - | - | - | - | - | - | - | 2          | -        |
| CO4                                    | Compute the Entropy, compression ratio and efficiency using various image compression techniques                                                                                                                                      | 3        | 2        | - | - | - | - | - | - | - | - | - | - | - | 2          | -        |
| CO5                                    | Apply image segmentation techniques to extract regions of interest from an image and use descriptors to describe the region in a form suitable for computer processing                                                                | 3        | 2        | - | - | - | - | - | - | - | - | - | - | - | 2          | -        |
| <b>15EC64 DIGITAL IMAGE PROCESSING</b> |                                                                                                                                                                                                                                       | <b>3</b> | <b>2</b> |   | - | - | - | - | - | - | - | - | - | - | <b>1.8</b> | <b>-</b> |

| CO                                         | STATEMENT                                                                                                                                      | PROGRAM OUTCOMES(PO) |          |          |          |          |          |          |          |          |          |          |          | (PSO)    |          |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|                                            |                                                                                                                                                | 1                    | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 1        | 2        |
| CO1                                        | Develop ARM Assembly Language Programs for Arithmetic operations, configure and control GPIO port pins, timer/counter operation and interrupts | 3                    | -        | 3        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | -        | 2        |
| CO2                                        | Demonstrate applications of ARM processor using LEDs , Sensors, LCD Display & Stepper motor and DC motor control                               | 3                    | -        | 3        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | -        | 2        |
| CO3                                        | Develop communication skills and capability to work in team                                                                                    | -                    | -        | -        | -        | -        | -        | -        | -        | 1        | 2        | -        | -        | -        | -        |
| <b>15EC66/ EMBEDDED SYSTEMS LABORATORY</b> |                                                                                                                                                | <b>3</b>             | <b>-</b> | <b>3</b> | <b>3</b> | <b>3</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>1</b> | <b>2</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>2</b> |

| CO                                                         | STATEMENT                                                                                                                             | PROGRAM OUTCOMES(PO) |          |          |          |          |          |          |          |          |          |          |          | (PSO)    |          |
|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|                                                            |                                                                                                                                       | 1                    | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 1        | 2        |
| CO1                                                        | Construct and test analog modulation, pulse amplitude modulation, pulse code modulation, digital modulation and demodulation circuits | 3                    | 2        | 3        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO2                                                        | Simulate PN sequences and test random and burst error correcting coders                                                               | 3                    | 2        | 3        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO3                                                        | Develop communication skills and capability to work in team                                                                           | -                    | -        | -        | -        | -        | -        | -        | -        | 1        | 2        | -        | -        | -        | -        |
| <b>15EC67/ ANALOG AND DIGITAL COMMUNICATION LABORATORY</b> |                                                                                                                                       | <b>3</b>             | <b>2</b> | <b>3</b> | <b>3</b> | <b>3</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>1</b> | <b>2</b> | <b>-</b> | <b>-</b> | <b>2</b> | <b>-</b> |



| CO  | STATEMENT                                                                                                                                                                                | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|     |                                                                                                                                                                                          | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1 | (i) Ability to analyze and characterize given system or network's based on it's scattering parameters.<br>(ii) Ability to derive Scattering parameter for given simple passive network.  | 3                    | 2 |   | - | - | - | - | - | - | -  | -  | -  | 2     | - |
| CO2 | (i) Ability to design RF filters based on design criteria<br>(ii) Ability to design microstrip lines for given impedance.<br>(iii) Knowledge to implement filters using microstrip lines | 3                    | 3 | 2 | - | - | - | - | - | - | -  | -  | -  | 2     | - |
| CO3 | Knowledge and skill set to design RF Amplifiers to meet criteria based on gain and noise figure requirements.                                                                            | 3                    | 3 | 2 | - | - | - | - | - | - | -  | -  | -  | 2     | - |
| CO4 | Ability to design and analyze oscillators operated at RF frequencies                                                                                                                     | 3                    | 2 | 1 | - | - | - | - | - | - | -  | -  | -  | 2     | - |

## VII SEMESTER









|                                                      |                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO5                                                  | Illustrate the methodologies for interfacing I/O devices and explain the concepts of parallelism and concurrency in computers. | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 2 |
| <b>19EC34 COMPUTER ARCHITECTURE AND ORGANIZATION</b> |                                                                                                                                | 3 | - | 2 | - | - | - | - | - | - | - | - | - | - | 2 |

| CO                                                             | STATEMENT                                                                                                   | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |        |   |    |    |    | (PSO) |   |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|--------|---|----|----|----|-------|---|
|                                                                |                                                                                                             | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8      | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                                            | Describe the principles of karma yoga and functioning of mind and consciousness.                            | -                    | - | - | - | - | - | - | 2      | - | -  | 2  | -  | -     | - |
| CO2                                                            | Hypothesize the evolution of Universe and living beings in a global and societal context                    | -                    | - | - | - | - | - | - | 2      | - | -  | -  | -  | -     | - |
| CO3                                                            | Infer the principles of Yoga to practice it and know the value of health.                                   | -                    | - | - | - | - | - | - | 2      | - | -  | 2  | -  | -     | - |
| CO4                                                            | Interpret the philosophy of introspection procedures for better living                                      | -                    | - | - | - | - | - | - | 3      | - | -  | 2  | -  | -     | - |
| CO5                                                            | Assess, take personal responsibility and follow professional ethics for sustained growth in career and life | -                    | - | - | - | - | - | - | 3      | - | -  | 2  | -  | -     | - |
| <b>19HSS01 - SCIENCE OF CREATIVITY AND PROFESSIONAL ETHICS</b> |                                                                                                             | -                    | - | - | - | - | - | - | 2<br>4 | - | -  | 2  | -  | -     | - |

| CO                                            | STATEMENT                                                                    | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----------------------------------------------|------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                               |                                                                              | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                           | Design, Construct and Simulate combinational logic circuit using Digital ICs | 3                    | 2 | 2 | 3 | 2 | 1 | - | - | - | -  | -  | -  | 1     | 1 |
| CO2                                           | Design, Construct and Simulate Sequential logic circuit using Digital ICs    | 3                    | 2 | 2 | 3 | 2 | 1 | - | - | - | -  | -  | -  | 1     | 1 |
| CO3                                           | Develop communication skills and capability to work in team                  | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>19ECL35 DIGITAL ELECTRONICS LABORATORY</b> |                                                                              | 3                    | 2 | 2 | 3 | 2 | 2 | - | - | 1 | 2  | -  | -  | 1     | 1 |

| CO                                           | STATEMENT                                                                                                                                                                                                                                                                 | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                              |                                                                                                                                                                                                                                                                           | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                          | Construct and test diode based wave shaping and rectifier circuits                                                                                                                                                                                                        | 3                    | 3 | - | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO2                                          | i) Design and test different types of biasing circuits for given specifications and calculate their stability factors<br>ii) Design, test and analyze the frequency response of BJT and FET amplifiers with and without feedback<br>iii) Design and test power amplifiers | 3                    | 3 | 2 | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO3                                          | Develop communication skills and capability to work in teams.                                                                                                                                                                                                             | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>19ECL36 ANALOG ELECTRONICS LABORATORY</b> |                                                                                                                                                                                                                                                                           | 3                    | 3 | 2 | 3 | 3 | 2 | - | - | 1 | 2  | -  | -  | -     | 2 |









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| CO                                         | STATEMENT                                                                                                                                                      | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                            |                                                                                                                                                                | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                        | Develop an 8051 microcontroller Assembly Language Programs using Assembler, KEIL IDE & Proteus Simulator and interface ADC & DAC boards with microcontrollers. | 3                    | - | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | -     | 2 |
| CO2                                        | Demonstrate real time applications using ARDUINO boards                                                                                                        | 3                    | - | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | -     | 2 |
| CO3                                        | Develop communication skills and capability to work in team                                                                                                    | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>19ECL46 MICROCONTROLLERS LABORATORY</b> |                                                                                                                                                                | 3                    | - | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | -     | 2 |

| CO                                            | STATEMENT                                                                                                                                                                   | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                               |                                                                                                                                                                             | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                           | Test and analyze the characteristics of operational amplifier and special purpose integrated circuits                                                                       | 3                    | 3 | - | 3 | 3 | - | - | - | - | -  | -  | -  | -     | - |
| CO2                                           | Design, simulate and test active filters, oscillators, multivibrators, comparators, Schmitt Trigger, data converters, PLL based frequency multiplier and voltage regulators | 3                    | 3 | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | 2     | 2 |
| CO3                                           | Develop communication skills and capability to work in team                                                                                                                 | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| 19ECL47 LINEAR INTEGRATED CIRCUITS LABORATORY |                                                                                                                                                                             | 3                    | 3 | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | 2     | 2 |

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|                                        |                                                                                                                   |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| CO4                                    | Exemplify the key concepts in real time embedded application development using Real Time Operating System (RTOS). | 3        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        |
| CO5                                    | Interpret the characteristics, functional blocks and architecture of IoT to develop an IoT based applications.    | 3        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        |
| <b>19EC53 EMBEDDED SYSTEMS AND IoT</b> |                                                                                                                   | <b>3</b> | <b>-</b> | <b>2</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>2</b> |

| CO                                          | STATEMENT                                                                                                                                 | PROGRAM OUTCOMES(PO) |          |             |          |          |          |          |          |          |          |          |          | (PSO)    |          |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|                                             |                                                                                                                                           | 1                    | 2        | 3           | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 1        | 2        |
| CO1                                         | Understand the antenna fundamentals and parameters.                                                                                       | 3                    | 2        | -           | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO2                                         | Analyze the radiation characteristics of antenna array.                                                                                   | 3                    | 2        | 2           | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO3                                         | Understand the radiation characteristics of special antennas.                                                                             | 3                    | 2        | 1           | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO4                                         | Illustrate antenna parameter measurement methods and Understand the characteristics of radio wave propagation.                            | 3                    | 1        | 2           | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO5                                         | Interpret the physical significance of transmission line and impart knowledge in impedance transformation and matching using Smith chart. | 3                    | 3        | -           | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| <b>19EC54 ANTENNAS AND WAVE PROPAGATION</b> |                                                                                                                                           | <b>3</b>             | <b>2</b> | <b>1.67</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>2</b> | <b>-</b> |

| CO                                          | STATEMENT                                                                                              | PROGRAM OUTCOMES(PO) |          |          |          |          |          |          |          |          |          |          |          | (PSO)    |          |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|                                             |                                                                                                        | 1                    | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 1        | 2        |
| CO1                                         | Analyze the Spectrum of Discrete time signals and frequency response of Linear Time Invariant systems. | 3                    | 3        | -        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | -        | -        |
| CO2                                         | Implement and test FIR/IIR Low pass & High pass filters and analyze the quantization effects.          | 3                    | 3        | 3        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | 2        | 2        |
| CO3                                         | Design and test the applications of Digital Signal Processing                                          | -                    | -        | -        | -        | -        | -        | -        | -        | 1        | 2        | -        | -        | -        | -        |
| <b>19ECL55 SIGNAL PROCESSING LABORATORY</b> |                                                                                                        | <b>3</b>             | <b>3</b> | <b>3</b> | <b>3</b> | <b>3</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>1</b> | <b>2</b> | <b>-</b> | <b>-</b> | <b>2</b> | <b>2</b> |

| CO                                                 | STATEMENT                                                                                                                                                                                           | PROGRAM OUTCOMES(PO) |          |          |          |          |          |          |          |          |          |          |          | (PSO)    |          |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|                                                    |                                                                                                                                                                                                     | 1                    | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 1        | 2        |
| CO1                                                | Develop an ARM Assembly Language Programs for Arithmetic & array operations, timer/counter operation and interrupts and interfacing hardware with ADC, Temperature sensor, I2C based Serial EEPROM. | 3                    | -        | 3        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | -        | 2        |
| CO2                                                | Demonstrate applications of IoT using NODE MCU ESP 8266/ ARDUINO boards                                                                                                                             | 3                    | -        | 3        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | -        | 2        |
| CO3                                                | Develop communication skills and capability to work in team.                                                                                                                                        | -                    | -        | -        | -        | -        | -        | -        | -        | 1        | 2        | -        | -        | -        | -        |
| <b>19ECL56 EMBEDDED SYSTEMS AND IoT LABORATORY</b> |                                                                                                                                                                                                     | <b>3</b>             | <b>-</b> | <b>3</b> | <b>3</b> | <b>3</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>1</b> | <b>2</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>2</b> |

| CO | STATEMENT | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|----|-----------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|    |           | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |





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| CO                                                              | STATEMENT                                                                                                        | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                                                 |                                                                                                                  | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                                             | Implement the fading channel models, diversity & equalization techniques and multi carrier modulation techniques | 3                    | 2 | 2 | 3 | 3 | - | - | - | - | -  | -  | -  | 3     | - |
| CO2                                                             | Simulate and test the performance of wireless communication systems and networks                                 | 3                    | 2 | 2 | 3 | 3 | - | - | - | - | -  | -  | -  | 3     | - |
| CO3                                                             | Develop communication skills and capability to work in team                                                      | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>19ECL74 WIRELESS COMMUNICATION AND NETWORKING LABORATORY</b> |                                                                                                                  | 3                    | 2 | 2 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | 3     | - |

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|                                          |                                                                                                                                                                                                                                                                                                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|                                          | interpret and analyze measured data, record and present results of tests on passive microwave devices.                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| CO2                                      | Test and measure parameters, interpret and analyze measured data, record and present results of tests on passive antennae, fiber-optic cable and optic devices.<br>Design, Simulate, observe results, interpret and analyze measured data, record and present results of simulations of antenna and micro-striplines. | 3 | 3 | 3 | 3 | 3 | - | - | - | - | - | - | - | 2 | - |
| CO3                                      | Develop Communication Skills and capability to work in team and achieve goals                                                                                                                                                                                                                                         | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - | - |
| <b>19ECL75-HIGH FREQUENCY LABORATORY</b> |                                                                                                                                                                                                                                                                                                                       | 3 | 3 | 3 | 3 | 3 | - | - | - | 1 | 2 | - | - | 2 | 1 |







[illegible]

|                                               |   |     |     |   |   |   |   |   |   |   |   |   |   |   |
|-----------------------------------------------|---|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| Development                                   |   |     |     |   |   |   |   |   |   |   |   |   |   |   |
| 15ECE28 - Radar and Navigational Aids         | 3 | -   | -   | - | - | - | - | - | - | - | - | - | 1 | - |
| 15ECE29- CMOS Analog IC Design                | 3 | 2   | -   | - | - | - | - | - | - | - | - | - | 1 | 1 |
| 15ECE30- Internet of things                   | 3 | -   | 2   |   | - | - | - | - | - | - | - | - | - | 2 |
| 15ECE31 Cryptography and Network Security     | 3 | 1.5 |     | - | - | - | - | - | - | - | - | - | 1 | - |
| 15ECE32 Satellite Communication               | 3 | 2   | -   | - | - | - | - | - | - | - | - | - | 1 | - |
| 15ECE34 Sensors For Engineering Applications  | 3 | 2   |     |   | - | - | - | - | - | - | - | - | - | 2 |
| 15ECE35 - Real Time Applications Using Python | 3 | 2.8 |     |   |   |   |   |   |   |   |   |   |   | 1 |
| 15ECE36- Introduction To Machine Learning     | 3 | 1.6 | 0.2 | - | - | - | - | - | - | - | - | - | 1 | - |

Table - Program Articulation Matrix corresponding to B.E- ECE program admitted during 2015-16 & onwards









|                      |                                                                                                     |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
|----------------------|-----------------------------------------------------------------------------------------------------|---|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|                      | conditional and looping statements and interpret results                                            |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
| CO3                  | Write C Programs using arrays, pointers and standard string library functions and interpret results | 3 | 3   | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 |
| CO4                  | Write C Programs using functions and appropriate selection of its prototype                         | 3 | 3   | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 |
| CO5                  | Develop C Programs using structures, union & files and interpret results                            | 3 | 3   | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 |
| 15EC35/C-PROGRAMMING |                                                                                                     | 3 | 2.8 | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 |

| CO                                         | STATEMENT                                                                                                                                                                                                                                              | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                            |                                                                                                                                                                                                                                                        | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                        | Examine the network theorems for the given electronic circuit to test the faults in the circuits and calculate the resistance, knee voltage and breakdown voltage under forward and reverse bias conditions using the characteristics of semiconductor | 3                    | 3 | - | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO2                                        | Construct wave shaping and rectifier circuits using semiconductor diodes for evaluating ripple factor and determine transistor parameters from the input & output characteristics of BJT & FET and model the hybrid equivalent circuit                 | 3                    | 3 | 2 | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO3                                        | Develop communication skills and capability to work in teams                                                                                                                                                                                           | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| 15EC36/ CIRCUITS AND ELECTRON DEVICES LAB. |                                                                                                                                                                                                                                                        | 3                    | 3 | 2 | 3 | 3 | 2 | - | - | 1 | 2  | -  | -  | -     | 2 |

| CO                                  | STATEMENT                                                                              | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-------------------------------------|----------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                     |                                                                                        | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                 | Design, Construct and Simulate combinational logic circuit using Digital IC's and VHDL | 3                    | 2 | 2 | 3 | 2 | 1 | - | - | - |    | -  | -  | 1     | 1 |
| CO2                                 | Design, Construct and Simulate Sequential logic circuit using Digital IC's and VHDL    | 3                    | 2 | 2 | 3 | 2 | 1 | - | - | - |    | -  | -  | 1     | 1 |
| CO3                                 | Develop communication skills and capability to work in team                            | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| 15EC37/ DIGITAL CIRCUITS LABORATORY |                                                                                        | 3                    | 2 | 2 | 3 | 2 | 1 | - | - | 1 | 2  | -  | -  | 1     | 1 |

| CO  | STATEMENT                                                                        | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----|----------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|     |                                                                                  | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1 | Describe the principles of karma yoga and functioning of mind and consciousness. | -                    | - | - | - | - | - | - | 2 |   | -  | 2  | -  | -     | - |
| CO2 | Hypothesize the evolution of                                                     | -                    | - | - | - | - | - | - | 2 | - | -  | -  | -  | -     | - |

|                                                               |                                                                                                             |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |
|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|
|                                                               | Universe and living beings in a global and societal context                                                 |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |
| CO3                                                           | Infer the principles of Yoga to practice it and know the value of health                                    | - | - | - | - | - | - | - | 2   | - | - | 2 | - | - | - | - |
| CO4                                                           | Interpret the philosophy of introspection procedures for better living                                      | - | - | - | - | - | - | - | 3   | - | - | 2 | - | - | - | - |
| CO5                                                           | Assess, take personal responsibility and follow professional ethics for sustained growth in career and life | - | - | - | - | - | - | - | 3   | - | - | 2 | - | - | - | - |
| <b>15HSS01/ SCIENCE OF CREATIVITY AND PROFESSIONAL ETHICS</b> |                                                                                                             | - | - | - | - | - | - | - | 2.4 | - | - | 2 | - | - | - | - |

**IV SEMESTER**

| CO                                            | STATEMENT                                                                                                                                  | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                               |                                                                                                                                            | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                           | Determine probability, conditional probability and combinatorial probability of events.                                                    | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |
| CO2                                           | Compute the probability mass function and probability density function of discrete and continuous random variables                         | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |
| CO3                                           | Compute the joint distribution and moments of random variables by using their probability mass functions and probability density functions | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |
| CO4                                           | Determine random sequences by using limit theorems on random variables                                                                     | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |
| CO5                                           | Evaluate the Power Spectral Density of various stationary random processes                                                                 | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |
| <b>15ECM41/PROBABILITY AND RANDOM PROCESS</b> |                                                                                                                                            | 3                    | 3 | - | - | - | - | - | - | - | -  | -  | -  | 1     | - |

| CO  | STATEMENT                                                                                                                     | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----|-------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|     |                                                                                                                               | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1 | Calculate the stability factors for the various types of biasing circuits using different transistor configurations           | 3                    | 2 | 2 | - | - | - | - | - | - |    | -  | -  | -     | 2 |
| CO2 | Calculate the stability factors for the various types of biasing circuits using different transistor configurations           | 3                    | 2 | 2 | - | - | - | - | - | - |    | -  | -  | -     | 2 |
| CO3 | Construct and design FET biasing circuits for different configurations                                                        | 3                    | 2 | 2 | - | - | - | - | - | - |    | -  | -  | -     | 2 |
| CO4 | Design the small signal hybrid model of various configurations of FET and calculate the gain and bandwidth from the frequency | 3                    | 2 | 2 | - | - | - | - | - | - |    | -  | -  | -     | 2 |



|                                    |                                                                                                                                                                            |          |          |          |          |          |          |          |          |          |  |          |          |          |          |  |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--|----------|----------|----------|----------|--|
|                                    | response analysis of single stage FET amplifiers                                                                                                                           |          |          |          |          |          |          |          |          |          |  |          |          |          |          |  |
| CO5                                | Construct the different classes of large signal amplifiers to calculate their efficiencies & design and compare the amplifiers with and without feedback using BJT and FET | 3        | 2        | 2        | -        | -        | -        | -        | -        | -        |  | -        | -        | -        | 2        |  |
| <b>15EC41/ ELECTRONIC CIRCUITS</b> |                                                                                                                                                                            | <b>3</b> | <b>2</b> | <b>2</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> |  | <b>-</b> | <b>-</b> | <b>-</b> | <b>2</b> |  |

| CO                                        | STATEMENT                                                                                                                                                                      | PROGRAM OUTCOMES(PO) |          |          |          |          |          |          |          |          |    |          |          | (PSO)    |          |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----|----------|----------|----------|----------|
|                                           |                                                                                                                                                                                | 1                    | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10 | 11       | 12       | 1        | 2        |
| CO1                                       | Analyze differential amplifiers and constant current sources, analyze the characteristics of operational amplifier to choose suitable operational amplifier for an application | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        |    | -        | -        | -        | -        |
| CO2                                       | Develop operational amplifier circuits for linear, nonlinear and open loop applications                                                                                        | 3                    | 2        | 2        | -        | -        | -        | -        | -        | -        |    | -        | -        | 2        | 2        |
| CO3                                       | Analyze and design filters & oscillator circuits using operational amplifier                                                                                                   | 3                    | 2        | 2        | -        | -        | -        | -        | -        | -        |    |          |          | 2        | 2        |
| CO4                                       | Analyze and design multivibrators and data converters using linear ICs for an application                                                                                      | 3                    | 2        | 2        | -        | -        | -        | -        | -        | -        |    |          |          | 2        | 2        |
| CO5                                       | Apply the concepts of PLL to design frequency multiplier/divider, FSK demodulator and design voltage regulators using ICs                                                      | 3                    | 2        | 2        | -        | -        | -        | -        | -        | -        |    |          |          | 2        | 2        |
| <b>15EC42/ LINEAR INTEGRATED CIRCUITS</b> |                                                                                                                                                                                | <b>3</b>             | <b>2</b> | <b>2</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> |    | <b>-</b> | <b>-</b> | <b>2</b> | <b>2</b> |

| CO                                         | STATEMENT                                                                                                                                         | PROGRAM OUTCOMES(PO) |          |          |          |          |          |          |          |          |          |          |          | (PSO)    |          |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|                                            |                                                                                                                                                   | 1                    | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 1        | 2        |
| CO1                                        | Illustrate DSB-SC, SSB-SC, VSB amplitude modulation techniques and their spectrum and explain the function of linear and non-linear AM modulators | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO2                                        | Illustrate angle modulation techniques and their spectrum and explain the functional blocks of FM transmitter                                     | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO3                                        | Illustrate angle modulation techniques and their spectrum and explain the functional blocks of FM transmitter                                     | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO4                                        | Describe the of pulse analog modulation & pulse digital modulation techniques                                                                     | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO5                                        | Express narrow band noise using I & Q components & estimate the performance of AM, FM, PCM systems using Figure of Merit.                         | 3                    | 2        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| <b>15EC43/ PRINCIPLES OF COMMUNICATION</b> |                                                                                                                                                   | <b>3</b>             | <b>2</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>2</b> | <b>-</b> |

| CO | STATEMENT | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|----|-----------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|    |           | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |



| CO                                           | STATEMENT                                                                                                                                                                                                                                    | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                              |                                                                                                                                                                                                                                              | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                          | Design and test the different types of biasing circuits for given specifications and calculate the stability factors & analyze the frequency response of different types of single stage BJT amplifiers and calculate the gain and bandwidth | 3                    | 3 | 3 | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO2                                          | Design and test multistage amplifiers, power amplifiers and feedback amplifiers using electronic components and determine the parameters from the frequency response analysis of amplifiers                                                  | 3                    | 3 | 3 | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO3                                          | Develop communication skills and capability to work in team                                                                                                                                                                                  | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>15EC46/ ELETRONIC CIRCUITS LABORATORY</b> |                                                                                                                                                                                                                                              | 3                    | 3 | 3 | 3 | 3 | 2 | - | - | 1 | 2  | -  | -  | -     | 2 |

| CO                                                   | STATEMENT                                                                                                                                                                   | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                                      |                                                                                                                                                                             | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                                  | Test and analyze the characteristics of operational amplifier and special purpose integrated circuits                                                                       | 3                    | 3 | - | 3 | 3 | - | - | - | - | -  | -  | -  | -     | - |
| CO2                                                  | Design, simulate and test active filters, oscillators, multivibrators, comparators, Schmitt Trigger, data converters, PLL based frequency multiplier and voltage regulators | 3                    | 3 | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | 2     | 2 |
| CO3                                                  | Develop communication skills and capability to work in team                                                                                                                 | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>15EC47/ LINEAR INTEGRATED CIRCUITS LABORATORY</b> |                                                                                                                                                                             | 3                    | 3 | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | 2     | 2 |

## V SEMESTER

[illegible]



|                                                |                                                                                                                                                                                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO3                                            | Design IIR Butterworth and Chebyshev type I low pass and high pass digital filters for given specifications and realize IIR systems using direct, cascade and parallel form structures | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO4                                            | Explain the effects of quantization error in digital filters and illustrate decimation and interpolation of discrete time sequences                                                    | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO5                                            | Explain the architecture, addressing modes and instruction sets of DSP processor                                                                                                       | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 2 | - |
| <b>15EC53/ DISCRETE TIME SIGNAL PROCESSING</b> |                                                                                                                                                                                        | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | 2 | - |

| CO                             | STATMENT                                                                                                                                                                                          | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                |                                                                                                                                                                                                   | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                            | Ascertain the transfer function of Mechanical and Electrical systems using block diagram reduction and signal flow graph methods                                                                  | 3                    | 2 | - | - | - | - | - | - | - | -  | -  | -  | -     | 2 |
| CO2                            | a. Determine time domain response, specifications and steady state errors of first and second order systems.<br>b. Explain the importance of P, PI & PID controllers in control systems design    | 3                    | 2 | - | - | - | - | - | - | - | -  | -  | -  | -     | 2 |
| CO3                            | a. Sketch and estimate frequency domain specifications of all-pass & minimum phase systems using bode & polar plots<br>b. Design Lead & Lag compensations to stabilize control systems.           | 3                    | 2 | 1 | - | - | - | - | - | - | -  | -  | -  | -     | 2 |
| CO4                            | Test the stability of system by applying Root locus, Nyquist stability criterion and Routh Hurwitz criterion for a system transfer function.                                                      | 3                    | 2 | - | - | - | - | - | - | - | -  | -  | -  | -     | 2 |
| CO5                            | a. Draw state model of electrical systems, determine solution of state equation using state space representation<br>b. Test the controllability and observability of systems using Kalman's test. | 3                    | 2 | - | - | - | - | - | - | - | -  | -  | -  | -     | 2 |
| <b>15EC54/ CONTROL SYSTEMS</b> |                                                                                                                                                                                                   | 3                    | 2 | 1 | - | - | - | - | - | - | -  | -  | -  | -     | 2 |

| CO                                                        | STATEMENT                                                                                            | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                                           |                                                                                                      | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                                       | Sketch the Spectrum of Discrete time signals and frequency response of Linear Time Invariant systems | 3                    | 3 | - | 3 | 3 | - | - | - | - | -  | -  | -  | -     | - |
| CO2                                                       | Implement and test FIR/IIR Low pass & High pass filters and Multirate sampling rate converters       | 3                    | 3 | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | 2     | 2 |
| CO3                                                       | Develop communication skills and capability to work in team                                          | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>15EC55/ DISCRETE TIME SIGNAL PROCESSING LABORATORY</b> |                                                                                                      | 3                    | 3 | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | 2     | 2 |

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| CO                                       | STATEMENT                                                                                                                                                                                                                | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                          |                                                                                                                                                                                                                          | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                      | Develop 8051 Assembly Language Programs for Arithmetic, Logic, Bit manipulation, String operations and Demonstrate an application for 8051 microcontroller using Traffic light controller , ADC & DAC interfacing boards | 3                    | - | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | -     | 2 |
| CO2                                      | Demonstrate 8051 Embedded C Coding for Programming the GPIO, Timer, Interrupts & Serial Port and a system for temperature monitoring using Ardiuno target Board                                                          | 3                    | - | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | -     | 2 |
| CO3                                      | Develop communication skills and capability to work in team                                                                                                                                                              | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>15EC56/MICROCONTROLLER LABORATORY</b> |                                                                                                                                                                                                                          | 3                    | - | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | -     | 2 |

## VI SEMESTER

[illegible]





|                                        |                                                                                                                                                                                                                                       |          |          |   |   |   |   |   |   |   |   |   |   |   |            |          |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|---|---|---|---|---|---|---|---|---|---|---|------------|----------|
|                                        | domain image enhancement techniques for enhancing the contrast and improving the visual perception of an image                                                                                                                        |          |          |   |   |   |   |   |   |   |   |   |   |   |            |          |
| CO3                                    | Apply image restoration filters in spatial and frequency domain to recover an image that has been degraded and use morphological operators to extract image components that are useful in the representation and description of shape | 3        | 2        | - | - | - | - | - | - | - | - | - | - | - | 2          | -        |
| CO4                                    | Compute the Entropy, compression ratio and efficiency using various image compression techniques                                                                                                                                      | 3        | 2        | - | - | - | - | - | - | - | - | - | - | - | 2          | -        |
| CO5                                    | Apply image segmentation techniques to extract regions of interest from an image and use descriptors to describe the region in a form suitable for computer processing                                                                | 3        | 2        | - | - | - | - | - | - | - | - | - | - | - | 2          | -        |
| <b>15EC64 DIGITAL IMAGE PROCESSING</b> |                                                                                                                                                                                                                                       | <b>3</b> | <b>2</b> |   | - | - | - | - | - | - | - | - | - | - | <b>1.8</b> | <b>-</b> |

| CO                                         | STATEMENT                                                                                                                                      | PROGRAM OUTCOMES(PO) |          |          |          |          |          |          |          |          |          |          |          | (PSO)    |          |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|                                            |                                                                                                                                                | 1                    | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 1        | 2        |
| CO1                                        | Develop ARM Assembly Language Programs for Arithmetic operations, configure and control GPIO port pins, timer/counter operation and interrupts | 3                    | -        | 3        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | -        | 2        |
| CO2                                        | Demonstrate applications of ARM processor using LEDs , Sensors, LCD Display & Stepper motor and DC motor control                               | 3                    | -        | 3        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | -        | 2        |
| CO3                                        | Develop communication skills and capability to work in team                                                                                    | -                    | -        | -        | -        | -        | -        | -        | -        | 1        | 2        | -        | -        | -        | -        |
| <b>15EC66/ EMBEDDED SYSTEMS LABORATORY</b> |                                                                                                                                                | <b>3</b>             | <b>-</b> | <b>3</b> | <b>3</b> | <b>3</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>1</b> | <b>2</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>2</b> |

| CO                                                         | STATEMENT                                                                                                                             | PROGRAM OUTCOMES(PO) |          |          |          |          |          |          |          |          |          |          |          | (PSO)    |          |
|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|                                                            |                                                                                                                                       | 1                    | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 1        | 2        |
| CO1                                                        | Construct and test analog modulation, pulse amplitude modulation, pulse code modulation, digital modulation and demodulation circuits | 3                    | 2        | 3        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO2                                                        | Simulate PN sequences and test random and burst error correcting coders                                                               | 3                    | 2        | 3        | 3        | 3        | -        | -        | -        | -        | -        | -        | -        | 2        | -        |
| CO3                                                        | Develop communication skills and capability to work in team                                                                           | -                    | -        | -        | -        | -        | -        | -        | -        | 1        | 2        | -        | -        | -        | -        |
| <b>15EC67/ ANALOG AND DIGITAL COMMUNICATION LABORATORY</b> |                                                                                                                                       | <b>3</b>             | <b>2</b> | <b>3</b> | <b>3</b> | <b>3</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>1</b> | <b>2</b> | <b>-</b> | <b>-</b> | <b>2</b> | <b>-</b> |



| CO  | STATEMENT                                                                                                                                                                                | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|     |                                                                                                                                                                                          | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1 | (i) Ability to analyze and characterize given system or network's based on it's scattering parameters.<br>(ii) Ability to derive Scattering parameter for given simple passive network.  | 3                    | 2 |   | - | - | - | - | - | - | -  | -  | -  | 2     | - |
| CO2 | (i) Ability to design RF filters based on design criteria<br>(ii) Ability to design microstrip lines for given impedance.<br>(iii) Knowledge to implement filters using microstrip lines | 3                    | 3 | 2 | - | - | - | - | - | - | -  | -  | -  | 2     | - |
| CO3 | Knowledge and skill set to design RF Amplifiers to meet criteria based on gain and noise figure requirements.                                                                            | 3                    | 3 | 2 | - | - | - | - | - | - | -  | -  | -  | 2     | - |
| CO4 | Ability to design and analyze oscillators operated at RF frequencies                                                                                                                     | 3                    | 2 | 1 | - | - | - | - | - | - | -  | -  | -  | 2     | - |

**VII SEMESTER**









|                                                      |                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO5                                                  | Illustrate the methodologies for interfacing I/O devices and explain the concepts of parallelism and concurrency in computers. | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 2 |
| <b>19EC34 COMPUTER ARCHITECTURE AND ORGANIZATION</b> |                                                                                                                                | 3 | - | 2 | - | - | - | - | - | - | - | - | - | - | 2 |

| CO                                                             | STATEMENT                                                                                                   | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |        |   |    |    |    | (PSO) |   |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|--------|---|----|----|----|-------|---|
|                                                                |                                                                                                             | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8      | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                                            | Describe the principles of karma yoga and functioning of mind and consciousness.                            | -                    | - | - | - | - | - | - | 2      | - | -  | 2  | -  | -     | - |
| CO2                                                            | Hypothesize the evolution of Universe and living beings in a global and societal context                    | -                    | - | - | - | - | - | - | 2      | - | -  | -  | -  | -     | - |
| CO3                                                            | Infer the principles of Yoga to practice it and know the value of health.                                   | -                    | - | - | - | - | - | - | 2      | - | -  | 2  | -  | -     | - |
| CO4                                                            | Interpret the philosophy of introspection procedures for better living                                      | -                    | - | - | - | - | - | - | 3      | - | -  | 2  | -  | -     | - |
| CO5                                                            | Assess, take personal responsibility and follow professional ethics for sustained growth in career and life | -                    | - | - | - | - | - | - | 3      | - | -  | 2  | -  | -     | - |
| <b>19HSS01 - SCIENCE OF CREATIVITY AND PROFESSIONAL ETHICS</b> |                                                                                                             | -                    | - | - | - | - | - | - | 2<br>4 | - | -  | 2  | -  | -     | - |

| CO                                            | STATEMENT                                                                    | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----------------------------------------------|------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                               |                                                                              | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                           | Design, Construct and Simulate combinational logic circuit using Digital ICs | 3                    | 2 | 2 | 3 | 2 | 1 | - | - | - | -  | -  | -  | 1     | 1 |
| CO2                                           | Design, Construct and Simulate Sequential logic circuit using Digital ICs    | 3                    | 2 | 2 | 3 | 2 | 1 | - | - | - | -  | -  | -  | 1     | 1 |
| CO3                                           | Develop communication skills and capability to work in team                  | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>19ECL35 DIGITAL ELECTRONICS LABORATORY</b> |                                                                              | 3                    | 2 | 2 | 3 | 2 | 2 | - | - | 1 | 2  | -  | -  | 1     | 1 |

| CO                                           | STATEMENT                                                                                                                                                                                                                                                                 | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                              |                                                                                                                                                                                                                                                                           | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                          | Construct and test diode based wave shaping and rectifier circuits                                                                                                                                                                                                        | 3                    | 3 | - | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO2                                          | i) Design and test different types of biasing circuits for given specifications and calculate their stability factors<br>ii) Design, test and analyze the frequency response of BJT and FET amplifiers with and without feedback<br>iii) Design and test power amplifiers | 3                    | 3 | 2 | 3 | 3 | 2 | - | - | - | -  | -  | -  | -     | 2 |
| CO3                                          | Develop communication skills and capability to work in teams.                                                                                                                                                                                                             | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>19ECL36 ANALOG ELECTRONICS LABORATORY</b> |                                                                                                                                                                                                                                                                           | 3                    | 3 | 2 | 3 | 3 | 2 | - | - | 1 | 2  | -  | -  | -     | 2 |









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| CO                                         | STATEMENT                                                                                                                                                      | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                            |                                                                                                                                                                | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                        | Develop an 8051 microcontroller Assembly Language Programs using Assembler, KEIL IDE & Proteus Simulator and interface ADC & DAC boards with microcontrollers. | 3                    | - | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | -     | 2 |
| CO2                                        | Demonstrate real time applications using ARDUINO boards                                                                                                        | 3                    | - | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | -     | 2 |
| CO3                                        | Develop communication skills and capability to work in team                                                                                                    | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>19ECL46 MICROCONTROLLERS LABORATORY</b> |                                                                                                                                                                | 3                    | - | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | -     | 2 |

| CO                                            | STATEMENT                                                                                                                                                                   | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                               |                                                                                                                                                                             | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                           | Test and analyze the characteristics of operational amplifier and special purpose integrated circuits                                                                       | 3                    | 3 | - | 3 | 3 | - | - | - | - | -  | -  | -  | -     | - |
| CO2                                           | Design, simulate and test active filters, oscillators, multivibrators, comparators, Schmitt Trigger, data converters, PLL based frequency multiplier and voltage regulators | 3                    | 3 | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | 2     | 2 |
| CO3                                           | Develop communication skills and capability to work in team                                                                                                                 | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| 19ECL47 LINEAR INTEGRATED CIRCUITS LABORATORY |                                                                                                                                                                             | 3                    | 3 | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | 2     | 2 |

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|                                        |                                                                                                                   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO4                                    | Exemplify the key concepts in real time embedded application development using Real Time Operating System (RTOS). | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 2 |
| CO5                                    | Interpret the characteristics, functional blocks and architecture of IoT to develop an IoT based applications.    | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 2 |
| <b>19EC53 EMBEDDED SYSTEMS AND IoT</b> |                                                                                                                   | 3 | - | 2 | - | - | - | - | - | - | - | - | - | - | 2 |

| CO                                          | STATEMENT                                                                                                                                 | PROGRAM OUTCOMES(PO) |   |          |   |   |   |   |   |   |    |    |    | (PSO) |   |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|----------|---|---|---|---|---|---|----|----|----|-------|---|
|                                             |                                                                                                                                           | 1                    | 2 | 3        | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                         | Understand the antenna fundamentals and parameters.                                                                                       | 3                    | 2 | -        | - | - | - | - | - | - | -  | -  | -  | 2     | - |
| CO2                                         | Analyze the radiation characteristics of antenna array.                                                                                   | 3                    | 2 | 2        | - | - | - | - | - | - | -  | -  | -  | 2     | - |
| CO3                                         | Understand the radiation characteristics of special antennas.                                                                             | 3                    | 2 | 1        | - | - | - | - | - | - | -  | -  | -  | 2     | - |
| CO4                                         | Illustrate antenna parameter measurement methods and Understand the characteristics of radio wave propagation.                            | 3                    | 1 | 2        | - | - | - | - | - | - | -  | -  | -  | 2     | - |
| CO5                                         | Interpret the physical significance of transmission line and impart knowledge in impedance transformation and matching using Smith chart. | 3                    | 3 | -        | - | - | - | - | - | - | -  | -  | -  | 2     | - |
| <b>19EC54 ANTENNAS AND WAVE PROPAGATION</b> |                                                                                                                                           | 3                    | 2 | 1.6<br>7 | - | - | - | - | - | - | -  | -  | -  | 2     | - |

| CO                                          | STATEMENT                                                                                              | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                             |                                                                                                        | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                         | Analyze the Spectrum of Discrete time signals and frequency response of Linear Time Invariant systems. | 3                    | 3 | - | 3 | 3 | - | - | - | - | -  | -  | -  | -     | - |
| CO2                                         | Implement and test FIR/IIR Low pass & High pass filters and analyze the quantization effects.          | 3                    | 3 | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | 2     | 2 |
| CO3                                         | Design and test the applications of Digital Signal Processing                                          | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>19ECL55 SIGNAL PROCESSING LABORATORY</b> |                                                                                                        | 3                    | 3 | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | 2     | 2 |

| CO                                                 | STATEMENT                                                                                                                                                                                           | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                                    |                                                                                                                                                                                                     | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                                | Develop an ARM Assembly Language Programs for Arithmetic & array operations, timer/counter operation and interrupts and interfacing hardware with ADC, Temperature sensor, I2C based Serial EEPROM. | 3                    | - | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | -     | 2 |
| CO2                                                | Demonstrate applications of IoT using NODE MCU ESP 8266/ ARDUINO boards                                                                                                                             | 3                    | - | 3 | 3 | 3 | - | - | - | - | -  | -  | -  | -     | 2 |
| CO3                                                | Develop communication skills and capability to work in team.                                                                                                                                        | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>19ECL56 EMBEDDED SYSTEMS AND IoT LABORATORY</b> |                                                                                                                                                                                                     | 3                    | - | 3 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | -     | 2 |

| CO | STATEMENT | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|----|-----------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|    |           | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |





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| CO                                                              | STATEMENT                                                                                                        | PROGRAM OUTCOMES(PO) |   |   |   |   |   |   |   |   |    |    |    | (PSO) |   |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|
|                                                                 |                                                                                                                  | 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1     | 2 |
| CO1                                                             | Implement the fading channel models, diversity & equalization techniques and multi carrier modulation techniques | 3                    | 2 | 2 | 3 | 3 | - | - | - | - | -  | -  | -  | 3     | - |
| CO2                                                             | Simulate and test the performance of wireless communication systems and networks                                 | 3                    | 2 | 2 | 3 | 3 | - | - | - | - | -  | -  | -  | 3     | - |
| CO3                                                             | Develop communication skills and capability to work in team                                                      | -                    | - | - | - | - | - | - | - | 1 | 2  | -  | -  | -     | - |
| <b>19ECL74 WIRELESS COMMUNICATION AND NETWORKING LABORATORY</b> |                                                                                                                  | 3                    | 2 | 2 | 3 | 3 | - | - | - | 1 | 2  | -  | -  | 3     | - |

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|                                          |                                                                                                                                                                                                                                                                                                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|                                          | interpret and analyze measured data, record and present results of tests on passive microwave devices.                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| CO2                                      | Test and measure parameters, interpret and analyze measured data, record and present results of tests on passive antennae, fiber-optic cable and optic devices.<br>Design, Simulate, observe results, interpret and analyze measured data, record and present results of simulations of antenna and micro-striplines. | 3 | 3 | 3 | 3 | 3 | - | - | - | - | - | - | - | 2 | - |
| CO3                                      | Develop Communication Skills and capability to work in team and achieve goals                                                                                                                                                                                                                                         | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - | - |
| <b>19ECL75-HIGH FREQUENCY LABORATORY</b> |                                                                                                                                                                                                                                                                                                                       | 3 | 3 | 3 | 3 | 3 | - | - | - | 1 | 2 | - | - | 2 | 1 |

Department of Electrical and Electronics

R2015

| <b>Scode :</b> | <b>Sname :</b>                          |
|----------------|-----------------------------------------|
| 15FY11         | MATHEMATICS-I                           |
| 15FY12         | TECHNICAL ENGLISH                       |
| 15FY13         | ENGINEERING PHYSICS                     |
| 15FY14         | ENGINEERING CHEMISTRY                   |
| 15CS01         | C PROGRAMMING                           |
| 15EE02         | ELECTRONIC DEVICES                      |
| 15FY15         | ENGINEERING GRAPHICS - I                |
| 15FY16         | PHYSICS LABORATORY - I                  |
| 15FY17         | CHEMISTRY LABORATORY - I                |
| 15FY18         | ENGLISH LANGUAGE LABORATORY             |
| 15CS02         | C PROGRAMMING LABORATORY                |
| 15ME02         | HOME APPLIANCES LABORATORY              |
| 18HOC01        | ENGLISH FOR EMPLOYABILITY - I           |
| 15FY21         | MATHEMATICS-II                          |
| 15FY22E        | PROFESSIONAL ENGLISH                    |
| 15FY22F        | BASIC FRENCH                            |
| 15FY22G        | BASIC GERMAN                            |
| 15FY23         | MATERIALS SCIENCE                       |
|                | PRINCIPLES OF ENVIRONMENTAL SCIENCE AND |
| 15FY24         | ENGINEERING                             |
| 15CM01         | BASIC CIVIL AND MECHANICAL ENGINEERING  |
| 15EE03         | ELECTRIC AND MAGNETIC CIRCUITS          |
| 15FY25         | ENGINEERING GRAPHICS - II               |
| 15FY26         | PHYSICS LABORATORY - II                 |
| 15FY27         | CHEMISTRY LABORATORY - II               |
| 15ME01         | CARPENTRY AND FITTING LABORATORY        |

R2019

| <b>Scode :</b> | <b>Sname :</b>                              |
|----------------|---------------------------------------------|
| 19FYM12        | CALCULUS AND NUMERICAL METHODS              |
| 19FYE11        | TECHNICAL ENGLISH                           |
| 19FYP13        | ENGINEERING PHYSICS                         |
| 19FYC11        | ENGINEERING CHEMISTRY                       |
| 19CM11         | BASIC CIVIL AND MECHANICAL ENGINEERING      |
| 19MEL11        | ENGINEERING GRAPHICS                        |
| 19PL11         | PHYSICS LABORATORY - I                      |
| 19CL11         | CHEMISTRY LABORATORY - I                    |
| 19FYEL11       | EMPLOYABILITY SKILLS                        |
|                | VECTOR CALCULUS, LINEAR ALGEBRA AND PARTIAL |
| 19FYM22        | DIFFERENTIAL EQUATIONS                      |
| 19FYE21        | PROFESSIONAL ENGLISH                        |
| 19FYF21        | BASIC FRENCH                                |
| 19FYG21        | BASIC GERMAN                                |
| 19FYP23        | ELECTRON DEVICES                            |



|          |                                       |
|----------|---------------------------------------|
| 19FYC21  | ENVIRONMENTAL SCIENCE AND ENGINEERING |
| 19EE22   | ELECTRIC AND MAGNETIC CIRCUITS        |
| 19CSL21  | C PROGRAMMING AND DATA BASES          |
| 19PL21   | PHYSICS LABORATORY - II               |
| 19CL21   | CHEMISTRY LABORATORY - II             |
| 19MEL12  | ENGINEERING PRACTICES LABORATORY      |
| 19FYEL21 | ENGLISH FOR EMPLOYABILITY             |
| 19CC01   | CO-CURRICULAR ACTIVITIES (SPORTS)     |

# BATCH 2018 - 20

| Semester | Subject Code | Name of the subject                                                   | Subject Handling Faculty                                                                                                         |
|----------|--------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 3        | 15CIM31      | Linear Algebra, Fourier Transforms and Partial Differential Equations | Dr.R.Lavanya                                                                                                                     |
|          |              |                                                                       | Dr. S. Jayasri                                                                                                                   |
|          | 15CIM32      | Automata Theory and Discrete Mathematics                              | Dr.K.Ganeshamoorthi                                                                                                              |
|          |              |                                                                       | Dr. S. Dayana Mary                                                                                                               |
|          | 15CI01       | Data Structures and Algorithms – I                                    | Dr.R.Prabhakar                                                                                                                   |
|          |              |                                                                       | Dr.R.Renuga                                                                                                                      |
|          |              |                                                                       | Dr.R.Nedunchezian                                                                                                                |
|          |              |                                                                       | Dr.MohanaPriya                                                                                                                   |
|          | 15CI02       | Computer Architecture                                                 | Dr.A.Kunthavai                                                                                                                   |
|          |              |                                                                       | D.Mohana                                                                                                                         |
|          | 15CI03       | Object Oriented Programming and Java                                  | Dr.P.Kumudha/saveeth                                                                                                             |
|          |              |                                                                       | Dr.A.N.Senthilvel                                                                                                                |
|          | 15CS05       | Electrical Machines                                                   | Ms.M.Mynavathi                                                                                                                   |
|          |              |                                                                       | Ms.K.Arthi                                                                                                                       |
|          | 15CI04       | Object Oriented Programming Laboratory (L-103)                        | Mr.M.Maranco / Mrs.K.Sathya / Mrs.K.N.ApinayaPreethi / Mrs.S.SaranyaRubini /                                                     |
|          | 15CS06       | Electrical Machines Laboratory                                        | Ms.K.Arthi                                                                                                                       |
|          | 15HSS01      | Science of Creativity and Professional Ethics                         | Mrs.S.Saranya                                                                                                                    |
|          | 15CIM41      | Numerical Methods, Statistics and Random Processes                    | Dr.R.Lavanya                                                                                                                     |
|          |              |                                                                       | Dr.Ganeshamoorthy                                                                                                                |
|          | 15CI05       | Data Structures and Algorithms – II                                   | Dr. R. Prabhakar                                                                                                                 |
|          |              |                                                                       | Dr.Mohanapriya                                                                                                                   |
|          |              |                                                                       | Mr.T.Ramraj                                                                                                                      |
|          | 15CI06       | Operating Systems                                                     | Prof.D.Mohana                                                                                                                    |
|          |              |                                                                       | Mrs.A.Priyadharshini                                                                                                             |
|          | 15CI07       | Database Management Systems                                           | Dr. A.Kunthavai                                                                                                                  |
|          |              |                                                                       | Mrs.A.Punidha                                                                                                                    |
|          | 15CS07       | Electronic Circuits                                                   | Mrs.R.Kalaivani                                                                                                                  |
|          |              |                                                                       | Mrs.M.AbithaThangam                                                                                                              |
|          | 15CS08       | Engineering Mechanics and Strength of Materials                       | Mrs.V.PadmaPoorani                                                                                                               |
|          |              |                                                                       | Mrs.S.Juhi                                                                                                                       |
|          | 15CI09       | Data Structures and Algorithms Laboratory(L-103)                      | Ms.R.Saveeth / Ms.K.N.ApinayaPreethi/ Ms.JayaKamatchi/Mr.Navaneeth kumar / Mrs.S.SangeethaMariammal / Ms.S.Nithya/Ms.R.M.Suruthi |

|   |         |                                               |                                                                                                                                |
|---|---------|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| 4 | 15CI10  | Database Management Systems Laboratory(L-308) | Mrs.S.Sangeetha Mariammal<br>Ms.K.Sathya/<br>Mrs.S.Saranya/<br>Mr.T.Ramraj /Mr.M.Maranco/<br>Mrs.A.Punidha<br>Mrs.S.Priya      |
|   | 15CS09  | Electronic Circuits Laboratory -SECTION -I    | Mrs.M.Ramya / Mrs.K.Harini /<br>Mrs.Sowndharya Rani                                                                            |
|   | 15CS09  | Electronic Circuits Laboratory                | Mrs.T.Yathavi , Mrs.N.Deepa /<br>Mrs.M.Abitha Thangam                                                                          |
| 5 | 15CI08  | Data Communications                           | Dr.T.Ramraj<br>Ms.A.Priyadharshini                                                                                             |
|   | 15CI11  | Computer Networks                             | Prof.D.Mohana                                                                                                                  |
|   | 15CI12  | UNIX Internals                                | MS.S.Sangeetha Mariammal<br>Ms.S.Saranyarubini                                                                                 |
|   | 15CI13  | Software Engineering                          | Dr.T.Ramraj<br>Dr.P.Kumudha                                                                                                    |
|   | 15CS10  | Microprocessors and Interfacing               | MS.R.Pavithra<br>Dr.A.N.Senthilvel                                                                                             |
|   | 15CIE02 | Open Source Systems                           | Prof.D.Mohana<br>Mr.B.Arunkumar                                                                                                |
|   | 15CI15  | Networks Laboratory                           | Ms.K.Sathya<br>Ms.S.Sangeetha Mariammal/<br>Ms.S.Saranyarubini/Mr.B. Arunkumar<br>Mr.M.Maranco/Ms.K. Sathya<br>/Ms.S.Hariharan |
|   | 15CI16  | Operating Systems Laboratory                  | Dr.T.Ramraj/ Ms.E.L.Jayakamatchi<br>/Ms.R.M.Suruthi<br>Ms.N.Gayathri/ Ms.K.N.Apinayaprethi/<br>Mr. G.Kartikeyan                |
|   | 15CS11  | Microprocessor Laboratory                     | Mr.S.Ravishankar<br>/Ms.G.Priyadharshini/Mr.Navaneethkumar<br>Ms.R.Pavithra/Ms.R.Saveeth/Ms.S.Saranya                          |
|   | 15CI14  | Resource Management Techniques                | Ms. M. Nandhini<br>Ms. B. Sangeetha                                                                                            |
|   | 15CI18  | Data Warehousing and Data Mining              | Dr.R.Nedunchezian<br>Dr.A.Priyadharshini                                                                                       |
|   | 15CS12  | Artificial Intelligence                       | Mrs.K.Sathya<br>Dr.S.P.Abirami                                                                                                 |
|   | 15CS13  | Embedded and Real Time Systems                | Prof.D.Mohana<br>Dr.A.N.Senthilvel<br>R.Saveeth                                                                                |
|   | 15CIE06 | Object Oriented Analysis and Design           | Dr P.Kumudha/Gayathri<br>Dr.K.Amshakala (RECHECK CALCULATION)                                                                  |

|   |         |                                               |                                                                                                                      |
|---|---------|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| 6 | 15IT06  | Software Testing and Quality Assurance        | Mr.G.Karthikeyan                                                                                                     |
|   | 15IT09  | Cloud and Virtualization                      | Mrs.R.Pavithra                                                                                                       |
|   | 15CI21  | Software Engineering Laboratory               | Dr A.Priyadharshini/Ms.S.Priya/ Mrs Suruthi<br>Dr.A.Priyadharshini/Ms.N.Gayathriy/Mr sK.Sathya                       |
|   | 15CS14  | Embedded Systems Laboratory                   | MrS.Ravisankar/Mr S.Hariharan/ Mrs Saranya<br>Mrs R.Pavithra/Mrs R.Saveeth/G.Priyadharshini                          |
|   | 15CI17  | Soft Skills Development                       | DR.P.SANTHI&MRS.A.SANTHA DEVI<br>Dr.V.Arthy&Mrs.J.Asha                                                               |
|   | 15CS15  | MiniProject                                   | Dr.P.Kumudha,Ms.N.Gayathriy, Ms.A.Punidha<br>Mr.B.Arunkumar,Ms.K.Sathya, Ms.Jeyakamatchi                             |
|   | 15CI20  | Web Technology                                | Punidha<br>Mr.S.Ravisankar                                                                                           |
| 7 | 15CS16  | Compiler design                               | Dr.S.Priya<br>Dr.R.Prabhakar<br>Dr.M.Mohanapriya                                                                     |
|   | 15CIE01 | Graphics and Multimedia                       | Mrs.R.Pavithra<br>Ms.Saveeth                                                                                         |
|   | 15IT06  | Software Testing and Quality Assurance        | Mrs.G.Priyadharshini                                                                                                 |
|   | 15CSE03 | Customer Relationship Management              | Dr.R.Nedunchezian                                                                                                    |
|   | 15CIE14 | Wireless Sensor Networks                      | Prof.D.Mohana                                                                                                        |
|   | 15CIE05 | Digital Forensics                             | Dr.G.Kousalya                                                                                                        |
|   | 15CIE13 | Software Metrics and Measurement (sem -7)     | Mr.G.Karthikeyan                                                                                                     |
|   | 15CSE04 | Software Agents                               | Mr.S.Hariharan                                                                                                       |
|   | 15CS17  | Compiler Laboratory                           | Dr.S.Priya, Mr.Hariharan, Mr.G.Karthikeyan<br>Mrs.S.SangeethaMariammal, , Mrs.K.Apinaya<br>Preethi,Mr.Navaneethkumar |
|   | 15CI22  | Web Programming Laboratory                    | Dr.A.Priyadharshini, , Mrs.Prabhavathy , Mrs.S.Saranya<br>Mr.S.Ravisankar, Mrs.A.Punidha ,Dr.S.P.Abirami,            |
|   | 15HSS02 | Industrial Economics and Corporate Management | Dr.R.Maheshwari                                                                                                      |

|   |         |                                          |                                                    |
|---|---------|------------------------------------------|----------------------------------------------------|
| 8 | 15CI19  | Cryptography and Network Security        | Ms.S.Sangeetha Mariammal                           |
|   |         |                                          | Ms.M.Prabhavathy                                   |
|   | 15CIE11 | Internet of Things                       | Mr. S.Ravisankar                                   |
|   | 15CIE04 | Mobile Computing                         | Dr.A.Priyadharshini                                |
|   | 15CIE07 | Big Data                                 | Dr.S.P.Abirami                                     |
|   | 15CIE13 | Software Metrics and Measurement (Sem-8) | Mr.G.Karthikeyan                                   |
|   |         |                                          | Ms.A.Punidha, Mr. G.Karthikeyan                    |
|   | 15CS18  | Project Phase-II                         | Mr.B.Arunkumar, Ms.K.Sathya,<br>Ms.K..ApinyaPrethi |







































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|                                                         |                   |      |      |      |      |  |      |      |                |
|---------------------------------------------------------|-------------------|------|------|------|------|--|------|------|----------------|
| Mr.M.Maranco                                            | 2.78              | 2.78 | 2.96 |      |      |  |      |      |                |
| Mrs.M.Ramya /<br>Mrs.K.Harini /<br>Mrs.Sowndharya Rani  | 2.48              | 2.50 | 2.50 |      |      |  |      |      |                |
| Mrs.T.Yathavi ,<br>Mrs.N.Deepa /<br>Mrs.M.AbithaThangam | 2.50              | 2.50 | 2.51 |      |      |  |      |      |                |
| Dr.T.Ramraj                                             | 2.67              | 2.67 | 2.73 | 2.39 |      |  | 2.66 | 2.67 | 2.80 2.52      |
| Ms.A.Priyadharshini                                     | 2.66              | 2.67 | 2.87 | 2.66 |      |  |      |      |                |
| Prof.D.Mohana                                           | 2.91              | 2.91 | 2.74 | 2.82 |      |  | 2.91 | 2.90 | 2.82 2.86      |
| MS.S.Sangeetha<br>Mariammal                             | 2.90              | 2.90 | 2.89 | 2.89 |      |  |      |      |                |
| Ms.S.Saranyarubini                                      | 2.56              | 2.55 | 2.56 | 2.55 |      |  | 2.62 | 2.61 | 2.68 2.48      |
| Dr.T.Ramraj                                             | 2.67              | 2.66 | 2.80 | 2.40 |      |  |      |      |                |
| Mr.G.Karthikeyan                                        | 2.95              | 2.94 | 2.95 | 2.87 | 2.95 |  | 2.95 | 2.94 | 2.94 2.91 2.92 |
| MS.R.Pavithra                                           | 2.95              | 2.95 | 2.94 | 2.95 | 2.90 |  |      |      |                |
| Dr.A.N.Senthilvel                                       | 2.95              | 2.95 | 2.88 | 2.87 |      |  | 2.95 | 2.16 | 2.84 2.87      |
| Prof.D.Mohana                                           | 2.95              | 1.37 | 2.80 | 2.87 |      |  |      |      |                |
| Dr.S.P.Abirami                                          | 2.95              | 2.94 | 2.95 | 2.95 |      |  |      |      |                |
| Ms.K.Sathya                                             |                   |      |      |      |      |  |      |      |                |
| Ms.S.Saranyarubini                                      | 2.94              | 2.96 |      |      |      |  |      |      |                |
| Mrs.S.Saranya                                           | 1.87              | 2.14 |      |      |      |  | 2.41 | 2.55 |                |
| Ms.K.N.Apinayaprethi                                    | 2.94              | 2.95 |      |      |      |  |      |      |                |
| Ms.R.Saveeth                                            | 2.95              | 2.96 |      |      |      |  |      |      |                |
| Ms. M. Nandhini                                         |                   |      |      |      |      |  |      |      |                |
| Ms. B. Sangeetha                                        | 2.88              | 2.79 | 2.71 |      |      |  |      |      |                |
| Dr.R.Nedunchezian                                       | 2.60              | 1.65 | 2.55 | 1.80 | 2.54 |  | 2.64 | 2.13 | 2.65 2.21 2.55 |
| Dr.A.Priyadharshini                                     | 2.68              | 2.61 | 2.75 | 2.62 | 2.55 |  |      |      |                |
| Mrs.K.Sathya                                            |                   |      |      |      |      |  |      |      |                |
| Dr.S.P.Abirami                                          | 2.58              | 2.58 | 2.52 | 2.57 | 2.70 |  |      |      |                |
| Prof.D.Mohana                                           | 2.81              | 1.35 | 2.79 | 2.94 | 2.94 |  | 2.80 | 2.04 | 2.88 2.95 2.95 |
| Dr.A.N.Senthilvel                                       | 2.89              | 2.05 | 2.89 | 2.97 | 2.97 |  |      |      |                |
| R.Saveeth                                               | 2.72              | 2.73 | 2.96 | 2.95 | 2.96 |  |      |      |                |
| Mr.G.Karthikeyan                                        | No data Available |      |      |      |      |  |      |      |                |
| Dr.K.Amshakala                                          | 2.65              | 2.65 | 2.34 | 2.50 | 2.95 |  |      |      |                |



|                                   |                |      |      |      |      |                          |
|-----------------------------------|----------------|------|------|------|------|--------------------------|
| Mr.G.Karthikeyan                  | file not found |      |      |      |      |                          |
| Mrs.R.Pavithra                    | 2.80           | 2.69 | 2.72 | 2.95 |      |                          |
| Ms.S.Priya                        | 2.96           | 2.96 | 2.96 | 2.96 |      |                          |
| Mrs R.Pavithra                    | 2.57           | 2.57 |      |      |      | 2.83 2.82                |
|                                   | 2.96           | 2.95 |      |      |      |                          |
|                                   | 2.95           | 2.95 |      |      |      |                          |
| DR.P.SANTHI&MRS.<br>A.SANTHA DEVI | 2.95           | 2.51 | 1.96 | 2.13 | 2.56 | 2.63 2.40 1.77 1.92 2.14 |
| Dr.V.Arthy&Mrs.J.Asha             | 2.31           | 2.29 | 1.57 | 1.71 | 1.72 |                          |
| Prof.D.Mohana                     |                |      |      |      |      |                          |
| Mr.G.Karthikeyan                  | 2.95           | 2.95 | 2.95 | 2.95 |      |                          |
| Ms.A.Punidha                      | 2.80           | 2.74 | 2.81 | 2.86 |      |                          |
| Mr.G.Karthikeyan                  |                |      |      |      |      |                          |
| Dr.S.Priya                        | 2.85           | 2.67 | 2.38 |      |      | 2.64 2.51 2.13           |
| Mr.S.Hariharan                    | 2.60           | 2.38 | 2.57 |      |      |                          |
| Dr.M.Mohanapriya                  | 2.5            | 2.5  | 1.4  |      |      |                          |
| Mrs.R.Pavithra                    | 2.79           | 2.72 | 2.72 | 2.84 | 2.72 | 2.75 2.71 2.72 2.81 2.72 |
| Ms.Saveeth                        | 2.71           | 2.70 | 2.72 | 2.78 | 2.71 |                          |
| Ms.S.Nithya                       | 2.94           | 2.96 | 2.94 | 2.95 | 2.95 |                          |
| Dr.R.Nedunchezian                 | 2.71           | 2.79 | 2.83 | 2.68 |      |                          |
| Prof.D.Mohana                     | 2.78           | 2.70 | 2.73 |      |      |                          |
| Dr.G.Kousalya                     | 2.84           | 2.33 | 2.83 | 2.91 |      |                          |
| Mr.G.Karthikeyan                  | 2.96           | 2.87 | 2.87 | 2.81 | 2.80 |                          |
| Mr.S.Hariharan                    | 2.88           | 2.87 | 2.73 | 2.80 | 2.80 |                          |
| Mr.Hariharan                      |                |      |      |      |      |                          |
| Dr.S.Priya                        | 2.15           | 2.68 | 2.47 |      |      |                          |
| Dr.A.Priyadharshini               | 2.26           | 2.26 | 2.27 | 2.25 |      |                          |
| Dr.R.Maheshwari S1                | 2.61           | 2.58 | 2.59 | 2.59 |      | 2.61 2.59 2.59 2.60      |
| Dr.R.Maheshwari S2                | 2.61           | 2.60 | 2.60 | 2.61 |      |                          |

|                                   |                    |      |      |      |      |      |
|-----------------------------------|--------------------|------|------|------|------|------|
| Ms.S.Sangeetha<br>Mariammal       |                    |      |      |      |      |      |
| Ms.M.Prabhavathy                  | 2.48               | 2.48 | 2.40 | 2.33 | 2.44 |      |
| Mr.G.Karthikeyan                  | 2.84               | 2.95 | 2.72 | 2.94 |      |      |
| Dr.A.Priyadharshini               | 2.84               | 2.84 | 2.65 | 2.85 | 2.69 |      |
| Dr.S.P.Abirami                    | 2.83               | 2.69 | 2.70 | 2.83 |      |      |
| Mr.G.Karthikeyan                  | DATA NOT AVAILABLE |      |      |      |      |      |
| Prof.D.Mohana<br>Mr.K.Karthikeyan | 2.91               | 2.90 | 2.89 | 2.89 | 2.90 | 2.90 |





































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networks

## Batch 2016-2020

| S.No |      | Name of the subject                 | Name of the faculty         |
|------|------|-------------------------------------|-----------------------------|
| 1    |      | Fundamentals of digital computers   | Dr.S.Nithya                 |
| 2    |      | digital Lab                         | Dr.S.P Abirami              |
| 3    |      | C Programming                       | Dr.A.N.Senthilvel           |
| 4    |      | C Lab                               | G.Karthikeyn, S.Devi        |
| 5    |      | Computer Architecture               | Dr.A.Kunthavai              |
|      |      |                                     | Prof.D. Mohana              |
|      |      |                                     | Dr.Sangeetha Mariammal      |
| 6    |      | Object Oriented Programming         | Dr.A.N.Senthilvel           |
|      |      |                                     | Dr.G.K.                     |
|      |      |                                     | G. Thilagavathi             |
| 7    |      | Data Structures and Algorithms-I    | Dr.Mohanapriya              |
| 8    |      | Object Oriented Programming lab     | Ms.Saveeth                  |
| 9    |      | SoC                                 | Abirami & Maranco           |
| 10   |      | DSA- II                             | Dr.Mohanapriya              |
|      |      |                                     | Mr.Ramraj                   |
|      |      |                                     | Devi                        |
| 11   |      | Operating Systems                   | Ms.Saveeth                  |
| 12   |      | Database Management systems         | Ms.Rajasree                 |
| 13   |      | DSa Lab                             | Mr.Hariharan                |
| 14   |      | DBMS lab                            | Mr.Maranco/Mr.G.Karthike    |
| 15   |      | Computer Networks                   | Arunkumar & Ravisankar      |
| 16   |      | Unix Internals                      | Dr.T.Ramraj                 |
|      |      |                                     | Saranya Rubini              |
|      |      |                                     | Dr.S.P.Abirami              |
| 17   |      | Software Engineering                | Ms.Pavithra                 |
|      |      |                                     | D.Mohana                    |
|      |      |                                     | Dr.A.N.Senthilvel           |
| 18   |      | Microprocessor and interfacing      | Dr.A.N.Senthilvel           |
| 19   |      | Distributed systems                 | Dr.Amshakala                |
| 20   |      | Open source systems                 | Ms.Sathya and Dr.Nithya     |
| 21   |      | Graphics and Multimedia             | Navaneeth Kumar             |
| 22   |      | Networks Lab                        | Mr.Maranco                  |
| 23   |      | Os Lab                              | G.Karthikeyan/Hariharan     |
| 24   |      | Mini Project                        | Dr. Nithya                  |
| 25   |      | Data Communication                  | Dr.A.Priyadharshini         |
|      |      |                                     | Suruthi                     |
|      |      |                                     | Prof.D.Mohana               |
| 26   | ???? | Microprocessor and Interface        | Prof.D.Mohana               |
| 27   |      | Microprocessor lab                  | Ms.Pavithra and Ms.Saveeth  |
| 28   |      | Data Warehousing and Data mining    | Dr.R.Nedunchezian,          |
|      |      |                                     | Dr.Kunthavai                |
|      |      |                                     | DR.Amshakala                |
| 29   |      | Artificial Intelligence             | Sathya                      |
|      |      |                                     | Prof.D.Mohana               |
|      |      |                                     | Dr.A.N.Senthilvel           |
| 30   |      | Embedded real time systems          | Dr.A.N.Senthilvel           |
| 31   |      | Object oriented analysis and design | G.Karthikeyan               |
| 32   |      | Mobile computing                    | Maranco                     |
| 33   |      | IoT                                 | Mohanapriya (6th sem),      |
|      |      |                                     | G. Karthikeyan(5th Sem)     |
|      |      |                                     | Dr.S.P Abirami and          |
| 34   |      | SE Lab                              | Dr.A.Priyadharshini         |
| 35   |      | Embedded systems lab                | Mr.Hariharan and Ms.saranya |

|    |  |                                  |                   |
|----|--|----------------------------------|-------------------|
| 36 |  | Compiler design                  | Dr.S.Priya        |
| 37 |  | Web Technology                   | Ms.Punidha        |
| 38 |  | Information storage management   | Dr.A.Kunthavai    |
|    |  |                                  | Ms.Prabhavathy    |
| 39 |  | CRM                              | Dr.R,Nedunchezian |
| 40 |  | Compiler lab                     | Dr.S.Priya        |
| 41 |  | Web technology lab               | Punidha           |
| 42 |  | Project                          | Dr.S.Nithya       |
| 43 |  | Cloud and virtualization         | Dr.G.Kousalya     |
| 44 |  | Crptography and network security | SSM               |
|    |  |                                  | Suruthi           |
| 45 |  | ERP                              | S.Saranya         |
| 46 |  | WSN                              | Maranco/pavithra  |
| 47 |  | Digital Forensics                | S.Nithya          |
|    |  |                                  | A.Punidha         |
|    |  |                                  | M.Maranco         |

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## Batch 2018-2022

| S.No | Subject Code | Name of the subject                                                   | CO1  | CO2  | CO3  | CO4  | CO5  | CO6  | Overall Attainment |
|------|--------------|-----------------------------------------------------------------------|------|------|------|------|------|------|--------------------|
| 1    | 15CIM31      | Linear Algebra, Fourier Transforms and Partial Differential Equations | 2.91 | 2.81 | 2.79 | 2.76 |      |      | 2.82               |
| 2    | 15CIM32      | Automata Theory and Discrete Mathematics                              | 2.84 | 2.63 | 2.75 | 2.80 |      |      | 2.75               |
| 3    | 15CI01       | Data Structures and Algorithms – I                                    | 0.96 | 0.94 | 0.96 |      |      |      | 0.95               |
| 4    | 15CI02       | Computer Architecture                                                 | 2.71 | 2.66 | 2.64 | 2.62 | 2.60 |      | 2.65               |
| 5    | 15CI03       | Object Oriented Programming and Java                                  | 2.77 | 2.88 | 2.63 |      |      |      | 2.76               |
| 6    | 15CS05       | Electrical Machines                                                   | 2.55 | 2.53 | 2.56 |      |      |      | 2.55               |
| 7    | 15HSS01      | Science of Creativity and Professional Ethics                         | 2.77 | 2.73 | 2.76 | 2.81 |      |      | 2.77               |
| 8    | 15CI04       | Object Oriented Programming Laboratory                                | 2.45 | 2.83 | 2.59 |      |      |      | 2.62               |
| 9    | 15CS06       | Electrical Machines Laboratory                                        | 2.77 | 2.79 |      |      |      |      | 2.78               |
| 10   | 15CIM41      | Numerical Methods , Statistics and Random Processes                   | 2.63 | 2.95 |      |      |      |      | 2.79               |
| 11   | 15CI05       | Data Structures and Algorithms – II                                   | 2.27 | 1.82 | 1.74 | 2.95 |      |      | 2.19               |
| 12   | 15CI06       | Operating Systems                                                     | 2.95 | 2.20 | 2.95 | 2.94 |      |      | 2.76               |
| 13   | 15CI07       | Database Management Systems                                           | 2.55 | 2.74 | 2.95 | 2.95 |      |      | 2.80               |
| 14   | 15CS07       | Electronic Circuits                                                   | 2.32 | 1.78 | 2.35 | 2.59 | 2.53 |      | 2.31               |
| 15   | 15CS08       | Engineering Mechanics and Strength of Materials                       | 2.04 | 2.00 | 2.04 | 2.06 | 2.01 | 1.98 | 2.02               |
| 16   | 15CI09       | Data Structures, Algorithms and Automata Laboratory                   | 2.59 | 2.59 | 2.57 |      |      |      | 2.58               |
| 17   | 15CI10       | Database Management Systems Laboratory                                | 2.78 | 2.78 | 2.96 |      |      |      | 2.84               |
| 18   | 15CS09       | Electronic Circuits Laboratory                                        | 2.48 | 2.50 | 2.50 |      |      |      | 2.49               |
| 19   | 15CI08       | Data Communication                                                    | 2.66 | 2.67 | 2.80 | 2.52 |      |      | 2.66               |
| 20   | 15CI11       | Computer Networks                                                     | 2.91 | 2.90 | 2.82 | 2.86 |      |      | 2.87               |
| 21   | 15CI12       | UNIX Internals                                                        | 2.62 | 2.61 | 2.68 | 2.48 |      |      | 2.60               |
| 22   | 15CI13       | Software Engineering                                                  | 2.95 | 2.94 | 2.94 | 2.91 | 2.92 |      | 2.93               |
| 23   | 15CS10       | Microprocessors and Interfacing                                       | 2.95 | 2.16 | 2.84 | 2.87 |      |      | 2.71               |
| 24   | 15CIE02      | Open source systems                                                   | 2.95 | 2.94 | 2.95 | 2.95 |      |      | 2.95               |
| 25   | 15CIE01      | Graphics and Multimedia                                               | 2.75 | 2.71 | 2.72 | 2.81 | 2.72 |      | 2.74               |
| 26   | 15CI15       | Networks Laboratory                                                   | 2.94 | 2.96 |      |      |      |      | 2.95               |
| 27   | 15CI16       | Operating Systems Laboratory                                          | 2.41 | 2.55 |      |      |      |      | 2.48               |
| 28   | 15CS11       | Microprocessor Laboratory                                             | 2.95 | 2.96 |      |      |      |      | 2.95               |
| 29   | 15CS15       | Mini Project                                                          | 2.95 | 2.95 | 2.95 | 2.95 |      |      | 2.95               |
| 30   | 15CI14       | Resource Management Techniques                                        | 2.88 | 2.79 | 2.71 |      |      |      | 2.79               |
| 31   | 15CI18       | Data Warehousing and Data Mining                                      | 2.64 | 2.13 | 2.65 | 2.21 | 2.55 |      | 2.43               |

|    |         |                                               |      |      |      |      |      |      |      |
|----|---------|-----------------------------------------------|------|------|------|------|------|------|------|
| 32 | 15CS12  | Artificial Intelligence                       | 2.58 | 2.58 | 2.52 | 2.57 | 2.70 |      | 2.59 |
| 33 | 15CS13  | Embedded and Real Time Systems                | 2.80 | 2.04 | 2.88 | 2.95 | 2.95 |      | 2.73 |
| 34 | 15CIE06 | Object Oriented Analysis and Design           | 2.65 | 2.65 | 2.34 | 2.50 | 2.95 |      | 2.62 |
| 35 | 15IT09  | Cloud and Virtualization                      | 2.80 | 2.69 | 2.72 | 2.95 |      |      | 2.79 |
| 36 | 15CIE14 | Wireless Sensor Networks                      | 2.78 | 2.70 | 2.73 |      |      |      | 2.74 |
| 37 | 15CI21  | Software Engineering Laboratory               | 2.96 | 2.96 | 2.96 | 2.96 |      |      | 2.96 |
| 38 | 15CS14  | Embedded Systems Laboratory                   | 2.83 | 2.82 |      |      |      |      | 2.83 |
| 39 | 15CI17  | Soft Skills Development                       | 2.63 | 2.40 | 1.77 | 1.92 | 2.14 |      | 2.17 |
| 40 | 15CI20  | Web Technology                                | 2.80 | 2.74 | 2.81 | 2.86 |      |      | 2.80 |
| 41 | 15CS16  | Principles of Compiler Design                 | 2.64 | 2.51 | 2.13 |      |      |      | 2.43 |
| 42 | 15IT06  | Software Testing and Quality Assurance        | 2.94 | 2.96 | 2.94 | 2.95 | 2.95 |      | 2.95 |
| 43 | 15CSE03 | Customer Relationship Management              | 2.71 | 2.79 | 2.83 | 2.68 |      |      | 2.75 |
| 44 | 15CS17  | Compiler Laboratory                           | 2.15 | 2.68 | 2.47 |      |      |      | 2.43 |
| 45 | 15CI22  | Web Programming Laboratory                    | 2.26 | 2.26 | 2.27 | 2.25 |      |      | 2.26 |
| 46 | 15HSS02 | Industrial Economics and Corporate Management | 2.61 | 2.59 | 2.59 | 2.60 |      |      | 2.60 |
| 47 | 15CI19  | Cryptography and Network Security             | 2.48 | 2.48 | 2.40 | 2.33 | 2.44 |      | 2.43 |
| 48 | 15CIE11 | Internet of Things                            | 2.84 | 2.95 | 2.72 | 2.94 |      |      | 2.86 |
| 49 | 15CIE04 | Mobile Computing                              | 2.84 | 2.84 | 2.65 | 2.85 | 2.69 |      | 2.77 |
| 50 | 15CIE07 | Big Data Analytics                            | 2.83 | 2.69 | 2.70 | 2.83 |      |      | 2.76 |
| 51 | 15CIE05 | Digital Forensics                             | 2.84 | 2.33 | 2.83 | 2.91 |      |      | 2.73 |
| 52 | 15CIE13 | Software Metrics and Measurement              | 2.96 | 2.87 | 2.87 | 2.81 | 2.80 |      | 2.86 |
| 53 | 15CS18  | Project Phase-II                              | 2.91 | 2.90 | 2.89 | 2.89 | 2.90 | 2.90 | 2.90 |

## PO ATTAINMENT

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|                              |          |                                               |      |      |      |      |      |      |      |      |      |           |          |      |      |      |
|------------------------------|----------|-----------------------------------------------|------|------|------|------|------|------|------|------|------|-----------|----------|------|------|------|
| 32                           | 15CI18   | Data Warehousing and Data Mining              | 2.51 | 2.43 | 2.43 |      | 2.43 |      |      |      |      |           |          | 2.43 | 2.43 | 2.43 |
| 33                           | 15CS12   | Artificial Intelligence                       | 2.58 | 2.59 | 2.59 |      | 2.59 |      |      |      |      |           |          | 2.59 | 2.59 | 2.59 |
| 34                           | 15CS13   | Embedded and Real Time Systems                | 2.73 | 2.73 | 2.73 | 2.73 | 2.72 | 2.93 | 2.92 |      |      |           |          | 2.78 | 2.73 | 2.73 |
| 35                           | 15CIE06  | Object Oriented Analysis and Design           | 2.62 | 2.62 | 2.58 | 2.50 | 2.62 |      |      |      | 2.62 |           |          | 2.64 | 2.62 | 2.62 |
| 36                           | 15CIE04  | Mobile Computing                              | 2.77 | 2.77 | 2.77 |      |      | 2.69 |      |      |      | 2.77      |          | 2.77 | 2.77 | 2.77 |
| 37                           | 15CIE11  | Internet of Things                            | 2.67 | 2.67 | 2.67 | 2.68 | 2.61 | 2.75 | 2.73 |      | 2.62 | 2.77<br>3 |          |      | 2.67 | 2.67 |
| 38                           | 15CI21   | Software Engineering Laboratory               | 2.96 | 2.96 | 2.96 | 2.96 | 2.96 |      |      |      | 2.96 | 2.96      |          | 2.96 | 2.96 | 2.96 |
| 39                           | 15CS14   | Embedded Systems Laboratory                   | 2.83 | 2.83 | 2.83 |      |      |      |      |      |      |           | 2.8<br>3 | 2.83 | 2.83 | 2.83 |
| 40                           | 15CI17   | Soft Skills Development                       |      |      |      |      |      |      |      | 2.17 | 2.17 | 2.17      | 2.1<br>5 | 1.92 | 2.17 | 2.17 |
| 41                           | 15CI20   | Web Technology                                | 2.80 | 2.80 | 2.80 |      | 2.80 | 2.80 | 2.80 | 2.80 | 2.80 | 2.80      |          | 2.80 | 2.80 | 2.80 |
| 42                           | 15CS16   | Principles of Compiler Design                 | 2.43 | 2.43 | 2.51 | 2.43 | 2.43 |      |      |      |      |           |          | 2.43 | 2.43 | 2.43 |
| 43                           | 15CSE03  | Customer Relationship Management              | 2.75 | 2.75 | 2.75 |      |      |      |      | 2.75 | 2.75 | 2.75      |          | 2.75 | 2.75 | 2.75 |
| 44                           | 15IT09   | Cloud and virtualization                      | 2.79 | 2.79 | 2.79 |      | 2.79 |      |      |      |      |           |          | 2.79 | 2.79 | 2.79 |
| 45                           | 15CS17   | Compiler Laboratory                           | 2.43 | 2.43 | 2.43 |      | 2.43 |      |      |      |      |           |          | 2.43 | 2.43 | 2.43 |
| 46                           | 15CI22   | Web Programming Laboratory                    | 2.26 | 2.26 | 2.26 |      | 2.26 |      |      | 2.26 | 2.26 | 2.26      |          | 2.26 | 2.26 | 2.26 |
| 47                           | 15HSS02  | Industrial Economics and Corporate Management | 2.61 | 2.60 | 2.61 |      |      | 2.59 | 2.59 |      |      | 2.60      | 2.5<br>9 | 2.59 | 2.60 | 2.60 |
| 48                           | 15CI19   | Cryptography and Network Security             | 2.43 | 2.43 | 2.45 |      | 2.43 | 2.43 |      | 2.41 |      |           |          | 2.43 | 2.43 | 2.43 |
| 49                           | 15ITOE07 | Big Data Analytics                            | 2.76 | 2.76 | 2.76 |      | 2.76 |      | 0.00 |      |      | 0.00      |          | 0.00 | 2.76 | 2.76 |
| 50                           | 15CIE14  | Wireless Sensor Networks                      |      |      | 2.74 | 2.71 | 2.70 | 2.70 |      |      |      |           |          |      | 2.74 | 2.74 |
| 51                           | 15CIE05  | Digital Forensics                             | 2.73 | 2.73 | 2.87 |      | 2.73 | 2.73 |      | 2.73 |      |           |          | 2.73 | 2.73 | 2.73 |
| 52                           |          | Software Testing and Quality Assurance        | 2.95 | 2.95 | 2.95 | 2.95 | 2.95 | 0.00 | 0.00 | 2.95 | 0.00 | 0.00      |          |      | 2.95 | 2.95 |
| 53                           | 15CS18   | Project Phase-II                              | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90      | 2.9<br>0 | 2.90 | 2.90 | 2.90 |
|                              |          |                                               |      |      |      |      |      |      |      |      |      |           |          |      |      |      |
|                              |          |                                               |      |      |      |      |      |      |      |      |      |           |          |      |      |      |
| OVERALL DIRECT PO ATTAINMENT |          |                                               | 2.61 | 2.62 | 2.64 | 2.65 | 2.70 | 2.54 | 2.22 | 2.69 | 2.52 | 2.32      | 2.7<br>5 | 2.53 | 2.61 | 2.62 |
| INDIRECT ATTAINMENT          |          |                                               | 2.43 | 2.31 | 2.27 | 2.30 | 2.29 | 2.43 | 2.47 | 2.23 | 2.28 | 2.29      | 2.2<br>7 | 2.30 | 2.28 | 2.23 |
| OVERALL PO ATTAINMENT        |          |                                               | 2.57 | 2.56 | 2.56 | 2.58 | 2.61 | 2.52 | 2.27 | 2.59 | 2.47 | 2.3<br>1  | 2.6<br>6 | 2.48 | 2.54 | 2.54 |

## Batch 2018-2022

| S.No | Subject Code | Name of the subject                                                   | CO1  | CO2  | CO3  | CO4  | CO5  | CO6  | Overall Attainment |
|------|--------------|-----------------------------------------------------------------------|------|------|------|------|------|------|--------------------|
| 1    | 15CIM31      | Linear Algebra, Fourier Transforms and Partial Differential Equations | 2.91 | 2.81 | 2.79 | 2.76 |      |      | 2.82               |
| 2    | 15CIM32      | Automata Theory and Discrete Mathematics                              | 2.84 | 2.63 | 2.75 | 2.80 |      |      | 2.75               |
| 3    | 15CI01       | Data Structures and Algorithms – I                                    | 0.96 | 0.94 | 0.96 |      |      |      | 0.95               |
| 4    | 15CI02       | Computer Architecture                                                 | 2.71 | 2.66 | 2.64 | 2.62 | 2.60 |      | 2.65               |
| 5    | 15CI03       | Object Oriented Programming and Java                                  | 2.77 | 2.88 | 2.63 |      |      |      | 2.76               |
| 6    | 15CS05       | Electrical Machines                                                   | 2.55 | 2.53 | 2.56 |      |      |      | 2.55               |
| 7    | 15HSS01      | Science of Creativity and Professional Ethics                         | 2.77 | 2.73 | 2.76 | 2.81 |      |      | 2.77               |
| 8    | 15CI04       | Object Oriented Programming Laboratory                                | 2.45 | 2.83 | 2.59 |      |      |      | 2.62               |
| 9    | 15CS06       | Electrical Machines Laboratory                                        | 2.77 | 2.79 |      |      |      |      | 2.78               |
| 10   | 15CIM41      | Numerical Methods , Statistics and Random Processes                   | 2.63 | 2.95 |      |      |      |      | 2.79               |
| 11   | 15CI05       | Data Structures and Algorithms – II                                   | 2.27 | 1.82 | 1.74 | 2.95 |      |      | 2.19               |
| 12   | 15CI06       | Operating Systems                                                     | 2.95 | 2.20 | 2.95 | 2.94 |      |      | 2.76               |
| 13   | 15CI07       | Database Management Systems                                           | 2.55 | 2.74 | 2.95 | 2.95 |      |      | 2.80               |
| 14   | 15CS07       | Electronic Circuits                                                   | 2.32 | 1.78 | 2.35 | 2.59 | 2.53 |      | 2.31               |
| 15   | 15CS08       | Engineering Mechanics and Strength of Materials                       | 2.04 | 2.00 | 2.04 | 2.06 | 2.01 | 1.98 | 2.02               |
| 16   | 15CI09       | Data Structures, Algorithms and Automata Laboratory                   | 2.59 | 2.59 | 2.57 |      |      |      | 2.58               |
| 17   | 15CI10       | Database Management Systems Laboratory                                | 2.78 | 2.78 | 2.96 |      |      |      | 2.84               |
| 18   | 15CS09       | Electronic Circuits Laboratory                                        | 2.48 | 2.50 | 2.50 |      |      |      | 2.49               |
| 19   | 15CI08       | Data Communication                                                    | 2.66 | 2.67 | 2.80 | 2.52 |      |      | 2.66               |
| 20   | 15CI11       | Computer Networks                                                     | 2.91 | 2.90 | 2.82 | 2.86 |      |      | 2.87               |
| 21   | 15CI12       | UNIX Internals                                                        | 2.62 | 2.61 | 2.68 | 2.48 |      |      | 2.60               |
| 22   | 15CI13       | Software Engineering                                                  | 2.95 | 2.94 | 2.94 | 2.91 | 2.92 |      | 2.93               |
| 23   | 15CS10       | Microprocessors and Interfacing                                       | 2.95 | 2.16 | 2.84 | 2.87 |      |      | 2.71               |
| 24   | 15CIE02      | Open source systems                                                   | 2.95 | 2.94 | 2.95 | 2.95 |      |      | 2.95               |
| 25   | 15CIE01      | Graphics and Multimedia                                               | 2.75 | 2.71 | 2.72 | 2.81 | 2.72 |      | 2.74               |
| 26   | 15CI15       | Networks Laboratory                                                   | 2.94 | 2.96 |      |      |      |      | 2.95               |
| 27   | 15CI16       | Operating Systems Laboratory                                          | 2.41 | 2.55 |      |      |      |      | 2.48               |
| 28   | 15CS11       | Microprocessor Laboratory                                             | 2.95 | 2.96 |      |      |      |      | 2.95               |
| 29   | 15CS15       | Mini Project                                                          | 2.95 | 2.95 | 2.95 | 2.95 |      |      | 2.95               |
| 30   | 15CI14       | Resource Management Techniques                                        | 2.88 | 2.79 | 2.71 |      |      |      | 2.79               |
| 31   | 15CI18       | Data Warehousing and Data Mining                                      | 2.64 | 2.13 | 2.65 | 2.21 | 2.55 |      | 2.43               |

|    |         |                                               |      |      |      |      |      |      |      |
|----|---------|-----------------------------------------------|------|------|------|------|------|------|------|
| 32 | 15CS12  | Artificial Intelligence                       | 2.58 | 2.58 | 2.52 | 2.57 | 2.70 |      | 2.59 |
| 33 | 15CS13  | Embedded and Real Time Systems                | 2.80 | 2.04 | 2.88 | 2.95 | 2.95 |      | 2.73 |
| 34 | 15CIE06 | Object Oriented Analysis and Design           | 2.65 | 2.65 | 2.34 | 2.50 | 2.95 |      | 2.62 |
| 35 | 15IT09  | Cloud and Virtualization                      | 2.80 | 2.69 | 2.72 | 2.95 |      |      | 2.79 |
| 36 | 15CIE14 | Wireless Sensor Networks                      | 2.78 | 2.70 | 2.73 |      |      |      | 2.74 |
| 37 | 15CI21  | Software Engineering Laboratory               | 2.96 | 2.96 | 2.96 | 2.96 |      |      | 2.96 |
| 38 | 15CS14  | Embedded Systems Laboratory                   | 2.83 | 2.82 |      |      |      |      | 2.83 |
| 39 | 15CI17  | Soft Skills Development                       | 2.63 | 2.40 | 1.77 | 1.92 | 2.14 |      | 2.17 |
| 40 | 15CI20  | Web Technology                                | 2.80 | 2.74 | 2.81 | 2.86 |      |      | 2.80 |
| 41 | 15CS16  | Principles of Compiler Design                 | 2.64 | 2.51 | 2.13 |      |      |      | 2.43 |
| 42 | 15IT06  | Software Testing and Quality Assurance        | 2.94 | 2.96 | 2.94 | 2.95 | 2.95 |      | 2.95 |
| 43 | 15CSE03 | Customer Relationship Management              | 2.71 | 2.79 | 2.83 | 2.68 |      |      | 2.75 |
| 44 | 15CS17  | Compiler Laboratory                           | 2.15 | 2.68 | 2.47 |      |      |      | 2.43 |
| 45 | 15CI22  | Web Programming Laboratory                    | 2.26 | 2.26 | 2.27 | 2.25 |      |      | 2.26 |
| 46 | 15HSS02 | Industrial Economics and Corporate Management | 2.61 | 2.59 | 2.59 | 2.60 |      |      | 2.60 |
| 47 | 15CI19  | Cryptography and Network Security             | 2.48 | 2.48 | 2.40 | 2.33 | 2.44 |      | 2.43 |
| 48 | 15CIE11 | Internet of Things                            | 2.84 | 2.95 | 2.72 | 2.94 |      |      | 2.86 |
| 49 | 15CIE04 | Mobile Computing                              | 2.84 | 2.84 | 2.65 | 2.85 | 2.69 |      | 2.77 |
| 50 | 15CIE07 | Big Data Analytics                            | 2.83 | 2.69 | 2.70 | 2.83 |      |      | 2.76 |
| 51 | 15CIE05 | Digital Forensics                             | 2.84 | 2.33 | 2.83 | 2.91 |      |      | 2.73 |
| 52 | 15CIE13 | Software Metrics and Measurement              | 2.96 | 2.87 | 2.87 | 2.81 | 2.80 |      | 2.86 |
| 53 | 15CS18  | Project Phase-II                              | 2.91 | 2.90 | 2.89 | 2.89 | 2.90 | 2.90 | 2.90 |

## PO ATTAINMENT

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|                              |          |                                               |      |      |      |      |      |      |      |      |      |           |          |      |      |      |
|------------------------------|----------|-----------------------------------------------|------|------|------|------|------|------|------|------|------|-----------|----------|------|------|------|
| 32                           | 15CI18   | Data Warehousing and Data Mining              | 2.51 | 2.43 | 2.43 |      | 2.43 |      |      |      |      |           |          | 2.43 | 2.43 | 2.43 |
| 33                           | 15CS12   | Artificial Intelligence                       | 2.58 | 2.59 | 2.59 |      | 2.59 |      |      |      |      |           |          | 2.59 | 2.59 | 2.59 |
| 34                           | 15CS13   | Embedded and Real Time Systems                | 2.73 | 2.73 | 2.73 | 2.73 | 2.72 | 2.93 | 2.92 |      |      |           |          | 2.78 | 2.73 | 2.73 |
| 35                           | 15CIE06  | Object Oriented Analysis and Design           | 2.62 | 2.62 | 2.58 | 2.50 | 2.62 |      |      |      | 2.62 |           |          | 2.64 | 2.62 | 2.62 |
| 36                           | 15CIE04  | Mobile Computing                              | 2.77 | 2.77 | 2.77 |      |      | 2.69 |      |      |      | 2.77      |          | 2.77 | 2.77 | 2.77 |
| 37                           | 15CIE11  | Internet of Things                            | 2.67 | 2.67 | 2.67 | 2.68 | 2.61 | 2.75 | 2.73 |      | 2.62 | 2.77<br>3 |          |      | 2.67 | 2.67 |
| 38                           | 15CI21   | Software Engineering Laboratory               | 2.96 | 2.96 | 2.96 | 2.96 | 2.96 |      |      |      | 2.96 | 2.96      |          | 2.96 | 2.96 | 2.96 |
| 39                           | 15CS14   | Embedded Systems Laboratory                   | 2.83 | 2.83 | 2.83 |      |      |      |      |      |      |           | 2.8<br>3 | 2.83 | 2.83 | 2.83 |
| 40                           | 15CI17   | Soft Skills Development                       |      |      |      |      |      |      |      | 2.17 | 2.17 | 2.17      | 2.1<br>5 | 1.92 | 2.17 | 2.17 |
| 41                           | 15CI20   | Web Technology                                | 2.80 | 2.80 | 2.80 |      | 2.80 | 2.80 | 2.80 | 2.80 | 2.80 | 2.80      |          | 2.80 | 2.80 | 2.80 |
| 42                           | 15CS16   | Principles of Compiler Design                 | 2.43 | 2.43 | 2.51 | 2.43 | 2.43 |      |      |      |      |           |          | 2.43 | 2.43 | 2.43 |
| 43                           | 15CSE03  | Customer Relationship Management              | 2.75 | 2.75 | 2.75 |      |      |      |      | 2.75 | 2.75 | 2.75      |          | 2.75 | 2.75 | 2.75 |
| 44                           | 15IT09   | Cloud and virtualization                      | 2.79 | 2.79 | 2.79 |      | 2.79 |      |      |      |      |           |          | 2.79 | 2.79 | 2.79 |
| 45                           | 15CS17   | Compiler Laboratory                           | 2.43 | 2.43 | 2.43 |      | 2.43 |      |      |      |      |           |          | 2.43 | 2.43 | 2.43 |
| 46                           | 15CI22   | Web Programming Laboratory                    | 2.26 | 2.26 | 2.26 |      | 2.26 |      |      | 2.26 | 2.26 | 2.26      |          | 2.26 | 2.26 | 2.26 |
| 47                           | 15HSS02  | Industrial Economics and Corporate Management | 2.61 | 2.60 | 2.61 |      |      | 2.59 | 2.59 |      |      | 2.60      | 2.5<br>9 | 2.59 | 2.60 | 2.60 |
| 48                           | 15CI19   | Cryptography and Network Security             | 2.43 | 2.43 | 2.45 |      | 2.43 | 2.43 |      | 2.41 |      |           |          | 2.43 | 2.43 | 2.43 |
| 49                           | 15ITOE07 | Big Data Analytics                            | 2.76 | 2.76 | 2.76 |      | 2.76 |      | 0.00 |      |      | 0.00      |          | 0.00 | 2.76 | 2.76 |
| 50                           | 15CIE14  | Wireless Sensor Networks                      |      |      | 2.74 | 2.71 | 2.70 | 2.70 |      |      |      |           |          |      | 2.74 | 2.74 |
| 51                           | 15CIE05  | Digital Forensics                             | 2.73 | 2.73 | 2.87 |      | 2.73 | 2.73 |      | 2.73 |      |           |          | 2.73 | 2.73 | 2.73 |
| 52                           |          | Software Testing and Quality Assurance        | 2.95 | 2.95 | 2.95 | 2.95 | 2.95 | 0.00 | 0.00 | 2.95 | 0.00 | 0.00      |          |      | 2.95 | 2.95 |
| 53                           | 15CS18   | Project Phase-II                              | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90      | 2.9<br>0 | 2.90 | 2.90 | 2.90 |
|                              |          |                                               |      |      |      |      |      |      |      |      |      |           |          |      |      |      |
|                              |          |                                               |      |      |      |      |      |      |      |      |      |           |          |      |      |      |
| OVERALL DIRECT PO ATTAINMENT |          |                                               | 2.61 | 2.62 | 2.64 | 2.65 | 2.70 | 2.54 | 2.22 | 2.69 | 2.52 | 2.32      | 2.7<br>5 | 2.53 | 2.61 | 2.62 |
| INDIRECT ATTAINMENT          |          |                                               | 2.43 | 2.31 | 2.27 | 2.30 | 2.29 | 2.43 | 2.47 | 2.23 | 2.28 | 2.29      | 2.2<br>7 | 2.30 | 2.28 | 2.23 |
| OVERALL PO ATTAINMENT        |          |                                               | 2.57 | 2.56 | 2.56 | 2.58 | 2.61 | 2.52 | 2.27 | 2.59 | 2.47 | 2.3<br>1  | 2.6<br>6 | 2.48 | 2.54 | 2.54 |

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|  |                                        |                                                                                          |      |             |         |         |         |         |         |         |         |         |         |         |         |         |         |  |  |  |  |  |  |  |  |
|--|----------------------------------------|------------------------------------------------------------------------------------------|------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--|--|--|--|--|--|--|--|
|  | Software Testing and Quality Assurance |                                                                                          | 2.96 | 3           | 3       | 3       | 3       | 3       |         |         | 1       |         |         | 2       |         | 3       | 3       |  |  |  |  |  |  |  |  |
|  |                                        |                                                                                          | 2.94 | 3           | 3       | 3       | 3       | 3       |         |         | 1       |         |         | 2       |         | 3       | 3       |  |  |  |  |  |  |  |  |
|  |                                        |                                                                                          | 2.95 | 3           | 3       | 3       | 3       | 3       |         |         | 1       |         |         | 2       |         | 3       | 3       |  |  |  |  |  |  |  |  |
|  |                                        |                                                                                          | 2.95 | 3           | 3       | 3       | 3       | 3       |         |         | 1       |         |         | 2       |         | 3       | 3       |  |  |  |  |  |  |  |  |
|  |                                        | CO6                                                                                      |      |             |         |         |         |         |         |         |         |         |         |         |         |         |         |  |  |  |  |  |  |  |  |
|  |                                        |                                                                                          |      | 2.949523809 | 2.94952 | 2.94952 | 2.94952 | 2.94952 |         |         | 2.94952 |         |         |         |         | 2.94952 | 2.94952 |  |  |  |  |  |  |  |  |
|  | Project Phase-II                       | CO1 : Apply algorithm and design techniques in the project and experience                | 2.91 | 3           | 3       | 3       | 2       | 3       | 3       | 3       | 2       | 2       | 2       | 2       | 3       | 3       | 3       |  |  |  |  |  |  |  |  |
|  |                                        | CO2 : Develop the management skills to achieve the project goal by working as a team and | 2.90 | 2           | 2       | 2       | 2       | 2       | 1       | 2       | 2       | 3       | 3       | 3       | 3       | 3       | 3       |  |  |  |  |  |  |  |  |
|  |                                        | CO3 : Examine mathematical techniques in various fields for                              | 2.89 | 3           | 3       | 3       | 2       | 2       | 2       | 3       | 1       | 2       | 2       | 2       | 3       | 3       | 3       |  |  |  |  |  |  |  |  |
|  |                                        | CO4 : Working with various interdisciplinary projects to extend the                      | 2.89 | 3           | 2       | 2       | 3       | 1       | 2       | 2       | 3       | 3       | 3       | 2       | 3       | 3       | 3       |  |  |  |  |  |  |  |  |
|  |                                        | CO5 : Demonstrate the technical skills acquire to provide feasible solution              | 2.90 | 3           | 3       | 3       | 3       | 2       | 3       | 3       | 2       | 2       | 2       | 3       | 3       | 3       | 3       |  |  |  |  |  |  |  |  |
|  |                                        | CO6 : Effectively communicate and collaboratively work with in peer groups to develop    | 2.90 | 3           | 3       | 3       | 2       | 1       | 2       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       |  |  |  |  |  |  |  |  |
|  |                                        |                                                                                          |      | 2.896345588 | 2.89883 | 2.89883 | 2.89766 | 2.9005  | 2.89934 | 2.89883 | 2.89862 | 2.89813 | 2.89813 | 2.89844 | 2.89844 | 2.89844 | 2.89844 |  |  |  |  |  |  |  |  |

**COIMBATORE INSTITUTE OF TECHNOLOGY, COIMBATORE-14**

**DEPARTMENT OF INFORMATION TECHNOLOGY**

**CO PO ATTAINMENT FOR PAST FIVE YEARS**

**PO attainment -2023 batch:**

| <b>COURSE CODE</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> | <b>PO11</b> | <b>PO12</b> |
|--------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|
| 19CI31             | 224.1      | 162.8      | -          | 162.8      | -          | -          | -          | -          | -          | -           | -           | 80.8        |
| 19CI32             | 202.2      | 135.8      | 135.8      | 145.2      | -          | -          | -          | -          | -          | -           | -           | -           |
| 19CI33             | 166.3      | 166.3      | 166.3      | -          | 83.1       | -          | -          | -          | -          | -           | -           | 83.2        |
| 19CI41             | 241.6      | 241.6      | -          | -          | 112.6      | 161.1      | -          | -          | -          | -           | 161.1       | 161.1       |
| 19CI42             | 152.6      | 100.8      | 155.3      | 155.3      | 151.2      | -          | -          | -          | -          | -           | -           | -           |
| 19CI43             | 164.4      | 122.8      | 131.6      | 151.3      | 78.5       | -          | -          | -          | -          | -           | -           | -           |
| 19CI44             | 154.8      | 220.8      | -          | -          | -          | 103.8      | -          | -          | -          | -           | -           | 154.8       |
| 19CI45             | -          | -          | 202.5      | 165.9      | 198.4      | -          | -          | -          | -          | -           | -           | -           |
| 19CI51             | 186.3      | 186.3      | 118.6      | 127.4      | 80.6       | 80.6       | 156.8      | -          | -          | -           | -           | 156.8       |
| 19CI52             | 162.5      | 162.5      | 162.5      | 162.5      | -          | -          | -          | -          | -          | -           | -           | -           |
| 19CI53             | -          | -          | 195.8      | 156.2      | 218.2      | -          | -          | -          | -          | 246.7       | -           | -           |
| 19CI61             | -          | 228.3      | 189.1      | 228.3      | 152.2      | -          | -          | -          | -          | -           | -           | 152.2       |
| 19CI71             | 163.1      | 185.3      | 233.4      | 219.6      | -          | -          | -          | -          | -          | -           | -           | -           |
| 19CIL34            | -          | 165.0      | 165.0      | 91.2       | 91.2       | -          | -          | -          | -          | -           | -           | 182.5       |
| 19CIL35            | -          | 165.0      | 165.0      | 91.2       | 91.2       | -          | -          | -          | -          | -           | -           | -           |
| 19CIL46            | -          | 161.5      | 161.5      | 161.5      | 161.5      | 161.5      | -          | -          | -          | -           | -           | -           |
| 19CIL47            | 161.6      | 161.6      | 161.6      | 161.6      | 161.6      | 161.6      | -          | -          | -          | -           | -           | -           |
| 19CIL48            | 173.7      | 173.7      | 173.7      | 173.7      | 173.7      | 173.7      | -          | -          | -          | -           | -           | -           |
| 19CIL54            | 186.3      | 186.3      | 118.6      | 127.4      | 80.6       | 80.6       | 156.8      | -          | -          | -           | -           | 156.8       |
| 19HSS01            | -          | -          | -          | -          | -          | -          | -          | 268.5      | -          | -           | -           | -           |
| 19IT51             | -          | -          | -          | -          | -          | 131.3      | 131.3      | 131.3      | 131.3      | 131.3       | 131.3       | -           |
| 19IT61             | -          | 157.8      | 162.3      | 157.8      | 157.8      | -          | -          | -          | -          | -           | -           | 157.7       |
| 19IT62             | -          | 150.8      | 150.8      | 150.8      | 150.8      | -          | -          | -          | 81.0       | 81.0        | 162.1       | -           |
| 19IT65             | 226.1      | 226.1      | 150.7      | 150.7      | 158.5      | 158.5      | 150.7      | 150.7      | 150.7      | 150.7       | 150.7       | 150.7       |
| 19IT71             | -          | 154.4      | 231.7      | 154.4      | 77.2       | 154.4      | -          | -          | -          | -           | -           | 154.4       |
| 19IT72             | 169.8      | 169.8      | 194.2      | 169.4      | 227.6      | -          | -          | -          | -          | -           | -           | -           |
| 19IT81             | 178.4      | 199.0      | 256.2      | 244.4      | 267.7      | 267.7      | 267.7      | 267.7      | 267.7      | 267.7       | 267.7       | 267.7       |
| 19ITL52            | -          | 166.9      | 250.4      | 166.9      | 83.5       | 250.4      | -          | -          | -          | -           | -           | 166.9       |
| 19ITL63            | -          | 175.1      | 175.1      | 175.1      | 175.1      | 175.1      | -          | -          | -          | -           | -           | 87.6        |
| 19ITL64            | 86.3       | 172.6      | 172.6      | 172.6      | 172.6      | 259.0      | -          | -          | 177.6      | 177.6       | 177.6       | -           |
| 19ITL73            | -          | 116.9      | 175.3      | 116.9      | 58.4       | 116.9      | -          | -          | -          | -           | -           | 116.9       |
| 19ITL74            | 158.2      | 158.2      | 158.2      | 158.2      | 158.2      | -          | -          | -          | -          | -           | -           | -           |

**PO Attainment for 2023 Batch**



|         |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 15CI18  | 181.4 | 210.7 | 272.1 | 181.4 | 187.3 | -     | -     | -     | -     | -     | -     | -     | -     | 182.4 |
| 15CI19  | 153.0 | 168.3 | 214.2 | 198.8 | -     | -     | -     | 153.5 | -     | -     | -     | -     | 153.0 | -     |
| 15CI20  | -     | 141.2 | 141.2 | 141.2 | 141.2 | -     | -     | -     | 80.9  | 80.9  | 161.7 | -     | 80.7  | -     |
| 15IT06  | -     | -     | 163.4 | -     | 163.4 | -     | -     | -     | -     | -     | -     | -     | 163.4 | -     |
| 15CI21  | -     | 145.6 | 145.6 | 145.6 | 145.6 | 84.4  | 84.4  | 84.4  | 84.4  | 168.7 | 168.7 | -     | 83.3  | -     |
| 15CI22  | -     | 150.9 | 150.9 | 150.9 | 150.9 | -     | -     | -     | -     | 109.3 | 109.3 | -     | 109.3 | 150.9 |
| 15IT07  | 214.4 | 214.4 | 142.9 | 142.9 | 139.6 | 139.6 | 142.9 | 142.9 | 142.9 | 142.9 | 142.9 | 142.9 | 139.6 | 139.6 |
| 15IT08  | 148.3 | 148.3 | 148.3 | 148.3 | -     | -     | -     | -     | -     | -     | -     | -     | 74.1  | -     |
| 15IT09  | -     | 177.1 | 177.1 | 177.1 | -     | -     | -     | 275.6 | -     | -     | -     | -     | 265.7 | -     |
| 15IT10  | 129.8 | 129.8 | 129.8 | 129.8 | -     | -     | -     | -     | -     | -     | -     | -     | 194.7 | -     |
| 15IT11  | -     | 179.8 | 179.8 | 119.9 | 89.9  | -     | 59.9  | -     | -     | -     | -     | 119.9 | 119.9 | -     |
| 15HSS02 | 179.8 | 179.8 | 179.8 | 119.9 | 89.9  | 119.9 | 79.9  | 119.9 | 119.9 | 119.9 | 119.9 | 119.9 | 119.9 | -     |
| 15IT12  | -     | -     | -     | -     | 84.4  | 168.8 | -     | 168.8 | 168.8 | 168.8 | 168.8 | -     | -     | -     |
| 15IT13  | 161.0 | 174.6 | 227.5 | 214.0 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 |

### PO Attainment for 2022 Batch

|                                               | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Average PO attainment                         | 76.6 | 80.0 | 80.5 | 79.7 | 83.7 | 79.8 | 78.5 | 76.5 | 78.0 | 78.1 | 78.0 | 83.3 | 81.6 | 80.4 |
| Average PO attainment w.r.t Target level (90) | 85.1 | 88.9 | 89.4 | 88.5 | 93.0 | 88.7 | 87.3 | 85.0 | 86.6 | 86.7 | 86.7 | 92.5 | 90.7 | 89.3 |
| Average PO Attainment w.r.t Scale 1 – 3       | 2.6  | 2.7  | 2.7  | 2.7  | 2.8  | 2.7  | 2.6  | 2.6  | 2.6  | 2.6  | 2.6  | 2.8  | 2.7  | 2.7  |

### PO attainment - 2021 batch:

| COURSE CODE | PO1   | PO2   | PO3   | PO4   | PO5  | PO6   | PO7 | PO8   | PO9 | PO10 | PO11 | PO12  | PSO1  | PSO2  |
|-------------|-------|-------|-------|-------|------|-------|-----|-------|-----|------|------|-------|-------|-------|
| 15CIM31     | 154.1 | -     | -     | 118.5 | -    | -     | -   | -     | -   | -    | -    | -     | -     | -     |
| 15CIM32     | 173.5 | 84.1  | 115.7 | -     | -    | -     | -   | -     | -   | -    | -    | -     | 117.4 | 119.2 |
| 15CI01      | 121.5 | 91.6  | -     | 91.6  | -    | -     | -   | -     | -   | -    | -    | 44.5  | 44.5  | 133.6 |
| 15CI02      | 113.3 | 70.5  | 70.5  | 75.6  | -    | -     | -   | -     | -   | -    | -    | -     | 151.3 | 151.3 |
| 15CI03      | -     | 88.7  | 88.7  | -     | 44.4 | -     | -   | -     | -   | -    | -    | 88.7  | 110.9 | 110.9 |
| 15IT01      | 87.0  | 51.8  | -     | -     | -    | -     | -   | -     | -   | -    | -    | -     | -     | 103.6 |
| 15HSS01     | -     | -     | -     | -     | -    | -     | -   | 163.6 | -   | -    | -    | -     | -     | -     |
| 15CI04      | 216.3 | 216.3 | -     | -     | -    | 144.2 | -   | -     | -   | -    | -    | 144.2 | 144.2 | 144.2 |
| 15IT02      | -     | 118.0 | 118.0 | 70.7  | 70.7 | -     | -   | -     | -   | -    | -    | -     | 70.7  | -     |
| 15CIM41     | 104.5 | 52.3  | -     | 52.3  | -    | -     | -   | -     | -   | -    | -    | -     | -     | -     |
| 15CI05      | 106.6 | 106.6 | -     | -     | 44.5 | 71.0  | -   | -     | -   | -    | 71.0 | 71.0  | 71.0  | 71.0  |

|         |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 15CI06  | 121.8 | 166.3 | -     | -     | -     | 75.3  | -     | -     | -     | -     | -     | 120.8 | 120.8 | -     |
| 15CI07  | 43.8  | 44.2  | 66.1  | 55.0  | 43.2  | -     | -     | -     | -     | -     | -     | -     | -     | 54.8  |
| 15CI08  | 108.6 | 108.6 | 108.6 | 108.6 | 108.6 | -     | -     | -     | -     | -     | -     | -     | 162.9 | -     |
| 15IT03  | 82.9  | 82.0  | 82.9  | -     | -     | -     | -     | -     | -     | -     | -     | -     | 41.5  | -     |
| 15CI09  | 134.7 | 134.7 | 134.7 | 134.7 | 134.7 | 134.7 | -     | -     | -     | -     | -     | -     | 134.7 | 134.7 |
| 15CI10  | -     | 149.3 | 149.3 | 149.3 | 149.3 | 149.3 | -     | -     | -     | -     | -     | -     | -     | 149.3 |
| 15IT04  | -     | 144.4 | 144.4 | 144.4 | 144.4 | 144.4 | -     | -     | -     | -     | -     | -     | 144.4 | -     |
| 15CI11  | 152.0 | 152.0 | 88.4  | 98.2  | 68.9  | 68.9  | 138.3 | -     | -     | -     | -     | 138.3 | 134.7 | -     |
| 15CI12  | 114.0 | 114.0 | 114.0 | 114.0 | -     | -     | -     | -     | -     | -     | -     | -     | -     | -     |
| 15CI13  | -     | -     | 137.1 | 118.5 | 157.2 | -     | -     | -     | -     | 176.2 | -     | -     | 117.9 | -     |
| 15CI14  | 119.5 | 59.8  | 59.8  | -     | -     | -     | -     | -     | -     | -     | -     | -     | 59.8  | -     |
| 15IT05  | 147.8 | 130.2 | 108.6 | -     | 146.6 | -     | 66.0  | -     | 162.9 | -     | 108.8 | -     | 128.5 | -     |
| 15CI15  | 144.9 | 144.9 | 144.9 | 144.9 | 144.9 | -     | -     | -     | -     | -     | -     | -     | 217.3 | -     |
| 15CI16  | 154.2 | 154.2 | 154.2 | 154.2 | 154.2 | -     | -     | -     | -     | -     | -     | -     | 154.2 | -     |
| 15CI18  | 152.0 | 226.4 | 228.0 | 152.0 | 145.6 | -     | -     | -     | -     | -     | -     | -     | -     | 176.0 |
| 15CI19  | 169.6 | 185.0 | 236.6 | 218.8 | -     | -     | -     | 177.7 | -     | -     | -     | -     | 169.6 | -     |
| 15CI20  | -     | 143.1 | 143.1 | 143.1 | 143.1 | -     | -     | -     | 94.4  | 94.4  | 188.8 | -     | 83.4  | -     |
| 15IT06  | -     | -     | 147.5 | -     | 147.5 | -     | -     | -     | -     | -     | -     | -     | 147.5 | -     |
| 15CI21  | -     | 135.2 | 135.2 | 135.2 | 135.2 | 82.1  | 82.1  | 82.1  | 82.1  | 164.1 | 164.1 | -     | 77.9  | -     |
| 15CI22  | -     | 160.1 | 160.1 | 160.1 | 160.1 | -     | -     | -     | -     | 158.2 | 158.2 | -     | 158.2 | 160.1 |
| 15IT07  | 263.8 | 263.8 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 |
| 15IT08  | 172.3 | 172.3 | 172.3 | 172.3 | -     | -     | -     | -     | -     | -     | -     | -     | 86.1  | -     |
| 15IT09  | -     | 176.2 | 176.2 | 176.2 | -     | -     | -     | 277.6 | -     | -     | -     | -     | 264.3 | -     |
| 15IT10  | 155.7 | 155.7 | 155.7 | 155.7 | -     | -     | -     | -     | -     | -     | -     | -     | 233.5 | -     |
| 15IT11  | -     | 258.2 | 258.2 | 172.1 | 129.0 | -     | 86.1  | -     | -     | -     | -     | 172.1 | 172.1 | -     |
| 15HSS02 | 257.6 | 257.6 | 257.6 | 171.8 | 129.0 | 133.5 | 101.8 | 133.5 | 133.5 | 133.5 | 133.5 | 171.8 | 171.8 | -     |
| 15IT12  | -     | -     | -     | -     | 91.2  | 182.4 | -     | 182.4 | 182.4 | 182.4 | 182.4 | -     | -     | -     |
| 15IT13  | 157.5 | 169.4 | 222.2 | 208.7 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 |

#### PO Attainment for 2021 Batch

|                                               | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Average PO attainment                         | 63.6 | 68.8 | 70.7 | 71.9 | 71.7 | 71.9 | 75.0 | 74.3 | 77.7 | 78.0 | 73.1 | 69.0 | 69.5 | 67.5 |
| Average PO attainment w.r.t Target level (90) | 70.7 | 76.5 | 78.6 | 79.9 | 79.7 | 79.9 | 83.3 | 82.6 | 86.4 | 86.6 | 81.2 | 76.7 | 77.2 | 75.1 |
| Average PO Attainment w.r.t Scale 1-3         | 2.1  | 2.3  | 2.4  | 2.4  | 2.4  | 2.4  | 2.5  | 2.5  | 2.6  | 2.6  | 2.4  | 2.3  | 2.3  | 2.3  |



### PO attainment for 2020 Batch

| Course | PO1  | PO2  | PO3    | PO4    | PO5    | PO6    | PO7    | PO8    | PO9 | PO10   | PO11 | PO12   | PSO1   | PSO2   |
|--------|------|------|--------|--------|--------|--------|--------|--------|-----|--------|------|--------|--------|--------|
| C205   | 40.4 | 39.1 | 40.087 | 38.149 | -      | -      | 36.857 | -      | -   | -      | -    | -      | 38.632 | 40.087 |
| C208   | 78.3 | 78.3 | -      | -      | -      | 78.308 | -      | -      | -   | -      | -    | 78.308 | 87.211 | 87.211 |
| C212   | 48.5 | 48.2 | -      | -      | -      | 48.126 | -      | -      | -   | -      | -    | 48.153 | 48.12  | 48.153 |
| C213   | 44.6 | -    | -      | -      | 45.355 | 43.37  | 43.37  | -      | -   | -      | -    | -      | 43.37  | 43.37  |
| C217   | 50.4 | 45.9 | -      | -      | -      | -      | -      | -      | -   | -      | -    | -      | 64.608 | 86.575 |
| C303   | -    | -    | 42.362 | 43.201 | 42.083 | -      | -      | -      | -   | 41.911 | -    | -      | 42.251 | -      |
| C311   | 46.7 | 44.7 | 46.708 | 46.708 | 47.304 | -      | -      | -      | -   | -      | -    | -      | -      | 44.199 |
| C401   | 51.6 | 51.8 | 51.666 | 51.683 | -      | -      | -      | 51.451 | -   | -      | -    | -      | 51.843 | 53.437 |
| C402   | 43.4 | 42.4 | 43.438 | -      | 41.738 | -      | -      | -      | -   | -      | -    | -      | -      | 42.418 |

### PO Attainment for 2020 Batch

|                                               | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Average PO attainment                         | 53   | 53.3 | 46   | 45   | 45.7 | 56.6 | 43.7 | 51.5 | 52.5 | 42   | 52   | 63.2 | 55.8 | 52.6 |
| Average PO attainment w.r.t Target level (65) | 81.5 | 82.1 | 70.7 | 69.1 | 70.3 | 87.1 | 67.3 | 79.2 | 80.8 | 64.5 | 80.2 | 97.3 | 85.9 | 80.9 |
| Average PO Attainment w.r.t Scale 3,2,1       | 2.45 | 2.47 | 2.13 | 2.08 | 2.11 | 2.62 | 2.02 | 2.38 | 2.43 | 1.94 | 2.41 | 2.92 | 2.58 | 2.43 |

### PO Attainment for 2019 Batch (Using Direct Method):

| Cou<br>rse | PO1                 | PO2                 | PO3                 | PO4                 | PO5                 | PO<br>6          | PO<br>7          | PO<br>8 | PO9 | PO<br>10 | PO<br>11 | PO1<br>2            | PSO<br>1            | PSO<br>2            |
|------------|---------------------|---------------------|---------------------|---------------------|---------------------|------------------|------------------|---------|-----|----------|----------|---------------------|---------------------|---------------------|
| 15CI<br>02 | 79.69<br>14525      | 79.85<br>21944<br>4 | 79.91<br>60175      | 79.89<br>612        | 79.89<br>612        | 80.4<br>747<br>1 | 79.9<br>122<br>9 | -       | -   | -        | -        | 78.80<br>236        | 80.10<br>21588<br>9 | 79.89<br>612        |
| 15CI<br>06 | 83.39               | 84.09<br>18181<br>8 | -                   | -                   | -                   | 84.5<br>66       | -                | -       | -   | -        | -        | 84.24               | 84.31<br>72727<br>3 | 84.24               |
| 15CI<br>09 | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 | -                | -                | -       | -   | -        | -        | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 |

|                                                                                                  |              |                     |                     |                     |                     |                  |                  |                   |                     |                  |                  |                     |                     |                     |
|--------------------------------------------------------------------------------------------------|--------------|---------------------|---------------------|---------------------|---------------------|------------------|------------------|-------------------|---------------------|------------------|------------------|---------------------|---------------------|---------------------|
| 15CI<br>18                                                                                       | 95.38        | 79.35<br>88571<br>4 | 95.38               | 95.38               | 80.42               | -                | -                | -                 | -                   | -                | -                | -                   | -                   | 79.33<br>55         |
| 15CI<br>19                                                                                       | 77.93<br>6   | 76.88<br>18181<br>8 | 77.79<br>42857<br>1 | 78.06<br>07692<br>3 | -                   | -                | -                | 74.3<br>3         | -                   | -                | -                | -                   | 76.85<br>07692<br>3 | 66.34               |
| 15IT<br>06                                                                                       | -            | -                   | 85.48<br>33333<br>3 | 78.71               | 89.54<br>42857<br>1 | 80.1<br>35       | -                | 82.6<br>75        | -                   | -                | -                | 86.64               | 86.64               | -                   |
| 15IT<br>07                                                                                       | 63.12<br>5   | 62.85<br>71428<br>6 | 63.12<br>5          | 63.12<br>5          | 62.85<br>71428<br>6 | 62.7<br>5        | 62.7             | 62.3              | 61.62<br>5          | 62.3             | 62.5             | 62.66<br>66666<br>7 | 62.88<br>88888<br>9 | 62.88<br>88888<br>9 |
| 15IT<br>09                                                                                       | 86.03<br>4   | 89.68<br>9375       | 89.95<br>9          | -                   | 87.38<br>22222<br>2 | -                | 98.5<br>15       | -                 | 81.11<br>4          | -                | 87.0<br>32       | -                   | 90.01<br>83333<br>3 | -                   |
| 15IT<br>12                                                                                       | 95.99        | 90.02<br>5          | 87.99               | 63.58               | 90.73               | 84.0<br>6        | -                | 73.5<br>7         | -                   | -                | 69.0<br>8        | -                   | 97.4                | -                   |
| 15IT<br>13                                                                                       | 82.54<br>322 | 76.22<br>52230<br>8 | 76.22<br>52230<br>8 | 76.79<br>75714<br>3 | 76.22<br>52230<br>8 | 74.7<br>357<br>5 | 74.7<br>357<br>5 | 74.6<br>7897<br>5 | 76.46<br>31636<br>4 | 75.6<br>157<br>1 | 73.7<br>876<br>6 | 74.69<br>59222<br>2 | 76.79<br>75714<br>3 | 76.63<br>622        |
| <b>Aver<br/>age<br/>PO<br/>attai<br/>nmen<br/>t</b>                                              | <b>83</b>    | <b>81</b>           | <b>83</b>           | <b>78</b>           | <b>82</b>           | <b>78</b>        | <b>79</b>        | <b>74</b>         | <b>74</b>           | <b>69</b>        | <b>74</b>        | <b>79</b>           | <b>82</b>           | <b>76</b>           |
| <b>Aver<br/>age<br/>PO<br/>attai<br/>nmen<br/>t<br/>w.r.t<br/>Targ<br/>et<br/>level<br/>(90)</b> | <b>93</b>    | <b>90</b>           | <b>93</b>           | <b>87</b>           | <b>92</b>           | <b>87</b>        | <b>88</b>        | <b>83</b>         | <b>83</b>           | <b>77</b>        | <b>83</b>        | <b>88</b>           | <b>92</b>           | <b>85</b>           |
| <b>Aver<br/>age<br/>PO<br/>Attai<br/>nmen<br/>t<br/>w.r.t<br/>SCA<br/>Le<br/>3,2,1</b>           | <b>2.79</b>  | <b>2.7</b>          | <b>2.79</b>         | <b>2.61</b>         | <b>2.76</b>         | <b>2.61</b>      | <b>2.64</b>      | <b>2.49</b>       | <b>2.49</b>         | <b>2.31</b>      | <b>2.49</b>      | <b>2.64</b>         | <b>2.76</b>         | <b>2.55</b>         |

## CO-PO Attainment

**Batch : 2018 – 2021**

Attainment of PO for 2018 -2021 batch

|                      | Course Code | Course Name                                        | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|----------------------|-------------|----------------------------------------------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| I Year (2018 - 2021) | 18MCA11     | Theory of Computing                                | 66   | 69   | -    | -    | 66   | -    | -    | -    | -    | -     | -     | -     |
|                      | 18MCA13     | Programming in C                                   | 66   | 62   | -    | -    | -    | -    | -    | -    | -    | -     | -     | -     |
|                      | 18MCA14     | Computer Organization                              | 71   | 71   | -    | 74   | 74   | -    | -    | -    | -    | -     | -     | -     |
|                      | 18MCA15     | Probability and Statistics                         | -    | 86   | 86   | -    | -    | -    | -    | -    | -    | -     | -     | -     |
|                      | 18MCA16     | C Programming Lab                                  | 72   | 72   | -    | -    | -    | -    | -    | -    | -    | -     | -     | -     |
|                      | 18MCA17     | User Experience(Ux)Lab                             | 79   | 83   | 83   | -    | 79   | 83   | -    | -    | -    | 83    | -     | -     |
|                      | 18MCA18     | Statistics Lab                                     | 100  | 100  | -    | -    | 100  | -    | -    | -    | -    | -     | -     | -     |
|                      | 18MCA19     | Communication Skills                               | -    | -    | -    | -    | -    | 90   | 90   | -    | 90   | -     | 90    | -     |
|                      | 18MCA21     | Design And Analysis of Algorithms                  | 41   | 62   | 62   | 63   | 55   | -    | -    | -    | -    | 41    | -     | -     |
|                      | 18MCA22     | Object Oriented Principles and Programming In Java | 72   | 66   | 41   | 24   | 55   | 55   | 55   | -    | 28   | -     | 24    | -     |
|                      | 18MCA23     | Principles of Operating System                     | -    | 59   | 59   | 62   | -    | -    | -    | -    | -    | -     | -     | -     |
|                      | 18MCA24     | Database Management Systems                        | 74   | 68   | -    | 62   | -    | -    | -    | -    | -    | -     | -     | -     |

|  |              |                                                  |    |         |         |         |    |    |    |    |         |     |    |    |
|--|--------------|--------------------------------------------------|----|---------|---------|---------|----|----|----|----|---------|-----|----|----|
|  | 18MCA2<br>6  | Algorithms<br>and<br>Operating<br>Systems Lab    | 62 | 45      | 55      | -       | -  | -  | -  | -  | -       | -   | -  | -  |
|  | 18MCA2<br>7  | Object<br>Oriented<br>Programming<br>Lab         | 76 | 76      | 76      | 83      | 86 | 83 | -  | -  | -       | -   | -  | -  |
|  | 18MCA2<br>8  | RDBMS Lab                                        | 84 | 78      | 82      | 75      | -  | -  | -  | -  | -       | 72  | -  | -  |
|  | 18MCA2<br>9  | Professional<br>English                          | -  | -       | -       | -       | -  | -  | -  | -  | 10<br>0 | 100 | 95 | -  |
|  | 18MCA3<br>2  | Computer<br>Networks                             | 95 | 10<br>0 | 10<br>0 | 98      | 98 | -  | 98 | -  | 10<br>0 | 95  | 98 | 98 |
|  | 18MCA3<br>4  | SOA and Web<br>Services                          | 86 | 78      | 87      | 84      | -  | -  | -  | -  | -       | -   | -  | -  |
|  | 18MCAE<br>03 | Advanced<br>Database<br>Management<br>System     | 83 | 10<br>0 | 84      | -       | 92 | -  | -  | -  | 86      | -   | -  | -  |
|  | 18MCAE<br>35 | Algorithmic<br>Design<br>Techniques              | 83 | 10<br>0 | 10<br>0 | 10<br>0 | 92 | -  | -  | -  | -       | 83  | -  | -  |
|  | 18MCA3<br>5  | Advanced<br>Programming<br>Lab                   | 82 | 77      | 85      | 87      | 74 | 81 | 70 | 71 | -       | -   | 86 | -  |
|  | 18MCA3<br>6  | Artificial<br>Intelligence<br>Programming<br>Lab | 93 | 93      | 93      | 98      | 98 | -  | -  | -  | -       | -   | -  | -  |
|  | 18MCA3<br>7  | Network<br>Programming<br>Lab                    | 87 | 91      | 83      | -       | -  | -  | 83 | -  | -       | -   | -  | -  |
|  | 18MCA3<br>8  | Personality<br>Development                       | -  | -       | 83      | 72      | 63 | -  | 65 | -  | -       | 76  | -  | -  |
|  | 18MCA4<br>1  | Operations<br>Research                           | -  | 87      | -       | 98      | 78 | 79 | -  | 87 | -       | 97  | -  | -  |

|                        |               |                                                 |    |         |         |         |         |    |    |    |    |     |    |    |
|------------------------|---------------|-------------------------------------------------|----|---------|---------|---------|---------|----|----|----|----|-----|----|----|
|                        | 18MCA4<br>2   | Data Mining<br>and<br>Warehousing               | 90 | 87      | 91      | -       | -       | 87 | 71 | -  | 89 | -   | -  | 76 |
|                        | 18MCA4<br>3   | Accounting<br>and Financial<br>Management       | 83 | -       | 87      | 87      | -       | 67 | -  | 98 | -  | 88  | -  | -  |
|                        | 18MCAE<br>01  | Virtualization<br>and Cloud<br>Computing        | 94 | -       | -       | 10<br>0 | 88      | -  | 88 | -  | -  | 100 | -  | -  |
|                        | 18MCAE<br>23  | Machine<br>Learning                             | 75 | 10<br>0 | 10<br>0 | 10<br>0 | -       | -  | -  | -  | -  | -   | -  | -  |
|                        | 18MCAE<br>19  | Decision<br>Making                              |    | 76      | 88      | 96      | -       | -  | 76 | -  | -  | 71  | -  | -  |
|                        | 18MCAE<br>20  | Entrepreneur<br>ship<br>Development             | 67 | -       | -       | -       | 76      | -  | 86 | 88 | -  | -   | 98 | -  |
|                        | 18MCA4<br>4   | Data Mining<br>Lab                              | -  | 89      | -       | 94      | 96      | -  | -  | 76 | 89 | 81  | 97 | -  |
|                        | 18MCAE<br>L01 | Mobile<br>Application<br>Lab                    | -  | 87      | 98      | 97      | -       | 97 | -  | 87 | -  | 87  | -  | -  |
|                        | 18MCAE<br>L06 | Virtualization<br>and Cloud<br>Computing<br>Lab | -  | -       | -       | 10<br>0 | 10<br>0 | -  | 93 | -  | -  | 100 | -  | -  |
|                        | 18MCA4<br>5   | Mini Project                                    | 85 | 86      | 85      | 83      | 83      | 85 | 85 | 86 | 85 | 85  | 85 | 85 |
| III Year (2018 - 2021) | 18MCA5<br>1   | Software<br>Testing and<br>Quality<br>Assurance | 91 | 98      | -       | 95      | 60      | -  | -  | -  | -  | -   | -  | -  |
|                        | 18MCA5<br>2   | Cryptography<br>and Network<br>Security         | 61 | 78      | -       | 84      | 81      | -  | -  | -  | -  | -   | -  | -  |
|                        | 18MCAE<br>06  | Internet of<br>Things                           | 93 | -       | -       | 93      | 93      | -  | -  | -  | -  | 86  | 93 | 93 |
|                        | 18MCAE<br>24  | Data<br>Analytics                               | 94 | 92      | -       | 86      | 85      | 89 | -  | -  | -  | -   | 92 | 90 |
|                        | 18MCAE<br>36  | Python<br>Programming                           | -  | 81      | 85      | 89      | 85      | -  | 89 | -  | -  | -   | -  | -  |



|        |         |                                                    |     |     |     |     |     |     |    |    |    |     |     |    |
|--------|---------|----------------------------------------------------|-----|-----|-----|-----|-----|-----|----|----|----|-----|-----|----|
|        |         | Lab                                                |     |     |     |     |     |     |    |    |    |     |     |    |
|        | 18MCA17 | User Experience(Ux)Lab                             | 100 | 100 | 100 | -   | 100 | 62  | -  | -  | -  | 10  | -   | -  |
|        | 18MCA18 | Statistics Lab                                     | 100 | 100 | -   | -   | 100 | -   | -  | -  | -  | -   | -   | -  |
|        | 18MCA19 | Communication Skills                               | 100 | 100 | 100 | 100 | -   | 100 | -  | -  | -  | 100 | 100 | -  |
|        | 18MCA21 | Design And Analysis of Algorithms                  | 97  | 97  | 90  | 90  | 97  | -   | -  | -  | -  | -   | -   | -  |
|        | 18MCA22 | Object Oriented Principles and Programming In Java | 61  | 78  | 87  | 84  | -   | -   | -  | -  | -  | -   | -   | -  |
|        | 18MCA23 | Principles of Operating System                     | 100 | 100 | 100 | 100 | 100 | -   | -  | -  | 97 | -   | -   | -  |
|        | 18MCA24 | Database Management Systems                        | 79  | 76  | 83  | 79  | 76  | -   | -  | -  | -  | -   | -   | -  |
|        | 15MCA25 | Software Engineering                               | 90  | 93  | 100 | 90  | 90  | -   | -  | 93 | -  | 93  | -   | -  |
|        | 18MCA26 | Algorithms and Operating Systems Lab               | 90  | 79  | 90  | 93  | -   | -   | -  | -  | -  | -   | -   | -  |
|        | 18MCA27 | Object Oriented Programming Lab                    | 70  | 60  | 85  | 77  | 79  | -   | -  | -  | 97 | -   | 88  | -  |
|        | 18MCA28 | RDBMS Lab                                          | 90  | 89  | 76  | 70  | 78  | -   | -  | 90 | 97 | -   | -   | -  |
|        | 18MCA29 | Professional English                               | 70  | -   | -   | 89  | -   | -   | 78 | -  | -  | -   | 62  | -  |
| -2022) | 18MCA31 | Numerical Methods                                  | -   | 67  | -   | -   | 87  | -   | -  | 71 | -  | -   | 61  | -  |
|        | 18MCA3  | Computer                                           | 93  | 93  | 93  | 86  | 10  | -   | 83 | -  | 97 | 93  | 93  | 83 |

|  |          |                                         |     |     |     |     |     |    |    |    |    |    |    |    |
|--|----------|-----------------------------------------|-----|-----|-----|-----|-----|----|----|----|----|----|----|----|
|  | 2        | Networks                                |     |     |     |     | 0   |    |    |    |    |    |    |    |
|  | 18MCA33  | Artificial Intelligence                 | 97  | 97  | 97  | 97  | 97  | -  | -  | -  | -  | -  | -  | -  |
|  | 18MCA34  | SOA and Web Services                    | 61  | 78  | -   | 84  | -   | -  | -  | -  | -  | -  | -  | -  |
|  | 18MCAE23 | Machine Learning                        | 90  | 90  | 90  | 90  | 70  | -  | -  | -  | -  | -  | -  | -  |
|  | 18MCAE31 | Mobile Computing                        | 78  | -   | 87  | -   | 84  | -  | -  | 77 | -  | -  | -  | -  |
|  | 18MCA35  | Advanced Programming Lab                | -   | -   | -   | 87  | 79  | -  | 83 | -  | 76 | 82 | -  | -  |
|  | 18MCA36  | Artificial Intelligence Programming Lab | 100 | 100 | 100 | 100 | 100 | -  | -  | -  | -  | -  | -  | -  |
|  | 18MCA37  | Network Programming Lab                 | 93  | 97  | -   | 97  | -   | -  | -  | -  | -  | -  | -  | -  |
|  | 18MCA38  | Personality Development                 | -   | -   | 83  | 72  | 63  | -  | 65 | -  | -  | 76 | -  | -  |
|  | 18MCA41  | Operations Research                     | 93  | 100 | -   | -   | 93  | -  | -  | -  | -  | -  | -  | -  |
|  | 18MCA42  | Data Mining and Warehousing             | 90  | 93  | -   | -   | 90  | -  | -  | -  | -  | -  | -  | -  |
|  | 18MCA43  | Accounting and Financial Management     | 66  | 66  | 76  | 86  | 97  | -  | 93 | 97 | -  | -  | -  | 97 |
|  | 18MCAE31 | Internet working protocol               | 94  | 88  | -   | 100 | -   | -  | -  | -  | -  | -  | -  | -  |
|  | 18MCAE24 | Data Analytics                          | 100 | 100 | 100 | 100 | -   | -  | -  | -  | -  | -  | -  | -  |
|  | 18MCAE16 | Principles of Management                | 79  | -   | 71  | 87  | -   | 78 | -  | 89 | -  | 76 | 79 | -  |
|  | 18MCAE20 | Entrepreneurship Development            | 93  | 91  | 90  | -   | -   | 86 | 87 | -  | -  | -  | 91 | -  |



|                        |                    |                                                 |         |         |         |         |         |    |    |    |    |    |    |    |
|------------------------|--------------------|-------------------------------------------------|---------|---------|---------|---------|---------|----|----|----|----|----|----|----|
|                        | 18MCA4<br>4        | Data Mining<br>Lab                              | 93      | 93      | 10<br>0 | 10<br>0 | 86      | -  | -  | -  | -  | -  | -  | -  |
|                        | 18MCAE<br>L01      | Mobile<br>Application<br>Lab                    | 89      | -       | -       | 98      | 97      | -  | 93 | -  | -  | -  | -  | -  |
|                        | 18MCA4<br>5        | Mini Project                                    | 76      | 76      | 83      | 66      | 69      | 72 | 72 | 83 | 72 | 66 | 72 | 66 |
| III Year (2019 - 2022) | 18MCA5<br>1        | Software<br>Testing and<br>Quality<br>Assurance | 83      | 97      | -       | -       | 83      | -  | -  | -  | -  | -  | -  | -  |
|                        | 18MCA5<br>2        | Cryptography<br>and Network<br>Security         | 61      | 78      | -       | 84      | 81      | -  | -  | -  | -  | -  | -  | -  |
|                        | 18MCAE<br>09       | Open source<br>eco systems                      | 81      | 88      | 94      | 88      | 94      | -  | 94 | -  | 94 | 96 | -  | -  |
|                        | 18MCAE<br>12       | Basics of<br>Robotics                           | 87      | 76      | 86      | 85      | -       | -  | -  | 85 | -  | 71 | -  | -  |
|                        | 18MCAE<br>25/<br>0 | Natural<br>language<br>processing               | 10<br>0 | 10<br>0 | 10<br>0 | 10<br>0 | 10<br>0 | -  | -  | -  | -  | -  | -  | -  |
|                        | 18MCAE<br>33/<br>0 | Wireless<br>networks                            | 92      | 10<br>0 | 92      | -       | 85      | -  | -  | 85 | -  | -  | -  | -  |
|                        | 18MCAE<br>19/<br>0 | Decision<br>Making                              | 93      | 10<br>0 | 94      | 10<br>0 | -       | -  | 90 | -  | -  | -  | 84 | -  |
|                        | 18MCA5<br>3        | Software<br>Testing<br>Laboratory               | 97      | 86      | 81      | 91      | -       | 89 | -  | -  | 72 | 87 | -  | -  |
|                        | 18MCA5<br>4        | Information<br>Security<br>Laboratory           | 89      | 10<br>0 | 97      | 97      | 10<br>0 | -  | -  | -  | -  | -  | -  | -  |
|                        | 18MCA5<br>5        | Professional<br>Ethics                          | 81      | 87      | 83      | -       | -       | -  | 84 | -  | -  | -  | 85 | -  |
|                        | 18MCA6<br>1        | Project Work<br>and Viva Voce                   | 86      | 86      | 86      | 86      | 86      | 86 | 86 | 86 | 86 | 86 | 86 | 86 |

**Batch : 2020 – 2022**

Attainment of PO for 2020 -2022 batch

|                      | Course Code | Course Name                                       | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|----------------------|-------------|---------------------------------------------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| I Year (2020 - 2022) | 20MCA11     | Mathematical Foundations of Computer Applications | -    | 100  | -    | 100  | -    | -    | -    | -    | -    | -     | -     | -     |
|                      | 20MCA12     | Data Structures and Algorithms                    | 72   | 78   | 81   | 78   | 81   | -    | 78   | -    | -    | -     | -     | -     |
|                      | 20MCA13     | Data base management systems                      | 86   | 86   | 86   | 89   | 81   | 86   | 86   | 81   | 89   | 89    | 89    | -     |
|                      | 20MCA14     | Operating System Principles                       | 78   | 81   | 81   | 81   | 75   | -    | -    | -    | -    | -     | -     | -     |
|                      | 20MCA15     | Software engineering                              | -    | 94   | 94   | 94   | 92   | -    | -    | 94   | -    | -     | -     | -     |
|                      | 20MCA16     | Data Structures Laboratory                        | 75   | 78   | -    | -    | -    | -    | -    | -    | -    | -     | -     | -     |
|                      | 20MCA17     | Data base Management systems laboratory           | 78   | 79   | 67   | -    | -    | -    | 82   | -    | -    | -     | -     | -     |
|                      | 20MCA18     | Python Programming Laboratory                     | 69   | 81   | 83   | 81   | 61   | -    | -    | -    | -    | -     | -     | -     |
|                      | 20MCA19     | Communications skills                             | -    | -    | 92   | 92   | -    | 92   | 89   | -    | -    | 92    | 89    | 92    |
|                      | 20MCA21     | Artificial Intelligence                           | 78   | 78   | 78   | 78   | 78   | -    | -    | -    | -    | -     | -     | -     |
|                      | 20MCA22     | Advanced Java Programming                         | 92   | 97   | 97   | 94   | 97   | -    | 97   | -    | -    | 97    | 97    | 97    |
|                      | 20MCA23     | Virtualisation and Cloud computing                | 97   | -    | 94   | 92   | 92   | -    | -    | -    | -    | 94    | -     | -     |

|                       |           |                                              |     |     |     |     |     |     |     |    |    |     |    |    |
|-----------------------|-----------|----------------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|----|-----|----|----|
|                       | 20MCA24   | SOA and Web services                         | -   | 76  | -   | 70  | -   | 89  | -   | -  | -  | 83  | 81 | -  |
|                       | 20MCAE102 | Advanced Database Management Systems         | 95  | 78  | 70  | 84  | 81  | 80  | -   | -  | -  | 70  | -  | -  |
|                       | 20MCAE201 | Data Analytics                               | 83  | 80  | 84  | 77  | 84  | -   | -   | -  | -  | -   | -  | -  |
|                       | 20MCA25   | Artificial Intelligence Laboratory           | 97  | 81  | 97  | 97  | 81  | -   | -   | -  | -  | -   | -  | -  |
|                       | 20MCA26   | Advanced Programming Laboratory              | 87  | 90  | 85  | 98  | -   | 81  | -   | -  | -  | 83  | 90 | -  |
|                       | 20MCA28   | Mini Project                                 | 58  | 67  | 61  | 58  | 72  | 58  | 72  | 64 | 72 | 58  | 67 | 58 |
| II Year (2020 - 2022) | 20MCA31   | Cryptography and Network Security            | 81  | 81  | -   | 100 | 100 | -   | 100 | -  | -  | 100 | -  | -  |
|                       | 20MCA32   | Machine Learning                             | 78  | 78  | 78  | 78  | 58  | -   | -   | -  | -  | -   | -  | -  |
|                       | 20MCAE114 | Digital Marketing                            | -   | -   | 58  | 94  | 97  | -   | 100 | -  | -  | 97  | -  | -  |
|                       | 20MCAE304 | Wireless Networks                            | 81  | 81  | 78  | 78  | 81  | -   | 81  | -  | 81 | 72  | 72 | 81 |
|                       | 20MCAE406 | Entrepreneurship Development                 | 75  | 89  | 76  | 81  | 63  | -   | -   | -  | 87 | -   | 65 | -  |
|                       | 20MCAE401 | Organizational Behaviour                     | 93  | 80  | 100 | 100 | -   | 100 | -   | 79 | -  | 93  | 96 | 96 |
|                       | 20MCA33   | Cryptography and Network security Laboratory | -   | -   | 100 | -   | 92  | 100 | -   | -  | -  | 92  | -  | -  |
|                       | 20MCA34 / | Machine Learning Lab                         | 100 | 100 | 100 | 100 | 81  | -   | -   | -  | -  | -   | -  | -  |

|  |                |                                  |    |    |    |    |    |    |    |    |    |    |    |    |
|--|----------------|----------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 20MCAEL<br>12/ | Digital<br>Marketing<br>Lab      | -  | -  | 97 | 97 | 97 | -  | 86 | 92 | 97 | 89 | 94 | 94 |
|  | 20MCA41        | Project work<br>and viva<br>voce | 92 | 92 | 92 | 89 | 86 | 89 | 89 | 89 | 92 | 89 | 89 | 89 |

### Batch : 2021 – 2023

#### Attainment of PO for 2021 -2023 batch

|                      | Course<br>Code | Course<br>Name                                             | PO<br>1 | PO<br>2 | PO<br>3 | PO<br>4 | PO<br>5 | PO<br>6 | PO<br>7 | PO<br>8 | PO<br>9 | PO<br>10 | PO<br>11 | PO1<br>2 |
|----------------------|----------------|------------------------------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|
| I Year (2021 - 2023) | 20MCA11        | Mathematical<br>Foundations<br>of Computer<br>Applications | 68      | 92      | 68      | 74      | 92      | -       | -       | -       | -       | -        | -        | -        |
|                      | 20MCA12        | Data<br>Structures<br>and<br>Algorithms                    | 78      | 78      | 81      | 78      | 81      | -       | 78      | -       | -       | -        | -        | -        |
|                      | 20MCA13        | Data base<br>management<br>systems                         | 98      | 98      | 80      | 93      | 98      | 95      | 95      | 98      | 66      | 66       | 66       | -        |
|                      | 20MCA14        | Operating<br>System<br>Principles                          | 95      | 86      | 75      |         | 75      | -       | -       | -       | -       | -        | -        | -        |
|                      | 20MCA15        | Software<br>Engineering                                    | 98      | 98      | 98      | 98      | 100     | -       | 91      | 93      | -       | -        |          | 100      |
|                      | 20MCA16        | Data<br>Structures<br>Laboratory                           | 91      | 95      | 82      | 91      | -       | -       | -       | -       | -       | -        | -        | -        |
|                      | 20MCA17        | Data base<br>Management<br>systems<br>laboratory           | 92      | 91      | 95      | 96      | 85      | -       | -       | -       | -       | -        | -        | -        |
|                      | 20MCA18        | Python<br>Programmin<br>g Laboratory                       | 82      | 82      | 82      | 82      | 82      | -       | -       | -       | -       | -        | -        | -        |
|                      | 20MCA19        | Communicati<br>ons skills                                  | 95      | 95      | 80      | 95      | -       | -       | -       | -       | -       | -        | -        | -        |

|                       |            |                                      |    |    |    |    |    |    |    |    |    |    |    |    |
|-----------------------|------------|--------------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
|                       | 20MCA21    | Artificial Intelligence              | 98 | 98 | 98 | 61 | 61 | -  | -  | -  | -  | -  | -  | -  |
|                       | 20MCA22    | Advanced Java Programmin g           | 79 | 83 | 66 | 66 | 79 | -  | -  | -  | -  | -  | -  | -  |
|                       | 20MCA23    | Virtualisatio n and Cloud computing  | 84 | -  | 75 | 77 | 75 | -  | -  | -  | -  | 75 | -  | -  |
|                       | 20MCA24    | SOA and Web services                 | 87 | 67 | -  | 76 | -  | -  | 81 | -  | -  | -  | 88 | -  |
|                       | 20MCAE2 03 | Big Data Technologies                | 65 | -  | 76 | -  | -  | 78 | -  | -  | 77 | -  | -  | -  |
|                       | 20MCAE1 12 | Block chain Technologies             | -  | -  | 87 | -  | -  | 92 | 87 | -  | -  | -  | 89 | -  |
|                       | 20MCA25    | Artificial Intelligence Laboratory   | 82 | 77 | 82 | 82 | 66 | -  | -  | -  | -  | -  | -  | -  |
|                       | 20MCA26    | Advanced Programmin g Laboratory     | 98 | 92 | 82 | 95 | 98 | -  | -  | -  | 91 | -  | 95 | -  |
|                       | 20MCA27    | Professional english                 | 95 | 95 | 80 | 95 | -  | -  | -  | -  | -  | -  | -  | -  |
|                       | 20MCA28    | Mini Project                         | 76 | -  | 87 | -  | 65 | -  | 76 | -  | -  | 87 | -  | 87 |
|                       | 20HAC01    | Hackathon                            | 98 | -  | 86 | -  | 91 | -  | -  | 88 | -  | -  | 95 | -  |
| II Year (2021 - 2023) | 20MCA31    | Cryptograph y and Network Security   | 74 | 74 | -  | 95 | 93 | -  | 95 | -  | -  | 95 | -  | -  |
|                       | 20MCA32    | Machine Learning                     | 95 | 93 | 93 | 93 | 75 | -  | -  | -  | -  | -  | -  | -  |
|                       | 20MCAE2 04 | Data Mining and Warehousing          | 67 | 67 | -  | 98 | 88 | -  | 98 | -  | -  | 88 | -  | -  |
|                       | 20MCAE1 02 | Advanced Database Management Systems | 65 | 87 | 96 | 96 | 96 | -  | -  | -  | -  | -  | -  | -  |

|  |           |                                              |    |    |    |    |    |    |    |    |    |    |    |    |
|--|-----------|----------------------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 20MCAE107 | Agile Methods for Software Development       | 76 | 78 | 71 | 87 | -  | -  | 75 |    | 81 | -  | -  | -  |
|  | 20MCAE406 | Entrepreneurship Development                 | 95 | 93 | 75 | -  | 93 | -  | 89 | -  | 78 | -  | -  | -  |
|  | 20MCA33   | Cryptography and Network security Laboratory | -  | -  | 98 |    | 98 | 98 | -  | -  | -  | 98 | -  | -  |
|  | 20MCA34 / | Machine Learning Lab                         | 98 | 98 | 98 | 98 | 98 | -  | -  | -  | -  | -  | -  | -  |
|  | 20MCAEL05 | Data Mining Laboratory                       | 87 | 89 | 98 |    | 76 | 92 | -  | -  | -  | -  | -  | -  |
|  | 20MCA41   | Project work and viva voce                   | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 86 | 80 | 80 | 80 | 86 |

Table -Attainment of PO for 2018 -2021 batch

|                                         | Course Code | Course Name                                        | PO1 | P O 2 | P O 3 | P O 4 | P O 5 | P O 6 | P O 7 | P O 8 | P O 9 | P O 10 | P O 11 | P O 12 |
|-----------------------------------------|-------------|----------------------------------------------------|-----|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|
| <b>I<br/>Year<br/>(2018<br/>- 2021)</b> | 18MCA11     | Theory of Computing                                | 66  | 69    | -     | -     | 66    | -     | -     | -     | -     | -      | -      | -      |
|                                         | 18MCA13     | Programming in C                                   | 66  | 62    | -     | -     | -     | -     | -     | -     | -     | -      | -      | -      |
|                                         | 18MCA14     | Computer Organization                              | 71  | 71    | -     | 74    | 74    | -     | -     | -     | -     | -      | -      | -      |
|                                         | 18MCA15     | Probability and Statistics                         | -   | 86    | 86    | -     | -     | -     | -     | -     | -     | -      | -      | -      |
|                                         | 18MCA16     | C Programming Lab                                  | 72  | 72    | -     | -     | -     | -     | -     | -     | -     | -      | -      | -      |
|                                         | 18MCA17     | User Experience(Ux)Lab                             | 79  | 83    | 83    | -     | 79    | 83    | -     | -     | -     | 83     | -      | -      |
|                                         | 18MCA18     | Statistics Lab                                     | 100 | 100   | -     | -     | 100   | -     | -     | -     | -     | -      | -      | -      |
|                                         | 18MCA19     | Communication Skills                               | -   | -     | -     | -     | -     | 90    | 90    | -     | 90    | -      | 90     | -      |
|                                         | 18MCA21     | Design And Analysis of Algorithms                  | 41  | 62    | 62    | 63    | 55    | -     | -     | -     | -     | 41     | -      | -      |
|                                         | 18MCA22     | Object Oriented Principles and Programming In Java | 72  | 66    | 41    | 24    | 55    | 55    | 55    | -     | 28    | -      | 24     | -      |
|                                         | 18MCA23     | Principles of Operating System                     | -   | 59    | 59    | 62    | -     | -     | -     | -     | -     | -      | -      | -      |
|                                         | 18MCA24     | Database Management Systems                        | 74  | 68    | -     | 62    | -     | -     | -     | -     | -     | -      | -      | -      |
|                                         | 18MCA26     | Algorithms and Operating Systems Lab               | 62  | 45    | 55    | -     | -     | -     | -     | -     | -     | -      | -      | -      |
|                                         | 18MCA27     | Object Oriented Programming Lab                    | 76  | 76    | 76    | 83    | 86    | 83    | -     | -     | -     | -      | -      | -      |
|                                         | 18MCA28     | RDBMS Lab                                          | 84  | 78    | 82    | 75    | -     | -     | -     | -     | -     | 72     | -      | -      |
|                                         | 18MCA29     | Professional English                               | -   | -     | -     | -     | -     | -     | -     | -     | 100   | 100    | 95     | -      |
|                                         | 18MCA32     | Computer Networks                                  | 95  | 100   | 100   | 98    | 98    | -     | 98    | -     | 100   | 95     | 98     | 98     |
|                                         | 18MCA34     | SOA and Web Services                               | 86  | 78    | 87    | 84    | -     | -     | -     | -     | -     | -      | -      | -      |
|                                         | 18MCAE03    | Advanced Database Management System                | 83  | 100   | 84    | -     | 92    | -     | -     | -     | 86    | -      | -      | -      |
|                                         | 18MCAE35    | Algorithmic Design Techniques                      | 83  | 100   | 100   | 100   | 92    | -     | -     | -     | -     | 83     | -      | -      |
|                                         | 18MCA35     | Advanced Programming Lab                           | 82  | 77    | 85    | 87    | 74    | 81    | 70    | 71    | -     | -      | 86     | -      |
|                                         | 18MCA36     | Artificial Intelligence Programming Lab            | 93  | 93    | 93    | 98    | 98    | -     | -     | -     | -     | -      | -      | -      |
|                                         | 18MCA37     | Network Programming Lab                            | 87  | 91    | 83    | -     | -     | -     | 83    | -     | -     | -      | -      | -      |
|                                         | 18MCA38     | Personality Development                            | -   | -     | 83    | 72    | 63    | -     | 65    | -     | -     | 76     | -      | -      |
|                                         | 18MCA41     | Operations Research                                | -   | 87    | -     | 98    | 78    | 79    | -     | 87    | -     | 97     | -      | -      |

|                              |           |                                        |    |     |     |     |     |    |    |    |    |     |    |    |
|------------------------------|-----------|----------------------------------------|----|-----|-----|-----|-----|----|----|----|----|-----|----|----|
|                              | 18MCA42   | Data Mining and Warehousing            | 90 | 87  | 91  | -   | -   | 87 | 71 | -  | 89 | -   | -  | 76 |
|                              | 18MCA43   | Accounting and Financial Management    | 83 | -   | 87  | -   | 67  | -  | 98 | -  | 88 | -   | -  | -  |
|                              | 18MCAE01  | Virtualization and Cloud Computing     | 94 | -   | -   | 100 | 88  | -  | 88 | -  | -  | 100 | -  | -  |
|                              | 18MCAE23  | Machine Learning                       | 75 | 100 | 100 | 100 | -   | -  | -  | -  | -  | -   | -  | -  |
|                              | 18MCAE19  | Decision Making                        |    | 76  | 88  | 96  | -   | -  | 76 | -  | -  | 71  | -  | -  |
|                              | 18MCAE20  | Entrepreneurship Development           | 67 | -   | -   | -   | 76  | -  | 86 | 88 | -  | -   | 98 | -  |
|                              | 18MCA44   | Data Mining Lab                        | -  | 89  | -   | 94  | 96  | -  | -  | 76 | 89 | 81  | 97 | -  |
|                              | 18MCAEL01 | Mobile Application Lab                 | -  | 87  | 98  | 97  | -   | 97 | -  | 87 | -  | 87  | -  | -  |
|                              | 18MCAEL06 | Virtualization and Cloud Computing Lab | -  | -   | -   | 100 | 100 | -  | 93 | -  | -  | 100 | -  | -  |
|                              | 18MCA45   | Mini Project                           | 85 | 86  | 85  | 83  | 83  | 85 | 85 | 86 | 85 | 85  | 85 | 85 |
| III<br>Year<br>(2018 - 2021) | 18MCA51   | Software Testing and Quality Assurance | 91 | 98  | -   | 95  | 60  | -  | -  | -  | -  | -   | -  | -  |
|                              | 18MCA52   | Cryptography and Network Security      | 61 | 78  | -   | 84  | 81  | -  | -  | -  | -  | -   | -  | -  |
|                              | 18MCAE06  | Internet of Things                     | 93 | -   | -   | 93  | 93  | -  | -  | -  | -  | 86  | 93 | 93 |
|                              | 18MCAE24  | Data Analytics                         | 94 | 92  | -   | 86  | 85  | 89 | -  | -  | -  | -   | 92 | 90 |
|                              | 18MCAE36  | Python Programming                     | -  | 81  | 85  | 89  | 85  | -  | 89 | -  | -  | -   | -  | -  |
|                              | 18MCAE38  | Web Frameworks                         | 93 | -   | 90  | 85  | 86  | -  | -  | -  | 85 | -   | 90 | 87 |
|                              | 18MCAE16  | Principles of Management               | 87 | -   | -   | -   | 79  | -  | 83 | -  | 76 | -   | 83 | -  |
|                              | 18MCAE22  | Financial Techniques and Analysis      | 86 | 93  | 93  | 86  | 86  | -  | -  | -  | -  | -   | -  | -  |
|                              | 18MCA53   | Software Testing Laboratory            | -  | 93  | 84  | -   | 86  | -  | -  | -  | -  | -   | -  | -  |
|                              | 18MCA54   | Information Security Laboratory        | 89 | -   | -   | 98  | 97  | -  | 93 | -  | -  | -   | -  | -  |
|                              | 18MCA55   | Professional Ethics                    | -  | 98  | 93  | 76  | -   | -  | 86 | -  | -  | 77  | -  | -  |
|                              | 18MCA61   | Project Work and Viva Voce             | 98 | 91  | 98  | 98  | 98  | 98 | 91 | 98 | 98 | 98  | 98 | 93 |



**Batch : 2019 – 2022**

Table -Attainment of PO for 2019 -2022 batch

|                                         | <b>Course Code</b> | <b>Course Name</b>                            | <b>PO 1</b> | <b>PO 2</b> | <b>PO 3</b> | <b>PO 4</b> | <b>PO 5</b> | <b>PO 6</b> | <b>PO 7</b> | <b>PO 8</b> | <b>PO 9</b> | <b>PO 10</b> | <b>PO 11</b> | <b>PO 12</b> |
|-----------------------------------------|--------------------|-----------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
| <b>I<br/>Year<br/>(2019<br/>- 2022)</b> | 18MCA11            | Theory of Computing                           | 69          | 72          | -           | -           | 69          | -           | -           | -           | -           | -            | -            | -            |
|                                         | 18MCA12            | Data Structures                               | 67          | 77          | -           | -           | 64          | -           | -           | -           | -           | -            | -            | -            |
|                                         | 18MCA13            | Programmi<br>ng in C                          | 90          | 97          | -           | -           | -           | -           | -           | -           | -           | -            | -            | -            |
|                                         | 18MCA14            | Computer<br>Organizatio<br>n                  | 59          | 72          | -           | -           | 59          | -           | -           | -           | -           | -            | -            | -            |
|                                         | 18MCA15            | Probability<br>and<br>Statistics              | -           | 52          | 10<br>0     | -           | -           | -           | -           | -           | -           | -            | -            | -            |
|                                         | 18MCA16            | C<br>Programmi<br>ng<br>Lab                   | 93          | 97          | -           | -           | -           | -           | -           | -           | -           | -            | -            | -            |
|                                         | 18MCA17            | User<br>Experience(<br>Ux)Lab                 | 10<br>0     | 100         | 10<br>0     | -           | 10<br>0     | 62          | -           | -           | -           | 10           | -            | -            |
|                                         | 18MCA18            | Statistics<br>Lab                             | 10<br>0     | 100         | -           | -           | 10<br>0     | -           | -           | -           | -           | -            | -            | -            |
|                                         | 18MCA19            | Communica<br>tion<br>Skills                   | 10<br>0     | 100         | 10<br>0     | 100         | -           | 10<br>0     | -           | -           | -           | 100          | 100          | -            |
|                                         | 18MCA21            | Design<br>And<br>Analysis<br>of<br>Algorithms | 97          | 97          | 90          | 90          | 97          | -           | -           | -           | -           | -            | -            | -            |

|                                      |          |                                                    |     |     |     |     |     |   |    |    |    |    |    |    |
|--------------------------------------|----------|----------------------------------------------------|-----|-----|-----|-----|-----|---|----|----|----|----|----|----|
|                                      | 18MCA22  | Object Oriented Principles and Programming In Java | 61  | 78  | 87  | 84  | -   | - | -  | -  | -  | -  | -  | -  |
|                                      | 18MCA23  | Principles of Operating System                     | 100 | 100 | 100 | 100 | 100 | - | -  | -  | 97 | -  | -  | -  |
|                                      | 18MCA24  | Database Management Systems                        | 79  | 76  | 83  | 79  | 76  | - | -  | -  | -  | -  | -  | -  |
|                                      | 15MCA25  | Software Engineering                               | 90  | 93  | 100 | 90  | 90  | - | -  | 93 | -  | 93 | -  | -  |
|                                      | 18MCA26  | Algorithms and Operating Systems Lab               | 90  | 79  | 90  | 93  | -   | - | -  | -  | -  | -  | -  | -  |
|                                      | 18MCA27  | Object Oriented Programming Lab                    | 70  | 60  | 85  | 77  | 79  | - | -  | -  | 97 | -  | 88 | -  |
|                                      | 18MCA28  | RDBMS Lab                                          | 90  | 89  | 76  | 70  | 78  | - | -  | 90 | 97 | -  | -  | -  |
|                                      | 18MCA29  | Professional English                               | 70  | -   | -   | 89  | -   | - | 78 | -  | -  | -  | 62 | -  |
| <b>II<br/>Year<br/>(2019 - 2022)</b> | 18MCA31  | Numerical Methods                                  | -   | 67  | -   | -   | 87  | - | -  | 71 | -  | -  | 61 | -  |
|                                      | 18MCA32  | Computer Networks                                  | 93  | 93  | 93  | 86  | 100 | - | 83 | -  | 97 | 93 | 93 | 83 |
|                                      | 18MCA33  | Artificial Intelligence                            | 97  | 97  | 97  | 97  | 97  | - | -  | -  | -  | -  | -  | -  |
|                                      | 18MCA34  | SOA and Web Services                               | 61  | 78  | -   | 84  | -   | - | -  | -  | -  | -  | -  | -  |
|                                      | 18MCAE23 | Machine Learning                                   | 90  | 90  | 90  | 90  | 70  | - | -  | -  | -  | -  | -  | -  |
|                                      | 18MCAE31 | Mobile Computing                                   | 78  | -   | 87  | -   | 84  | - | -  | 77 | -  | -  | -  | -  |
|                                      | 18MCA35  | Advanced Programming Lab                           | -   | -   | -   | 87  | 79  | - | 83 | -  | 76 | 82 | -  | -  |
|                                      | 18MCA36  | Artificial Intelligence Programming Lab            | 100 | 100 | 100 | 100 | 100 | - | -  | -  | -  | -  | -  | -  |
|                                      | 18MCA37  | Network                                            | 9   | 97  | -   | 97  | -   | - | -  | -  | -  | -  | -  | -  |

|                                               |           |                                        |     |     |     |     |     |    |    |    |    |    |    |    |
|-----------------------------------------------|-----------|----------------------------------------|-----|-----|-----|-----|-----|----|----|----|----|----|----|----|
|                                               |           | Programming Lab                        | 3   |     |     |     |     |    |    |    |    |    |    |    |
|                                               | 18MCA38   | Personality Development                | -   | -   | 83  | 72  | 63  | -  | 65 | -  | -  | 76 | -  | -  |
|                                               | 18MCA41   | Operations Research                    | 93  | 100 | -   | -   | 93  | -  | -  | -  | -  | -  | -  | -  |
|                                               | 18MCA42   | Data Mining and Warehousing            | 90  | 93  | -   | -   | 90  | -  | -  | -  | -  | -  | -  | -  |
|                                               | 18MCA43   | Accounting and Financial Management    | 66  | 66  | 76  | 86  | 97  | -  | 93 | 97 | -  | -  | -  | 97 |
|                                               | 18MCAE31  | Internet working protocol              | 94  | 88  | -   | 100 | -   | -  | -  | -  | -  | -  | -  | -  |
|                                               | 18MCAE24  | Data Analytics                         | 100 | 100 | 100 | 100 | -   | -  | -  | -  | -  | -  | -  | -  |
|                                               | 18MCAE16  | Principles of Management               | 79  | -   | 71  | 87  | -   | 78 | -  | 89 | -  | 76 | 79 | -  |
|                                               | 18MCAE20  | Entrepreneurship Development           | 93  | 91  | 90  | -   | -   | 86 | 87 | -  | -  | -  | 91 | -  |
|                                               | 18MCA44   | Data Mining Lab                        | 93  | 93  | 100 | 100 | 86  | -  | -  | -  | -  | -  | -  | -  |
|                                               | 18MCAEL01 | Mobile Application Lab                 | 89  | -   | -   | 98  | 97  | -  | 93 | -  | -  | -  | -  | -  |
|                                               | 18MCA45   | Mini Project                           | 76  | 76  | 83  | 66  | 69  | 72 | 72 | 83 | 72 | 66 | 72 | 66 |
| <b>III<br/>Year<br/>(2019<br/>-<br/>2022)</b> | 18MCA51   | Software Testing and Quality Assurance | 83  | 97  | -   | -   | 83  | -  | -  | -  | -  | -  | -  | -  |
|                                               | 18MCA52   | Cryptography and Network Security      | 61  | 78  | -   | 84  | 81  | -  | -  | -  | -  | -  | -  | -  |
|                                               | 18MCAE09  | Open source eco systems                | 81  | 88  | 94  | 88  | 94  | -  | 94 | -  | 94 | 96 | -  | -  |
|                                               | 18MCAE12  | Basics of Robotics                     | 87  | 76  | 86  | 85  | -   | -  | -  | 85 | -  | 71 | -  | -  |
|                                               | 18MCAE25/ | Natural language processing            | 100 | 100 | 100 | 100 | 100 | -  | -  | -  | -  | -  | -  | -  |



|                       |           |                                      |    |    |     |     |     |     |     |    |    |     |    |    |
|-----------------------|-----------|--------------------------------------|----|----|-----|-----|-----|-----|-----|----|----|-----|----|----|
|                       | 20MCA18   | Programming Laboratory               | 69 | 81 | 83  | 81  | 61  | -   | -   | -  | -  | -   | -  | -  |
|                       | 20MCA19   | Communications skills                | -  | -  | 92  | 92  | -   | 92  | 89  | -  | -  | 92  | 89 | 92 |
|                       | 20MCA21   | Artificial Intelligence              | 78 | 78 | 78  | 78  | 78  | -   | -   | -  | -  | -   | -  | -  |
|                       | 20MCA22   | Advanced Java Programming            | 92 | 97 | 97  | 94  | 97  | -   | 97  | -  | -  | 97  | 97 | 97 |
|                       | 20MCA23   | Virtualisation and Cloud computing   | 97 | -  | 94  | 92  | 92  | -   | -   | -  | -  | 94  | -  | -  |
|                       | 20MCA24   | SOA and Web services                 | -  | 76 | -   | 70  | -   | 89  | -   | -  | -  | 83  | 81 | -  |
|                       | 20MCAE102 | Advanced Database Management Systems | 95 | 78 | 70  | 84  | 81  | 80  | -   | -  | -  | 70  | -  | -  |
|                       | 20MCAE201 | Data Analytics                       | 83 | 80 | 84  | 77  | 84  | -   | -   | -  | -  | -   | -  | -  |
|                       | 20MCA25   | Artificial Intelligence Laboratory   | 97 | 81 | 97  | 97  | 81  | -   | -   | -  | -  | -   | -  | -  |
|                       | 20MCA26   | Advanced Programming Laboratory      | 87 | 90 | 85  | 98  | -   | 81  | -   | -  | -  | 83  | 90 | -  |
|                       | 20MCA28   | Mini Project                         | 58 | 67 | 61  | 58  | 72  | 58  | 72  | 64 | 72 | 58  | 67 | 58 |
| II<br>Year<br>(2020 - | 20MCA31   | Cryptography and Network Security    | 81 | 81 | -   | 100 | 100 | -   | 100 | -  | -  | 100 | -  | -  |
|                       | 20MCA32   | Machine Learning                     | 78 | 78 | 78  | 78  | 58  | -   | -   | -  | -  | -   | -  | -  |
|                       | 20MCAE114 | Digital Marketing                    | -  | -  | 58  | 94  | 97  | -   | 100 | -  | -  | 97  | -  | -  |
|                       | 20MCAE304 | Wireless Networks                    | 81 | 81 | 78  | 78  | 81  | -   | 81  | -  | 81 | 72  | 72 | 81 |
|                       | 20MCAE406 | Entrepreneurship Development         | 75 | 89 | 76  | 81  | 63  | -   | -   | -  | 87 | -   | 65 | -  |
|                       | 20MCAE401 | Organizational Behaviour             | 93 | 80 | 100 | 100 | -   | 100 | -   | 79 | -  | 93  | 96 | 96 |

|       |                |                                                       |         |         |         |         |    |         |        |        |        |        |        |    |
|-------|----------------|-------------------------------------------------------|---------|---------|---------|---------|----|---------|--------|--------|--------|--------|--------|----|
| 2022) | 20MCA3<br>3    | Cryptography<br>and Network<br>security<br>Laboratory | -       | -       | 10<br>0 | -       | 92 | 10<br>0 | -      | -      | -      | 92     | -      | -  |
|       | 20MCA34<br>/   | Machine<br>Learning Lab                               | 10<br>0 | 10<br>0 | 10<br>0 | 10<br>0 | 81 | -       | -      | -      | -      | -      | -      | -  |
|       | 20MCAE<br>L12/ | Digital<br>Marketing Lab                              | -       | -       | 9<br>7  | 97      | 97 | -       | 8<br>6 | 9<br>2 | 9<br>7 | 8<br>9 | 9<br>4 | 94 |
|       | 20MCA41        | Project work<br>and<br>viva voce                      | 9<br>2  | 9<br>2  | 9<br>2  | 89      | 86 | 89      | 8<br>9 | 8<br>9 | 9<br>2 | 8<br>9 | 8<br>9 | 89 |

Table -Course Outcome – Programme Outcome Mapping (2018 Regulation)

| Course Code | Course Name                | COs | P<br>O<br>1 | P<br>O<br>2 | P<br>O<br>3 | P<br>O<br>4 | P<br>O<br>5 | P<br>O<br>6 | P<br>O<br>7 | P<br>O<br>8 | P<br>O<br>9 | P<br>O<br>10 | P<br>O<br>11 | P<br>O<br>12 |
|-------------|----------------------------|-----|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
| 18MCA11     | Theory of Computing        | CO1 | H           | H           |             |             | M           |             |             |             |             |              |              |              |
|             |                            | CO2 | H           | H           |             |             | M           |             |             |             |             |              |              |              |
|             |                            | CO3 |             | M           |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO4 |             | L           |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO5 |             | L           |             |             |             |             |             |             |             |              |              |              |
| 18MCA12     | Data Structures            | CO1 | H           |             |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO2 | H           |             |             |             | L           |             |             |             |             |              |              |              |
|             |                            | CO3 |             | H           |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO4 |             | M           |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO5 |             | M           |             |             |             |             |             |             |             |              |              |              |
| 18MCA13     | Programming in C           | CO1 |             | M           |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO2 | H           |             |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO3 | H           |             |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO4 | H           |             |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO5 |             | H           |             |             |             |             |             |             |             |              |              |              |
| 18MCA14     | Computer Organization      | CO1 | M           | M           |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO2 | M           | H           |             | L           | L           |             |             |             |             |              |              |              |
|             |                            | CO3 | M           | M           |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO4 | M           | M           |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO5 | M           | M           |             |             |             |             |             |             |             |              |              |              |
| 18MCA15     | Probability and Statistics | CO1 |             | L           | L           |             |             |             |             |             |             |              |              |              |
|             |                            | CO2 |             | L           |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO3 |             | M           | M           |             |             |             |             |             |             |              |              |              |
|             |                            | CO4 |             | M           | M           |             |             |             |             |             |             |              |              |              |
|             |                            | CO5 |             | M           | M           |             |             |             |             |             |             |              |              |              |
| 18MCA16     | C Programming Laboratory   | CO1 |             | M           |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO2 | H           |             |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO3 | H           |             |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO4 | H           |             |             |             |             |             |             |             |             |              |              |              |
|             |                            | CO5 |             | H           |             |             |             |             |             |             |             |              |              |              |
| 18MCA17     |                            | CO1 |             | L           |             |             | M           |             |             |             |             |              |              |              |
|             |                            | CO2 |             | L           |             |             | M           |             |             |             |             |              |              |              |
|             |                            | CO3 |             |             |             |             | M           |             |             |             |             |              |              |              |
|             |                            | CO4 |             |             | M           |             | H           |             |             |             |             |              |              |              |

|         |                                                                |     |   |   |   |   |   |   |   |   |   |  |   |  |
|---------|----------------------------------------------------------------|-----|---|---|---|---|---|---|---|---|---|--|---|--|
|         | User<br>Experience<br>Laboratory                               | CO5 |   | M |   |   |   |   |   |   |   |  |   |  |
| 18MCA18 | Statistics<br>Laboratory                                       | CO1 | H | M |   |   | M | M |   |   |   |  |   |  |
|         |                                                                | CO2 |   | M |   |   |   |   |   |   |   |  |   |  |
|         |                                                                | CO3 | M |   |   |   |   |   |   |   |   |  |   |  |
|         |                                                                | CO4 | H | H | M |   | M |   |   |   |   |  |   |  |
|         |                                                                | CO5 | H | H | H | M |   |   |   |   |   |  |   |  |
| 18MCA19 | Communication<br>Skills                                        | CO1 |   |   |   |   |   |   | L |   | H |  |   |  |
|         |                                                                | CO2 |   |   |   |   |   |   | L |   | H |  |   |  |
|         |                                                                | CO3 |   |   |   |   |   |   | L |   | H |  | M |  |
|         |                                                                | CO4 |   |   |   |   |   | M | L |   | H |  | M |  |
|         |                                                                | CO5 |   |   |   |   |   |   | L |   | H |  | M |  |
| 18MCA21 | Design and<br>Analysis of<br>Algorithms                        | CO1 | H | H | M | L |   |   |   |   |   |  |   |  |
|         |                                                                | CO2 |   | H | M |   | L |   |   |   |   |  |   |  |
|         |                                                                | CO3 | M | H |   |   |   |   |   |   |   |  |   |  |
|         |                                                                | CO4 | L | M |   |   | H |   |   |   |   |  |   |  |
|         |                                                                | CO5 |   | L |   |   | H |   |   |   |   |  |   |  |
| 18MCA22 | Object<br>Oriented<br>Principles and<br>Programming<br>in JAVA | CO1 | H | H | H |   |   |   |   |   |   |  |   |  |
|         |                                                                | CO2 |   | M |   |   |   |   |   |   | H |  |   |  |
|         |                                                                | CO3 |   |   |   | H |   |   |   |   |   |  | L |  |
|         |                                                                | CO4 | H | M | H |   |   |   |   |   |   |  |   |  |
|         |                                                                | CO5 |   |   |   |   | H | M | L |   |   |  |   |  |
| 18MCA23 | Principles of<br>Operating<br>System                           | CO1 | L | L | M |   |   |   |   |   |   |  |   |  |
|         |                                                                | CO2 |   | M |   | M | L |   |   |   |   |  |   |  |
|         |                                                                | CO3 |   |   | M |   | L |   |   |   |   |  |   |  |
|         |                                                                | CO4 | M | M | H |   | L |   |   |   |   |  |   |  |
|         |                                                                | CO5 |   | M |   | M | L |   |   |   | L |  |   |  |
| 18MCA24 | Database<br>Managemen<br>t Systems                             | CO1 |   | H |   |   |   |   |   |   |   |  |   |  |
|         |                                                                | CO2 |   |   | H |   | M |   |   |   |   |  |   |  |
|         |                                                                | CO3 | H | M |   | H |   |   |   |   |   |  |   |  |
|         |                                                                | CO4 |   | H |   |   | L |   |   |   |   |  |   |  |
|         |                                                                | CO5 | M |   |   |   |   |   |   |   |   |  |   |  |
| 18MCA25 | Software<br>Engineering                                        | CO1 |   | H |   |   |   |   |   | M |   |  |   |  |
|         |                                                                | CO2 |   | L | H |   |   |   |   | L |   |  |   |  |
|         |                                                                | CO3 |   |   | H | L |   |   |   |   |   |  |   |  |
|         |                                                                | CO4 |   |   |   |   | M |   |   |   |   |  |   |  |
|         |                                                                | CO5 |   |   |   |   | M |   |   |   |   |  |   |  |
|         |                                                                | CO1 | H | H | M |   |   |   |   |   |   |  |   |  |
|         |                                                                | CO2 |   |   |   |   | H |   |   |   |   |  |   |  |



|         |                                                      |     |   |   |   |   |   |   |  |   |   |   |  |
|---------|------------------------------------------------------|-----|---|---|---|---|---|---|--|---|---|---|--|
| 18MCA26 | Algorithms<br>and Operating<br>Systems<br>Laboratory | CO3 |   |   |   | H |   |   |  |   |   |   |  |
|         |                                                      | CO4 |   | H | M |   |   |   |  |   |   |   |  |
|         |                                                      | CO5 | H | H | M |   |   |   |  |   |   |   |  |
| 18MCA27 | Object<br>Oriented<br>Programming<br>Laboratory      | CO1 | H | M | H |   |   |   |  | L |   |   |  |
|         |                                                      | CO2 | H | H |   | H |   |   |  |   |   |   |  |
|         |                                                      | CO3 | H |   |   | M | L |   |  |   |   |   |  |
|         |                                                      | CO4 |   | M | M |   |   |   |  |   |   |   |  |
|         |                                                      | CO5 |   |   |   | H | H | L |  |   |   |   |  |
| 18MCA28 | RDBMS<br>Laboratory                                  | CO1 | H |   |   |   |   |   |  |   |   |   |  |
|         |                                                      | CO2 |   |   | H |   |   |   |  |   |   |   |  |
|         |                                                      | CO3 |   | H |   |   |   |   |  |   |   |   |  |
|         |                                                      | CO4 |   |   | M | M |   |   |  |   |   |   |  |
|         |                                                      | CO5 |   |   |   |   |   |   |  |   | H |   |  |
| 18MCA29 | Professional<br>English                              | CO1 |   |   |   |   | M | L |  | H |   |   |  |
|         |                                                      | CO2 |   |   |   |   | M |   |  | H |   | M |  |

[illegible]

|         |                                           |     |   |   |   |   |   |   |   |   |  |  |   |   |
|---------|-------------------------------------------|-----|---|---|---|---|---|---|---|---|--|--|---|---|
| 18MCA35 | Advanced<br>Programming<br>Laboratory     | CO1 | H | M | L |   |   |   |   |   |  |  |   |   |
|         |                                           | CO2 |   | L | H |   |   |   |   |   |  |  |   |   |
|         |                                           | CO3 |   | H | L | M | H |   |   |   |  |  |   |   |
|         |                                           | CO4 |   | H |   |   | H | L |   |   |  |  | L |   |
|         |                                           | CO5 |   |   |   | H |   |   | L | H |  |  |   |   |
| 18MCA36 | Artificial<br>Intelligence<br>Laboratory  | CO1 | H | M | L | M | H |   |   |   |  |  |   |   |
|         |                                           | CO2 | H | M | L | M | H |   |   |   |  |  |   |   |
|         |                                           | CO3 | H | M | L | M | H |   |   |   |  |  |   |   |
|         |                                           | CO4 | H | M | L | M | H |   |   |   |  |  |   |   |
|         |                                           | CO5 |   |   |   | M | H |   |   |   |  |  |   |   |
| 18MCA37 | Network<br>Programming<br>Laboratory      | CO1 | M |   |   |   |   |   |   |   |  |  |   |   |
|         |                                           | CO2 | M |   |   |   |   |   |   |   |  |  |   |   |
|         |                                           | CO3 |   | M |   |   |   |   |   |   |  |  |   |   |
|         |                                           | CO4 |   |   |   | L |   |   |   |   |  |  |   |   |
|         |                                           | CO5 |   | H |   | H |   |   |   |   |  |  |   |   |
| 18MCA38 | Personality<br>Development                | CO1 | M |   |   |   |   |   |   |   |  |  |   |   |
|         |                                           | CO2 | M |   |   |   |   |   |   |   |  |  |   |   |
|         |                                           | CO3 |   | M |   |   |   |   |   |   |  |  |   |   |
|         |                                           | CO4 |   |   |   | L |   |   |   |   |  |  |   |   |
|         |                                           | CO5 |   | H |   | H |   |   |   |   |  |  |   |   |
| 18MCA41 | Operations<br>Research                    | CO1 |   | H |   | H | H |   |   |   |  |  |   |   |
|         |                                           | CO2 | H | H | L | M | L |   |   |   |  |  |   |   |
|         |                                           | CO3 |   | H |   |   |   |   | H | M |  |  |   |   |
|         |                                           | CO4 |   |   | M |   |   |   |   |   |  |  |   |   |
|         |                                           | CO5 |   |   |   |   |   |   | M |   |  |  |   |   |
| 18MCA42 | Data Mining and<br>Warehousing            | CO1 | H | H |   |   |   |   |   |   |  |  |   |   |
|         |                                           | CO2 |   |   | H |   |   |   |   |   |  |  |   |   |
|         |                                           | CO3 |   |   |   | M | H |   |   |   |  |  |   |   |
|         |                                           | CO4 | H |   |   | H | H |   |   |   |  |  |   |   |
|         |                                           | CO5 | M |   |   | H | M |   |   |   |  |  |   |   |
| 18MCA43 | Accounting and<br>Financial<br>Management | CO1 | H | H |   |   |   |   |   |   |  |  |   |   |
|         |                                           | CO2 | H | H | M |   |   |   |   |   |  |  |   |   |
|         |                                           | CO3 |   |   |   | H |   |   |   |   |  |  |   |   |
|         |                                           | CO4 |   |   |   |   |   |   | M |   |  |  |   |   |
|         |                                           | CO5 |   |   |   |   | H |   |   | L |  |  |   | L |
| 18MCA44 | Data Mining<br>Laboratory                 | CO1 | H |   |   |   |   |   |   |   |  |  |   |   |
|         |                                           | CO2 |   | M |   |   |   |   |   |   |  |  |   |   |
|         |                                           | CO3 |   |   | H | M |   |   |   |   |  |  |   |   |
|         |                                           | CO4 |   |   | H | M |   |   |   |   |  |  |   |   |
|         |                                           | CO5 |   |   |   |   | M |   |   |   |  |  |   |   |
|         |                                           | CO1 | M | H | H |   |   | L |   |   |  |  |   |   |

|         |                                        |     |   |   |   |   |   |   |   |   |   |   |   |   |
|---------|----------------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| 18MCA45 | Mini Project                           | CO2 |   | H | M |   |   |   |   | H |   |   |   |   |
|         |                                        | CO3 | M | M | M | M |   | M |   | L |   | M | M | L |
|         |                                        | CO4 |   | M |   |   | M |   |   |   |   |   |   |   |
|         |                                        | CO5 |   |   |   |   |   |   | M |   | H |   | M |   |
| 18MCA51 | Software Testing and Quality Assurance | CO1 | L | H |   |   |   |   |   |   |   |   |   |   |
|         |                                        | CO2 | L | M |   | M |   |   |   |   |   |   |   |   |
|         |                                        | CO3 |   | M |   |   |   |   |   |   |   |   |   |   |
|         |                                        | CO4 |   | H |   |   |   |   |   |   |   |   |   |   |
|         |                                        | CO5 |   |   |   |   |   |   |   | L |   |   |   |   |
| 18MCA52 | Cryptography and Network Security      | CO1 | M |   |   |   |   |   |   |   |   |   |   |   |
|         |                                        | CO2 |   | M |   |   |   |   |   |   |   |   |   |   |
|         |                                        | CO3 |   |   |   |   | H |   |   |   |   |   |   |   |
|         |                                        | CO4 |   |   |   |   | H |   |   |   |   | M |   |   |
|         |                                        | CO5 |   |   |   | H |   |   | M |   |   |   |   |   |
| 18MCA53 | Software Testing Laboratory            | CO1 |   |   | H |   |   |   |   |   |   |   |   |   |
|         |                                        | CO2 |   | L |   |   | H |   |   |   |   |   |   |   |
|         |                                        | CO3 |   |   | H |   | M |   |   |   |   |   |   |   |
|         |                                        | CO4 |   |   |   |   | H |   |   |   |   |   |   |   |
|         |                                        | CO5 |   |   |   |   | M |   |   |   |   |   |   |   |
| 18MCA54 | Information Security Laboratory        | CO1 |   |   |   |   | H |   | M |   |   |   |   |   |
|         |                                        | CO2 |   |   |   | M | H |   | L |   |   |   |   |   |
|         |                                        | CO3 |   |   |   |   | H |   |   |   |   |   |   |   |
|         |                                        | CO4 | M |   |   |   |   |   |   |   |   |   |   |   |
|         |                                        | CO5 |   |   |   |   |   |   | H |   |   | M |   |   |
| 18MCA55 | Professional Ethics                    | CO1 |   |   |   |   |   | H | H |   |   | M |   |   |
|         |                                        | CO2 |   |   |   |   |   |   |   |   |   |   |   |   |
|         |                                        | CO3 |   |   |   |   |   | H | H |   |   | M |   |   |

|          |                                      |     |   |   |   |   |   |   |   |   |   |   |   |   |
|----------|--------------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
|          |                                      | CO4 |   |   |   |   |   | M | L |   |   | H |   |   |
|          |                                      | CO5 |   |   |   |   |   |   |   |   |   |   |   |   |
| 18MCAE61 | Project work and Viva voce           | CO1 | H | H | M | M |   |   |   | M |   |   |   |   |
|          |                                      | CO2 |   |   | H |   |   | M |   | H |   | M |   | M |
|          |                                      | CO3 |   |   |   |   |   | M |   |   | M |   | H |   |
|          |                                      | CO4 |   | L |   | H | H |   | M |   |   | M |   |   |
|          |                                      | CO5 | L | L | M |   | M |   |   |   | H |   |   |   |
| 18MCAE01 | Virtualization and Cloud Computing   | CO1 | H |   |   |   |   |   |   |   |   |   |   |   |
|          |                                      | CO2 |   |   |   |   | M |   |   |   |   |   |   |   |
|          |                                      | CO3 |   |   |   | H |   |   |   |   |   |   |   |   |
|          |                                      | CO4 |   |   |   |   | H |   | M |   |   |   |   |   |
|          |                                      | CO5 |   |   |   |   | M |   |   |   |   | M |   |   |
| 18MCAE02 | Graphics and Multimedia              | CO1 | H |   | M | L |   |   |   |   |   |   |   |   |
|          |                                      | CO2 | H | H | M | L |   |   |   |   |   |   |   |   |
|          |                                      | CO3 | H | H | M | L | H |   |   |   |   |   |   |   |
|          |                                      | CO4 | H | M | M | L | H |   |   |   |   |   |   |   |
|          |                                      | CO5 |   | M |   | L | H |   |   |   |   |   |   |   |
| 18MCAE03 | Advanced Database Management Systems | CO1 | H |   |   |   |   |   |   |   |   |   |   |   |
|          |                                      | CO2 |   | H | L |   |   |   |   |   |   |   |   |   |
|          |                                      | CO3 |   |   |   | M |   |   |   |   |   |   |   |   |
|          |                                      | CO4 |   |   |   | H | M |   |   |   |   |   |   |   |
|          |                                      | CO5 |   |   |   | M | H |   |   |   |   |   |   |   |
| 18MCAE04 | Distributed Systems                  | CO1 | M |   |   |   |   |   |   |   |   |   |   |   |
|          |                                      | CO2 |   |   |   | H |   |   |   |   |   |   |   |   |
|          |                                      | CO3 | M |   |   |   | H |   |   |   |   |   |   |   |
|          |                                      | CO4 | M |   |   |   |   |   |   |   |   |   |   |   |
|          |                                      | CO5 |   |   |   | L | M |   |   |   |   |   |   |   |
| 18MCAE05 | Grid and Cluster Computing           | CO1 | M |   |   |   |   |   |   |   |   |   |   |   |
|          |                                      | CO2 |   |   |   | H |   |   |   |   |   |   |   |   |
|          |                                      | CO3 | M |   |   |   | H |   |   |   |   |   |   |   |
|          |                                      | CO4 | M |   |   |   |   |   |   |   |   |   |   |   |
|          |                                      | CO5 |   |   |   | L | M |   |   |   |   |   |   |   |
| 18MCAE06 | Internet of Things                   | CO1 |   |   |   | L |   |   |   |   |   |   |   |   |
|          |                                      | CO2 |   |   |   |   |   |   |   |   | M |   |   |   |
|          |                                      | CO3 | H |   |   |   |   |   |   |   |   |   |   |   |
|          |                                      | CO4 | L |   |   |   | M |   |   |   |   | M |   |   |
|          |                                      | CO5 |   |   |   |   |   |   |   |   |   |   | H |   |
| 18MCAE07 | Software Metrics and Measurement     | CO1 |   |   | M | L | H | M |   | M |   |   |   |   |
|          |                                      | CO2 |   |   | M |   |   |   |   | M | H |   |   |   |
|          |                                      | CO3 |   | H | H |   | L |   |   |   | L |   |   |   |
|          |                                      | CO4 |   |   |   |   |   |   |   | H |   |   | M |   |

|          |                                           |     |   |   |   |   |   |   |   |   |   |   |   |   |
|----------|-------------------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
|          |                                           | CO5 |   |   |   |   |   |   |   |   | H | L |   |   |
| 18MCAE08 | Agile Methods for Software Development    | CO1 | H | L | M | L |   |   |   |   |   |   |   |   |
|          |                                           | CO2 | L | L | M |   | M |   |   |   |   |   |   |   |
|          |                                           | CO3 |   |   | H | H | M |   |   |   |   |   |   |   |
|          |                                           | CO4 |   |   |   | M | H |   |   |   |   |   |   |   |
|          |                                           | CO5 |   |   |   |   | H | H | M | H | H |   | M |   |
| 18MCAE09 | Open Source Ecosystem                     | CO1 | H | L |   |   |   |   |   |   |   |   |   |   |
|          |                                           | CO2 |   | H |   | H | M |   |   |   |   |   |   |   |
|          |                                           | CO3 |   |   | H |   |   |   |   |   |   |   |   |   |
|          |                                           | CO4 |   |   |   |   | L |   | L |   |   |   |   |   |
|          |                                           | CO5 |   |   |   |   |   |   |   |   |   |   | L | L |
| 18MCAE10 | Software Architecture and Design Patterns | CO1 | H | L | M | L |   |   |   |   |   |   |   |   |
|          |                                           | CO2 | L | L | M |   | M |   |   |   |   |   |   |   |
|          |                                           | CO3 |   |   | H | H | M |   |   |   |   |   |   |   |
|          |                                           | CO4 | L |   |   | M | H |   |   |   |   |   |   |   |
|          |                                           | CO5 | M | H | H |   | H | M | M | H |   |   |   |   |
| 18MCAE11 | Enterprise Management and Computing       | CO1 | H | H |   |   |   |   |   |   |   |   |   |   |
|          |                                           | CO2 | M | H |   |   |   |   |   |   |   |   |   |   |
|          |                                           | CO3 |   |   | L | H | L |   |   |   |   |   |   |   |
|          |                                           | CO4 |   |   | H |   |   | L |   | H |   |   | L | H |
|          |                                           | CO5 |   |   |   |   |   |   | H |   |   |   |   |   |
| 18MCAE12 | Basics of Robotics                        | CO1 | H |   |   |   |   |   |   |   |   |   |   |   |
|          |                                           | CO2 |   | L |   |   |   |   |   |   |   |   |   | H |
|          |                                           | CO3 |   |   |   |   |   |   |   |   |   | M |   |   |
|          |                                           | CO4 |   |   |   |   | H |   |   |   |   |   |   |   |
|          |                                           | CO5 |   |   |   |   | M | L |   |   |   |   |   |   |
| 18MCAE13 | GPU and Parallel Programming              | CO1 |   | H |   |   |   |   |   |   |   |   |   |   |
|          |                                           | CO2 | H |   |   |   |   |   |   |   |   |   |   |   |
|          |                                           | CO3 |   |   | H |   |   |   |   |   |   |   |   |   |
|          |                                           | CO4 |   |   |   | H |   |   |   |   |   |   |   |   |
|          |                                           | CO5 |   |   | M |   | H |   |   |   |   |   |   |   |
| 18MCAE14 | Digital Image Processing                  | CO1 |   | M |   | L |   |   |   |   |   |   |   |   |
|          |                                           | CO2 |   |   |   | H |   |   | M |   |   |   |   |   |
|          |                                           | CO3 | H |   |   |   |   |   |   |   |   |   | M |   |
|          |                                           | CO4 |   |   |   | M |   |   |   | H |   |   |   |   |
|          |                                           | CO5 |   |   | H |   | M |   |   |   |   |   |   |   |
| 18MCAE15 | Organizational Behavior                   | CO1 |   |   |   |   |   |   |   |   |   |   |   |   |
|          |                                           | CO2 |   | H | L |   |   |   |   |   | M |   |   |   |
|          |                                           | CO3 |   |   |   |   |   | H | H |   |   |   |   | M |
|          |                                           | CO4 |   |   |   |   |   |   |   |   |   |   |   |   |
|          |                                           | CO5 |   |   |   |   |   |   |   |   |   | M |   |   |
|          |                                           | CO1 |   |   |   | H |   |   |   |   |   |   |   |   |



|           |                                          |     |   |   |   |   |   |   |  |  |   |  |   |  |
|-----------|------------------------------------------|-----|---|---|---|---|---|---|--|--|---|--|---|--|
| 18MCAE24  | Data Analytics                           | CO3 |   | H |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO4 |   | M | H |   |   |   |  |  |   |  |   |  |
|           |                                          | CO5 |   |   |   | H |   |   |  |  |   |  |   |  |
| 18MCAE25  | Natural Language Processing              | CO1 | H | H |   | H | M |   |  |  |   |  |   |  |
|           |                                          | CO2 | H | H | H | M | M |   |  |  |   |  |   |  |
|           |                                          | CO3 | H | M | M | M |   |   |  |  |   |  |   |  |
|           |                                          | CO4 | H |   | M | H | H |   |  |  |   |  |   |  |
|           |                                          | CO5 |   |   |   |   | H |   |  |  |   |  |   |  |
| 18MCAE26  | Social Network Analysis                  | CO1 |   | M |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO2 |   |   |   |   | M |   |  |  |   |  |   |  |
|           |                                          | CO3 |   | M | M |   |   |   |  |  |   |  |   |  |
|           |                                          | CO4 |   |   |   |   | H |   |  |  |   |  |   |  |
|           |                                          | CO5 |   |   | L |   |   | M |  |  |   |  |   |  |
| 18MCAE27  | Intelligent Information Retrieval        | CO1 |   |   | H |   | M |   |  |  |   |  |   |  |
|           |                                          | CO2 |   | M |   |   | H |   |  |  |   |  |   |  |
|           |                                          | CO3 |   |   |   |   | H |   |  |  |   |  |   |  |
|           |                                          | CO4 |   |   |   |   | H |   |  |  |   |  | L |  |
|           |                                          | CO5 |   |   |   |   | M |   |  |  |   |  |   |  |
| 18MCAE28  | Big Data Technologies                    | CO1 |   |   |   | L |   |   |  |  |   |  |   |  |
|           |                                          | CO2 |   |   |   |   | H |   |  |  |   |  |   |  |
|           |                                          | CO3 |   | M | M |   |   |   |  |  |   |  |   |  |
|           |                                          | CO4 |   |   |   |   |   |   |  |  | M |  |   |  |
|           |                                          | CO5 |   |   |   |   | M | M |  |  |   |  |   |  |
| 18MCAE29  | Ad Hoc Networks                          | CO1 |   | H |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO2 |   | M | H |   |   |   |  |  |   |  |   |  |
|           |                                          | CO3 | H |   |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO4 |   |   |   | H |   |   |  |  |   |  |   |  |
|           |                                          | CO5 | H |   |   |   |   |   |  |  |   |  |   |  |
| 18MCAE30  | Internetworking Protocols and Management | CO1 |   | L |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO2 |   | M |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO3 | M |   |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO4 | M |   |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO5 |   |   |   | H |   |   |  |  |   |  |   |  |
| 18MCAE31  | Mobile Computing                         | CO1 | M |   |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO2 | M |   |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO3 |   | L |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO4 |   |   |   |   |   |   |  |  | M |  |   |  |
|           |                                          | CO5 |   |   | H |   |   |   |  |  |   |  |   |  |
| 18MCAEL01 | Mobile Application                       | CO1 |   | H |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO2 |   |   | H |   |   |   |  |  |   |  |   |  |
|           |                                          | CO3 | H | M |   |   |   |   |  |  |   |  |   |  |
|           |                                          | CO4 |   |   |   | H |   |   |  |  |   |  |   |  |

|           |                                                 |     |   |   |   |   |   |  |  |   |  |   |   |  |
|-----------|-------------------------------------------------|-----|---|---|---|---|---|--|--|---|--|---|---|--|
|           | Development<br>Laboratory                       | CO5 |   |   |   |   | H |  |  |   |  |   |   |  |
| 18MCAEL02 | Graphics and<br>Multimedia<br>Laboratory        | CO1 | H | M |   |   |   |  |  |   |  |   |   |  |
|           |                                                 | CO2 | H | M |   | M | H |  |  |   |  |   |   |  |
|           |                                                 | CO3 | H | M | M | M | H |  |  |   |  |   |   |  |
|           |                                                 | CO4 | H |   | M |   | H |  |  |   |  |   |   |  |
|           |                                                 | CO5 |   |   | M |   | H |  |  |   |  |   |   |  |
| 18MCAEL03 | Internet of<br>Things<br>Laboratory             | CO1 | M |   |   |   |   |  |  |   |  |   |   |  |
|           |                                                 | CO2 |   |   |   |   |   |  |  | M |  |   |   |  |
|           |                                                 | CO3 |   |   | H |   |   |  |  |   |  |   |   |  |
|           |                                                 | CO4 |   |   |   |   |   |  |  |   |  | M | H |  |
|           |                                                 | CO5 |   | L | M |   |   |  |  |   |  |   |   |  |
| 18MCAEL04 | Natural<br>Language<br>Processing<br>Laboratory | CO1 |   |   |   |   | M |  |  |   |  |   |   |  |
|           |                                                 | CO2 |   | L |   |   | M |  |  |   |  |   |   |  |
|           |                                                 | CO3 |   | L |   |   | H |  |  |   |  |   |   |  |
|           |                                                 | CO4 |   |   |   |   | L |  |  |   |  |   |   |  |
|           |                                                 | CO5 |   |   |   |   | L |  |  |   |  |   |   |  |



|           |                                               |     |   |   |   |   |   |   |  |   |  |   |  |  |
|-----------|-----------------------------------------------|-----|---|---|---|---|---|---|--|---|--|---|--|--|
| 18MCAEL05 | Social Network Analysis Laboratory            | CO1 | H |   | H |   |   |   |  |   |  |   |  |  |
|           |                                               | CO2 |   | M |   |   | H |   |  |   |  |   |  |  |
|           |                                               | CO3 |   |   | L |   |   |   |  | L |  |   |  |  |
|           |                                               | CO4 | H |   |   |   |   | M |  |   |  |   |  |  |
|           |                                               | CO5 |   |   |   | M |   |   |  |   |  |   |  |  |
| 18MCAEL06 | Virtualization and Cloud Computing Laboratory | CO1 | M |   |   | M |   |   |  |   |  |   |  |  |
|           |                                               | CO2 | M |   |   |   |   |   |  |   |  |   |  |  |
|           |                                               | CO3 |   |   |   |   | H |   |  |   |  |   |  |  |
|           |                                               | CO4 |   |   |   | M | H |   |  |   |  |   |  |  |
|           |                                               | CO5 |   |   | M |   |   |   |  |   |  | H |  |  |
| 18MCAEL07 | Web Frameworks Laboratory                     | CO1 | H |   |   |   |   |   |  |   |  |   |  |  |
|           |                                               | CO2 |   |   | L |   |   |   |  |   |  |   |  |  |
|           |                                               | CO3 |   | M |   |   | H |   |  |   |  |   |  |  |
|           |                                               | CO4 |   |   |   | M |   |   |  |   |  |   |  |  |
|           |                                               | CO5 |   |   |   | L | M |   |  |   |  |   |  |  |
| 18MCAEL08 | Machine Learning Laboratory                   | CO1 | H |   |   |   |   |   |  |   |  |   |  |  |
|           |                                               | CO2 |   | H | H | M | M |   |  |   |  |   |  |  |
|           |                                               | CO3 | L | L | L | H |   |   |  |   |  |   |  |  |
|           |                                               | CO4 | H | M | M |   |   |   |  |   |  |   |  |  |
|           |                                               | CO5 | M | H | M | M | H |   |  |   |  |   |  |  |
| 18MCAEL09 | Python Programming Laboratory                 | CO1 | M |   |   |   |   |   |  |   |  |   |  |  |
|           |                                               | CO2 | M |   | L |   |   |   |  |   |  |   |  |  |
|           |                                               | CO3 | M |   |   |   |   |   |  |   |  |   |  |  |
|           |                                               | CO4 | M | M | M | M |   |   |  |   |  |   |  |  |
|           |                                               | CO5 |   | H | M | M | H |   |  |   |  |   |  |  |

Table - Course Outcome – Programme Outcome Mapping (2020 Regulation)

| Course Code | Course Name                                       | COs | P<br>O<br>1 | P<br>O<br>2 | P<br>O<br>3 | P<br>O<br>4 | P<br>O<br>5 | P<br>O<br>6 | P<br>O<br>7 | P<br>O<br>8 | P<br>O<br>9 | P<br>O<br>10 | P<br>O<br>11 | P<br>O<br>12 |
|-------------|---------------------------------------------------|-----|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
| 20MCA11     | Mathematical Foundations of Computer Applications | CO1 |             | H           | H           | M           |             |             |             | L           |             |              |              |              |
|             |                                                   | CO2 |             | L           |             | L           |             |             |             | L           |             |              |              |              |
|             |                                                   | CO3 |             | L           |             | L           |             |             |             | H           |             |              | M            |              |
|             |                                                   | CO4 |             | M           |             | M           |             |             |             | M           |             |              |              | H            |
|             |                                                   | CO5 |             | M           |             | L           |             |             |             | H           |             |              |              | H            |
|             |                                                   | CO1 | H           |             |             |             |             |             | M           |             |             |              |              |              |
|             |                                                   | CO2 | H           |             | M           |             | L           |             |             |             |             |              |              |              |

|         |                                        |     |   |   |   |   |   |   |   |   |   |   |   |  |
|---------|----------------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|--|
| 20MCA12 | Data Structures and Algorithms         | CO3 |   | H |   | M |   |   |   |   |   |   |   |  |
|         |                                        | CO4 |   | M |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO5 |   | M |   |   |   |   | H |   |   |   |   |  |
| 20MCA13 | Database Management Systems            | CO1 |   | H |   |   | L |   |   | M |   |   |   |  |
|         |                                        | CO2 | M | M | H | H |   |   |   |   |   |   |   |  |
|         |                                        | CO3 |   |   |   | H |   |   | L |   |   |   |   |  |
|         |                                        | CO4 |   |   | H |   |   | M |   |   |   |   |   |  |
|         |                                        | CO5 |   |   |   |   |   |   |   |   | M | L | L |  |
| 20MCA14 | Operating System Principles            | CO1 | H | H |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO2 |   | M |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO3 |   |   | M |   | L |   |   |   |   |   |   |  |
|         |                                        | CO4 | L |   |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO5 |   |   | M |   |   |   |   |   |   |   |   |  |
| 20MCA15 | Software Engineering                   | CO3 |   | H |   |   |   |   |   | M |   |   |   |  |
|         |                                        | CO2 |   | L | H |   |   |   |   | L |   |   |   |  |
|         |                                        | CO3 |   |   | H | L |   |   |   |   |   |   |   |  |
|         |                                        | CO4 |   |   |   |   | M |   |   |   |   |   |   |  |
|         |                                        | CO5 |   |   |   |   | M |   |   |   |   |   |   |  |
| 20MCA16 | Data Structures Laboratory             | CO1 |   | L | H |   |   |   |   |   |   |   |   |  |
|         |                                        | CO2 | H |   |   | M |   |   |   |   |   |   |   |  |
|         |                                        | CO3 | M | L |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO4 |   | M |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO5 |   |   |   | L |   |   |   |   |   |   |   |  |
| 20MCA17 | Database Management Systems Laboratory | CO1 | H | H | L |   | H |   | M |   |   |   | M |  |
|         |                                        | CO2 | H | H | L |   |   |   | M |   |   |   | M |  |
|         |                                        | CO3 | L | L |   |   | H |   |   |   |   |   |   |  |
|         |                                        | CO4 | L | L |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO5 |   | L |   |   |   |   |   |   |   |   |   |  |
| 20MCA18 | Python Programming Laboratory          | CO1 | M |   |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO2 | M |   | L |   |   |   |   |   |   |   |   |  |
|         |                                        | CO3 | M |   |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO4 | M | M | M | M |   |   |   |   |   |   |   |  |
|         |                                        | CO5 |   | H | M | M | H |   |   |   |   |   |   |  |
| 20MCA19 | Communication Skills                   | CO1 |   |   |   |   |   | L | L |   | H |   | M |  |
|         |                                        | CO2 |   |   |   |   |   |   | L |   | H |   |   |  |
|         |                                        | CO3 |   |   |   |   |   |   | L |   | H |   |   |  |
|         |                                        | CO4 |   |   |   |   |   |   | L |   | H |   |   |  |
|         |                                        | CO5 |   |   |   |   |   | M | L |   | H |   |   |  |
| 20MCA21 | Artificial Intelligence                | CO1 | M |   |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO2 |   | H |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO3 | L | L |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO4 | H | H | M |   |   |   |   |   |   |   |   |  |
|         |                                        | CO5 | M | H | M | L | L |   |   |   |   |   |   |  |
| 20MCA22 | Advanced Java Programming              | CO1 | M | M |   | H | M |   |   |   |   |   |   |  |
|         |                                        | CO2 | M | H |   | M | M |   |   |   |   |   |   |  |
|         |                                        | CO3 |   |   |   | M | M |   |   |   |   |   |   |  |
|         |                                        | CO4 | M |   | H |   |   |   |   |   |   |   |   |  |
|         |                                        | CO5 |   | M |   |   | H |   |   |   |   |   |   |  |
| 20MCA23 | Virtualization and Cloud Computing     | CO1 | M |   |   | M |   |   |   |   |   |   |   |  |
|         |                                        | CO2 | M |   |   |   |   |   |   |   |   |   |   |  |
|         |                                        | CO3 |   |   |   |   | H |   |   |   |   |   |   |  |



|           |                                              |     |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------|----------------------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| 20MCA32   | Machine Learning                             | CO4 | M | M | L |   |   |   |   |   |   |   |   |   |
|           |                                              | CO5 | L | H | M | M | L |   |   |   |   |   |   |   |
| 20MCA33   | Cryptography and Network Security Laboratory | CO1 |   |   | L |   |   | L |   |   |   | M |   |   |
|           |                                              | CO2 |   |   | L |   | M | M |   |   |   | H |   |   |
|           |                                              | CO3 |   |   | L |   |   | M |   |   |   | H |   |   |
|           |                                              | CO4 |   |   | L |   |   | M |   |   |   | H |   |   |
|           |                                              | CO5 |   |   | L |   |   | L |   |   |   | M |   |   |
| 20MCA34   | Machine Learning Laboratory                  | CO1 | H |   |   |   |   |   |   |   |   |   |   |   |
|           |                                              | CO2 |   | H | H | M | M |   |   |   |   |   |   |   |
|           |                                              | CO3 | L | L | L | H |   |   |   |   |   |   |   |   |
|           |                                              | CO4 | H | M | M |   |   |   |   |   |   |   |   |   |
|           |                                              | CO5 | M | H | M | M | H |   |   |   |   |   |   |   |
| 20MCAIT01 | Implant Training                             | CO1 | H | H | M | M |   |   |   | M |   |   |   |   |
|           |                                              | CO2 |   |   | H |   |   | M |   | H |   | M |   | M |
|           |                                              | CO3 |   |   |   |   |   | M |   |   | M |   | H |   |
|           |                                              | CO4 |   | L |   | H | H |   | M |   |   | M |   |   |
|           |                                              | CO5 | L | L | M |   | M |   |   |   | H |   |   |   |
| 20MCA41   | Project work and viva voce                   | CO1 | H | H | M | M |   |   |   | M |   |   |   |   |
|           |                                              | CO2 |   |   | H |   |   | M |   | H |   | M |   | M |
|           |                                              | CO3 |   |   |   |   |   | M |   |   | M |   | H |   |
|           |                                              | CO4 |   | L |   | H | H |   | M |   |   | M |   |   |
|           |                                              | CO5 | L | L | M |   | M |   |   |   | H |   |   |   |
| 20MCAE101 | Graphics and Multimedia                      | CO1 |   | M |   |   |   | M |   | H |   |   |   |   |
|           |                                              | CO2 |   |   |   | M |   |   |   | H |   |   | L |   |
|           |                                              | CO3 | M | M |   | L |   |   |   |   |   |   |   |   |
|           |                                              | CO4 |   |   |   |   |   | H |   |   | M |   |   |   |
|           |                                              | CO5 | H |   |   |   |   | H |   |   |   |   |   | M |
| 20MCAE102 | Advanced Database Management Systems         | CO1 | H |   |   |   |   |   |   |   |   |   |   |   |
|           |                                              | CO2 |   | H | L |   |   |   |   |   |   |   |   |   |
|           |                                              | CO3 |   |   |   | M |   |   |   |   |   |   |   |   |
|           |                                              | CO4 |   |   |   | H | M |   |   |   |   |   |   |   |
|           |                                              | CO5 |   |   |   | M | H |   |   |   |   |   |   |   |
| 20MCAE103 | Distributed Systems                          | CO1 |   |   | M |   |   |   |   |   |   |   |   |   |
|           |                                              | CO2 |   |   |   | M | L |   |   |   |   |   |   |   |
|           |                                              | CO3 |   |   | M | H | M |   |   |   |   |   |   |   |
|           |                                              | CO4 |   |   |   | M | H |   |   |   |   |   |   |   |
|           |                                              | CO5 |   |   |   | M | M |   |   |   |   |   |   |   |
|           |                                              | CO1 | M |   |   |   |   |   |   |   |   |   |   |   |
|           |                                              | CO2 |   |   |   | H |   |   |   |   |   |   |   |   |
|           |                                              | CO3 | M |   |   |   | H |   |   |   |   |   |   |   |

|           |                                  |     |   |   |   |   |   |   |  |   |   |  |   |   |
|-----------|----------------------------------|-----|---|---|---|---|---|---|--|---|---|--|---|---|
| 20MCAE104 | Grid and Cluster Computing       | CO4 | M |   |   |   |   |   |  |   |   |  |   |   |
|           |                                  | CO5 |   |   |   | L | M |   |  |   |   |  |   |   |
| 20MCAE105 | Internet of Things               | CO1 |   |   |   | L |   |   |  |   |   |  |   |   |
|           |                                  | CO2 |   |   |   |   |   |   |  |   | M |  |   |   |
|           |                                  | CO3 | H |   |   |   |   |   |  |   |   |  |   |   |
|           |                                  | CO4 | L |   |   |   | M |   |  |   |   |  | M |   |
|           |                                  | CO5 |   |   |   |   |   |   |  |   |   |  |   | H |
| 20MCAE106 | Software Metrics and Measurement | CO1 |   |   | M | L | H | M |  | M |   |  |   |   |
|           |                                  | CO2 |   |   | M |   |   |   |  | M | H |  |   |   |
|           |                                  | CO3 |   | H | H |   | L |   |  |   | L |  |   |   |
|           |                                  | CO4 |   |   |   |   |   |   |  | H |   |  | M |   |

|               |                                           |     |   |   |   |   |   |   |   |   |   |   |   |   |
|---------------|-------------------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
|               |                                           | CO5 |   |   |   |   |   |   |   |   | H | L |   |   |
| 20MCAE10<br>7 | Agile Methods for Software Development    | CO1 | H | L | M | L |   |   |   |   |   |   |   |   |
|               |                                           | CO2 | L | L | M |   | M |   |   |   |   |   |   |   |
|               |                                           | CO3 |   |   | H | H | M |   |   |   |   |   |   |   |
|               |                                           | CO4 |   |   |   | M | H |   |   |   |   |   |   |   |
|               |                                           | CO5 |   |   |   |   | H | H | M | H | H |   | M |   |
| 20MCAE10<br>8 | Software Architecture and Design Patterns | CO1 | H | L | M | L |   |   |   |   |   |   |   |   |
|               |                                           | CO2 | L | L | M |   | M |   |   |   |   |   |   |   |
|               |                                           | CO3 |   |   | H | H | M |   |   |   |   |   |   |   |
|               |                                           | CO4 | L |   |   | M | H |   |   |   |   |   |   |   |
|               |                                           | CO5 | M | H | H |   | H | M | M | H |   |   |   |   |
| 20MCAE10<br>9 | Basics of Robotics                        | CO1 |   |   |   | H |   |   | M |   |   |   |   |   |
|               |                                           | CO2 |   | M |   |   | M |   |   |   |   | M |   |   |
|               |                                           | CO3 | H |   |   |   |   |   | H |   |   |   |   |   |
|               |                                           | CO4 |   |   |   | M |   |   |   |   |   |   |   |   |
|               |                                           | CO5 |   | M |   |   | L |   |   |   | H |   |   | M |
| 20MCAE11<br>0 | GPU and Parallel Programming              | CO1 |   | H |   |   |   |   |   |   |   |   |   |   |
|               |                                           | CO2 | H |   |   |   |   |   |   |   |   |   |   |   |
|               |                                           | CO3 |   |   | H |   |   |   |   |   |   |   |   |   |
|               |                                           | CO4 |   |   |   | H |   |   |   |   |   |   |   |   |
|               |                                           | CO5 |   |   | M |   | H |   |   |   |   |   |   |   |
| 20MCAE11<br>1 | Digital Image Processing                  | CO1 |   | M |   | L |   |   |   |   |   |   |   |   |
|               |                                           | CO2 |   |   |   | H |   |   | M |   |   |   |   |   |
|               |                                           | CO3 | H |   |   |   |   |   |   |   |   |   | M |   |
|               |                                           | CO4 |   |   |   | M |   |   |   | H |   |   |   |   |
|               |                                           | CO5 |   |   | H |   | M |   |   |   |   |   |   |   |
| 20MCAE11<br>2 | Blockchain Technologies                   | CO1 |   | H | H |   |   |   |   |   |   |   |   |   |
|               |                                           | CO2 | M |   | M |   | M |   |   |   | M |   |   |   |
|               |                                           | CO3 |   | H |   |   |   |   |   | H |   |   |   |   |
|               |                                           | CO4 | H |   |   |   |   |   |   |   |   |   |   |   |
|               |                                           | CO5 |   |   | L |   |   |   |   |   |   |   |   |   |
| 20MCAE11<br>3 | Single page web applications              | CO1 |   |   |   | H | H |   |   |   |   |   |   |   |
|               |                                           | CO2 | M | M |   |   |   |   |   |   |   |   |   |   |
|               |                                           | CO3 |   |   | M |   | H |   |   |   |   |   |   |   |
|               |                                           | CO4 |   |   |   |   |   |   |   | M |   |   |   |   |
|               |                                           | CO5 |   |   | H |   |   |   | L |   |   |   |   |   |
|               | Digital Marketing                         | CO1 |   |   |   |   | M |   |   |   |   |   |   |   |
|               |                                           | CO2 |   |   |   | M | H |   |   |   |   |   |   |   |
|               |                                           | CO3 |   |   | L | H |   |   |   |   |   |   |   |   |
|               |                                           | CO4 |   |   |   | L |   |   | M |   |   |   |   |   |

[illegible]

|               |                                |     |   |   |   |   |   |  |   |  |  |  |  |  |
|---------------|--------------------------------|-----|---|---|---|---|---|--|---|--|--|--|--|--|
| 20MCAE20<br>3 |                                | CO5 |   |   |   |   | M |  | M |  |  |  |  |  |
| 20MCAE20<br>4 | Data Mining and<br>Warehousing | CO1 | H | H |   |   |   |  |   |  |  |  |  |  |
|               |                                | CO2 |   |   | H |   |   |  |   |  |  |  |  |  |
|               |                                | CO3 |   |   |   | M | H |  |   |  |  |  |  |  |
|               |                                | CO4 | H |   |   | H | H |  |   |  |  |  |  |  |
|               |                                | CO5 | M |   |   | H | M |  |   |  |  |  |  |  |
| 20MCAE20<br>5 | Natural Language<br>Processing | CO1 |   | M |   |   | H |  |   |  |  |  |  |  |
|               |                                | CO2 | M |   | L |   |   |  |   |  |  |  |  |  |
|               |                                | CO3 | L |   | L |   |   |  |   |  |  |  |  |  |
|               |                                | CO4 |   | H |   |   | M |  |   |  |  |  |  |  |
|               |                                | CO5 |   |   |   | H |   |  |   |  |  |  |  |  |



|           |                                          |     |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------|------------------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| 20MCAE206 | Social Network Analysis                  | CO1 |   | M |   |   |   |   |   |   |   |   |   |   |
|           |                                          | CO2 |   |   |   |   | M |   |   |   |   |   |   |   |
|           |                                          | CO3 |   | M | M |   |   |   |   |   |   |   |   |   |
|           |                                          | CO4 |   |   |   |   | H |   |   |   |   |   |   |   |
|           |                                          | CO5 |   |   | L |   |   |   | M |   |   |   |   |   |
| 20MCAE301 | Computer Networks                        | CO1 | M | L |   |   | L |   |   |   | M |   |   |   |
|           |                                          | CO2 |   |   | M |   |   |   |   |   | L |   |   |   |
|           |                                          | CO3 | H | H | M |   |   |   |   |   |   |   |   |   |
|           |                                          | CO4 |   | M |   | L |   |   |   |   | L | H | L |   |
|           |                                          | CO5 | H | H | M | M |   |   | L |   |   |   |   | L |
| 20MCAE302 | Internetworking Protocols and Management | CO1 |   | L |   |   |   |   |   |   |   |   |   |   |
|           |                                          | CO2 |   | M |   |   |   |   |   |   |   |   |   |   |
|           |                                          | CO3 | M |   |   |   |   |   |   |   |   |   |   |   |
|           |                                          | CO4 | M |   |   |   |   |   |   |   |   |   |   |   |
|           |                                          | CO5 |   |   |   | H |   |   |   |   |   |   |   |   |
| 20MCAE303 | Mobile Computing                         | CO1 |   |   |   | H |   |   |   |   |   |   |   |   |
|           |                                          | CO2 |   | M |   |   | M |   | M |   |   |   |   | L |
|           |                                          | CO3 | M |   |   |   | L |   |   |   |   | H |   |   |
|           |                                          | CO4 |   |   | H |   |   |   | M |   |   |   |   |   |
|           |                                          | CO5 |   |   |   |   |   |   |   |   |   | M |   |   |
| 20MCAE304 | Wireless networks                        | CO1 | M | L |   |   | L |   |   |   | M |   |   |   |
|           |                                          | CO2 |   |   | M |   |   |   |   |   | L |   |   |   |
|           |                                          | CO3 | H | H | M |   |   |   |   |   |   |   |   |   |
|           |                                          | CO4 |   | M |   | L |   |   |   |   | L | H | L |   |
|           |                                          | CO5 | H | H | M | M |   |   | L |   |   |   |   | L |
| 20MCAE305 | Ad Hoc Networks                          | CO1 |   | H |   |   |   |   |   |   |   |   |   |   |
|           |                                          | CO2 |   | M | H |   |   |   |   |   |   |   |   |   |
|           |                                          | CO3 | H |   |   |   |   |   |   |   |   |   |   |   |
|           |                                          | CO4 |   |   |   | H |   |   |   |   |   |   |   |   |
|           |                                          | CO5 | H |   |   |   |   |   |   |   |   |   |   |   |
| 20MCAE401 | Organizational Behaviour                 | CO1 |   |   |   |   |   |   |   |   | H |   |   |   |
|           |                                          | CO2 |   | M |   | H |   | H |   |   |   |   |   |   |
|           |                                          | CO3 |   |   | H |   |   |   |   | L |   |   |   | M |
|           |                                          | CO4 |   | H |   |   |   | M |   |   |   |   | M |   |
|           |                                          | CO5 | M |   |   |   |   |   |   |   | M |   |   |   |
| 20MCAE402 | Principles of Management                 | CO1 |   |   | H |   |   |   | M |   |   |   | H |   |
|           |                                          | CO2 | H |   |   |   |   | M |   | L |   |   |   |   |
|           |                                          | CO3 |   |   | H |   |   |   |   |   | M |   |   |   |
|           |                                          | CO4 |   |   |   |   |   | M |   |   |   |   |   | M |
|           |                                          | CO5 |   | M |   |   |   |   |   |   | H |   |   |   |

|           |                                           |     |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------|-------------------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| 20MCAE403 | Accounting and Financial Management       | CO1 | H | H |   |   |   |   |   |   |   |   |   |   |
|           |                                           | CO2 | H | H | M |   |   |   |   |   |   |   |   |   |
|           |                                           | CO3 |   |   |   | H |   |   |   |   |   |   |   |   |
|           |                                           | CO4 |   |   |   |   |   |   | M |   |   |   |   |   |
|           |                                           | CO5 |   |   |   |   | H |   |   | L |   |   |   | L |
| 20MCAE404 | E-Commerce                                | CO1 |   |   | M |   |   |   |   |   |   |   |   |   |
|           |                                           | CO2 |   |   |   |   |   |   |   |   |   |   |   |   |
|           |                                           | CO3 |   |   | M |   | H |   |   |   | L |   |   |   |
|           |                                           | CO4 |   |   |   | H |   |   |   |   | M |   |   |   |
|           |                                           | CO5 |   |   |   |   |   |   |   |   |   |   |   |   |
| 20MCAE405 | Decision Making                           | CO1 | M |   |   |   |   |   |   |   |   |   | M |   |
|           |                                           | CO2 |   | H |   | L |   | M |   |   |   |   |   |   |
|           |                                           | CO3 |   |   |   |   | M |   |   |   |   | M |   |   |
|           |                                           | CO4 |   |   | H |   |   |   |   |   |   |   | M |   |
|           |                                           | CO5 |   |   |   |   |   | H | L |   |   |   |   |   |
| 20MCAE406 | Entrepreneurship Development              | CO1 |   |   |   |   |   | M |   |   |   |   | L |   |
|           |                                           | CO2 | M |   |   |   |   |   | H | M | L |   |   | H |
|           |                                           | CO3 |   |   |   |   |   |   | M |   |   |   |   |   |
|           |                                           | CO4 |   |   |   |   |   | L |   |   |   |   | H | L |
|           |                                           | CO5 |   |   |   |   |   |   |   |   | H |   |   |   |
| 20MCAE407 | Principles of Environmental Science       | CO1 | M |   | H |   |   |   |   | M |   |   |   |   |
|           |                                           | CO2 |   | M | M |   |   |   |   |   |   |   |   |   |
|           |                                           | CO3 | L | L |   | H |   |   |   | L |   |   |   |   |
|           |                                           | CO4 |   |   |   | L |   |   |   |   |   |   |   |   |
|           |                                           | CO5 | M |   |   |   |   |   |   |   |   |   |   |   |
| 20MCAEL01 | Mobile Application Development Laboratory | CO1 |   | H |   |   |   |   |   |   |   |   |   |   |
|           |                                           | CO2 |   |   | H |   |   |   |   |   |   |   |   |   |
|           |                                           | CO3 | H | M |   |   |   |   |   |   |   |   |   |   |
|           |                                           | CO4 |   |   |   | H |   |   |   |   |   |   |   |   |
|           |                                           | CO5 |   |   |   |   | H |   |   |   |   |   |   |   |
| 20MCAEL02 | Graphics and Multimedia Laboratory        | CO1 | H | M |   |   |   |   |   |   |   |   |   |   |
|           |                                           | CO2 | H | M |   | M | H |   |   |   |   |   |   |   |
|           |                                           | CO3 | H | M | M | M | H |   |   |   |   |   |   |   |
|           |                                           | CO4 | H |   | M |   | H |   |   |   |   |   |   |   |
|           |                                           | CO5 |   |   | M |   | H |   |   |   |   |   |   |   |
| 20MCAEL03 | Internet of Things Laboratory             | CO1 | M |   |   |   |   |   |   |   |   |   |   |   |
|           |                                           | CO2 |   |   |   |   |   | M |   | H |   | H |   |   |
|           |                                           | CO3 | H |   |   | M | L |   | M |   |   |   |   |   |
|           |                                           | CO4 |   |   | H |   |   |   |   | M |   |   |   |   |
|           |                                           | CO5 |   | M |   |   |   |   |   |   |   |   | M |   |
|           |                                           | CO1 | M |   |   |   | M |   |   |   |   |   |   |   |

|           |                           |     |   |   |   |   |   |   |  |  |  |  |  |
|-----------|---------------------------|-----|---|---|---|---|---|---|--|--|--|--|--|
| 20MCAEL04 | Data Analytics Laboratory | CO2 |   | L |   |   |   |   |  |  |  |  |  |
|           |                           | CO3 |   |   | M |   |   | L |  |  |  |  |  |
|           |                           | CO4 |   | H |   |   |   |   |  |  |  |  |  |
|           |                           | CO5 |   |   |   | H |   |   |  |  |  |  |  |
| 20MCAEL05 | Data Mining Laboratory    | CO1 | H |   |   |   |   |   |  |  |  |  |  |
|           |                           | CO2 |   | M |   |   |   |   |  |  |  |  |  |
|           |                           | CO3 |   |   | H | M |   |   |  |  |  |  |  |
|           |                           | CO4 |   |   | H | M |   |   |  |  |  |  |  |
|           |                           | CO5 |   |   |   |   | M |   |  |  |  |  |  |
| 20MCAEL06 | GPU and Parallel          | CO1 |   | M |   | L |   |   |  |  |  |  |  |

[illegible]

**COIMBATORE INSTITUTE OF TECHNOLOGY, COIMBATORE-14**

**DEPARTMENT OF INFORMATION TECHNOLOGY**

**CO PO ATTAINMENT FOR PAST FIVE YEARS**

**PO attainment -2023 batch:**

| <b>COURSE CODE</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> | <b>PO11</b> | <b>PO12</b> |
|--------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|
| 19CI31             | 224.1      | 162.8      | -          | 162.8      | -          | -          | -          | -          | -          | -           | -           | 80.8        |
| 19CI32             | 202.2      | 135.8      | 135.8      | 145.2      | -          | -          | -          | -          | -          | -           | -           | -           |
| 19CI33             | 166.3      | 166.3      | 166.3      | -          | 83.1       | -          | -          | -          | -          | -           | -           | 83.2        |
| 19CI41             | 241.6      | 241.6      | -          | -          | 112.6      | 161.1      | -          | -          | -          | -           | 161.1       | 161.1       |
| 19CI42             | 152.6      | 100.8      | 155.3      | 155.3      | 151.2      | -          | -          | -          | -          | -           | -           | -           |
| 19CI43             | 164.4      | 122.8      | 131.6      | 151.3      | 78.5       | -          | -          | -          | -          | -           | -           | -           |
| 19CI44             | 154.8      | 220.8      | -          | -          | -          | 103.8      | -          | -          | -          | -           | -           | 154.8       |
| 19CI45             | -          | -          | 202.5      | 165.9      | 198.4      | -          | -          | -          | -          | -           | -           | -           |
| 19CI51             | 186.3      | 186.3      | 118.6      | 127.4      | 80.6       | 80.6       | 156.8      | -          | -          | -           | -           | 156.8       |
| 19CI52             | 162.5      | 162.5      | 162.5      | 162.5      | -          | -          | -          | -          | -          | -           | -           | -           |
| 19CI53             | -          | -          | 195.8      | 156.2      | 218.2      | -          | -          | -          | -          | 246.7       | -           | -           |
| 19CI61             | -          | 228.3      | 189.1      | 228.3      | 152.2      | -          | -          | -          | -          | -           | -           | 152.2       |
| 19CI71             | 163.1      | 185.3      | 233.4      | 219.6      | -          | -          | -          | -          | -          | -           | -           | -           |
| 19CIL34            | -          | 165.0      | 165.0      | 91.2       | 91.2       | -          | -          | -          | -          | -           | -           | 182.5       |
| 19CIL35            | -          | 165.0      | 165.0      | 91.2       | 91.2       | -          | -          | -          | -          | -           | -           | -           |
| 19CIL46            | -          | 161.5      | 161.5      | 161.5      | 161.5      | 161.5      | -          | -          | -          | -           | -           | -           |
| 19CIL47            | 161.6      | 161.6      | 161.6      | 161.6      | 161.6      | 161.6      | -          | -          | -          | -           | -           | -           |
| 19CIL48            | 173.7      | 173.7      | 173.7      | 173.7      | 173.7      | 173.7      | -          | -          | -          | -           | -           | -           |
| 19CIL54            | 186.3      | 186.3      | 118.6      | 127.4      | 80.6       | 80.6       | 156.8      | -          | -          | -           | -           | 156.8       |
| 19HSS01            | -          | -          | -          | -          | -          | -          | -          | 268.5      | -          | -           | -           | -           |
| 19IT51             | -          | -          | -          | -          | -          | 131.3      | 131.3      | 131.3      | 131.3      | 131.3       | 131.3       | -           |
| 19IT61             | -          | 157.8      | 162.3      | 157.8      | 157.8      | -          | -          | -          | -          | -           | -           | 157.7       |
| 19IT62             | -          | 150.8      | 150.8      | 150.8      | 150.8      | -          | -          | -          | 81.0       | 81.0        | 162.1       | -           |
| 19IT65             | 226.1      | 226.1      | 150.7      | 150.7      | 158.5      | 158.5      | 150.7      | 150.7      | 150.7      | 150.7       | 150.7       | 150.7       |
| 19IT71             | -          | 154.4      | 231.7      | 154.4      | 77.2       | 154.4      | -          | -          | -          | -           | -           | 154.4       |
| 19IT72             | 169.8      | 169.8      | 194.2      | 169.4      | 227.6      | -          | -          | -          | -          | -           | -           | -           |
| 19IT81             | 178.4      | 199.0      | 256.2      | 244.4      | 267.7      | 267.7      | 267.7      | 267.7      | 267.7      | 267.7       | 267.7       | 267.7       |
| 19ITL52            | -          | 166.9      | 250.4      | 166.9      | 83.5       | 250.4      | -          | -          | -          | -           | -           | 166.9       |
| 19ITL63            | -          | 175.1      | 175.1      | 175.1      | 175.1      | 175.1      | -          | -          | -          | -           | -           | 87.6        |
| 19ITL64            | 86.3       | 172.6      | 172.6      | 172.6      | 172.6      | 259.0      | -          | -          | 177.6      | 177.6       | 177.6       | -           |
| 19ITL73            | -          | 116.9      | 175.3      | 116.9      | 58.4       | 116.9      | -          | -          | -          | -           | -           | 116.9       |
| 19ITL74            | 158.2      | 158.2      | 158.2      | 158.2      | 158.2      | -          | -          | -          | -          | -           | -           | -           |

**PO Attainment for 2023 Batch**



|         |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 15CI18  | 181.4 | 210.7 | 272.1 | 181.4 | 187.3 | -     | -     | -     | -     | -     | -     | -     | -     | 182.4 |
| 15CI19  | 153.0 | 168.3 | 214.2 | 198.8 | -     | -     | -     | 153.5 | -     | -     | -     | -     | 153.0 | -     |
| 15CI20  | -     | 141.2 | 141.2 | 141.2 | 141.2 | -     | -     | -     | 80.9  | 80.9  | 161.7 | -     | 80.7  | -     |
| 15IT06  | -     | -     | 163.4 | -     | 163.4 | -     | -     | -     | -     | -     | -     | -     | 163.4 | -     |
| 15CI21  | -     | 145.6 | 145.6 | 145.6 | 145.6 | 84.4  | 84.4  | 84.4  | 84.4  | 168.7 | 168.7 | -     | 83.3  | -     |
| 15CI22  | -     | 150.9 | 150.9 | 150.9 | 150.9 | -     | -     | -     | -     | 109.3 | 109.3 | -     | 109.3 | 150.9 |
| 15IT07  | 214.4 | 214.4 | 142.9 | 142.9 | 139.6 | 139.6 | 142.9 | 142.9 | 142.9 | 142.9 | 142.9 | 142.9 | 139.6 | 139.6 |
| 15IT08  | 148.3 | 148.3 | 148.3 | 148.3 | -     | -     | -     | -     | -     | -     | -     | -     | 74.1  | -     |
| 15IT09  | -     | 177.1 | 177.1 | 177.1 | -     | -     | -     | 275.6 | -     | -     | -     | -     | 265.7 | -     |
| 15IT10  | 129.8 | 129.8 | 129.8 | 129.8 | -     | -     | -     | -     | -     | -     | -     | -     | 194.7 | -     |
| 15IT11  | -     | 179.8 | 179.8 | 119.9 | 89.9  | -     | 59.9  | -     | -     | -     | -     | 119.9 | 119.9 | -     |
| 15HSS02 | 179.8 | 179.8 | 179.8 | 119.9 | 89.9  | 119.9 | 79.9  | 119.9 | 119.9 | 119.9 | 119.9 | 119.9 | 119.9 | -     |
| 15IT12  | -     | -     | -     | -     | 84.4  | 168.8 | -     | 168.8 | 168.8 | 168.8 | 168.8 | -     | -     | -     |
| 15IT13  | 161.0 | 174.6 | 227.5 | 214.0 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 | 241.6 |

### PO Attainment for 2022 Batch

|                                               | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Average PO attainment                         | 76.6 | 80.0 | 80.5 | 79.7 | 83.7 | 79.8 | 78.5 | 76.5 | 78.0 | 78.1 | 78.0 | 83.3 | 81.6 | 80.4 |
| Average PO attainment w.r.t Target level (90) | 85.1 | 88.9 | 89.4 | 88.5 | 93.0 | 88.7 | 87.3 | 85.0 | 86.6 | 86.7 | 86.7 | 92.5 | 90.7 | 89.3 |
| Average PO Attainment w.r.t Scale 1 – 3       | 2.6  | 2.7  | 2.7  | 2.7  | 2.8  | 2.7  | 2.6  | 2.6  | 2.6  | 2.6  | 2.6  | 2.8  | 2.7  | 2.7  |

### PO attainment - 2021 batch:

| COURSE CODE | PO1   | PO2   | PO3   | PO4   | PO5  | PO6   | PO7 | PO8   | PO9 | PO10 | PO11 | PO12  | PSO1  | PSO2  |
|-------------|-------|-------|-------|-------|------|-------|-----|-------|-----|------|------|-------|-------|-------|
| 15CIM31     | 154.1 | -     | -     | 118.5 | -    | -     | -   | -     | -   | -    | -    | -     | -     | -     |
| 15CIM32     | 173.5 | 84.1  | 115.7 | -     | -    | -     | -   | -     | -   | -    | -    | -     | 117.4 | 119.2 |
| 15CI01      | 121.5 | 91.6  | -     | 91.6  | -    | -     | -   | -     | -   | -    | -    | 44.5  | 44.5  | 133.6 |
| 15CI02      | 113.3 | 70.5  | 70.5  | 75.6  | -    | -     | -   | -     | -   | -    | -    | -     | 151.3 | 151.3 |
| 15CI03      | -     | 88.7  | 88.7  | -     | 44.4 | -     | -   | -     | -   | -    | -    | 88.7  | 110.9 | 110.9 |
| 15IT01      | 87.0  | 51.8  | -     | -     | -    | -     | -   | -     | -   | -    | -    | -     | -     | 103.6 |
| 15HSS01     | -     | -     | -     | -     | -    | -     | -   | 163.6 | -   | -    | -    | -     | -     | -     |
| 15CI04      | 216.3 | 216.3 | -     | -     | -    | 144.2 | -   | -     | -   | -    | -    | 144.2 | 144.2 | 144.2 |
| 15IT02      | -     | 118.0 | 118.0 | 70.7  | 70.7 | -     | -   | -     | -   | -    | -    | -     | 70.7  | -     |
| 15CIM41     | 104.5 | 52.3  | -     | 52.3  | -    | -     | -   | -     | -   | -    | -    | -     | -     | -     |
| 15CI05      | 106.6 | 106.6 | -     | -     | 44.5 | 71.0  | -   | -     | -   | -    | 71.0 | 71.0  | 71.0  | 71.0  |

|         |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 15CI06  | 121.8 | 166.3 | -     | -     | -     | 75.3  | -     | -     | -     | -     | -     | 120.8 | 120.8 | -     |
| 15CI07  | 43.8  | 44.2  | 66.1  | 55.0  | 43.2  | -     | -     | -     | -     | -     | -     | -     | -     | 54.8  |
| 15CI08  | 108.6 | 108.6 | 108.6 | 108.6 | 108.6 | -     | -     | -     | -     | -     | -     | -     | 162.9 | -     |
| 15IT03  | 82.9  | 82.0  | 82.9  | -     | -     | -     | -     | -     | -     | -     | -     | -     | 41.5  | -     |
| 15CI09  | 134.7 | 134.7 | 134.7 | 134.7 | 134.7 | 134.7 | -     | -     | -     | -     | -     | -     | 134.7 | 134.7 |
| 15CI10  | -     | 149.3 | 149.3 | 149.3 | 149.3 | 149.3 | -     | -     | -     | -     | -     | -     | -     | 149.3 |
| 15IT04  | -     | 144.4 | 144.4 | 144.4 | 144.4 | 144.4 | -     | -     | -     | -     | -     | -     | 144.4 | -     |
| 15CI11  | 152.0 | 152.0 | 88.4  | 98.2  | 68.9  | 68.9  | 138.3 | -     | -     | -     | -     | 138.3 | 134.7 | -     |
| 15CI12  | 114.0 | 114.0 | 114.0 | 114.0 | -     | -     | -     | -     | -     | -     | -     | -     | -     | -     |
| 15CI13  | -     | -     | 137.1 | 118.5 | 157.2 | -     | -     | -     | -     | 176.2 | -     | -     | 117.9 | -     |
| 15CI14  | 119.5 | 59.8  | 59.8  | -     | -     | -     | -     | -     | -     | -     | -     | -     | 59.8  | -     |
| 15IT05  | 147.8 | 130.2 | 108.6 | -     | 146.6 | -     | 66.0  | -     | 162.9 | -     | 108.8 | -     | 128.5 | -     |
| 15CI15  | 144.9 | 144.9 | 144.9 | 144.9 | 144.9 | -     | -     | -     | -     | -     | -     | -     | 217.3 | -     |
| 15CI16  | 154.2 | 154.2 | 154.2 | 154.2 | 154.2 | -     | -     | -     | -     | -     | -     | -     | 154.2 | -     |
| 15CI18  | 152.0 | 226.4 | 228.0 | 152.0 | 145.6 | -     | -     | -     | -     | -     | -     | -     | -     | 176.0 |
| 15CI19  | 169.6 | 185.0 | 236.6 | 218.8 | -     | -     | -     | 177.7 | -     | -     | -     | -     | 169.6 | -     |
| 15CI20  | -     | 143.1 | 143.1 | 143.1 | 143.1 | -     | -     | -     | 94.4  | 94.4  | 188.8 | -     | 83.4  | -     |
| 15IT06  | -     | -     | 147.5 | -     | 147.5 | -     | -     | -     | -     | -     | -     | -     | 147.5 | -     |
| 15CI21  | -     | 135.2 | 135.2 | 135.2 | 135.2 | 82.1  | 82.1  | 82.1  | 82.1  | 164.1 | 164.1 | -     | 77.9  | -     |
| 15CI22  | -     | 160.1 | 160.1 | 160.1 | 160.1 | -     | -     | -     | -     | 158.2 | 158.2 | -     | 158.2 | 160.1 |
| 15IT07  | 263.8 | 263.8 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 | 175.9 |
| 15IT08  | 172.3 | 172.3 | 172.3 | 172.3 | -     | -     | -     | -     | -     | -     | -     | -     | 86.1  | -     |
| 15IT09  | -     | 176.2 | 176.2 | 176.2 | -     | -     | -     | 277.6 | -     | -     | -     | -     | 264.3 | -     |
| 15IT10  | 155.7 | 155.7 | 155.7 | 155.7 | -     | -     | -     | -     | -     | -     | -     | -     | 233.5 | -     |
| 15IT11  | -     | 258.2 | 258.2 | 172.1 | 129.0 | -     | 86.1  | -     | -     | -     | -     | 172.1 | 172.1 | -     |
| 15HSS02 | 257.6 | 257.6 | 257.6 | 171.8 | 129.0 | 133.5 | 101.8 | 133.5 | 133.5 | 133.5 | 133.5 | 171.8 | 171.8 | -     |
| 15IT12  | -     | -     | -     | -     | 91.2  | 182.4 | -     | 182.4 | 182.4 | 182.4 | 182.4 | -     | -     | -     |
| 15IT13  | 157.5 | 169.4 | 222.2 | 208.7 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 | 236.3 |

#### PO Attainment for 2021 Batch

|                                               | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Average PO attainment                         | 63.6 | 68.8 | 70.7 | 71.9 | 71.7 | 71.9 | 75.0 | 74.3 | 77.7 | 78.0 | 73.1 | 69.0 | 69.5 | 67.5 |
| Average PO attainment w.r.t Target level (90) | 70.7 | 76.5 | 78.6 | 79.9 | 79.7 | 79.9 | 83.3 | 82.6 | 86.4 | 86.6 | 81.2 | 76.7 | 77.2 | 75.1 |
| Average PO Attainment w.r.t Scale 1-3         | 2.1  | 2.3  | 2.4  | 2.4  | 2.4  | 2.4  | 2.5  | 2.5  | 2.6  | 2.6  | 2.4  | 2.3  | 2.3  | 2.3  |



### PO attainment for 2020 Batch

| Course | PO1  | PO2  | PO3    | PO4    | PO5    | PO6    | PO7    | PO8    | PO9 | PO10   | PO11 | PO12   | PSO1   | PSO2   |
|--------|------|------|--------|--------|--------|--------|--------|--------|-----|--------|------|--------|--------|--------|
| C205   | 40.4 | 39.1 | 40.087 | 38.149 | -      | -      | 36.857 | -      | -   | -      | -    | -      | 38.632 | 40.087 |
| C208   | 78.3 | 78.3 | -      | -      | -      | 78.308 | -      | -      | -   | -      | -    | 78.308 | 87.211 | 87.211 |
| C212   | 48.5 | 48.2 | -      | -      | -      | 48.126 | -      | -      | -   | -      | -    | 48.153 | 48.12  | 48.153 |
| C213   | 44.6 | -    | -      | -      | 45.355 | 43.37  | 43.37  | -      | -   | -      | -    | -      | 43.37  | 43.37  |
| C217   | 50.4 | 45.9 | -      | -      | -      | -      | -      | -      | -   | -      | -    | -      | 64.608 | 86.575 |
| C303   | -    | -    | 42.362 | 43.201 | 42.083 | -      | -      | -      | -   | 41.911 | -    | -      | 42.251 | -      |
| C311   | 46.7 | 44.7 | 46.708 | 46.708 | 47.304 | -      | -      | -      | -   | -      | -    | -      | -      | 44.199 |
| C401   | 51.6 | 51.8 | 51.666 | 51.683 | -      | -      | -      | 51.451 | -   | -      | -    | -      | 51.843 | 53.437 |
| C402   | 43.4 | 42.4 | 43.438 | -      | 41.738 | -      | -      | -      | -   | -      | -    | -      | -      | 42.418 |

### PO Attainment for 2020 Batch

|                                               | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Average PO attainment                         | 53   | 53.3 | 46   | 45   | 45.7 | 56.6 | 43.7 | 51.5 | 52.5 | 42   | 52   | 63.2 | 55.8 | 52.6 |
| Average PO attainment w.r.t Target level (65) | 81.5 | 82.1 | 70.7 | 69.1 | 70.3 | 87.1 | 67.3 | 79.2 | 80.8 | 64.5 | 80.2 | 97.3 | 85.9 | 80.9 |
| Average PO Attainment w.r.t Scale 3,2,1       | 2.45 | 2.47 | 2.13 | 2.08 | 2.11 | 2.62 | 2.02 | 2.38 | 2.43 | 1.94 | 2.41 | 2.92 | 2.58 | 2.43 |

### PO Attainment for 2019 Batch (Using Direct Method):

| Cou<br>rse | PO1                 | PO2                 | PO3                 | PO4                 | PO5                 | PO<br>6          | PO<br>7          | PO<br>8 | PO9 | PO<br>10 | PO<br>11 | PO1<br>2            | PSO<br>1            | PSO<br>2            |
|------------|---------------------|---------------------|---------------------|---------------------|---------------------|------------------|------------------|---------|-----|----------|----------|---------------------|---------------------|---------------------|
| 15CI<br>02 | 79.69<br>14525      | 79.85<br>21944<br>4 | 79.91<br>60175      | 79.89<br>612        | 79.89<br>612        | 80.4<br>747<br>1 | 79.9<br>122<br>9 | -       | -   | -        | -        | 78.80<br>236        | 80.10<br>21588<br>9 | 79.89<br>612        |
| 15CI<br>06 | 83.39               | 84.09<br>18181<br>8 | -                   | -                   | -                   | 84.5<br>66       | -                | -       | -   | -        | -        | 84.24               | 84.31<br>72727<br>3 | 84.24               |
| 15CI<br>09 | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 | -                | -                | -       | -   | -        | -        | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 | 82.14<br>78666<br>7 |

|                                                                                                  |              |                     |                     |                     |                     |                  |                  |                   |                     |                  |                  |                     |                     |                     |
|--------------------------------------------------------------------------------------------------|--------------|---------------------|---------------------|---------------------|---------------------|------------------|------------------|-------------------|---------------------|------------------|------------------|---------------------|---------------------|---------------------|
| 15CI<br>18                                                                                       | 95.38        | 79.35<br>88571<br>4 | 95.38               | 95.38               | 80.42               | -                | -                | -                 | -                   | -                | -                | -                   | -                   | 79.33<br>55         |
| 15CI<br>19                                                                                       | 77.93<br>6   | 76.88<br>18181<br>8 | 77.79<br>42857<br>1 | 78.06<br>07692<br>3 | -                   | -                | -                | 74.3<br>3         | -                   | -                | -                | -                   | 76.85<br>07692<br>3 | 66.34               |
| 15IT<br>06                                                                                       | -            | -                   | 85.48<br>33333<br>3 | 78.71               | 89.54<br>42857<br>1 | 80.1<br>35       | -                | 82.6<br>75        | -                   | -                | -                | 86.64               | 86.64               | -                   |
| 15IT<br>07                                                                                       | 63.12<br>5   | 62.85<br>71428<br>6 | 63.12<br>5          | 63.12<br>5          | 62.85<br>71428<br>6 | 62.7<br>5        | 62.7             | 62.3              | 61.62<br>5          | 62.3             | 62.5             | 62.66<br>66666<br>7 | 62.88<br>88888<br>9 | 62.88<br>88888<br>9 |
| 15IT<br>09                                                                                       | 86.03<br>4   | 89.68<br>9375       | 89.95<br>9          | -                   | 87.38<br>22222<br>2 | -                | 98.5<br>15       | -                 | 81.11<br>4          | -                | 87.0<br>32       | -                   | 90.01<br>83333<br>3 | -                   |
| 15IT<br>12                                                                                       | 95.99        | 90.02<br>5          | 87.99               | 63.58               | 90.73               | 84.0<br>6        | -                | 73.5<br>7         | -                   | -                | 69.0<br>8        | -                   | 97.4                | -                   |
| 15IT<br>13                                                                                       | 82.54<br>322 | 76.22<br>52230<br>8 | 76.22<br>52230<br>8 | 76.79<br>75714<br>3 | 76.22<br>52230<br>8 | 74.7<br>357<br>5 | 74.7<br>357<br>5 | 74.6<br>7897<br>5 | 76.46<br>31636<br>4 | 75.6<br>157<br>1 | 73.7<br>876<br>6 | 74.69<br>59222<br>2 | 76.79<br>75714<br>3 | 76.63<br>622        |
| <b>Aver<br/>age<br/>PO<br/>attai<br/>nmen<br/>t</b>                                              | <b>83</b>    | <b>81</b>           | <b>83</b>           | <b>78</b>           | <b>82</b>           | <b>78</b>        | <b>79</b>        | <b>74</b>         | <b>74</b>           | <b>69</b>        | <b>74</b>        | <b>79</b>           | <b>82</b>           | <b>76</b>           |
| <b>Aver<br/>age<br/>PO<br/>attai<br/>nmen<br/>t<br/>w.r.t<br/>Targ<br/>et<br/>level<br/>(90)</b> | <b>93</b>    | <b>90</b>           | <b>93</b>           | <b>87</b>           | <b>92</b>           | <b>87</b>        | <b>88</b>        | <b>83</b>         | <b>83</b>           | <b>77</b>        | <b>83</b>        | <b>88</b>           | <b>92</b>           | <b>85</b>           |
| <b>Aver<br/>age<br/>PO<br/>Attai<br/>nmen<br/>t<br/>w.r.t<br/>SCA<br/>Le<br/>3,2,1</b>           | <b>2.79</b>  | <b>2.7</b>          | <b>2.79</b>         | <b>2.61</b>         | <b>2.76</b>         | <b>2.61</b>      | <b>2.64</b>      | <b>2.49</b>       | <b>2.49</b>         | <b>2.31</b>      | <b>2.49</b>      | <b>2.64</b>         | <b>2.76</b>         | <b>2.55</b>         |

OVER ALL PO/ PSO ATTAINMENT - BATCH 2017-2021

| S.No | Course Code | Programme Outcomes (Pos) |      |      |             |      |      |      |      |      |      |      |      | PSOs |      |
|------|-------------|--------------------------|------|------|-------------|------|------|------|------|------|------|------|------|------|------|
|      |             | 1                        | 2    | 3    | 4           | 5    | 6    | 7    | 8    | 9    | 10   | 11   | 12   | 1    | 2    |
| 1    | 15CEM31     | 1.83                     | 0.61 | 0    | 1.22        | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.22 | 0    |
| 2    | 15CH31      | 2.37                     | 1.58 | 0.79 | 1.58        | 0    | 0    | 0    | 0    | 0.79 | 0    | 0.79 | 0.79 | 1.98 | 0.79 |
| 3    | 15CH32      | 1.41                     | 1.49 | 1.28 | 0           | 0.85 | 1.41 | 0    | 0    | 0    | 0    | 0    | 0.64 | 0.64 | 0    |
| 4    | 15CH33      | 1.6                      | 0.96 | 0.64 | 1.27        | 0.64 | 0    | 0    | 0    | 0    | 0    | 0.64 | 1.27 | 0.96 | 0.64 |
| 5    | 15CH34      | 1.23                     | 0    | 0    | 1.84        | 0    | 1.23 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.23 |
| 6    | 15CH35      | 1.73                     | 1.73 | 1.73 | 1.3         | 0    | 0.77 | 0    | 0    | 0    | 1.16 | 0    | 1.16 | 1.3  | 0    |
| 7    | 15CH36      | 2.79                     | 1.86 | 1.4  | 1.86        | 1.86 | 0    | 0    | 0    | 0    | 0    | 0.93 | 1.86 | 2.33 | 0.93 |
| 8    | 15CH37      | 1.78                     | 0    | 0    | 1.78        | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.78 |
| 9    | 15HSS01     | 1.78                     | 0    | 0    | 1.78        | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.78 |
| 10   | 15CMM41     | 2.41                     | 1.45 | 0    | 0.8         | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0.8  | 0    |
| 11   | 15CH41      | 2.5                      | 0.83 | 1.67 | 1.67        | 0    | 0    | 0    | 0    | 0    | 0    | 0.83 | 1.67 | 0.83 | 0.83 |
| 12   | 15CH42      | 2.07                     | 0.69 | 0.69 | 1.38        | 0    | 1.66 | 0.69 | 0    | 0    | 0    | 0    | 0    | 1.38 | 0    |
| 13   | 15CH43      | 1.57                     | 1.15 | 1.04 | 0.87        | 1.04 | 0.87 | 0    | 0    | 0    | 0    | 0    | 1.35 | 1.57 | 0    |
| 14   | 15CH44      | 1.76                     | 1.62 | 1.17 | 1.66        | 0.73 | 0.88 | 0    | 0    | 1.1  | 0    | 0.73 | 1.1  | 1.91 | 0.73 |
| 15   | 15CH45      | 1.84                     | 1.84 | 1.32 | 1.18        | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0.86 | 1.32 | 0.65 |
| 16   | 15CH46      | 0                        | 0    | 0    | 0           | 0.67 | 0.67 | 0.67 | 1.33 | 1.33 | 1.78 | 0.67 | 0.89 | 1.33 | 0    |
| 17   | 15CH47      | 2.68                     | 1.78 | 0.89 | 0           | 0    | 0    | 0.89 | 0    | 0    | 0    | 0    | 1.78 | 0    | 2.68 |
| 18   | 15CH48      | 2.57                     | 0    | 1.71 | 1.28        | 0.86 | 0    | 0    | 0    | 0    | 0    | 0.86 | 0    | 2.57 | 2.57 |
| 19   | 15CH51      | 1.83                     | 2.16 | 1.03 | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 1.66 | 0    | 2.16 | 0.84 |
| 20   | 15CH52      | 1.71                     | 1.59 | 1.47 | 1.25        | 1.02 | 1.47 | 0.57 | 0    | 0    | 0    | 0    | 1.36 | 1.71 | 1.71 |
| 21   | 15CH53      | 2.8                      | 2.2  | 1.2  | 2.333333333 | 1.5  | 2    | 2    | 2    | 1    | 2    | 1    | 1    | 2.6  | 1    |
| 22   | 15CH54      | 2.03                     | 2.03 | 2.03 | 2.03        | 1.36 | 1.36 | 1.36 | 0.68 | 0.68 | 0    | 1.36 | 0.68 | 2.03 | 1.63 |
| 23   | 15CHE05     | 0.79                     | 1.05 | 1.32 | 0.79        | 0    | 0.79 | 0    | 1.19 | 0.79 | 0    | 2.37 | 0.79 | 1.27 | 0    |
| 24   | 15CHE07     | 2.15                     | 1.81 | 0.99 | 1.92        | 1.23 | 1.65 | 1.65 | 1.23 | 0.83 | 1.65 | 0.83 | 0.83 | 2.15 | 0.83 |
| 25   | 15CHE10     | 2.1                      | 1.8  | 1.5  | 2.07        | 1.13 | 1.5  | 1.69 | 1.5  | 0.75 | 1.5  | 0.75 | 0.75 | 1.8  | 0.75 |
| 26   | 15CHE12     | 1.25                     | 0.99 | 0.54 | 1.04        | 0.67 | 0.89 | 0.89 | 0.89 | 0.45 | 0.89 | 0.45 | 0.45 | 1.17 | 0.45 |
| 27   | 15CHE19     | 1.13                     | 1.61 | 1.61 | 1.45        | 0    | 0    | 1.29 | 0    | 0    | 1.61 | 0    | 0.8  | 1.21 | 1.21 |
| 28   | 15CH55      | 2.11                     | 0    | 0    | 0           | 1.41 | 0    | 0    | 2.11 | 2.11 | 1.17 | 1.41 | 0    | 2.11 | 0.7  |

|    |                                |        |       |       |       |       |       |       |       |       |       |       |       |       |       |
|----|--------------------------------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 29 | 15CH56                         | 2.24   | 1.5   | 1.87  | 1.5   | 0     | 0.75  | 0     | 0     | 0     | 0     | 0     | 0.75  | 0     | 0     |
| 30 | 15CH61                         | 1.19   | 1.43  | 1.19  | 0     | 1.19  | 1.19  | 0.59  | 0     | 0     | 0     | 0     | 1.19  | 1.43  | 1.19  |
| 31 | 15CH62                         | 1.82   | 1.43  | 0.78  | 1.51  | 0.97  | 1.3   | 1.3   | 1.3   | 0.65  | 1.3   | 0.65  | 0.65  | 1.69  | 0.65  |
| 32 | 15CH63                         | 1.44   | 1.32  | 0.96  | 0.6   | 0.6   | 0.84  | 0.9   | 0.6   | 0     | 0     | 0     | 0     | 1.56  | 1.44  |
| 33 | 15CH64                         | 2.72   | 2.14  | 1.17  | 2.27  | 1.46  | 1.95  | 1.95  | 1.95  | 0.97  | 1.95  | 0.97  | 0.97  | 2.53  | 0.97  |
| 34 | 15CHE01                        | 2.2    | 3     | 2.8   | 0     | 0     | 2.6   | 1.4   | 0.4   | 0     | 0     | 0     | 2     | 1     | 0     |
| 35 | 15CHE06                        | 1.5    | 1.35  | 1.5   | 1.2   | 1.5   | 0     | 1.5   | 0     | 0     | 0     | 0     | 0.75  | 2.25  | 0     |
| 36 | 15CHE20                        | 1.44   | 1.13  | 0.62  | 1.2   | 0.77  | 1.03  | 1.03  | 1.03  | 0.51  | 1.03  | 0.51  | 0.51  | 1.34  | 0.51  |
| 37 | 15CHE23                        | 1      | 0     | 0.5   | 0     | 0     | 0.9   | 0     | 0.5   | 1     | 1     | 1.35  | 0     | 0     | 1.5   |
| 38 | 15CHE26                        | 1.61   | 1.26  | 0.69  | 1.34  | 0.86  | 1.15  | 1.15  | 1.15  | 0.57  | 1.15  | 0.57  | 0.57  | 1.49  | 0.57  |
| 39 | 15CH65                         | 2.84   | 2.84  | 2.84  | 1.89  | 0.95  | 1.89  | 0     | 0.95  | 0.95  | 0     | 0     | 0     | 0     | 2.53  |
| 40 | 15CH66                         | 1.42   | 1.07  | 0.71  | 0.71  | 0     | 0.71  | 0     | 0.71  | 1.78  | 1.42  | 1.42  | 0     | 0.71  | 0.71  |
| 41 | 15CH67                         | 2.19   | 2.19  | 2.19  | 1.46  | 0.73  | 1.46  | 0     | 0.73  | 0.73  | 0     | 0     | 0     | 0     | 1.95  |
| 42 | 15ONL02                        | 3      | 1     | 0     | 2     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 2     | 0     |
| 43 | 15CH71                         | 2.25   | 1.51  | 2.25  | 2.25  | 0     | 2.25  | 0     | 0     | 2.25  | 0     | 0     | 0     | 2.25  | 2.25  |
| 44 | 15CH72                         | 2.64   | 2.07  | 1.13  | 2.19  | 1.41  | 1.88  | 1.88  | 1.88  | 0.95  | 1.88  | 0.95  | 0.95  | 2.45  | 0.95  |
| 45 | 15CH73                         | 2.23   | 1.86  | 1.49  | 1.68  | 0     | 0.74  | 0     | 0     | 0     | 2.23  | 0     | 1.49  | 1.68  | 0     |
| 46 | 15CH74                         | 2.65   | 2.09  | 1.14  | 2.2   | 1.41  | 1.89  | 1.89  | 1.89  | 0.95  | 1.89  | 0.95  | 0.95  | 2.46  | 0.95  |
| 47 | 15CH75                         | 0.72   | 1.42  | 1.42  | 1.19  | 0.72  | 0.72  | 0.72  | 1.9   | 2.14  | 1.66  | 2.14  | 1.19  | 1.42  | 1.9   |
| 48 | 15CH76                         | 1.84   | 1.38  | 0.92  | 0.92  | 0     | 0.92  | 0     | 0.92  | 2.3   | 1.84  | 1.84  | 0     | 0.92  | 0.92  |
| 49 | 15CH77                         | 2.75   | 2.55  | 2.16  | 1.77  | 0     | 2.36  | 0     | 0     | 0     | 1.47  | 0     | 0     | 0.98  | 0     |
| 50 | 15CHE17                        | 2.8    | 2.2   | 1.2   | 2.33  | 1.51  | 2     | 2     | 2     | 1     | 2     | 1     | 1     | 2.6   | 1     |
| 51 | 15CH81                         | 2.3    | 1.8   | 0.98  | 1.91  | 1.23  | 1.64  | 1.64  | 1.64  | 0.82  | 1.64  | 0.82  | 0.82  | 2.13  | 0.82  |
| 52 | 15CHE02                        | 1.78   | 1.78  | 1.6   | 1.78  | 0.89  | 0     | 1.78  | 0     | 0     | 0     | 0     | 1.78  | 1.78  | 1.78  |
| 53 | 15CHE08                        | 2.05   | 0.88  | 0.88  | 0.88  | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 1.4   | 0.88  |
| 54 | 15CHE09                        | 1.4    | 1.4   | 1.4   | 1.82  | 0     | 1.12  | 1.53  | 0     | 0     | 0     | 1.12  | 0     | 1.68  | 0.84  |
| 55 | 15CHE17                        | 2.55   | 2     | 1.09  | 2.12  | 1.37  | 1.82  | 1.82  | 1.82  | 0.91  | 1.82  | 0.91  | 0.91  | 2.37  | 0.91  |
| 56 | 15CHE19                        | 2.63   | 2.06  | 1.13  | 2.18  | 1.41  | 1.88  | 0     | 1.88  | 0.94  | 1.88  | 0.94  | 0.94  | 2.44  | 0.94  |
| 57 | 15CEE35                        | 1.95   | 1.95  | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 1.95  | 0     |
| 58 | Actual Level                   | 1.95   | 1.43  | 1.1   | 1.32  | 0.6   | 0.91  | 0.61  | 0.6   | 0.51  | 0.67  | 0.55  | 0.66  | 1.45  | 0.88  |
| 59 | Attained score for each course | 110.97 | 81.44 | 62.63 | 75.25 | 33.95 | 52.14 | 34.78 | 34.18 | 29.25 | 37.92 | 31.42 | 37.45 | 82.86 | 49.89 |

|    |                                                                 |        |        |       |       |       |       |       |       |       |       |       |       |        |       |
|----|-----------------------------------------------------------------|--------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|-------|
| 60 | Total score of average<br>of each course<br>articulation matrix | 139.23 | 107.63 | 84.90 | 91.72 | 40.00 | 69.17 | 46.55 | 43.00 | 40.00 | 49.20 | 38.50 | 52.30 | 103.50 | 69.40 |
| 61 | Attainment Percentage                                           | 79.70  | 75.67  | 73.77 | 82.05 | 84.88 | 75.38 | 74.72 | 79.49 | 73.13 | 77.07 | 81.61 | 71.61 | 80.06  | 71.89 |
|    | Attained Level                                                  | 2.39   | 2.27   | 2.21  | 2.46  | 2.55  | 2.26  | 2.24  | 2.38  | 2.19  | 2.31  | 2.45  | 2.15  | 2.4    | 2.16  |



## Course Outcomes and Program Outcomes

**Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (PSOs) (25)**

### Program Articulation Matrix 2019

#### **Regulations**

#### **PROGRAMME OUTCOME (PO)**

1. Apply knowledge of mathematics, physical science and chemical engineering fundamentals to solve complex engineering problems.
2. Identify and analyze chemical engineering problems to improve the efficiency of processes and quality of products in chemical industry.
3. Design innovative process for complex chemical engineering systems and provide solutions to meet specified needs with appropriate consideration for public health & safety, culture, society and the environment.
4. Conduct investigations using research methodology, analysis and interpretation of results to derive scientifically sound conclusions.
5. To apply appropriate techniques and engineering software / tools for design & analysis of the process.
6. Apply contextual knowledge in designing systems, components or processes to meet societal needs in the field of chemical engineering.
7. Demonstrate professional skills and contextual reasoning to assess environmental & societal issues for sustainable development.
8. Apply ethical principles, commit to professional ethics and responsibilities, norms of practices.
9. Work effectively as an individual, as a member / leader in diverse teams and in multidisciplinary environments.
10. Communicate information and able to write technical reports & presentations.
11. Demonstrate and apply engineering & management principles in their own / team projects in multidisciplinary environment.



12. Recognize the need for, and have the ability to engage in independent and lifelong learning broadest context of technological change.

### **PROGRAMME SPECIFIC OUTCOME (PSO)**

1. Understand and apply working knowledge of chemical engineering principles and applications.
2. Implement the inter-perceptual skills of individuals in technical profession.

### **2015 Regulations**

#### **PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES**

P01 : Apply the knowledge of mathematics, physical sciences and engineering fundamentals to practical problems in their respective professions

P02 : Identify and analyze chemical engineering problems to improve the efficiency of processes and quality of products in chemical industry.

P03 : Design innovative processes suitable to the contemporary needs of the chemical industry.

P04 : Conduct work in multidisciplinary teams to solve complex engineering problems.

P05 : Create work in ICT (information & communication tools) related to chemical engineering processes.

P06 : Apply contextual knowledge in designing systems, components or processes to meet societal needs in the field of chemical engineering.

P07 : Understand specified objectives within realistic benefits of environment and sustainability in the field of chemical engineering.

P08 : Apply ethical principles and commit the norms of the chemical engineering practices.

P09 : Work effectively as on individual, and as a member or leader in diverse teams, and in multidisciplinary environments.

P010 : Communicate information and produce effective technical reports and oral presentations.



PO11 : Express knowledge and understanding of the chemical engineering and management principles as a member and leader in a team to manage projects.

PO12 : Recognize lifelong learning and to update technical know-how by self- learning besides learning a great deal by associating with professional bodies and alumni.

PSO1 : Understand and apply working knowledge of chemical engineering principles and applications.

PSO2 : Implement the inter-perceptual skills of individuals in technical profession.

### **Program Articulation Matrix**

*(1-slight, 2-moderate, 3-substantial)*

#### **Batch 2016 - 2020**

| Course Code | PO1 | PO2 | PO3  | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-------------|-----|-----|------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| 15CEM31     | 3   | 1   | 0    | 2   | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 0    | 2    | 0    |
| 15CH31      | 3   | 2   | 1    | 2   | 0   | 0   | 0   | 0   | 1   | 0    | 1    | 1    | 2.5  | 1    |
| 15CH32      | 2.2 | 2.3 | 2    | 0   | 1.3 | 2.2 | 0   | 0   | 0   | 0    | 0    | 1    | 1    | 0    |
| 15CH33      | 2.5 | 1.5 | 1    | 2   | 1   | 0   | 0   | 0   | 0   | 0    | 1    | 2    | 1.5  | 1    |
| 15CH34      | 2   | 0   | 0    | 3   | 0   | 2   | 0   | 0   | 0   | 0    | 0    | 0    | 2    | 2    |
| 15CH35      | 3   | 3   | 3    | 2.3 | 0   | 1.3 | 0   | 0   | 0   | 2    | 0    | 2    | 2.3  | 0    |
| 15CH36      | 3   | 2   | 1.5  | 2   | 2   | 0   | 0   | 0   | 0   | 0    | 1    | 2    | 2.5  | 1    |
| 15CH37      | 2   | 0   | 0    | 2   | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 0    | 0    | 2    |
| 15HSS01     | 0   | 2   | 0    | 0   | 0   | 2.7 | 3   | 3   | 2   | 3    | 0    | 2.5  | 0    | 2.4  |
| 15CMM41     | 3   | 1.8 | 0    | 1   | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 0    | 1    | 0    |
| 15CH41      | 3   | 1   | 2    | 2   | 0   | 0   | 0   | 0   | 0   | 0    | 1    | 2    | 1    | 1    |
| 15CH42      | 1.5 | 1.3 | 1    | 0   | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 0    | 0    | 0    |
| 15CH43      | 3   | 2   | 2    | 1.3 | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 3    | 1.8  | 0    |
| 15CH44      | 2.8 | 2.3 | 1    | 2.3 | 0   | 0   | 0   | 0   | 0   | 0    | 1    | 1    | 2.3  | 1    |
| 15CH45      | 2.8 | 2.8 | 2    | 1.8 | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 1.3  | 0    | 0    |
| 15CH46      | 0   | 0   | 0    | 0   | 1   | 1   | 1   | 2   | 2   | 2.7  | 1    | 1.3  | 0    | 0    |
| 15CH47      | 3   | 2   | 1    | 0   | 0   | 0   | 1   | 0   | 0   | 0    | 0    | 2    | 0    | 3    |
| 15CH48      | 3   | 0   | 2    | 0   | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 0    | 0    | 3    |
| 15CH51      | 2.2 | 2.6 | 1.33 | 0   | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 0    | 2.6  | 1    |
| 15CH52      | 3   | 2.2 | 1.7  | 1.7 | 0   | 0   | 0   | 0   | 0   | 0    | 0    | 2.3  | 3    | 0    |
| 15CH53      | 2.8 | 2.2 | 1    | 2.3 | 0   | 0   | 0   | 0   | 0   | 0    | 1    | 0    | 2.6  | 1    |





|         |     |     |      |     |     |     |     |     |     |     |      |     |     |     |
|---------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|
| 15CH54  | 2   | 2.4 | 2.3  | 1.8 | 0   | 0   | 0   | 0   | 0   | 0   | 1    | 2   | 3   | 2.3 |
| 15CH55  | 3   | 0   | 0    | 0   | 2   | 0   | 0   | 3   | 3   | 1.7 | 2    | 0   | 3   | 1   |
| 15CH56  | 3   | 2   | 2.5  | 2   | 0   | 1   | 0   | 0   | 0   | 0   | 0    | 1   | 0   | 0   |
| 15CHE05 | 2.8 | 2.2 | 1    | 2.3 | 0   | 0   | 0   | 0   | 0   | 0   | 1    | 0   | 2.6 | 1   |
| 15CHE22 | 2   | 2.4 | 2.3  | 1.8 | 0   | 0   | 0   | 0   | 0   | 0   | 1    | 2   | 3   | 2.3 |
| 15CHE07 | 0   | 2   | 3    | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0    | 0   | 2   | 0   |
| 15CHE09 | 1.2 | 2.4 | 1.3  | 1   | 0   | 0   | 0   | 0   | 0   | 0   | 0    | 0   | 2   | 1.5 |
| 15CHE26 | 2.8 | 2.2 | 1    | 2.3 | 0   | 0   | 0   | 0   | 0   | 0   | 1    | 0   | 2.6 | 1   |
| 15CH61  | 2.8 | 2   | 1.6  | 2   | 2   | 0   | 1   | 0   | 0   | 0   | 0    | 1   | 2   | 2   |
| 15CH62  | 2.8 | 2.2 | 1.2  | 2.3 | 1.5 | 2   | 2   | 2   | 1   | 2   | 1    | 1   | 2.6 | 1   |
| 15CH63  | 2   | 2.8 | 1.8  | 1   | 1   | 1.8 | 1.5 | 1   | 0   | 0   | 0    | 0   | 2.6 | 2.4 |
| 15CH64  | 2.8 | 2.2 | 1.2  | 2.3 | 1.5 | 2   | 2   | 2   | 1   | 2   | 1    | 1   | 2.6 | 1   |
| 15CH65  | 3   | 3   | 3    | 2   | 1   | 2   | 0   | 1   | 1   | 0   | 0    | 0   | 0   | 2.7 |
| 15CH66  | 2   | 1.5 | 1    | 1   | 0   | 1   | 0   | 1   | 2.5 | 2   | 2    | 0   | 1   | 1   |
| 15CH67  | 3   | 3   | 3    | 2   | 1   | 2   | 0   | 1   | 1   | 0   | 0    | 0   | 0   | 2.7 |
| 15CHE14 | 3   | 2   | 2    | 2.6 | 2   | 1.6 | 2   | 0   | 0   | 0   | 1.25 | 1   | 1.8 | 0   |
| 15CHE06 | 0   | 3   | 3    | 2   | 0   | 2   | 3   | 0   | 0   | 1   | 0    | 0   | 3   | 0   |
| 15CHE02 | 0   | 2   | 2.2  | 3   | 0   | 3   | 0   | 1   | 0   | 0   | 2    | 3   | 2   | 0   |
| 15CHE20 | 0   | 2   | 2.2  | 3   | 0   | 3   | 0   | 1   | 0   | 0   | 2    | 3   | 2   | 0   |
| 15CHE19 | 2.8 | 2.2 | 1.2  | 2.3 | 1.5 | 2   | 0   | 2   | 1   | 2   | 1    | 1   | 2.6 | 1   |
| 15CHE08 | 2   | 2   | 0    | 2   | 2   | 0   | 0   | 0   | 0   | 1   | 0    | 0   | 1   | 1   |
| 15CH71  | 3   | 0   | 3    | 3   | 0   | 3   | 0   | 0   | 3   | 0   | 0    | 0   | 3   | 3   |
| 15CH72  | 2   | 2.2 | 1.3  | 1   | 1.4 | 1.3 | 1   | 1.3 | 1.5 | 1   | 2.8  | 2   | 2.2 | 1.6 |
| 15CH73  | 3   | 2.5 | 2    | 2.3 | 0   | 1   | 0   | 0   | 0   | 3   | 0    | 2   | 2.3 | 0   |
| 15CH74  | 2.8 | 2.2 | 1.2  | 2.3 | 1.5 | 2   | 2   | 2   | 1   | 2   | 1    | 1   | 2.6 | 1   |
| 15CH75  | 1   | 2   | 2    | 1.7 | 1   | 1   | 1   | 2.7 | 3   | 2.3 | 3    | 1.7 | 2   | 2.7 |
| 15CH76  | 2   | 1.5 | 1    | 1   | 0   | 1   | 0   | 1   | 2.5 | 2   | 2    | 0   | 1   | 1   |
| 15CH77  | 2.8 | 2.6 | 2.2  | 1.8 | 0   | 2.4 | 0   | 0   | 0   | 1.5 | 0    | 0   | 0   | 0   |
| 15CHE10 | 3   | 0   | 2.6  | 0   | 0   | 2   | 3   | 0   | 0   | 2   | 0    | 0   | 0   | 3   |
| 15CH81  | 3   | 3   | 3    | 2   | 0   | 2   | 0   | 1   | 1   | 0   | 0    | 0   | 0   | 2.7 |
| 15CHE04 | 1.5 | 1.5 | 1    | 1   | 0   | 1   | 0   | 1   | 2   | 0   | 1    | 0   | 2   | 0   |
| 15CHE09 | 1.2 | 2.4 | 1.25 | 1   | 0   | 1.2 | 0   | 0   | 0   | 0   | 0    | 0   | 2   | 1.5 |
| 15CHE17 | 2.8 | 2.2 | 1.2  | 2.3 | 0   | 2   | 0   | 2   | 1   | 2   | 1    | 0   | 2.6 | 1   |
| 15CHE21 | 1.5 | 1.5 | 1    | 1   | 0   | 1   | 0   | 1   | 2   | 0   | 1    | 0   | 2   | 0   |
| 15CHE23 | 2   | 0   | 1    | 0   | 0   | 1.8 | 0   | 1   | 2   | 2   | 2.7  | 0   | 0   | 3   |



|         |     |       |      |      |      |      |      |    |      |      |      |      |      |      |
|---------|-----|-------|------|------|------|------|------|----|------|------|------|------|------|------|
| 15CHE26 | 2.8 | 2.2   | 1.2  | 2.3  | 0    | 2    | 0    | 2  | 1    | 2    | 1    | 0    | 2.6  | 1    |
| 15CEE35 | 2.8 | 2.2   | 1.2  | 2.3  | 0    | 2    | 0    | 2  | 1    | 2    | 1    | 0    | 2.6  | 1    |
| Total   | 131 | 107.5 | 86.6 | 91.4 | 24.7 | 59.3 | 23.5 | 37 | 36.5 | 41.2 | 39.7 | 46.2 | 96.2 | 65.7 |

**Batch 2017-2021**

| Course Code | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PS01 | PS02 |
|-------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 15CEM31     | 3    | 1    | 0    | 2    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2    | 0    |
| 15CH31      | 3    | 2    | 1    | 2    | 0    | 0    | 0    | 0    | 1    | 0    | 1    | 1    | 2.5  | 1    |
| 15CH32      | 2.2  | 2.3  | 2    | 0    | 1.3  | 2.2  | 0    | 0    | 0    | 0    | 0    | 1    | 1    | 0    |
| 15CH33      | 2.5  | 1.5  | 1    | 2    | 1    | 0    | 0    | 0    | 0    | 0    | 1    | 2    | 1.5  | 1    |
| 15CH34      | 2    | 0    | 0    | 3    | 0    | 2    | 0    | 0    | 0    | 0    | 0    | 0    | 2    | 2    |
| 15CH35      | 3    | 3    | 3    | 2.3  | 0    | 1.3  | 0    | 0    | 0    | 2    | 0    | 2    | 2.3  | 0    |
| 15CH36      | 3    | 2    | 1.5  | 2    | 2    | 0    | 0    | 0    | 0    | 0    | 1    | 2    | 2.5  | 1    |
| 15CH37      | 2    | 0    | 0    | 2    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2    |
| 15HSS01     | 0    | 2    | 0    | 0    | 0    | 2.7  | 3    | 3    | 2    | 3    | 0    | 2.5  | 0    | 2.4  |
| 15CMM4<br>1 | 3    | 1.8  | 0    | 1    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1    | 0    |
| 15CH41      | 3    | 1    | 2    | 2    | 0    | 0    | 0    | 0    | 0    | 0    | 1    | 2    | 1    | 1    |
| 15CH42      | 1.5  | 1.25 | 1    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| 15CH43      | 3.0  | 2.2  | 2.0  | 1.7  | 2.0  | 1.7  | 0.0  | 0.0  | 0.0  | 0.0  | 0.0  | 2.6  | 3.0  | 0.0  |
| 15CH44      | 2.8  | 2.3  | 1    | 2.3  | 0    | 0    | 0    | 0    | 0    | 0    | 1    | 1    | 2.3  | 1    |
| 15CH45      | 2.8  | 2.8  | 2    | 1.8  | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.3  | 0    | 0    |
| 15CH46      | 0    | 0    | 0    | 0    | 1    | 1    | 1    | 2    | 2    | 2.7  | 1    | 1.3  | 0    | 0    |
| 15CH47      | 3    | 2    | 1    | 0    | 0    | 0    | 1    | 0    | 0    | 0    | 0    | 2    | 0    | 3    |
| 15CH48      | 3    | 0    | 2    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 3    |
| 15CH51      | 2.2  | 2.6  | 1.33 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2.6  | 1    |
| 15CH52      | 3.00 | 2.20 | 2.00 | 1.67 | 2.00 | 1.67 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2.60 | 3.00 | 0.00 |
| 15CH53      | 2.8  | 2.2  | 1    | 2.3  | 0    | 0    | 0    | 0    | 0    | 0    | 1    | 0    | 2.6  | 1    |
| 15CH54      | 2    | 2.4  | 2.3  | 1.8  | 0    | 0    | 0    | 0    | 0    | 0    | 1    | 2    | 3    | 2.3  |
| 15CHE05     | 1    | 1.33 | 1.67 | 1    | 0    | 1    | 0    | 1.5  | 1    | 0    | 3    | 1    | 1.6  | 0    |
| 15CHE07     | 2.6  | 2.2  | 1.2  | 2.3  | 1.5  | 2    | 2    | 1.5  | 1    | 2    | 1    | 1    | 2.6  | 1    |
| 15CHE10     | 2.8  | 2.4  | 2    | 2.75 | 1.5  | 2    | 2.25 | 2    | 1    | 2    | 1    | 1    | 2.4  | 1    |
| 15CHE12     | 2.8  | 2.2  | 1.2  | 2.33 | 1.5  | 2    | 2    | 2    | 1    | 2    | 1    | 1    | 2.6  | 1    |
| 15CHE19     | 1.4  | 2    | 2    | 1.8  | 0    | 0    | 1.6  | 0    | 0    | 2    | 0    | 1    | 1.5  | 2    |
| 15CH55      | 3    | 0    | 0    | 0    | 2    | 0    | 0    | 3    | 3    | 1.7  | 2    | 0    | 3    | 1    |
| 15CH56      | 3    | 2    | 2.5  | 2    | 0    | 1    | 0    | 0    | 0    | 0    | 0    | 1    | 0    | 0    |



| Course Code  | P01           | P02           | P03         | P04          | P05         | P06          | P07          | P08       | P09         | P010        | P011        | P012      | PS01        | PS02        |
|--------------|---------------|---------------|-------------|--------------|-------------|--------------|--------------|-----------|-------------|-------------|-------------|-----------|-------------|-------------|
| 15CH61       | 2.8           | 2             | 1.6         | 2            | 2           | 0            | 1            | 0         | 0           | 0           | 0           | 1         | 2           | 2           |
| 15CH62       | 2.8           | 2.2           | 1.2         | 2.3          | 1.5         | 2            | 2            | 2         | 1           | 2           | 1           | 1         | 2.6         | 1           |
| 15CH63       | 2             | 2.8           | 1.8         | 1            | 1           | 1.8          | 1.5          | 1         | 0           | 0           | 0           | 0         | 2.6         | 2.4         |
| 15CH64       | 2.8           | 2.2           | 1.2         | 2.3          | 1.5         | 2            | 2            | 2         | 1           | 2           | 1           | 1         | 2.6         | 1           |
| 15CHE01      | 2.2           | 3             | 2.8         | 0            | 0           | 2.6          | 1.4          | 0         | 0           | 0           | 0           | 2         | 0           | 0           |
| 15CHE06      | 2             | 1.8           | 2           | 1.6          | 2           | 0            | 2            | 0         | 0           | 0           | 0           | 1         | 3           | 0           |
| 15CHE20      | 2.8           | 2.2           | 1.2         | 2.33         | 1.5         | 2            | 2            | 2         | 1           | 2           | 1           | 1         | 2.6         | 1           |
| 15CHE23      | 2             | 0             | 1           | 0            | 0           | 1.8          | 0            | 1         | 2           | 2           | 2.7         | 0         | 0           | 3           |
| 15CHE26      | 2.8           | 2.2           | 1.2         | 2.33         | 1.5         | 2            | 2            | 2         | 1           | 2           | 1           | 1         | 2.6         | 1           |
| 15CH65       | 3             | 3             | 3           | 2            | 1           | 2            | 0            | 1         | 1           | 0           | 0           | 0         | 0           | 2.7         |
| 15CH66       | 2             | 1.5           | 1           | 1            | 0           | 1            | 0            | 1         | 2.5         | 2           | 2           | 0         | 1           | 1           |
| 15CH67       | 3             | 3             | 3           | 2            | 1           | 2            | 0            | 1         | 1           | 0           | 0           | 0         | 0           | 2.7         |
| 15CH71       | 3             | 0             | 3           | 3            | 0           | 3            | 0            | 0         | 3           | 0           | 0           | 0         | 3           | 3           |
| 15CH72       | 2             | 2.2           | 1.3         | 1            | 1.4         | 1.3          | 1            | 1.3       | 1.5         | 1           | 2.8         | 2         | 2.2         | 1.6         |
| 15CH73       | 3             | 2.5           | 2           | 2.3          | 0           | 1            | 0            | 0         | 0           | 3           | 0           | 2         | 2.3         | 0           |
| 15CH74       | 2.8           | 2.2           | 1.2         | 2.3          | 1.5         | 2            | 2            | 2         | 1           | 2           | 1           | 1         | 2.6         | 1           |
| 15CH75       | 1             | 2             | 2           | 1.7          | 1           | 1            | 1            | 2.7       | 3           | 2.3         | 3           | 1.7       | 2           | 2.7         |
| 15CH76       | 2             | 1.5           | 1           | 1            | 0           | 1            | 0            | 1         | 2.5         | 2           | 2           | 0         | 1           | 1           |
| 15CH77       | 2.8           | 2.6           | 2.2         | 1.8          | 0           | 2.4          | 0            | 0         | 0           | 1.5         | 0           | 0         | 0           | 0           |
| 15CHE17      | 2.8           | 2.2           | 1.2         | 2.33         | 1.5         | 2            | 2            | 2         | 1           | 2           | 1           | 1         | 2.6         | 1           |
| 15CH81       | 3             | 3             | 3           | 2            | 0           | 2            | 0            | 1         | 1           | 0           | 0           | 0         | 0           | 2.7         |
| 15CHE02      | 2             | 2             | 1.8         | 2            | 1           | 0            | 2            | 0         | 0           | 0           | 0           | 2         | 2           | 2           |
| 15CHE08      | 2.33          | 1             | 1           | 1            | 0           | 0            | 0            | 0         | 0           | 0           | 0           | 0         | 1.6         | 1           |
| 15CHE09      | 2             | 2             | 2           | 2.6          | 0           | 1.6          | 2.2          | 0         | 0           | 0           | 2           | 0         | 2.4         | 1.2         |
| 15CHE17      | 2.8           | 2.2           | 1.2         | 2.33         | 1.5         | 2            | 2            | 2         | 1           | 2           | 1           | 1         | 2.6         | 1           |
| 15CHE19      | 1.4           | 2             | 2           | 1.8          | 0           | 0            | 1.6          | 0         | 0           | 2           | 0           | 1         | 1.5         | 2           |
| 15CEE35      | 2             | 2             | 0           | 0            | 0           | 0            | 0            | 0         | 0           | 0           | 0           | 0         | 2           | 0           |
| <b>Total</b> | <b>134.53</b> | <b>103.98</b> | <b>82.6</b> | <b>88.03</b> | <b>36.7</b> | <b>59.03</b> | <b>40.55</b> | <b>40</b> | <b>36.5</b> | <b>47.2</b> | <b>37.5</b> | <b>51</b> | <b>92.8</b> | <b>65.7</b> |

**Batch 2018-2022**

| <b>COURSE CODE</b> | <b>P01</b> | <b>P02</b> | <b>P03</b> | <b>P04</b> | <b>P05</b> | <b>P06</b> | <b>P07</b> | <b>P08</b> | <b>P09</b> | <b>P010</b> | <b>P011</b> | <b>P012</b> | <b>PS01</b> | <b>PS02</b> |
|--------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| 15CEM31            | 3          | 1          | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 0           |
| 15CH31             | 3          | 2          | 1          | 2          | 0          | 0          | 0          | 0          | 1          | 0           | 1           | 1           | 2.5         | 1           |
| 15CH32             | 2.2        | 2.3        | 2          | 0          | 1.3        | 2.2        | 0          | 0          | 0          | 0           | 0           | 1           | 1           | 0           |
| 15CH33             | 2.5        | 1.5        | 1          | 2          | 1          | 0          | 0          | 0          | 0          | 0           | 1           | 2           | 1.5         | 1           |
| 15CH34             | 2          | 0          | 0          | 3          | 0          | 2          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 2           |
| 15CH35             | 3          | 3          | 3          | 2.2        | 0          | 1.3        | 0          | 0          | 0          | 2           | 0           | 2           | 2.25        | 0           |
| 15HSS01            | 0          | 2          | 0          | 0          | 0          | 2.6        | 3          | 3          | 2          | 3           | 0           | 2.5         | 0           | 2.4         |
| 15CH36             | 3          | 2          | 1.5        | 2          | 2          | 0          | 0          | 0          | 0          | 0           | 1           | 2           | 2.5         | 1           |
| 15CH37             | 2          | 0          | 0          | 2          | 0          | 1          | 0          | 0          | 0          | 0           | 0           | 0           | 0           | 2           |
| 15CMM41            | 3          | 2          | 1.5        | 2          | 2          | 0          | 0          | 0          | 0          | 0           | 1           | 2           | 2.5         | 1           |
| 15CH41             | 3          | 2          | 0          | 1          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 1           | 0           |
| 15CH42             | 1.5        | 1.5        | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 0           | 0           |
| 15CH43             | 3          | 2          | 1.5        | 2          | 2          | 0          | 0          | 0          | 0          | 0           | 1           | 2           | 2.5         | 1           |
| 15CH44             | 3          | 2          | 1          | 2          | 1          | 0          | 0          | 0          | 0          | 0           | 1           | 0           | 3           | 1           |
| 15CH45             | 2.5        | 2.5        | 2          | 1.5        | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 1           | 0           | 0           |
| 15CH46             | 0          | 0          | 0          | 0          | 1          | 0          | 0          | 0          | 0          | 0           | 1           | 1           | 0           | 0           |
| 15CH47             | 3          | 2          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 2           | 0           | 3           |
| 15CH48             | 3          | 0          | 2          | 1.5        | 1          | 0          | 0          | 0          | 0          | 0           | 1           | 0           | 3           | 3           |
| 15CH51             | 2.2        | 2.6        | 1.25       | 0          | 0          | 0          | 0          | 0          | 0          | 0           | 2           | 0           | 2.6         | 1           |
| 15CH52             | 3          | 1          | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 0           |
| 15CH53             | 2.8        | 2.2        | 1.2        | 2.3        | 1.5        | 2          | 2          | 2          | 1          | 2           | 1           | 1           | 2.6         | 1           |
| 15CH54             | 2          | 2.4        | 2.2        | 1.75       | 1.5        | 2.2        | 1          | 1          | 0          | 0           | 1           | 2           | 3           | 2.4         |
| 15CHPE05           | 3          | 1          | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 0           |
| 15CHPE07           | 3          | 1          | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 0           |
| 15CHE06            | 3          | 1          | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 0           |
| 19CHE26            | 2.8        | 2.2        | 1.2        | 2.3        | 1.5        | 2          | 2          | 2          | 1          | 2           | 1           | 1           | 2.6         | 1           |
| 15CHE20            | 3          | 1          | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 0           |
| 15CHE21            | 3          | 1          | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 0           |
| 15CH55             | 3          | 0          | 0          | 0          | 2          | 0          | 0          | 3          | 3          | 1.6         | 2           | 0           | 3           | 1           |
| 15CH56             | 3          | 2          | 2.5        | 2          | 0          | 1          | 0          | 0          | 0          | 0           | 0           | 1           | 0           | 0           |
| 15CH61             | 2.8        | 2          | 1.6        | 2          | 2          | 0          | 1          | 0          | 0          | 0           | 0           | 1           | 2           | 2           |
| 15CH62             | 2.8        | 2.2        | 1.2        | 2.3        | 1.5        | 2          | 2          | 2          | 1          | 2           | 1           | 1           | 2.6         | 1           |
| 15CH63             | 2          | 2.8        | 1.8        | 1          | 1          | 1.8        | 1.5        | 1          | 0          | 0           | 0           | 0           | 2.6         | 2.4         |
| 15CH64             | 2.8        | 2.2        | 1.2        | 2.3        | 1.5        | 2          | 2          | 2          | 1          | 2           | 1           | 1           | 2.6         | 1           |
| 15CHE19            | 3          | 1          | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 0           |
| 15CHE03            | 3          | 1          | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 0           |
| 15CHE23            | 3          | 1          | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 0           |
| 15CHE10            | 2.8        | 0.95       | 0          | 1.9        | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 1.9         | 0           |
| 15CHE22            | 3          | 1          | 0          | 2          | 0          | 0          | 0          | 0          | 0          | 0           | 0           | 0           | 2           | 0           |



|              |               |               |              |               |              |             |             |              |             |           |             |              |              |             |
|--------------|---------------|---------------|--------------|---------------|--------------|-------------|-------------|--------------|-------------|-----------|-------------|--------------|--------------|-------------|
| 15CHE01:     | 2.8           | 2.2           | 1.2          | 2.3           | 1.5          | 2           | 2           | 2            | 1           | 2         | 1           | 1            | 2.6          | 1           |
| 15CH65       | 3             | 3             | 3            | 2             | 1            | 2           | 0           | 1            | 1           | 0         | 0           | 0            | 0            | 2.6         |
| 15CH66       | 2             | 1.5           | 1            | 1             | 0            | 1           | 0           | 1            | 2.5         | 2         | 2           | 0            | 1            | 1           |
| 15CH67       | 3             | 3             | 3            | 2             | 1            | 0           | 0           | 0            | 0           | 0         | 0           | 0            | 0            | 0           |
| 15ONL02      | 3             | 1             | 0            | 2             | 0            | 0           | 0           | 0            | 0           | 0         | 0           | 0            | 2            | 0           |
| 15CH71       | 3             | 0             | 3            | 3             | 0            | 3           | 0           | 0            | 3           | 0         | 0           | 0            | 3            | 3           |
| 15CH72       | 2.8           | 2.2           | 1.2          | 2.3           | 1.5          | 2           | 2           | 2            | 1           | 2         | 1           | 1            | 2.6          | 1           |
| 15CH73       | 3             | 2.5           | 2            | 2.2           | 0            | 1           | 0           | 0            | 0           | 3         | 0           | 2            | 2.25         | 0           |
| 15CH74       | 2.8           | 2.2           | 1.2          | 2.3           | 1.5          | 2           | 2           | 2            | 1           | 2         | 1           | 1            | 2.6          | 1           |
| 15CH75       | 1             | 2             | 2            | 1.6           | 1            | 1           | 1           | 2.6          | 3           | 2.3       | 3           | 1.6          | 2            | 2.6         |
| 15CHE17      | 3             | 1             | 0            | 2             | 0            | 0           | 0           | 0            | 0           | 0         | 0           | 0            | 2            | 0           |
| 15CH76       | 3             | 2             | 1            | 0             | 0            | 0           | 0           | 0            | 0           | 0         | 0           | 2            | 0            | 3           |
| 15CH77       | 3             | 2             | 1            | 0             | 0            | 0           | 0           | 0            | 0           | 0         | 0           | 2            | 0            |             |
| 15CHE01      | 2.8           | 2.2           | 1.2          | 2.3           | 1.5          | 2           | 2           | 2            | 1           | 2         | 1           | 1            | 2.6          | 1           |
| 15CHE09      | 2             | 2             | 2            | 2.6           | 0            | 1.6         | 2.2         | 0            | 0           | 0         | 1.6         | 0            | 2.4          | 1.2         |
| 15CHE05      | 1             | 1.3           | 1.6          | 1             | 0            | 1           | 0           | 1.5          | 1           | 0         | 3           | 1            | 1.6          | 0           |
| 15CHE07      | 3             | 1             | 0            | 2             | 0            | 0           | 0           | 0            | 0           | 0         | 0           | 0            | 2            | 0           |
| 15CHE17      | 2.8           | 2.2           | 1.2          | 2.3           | 1.5          | 2           | 2           | 2            | 1           | 2         | 1           | 1            | 2.6          | 1           |
| 15CEE36      | 3             | 1             | 0            |               | 0            | 0           | 0           | 0            | 0           | 0         | 0           | 0            | 2            | 0           |
| 15CHE20      | 2.8           | 2.2           | 1.2          | 2.3           | 1.5          | 2           | 2           | 2            | 1           | 2         | 1           | 1            | 2.6          | 1           |
| 15CHE02      | 2             | 2             | 1.8          | 2             | 1            | 0           | 2           | 0            | 0           | 0         | 0           | 2            | 2            | 2           |
| 15CEE35      | 3             | 1             | 0            | 2             | 0            | 0           | 0           | 0            | 0           | 0         | 0           | 0            | 2            | 0           |
| 15POE02      | 3             | 1             | 0            | 2             | 0            | 0           | 0           | 0            | 0           | 0         | 0           | 0            | 2            | 0           |
| 15CH81       | 3             | 3             | 3            | 2             | 1            | 2           | 0           | 1            | 1           | 0         | 0           | 0            | 0            | 2.6         |
| <b>Total</b> | <b>165.56</b> | <b>102.92</b> | <b>64.31</b> | <b>108.75</b> | <b>37.83</b> | <b>46.8</b> | <b>31.7</b> | <b>35.16</b> | <b>27.5</b> | <b>34</b> | <b>32.6</b> | <b>43.16</b> | <b>113.1</b> | <b>55.4</b> |



## Course Articulation Matrix

### 2019 Regulations

| Course Code                          | Course Outcome                                                                                                                                                                                              | Programme Outcomes |     |     |      |     |     |     |     |     |      |      |      | PSO'S |      |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|------|-----|-----|-----|-----|-----|------|------|------|-------|------|
|                                      |                                                                                                                                                                                                             | P01                | P02 | P03 | P04  | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 | PSO1  | PSO2 |
| 19CH35 CHEMICAL PROCESS CALCULATIONS | C01: Apply the principles of dimensional homogeneity to convert one form of unit to other equivalent forms in CGS, FPS, MKS and SI unit systems and apply fundamental gas laws to solve ideal gas problems. | 3                  | 3   |     | 2    |     |     |     |     |     | 2    |      | 2    | 2     |      |
|                                      | C02: Calculate the composition of a mixture in terms of mole fractions from a given composition expressed in terms of mass fractions or vice versa.                                                         | 3                  |     |     |      |     |     |     |     |     |      |      |      |       |      |
|                                      | C03: Compute the concentration, degree of saturation and dew point of vapour -gas mixture at the given temperature and pressure using humidity chart.                                                       | 3                  | 3   | 3   | 3    |     | 2   |     |     |     |      |      |      | 3     |      |
|                                      | C04: Formulate steady state material balance for the unit operations such as distillation, evaporation, mixing, extraction, drying and crystallization processes with recycle, by-pass and purge.           | 3                  | 3   | 3   | 2    |     | 1   |     |     |     |      |      |      | 2     |      |
|                                      | C05 : Practice the combined steady state material and Energy balance for simple processes like distillation, evaporation and combustion.                                                                    | 3                  | 3   | 3   | 2    |     | 1   |     |     |     |      |      |      | 2     |      |
|                                      | Average                                                                                                                                                                                                     | 3                  | 3   | 3   | 2.25 |     | 1.3 |     |     |     | 2    |      | 2    | 2.25  |      |



|                                          |                                                                                                                                                                                                                                                         |     |   |   |   |   |     |   |  |  |  |  |   |     |   |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|---|---|---|-----|---|--|--|--|--|---|-----|---|
| 19CH42 MECHANICAL OPERATIONS             | C01: Select the appropriate size reduction equipment and analyze the particle size distribution in the feed and product.                                                                                                                                | 3   | 2 |   |   | 1 | 1   |   |  |  |  |  |   | 3   |   |
|                                          | C02: Identify suitable storage, transportation and recovery methods for various types of solids.                                                                                                                                                        | 2   | 3 | 2 |   | 1 | 2   |   |  |  |  |  |   | 2   |   |
|                                          | C03: Design the different type of agitators and mixers used in chemical industries and compare the same.                                                                                                                                                | 3   | 1 |   |   |   | 1   |   |  |  |  |  |   | 1   |   |
|                                          | C04: Apply the basic principles of settling and sedimentation for the separation of different type of solid particles.                                                                                                                                  | 2   | 2 | 2 |   | 1 | 1   |   |  |  |  |  |   | 3   | 1 |
|                                          | C05: Understand and analyse the working principles of industrial filters, centrifuges and membrane filters.                                                                                                                                             | 1   | 2 | 2 |   | 1 | 1   |   |  |  |  |  |   | 2   | 1 |
|                                          | Average                                                                                                                                                                                                                                                 | 2.2 | 2 | 2 |   | 2 | 1.2 |   |  |  |  |  |   | 2.2 | 1 |
| 19CH43 CHEMICAL REACTION ENGINEERING – I | C01: Formulate the rate equation from the stoichiometry and reaction mechanism for elementary and non-elementary reactions and determine the effect of temperature on the rate of reaction based on Arrhenius, Collision and Transition State Theories. | 3   | 2 | 2 | 2 | 1 | 2   | 1 |  |  |  |  | 2 | 3   | 3 |
|                                          | C02: Analyze kinetic data and determine the components of the rate equation (reaction order and specific reaction rate) for homogeneous single or multiple reactions using differential and integral method of analysis.                                | 3   | 3 | 2 | 3 | 2 | 2   | 1 |  |  |  |  | 2 | 3   | 3 |
|                                          | C03: Design batch, plug flow and continuous stirred tank reactors and choose the appropriate reactor or reactor combination based on qualitative and quantitative analysis for the specific reaction conditions.                                        | 3   | 3 | 3 | 2 | 2 | 3   | 1 |  |  |  |  | 3 | 3   | 3 |



|                      |                                                                                                                                                                                                                                                              |   |     |     |      |     |     |   |  |  |   |     |     |   |   |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|-----|------|-----|-----|---|--|--|---|-----|-----|---|---|
|                      | C04: Predict the effect of pressure and temperature on adiabatic and non-adiabatic operation                                                                                                                                                                 | 3 | 3   | 3   | 2    | 2   | 3   | 1 |  |  |   |     | 2   | 3 | 3 |
|                      | C05: Compute precisely the moments of RTD using pulse tracer test data for the real reactors and estimate extent of non-ideality of real reactors based on the segregation, tank in series and dispersion models using pulse tracer test or conversion data. | 3 | 3   | 3   | 3    | 2   | 3   | 1 |  |  |   |     | 3   | 3 | 3 |
|                      | Average                                                                                                                                                                                                                                                      | 3 | 2.8 | 2.6 | 2.4  | 1.8 | 2.6 | 1 |  |  |   |     | 2.4 | 3 | 3 |
| 19CH44 HEAT TRANSFER | C01: Solve one-dimensional steady state heat conduction problems for the rectangular, cylindrical and spherical co-ordinate systems.                                                                                                                         | 3 | 1   | 2   |      | 3   | 3   |   |  |  | 1 | 2   |     | 3 |   |
|                      | C02: Analyze the convection heat-transfer problems for laminar and turbulent flows in internal and external configurations by understanding the basics of the boundary layer theory.                                                                         | 3 | 3   | 2   | 2    | 3   | 3   |   |  |  | 1 | 1   |     | 3 |   |
|                      | C03: Estimate heat exchanger design parameters like heat transfer area and overall heat transfer coefficient using LMTD and effectiveness - NTU method.                                                                                                      | 3 | 3   | 3   | 1    | 3   | 3   |   |  |  | 1 | 2   |     | 3 |   |
|                      | C04: Estimate the heat transfer co-efficient for phase change operations using empirical correlations.                                                                                                                                                       | 3 | 3   | 3   | 1    | 2   | 3   |   |  |  | 1 | 2   |     | 3 |   |
|                      | C05: Apply fundamental laws of radiation to determine the heat transfer rate between surfaces and apply the principles of evaporation to precisely calculate the energy requirement for single and multiple effect evaporators.                              | 3 | 3   | 3   | 1    | 2   | 3   |   |  |  | 1 | 2   |     | 3 |   |
|                      | Average                                                                                                                                                                                                                                                      | 3 | 2.6 | 2.6 | 1.25 | 2.6 | 3   |   |  |  | 1 | 1.8 |     | 3 |   |





|                                                  |                                                                                                                                                 |   |   |   |   |   |   |   |   |   |  |   |   |   |   |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|--|---|---|---|---|
| 19CH45 MASS TRANSFER – I                         | CO1: Estimate the mass transfer flux for molecular diffusion in fluids and measurement of diffusivity.                                          | 2 | 3 |   |   | 1 | 1 |   |   |   |  |   |   | 1 |   |
|                                                  | CO2: Analyze mass transfer theories to predict the mass transfer coefficients, develop the analogy between momentum, heat and mass transfer.    | 3 | 1 |   |   | 1 | 1 |   |   |   |  |   |   | 2 | 1 |
|                                                  | CO3: Compute the height of packing or number of plates required for the given separation by graphical and analytical method for absorption.     | 3 | 3 | 1 |   | 2 | 2 |   |   |   |  |   |   | 3 | 2 |
|                                                  | CO4: Analyze flash, differential and steam distillation methods and calculate the vapour-liquid equilibria.                                     | 1 | 2 | 1 |   | 1 | 1 |   |   |   |  |   |   | 1 | 1 |
|                                                  | CO5: Determine the number of ideal plates using Ponchon-savarit and McCabe-thiele method and categorize azeotropic and extractive distillation. | 3 | 3 | 1 | 1 | 2 | 1 |   |   |   |  |   |   | 3 | 1 |
|                                                  | Average                                                                                                                                         | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 1 | 1 |  | 2 | 1 | 3 | 2 |
| 19CH51 NUMERICAL METHODS IN CHEMICAL ENGINEERING | CO1: To solve systems of algebraic equation using various numerical schemes and to develop programming code using MATLAB and EXCEL.             | 2 | 3 |   |   | 1 | 1 |   |   |   |  |   |   | 1 |   |
|                                                  | CO2: To Solve nonlinear algebraic equation using open and bracketing type numerical methods                                                     | 3 | 1 |   |   | 1 | 1 |   |   |   |  |   |   | 2 | 1 |
|                                                  | CO3: To practice numerical integration using trapezoidal, Simpsons techniques for chemical problems.                                            | 3 | 3 | 1 |   | 2 | 2 |   |   |   |  |   |   | 3 | 2 |
|                                                  | CO4: To solve single ODE and Simultaneous ODEs using various numerical schemes.                                                                 | 1 | 2 | 1 |   | 1 | 1 |   |   |   |  |   |   | 1 | 1 |



|                                           |                                                                                                                                                                      |     |     |     |   |     |     |   |  |  |  |  |   |   |      |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|---|-----|-----|---|--|--|--|--|---|---|------|
|                                           | C05: To formulate and solve PDEs for real time chemical Engineering Problems.                                                                                        | 3   | 3   | 1   | 1 | 2   | 1   |   |  |  |  |  |   | 3 | 1    |
|                                           | Average                                                                                                                                                              | 2.4 | 2.4 | 1   | 1 | 1.4 | 1.2 |   |  |  |  |  |   | 2 | 1.25 |
| 19CH52 CHEMICAL REACTION ENGINEERING – II | C01: Develop rate kinetic for catalytic reaction and catalyst deactivation.                                                                                          | 3   | 2   | 2   | 2 | 2   | 2   | 1 |  |  |  |  | 3 | 3 | 3    |
|                                           | C02: Analyze external diffusion Effects on heterogeneous reactions.                                                                                                  | 3   | 2   | 3   | 2 | 2   | 3   | 1 |  |  |  |  | 3 | 3 | 3    |
|                                           | C03: Solve the problem based on diffusion and reaction in porous catalysts                                                                                           | 3   | 3   | 3   | 2 | 2   | 3   | 1 |  |  |  |  | 3 | 3 | 3    |
|                                           | C04: Develop the reaction kinetics for a non-catalytic reaction with chemical reaction and mass transfer controlling regime and design non-catalytic reaction system | 3   | 3   | 3   | 2 | 2   | 3   | 1 |  |  |  |  | 3 | 3 | 3    |
|                                           | C05: To explain the underlying principles in multiphase reactors kinetics.                                                                                           | 3   | 2   | 3   | 2 | 2   | 3   | 1 |  |  |  |  | 3 | 3 | 3    |
|                                           | Average                                                                                                                                                              | 3   | 2.4 | 2.8 | 2 | 2   | 2.8 | 1 |  |  |  |  | 3 | 3 | 3    |
| 19CH53 - MASS TRANSFER – II               | C01: Determine the number of stages and recovery efficiency for solid-liquid and liquid-liquid extraction processes                                                  | 3   | 3   | 2   |   | 2   | 1   |   |  |  |  |  |   | 3 | 1    |
|                                           | C02: Calculate the quantity of adsorbent required for stage-wise operations and illustrate the types of adsorption, adsorption isotherms and ion-exchange process.   | 3   | 3   | 2   |   |     | 1   | 1 |  |  |  |  |   | 1 |      |



|                                     |                                                                                                                                                                                                   |   |     |     |   |   |   |     |   |   |   |   |   |   |     |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|-----|---|---|---|-----|---|---|---|---|---|---|-----|
|                                     | C03: Determine the properties of air-water system using psychrometric chart and review the operational features of cooling towers.                                                                | 2 | 1   | 1   |   |   | 2 |     |   |   |   |   |   | 2 |     |
|                                     | C04: Analyse the applications of dryers and calculate the time of drying from rate of drying curve.                                                                                               | 1 | 2   | 1   |   |   | 1 |     |   |   |   |   |   | 3 | 3   |
|                                     | C05: Compute the yield of crystals and select the crystallizer by revising the working features.                                                                                                  | 1 | 2   | 2   |   |   | 1 |     |   |   |   |   |   | 1 | 1   |
|                                     | Average                                                                                                                                                                                           | 2 | 2.2 | 1.6 |   |   | 2 | 1.2 | 1 |   |   |   |   | 2 | 1.7 |
| 19CH61 PROCESS DYNAMICS AND CONTROL | C01: Apply conservation principles in order to model the dynamics of simple process systems to develop first, second and multi capacity transfer functions.                                       | 2 | 2   | -   | - | - | - | -   | - | - | - | - | 2 | 2 | -   |
|                                     | C02: Analyse closed loop stability systems by applying transient responses and also to test the stability of the control system by Root Locus, Routh and Bode methods.                            | 2 | 2   | -   | - | 2 | - | -   | - | - | - | - | 2 | 2 | -   |
|                                     | C03: Discuss P, PI, PD, PID controller actions and its transfer functions. Practice blocks diagram development for closed loop systems by applying transient responses to find the process error. | 2 | 2   | -   | - | 2 | - | -   | - | - | - | - | 2 | 2 | -   |
|                                     | C04: Devise control strategies for the control of mass and heat transfer equipment using advanced controllers.                                                                                    | 2 | 3   | 2   | - | 2 | 2 | 1   | - | - | - | - | 2 | 3 | -   |
|                                     | C05: Discuss digital process controllers and the hardware components of its direct digital controllers and its applications.                                                                      | 2 | 3   | 2   | - | 2 | 2 | 1   | - | - | - | - | 2 | 3 | -   |



|                                                    | Average                                                                                                                                                                                                                             | 2 | 2.4 | 2 |   | 2 | 2 | 1 |   |   |   |   | 2 | 2.4 |   |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|---|---|---|---|---|---|---|---|---|---|-----|---|
| 19CH71 - TRANSPORT PHENOMENA                       | C01: Determine the interrelationship between the molecular, microscopic and macroscopic descriptions of transport processes and compare the various coordinate systems to formulate Continuity, Navier- Stokes and Euler equations. | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
|                                                    | C02: Apply shell balance technique to formulate the differential equation of change for steady and unsteady-state flows                                                                                                             | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
|                                                    | C03: Analyse the problems involving steady state and unsteady state heat conduction in simple geometries and obtain numerical solutions for the problems.                                                                           | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
|                                                    | C04: Develop microscopic and macroscopic energy balances for steady and unsteady energy transport processes                                                                                                                         | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
|                                                    | C05: Apply the individual and overall mass transfer coefficient in multi-phase systems for design applications.                                                                                                                     | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
|                                                    | Average                                                                                                                                                                                                                             | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
| 19CH72 PROCESS ECONOMICS AND TECHNOLOGY MANAGEMENT | C01 : Practice various depreciation methods and its uses in industries for the recovery of plant cost                                                                                                                               | 2 | 2   | - | - | 1 | 1 | - | - | - | - | 3 | 2 | 2   | 2 |
|                                                    | C02 : Assess the various financial ratios by taking the real time data's of the industries and comment the stability of the financial statements                                                                                    | 2 | 2   | - | 1 | 2 | 1 | - | - | 1 | - | 3 | 2 | 2   | 1 |



|  |                                                                                                                                            |   |     |     |   |     |     |   |     |     |   |     |   |     |     |
|--|--------------------------------------------------------------------------------------------------------------------------------------------|---|-----|-----|---|-----|-----|---|-----|-----|---|-----|---|-----|-----|
|  | C03 : Practice various Process technology cost calculations and its feasibility analysis.                                                  | 2 | 3   | 2   | - | 2   | 2   | 1 | 1   | 1   | - | 2   | 2 | 3   | 1   |
|  | C04 : Outline the various management principles and organization types practiced in the organizations                                      | - | 1   | 1   | - | 1   | -   | 1 | 2   | 3   | 1 | 3   | 2 | 2   | 2   |
|  | C05 : Discuss the production planning control methods in industries and also role of control charts in production for the quality control. | 2 | 3   | 1   | - | 1   | -   | - | 1   | 1   | - | 3   | 2 | 2   | 2   |
|  | Average                                                                                                                                    | 2 | 2.2 | 1.3 | 1 | 1.4 | 1.3 | 1 | 1.3 | 1.2 | 1 | 2.8 | 2 | 2.2 | 1.6 |

### 2015 Regulations

| Course Code            | Course Outcome                                                                                           | Programme Outcomes |     |     |     |     |     |     |     |     |      |      |      | PSO'S |      |
|------------------------|----------------------------------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-------|------|
|                        |                                                                                                          | P01                | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 | PSO1  | PSO2 |
| 15CH33 FLUID MECHANICS | C01 : Ability to apply the basic concepts of fluid mechanics and to solve dimensional analysis problems. | 3                  | 1   | -   | 2   | 0   | 0   | 0   | 0   | 0   | 0    | -    | -    | 2     | -    |
|                        | C02 : Ability to solve problems related to mass, momentum and energy balances in fluid flow.             | 3                  | 1   | -   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | 2     | -    |
|                        | C03 : Ability to demonstrate the applications of flow statics, fluid flow phenomena.                     | 3                  | 1   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 2     | -    |
|                        | C04 : Ability to design fluid flow reactors and solve problems on fluid flow measurements.               | 3                  | 1   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 2     | -    |



|                                      |                                                                                                                                                                                                             |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|                                      | CO5 : Ability to estimate the pump efficiency, head developed and pressure drop                                                                                                                             | 3 | 1 | - | - | - | - | - | - | - | - | - | - | 2 | - |
|                                      | Average                                                                                                                                                                                                     | 3 | 1 |   | 2 | - | - | - | - | - | - | - | - | 2 | - |
| 15CH34 CHEMICAL PROCESS CALCULATIONS | CO1: Apply the principles of dimensional homogeneity to convert one form of unit to other equivalent forms in CGS, FPS. MKS and SI unit systems and apply fundamental gas laws to solve ideal gas problems. | 3 | 3 | - | 2 | - | - | - | - | - | 2 | - | 2 | 2 | - |
|                                      | CO2: Calculate the composition of a mixture in terms of mole fractions from a given composition expressed in terms of mass fractions or vice versa.                                                         | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
|                                      | CO3: Compute the concentration, degree of saturation and dew point of vapour -gas mixture at the given temperature and pressure using humidity chart.                                                       | 3 | 3 | 3 | 3 | - | 2 | - | - | - | - | - | - | 3 |   |
|                                      | CO4: Formulate steady state material balance for the unit operations such as distillation, evaporation, mixing, extraction, drying and crystallization processes with recycle, by-pass and purge.           | 3 | 3 | 3 | 2 | - | 1 | - | - | - | - | - | - | 2 | - |
|                                      | CO5 : Practice the combined steady state material and Energy balance for simple processes like distillation, evaporation and combustion.                                                                    | 3 | 3 | 3 | 2 | - | 1 | - | - | - | - | - | - | 2 | - |



|                                    |                                                                                                                                                |   |   |   |      |            |     |   |   |   |   |   |   |      |   |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|------|------------|-----|---|---|---|---|---|---|------|---|
|                                    | Average                                                                                                                                        | 3 | 3 | 3 | 2.25 | .....<br>- | 1.3 | - | - | - | 2 | - | 2 | 2.25 | - |
| 15CH42 CHEMICAL PROCESS INDUSTRIES | CO1 : Identifies the contemporary technologies in water treatment and label the process economics in sulphur and sulphur based industries.     | 3 | 1 |   | 2    | 0          | 0   | 0 | 0 | 0 | 0 | - | - | 2    | - |
|                                    | CO2 : Design the production methodology of oil industries and analyze the efficiency of the products.                                          | 3 | 1 | - | 2    | -          | -   | - | - | - | - | - | - | 2    | - |
|                                    | CO3 : Analyze and formulate the chemical processes and economics involved in the carbohydrate -industries.                                     | 3 | 1 | - |      | -          | -   | - | - | - | - | - | - | 2    | - |
|                                    | CO4 : Describe the flow sheets of manufacture process of pulp based, leather industries and engineering problems faced in the industries.      | 3 | 1 | - | -    | -          | -   | - | - | - | - | - | - | 2    | - |
|                                    | CO5 : Evaluate the surface coating & cement industry processes to justify their appropriate production techniques and their handling processes | 3 | 1 | - | -    | -          | -   | - | - | - | - | - | - | 2    | - |
|                                    | Average                                                                                                                                        | 3 | 1 | - | 2    | -          | -   | - | - | - | - | - | - | 2    | - |
| 15CH44 MECHANICAL OPERATIONS       | CO1: Select the appropriate size reduction equipment and analyze the particle size distribution in the feed and product.                       | 3 | 2 |   |      | 1          | 1   |   |   |   |   |   |   | 3    |   |
|                                    | CO2: Identify suitable storage, transportation and recovery methods for various types of solids.                                               | 2 | 3 | 2 |      | 1          | 2   |   |   |   |   |   |   | 2    |   |



|                                      |                                                                                                                                                                                                                                                         |     |   |   |   |   |     |   |  |  |  |  |     |   |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|---|---|---|-----|---|--|--|--|--|-----|---|
|                                      | C03: Design the different type of agitators and mixers used in chemical industries and compare the same.                                                                                                                                                | 3   | 1 |   |   |   | 1   |   |  |  |  |  | 1   |   |
|                                      | C04: Apply the basic principles of settling and sedimentation for the separation of different type of solid particles.                                                                                                                                  | 2   | 2 | 2 |   | 1 | 1   |   |  |  |  |  | 3   | 1 |
|                                      | C05: Understand and analyse the working principles of industrial filters, centrifuges and membrane filters.                                                                                                                                             | 1   | 2 | 2 |   | 1 | 1   |   |  |  |  |  | 2   | 1 |
|                                      | Average                                                                                                                                                                                                                                                 | 2.2 | 2 | 2 |   | 2 | 1.2 |   |  |  |  |  | 2.2 | 1 |
| 15CH52 CHEMICAL REACTION ENGINEERING | C01: Formulate the rate equation from the stoichiometry and reaction mechanism for elementary and non-elementary reactions and determine the effect of temperature on the rate of reaction based on Arrhenius, Collision and Transition State Theories. | 3   | 2 | 2 | 2 | 1 | 2   | 1 |  |  |  |  | 2   | 3 |
|                                      | C02: Analyze kinetic data and determine the components of the rate equation (reaction order and specific reaction rate) for homogeneous single or multiple reactions using differential and integral method of analysis.                                | 3   | 3 | 2 | 3 | 2 | 2   | 1 |  |  |  |  | 2   | 3 |
|                                      | C03: Design batch, plug flow and continuous stirred tank reactors and choose the appropriate reactor or reactor combination based on qualitative and quantitative analysis for the specific reaction conditions.                                        | 3   | 3 | 3 | 2 | 2 | 3   | 1 |  |  |  |  | 3   | 3 |
|                                      | C04: Predict the effect of pressure and temperature on adiabatic and non-adiabatic                                                                                                                                                                      | 3   | 3 | 3 | 2 | 2 | 3   | 1 |  |  |  |  | 2   | 3 |





|                      |                                                                                                                                                                                                                                                              |   |     |     |     |     |     |   |  |  |   |   |     |   |  |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|-----|-----|-----|-----|---|--|--|---|---|-----|---|--|
|                      | Operation                                                                                                                                                                                                                                                    |   |     |     |     |     |     |   |  |  |   |   |     |   |  |
|                      | CO5: Compute precisely the moments of RTD using pulse tracer test data for the real reactors and estimate extent of non-ideality of real reactors based on the segregation, tank in series and dispersion models using pulse tracer test or conversion data. | 3 | 3   | 3   | 3   | 2   | 3   | 1 |  |  |   |   | 3   | 3 |  |
|                      | Average                                                                                                                                                                                                                                                      | 3 | 2.8 | 2.6 | 2.4 | 1.8 | 2.6 | 1 |  |  |   |   | 2.4 | 3 |  |
| 15CH53 HEAT TRANSFER | CO1: Solve one-dimensional steady state heat conduction problems for the rectangular, cylindrical and spherical co-ordinate systems.                                                                                                                         | 3 | 1   | 2   |     | 3   | 3   |   |  |  | 1 | 2 |     | 3 |  |
|                      | CO2: Analyze the convection heat-transfer problems for laminar and turbulent flows in internal and external configurations by understanding the basics of the boundary layer theory.                                                                         | 3 | 3   | 2   | 2   | 3   | 3   |   |  |  | 1 | 1 |     | 3 |  |
|                      | CO3: Estimate heat exchanger design parameters like heat transfer area and overall heat transfer coefficient using LMTD and effectiveness - NTU method.                                                                                                      | 3 | 3   | 3   | 1   | 3   | 3   |   |  |  | 1 | 2 |     | 3 |  |
|                      | CO4: Estimate the heat transfer co-efficient for phase change operations using empirical correlations.                                                                                                                                                       | 3 | 3   | 3   | 1   | 2   | 3   |   |  |  | 1 | 2 |     | 3 |  |
|                      | CO5: Apply fundamental laws of radiation to determine the heat transfer rate between surfaces and apply the principles of evaporation to precisely calculate the energy requirement for single and multiple effect evaporators.                              | 3 | 3   | 3   | 1   | 2   | 3   |   |  |  | 1 | 2 |     | 3 |  |



|                             |                                                                                                                                                                    |   |     |     |      |     |   |   |   |   |   |     |   |   |   |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|-----|------|-----|---|---|---|---|---|-----|---|---|---|
|                             | Average                                                                                                                                                            | 3 | 2.6 | 2.6 | 1.25 | 2.6 | 3 |   |   |   | 1 | 1.8 |   | 3 |   |
| 15CH54 MASS TRANSFER -I     | 1: Estimate the mass transfer flux for molecular diffusion in fluids and measurement of diffusivity.                                                               | 2 | 3   |     |      | 1   | 1 |   |   |   |   |     |   | 1 |   |
|                             | C02: Analyze mass transfer theories to predict the mass transfer coefficients, develop the analogy between momentum, heat and mass transfer.                       | 3 | 1   |     |      | 1   | 1 |   |   |   |   |     |   | 2 | 1 |
|                             | C03: Compute the height of packing or number of plates required for the given separation by graphical and analytical method for absorption.                        | 3 | 3   | 1   |      | 2   | 2 |   |   |   |   |     |   | 3 | 2 |
|                             | C04: Analyze flash, differential and steam distillation methods and calculate the vapour-liquid equilibria.                                                        | 1 | 2   | 1   |      | 1   | 1 |   |   |   |   |     |   | 1 | 1 |
|                             | C05: Determine the number of ideal plates using Ponchon-savarit and Mccabe-thiele method and categorize azeotropic and extractive distillation.                    | 3 | 3   | 1   | 1    | 2   | 1 |   |   |   |   |     |   | 3 | 1 |
|                             | Average                                                                                                                                                            | 3 | 3   | 3   | 3    | 2   | 2 | 2 | 1 | 1 |   | 2   | 1 | 3 | 2 |
| 15CH63 - MASS TRANSFER – II | C01: Determine the number of stages and recovery efficiency for solid-liquid and liquid-liquid extraction processes                                                | 3 | 3   | 2   |      | 2   | 1 |   |   |   |   |     |   | 3 | 1 |
|                             | C02: Calculate the quantity of adsorbent required for stage-wise operations and illustrate the types of adsorption, adsorption isotherms and ion-exchange process. | 3 | 3   | 2   |      |     | 1 | 1 |   |   |   |     |   | 1 |   |



|                                     |                                                                                                                                                                                                  |   |     |     |   |   |   |     |   |   |   |   |   |   |     |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|-----|---|---|---|-----|---|---|---|---|---|---|-----|
|                                     | CO3: Determine the properties of air-water system using psychrometric chart and review the operational features of cooling towers.                                                               | 2 | 1   | 1   |   |   | 2 |     |   |   |   |   |   | 2 |     |
|                                     | CO4: Analyse the applications of dryers and calculate the time of drying from rate of drying curve.                                                                                              | 1 | 2   | 1   |   |   | 1 |     |   |   |   |   |   | 3 | 3   |
|                                     | CO5: Compute the yield of crystals and select the crystallizer by revising the working features.                                                                                                 | 1 | 2   | 2   |   |   | 1 |     |   |   |   |   |   | 1 | 1   |
|                                     | Average                                                                                                                                                                                          | 2 | 2.2 | 1.6 |   |   | 2 | 1.2 | 1 |   |   |   |   | 2 | 1.7 |
| 19CH61 PROCESS DYNAMICS AND CONTROL | CO1: Apply conservation principles in order to model the dynamics of simple process systems to develop first, second and multi capacity transfer functions.                                      | 2 | 2   | -   | - | - | - | -   | - | - | - | - | 2 | 2 | -   |
|                                     | CO2: Analyse closed loop stability systems by applying transient responses and also to test the stability of the control system by Root Locus, Routh and Bode methods.                           | 2 | 2   | -   | - | 2 | - | -   | - | - | - | - | 2 | 2 | -   |
|                                     | CO3: Discuss P, PI, PD, PID controller actions and its transfer functions. Practice block diagram development for closed loop systems by applying transient responses to find the process error. | 2 | 2   | -   | - | 2 | - | -   | - | - | - | - | 2 | 2 | -   |
|                                     | CO4: Devise control strategies for the control of mass and heat transfer equipment using advanced controllers.                                                                                   | 2 | 3   | 2   | - | 2 | 2 | 1   | - | - | - | - | 2 | 3 | -   |



|                                         |                                                                                                                                                                                                                                    |   |     |   |   |   |   |   |   |   |   |   |   |     |   |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|---|---|---|---|---|---|---|---|---|---|-----|---|
|                                         | C05: Discuss digital process controllers and the hardware components of its direct digital controllers and its applications.                                                                                                       | 2 | 3   | 2 | - | 2 | 2 | 1 | - | - | - | - | 2 | 3   | - |
|                                         | Average                                                                                                                                                                                                                            | 2 | 2.4 | 2 |   | 2 | 2 | 1 |   |   |   |   | 2 | 2.4 |   |
| 15CH71 - TRANSPORT PHENOMENA            | C01: Determine the interrelationship between the molecular, microscopic and macroscopic descriptions of transport processes and compare the various coordinate systems to formulate Continuity, Navier-Stokes and Euler equations. | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
|                                         | C02: Apply shell balance technique to formulate the differential equation of change for steady and unsteady-state flows                                                                                                            | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
|                                         | C03: Analyse the problems involving steady state and unsteady state heat conduction in simple geometries and obtain numerical solutions for the problems.                                                                          | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
|                                         | C04: Develop microscopic and macroscopic energy balances for steady and unsteady energy transport processes                                                                                                                        | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
|                                         | C05: Apply the individual and overall mass transfer coefficient in multi-phase systems for design applications.                                                                                                                    | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
|                                         | Average                                                                                                                                                                                                                            | 3 | 2   | 1 | 3 |   | 3 |   |   | 2 |   |   |   | 3   |   |
| OM<br>ICS<br>AN<br>D<br>TEC<br>HN<br>OL | C01 : Practice various depreciation methods and its uses in industries for the                                                                                                                                                     | 2 | 2   | - | - | 1 | 1 | - | - | - | - | 3 | 2 | 2   | 2 |



|  |                                                                                                                                                  |   |     |     |   |     |     |   |     |     |   |     |   |     |     |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|-----|---|-----|-----|---|-----|-----|---|-----|---|-----|-----|
|  | recovery of plant cost                                                                                                                           |   |     |     |   |     |     |   |     |     |   |     |   |     |     |
|  | CO2 : Assess the various financial ratios by taking the real time data's of the industries and comment the stability of the financial statements | 2 | 2   | -   | 1 | 2   | 1   | - | -   | 1   | - | 3   | 2 | 2   | 1   |
|  | CO3 : Practice various Process technology cost calculations and its feasibility analysis.                                                        | 2 | 3   | 2   | - | 2   | 2   | 1 | 1   | 1   | - | 2   | 2 | 3   | 1   |
|  | CO4 : Outline the various management principles and organization types practiced in the organizations                                            | - | 1   | 1   | - | 1   | -   | 1 | 2   | 3   | 1 | 3   | 2 | 2   | 2   |
|  | CO5 : Discuss the production planning control methods in industries and also role of control charts in production for the quality control.       | 2 | 3   | 1   | - | 1   | -   | - | 1   | 1   | - | 3   | 2 | 2   | 2   |
|  | Average                                                                                                                                          | 2 | 2.2 | 1.3 | 1 | 1.4 | 1.3 | 1 | 1.3 | 1.2 | 1 | 2.8 | 2 | 2.2 | 1.6 |



## **Attainment of Course Outcomes (75)**

**Describe the assessment tools and processes used to gather the data upon which the evaluation of Course Outcome is based (10)**

The student's ability to demonstrate his/her knowledge and comprehension of the subject is evaluated formatively (at specified time intervals) and in a summative manner. For theory subjects, sessional marks to the extent of 25% are awarded by the course faculty member. The institute recommends the following as the assessment criteria:

- Two Mid-Semester tests for a maximum of 7.5% each.
- Quizzes/Assignments/Tutorials/Seminars/Group discussion (GD) etc. combined and limited to a maximum of 10%.

The faculty, however, has the freedom to design their own evaluation methodology. Mini Project and Project Work, and In-plant training work, are evaluated periodically through Department Review Committee Meetings.

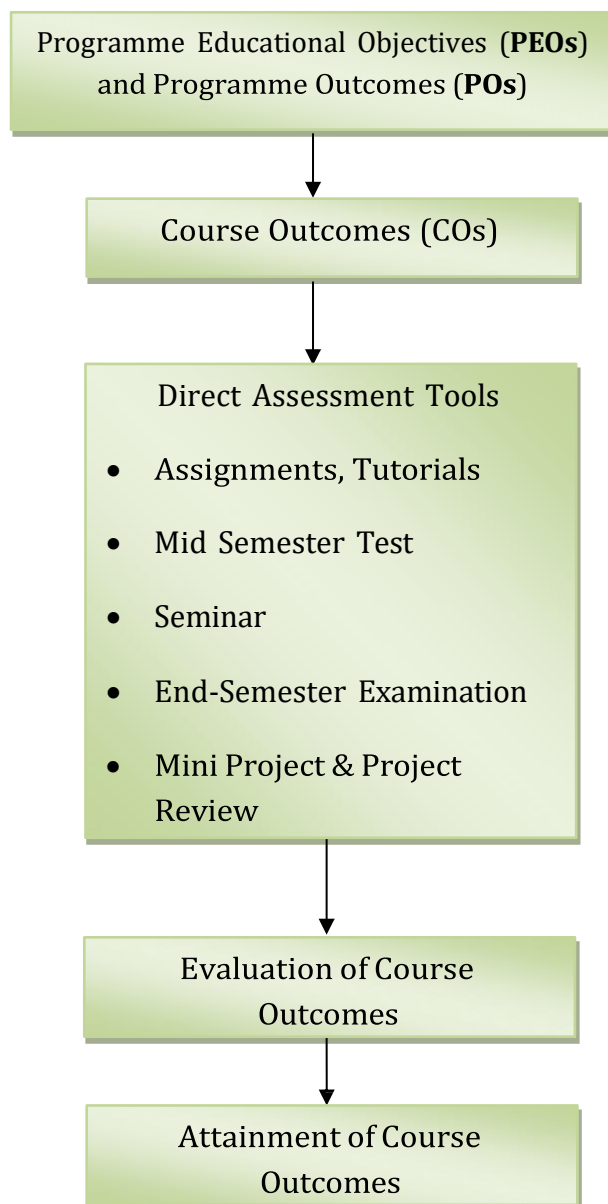
Mid Semester tests are meant to assess the attainment of the course outcomes. Quizzes, Assignments, Tutorials, Seminars, Group discussions, etc. help the students in developing self-learning skills, in team-building and teamwork skills, and in honing their overall leadership qualities.

For each assessment type specified by the course instructor (e.g. Mid-Semester Tests, Assignments, Quizzes, Seminars, Tutorials etc.) the student's performance towards attainment of



the course outcomes is based on his/her marks secured in the respective assessment component. A procedure for this is explained below.

The following flowchart explains the procedure of evaluation and attainment of Course Outcomes.



In case of a Mid-Semester Test and End-Semester Examinations, an example of CO attainment calculation is provided below.

**Batch 2016 - 2020**

**Subject: 15CH72 - PROCESS ECONOMICS AND INDUSTRIAL MANAGEMENT.**

| <b>Internal (25)</b>                                        | <b>Level Indicator</b> | <b>End Semester Exam</b> | <b>Level Indicator</b> |
|-------------------------------------------------------------|------------------------|--------------------------|------------------------|
| 17 -25                                                      | 3                      | O, A+, A                 | 3                      |
| 11 - 16                                                     | 2                      | B+, B                    | 2                      |
| 0 – 10                                                      | 1                      | RA                       | 1                      |
| Expected level attainment is 70 %( 2.1 LI) for all courses. |                        |                          |                        |

| <b>S. No.</b> | <b>Reg. No.</b> | <b>Name</b>        | <b>Internal Mark</b> | <b>Indicator</b> | <b>Semester grade</b> | <b>Indicator</b> |
|---------------|-----------------|--------------------|----------------------|------------------|-----------------------|------------------|
| 1             | 16 06 001       | AKASH.R.           | 15                   | 2                | B+                    | 2                |
| 2             | 16 06 002       | APARNA.A.          | 20                   | 3                | A                     | 3                |
| 3             | 16 06 003       | ARJUN. S.          | 21                   | 3                | A                     | 3                |
| 4             | 16 06 004       | AYISHA PRISLY.M.   | 19                   | 3                | A                     | 3                |
| 5             | 16 06 006       | CHANDRU.D.         | 18                   | 3                | A                     | 3                |
| 6             | 16 06 007       | DINESH PRABHU.J.   | 19                   | 3                | A                     | 3                |
| 7             | 16 06 008       | DINESH.T.          | 20                   | 3                | A+                    | 3                |
| 8             | 16 06 009       | GOPI.M.            | 16                   | 2                | B                     | 2                |
| 9             | 16 06 010       | GUNASEELAPANDI.P.  | 18                   | 3                | A                     | 3                |
| 10            | 16 06 011       | KALAISELVAN.M.     | 18                   | 3                | B                     | 2                |
| 11            | 16 06 015       | MAHENDRAN.K.       | 15                   | 2                | B+                    | 2                |
| 12            | 16 06 016       | MEENA.M.           | 20                   | 3                | A                     | 3                |
| 13            | 16 06 017       | MOHAMED THAHMIL.H. | 18                   | 3                | A                     | 3                |
| 14            | 16 06 018       | NAGULAN.R.         | 12                   | 2                | B                     | 2                |
| 15            | 16 06 019       | NITHARSHNI R G     | 21                   | 3                | A+                    | 3                |
| 16            | 16 06 020       | NITHIYA.A          | 20                   | 3                | A                     | 3                |
| 17            | 16 06 021       | NITHYAPRIYA.S.     | 20                   | 3                | A                     | 3                |
| 18            | 16 06 024       | PRAVEEN.N          | 16                   | 2                | B+                    | 2                |
| 19            | 16 06 026       | RAGHUL.R.          | 16                   | 2                | B                     | 2                |
| 20            | 16 06 027       | ROOPAVARSHINI.C.M. | 21                   | 3                | A                     | 3                |
| 21            | 16 06 028       | ROSHANRAJ.J.       | 15                   | 2                | B+                    | 2                |
| 22            | 16 06 030       | SANTHOSH.L.        | 16                   | 2                | B+                    | 2                |
| 23            | 16 06 031       | SASI KUMAR.P.      | 20                   | 3                | A+                    | 3                |
| 24            | 16 06 033       | SIKAMANI.R.        | 18                   | 3                | A                     | 3                |
| 25            | 16 06 034       | SNEHA.L.           | 19                   | 3                | A                     | 3                |
| 26            | 16 06 035       | SOWMIYA.B.         | 19                   | 3                | A                     | 3                |
| 27            | 16 06 036       | THECHANO A JAMI    | 18                   | 3                | B                     | 2                |





|                |           |                     |             |   |    |             |
|----------------|-----------|---------------------|-------------|---|----|-------------|
| 28             | 16 06 037 | UTHRA.G.            | 20          | 3 | A  | 3           |
| 29             | 16 06 038 | VIGNESH.E.          | 18          | 3 | A  | 3           |
| 30             | 17 06 202 | ARUN KUMAR.N.       | 15          | 2 | B  | 2           |
| 31             | 17 06 205 | MANO.K.             | 12          | 2 | B  | 2           |
| 32             | 17 06 206 | PRALEEP.S.          | 16          | 2 | B+ | 2           |
| 33             | 17 06 208 | SARAVANAN.K.        | 16          | 2 | B+ | 2           |
| 34             | 17 06 209 | SATHEESH KUMAR.G.   | 14          | 2 | B  | 2           |
| 35             | 17 06 211 | VENKATESH PRASAD.C. | 12          | 2 | B  | 2           |
| 36             | 17 06 212 | VINOTH KUMAR.S.     | 16          | 2 | B  | 2           |
| 37             | 17 06 213 | VINOTHBABU.K.       | 15          | 2 | B+ | 2           |
| <b>Average</b> |           |                     | <b>2.57</b> |   |    | <b>2.51</b> |

### Cumulative Internal Examinations (CIE)

| <b>Course Outcome</b> |              |              |                            |                                        |
|-----------------------|--------------|--------------|----------------------------|----------------------------------------|
| <b>Level</b>          | <b>Range</b> | <b>Score</b> | <b>No. of Students (N)</b> | <b>Score Attained for (N) students</b> |
| Slight (Low)          | 0-10         | 1            | 0                          | 0                                      |
| Moderate (Medium)     | 11-16        | 2            | 16                         | 32                                     |
| Substantial (High)    | 17-25        | 3            | 21                         | 63                                     |
| <b>Total</b>          |              |              | <b>37</b>                  | <b>95</b>                              |
| Score Attained for CO |              |              |                            | <b>2.57</b>                            |

### Semester End Examinations (SEE)

| <b>Course Outcome</b> |              |              |                            |                                        |
|-----------------------|--------------|--------------|----------------------------|----------------------------------------|
| <b>Level</b>          | <b>Range</b> | <b>Score</b> | <b>No. of Students (N)</b> | <b>Score Attained for (N) students</b> |
| Slight (Low)          | RA           | 1            | 0                          | 0                                      |
| Moderate (Medium)     | B+, B        | 2            | 18                         | 36                                     |



|                       |             |   |           |             |
|-----------------------|-------------|---|-----------|-------------|
| Substantial<br>(High) | O, A+,<br>A | 3 | 19        | 57          |
| <b>Total</b>          |             |   | <b>37</b> | <b>93</b>   |
| Score Attained for CO |             |   |           | <b>2.51</b> |

**Batch 2017 - 2021**

Subject: 15CH44 Mechanical Operations

| Internal (25)                                               | Level Indicator | End Semester Exam | Level Indicator |
|-------------------------------------------------------------|-----------------|-------------------|-----------------|
| 17 -25                                                      | 3               | O, A+, A          | 3               |
| 11-16                                                       | 2               | B+,B              | 2               |
| 0-10                                                        | 1               | RA                | 1               |
| Expected level attainment is 70 %( 2.1 LI) for all courses. |                 |                   |                 |

| S.No | Register No | Name of Candidate   | Internal Exams | Level Indicator | Semester Exams | Level Indicator |
|------|-------------|---------------------|----------------|-----------------|----------------|-----------------|
| 1.   | 16 06 012   | KARTHIK S           | 6              | 1               | RA             | 1               |
| 2.   | 16 06 039   | VIKEDUO PFUKREI     | 8              | 1               | RA             | 1               |
| 3.   | 17 06 001   | ANNAMALAI.S.        | 18             | 3               | A              | 3               |
| 4.   | 17 06 002   | ATCHAYA.M.          | 18             | 3               | A              | 3               |
| 5.   | 17 06 003   | CHERAN.U.           | 20             | 3               | A+             | 3               |
| 6.   | 17 06 004   | DEVA.V.             | 16             | 2               | A              | 3               |
| 7.   | 17 06 005   | DHANEESH.J.         | 18             | 3               | A+             | 3               |
| 8.   | 17 06 006   | ESAKKI RAJ KUMAR.E. | 13             | 2               | B              | 2               |
| 9.   | 17 06 007   | GANESH.R.           | 14             | 2               | B              | 2               |
| 10.  | 17 06 008   | GURUVEL.G.S.        | 18             | 3               | B+             | 2               |
| 11.  | 17 06 009   | IRSHATHAHAMED.S.    | 8              | 1               | B              | 2               |
| 12.  | 17 06 010   | ISWARYA.R.          | 16             | 2               | A              | 3               |
| 13.  | 17 06 011   | JISHA JAHAN.S.      | 25             | 3               | O              | 3               |
| 14.  | 17 06 012   | KABILAN.V.          | 13             | 2               | RA             | 1               |
| 15.  | 17 06 013   | KEERTHIKA.K.        | 18             | 3               | B              | 2               |
| 16.  | 17 06 014   | KHAVIYA.T.          | 18             | 3               | A+             | 3               |
| 17.  | 17 06 015   | MUGHIL.N.           | 14             | 2               | RA             | 1               |
| 18.  | 17 06 016   | NAGENDRAN.L.        | 25             | 3               | O              | 3               |
| 19.  | 17 06 017   | NIJENDRAN.S.M.      | 18             | 3               | A              | 3               |
| 20.  | 17 06 018   | NISHANTHKUMAR.R.    | 16             | 2               | B+             | 2               |
| 21.  | 17 06 020   | NIVESH.B.           | 18             | 3               | B+             | 2               |



|         |           |                          |    |      |    |      |
|---------|-----------|--------------------------|----|------|----|------|
| 22.     | 17 06 021 | PRAVEEN.P.               | 13 | 2    | B+ | 2    |
| 23.     | 17 06 023 | RAGHUL.G.                | 16 | 2    | A+ | 3    |
| 24.     | 17 06 024 | RAGULAN.A.               | 14 | 2    | B+ | 2    |
| 25.     | 17 06 025 | SATHISH.M.               | 18 | 3    | O  | 3    |
| 26.     | 17 06 028 | SHOBIYA.M.               | 20 | 3    | A+ | 3    |
| 27.     | 17 06 029 | TAMILSELVAN.R.           | 14 | 2    | RA | 1    |
| 28.     | 17 06 030 | THILAGAVATHI.B.          | 18 | 3    | A+ | 3    |
| 29.     | 17 06 032 | YOGALAKSHMI.M.           | 22 | 3    | A+ | 3    |
| 30.     | 17 06 033 | YUVARAJ.A.V.             | 13 | 2    | RA | 1    |
| 31.     | 18 06 201 | ANTHONY PACKIYA STEWAK.A | 16 | 2    | RA | 1    |
| 32.     | 18 06 202 | CHAIRMEN RAJESH.A.       | 13 | 2    | B+ | 2    |
| 33.     | 18 06 203 | CHANDIRASEKAR.G.         | 14 | 2    | RA | 1    |
| 34.     | 18 06 204 | GOKULNATH.A              | 14 | 2    | RA | 1    |
| 35.     | 18 06 206 | JAISEELAN.P.             | 16 | 2    | B  | 2    |
| 36.     | 18 06 207 | KANNADHASAN.R.           | 16 | 2    | B  | 2    |
| 37.     | 18 06 210 | VIGNESH.V                | 14 | 2    | B  | 2    |
| Average |           |                          |    | 2.32 |    | 2.16 |

### Cumulative Internal Examinations (CIE)

| Course Attainment             |       |       |                    |                                 |
|-------------------------------|-------|-------|--------------------|---------------------------------|
| Level                         | Range | Score | No.of Students (N) | Score attained for (N) Students |
| Slow (Low)                    | 0-10  | 1     | 3                  | 3                               |
| Moderate (Medium)             | 11-17 | 2     | 19                 | 38                              |
| Substantial(High)             | 18-25 | 3     | 15                 | 45                              |
| <b>Total</b>                  |       |       | <b>37</b>          | <b>86</b>                       |
| <b>Score attained for COs</b> |       |       |                    | <b>=86/37=2.32</b>              |



### Semester End Examinations (SEE)

| Course Attainment            |                |          |                     |                                 |
|------------------------------|----------------|----------|---------------------|---------------------------------|
| Level                        | Range          | Score    | No. of Students (N) | Score attained for (N) Students |
| Slow (Low)                   | <b>RA</b>      | <b>1</b> | <b>09</b>           | <b>9</b>                        |
| Moderate (Medium)            | <b>B+, B</b>   | <b>2</b> | <b>13</b>           | <b>26</b>                       |
| Substantial(High)            | <b>O, A+,A</b> | <b>3</b> | <b>15</b>           | <b>45</b>                       |
| <b>Total</b>                 |                |          | <b>37</b>           | <b>60</b>                       |
| <b>Score attained for CO</b> |                |          |                     | <b>=80/37=2.16</b>              |

### Batch 2018 - 2022

Subject: Mass Transfer – II 15CH63.

| S. No. | Reg. No.  | Name              | Internal Mark | Indicator | Semester grade | Indicator |
|--------|-----------|-------------------|---------------|-----------|----------------|-----------|
| 1      | 18 06 001 | ABINESH.M.G.      | 18            | 3         | B              | 2         |
| 2      | 18 06 002 | ABINESHWARAN.M.   | 12            | 2         | B              | 2         |
| 3      | 18 06 003 | ARUN.G.           | 17            | 3         | B              | 2         |
| 4      | 18 06 004 | ASHIKA.V.         | 21            | 3         | A+             | 3         |
| 5      | 18 06 005 | AYYAPPAN.S.       | 15            | 2         | B+             | 2         |
| 6      | 18 06 006 | BALA SRI.K.       | 16            | 2         | B+             | 2         |
| 7      | 18 06 007 | BALAMURUGAN.S.    | 18            | 3         | A              | 3         |
| 8      | 18 06 008 | BHUVANESHWARI.C.  | 20            | 3         | A              | 3         |
| 9      | 18 06 009 | DHARSAN.M.P.      | 17            | 3         | A              | 3         |
| 10     | 18 06 010 | DHARSHINI.M.      | 23            | 3         | A+             | 3         |
| 11     | 18 06 011 | DHILIP KUMAR.M    | 16            | 2         | A              | 3         |
| 12     | 18 06 012 | DHIVYASHEELA.K.   | 19            | 3         | A              | 3         |
| 13     | 18 06 013 | DILAN MATHEW.A    | 17            | 3         | A              | 3         |
| 14     | 18 06 014 | GOKULAKRISHNAN.V. | 12            | 2         | B              | 2         |
| 15     | 18 06 015 | GOKULRAAJ.J.S.    | 17            | 3         | A              | 3         |
| 16     | 18 06 016 | GUNASEELAN.V.     | 15            | 2         | A              | 3         |



|    |           |                               |    |   |    |   |
|----|-----------|-------------------------------|----|---|----|---|
| 17 | 18 06 017 | HEMA.N.S                      | 18 | 3 | B+ | 2 |
| 18 | 18 06 018 | JEROME NITHISH.I.             | 17 | 3 | A  | 3 |
| 19 | 18 06 019 | JEYASURYA.K.                  | 18 | 3 | A  | 3 |
| 20 | 18 06 020 | JOTHICA.S.S.                  | 20 | 3 | A  | 3 |
| 21 | 18 06 021 | JUHI JAHAN.K.                 | 21 | 3 | A+ | 3 |
| 22 | 18 06 022 | KAVIYARASAN.K.                | 17 | 3 | B+ | 2 |
| 23 | 18 06 023 | KAVYA PRIYA.V.                | 22 | 3 | A+ | 3 |
| 24 | 18 06 024 | KIRAN KUMAR.C                 | 24 | 3 | O  | 3 |
| 25 | 18 06 025 | KRISHNA PRASAD.A              | 17 | 3 | A  | 3 |
| 26 | 18 06 026 | LOGESH.M.                     | 17 | 3 | B+ | 2 |
| 27 | 18 06 027 | MAHESHWARAN.B.                | 17 | 3 | A  | 3 |
| 28 | 18 06 028 | MAITREYI<br>KRISHNAMOORTHY    | 17 | 3 | A  | 3 |
| 29 | 18 06 029 | MANOJ.R.                      | 15 | 2 | B+ | 2 |
| 30 | 18 06 030 | MYTHILI.R.                    | 21 | 3 | A  | 3 |
| 31 | 18 06 031 | NANDHA KUMAR.S.               | 16 | 2 | B  | 2 |
| 32 | 18 06 032 | NANDISHKUMAR.K.N.             | 18 | 3 | A  | 3 |
| 33 | 18 06 033 | NAVEEN.K.                     | 18 | 3 | B+ | 2 |
| 34 | 18 06 034 | NIKIL.V.                      | 18 | 3 | A  | 3 |
| 35 | 18 06 035 | PAVITHRAPRIYADHARSHIN<br>I.J. | 20 | 3 | A  | 3 |
| 36 | 18 06 036 | PRAVEEN KUMAR.M.              | 16 | 2 | B+ | 2 |
| 37 | 18 06 037 | PRAVEEN.N.                    | 18 | 3 | A  | 3 |
| 38 | 18 06 038 | RAJAMANIKKAM.C.               | 15 | 2 | A  | 3 |
| 39 | 18 06 039 | RAKESH.R.                     | 18 | 3 | A  | 3 |
| 40 | 18 06 040 | RAMYA.S.                      | 20 | 3 | A  | 3 |
| 41 | 18 06 041 | SABARI SUSHANTH.M.            | 16 | 2 | B+ | 2 |
| 42 | 18 06 042 | SAHAYA ABINESH.V.             | 14 | 2 | B+ | 2 |
| 43 | 18 06 044 | SANTHIYA.N.                   | 20 | 3 | A  | 3 |
| 44 | 18 06 045 | SANTHOSHSHIVAN.B.             | 16 | 2 | A  | 3 |
| 45 | 18 06 046 | SARATHKUMAR.R.                | 17 | 3 | B  | 2 |
| 46 | 18 06 047 | SASIKANNAN.P.                 | 16 | 2 | A  | 3 |
| 47 | 18 06 048 | SATHIYA MOORTHY.K.            | 18 | 3 | A  | 3 |
| 48 | 18 06 049 | SELVARAJ.R.                   | 14 | 2 | B  | 2 |
| 49 | 18 06 050 | SHIBU.S.                      | 20 | 3 | A  | 3 |
| 50 | 18 06 051 | SIVASANKAR.R.                 | 16 | 2 | B+ | 2 |
| 51 | 18 06 052 | SURESH BALAJI.G.              | 19 | 3 | A  | 3 |
| 52 | 18 06 053 | THAMARAI.M.                   | 19 | 3 | A  | 3 |
| 53 | 18 06 054 | TINOSH JIM.J                  | 13 | 2 | B+ | 2 |
| 54 | 18 06 055 | TIRTH SANTHI SURESH           | 16 | 2 | A  | 3 |
| 55 | 18 06 056 | UTHRAA.K.R.                   | 24 | 3 | A+ | 3 |
| 56 | 18 06 058 | VIGNESH.R.                    | 14 | 2 | A  | 3 |
| 57 | 18 06 059 | VIJAY.M.                      | 18 | 3 | B+ | 2 |
| 58 | 18 06 060 | VINOTHKUMAR.S.                | 18 | 3 | B+ | 2 |
| 59 | 19 06 201 | KATHIRAVAN S                  | 17 | 3 | B+ | 2 |



|    |           |                |    |             |    |             |
|----|-----------|----------------|----|-------------|----|-------------|
| 60 | 19 06 202 | PREMKUMAR.M.   | 16 | 2           | B+ | 2           |
| 61 | 19 06 203 | PRIYA.M.       | 17 | 3           | A  | 3           |
| 62 | 19 06 204 | SATHESH.D.R.   | 16 | 2           | A  | 3           |
| 63 | 19 06 205 | YOGESH.K.      | 16 | 2           | A  | 3           |
|    |           | <b>Average</b> |    | <b>2.65</b> |    | <b>2.63</b> |

### Cumulative Internal Examinations (CIE)

| Course Outcome        |       |       |                     |                                 |
|-----------------------|-------|-------|---------------------|---------------------------------|
| Level                 | Range | Score | No. of Students (N) | Score Attained for (N) students |
| Slight (Low)          | 0-10  | 1     | 0                   | 0                               |
| Moderate (Medium)     | 11-16 | 2     | 22                  | 44                              |
| Substantial (High)    | 17-25 | 3     | 41                  | 123                             |
| <b>Total</b>          |       |       | <b>63</b>           | <b>167</b>                      |
| Score Attained for CO |       |       |                     | <b>2.65</b>                     |

### Semester End Examinations (SEE)

| Course Outcome        |          |       |                     |                                 |
|-----------------------|----------|-------|---------------------|---------------------------------|
| Level                 | Range    | Score | No. of Students (N) | Score Attained for (N) students |
| Slight (Low)          | RA       | 1     | -                   | -                               |
| Moderate (Medium)     | B+, B    | 2     | 23                  | 46                              |
| Substantial (High)    | O, A+, A | 3     | 40                  | 120                             |
| <b>Total</b>          |          |       | <b>63</b>           | <b>166</b>                      |
| Score Attained for CO |          |       |                     | <b>2.63</b>                     |

Similarly, attainment of CO by all the students for each course



is computed.

**Record the attainment of Course Outcomes of all courses with respect to set attainment levels (65)**

*Attainment of Course Outcomes through cumulative Internal Examinations (CIE) and Semester End Examinations (SEE):*

**2016 - 2020 Batch**

| Course Code | Course name                                                              | CIE                               | SEE  | CIE            | SEE |
|-------------|--------------------------------------------------------------------------|-----------------------------------|------|----------------|-----|
|             |                                                                          | Attainment Level Indicator (1- 3) |      | Attainment (%) |     |
| 15CEM31     | Complex Variables, Fourier Transforms and Partial Differential Equations | 2.48                              | 2.16 | 83             | 72  |
| 15CH31      | Organic Chemistry                                                        | 2.49                              | 2.27 | 83             | 76  |
| 15CH32      | Mechanics of Solids                                                      | 2.49                              | 2.32 | 83             | 77  |
| 15CH33      | Fluid Mechanics                                                          | 2.62                              | 2.35 | 87             | 78  |
| 15CH34      | Electrical Machines and Drives                                           | 2.78                              | 2.38 | 93             | 79  |
| 15CH35      | Chemical Process Calculations                                            | 2.05                              | 2.05 | 68             | 68  |
| 15CH36      | Organic Chemistry Lab                                                    |                                   | 2.97 |                | 99  |
| 15CH37      | Electrical Engineering Lab                                               |                                   | 2.92 |                | 97  |
| 15HSS01     | Science of Creativity and Professional Ethics                            | 2.46                              | 2.19 | 82             | 73  |
| 15CMM41     | Numerical Methods, Random Variables, Sampling Theory and Z-Transforms    | 2.61                              | 2.42 | 87             | 81  |
| 15CH41      | Physical Chemistry                                                       | 2.68                              | 2.42 | 89             | 81  |
| 15CH42      | Chemical Process Industries                                              | 2.29                              | 1.86 | 76             | 62  |
| 15CH43      | Chemical Engineering Thermodynamics                                      | 2.05                              | 2.13 | 68             | 71  |
| 15CH44      | Mechanical Operations                                                    | 2.37                              | 2.58 | 79             | 86  |



|         |                                                |      |      |     |    |
|---------|------------------------------------------------|------|------|-----|----|
| 15CH45  | Process Instrumentation                        | 2.18 | 2.16 | 73  | 72 |
| 15CH46  | Technical Seminar and Report Writing           |      | 2.29 |     | 76 |
| 15CH47  | Physical Chemistry Laboratory                  |      | 2.92 |     | 97 |
| 15CH48  | Fluid Mechanics Laboratory                     |      | 2.95 |     | 98 |
| 15CH51  | Instrumental Methods of Chemical Analysis      | 2.63 | 2.39 | 88  | 80 |
| 15CH52  | Chemical Reaction Engineering                  | 2.24 | 2.02 | 75  | 67 |
| 15CH53  | Heat Transfer                                  | 2.03 | 1.68 | 68  | 56 |
| 15CH54  | Mass Transfer – I                              | 2.63 | 2.16 | 88  | 72 |
| 15CH55  | Technical and Instrumental Analysis Laboratory |      | 2.61 |     | 87 |
| 15CH56  | Mechanical Operations Laboratory               |      | 2.95 |     | 98 |
| 15CHE05 | Food Technology                                | 2.75 | 2.44 | 92  | 81 |
| 15CHE22 | Petroleum Refinery Engineering                 | 2.04 | 2.36 | 68  | 79 |
| 15CHE07 | Energy Technology                              | 2.76 | 2.76 | 92  | 92 |
| 15CHE09 | Modern Separation Techniques                   | 3    | 2.86 | 100 | 95 |
| 15CHE26 | Synthesis and Applications of Nano Materials   | 3    | 2.86 | 100 | 95 |
| 15CH61  | Process Dynamics and Control                   | 2.54 | 2.19 | 85  | 73 |
| 15CH62  | Process Plant Utilities                        | 2.57 | 2.51 | 86  | 84 |
| 15CH63  | Mass Transfer – II                             | 2.73 | 1.92 | 91  | 64 |
| 15CH64  | Process Equipment Design and Drawing           |      | 2.51 |     | 84 |
| 15CH65  | Reaction Engineering Lab                       |      | 2.76 |     | 92 |
| 15CH66  | Heat Transfer Laboratory                       |      | 2.13 |     | 71 |
| 15CH67  | Mini Project                                   |      | 2.82 |     | 94 |
| 15CHE14 | Optimization of Chemical Processes             | 2.62 | 2.38 | 87  | 79 |
| 15CHE06 | Environmental Engineering                      | 2.58 | 2.42 | 86  | 81 |
| 15CHE02 | Biochemical Engineering                        | 2.65 | 2.65 | 88  | 88 |





|         |                                                      |      |      |     |     |
|---------|------------------------------------------------------|------|------|-----|-----|
| 15CHE20 | Industrial Waste Water Treatment                     | 2.28 | 2.21 | 76  | 74  |
| 15CHE19 | Pulp and Paper Technology                            | 3    | 3    | 100 | 100 |
| 15CHE08 | Polymer Science and Technology                       | 2.71 | 3    | 90  | 100 |
| 15CH71  | Transport Phenomena                                  | 2.21 | 2.08 | 74  | 69  |
| 15CH72  | Process Economics and Industrial Management          | 2.57 | 2.51 | 86  | 84  |
| 15CH73  | Process Modeling and Simulation                      | 1.89 | 2.08 | 63  | 69  |
| 15CH74  | Chemical Process Plant Safety                        | 2.13 | 2.32 | 71  | 77  |
| 15CH75  | Total Quality Management                             | 2.62 | 2.08 | 87  | 69  |
| 15CH76  | Mass Transfer Laboratory                             |      | 2.05 |     | 68  |
| 15CH77  | Process Control and Simulation Laboratory            |      | 2.49 |     | 83  |
| 15CHE10 | Energy Management in Chemical Industries             | 3    | 2.86 | 100 | 95  |
| 15CH81  | Project work and Viva-Voce                           |      | 2.86 |     | 95  |
| 15CHE04 | Drugs and Pharmaceuticals Technology                 |      | 2.76 |     | 92  |
| 15CHE09 | Modern Separation Techniques                         |      | 2.77 |     | 92  |
| 15CHE17 | Mineral Processing Technology                        |      | 2.4  |     | 80  |
| 15CHE21 | Surface Coating Technology                           |      | 2.17 |     | 72  |
| 15CHE23 | Environmental Impact Assessment and Clean Technology |      | 2.5  |     | 83  |
| 15CHE26 | Synthesis and Applications of Nano Materials         |      | 2.75 |     | 92  |
| 15CEE35 | Disaster Management                                  |      | 2.56 |     | 85  |

**Batch 2017-2021**

| Course Code | Course Name                                                              | CIE                          | SIE  | CIE          | SIE   |
|-------------|--------------------------------------------------------------------------|------------------------------|------|--------------|-------|
|             |                                                                          | Attainment<br>Level<br>(1-3) |      | Attainment % |       |
| 15CEM31     | Complex Variables, Fourier Transforms and Partial Differential Equations | 2.08                         | 1.74 | 69.33        | 58    |
| 15CH31      | Organic Chemistry                                                        | 2.72                         | 2.26 | 90.67        | 75.33 |
| 15CH32      | Mechanics of Solids                                                      | 2.28                         | 1.79 | 76           | 59.67 |
| 15CH33      | Fluid Mechanics                                                          | 1.59                         | 2.03 | 53           | 67.67 |
| 15CH34      | Electrical machines and Drives                                           | 2.51                         | 1.62 | 83.67        | 54    |
| 15CH35      | Chemical Process calculations                                            | 2.08                         | 1.62 | 69.33        | 54    |
| 15CH36      | Organic Chemistry Laboratory                                             |                              | 2.80 | --           | 93.33 |
| 15CH37      | Electrical Engineering Laboratory                                        |                              | 2.67 | --           | 89    |
| 15HSS01     | Science of Creativity                                                    | 2.51                         | 1.97 | 83.67        | 65.67 |
| 15CMM41     | Numerical Methods and Random sampling                                    | 2.52                         | 2.38 | 84           | 79.33 |
| 15CH41      | Physical Chemistry                                                       | 2.89                         | 2.38 | 96.33        | 79.33 |
| 15CH42      | Chemical Process Industries                                              | 2.03                         | 2.08 | 67.67        | 69.33 |
| 15CH43      | Chemical Engineering Thermodynamics                                      | 1.62                         | 1.54 | 54           | 51.33 |
| 15CH44      | Mechanical Operations                                                    | 2.32                         | 2.16 | 77.33        | 72    |
| 15CH45      | Process Instrumentation                                                  | 1.73                         | 2.05 | 57.67        | 68.33 |
| 15CH46      | Technical Seminar and Report writing                                     |                              | 2    |              | 66.67 |
| 15CH47      | Physical Chemistry Laboratory                                            |                              | 2.68 |              | 89.33 |
| 15CH48      | Fluid Mechanics Laboratory                                               |                              | 2.57 |              | 85.67 |
| 15CH51      | Instrumental Methods of Chemical Analysis                                | 2.35                         | 2.54 | 78.33        | 84.67 |
| 15CH52      | Chemical Reaction                                                        | 1.95                         | 1.62 | 65           | 54    |



|         |                                                      |      |      |       |       |
|---------|------------------------------------------------------|------|------|-------|-------|
|         | Engineering-I                                        |      |      |       |       |
| 15CH53  | Heat Transfer                                        | 1.62 | 1.57 | 54    | 52.33 |
| 15CH54  | Mass Transfer – I                                    | 2.38 | 1.92 | 79.33 | 64    |
| 15CHE05 | Food Technology                                      | 2.25 | 2.42 | 75    | 80.67 |
| 15CHE07 | Energy Technology                                    | 2.75 | 2.38 | 91.67 | 79.33 |
| 15CHE10 | Energy Management in Chemical Industries             | 3    | 2    | 100   | 66.67 |
| 15CHE12 | Petrochemicals technology                            | 1.5  | 1.29 | 50    | 43    |
| 15CHE19 | Pulp and Paper Technology                            | 2.67 | 2.33 | 89    | 77.67 |
| 15CH55  | Technical Analysis Lab                               |      | 2.11 |       | 70.33 |
| 15CH56  | Mechanical Operations Lab                            |      | 2.24 |       | 74.67 |
| 15CH61  | Process Dynamics and Control                         |      | 2.38 |       | 79.33 |
| 15CH62  | Chemical Reaction Engineering-II                     |      | 2.59 |       | 86.33 |
| 15CH63  | Mass Transfer-II                                     |      | 2.41 |       | 80.33 |
| 15CH64  | Process Equipment Design and Drawing                 |      | 2.92 |       | 97.33 |
| 15CHE01 | Sugar Technology                                     |      | 3    |       | 100   |
| 15CHE06 | Environmental Engineering                            |      | 3    |       | 100   |
| 15CHE20 | Industrial Waste Water Treatment                     |      | 2.05 |       | 68.33 |
| 15CHE23 | Environmental impact Assessment and Clean Technology |      | 2    |       | 66.67 |
| 15CHE26 | Synthesis and Applications of Nano-materials         |      | 2.29 |       | 76.33 |
| 15CH65  | Heat Transfer Lab                                    |      | 2.84 |       | 94.67 |
| 15CH66  | Reaction Engineering Lab                             |      | 2.14 |       | 71.33 |
| 15CH67  | Mini Project                                         |      | 2.19 |       | 73    |
| 15CH71  | Transport Phenomena                                  | 2.38 | 2.22 | 79.33 | 74    |
| 15CH72  | Process Economics                                    | 2.95 | 2.78 | 98.33 | 92.67 |
| 15CH73  | Process Modeling and Simulation                      | 2.27 | 2.22 | 75.67 | 74    |
| 15CH74  | Chemical Process Safety                              | 2.59 | 2.92 | 86.33 | 97.33 |



|         |                                           |      |      |       |       |
|---------|-------------------------------------------|------|------|-------|-------|
| 15CH75  | Total Quality Management                  | 2.62 | 2.49 | 87.33 | 83    |
| 15CH76  | Mass Transfer Laboratory                  |      | 2.76 |       | 92    |
| 15CH77  | Process Control and Simulation Laboratory |      | 2.95 |       | 98.33 |
| 15CHE17 | Mineral Processing Technology             | 3    | 3    | 100   | 100   |
| 15CH81  | Project Work and Viva-Voce                |      | 2.46 |       | 82    |
| 15CHE02 | Biochemical Engineering                   | 2.6  | 2.69 | 86.67 | 89.67 |
| 15CHE08 | Polymer Science and Technology            | 2.41 | 2.71 | 80.33 | 90.33 |
| 15CHE09 | Modern Separation Techniques              | 2.03 | 2.12 | 67.67 | 70.67 |
| 15CHE17 | Mineral Processing Technology             | 2.53 | 2.79 | 84.33 | 93    |
| 15CHE19 | Pulp and Paper Technology                 | 3    | 2.75 | 100   | 91.67 |
| 15CEE35 | Disaster Management                       | 2.85 | 2.94 | 95    | 98    |

### **2018-2022 Batch**

| S. No. | COURSE CODE | SUBJECT                                                                  | CIE                               | SEE  | CIE            | SEE   |
|--------|-------------|--------------------------------------------------------------------------|-----------------------------------|------|----------------|-------|
|        |             |                                                                          | Attainment Level Indicator (1- 3) |      | Attainment (%) |       |
| 1      | 15CEM31     | Complex Variables, Fourier Transforms and Partial Differential Equations | 2.68                              | 2.12 | 89.42          | 70.9  |
| 2      | 15CH31      | Organic Chemistry                                                        | 2.87                              | 2.36 | 95.77          | 78.84 |
| 3      | 15CH32      | Mechanics of Solids                                                      | 2.30                              | 2.07 | 76.72          | 69.31 |
| 4      | 15CH33      | Fluid Mechanics                                                          | 2.14                              | 2.19 | 71.43          | 73.02 |
| 5      | 15CH34      | Electrical Machines and Drives                                           | 2.31                              | 2.14 | 77.25          | 71.43 |
| 6      | 15CH35      | Chemical process calculations                                            | 2.50                              | 1.98 | 83.6           | 66.14 |
| 7      | 15HSS01     | Science of Creativity and Professional Ethics                            | 2.69                              | 2.75 | 89.78          | 91.94 |



|    |          |                                                                       |      |      |       |       |
|----|----------|-----------------------------------------------------------------------|------|------|-------|-------|
| 8  | 15CH36   | Organic Chemistry Lab                                                 | 2.47 | 2.93 | 82.54 | 97.88 |
| 9  | 15CH37   | Electrical Engineering Lab                                            | 2.60 | 2.42 | 86.77 | 80.95 |
| 10 | 15CMM41  | Numerical Methods, Random Variables, Sampling Theory and Z-Transforms |      | 2.76 |       | 92    |
| 11 | 15CH41   | Physical Chemistry                                                    |      | 2.28 |       | 76    |
| 12 | 15CH42   | Chemical Process Industries                                           |      | 2.86 |       | 95.33 |
| 13 | 15CH43   | Chemical Engineering Thermodynamics                                   |      | 2.6  |       | 86.67 |
| 14 | 15CH44   | Mechanical Operations                                                 |      | 2.26 |       | 75.33 |
| 15 | 15CH45   | Process Instrumentation                                               |      | 2.47 |       | 82.33 |
| 16 | 15CH46   | Technical Seminar and Report Writing                                  |      | 2.91 |       | 97    |
| 17 | 15CH47   | Physical Chemistry Laboratory                                         |      | 2.93 |       | 97.67 |
| 18 | 15CH48   | Fluid Mechanics Laboratory                                            |      | 2.73 |       | 91    |
| 19 | 15CH51   | Instrumental Methods of Chemical Analysis                             | 2.22 | 2.26 | 74    | 75.33 |
| 20 | 15CH52   | Chemical Reaction Engineering                                         | 2.92 | 2.66 | 97.33 | 88.67 |
| 21 | 15CH53   | Heat Transfer                                                         | 2.6  | 2.09 | 86.67 | 69.67 |
| 22 | 15CH54   | Mass Transfer – I                                                     | 2.9  | 2.77 | 96.67 | 92.33 |
| 23 | 15CHPE05 | Food Technology                                                       | 2.8  | 2.84 | 93.33 | 94.67 |
| 24 | 15CHPE07 | 15CHPE07 Energy Technology                                            | 3    | 2.92 | 100   | 97.33 |
| 25 | 15CHE06  | Environmental Engineering                                             | 2.91 | 2.73 | 97    | 91    |
| 26 | 19CHE26  | Synthesis and application of nano materials                           | 2.65 | 2.95 | 88.33 | 98.33 |
| 27 | 15CHE20  | Industrial Waste Water Treatment                                      | 3    | 3    | 100   | 100   |
| 28 | 15CHE21  | Surface Coating Technology                                            | 3    | 2.71 | 100   | 90.33 |
| 29 | 15CH55   | Technical and Instrumental                                            | 3    | 2.96 | 100   | 98.67 |



|    |         |                                               |      |      |       |       |
|----|---------|-----------------------------------------------|------|------|-------|-------|
|    |         | Analysis Laboratory                           |      |      |       |       |
| 30 | 15CH56  | Mechanical Operations Laboratory              | 1.76 | 2.88 | 58.67 | 96    |
| 31 | 15CH61  | Process Dynamics and Control                  | 2.33 | 2.15 | 77.67 | 71.67 |
| 32 | 15CH62  | Process Plant Utilities                       | 2.63 | 2.3  | 87.67 | 76.67 |
| 33 | 15CH63  | Mass Transfer – II                            | 2.65 | 2.63 | 88.33 | 87.67 |
| 34 | 15CH64  | Process Equipment Design and Drawing          | 2.71 | 2.76 | 90.33 | 92    |
| 35 | 15CHE19 | Pulp and Paper Technology                     | 2.61 | 2.15 | 87    | 71.67 |
| 36 | 15CHE03 | Electrochemical Engineering                   | 2.02 | 2.02 | 67.33 | 67.33 |
| 37 | 15CHE23 | Environmental Management and clean technology | 3    | 2.2  | 100   | 73.33 |
| 38 | 15CHE10 | Energy Management in Chemical Engineering     | 2.87 | 2.84 | 95.67 | 94.67 |
| 39 | 15CHE22 | Petroleum Refinery Engineering                | 2.57 | 2.42 | 85.67 | 80.67 |
| 40 | 15CHE01 | Sugar Technology                              | 3    | 3    | 100   | 100   |
| 41 | 15CH65  | Reaction Engineering Laboratory               |      | 2.7  |       | 90    |
| 42 | 15CH66  | Heat Transfer Laboratory                      |      | 2.45 |       | 81.67 |
| 43 | 15CH67  | Mini Project                                  |      | 2.67 |       | 89    |
| 44 | 15ONL02 | Hackathon                                     |      |      |       | 0     |
| 45 | 15CH71  | Transport phenomena                           | 1.46 | 2.02 | 48.67 | 67.33 |
| 46 | 15CH72  | Process Economics and Industrial Management   | 2.17 | 2.52 | 72.33 | 84    |
| 47 | 15CH73  | Process Modelling and Simulation              | 2.09 | 2.87 | 69.67 | 95.67 |
| 48 | 15CH74  | Chemical Process Plant Safety                 | 1.61 | 2.17 | 53.67 | 72.33 |
| 49 | 15CH75  | Total Quality Management                      | 2.12 | 2.14 | 70.67 | 71.33 |
| 50 | 15CHE17 | Mineral Processing Technology                 | 3    | 3    | 100   | 100   |



|    |         |                                         |      |      |       |       |
|----|---------|-----------------------------------------|------|------|-------|-------|
| 51 | 15CH76  | Mass Transfer Laboratory                |      | 2.12 |       | 70.67 |
| 52 | 15CH77  | Process Control & Simulation Laboratory | 3    | 2.97 | 100   | 99    |
| 53 | 15CHE01 | Sugar Technology                        | 2.93 | 2.72 | 97.67 | 90.67 |
| 54 | 15CHE09 | Modern Separation Techniques            | 2.17 | 2.04 | 72.33 | 68    |
| 55 | 15CHE05 | Food Technology                         | 2.62 | 2.21 | 87.33 | 73.67 |
| 56 | 15CHE07 | Energy Technology                       | 2.16 | 2.37 | 72    | 79    |
| 57 | 15CHE17 | Mineral Processing Technology           | 2.69 | 2.51 | 89.67 | 83.67 |
| 58 | 15CEE36 | Renewable Energy Resources              | 2.25 | 2.7  | 75    | 90    |
| 59 | 15CHE20 | Industrial Waste Water Treatment        | 2.11 | 2.08 | 70.33 | 69.33 |
| 60 | 15CHE02 | Biochemical Engineering                 | 2.33 | 2.62 | 77.67 | 87.33 |
| 61 | 15CEE35 | Disaster Management                     | 2.84 | 2.87 | 94.67 | 95.67 |
| 62 | 15POE02 | Physics and Technology of Thin Films    | 3    | 2.9  | 100   | 96.67 |
| 63 | 15CH81  | Project                                 | 2.3  | 2.82 | 76.67 | 94    |

### **Attainment of Program Outcomes and Program Specific Outcomes (75)**

#### **Describe assessment tools and processes used for measuring the attainment of each Program Outcome and Program Specific Outcomes (10)**

Various assessment methods used for courses at the UG-level provide information on the knowledge and technical skills gained by the students and their ability to work in a manner that suits the needs of society/industry. The assessment methods help to periodically evaluate and document the attainment of the PO's. These methods involve a direct



assessment and an indirect assessment as described below:

### **Direct Assessment Tools:**

Mid-semester tests, quizzes, assignments, tutorials etc. are conducted regularly and constitute the formative assessment component to assess the performance of students in attaining the COs in an ongoing manner. An end-of-semester examination is conducted at the conclusion of every semester. The grade earned by a student reflects his/her performance during continuous assessment, mid-semester tests and in end-semester examinations. Project work is evaluated based on periodic reviews which include presentations or demonstrations of the work done by the students, with feedback and questions from the audience. Final evaluation of project work is based on report evaluation and a viva-voce examination conducted by internal and external examiner.

### **Indirect Assessment Tools:**

The following methods are used for indirect assessments:

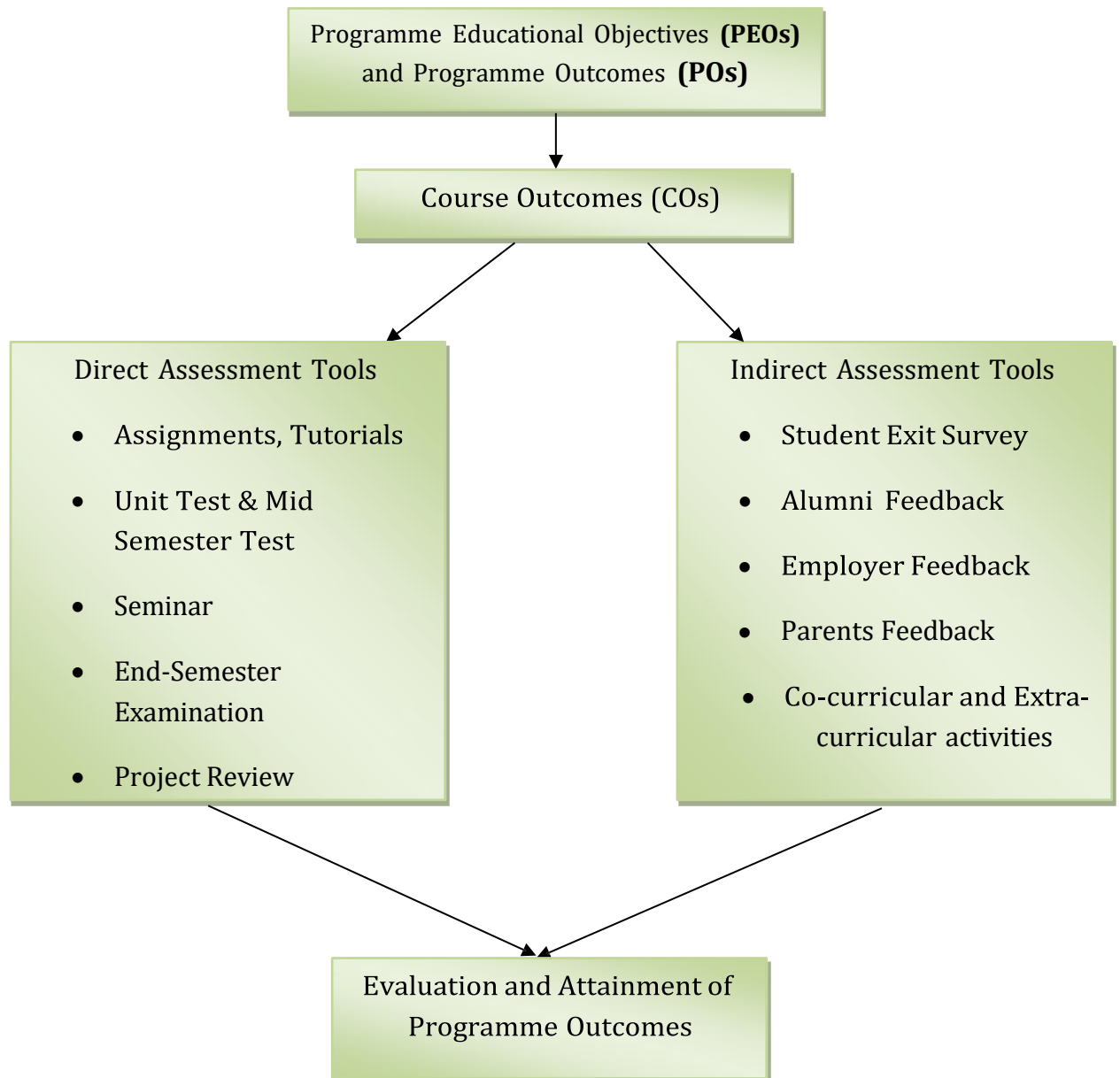
- Student's success rate in obtaining placements
- Data on alumni who get admission for higher studies in reputed institutions
- Outgoing Students Survey
- Students feedback in the form of Course Exit Survey
- Alumni Survey
- Employer Survey

The frequency of the above-mentioned assessment processes are tabulated below,





| Component                     | Frequency                        |
|-------------------------------|----------------------------------|
| Assignments, Tutorials        | Weekly                           |
| Unit Test & Mid Semester Test | Once in eight weeks              |
| Seminar                       | Monthly                          |
| End-Semester Examination      | End of the semester              |
| Project Review                | Periodically scheduled           |
| Course Exit Survey            | End of the Semester              |
| Alumni Survey                 | Occasionally                     |
| Faculty feedback              | During departmental Meetings     |
| Parents' feedback             | Once in the semester             |
| Program Exit Survey           | At the end of each academic year |
| Employer Survey               | Occasionally                     |



**Processes used to evaluate POs attainment through direct assessment tools:**

Based on the CO attainment for the class as a whole, PO attainments are found using the available CO-to-PO mapping, as illustrated in the Table 3.1.1. The following weight categories are used:

- Substantial (3)
- Moderate (2)



- Slight (1)

### **Sample calculation:**

| S. No. | Reg. No.  | Name                | Internal Mark | Indicator | Semester grade | Indicator |
|--------|-----------|---------------------|---------------|-----------|----------------|-----------|
| 1      | 16 06 001 | AKASH.R.            | 18            | 3         | A              | 3         |
| 2      | 16 06 002 | APARNA.A.           | 19            | 3         | A              | 3         |
| 3      | 16 06 003 | ARJUN. S.           | 23            | 3         | A              | 3         |
| 4      | 16 06 004 | AYISHA PRISLY.M.    | 18            | 3         | B+             | 2         |
| 5      | 16 06 006 | CHANDRU.D.          | 18            | 3         | B+             | 2         |
| 6      | 16 06 007 | DINESH PRABHU.J.    | 19            | 3         | B+             | 2         |
| 7      | 16 06 008 | DINESH.T.           | 23            | 3         | A+             | 3         |
| 8      | 16 06 009 | GOPI.M.             | 16            | 2         | B+             | 2         |
| 9      | 16 06 010 | GUNASEELAPANDI.P.   | 16            | 2         | B+             | 2         |
| 10     | 16 06 011 | KALAISELVAN.M.      | 16            | 2         | B              | 2         |
| 11     | 16 06 015 | MAHENDRAN.K.        | 14            | 2         | B              | 2         |
| 12     | 16 06 016 | MEENA.M.            | 21            | 3         | A              | 3         |
| 13     | 16 06 017 | MOHAMED THAHMIL.H.  | 16            | 2         | A              | 3         |
| 14     | 16 06 018 | NAGULAN.R.          | 12            | 2         | RA             | 1         |
| 15     | 16 06 019 | NITHARSHNI R G      | 23            | 3         | A              | 3         |
| 16     | 16 06 020 | NITHIYA.A           | 21            | 3         | A              | 3         |
| 17     | 16 06 021 | NITHYAPRIYA.S.      | 21            | 3         | B+             | 2         |
| 18     | 16 06 024 | PRAVEEN.N           | 18            | 3         | B+             | 2         |
| 19     | 16 06 026 | RAGHUL.R.           | 16            | 2         | B              | 2         |
| 20     | 16 06 027 | ROOPAVARSHINI.C.M.  | 18            | 3         | B+             | 2         |
| 21     | 16 06 028 | ROSHANRAJ.J.        | 14            | 2         | B              | 2         |
| 22     | 16 06 030 | SANTHOSH.L.         | 16            | 2         | B              | 2         |
| 23     | 16 06 031 | SASI KUMAR.P.       | 21            | 3         | A              | 3         |
| 24     | 16 06 033 | SIKAMANI.R.         | 16            | 2         | B+             | 2         |
| 25     | 16 06 034 | SNEHA.L.            | 18            | 3         | B+             | 2         |
| 26     | 16 06 035 | SOWMIYA.B.          | 21            | 3         | A              | 3         |
| 27     | 16 06 036 | THECHANO A JAMI     | 14            | 2         | B+             | 2         |
| 28     | 16 06 037 | UTHRA.G.            | 18            | 3         | B              | 2         |
| 29     | 16 06 038 | VIGNESH.E.          | 16            | 2         | B              | 2         |
| 30     | 17 06 202 | ARUN KUMAR.N.       | 18            | 3         | B+             | 2         |
| 31     | 17 06 205 | MANO.K.             | 16            | 2         | B              | 2         |
| 32     | 17 06 206 | PRALEEP.S.          | 18            | 3         | B              | 2         |
| 33     | 17 06 208 | SARAVANAN.K.        | 12            | 2         | B              | 2         |
| 34     | 17 06 209 | SATHEESH KUMAR.G.   | 18            | 3         | B              | 2         |
| 35     | 17 06 211 | VENKATESH PRASAD.C. | 16            | 2         | RA             | 1         |
| 36     | 17 06 212 | VINOTH KUMAR.S.     | 14            | 2         | B              | 2         |



|    |           |                |    |             |    |             |
|----|-----------|----------------|----|-------------|----|-------------|
| 37 | 17 06 213 | VINOTHBABU.K.  | 16 | 2           | RA | 1           |
|    |           | <b>Average</b> |    | <b>2.54</b> |    | <b>2.19</b> |

### **Model Calculation:**

Direct attainment level

$$= [0.25 \times \frac{\text{Average level indicator(LI) for CIE}}{\text{Max.possible LI for CIE}}]$$

× Average taken from course articulation matrix for each PO's]

$$+ [0.75 \times \frac{\text{Average level indicator for SEE}}{\text{Max.possible LI for CIE}}]$$

× Average taken from course articulation matrix for each PO's]

### **Example**

$$\begin{aligned} \text{Direct attainment level for PO – 2} &= [0.25 \times \frac{2.95}{3} \times 2.2] + \\ &[0.75 \times \frac{2.78}{3} \times 2.2] = [0.54 + 1.53] = 2.07 \end{aligned}$$

| Programme Outcomes                             |             |             |             |             |             |          |             |          |          |          |          |             | PSO's       |             |
|------------------------------------------------|-------------|-------------|-------------|-------------|-------------|----------|-------------|----------|----------|----------|----------|-------------|-------------|-------------|
|                                                | 1           | 2           | 3           | 4           | 5           | 6        | 7           | 8        | 9        | 10       | 11       | 12          | 1           | 2           |
| <b>Average from course articulation matrix</b> | 2.8         | 2           | 1.6         | 2           | 2           | -        | 1           | -        | -        | -        | -        | 1           | 2           | 2           |
| <b>Cumulative internal exam</b>                | 0.59        | 0.42        | 0.34        | 0.42        | 0.42        | -        | 0.21        | -        | -        | -        | -        | 0.21        | 0.42        | 0.42        |
| <b>End semester exam</b>                       | 1.53        | 1.09        | 0.88        | 1.09        | 1.09        | -        | 0.55        | -        | -        | -        | -        | 0.55        | 1.09        | 1.09        |
| <b>Attainment level</b>                        | <b>2.12</b> | <b>1.51</b> | <b>1.22</b> | <b>1.51</b> | <b>1.51</b> | <b>-</b> | <b>0.76</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>0.76</b> | <b>1.51</b> | <b>1.51</b> |



## Provide results of evaluation of each PO & PSO (65)

**2016 – 2020 BATCH**

### PO Attainment:

#### Overall Direct attainment level of POs

| COURSE CODE | PROGRAMME OUTCOME |      |      |      |      |      |      |      |      |      |      |      | PROGRAMME SPECIFIC OUTCOME |      |
|-------------|-------------------|------|------|------|------|------|------|------|------|------|------|------|----------------------------|------|
|             | 1                 | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | 10   | 11   | 12   | 1                          | 2    |
| 15CEM31     | 2.24              | 0.75 | 0    | 1.49 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.49                       | 0    |
| 15CH31      | 2.32              | 1.55 | 0.78 | 1.55 | 0    | 0    | 0    | 0    | 0.78 | 0    | 0.78 | 0.78 | 1.94                       | 0.78 |
| 15CH32      | 1.74              | 1.83 | 1.57 | 0    | 1.05 | 1.74 | 0    | 0    | 0    | 0    | 0    | 0.79 | 0.79                       | 0    |
| 15CH33      | 2.02              | 1.21 | 0.81 | 1.62 | 0.81 | 0    | 0    | 0    | 0    | 0    | 0.81 | 1.62 | 1.21                       | 0.81 |
| 15CH34      | 1.65              | 0    | 0    | 2.48 | 0    | 1.65 | 0    | 0    | 0    | 0    | 0    | 0    | 1.65                       | 1.65 |
| 15CH35      | 2.05              | 2.05 | 2.05 | 1.55 | 0    | 0.91 | 0    | 0    | 0    | 1.37 | 0    | 1.37 | 1.55                       | 0    |
| 15CH36      | 2.97              | 1.98 | 1.49 | 1.98 | 1.98 | 0    | 0    | 0    | 0    | 0    | 0.99 | 1.98 | 2.48                       | 0.99 |
| 15CH37      | 1.95              | 0    | 0    | 1.95 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0                          | 1.95 |
| 15HSS01     | 0                 | 1.5  | 0    | 0    | 0    | 2.01 | 2.25 | 2.25 | 1.5  | 2.25 | 0    | 1.88 | 0                          | 1.8  |
| 15CMM41     | 2.47              | 1.48 | 0    | 0.83 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0.83                       | 0    |
| 15CH41      | 2.49              | 0.83 | 1.66 | 1.66 | 0    | 0    | 0    | 0    | 0    | 0    | 0.83 | 1.66 | 0.83                       | 0.83 |
| 15CH42      | 0.99              | 0.82 | 0.66 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0                          | 0    |
| 15CH43      | 2.11              | 1.41 | 1.41 | 0.94 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2.11 | 1.23                       | 0    |
| 15CH44      | 2.31              | 1.96 | 0.84 | 1.89 | 0    | 0    | 0    | 0    | 0    | 0    | 0.84 | 0.84 | 1.89                       | 0.84 |
| 15CH45      | 2.02              | 2.02 | 1.44 | 1.3  | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0.96 | 0                          | 0    |
| 15CH46      | 0                 | 0    | 0    | 0    | 0.76 | 0.76 | 0.76 | 1.53 | 1.53 | 2.04 | 0.76 | 1.02 | 0                          | 0    |
| 15CH47      | 2.92              | 1.95 | 0.97 | 0    | 0    | 0    | 0.97 | 0    | 0    | 0    | 0    | 1.95 | 0                          | 2.92 |
| 15CH48      | 2.95              | 0    | 1.96 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0                          | 2.95 |
| 15CH51      | 1.8               | 2.13 | 1.09 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2.13                       | 0.82 |
| 15CH52      | 2.08              | 1.52 | 1.16 | 1.16 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.61 | 2.08                       | 0    |



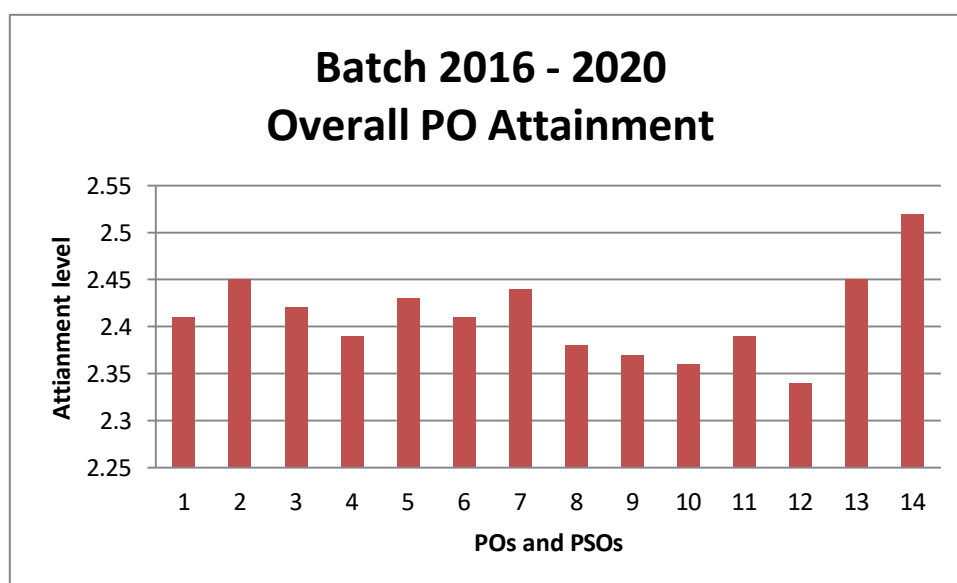
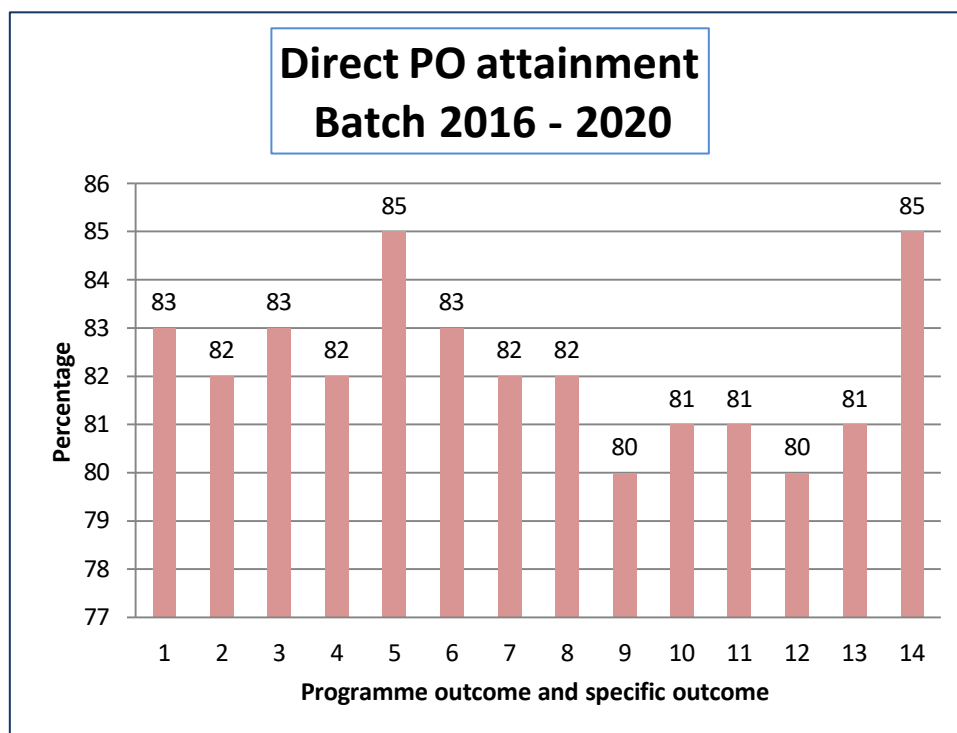
|         |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 15CH53  | 1.65 | 1.3  | 0.59 | 1.37 | 0    | 0    | 0    | 0    | 0    | 0    | 0.59 | 0    | 1.53 | 0.59 |
| 15CH54  | 1.52 | 1.82 | 1.77 | 1.32 | 0    | 0    | 0    | 0    | 0    | 0    | 0.76 | 1.52 | 2.28 | 1.77 |
| 15CH55  | 2.61 | 0    | 0    | 0    | 1.74 | 0    | 0    | 2.61 | 2.61 | 1.45 | 1.74 | 0    | 2.61 | 0.87 |
| 15CH56  | 2.95 | 1.96 | 2.46 | 1.96 | 0    | 0.98 | 0    | 0    | 0    | 0    | 0    | 0.98 | 0    | 0    |
| 15CHE05 | 2.35 | 1.84 | 0.84 | 1.95 | 0    | 0    | 0    | 0    | 0    | 0    | 0.84 | 0    | 2.18 | 0.84 |
| 15CHE22 | 1.52 | 1.83 | 1.78 | 1.33 | 0    | 0    | 0    | 0    | 0    | 0    | 0.76 | 1.52 | 2.28 | 1.78 |
| 15CHE07 | 0    | 1.84 | 2.76 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.84 | 0    |
| 15CHE09 | 1.16 | 2.31 | 1.28 | 0.96 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.93 | 1.45 |
| 15CHE26 | 2.7  | 2.12 | 0.96 | 2.24 | 0    | 0    | 0    | 0    | 0    | 0    | 0.96 | 0    | 2.51 | 0.96 |
| 15CH61  | 2.12 | 1.51 | 1.22 | 1.51 | 1.51 | 0    | 0.76 | 0    | 0    | 0    | 0    | 0.76 | 1.51 | 1.51 |
| 15CH62  | 2.36 | 1.85 | 1.01 | 1.96 | 1.26 | 1.69 | 1.69 | 1.69 | 0.84 | 1.69 | 0.84 | 0.84 | 2.19 | 0.84 |
| 15CH63  | 1.41 | 1.98 | 1.27 | 0.71 | 0.71 | 1.27 | 1.06 | 0.71 | 0    | 0    | 0    | 0    | 1.84 | 1.7  |
| 15CH64  | 2.35 | 1.84 | 1.01 | 1.95 | 1.26 | 1.68 | 1.68 | 1.68 | 0.84 | 1.68 | 0.84 | 0.84 | 2.18 | 0.84 |
| 15CH65  | 2.76 | 2.76 | 2.76 | 1.84 | 0.92 | 1.84 | 0    | 0.92 | 0.92 | 0    | 0    | 0    | 0    | 2.45 |
| 15CH66  | 1.42 | 1.07 | 0.71 | 0.71 | 0    | 0.71 | 0    | 0.71 | 1.78 | 1.42 | 1.42 | 0    | 0.71 | 0.71 |
| 15CH67  | 2.81 | 2.81 | 2.81 | 1.87 | 0.94 | 1.87 | 0    | 0.94 | 0.94 | 0    | 0    | 0    | 0    | 2.5  |
| 15CHE14 | 2.44 | 1.63 | 1.63 | 2.12 | 1.63 | 1.3  | 1.63 | 0    | 0    | 0    | 1.02 | 0.82 | 1.46 | 0    |
| 15CHE06 | 0    | 2.46 | 2.46 | 1.64 | 0    | 1.64 | 2.46 | 0    | 0    | 0.82 | 0    | 0    | 2.46 | 0    |
| 15CHE02 | 0    | 1.77 | 1.95 | 2.65 | 0    | 2.65 | 0    | 0.88 | 0    | 0    | 1.77 | 2.65 | 1.77 | 0    |
| 15CHE20 | 0    | 1.49 | 1.64 | 2.23 | 0    | 2.23 | 0    | 0.74 | 0    | 0    | 1.49 | 2.23 | 1.49 | 0    |
| 15CHE19 | 2.8  | 2.2  | 1.2  | 2.33 | 1.51 | 2    | 0    | 2    | 1    | 2    | 1    | 1    | 2.6  | 1    |
| 15CHE08 | 1.95 | 1.95 | 0    | 1.95 | 1.95 | 0    | 0    | 0    | 0    | 0.98 | 0    | 0    | 0.98 | 0.98 |
| 15CH71  | 2.11 | 0    | 2.11 | 2.11 | 0    | 2.11 | 0    | 0    | 2.11 | 0    | 0    | 0    | 2.11 | 2.11 |
| 15CH72  | 1.69 | 1.85 | 1.12 | 0.84 | 1.18 | 1.12 | 0.84 | 1.12 | 1.26 | 0.84 | 2.36 | 1.69 | 1.85 | 1.35 |
| 15CH73  | 2.03 | 1.69 | 1.36 | 1.52 | 0    | 0.68 | 0    | 0    | 0    | 2.03 | 0    | 1.36 | 1.52 | 0    |
| 15CH74  | 2.13 | 1.67 | 0.91 | 1.76 | 1.14 | 1.52 | 1.52 | 1.52 | 0.76 | 1.52 | 0.76 | 0.76 | 1.97 | 0.76 |
| 15CH75  | 0.74 | 1.48 | 1.48 | 1.23 | 0.74 | 0.74 | 0.74 | 1.97 | 2.22 | 1.72 | 2.22 | 1.23 | 1.48 | 1.97 |



|                                                           |             |              |              |              |              |              |              |              |              |              |              |              |              |              |
|-----------------------------------------------------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| 15CH76                                                    | 1.37        | 1.03         | 0.68         | 0.68         | 0            | 0.68         | 0            | 0.68         | 1.71         | 1.37         | 1.37         | 0            | 0.68         | 0.68         |
| 15CH77                                                    | 2.32        | 2.15         | 1.82         | 1.45         | 0            | 1.99         | 0            | 0            | 0            | 1.24         | 0            | 0            | 0            | 0            |
| 15CHE10                                                   | 2.89        | 0            | 2.51         | 0            | 0            | 1.93         | 2.89         | 0            | 0            | 1.93         | 0            | 0            | 0            | 2.89         |
| 15CH81                                                    | 2.86        | 2.86         | 2.86         | 1.91         | 0            | 1.91         | 0            | 0.95         | 0.95         | 0            | 0            | 0            | 0            | 2.55         |
| 15CHE04                                                   | 1.39        | 1.39         | 0.93         | 0.93         | 0            | 0.93         | 0            | 0.93         | 1.86         | 0            | 0.93         | 0            | 1.86         | 0            |
| 15CHE09                                                   | 1.11        | 2.21         | 1.15         | 0.92         | 0            | 1.11         | 0            | 0            | 0            | 0            | 0            | 0            | 1.84         | 1.38         |
| 15CHE17                                                   | 2.24        | 1.76         | 0.96         | 1.86         | 0            | 1.6          | 0            | 1.6          | 0.8          | 1.6          | 0.8          | 0            | 2.08         | 0.8          |
| 15CHE21                                                   | 1.08        | 1.08         | 0.72         | 0.72         | 0            | 0.72         | 0            | 0.72         | 1.44         | 0            | 0.72         | 0            | 1.44         | 0            |
| 15CHE23                                                   | 1.67        | 0            | 0.83         | 0            | 0            | 1.46         | 0            | 0.83         | 1.67         | 1.67         | 2.23         | 0            | 0            | 2.5          |
| 15CHE26                                                   | 2.57        | 2.02         | 1.1          | 2.14         | 0            | 1.83         | 0            | 1.83         | 0.92         | 1.83         | 0.92         | 0            | 2.38         | 0.92         |
| 15CEE35                                                   | 2.39        | 1.88         | 1.03         | 1.99         | 0            | 1.71         | 0            | 1.71         | 0.85         | 1.71         | 0.85         | 0            | 2.22         | 0.85         |
| Attained level (3)                                        | <b>2.49</b> | <b>2.47</b>  | <b>2.48</b>  | <b>2.46</b>  | <b>2.56</b>  | <b>2.48</b>  | <b>2.46</b>  | <b>2.47</b>  | <b>2.41</b>  | <b>2.42</b>  | <b>2.43</b>  | <b>2.39</b>  | <b>2.43</b>  | <b>2.55</b>  |
| Attained score for each course                            | <b>109</b>  | <b>88.4</b>  | <b>71.57</b> | <b>75.06</b> | <b>21.09</b> | <b>48.97</b> | <b>19.25</b> | <b>30.52</b> | <b>29.29</b> | <b>33.16</b> | <b>32.2</b>  | <b>36.77</b> | <b>77.88</b> | <b>55.89</b> |
| Total score of average of each course articulation matrix | <b>131</b>  | <b>107.5</b> | <b>86.58</b> | <b>91.4</b>  | <b>24.73</b> | <b>59.28</b> | <b>23.5</b>  | <b>37</b>    | <b>36.5</b>  | <b>41.17</b> | <b>39.72</b> | <b>46.17</b> | <b>96.2</b>  | <b>65.73</b> |
| Attainment percentage                                     | <b>83</b>   | <b>82</b>    | <b>83</b>    | <b>82</b>    | <b>85</b>    | <b>83</b>    | <b>82</b>    | <b>82</b>    | <b>80</b>    | <b>81</b>    | <b>81</b>    | <b>80</b>    | <b>81</b>    | <b>85</b>    |
| Parent survey                                             | 2.32        | 2.52         | 2.31         | 2            | 2.04         | 2.54         | 2.65         | 2.14         | 2.52         | 2.32         | 2.1          | 2.04         | 2.61         | 2.5          |
| Student survey                                            | 2.21        | 2.05         | 2.21         | 2.31         | 2.31         | 2.05         | 2.08         | 2.05         | 2.15         | 2.15         | 2.23         | 2.37         | 2.46         | 2.26         |
| Alumni survey                                             | 2           | 2.53         | 2.24         | 2.2          | 1.8          | 2            | 2.4          | 2.07         | 2.1          | 2.041        | 2.5          | 2.1          | 2.5          | 2.51         |



|                            |             |             |             |             |             |             |             |             |             |             |             |             |             |             |
|----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Indirect attainment</b> | 2.18        | 2.37        | 2.25        | 2.17        | 2.05        | 2.2         | 2.38        | 2.09        | 2.26        | 2.17        | 2.28        | 2.17        | 2.52        | 2.42        |
| <b>Overall</b>             | <b>2.41</b> | <b>2.45</b> | <b>2.42</b> | <b>2.39</b> | <b>2.43</b> | <b>2.41</b> | <b>2.44</b> | <b>2.38</b> | <b>2.37</b> | <b>2.36</b> | <b>2.39</b> | <b>2.34</b> | <b>2.45</b> | <b>2.52</b> |






**2017 – 2021 BATCH**
**OVER ALL PO/ PSO ATTAINMENT -  
BATCH 2017-2021**

| S. No | Course Code | Programme Outcomes (POs) |      |      |             |      |          |      |      |      |      |      |          | PSOs |          |
|-------|-------------|--------------------------|------|------|-------------|------|----------|------|------|------|------|------|----------|------|----------|
|       |             | 1                        | 2    | 3    | 4           | 5    | 6        | 7    | 8    | 9    | 10   | 11   | 12       | 1    | 2        |
| 1     | 15CEM31     | 1.83                     | 0.61 | 0    | 1.22        | 0    | 0        | 0    | 0    | 0    | 0    | 0    | 0        | 1.22 | 0        |
| 2     | 15CH31      | 2.37                     | 1.58 | 0.79 | 1.58        | 0    | 0        | 0    | 0    | 0.79 | 0    | 0.79 | 0.79     | 1.98 | 0.79     |
| 3     | 15CH32      | 1.41                     | 1.49 | 1.28 | 0           | 0.85 | 1.41     | 0    | 0    | 0    | 0    | 0    | 0.64     | 0.64 | 0        |
| 4     | 15CH33      | 1.6                      | 0.96 | 0.64 | 1.27        | 0.64 | 0        | 0    | 0    | 0    | 0    | 0.64 | 1.27     | 0.96 | 0.64     |
| 5     | 15CH34      | 1.23                     | 0    | 0    | 1.84        | 0    | 1.23     | 0    | 0    | 0    | 0    | 0    | 0        | 0    | 1.23     |
| 6     | 15CH35      | 1.73                     | 1.73 | 1.73 | 1.3         | 0    | 0.77     | 0    | 0    | 0    | 1.16 | 0    | 1.16     | 1.3  | 0        |
| 7     | 15CH36      | 2.79                     | 1.86 | 1.4  | 1.86        | 1.86 | 0        | 0    | 0    | 0    | 0    | 0.93 | 1.86     | 2.33 | 0.93     |
| 8     | 15CH37      | 1.78                     | 0    | 0    | 1.78        | 0    | 0        | 0    | 0    | 0    | 0    | 0    | 0        | 0    | 1.78     |
| 9     | 15HSS01     | 1.78                     | 0    | 0    | 1.78        | 0    | 0        | 0    | 0    | 0    | 0    | 0    | 0        | 0    | 1.78     |
| 10    | 15CMM4<br>1 | 2.41                     | 1.45 | 0    | 0.8         | 0    | 0        | 0    | 0    | 0    | 0    | 0    | 0        | 0.8  | 0        |
| 11    | 15CH41      | 2.5                      | 0.83 | 1.67 | 1.67        | 0    | 0        | 0    | 0    | 0    | 0    | 0.83 | 1.67     | 0.83 | 0.83     |
| 12    | 15CH42      | 2.07                     | 0.69 | 0.69 | 1.38        | 0    | 1.66     | 0.69 | 0    | 0    | 0    | 0    | 0        | 1.38 | 0        |
| 13    | 15CH43      | 1.57                     | 1.15 | 1.04 | 0.87        | 1.04 | 0.87     | 0    | 0    | 0    | 0    | 0    | 1.35     | 1.57 | 0        |
| 14    | 15CH44      | 1.76                     | 1.62 | 1.17 | 1.66        | 0.73 | 0.88     | 0    | 0    | 1.1  | 0    | 0.73 | 1.1      | 1.91 | 0.73     |
| 15    | 15CH45      | 1.84                     | 1.84 | 1.32 | 1.18        | 0    | 0        | 0    | 0    | 0    | 0    | 0    | 0.86     | 1.32 | 0.65     |
| 16    | 15CH46      | 0                        | 0    | 0    | 0           | 0.67 | 0.67     | 0.67 | 1.33 | 1.33 | 1.78 | 0.67 | 0.89     | 1.33 | 0        |
| 17    | 15CH47      | 2.68                     | 1.78 | 0.89 | 0           | 0    | 0        | 0.89 | 0    | 0    | 0    | 0    | 1.78     | 0    | 2.68     |
| 18    | 15CH48      | 2.57                     | 0    | 1.71 | 1.28        | 0.86 | 0        | 0    | 0    | 0    | 0    | 0.86 | 0        | 2.57 | 2.57     |
| 19    | 15CH51      | 1.83                     | 2.16 | 1.03 | 0           | 0    | 0        | 0    | 0    | 0    | 0    | 1.66 | 0        | 2.16 | 0.84     |
| 20    | 15CH52      | 1.71                     | 1.59 | 1.47 | 1.25        | 1.02 | 1.47     | 0.57 | 0    | 0    | 0    | 0    | 1.36     | 1.71 | 1.71     |
| 21    | 15CH53      | 2.8                      | 2.2  | 1.2  | 2.33<br>333 | 1.5  | 2        | 2    | 2    | 1    | 2    | 1    | 1        | 2.6  | 1        |
| 22    | 15CH54      | 2.03                     | 2.03 | 2.03 | 2.03        | 1.36 | 1.36     | 1.36 | 0.68 | 0.68 | 0    | 1.36 | 0.68     | 2.03 | 1.63     |
| 23    | 15CHE05     | 0.79                     | 1.05 | 1.32 | 0.79        | 0    | 0.79     | 0    | 1.19 | 0.79 | 0    | 2.37 | 0.79     | 1.27 | 0        |
| 24    | 15CHE07     | 2.15                     | 1.81 | 0.99 | 1.92        | 1.23 | 1.65     | 1.65 | 1.23 | 0.83 | 1.65 | 0.83 | 0.83     | 2.15 | 0.83     |
| 25    | 15CHE10     | 2.1                      | 1.8  | 1.5  | 2.07        | 1.13 | 1.5      | 1.69 | 1.5  | 0.75 | 1.5  | 0.75 | 0.75     | 1.8  | 0.75     |
| 26    | 15CHE12     | 1.25                     | 0.99 | 0.54 | 1.04        | 0.67 | 0.89     | 0.89 | 0.89 | 0.45 | 0.89 | 0.45 | 0.45     | 1.17 | 0.45     |
| 27    | 15CHE19     | 1.13                     | 1.61 | 1.61 | 1.45        | 0    | 0        | 1.29 | 0    | 0    | 1.61 | 0    | 0.8      | 1.21 | 1.21     |
| 28    | 15CH55      | 2.11                     | 0    | 0    | 0           | 1.41 | 0        | 0    | 2.11 | 2.11 | 1.17 | 1.41 | 0        | 2.11 | 0.7      |
| 29    | 15CH56      | 2.24                     | 1.5  | 1.87 | 1.5         | 0    | 0.75     | 0    | 0    | 0    | 0    | 0    | 0.75     | 0    | 0        |
| 30    | 15CH61      | 1.19                     | 1.43 | 1.19 | 0           | 1.19 | 1.1<br>9 | 0.59 | 0    | 0    | 0    | 0    | 1.1<br>9 | 1.43 | 1.1<br>9 |



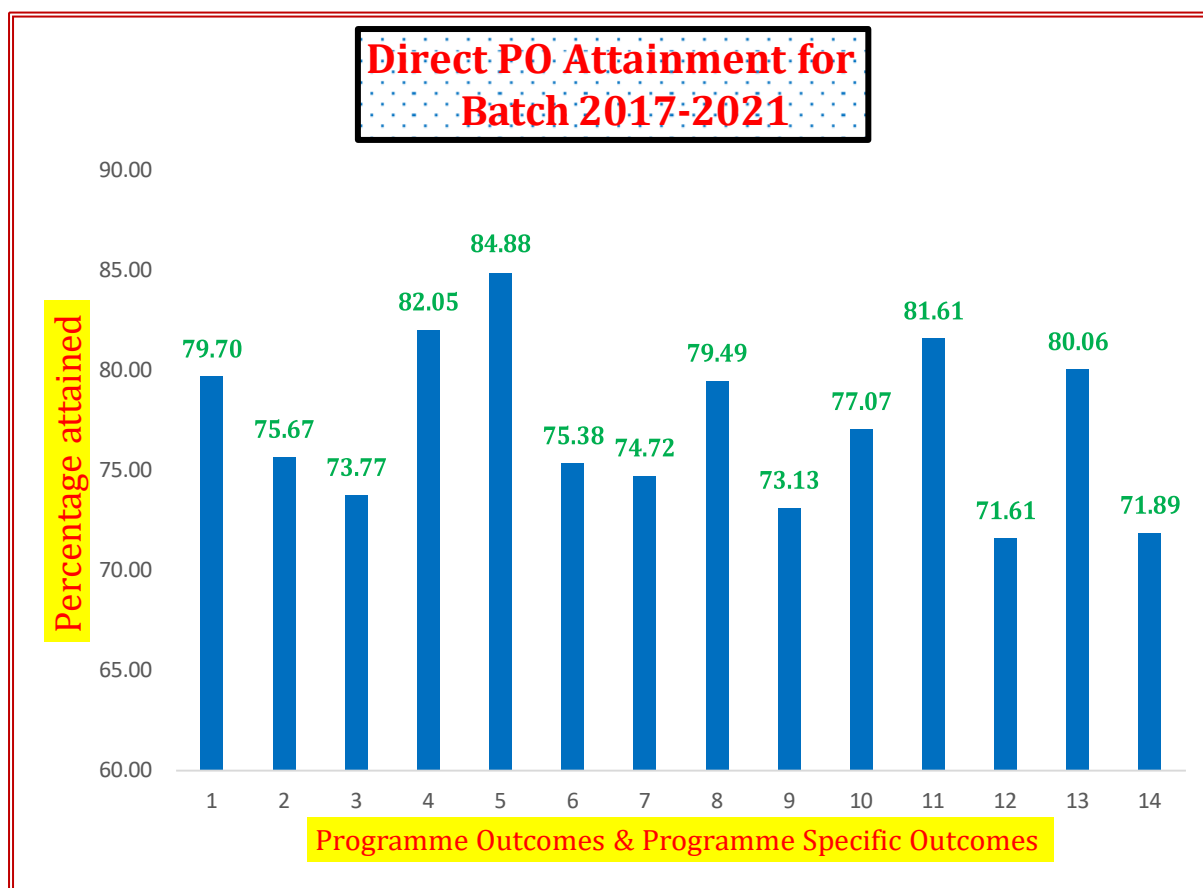
|    |                                                           |        |        |       |           |           |           |           |           |           |           |           |           |            |           |
|----|-----------------------------------------------------------|--------|--------|-------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|
| 31 | 15CH62                                                    | 1.82   | 1.43   | 0.78  | 1.51      | 0.97      | 1.3       | 1.3       | 1.3       | 0.65      | 1.3       | 0.65      | 0.65      | 1.69       | 0.65      |
| 32 | 15CH63                                                    | 1.44   | 1.32   | 0.96  | 0.6       | 0.6       | 0.84      | 0.9       | 0.6       | 0         | 0         | 0         | 0         | 1.56       | 1.44      |
| 33 | 15CH64                                                    | 2.72   | 2.14   | 1.17  | 2.27      | 1.46      | 1.95      | 1.95      | 1.95      | 0.97      | 1.95      | 0.97      | 0.97      | 2.53       | 0.97      |
| 34 | 15CHE01                                                   | 2.2    | 3      | 2.8   | 0         | 0         | 2.6       | 1.4       | 0.4       | 0         | 0         | 0         | 2         | 1          | 0         |
| 35 | 15CHE06                                                   | 1.5    | 1.35   | 1.5   | 1.2       | 1.5       | 0         | 1.5       | 0         | 0         | 0         | 0         | 0.75      | 2.25       | 0         |
| 36 | 15CHE20                                                   | 1.44   | 1.13   | 0.62  | 1.2       | 0.77      | 1.03      | 1.03      | 1.03      | 0.51      | 1.03      | 0.51      | 0.51      | 1.34       | 0.51      |
| 37 | 15CHE23                                                   | 1      | 0      | 0.5   | 0         | 0         | 0.9       | 0         | 0.5       | 1         | 1         | 1.35      | 0         | 0          | 1.5       |
| 38 | 15CHE26                                                   | 1.61   | 1.26   | 0.69  | 1.34      | 0.86      | 1.15      | 1.15      | 1.15      | 0.57      | 1.15      | 0.57      | 0.57      | 1.49       | 0.57      |
| 39 | 15CH65                                                    | 2.84   | 2.84   | 2.84  | 1.89      | 0.95      | 1.89      | 0         | 0.95      | 0.95      | 0         | 0         | 0         | 0          | 2.53      |
| 40 | 15CH66                                                    | 1.42   | 1.07   | 0.71  | 0.71      | 0         | 0.71      | 0         | 0.71      | 1.78      | 1.42      | 1.42      | 0         | 0.71       | 0.71      |
| 41 | 15CH67                                                    | 2.19   | 2.19   | 2.19  | 1.46      | 0.73      | 1.46      | 0         | 0.73      | 0.73      | 0         | 0         | 0         | 0          | 1.95      |
| 42 | 15ONL02                                                   | 3      | 1      | 0     | 2         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 2          | 0         |
| 43 | 15CH71                                                    | 2.25   | 1.51   | 2.25  | 2.25      | 0         | 2.25      | 0         | 0         | 2.25      | 0         | 0         | 0         | 2.25       | 2.25      |
| 44 | 15CH72                                                    | 2.64   | 2.07   | 1.13  | 2.19      | 1.41      | 1.88      | 1.88      | 1.88      | 0.95      | 1.88      | 0.95      | 0.95      | 2.45       | 0.95      |
| 45 | 15CH73                                                    | 2.23   | 1.86   | 1.49  | 1.68      | 0         | 0.74      | 0         | 0         | 0         | 2.23      | 0         | 1.49      | 1.68       | 0         |
| 46 | 15CH74                                                    | 2.65   | 2.09   | 1.14  | 2.2       | 1.41      | 1.89      | 1.89      | 1.89      | 0.95      | 1.89      | 0.95      | 0.95      | 2.46       | 0.95      |
| 47 | 15CH75                                                    | 0.72   | 1.42   | 1.42  | 1.19      | 0.72      | 0.72      | 0.72      | 1.9       | 2.14      | 1.66      | 2.14      | 1.19      | 1.42       | 1.9       |
| 48 | 15CH76                                                    | 1.84   | 1.38   | 0.92  | 0.92      | 0         | 0.92      | 0         | 0.92      | 2.3       | 1.84      | 1.84      | 0         | 0.92       | 0.92      |
| 49 | 15CH77                                                    | 2.75   | 2.55   | 2.16  | 1.77      | 0         | 2.36      | 0         | 0         | 0         | 1.47      | 0         | 0         | 0.98       | 0         |
| 50 | 15CHE17                                                   | 2.8    | 2.2    | 1.2   | 2.33      | 1.51      | 2         | 2         | 2         | 1         | 2         | 1         | 1         | 2.6        | 1         |
| 51 | 15CH81                                                    | 2.3    | 1.8    | 0.98  | 1.91      | 1.23      | 1.64      | 1.64      | 1.64      | 0.82      | 1.64      | 0.82      | 0.82      | 2.13       | 0.82      |
| 52 | 15CHE02                                                   | 1.78   | 1.78   | 1.6   | 1.78      | 0.89      | 0         | 1.78      | 0         | 0         | 0         | 0         | 1.78      | 1.78       | 1.78      |
| 53 | 15CHE08                                                   | 2.05   | 0.88   | 0.88  | 0.88      | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 1.4        | 0.88      |
| 54 | 15CHE09                                                   | 1.4    | 1.4    | 1.4   | 1.82      | 0         | 1.12      | 1.53      | 0         | 0         | 0         | 1.12      | 0         | 1.68       | 0.84      |
| 55 | 15CHE17                                                   | 2.55   | 2      | 1.09  | 2.12      | 1.37      | 1.82      | 1.82      | 1.82      | 0.91      | 1.82      | 0.91      | 0.91      | 2.37       | 0.91      |
| 56 | 15CHE19                                                   | 2.63   | 2.06   | 1.13  | 2.18      | 1.41      | 1.88      | 0         | 1.88      | 0.94      | 1.88      | 0.94      | 0.94      | 2.44       | 0.94      |
| 57 | 15CEE35                                                   | 1.95   | 1.95   | 0     | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 1.95       | 0         |
|    | Actual Level                                              | 1.95   | 1.43   | 1.1   | 1.32      | 0.6       | 0.9<br>1  | 0.61      | 0.6       | 0.5<br>1  | 0.67      | 0.5<br>5  | 0.6<br>6  | 1.45       | 0.8<br>8  |
|    | Attained score for each Course                            | 110.97 | 81.44  | 62.63 | 75.2<br>5 | 33.9<br>5 | 52.<br>14 | 34.7<br>8 | 34.1<br>8 | 29.<br>25 | 37.9<br>2 | 31.<br>42 | 37.<br>45 | 82.8<br>6  | 49.<br>89 |
|    | Total score of average of each course articulation matrix | 139.23 | 107.63 | 84.90 | 91.72     | 40.00     | 69.1<br>7 | 46.55     | 43.00     | 40.0<br>0 | 49.20     | 38.5<br>0 | 52.3<br>0 | 103.5<br>0 | 69.4<br>0 |
|    | Attainment Percentage                                     | 79.70  | 75.67  | 73.77 | 82.0<br>5 | 84.8<br>8 | 75.<br>38 | 74.7<br>2 | 79.4<br>9 | 73.<br>13 | 77.0<br>7 | 81.<br>61 | 71.<br>61 | 80.0<br>6  | 71.<br>89 |

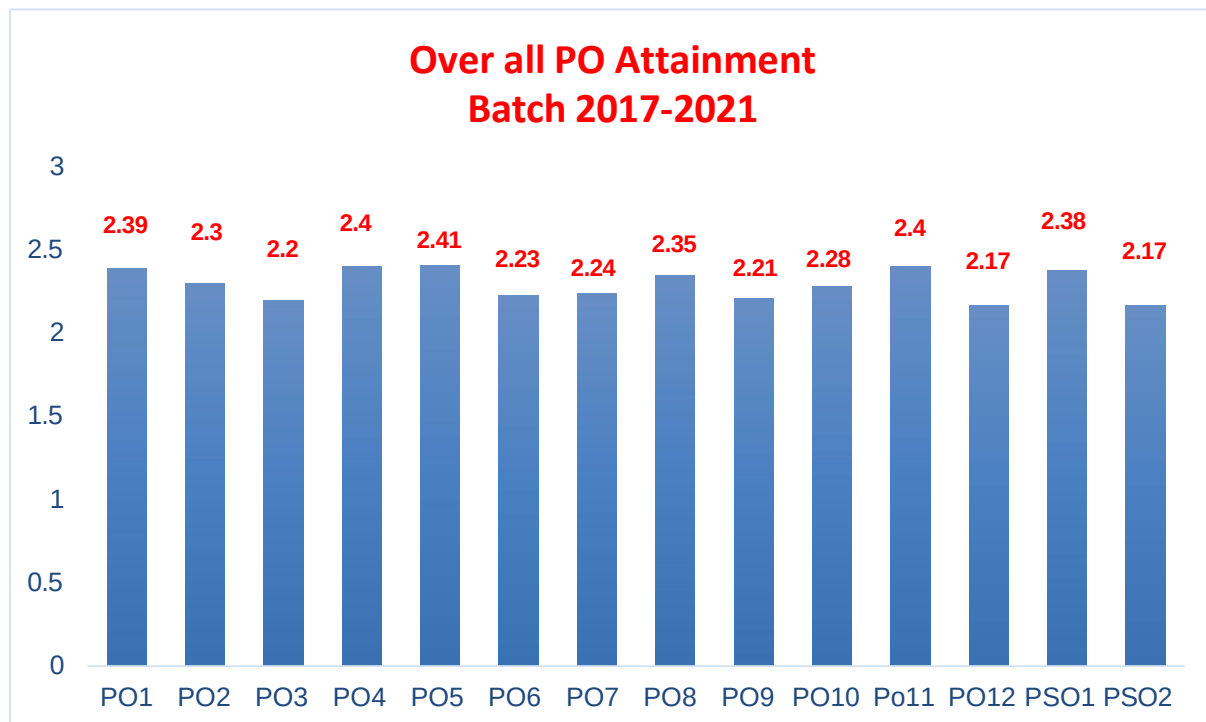


|  |                |      |      |      |      |      |      |      |      |      |      |      |      |     |      |
|--|----------------|------|------|------|------|------|------|------|------|------|------|------|------|-----|------|
|  | Attained Level | 2.39 | 2.27 | 2.21 | 2.46 | 2.55 | 2.26 | 2.24 | 2.38 | 2.19 | 2.31 | 2.45 | 2.15 | 2.4 | 2.16 |
|--|----------------|------|------|------|------|------|------|------|------|------|------|------|------|-----|------|

**Indirect attainment**

|                     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|---------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Parent survey       | 2.42 | 2.42 | 2.25 | 2.33 | 2.08 | 2.25 | 2.42 | 2.5  | 2.58 | 2.42 | 2.33 | 2.42 | 2.58 | 2.33 |
| Student survey      | 2.22 | 2.22 | 2.06 | 2.06 | 2.06 | 2.17 | 2.17 | 2.22 | 2.28 | 2.11 | 2.22 | 2.24 | 2.24 | 2.17 |
| Alumni survey       | 2.47 | 2.53 | 2.13 | 2.2  | 1.8  | 2    | 2.13 | 2.07 | 1.93 | 2    | 2.13 | 2    | 2.13 | 2.13 |
| Indirect attainment | 2.37 | 2.39 | 2.15 | 2.2  | 1.98 | 2.14 | 2.24 | 2.26 | 2.26 | 2.18 | 2.23 | 2.22 | 2.32 | 2.21 |
| Overall             | 2.39 | 2.3  | 2.2  | 2.4  | 2.41 | 2.23 | 2.24 | 2.35 | 2.21 | 2.28 | 2.4  | 2.17 | 2.38 | 2.17 |






**2018 – 2022 BATCH**
**PO Attainment:**
**Overall Direct attainment level of POs**

| S. No. | COURSE CODE | PROGRAMME OUTCOME |      |      |      |      |      |      |      |      |      |      |      | PROGRAM ME SPECIFIC OUTCOME |      |
|--------|-------------|-------------------|------|------|------|------|------|------|------|------|------|------|------|-----------------------------|------|
|        |             | 1                 | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | 10   | 11   | 12   | 1                           | 2    |
| 1      | 15CEM31     | 2.27              | 0.75 | 0    | 1.51 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.51                        | 0    |
| 2      | 15CH31      | 2.49              | 1.66 | 0.83 | 1.66 | 0    | 0    | 0    | 0    | 0.83 | 0    | 0.83 | 0.83 | 2.08                        | 0.83 |
| 3      | 15CH32      | 1.56              | 1.66 | 1.42 | 0    | 0.95 | 1.56 | 0    | 0    | 0    | 0    | 0    | 0.71 | 0.71                        | 0    |
| 4      | 15CH33      | 1.82              | 1.09 | 0.73 | 1.46 | 0.73 | 0    | 0    | 0    | 0    | 0    | 0.73 | 1.46 | 1.09                        | 0.73 |
| 5      | 15CH34      | 1.46              | 0    | 0    | 2.19 | 0    | 1.46 | 0    | 0    | 0    | 0    | 0    | 0    | 1.46                        | 1.46 |
| 6      | 15CH35      | 2.12              | 2.12 | 2.12 | 1.59 | 0    | 0.94 | 0    | 0    | 0    | 1.41 | 0    | 1.41 | 1.59                        | 0    |
| 7      | 15HSS01     | 0                 | 1.83 | 0    | 0    | 0    | 2.44 | 2.74 | 2.74 | 1.83 | 2.74 | 0    | 2.28 | 0                           | 2.19 |
| 8      | 15CH36      | 2.96              | 1.97 | 0.99 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.97 | 0                           | 2.96 |
| 9      | 15CH37      | 2.43              | 1.62 | 0.81 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.62 | 0                           | 2.43 |
| 10     | 15CMM41     | 2.28              | 1.52 | 0    | 0.76 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0.76                        | 0    |
| 11     | 15CH41      | 2.87              | 0.96 | 1.91 | 1.91 | 0    | 0    | 0    | 0    | 0    | 0    | 0.96 | 1.91 | 0.96                        | 0.96 |
| 12     | 15CH42      | 1.43              | 1.43 | 0.96 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0                           | 0    |
| 13     | 15CH43      | 2.61              | 1.74 | 1.3  | 1.74 | 1.74 | 0    | 0    | 0    | 0    | 0    | 0.87 | 1.74 | 2.17                        | 0.87 |
| 14     | 15CH44      | 2.26              | 1.51 | 0.75 | 1.51 | 0.75 | 0    | 0    | 0    | 0    | 0    | 0.75 | 0    | 2.26                        | 0.75 |
| 15     | 15CH45      | 2.07              | 2.07 | 1.65 | 1.24 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0.83 | 0                           | 0    |
| 16     | 15CH46      | 0                 | 0    | 0    | 0    | 0.97 | 0    | 0    | 0    | 0    | 0    | 0.97 | 0.97 | 0                           | 0    |
| 17     | 15CH47      | 2.93              | 1.96 | 0.98 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.96 | 0                           | 2.93 |
| 18     | 15CH48      | 2.74              | 0    | 1.83 | 1.37 | 0.91 | 0    | 0    | 0    | 0    | 0    | 0.91 | 0    | 2.74                        | 2.74 |



|    |              |          |          |          |          |          |          |          |          |          |          |          |          |          |      |
|----|--------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------|
| 19 | 15CH51       | 1.6<br>6 | 1.9<br>6 | 0.9<br>4 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.5      | 0        | 1.9<br>6 | 0.76 |
| 20 | 15CH52       | 2.7<br>3 | 0.9<br>1 | 0        | 1.8<br>2 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.8<br>2 | 0    |
| 21 | 15CH53       | 2.0<br>8 | 1.6<br>3 | 0.8<br>9 | 1.7<br>3 | 1.1<br>2 | 1.4<br>8 | 1.4<br>8 | 1.4<br>8 | 0.7<br>4 | 1.4<br>8 | 0.7<br>4 | 0.7<br>4 | 1.9<br>2 | 0.74 |
| 22 | 15CH54       | 1.8<br>8 | 2.2<br>5 | 2.0<br>7 | 1.6<br>5 | 1.4<br>1 | 2.0<br>7 | 0.9<br>3 | 0.9<br>3 | 0        | 0        | 0.9<br>3 | 1.8<br>8 | 2.8<br>1 | 2.25 |
| 23 | 15CHPE0<br>5 | 2.8<br>3 | 0.9<br>4 | 0        | 1.8<br>9 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.8<br>9 | 0    |
| 24 | 15CHPE0<br>7 | 2.9<br>4 | 0.9<br>8 | 0        | 1.9<br>6 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.9<br>6 | 0    |
| 25 | 15CHE06      | 2.7<br>8 | 0.9<br>2 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.8<br>6 | 0        | 0    |
| 26 | 19CHE26      | 2.6<br>9 | 2.1<br>1 | 1.1<br>6 | 2.2<br>3 | 1.4<br>4 | 1.9<br>2 | 1.9<br>2 | 1.9<br>2 | 0.9<br>6 | 1.9<br>2 | 0.9<br>6 | 0.9<br>6 | 2.4<br>9 | 0.96 |
| 27 | 15CHE20      | 3        | 1        | 2        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 2        | 0    |
| 28 | 15CHE21      | 2.7<br>9 | 0.9<br>3 | 1.8<br>6 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.8<br>6 | 0    |
| 29 | 15CH55       | 2.9<br>8 | 0        | 0        | 0        | 1.9<br>8 | 0        | 0        | 2.9<br>8 | 2.9<br>8 | 1.6<br>6 | 1.9<br>8 | 0        | 2.9<br>8 | 0.99 |
| 30 | 15CH56       | 2.6      | 1.7<br>3 | 2.1<br>7 | 1.7<br>3 | 0        | 0.8<br>7 | 0        | 0        | 0        | 0        | 0        | 0        | 0.8<br>7 | 0    |
| 31 | 15CH61       | 2.0<br>5 | 1.4<br>7 | 1.1<br>7 | 1.4<br>7 | 1.4<br>7 | 0        | 0.7<br>3 | 0        | 0        | 0        | 0        | 0        | 0.7<br>3 | 1.47 |
| 32 | 15CH62       | 2.2<br>2 | 1.7<br>5 | 0.9<br>5 | 1.8<br>5 | 1.1<br>9 | 1.5<br>9 | 1.5<br>9 | 1.5<br>9 | 0.8      | 1.5<br>9 | 0.8      | 0.8      | 2.0<br>7 | 0.8  |
| 33 | 15CH63       | 1.7<br>6 | 2.4<br>6 | 1.5<br>9 | 0.8<br>8 | 0.8<br>8 | 1.5<br>9 | 1.3<br>2 | 0.8<br>8 | 0        | 0        | 0        | 0        | 2.2<br>8 | 2.11 |
| 34 | 15CH64       | 2.5<br>6 | 2.0<br>2 | 1.1      | 2.1<br>4 | 1.3<br>8 | 1.8<br>3 | 1.8<br>3 | 1.8<br>3 | 0.9<br>2 | 1.8<br>3 | 0.9<br>2 | 0.9<br>2 | 2.3<br>9 | 0.92 |
| 35 | 15CHE19      | 1.0<br>6 | 1.5<br>2 | 1.5<br>2 | 1.3<br>6 | 0        | 0        | 1.2<br>1 | 0        | 0        | 1.5<br>2 | 0        | 0.7<br>6 | 1.1<br>4 | 1.14 |
| 36 | 15CHE03      | 2.0<br>3 | 0.6<br>8 | 0        | 1.3<br>5 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.3<br>5 | 0    |
| 37 | 15CHE23      | 2.4      | 0.8      | 0        | 1.6      | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.6      | 0    |
| 38 | 15CHE10      | 2.8<br>6 | 0.9<br>5 | 0        | 1.9      | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.9      | 0    |
| 39 | 15CHE22      | 2.4<br>6 | 0.8<br>2 | 0        | 1.6<br>4 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.6      | 0    |
| 40 | 15CHE01:     | 3        | 1        | 0        | 2        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 2        | 0    |
| 41 | 15CH65       | 0.2<br>5 | 0.2<br>5 | 0.2<br>5 | 0.1<br>7 | 0.0<br>8 | 0.1<br>7 | 0        | 0.0<br>8 | 0.0<br>8 | 0        | 0        | 0        | 0        | 0.22 |
| 42 | 15CH66       | 0.1<br>7 | 0.1<br>3 | 0.0<br>8 | 0.0<br>8 | 0        | 0.0<br>8 | 0        | 0.0<br>8 | 0.2<br>1 | 0.1<br>7 | 0.1<br>7 | 0        | 0.0<br>8 | 0.08 |
| 43 | 15CH67       | 2.5<br>7 | 2.5<br>7 | 2.5<br>7 | 1.7<br>1 | 0.8<br>6 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0    |
| 44 | 15ONL02      | 3        | 1        | 0        | 2        | 0        | 0        | 0        | 0        | 0        | 0        | 0        |          | 2        | 0    |
| 45 | 15CH71       | 1.8<br>9 | 0        | 1.8<br>9 | 1.8<br>9 | 0        | 1.8<br>9 | 0        | 0        | 1.8<br>9 | 0        | 0        | 0        | 1.8<br>9 | 1.89 |
| 46 | 15CH72       | 2.2<br>8 | 1.7<br>9 | 0.9<br>8 | 1.8<br>9 | 1.2<br>2 | 1.6<br>2 | 1.6<br>2 | 1.6<br>2 | 0.8<br>1 | 1.6<br>2 | 0.8<br>1 | 0.8<br>1 | 2.1<br>1 | 0.81 |
| 47 | 15CH73       | 2.6<br>7 | 2.2<br>4 | 1.7<br>9 | 2.0<br>1 | 0        | 0.8<br>9 | 0        | 0        | 0        | 2.6<br>7 | 0        | 1.7<br>9 | 2.0<br>1 | 0    |
| 48 | 15CH74       | 1.9      | 1.5      | 0.8      | 1.5      | 1.0      | 1.3      | 1.3      | 1.3      | 0.6      | 1.3      | 0.6      | 0.6      | 1.7      | 0.67 |

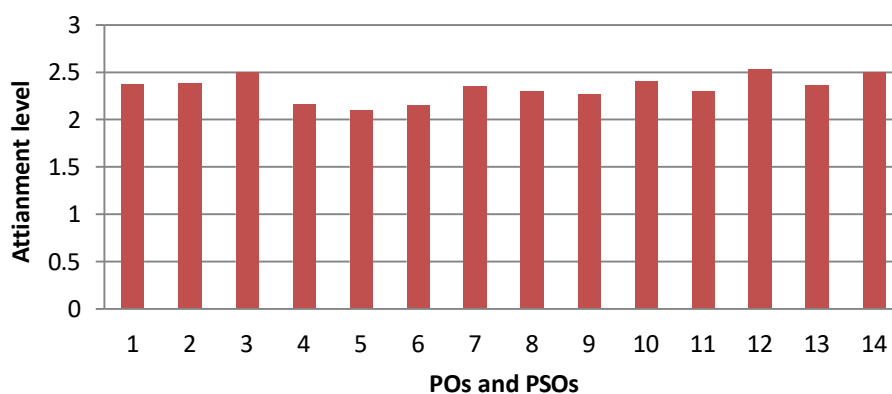


|    |         |          |          | 1        | 8        | 2        | 6        | 6        | 6        | 7        | 6        | 7        | 7        | 6        |          |
|----|---------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 49 | 15CH75  | 0.7<br>2 | 1.4<br>2 | 1.4<br>2 | 1.1<br>9 | 0.7<br>2 | 0.7<br>2 | 0.7<br>2 | 1.9      | 2.1<br>4 | 1.6<br>6 | 2.1<br>4 | 1.1<br>9 | 1.4<br>2 | 1.9      |
| 50 | 15CHE17 | 3        | 1        | 0        | 2        | 0        | 0        | 0        | 0        | 0        | 0        | 0        |          | 2        | 0        |
| 51 | 15CH76  | 1.5<br>6 | 1.1<br>8 | 0.7<br>8 | 0.7<br>8 | 0        | 0.7<br>8 | 0        | 0.7<br>8 | 1.9<br>6 | 1.5<br>6 | 1.5<br>6 | 0        | 0.7<br>8 | 0.78     |
| 52 | 15CH77  | 2.9<br>8 | 1.9<br>9 | 0.9<br>9 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.9<br>9 | 0        | 2.98     |
| 53 | 15CHE01 | 2.6      | 2.0<br>4 | 1.1<br>1 | 2.1<br>6 | 1.3<br>9 | 1.8<br>5 | 1.8<br>5 | 1.8<br>5 | 0.9<br>2 | 1.8<br>5 | 0.9<br>2 | 0.9<br>2 | 2.4<br>1 | 0.92     |
| 54 | 15CHE09 | 0.9<br>9 | 0.9<br>9 | 0.9<br>9 | 1.2<br>9 | 0        | 0.7<br>9 | 1.0<br>9 | 0        | 0        | 0        | 0.7<br>9 | 0        | 1.1<br>9 | 0.59     |
| 55 | 15CHE05 | 0.7<br>7 | 1.0<br>3 | 1.3      | 0.7<br>7 | 0        | 0.7<br>7 | 0        | 1.1<br>6 | 0.7<br>7 | 0        | 2.3<br>2 | 0.7<br>7 | 1.2<br>4 | 0        |
| 56 | 15CHE07 | 1.5<br>2 | 0.5<br>7 | 0        | 1.1<br>4 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.1<br>4 | 0        |
| 57 | 15CHE17 | 2.3<br>9 | 1.8<br>7 | 1.0<br>2 | 1.9<br>9 | 1.2<br>8 | 1.7<br>1 | 1.7<br>1 | 1.7<br>1 | 0.8<br>5 | 1.7<br>1 | 0.8<br>5 | 0.8<br>5 | 2.2<br>1 | 0.85     |
| 58 | 15CEE36 | 1.7<br>8 | 0.5<br>9 | 0        | 1.1<br>9 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.1<br>9 | 0        |
| 59 | 15CHE20 | 1.9<br>5 | 1.5<br>4 | 0.8<br>4 | 1.6<br>3 | 1.0<br>4 | 1.3<br>9 | 1.3<br>9 | 1.3<br>9 | 0.7      | 1.3<br>9 | 0.7      | 0.7      | 1.8<br>2 | 0.7      |
| 60 | 15CHE02 | 1.2<br>5 | 1.2<br>5 | 1.1<br>2 | 1.2<br>5 | 0.6<br>2 | 0        | 1.2<br>5 | 0        | 0        | 0        | 0        | 1.2<br>5 | 1.2<br>5 | 1.25     |
| 61 | 15CEE35 | 2.8<br>7 | 0.9<br>6 | 0        | 1.9<br>1 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.9<br>1 | 0        |
| 62 | 15POE02 | 2.9<br>7 | 0.9<br>9 | 0        | 1.9<br>8 | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1.9<br>8 | 0        |
| 63 | 15CH81  | 2.3<br>7 | 2.3<br>7 | 2.3<br>7 | 1.5<br>8 | 0.7<br>9 | 1.5<br>8 | 0        | 0.7<br>9 | 0.7<br>9 | 0        | 0        | 0        | 0        | 2.1      |
|    | Average | 2.2      | 1.4      | 1.3      | 1.5<br>7 | 1.1      | 1.3<br>2 | 1.4<br>6 | 1.5      | 1.1<br>1 | 1.7      | 1        | 1.2<br>3 | 1.7<br>4 | 1.312647 |
|    |         | 13<br>4  | 82       | 54       | 78.<br>3 | 26       | 33.<br>4 | 24.<br>7 | 27       | 20.<br>9 | 28       | 25       | 38.<br>2 | 87.<br>2 | 46.73    |

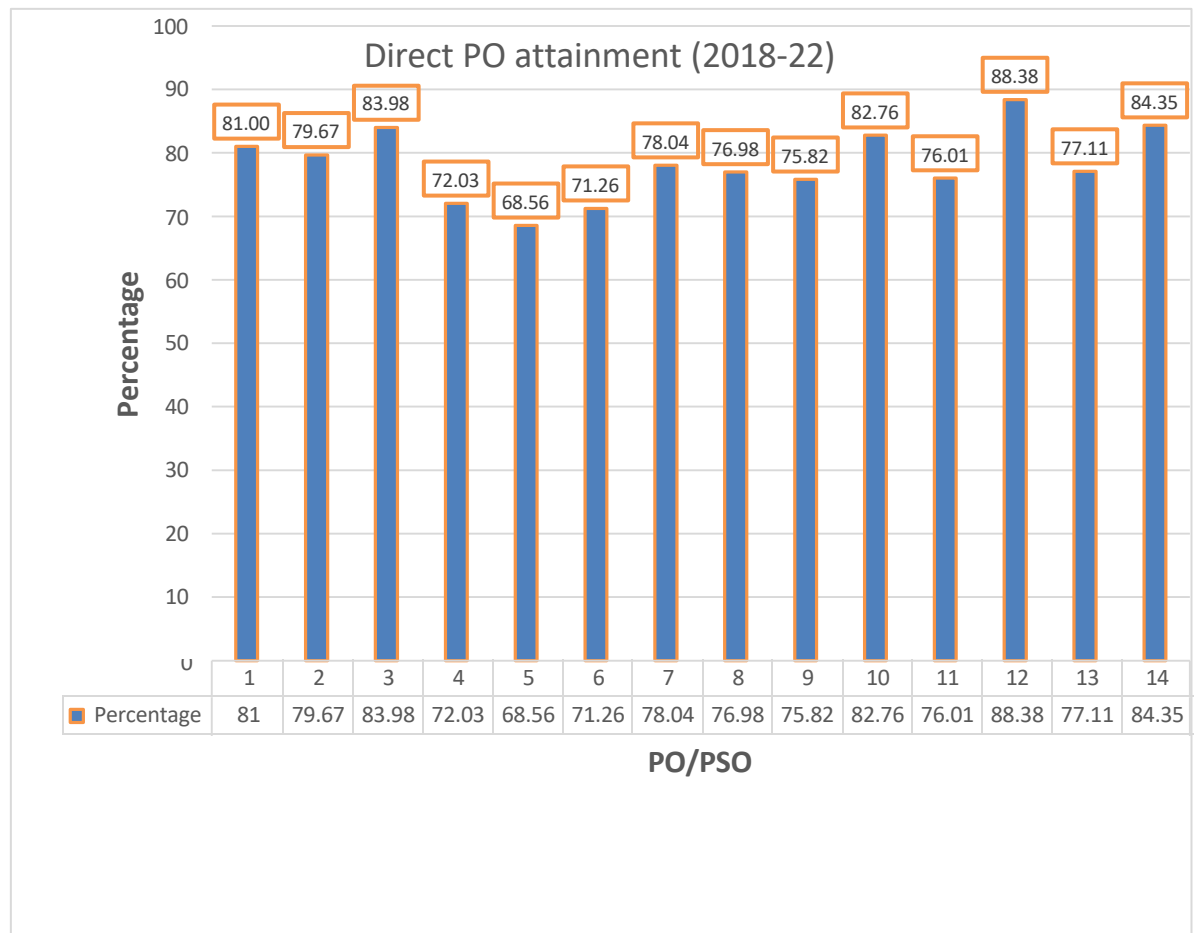


|                                                                                          |      |       |      |       |      |      |       |      |      |      |      |      |       |       |
|------------------------------------------------------------------------------------------|------|-------|------|-------|------|------|-------|------|------|------|------|------|-------|-------|
| Attained score for each course                                                           | 134  | 81.99 | 54   | 78.33 | 25.9 | 33.4 | 24.74 | 27.1 | 20.9 | 28.1 | 24.8 | 38.2 | 87.21 | 46.73 |
| Total score of average of each course articulation matrix                                | 166  | 102.9 | 64.3 | 108.8 | 37.8 | 46.8 | 31.7  | 35.2 | 27.5 | 34   | 32.6 | 43.2 | 113.1 | 55.4  |
| Attained score for each course/Total score of average of each course articulation matrix | 0.81 | 0.797 | 0.84 | 0.72  | 0.69 | 0.71 | 0.78  | 0.77 | 0.76 | 0.83 | 0.76 | 0.88 | 0.771 | 0.84  |
| Attainment percentage                                                                    | 81   | 79.67 | 84   | 72.03 | 68.6 | 71.3 | 78.04 | 77   | 75.8 | 82.8 | 76   | 88.4 | 77.11 | 84.3  |
| Direct Attainment                                                                        | 2.43 | 2.39  | 2.52 | 2.161 | 2.06 | 2.14 | 2.341 | 2.31 | 2.27 | 2.48 | 2.28 | 2.65 | 2.313 | 2.53  |
| Parent survey                                                                            | 2.32 | 2.52  | 2.3  | 2     | 2    | 2.54 | 2.65  | 2.1  | 2.52 | 2.3  | 2.1  | 2.04 | 2.61  | 2.5   |
| Student survey                                                                           | 2.21 | 2.05  | 2.2  | 2.31  | 2.3  | 2.05 | 2.08  | 2.1  | 2.15 | 2.2  | 2.2  | 2.37 | 2.46  | 2.26  |
| Alumni survey                                                                            | 2    | 2.53  | 2.2  | 2.2   | 1.8  | 2    | 2.4   | 2.1  | 2.1  | 2    | 2.5  | 2.1  | 2.5   | 2.51  |
| Indirect Attainment                                                                      | 2.18 | 2.37  | 2.3  | 2.17  | 2.1  | 2.2  | 2.38  | 2.1  | 2.26 | 2.2  | 2.3  | 2.17 | 2.52  | 2.42  |
| Overall                                                                                  | 2.37 | 2.38  | 2.5  | 2.16  | 2.1  | 2.15 | 2.35  | 2.3  | 2.27 | 2.4  | 2.3  | 2.53 | 2.36  | 2.5   |

### Batch 2018 - 2022 Overall PO Attainment







**PROGRAMME ARTICULATION MATRIX- BATCH 2017-2021**

| Semester | Course Code | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|----------|-------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| III      | 15CEM31     | 3    | 1    | 0    | 2    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2    | 0    |
|          | 15CH31      | 3    | 2    | 1    | 2    | 0    | 0    | 0    | 0    | 1    | 0    | 1    | 1    | 2.5  | 1    |
|          | 15CH32      | 2.2  | 2.3  | 2    | 0    | 1.3  | 2.2  | 0    | 0    | 0    | 0    | 0    | 1    | 1    | 0    |
|          | 15CH33      | 2.5  | 1.5  | 1    | 2    | 1    | 0    | 0    | 0    | 0    | 0    | 1    | 2    | 1.5  | 1    |
|          | 15CH34      | 2    | 0    | 0    | 3    | 0    | 2    | 0    | 0    | 0    | 0    | 0    | 0    | 2    | 2    |
|          | 15CH35      | 3    | 3    | 3    | 2.3  | 0    | 1.3  | 0    | 0    | 0    | 2    | 0    | 2    | 2.3  | 0    |
|          | 15CH36      | 3    | 2    | 1.5  | 2    | 2    | 0    | 0    | 0    | 0    | 0    | 1    | 2    | 2.5  | 1    |
|          | 15CH37      | 2    | 0    | 0    | 2    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2    |
|          | 15HSS01     | 0    | 2    | 0    | 0    | 0    | 2.7  | 3    | 3    | 2    | 3    | 0    | 2.5  | 0    | 2.4  |
| IV       | 15CMM41     | 3    | 1.8  | 0    | 1    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1    | 0    |
|          | 15CH41      | 3    | 1    | 2    | 2    | 0    | 0    | 0    | 0    | 0    | 0    | 1    | 2    | 1    | 1    |
|          | 15CH42      | 3    | 1    | 1    | 2    | 0    | 2.4  | 1    | 0    | 0    | 0    | 0    | 0    | 2    | 0    |
|          | 15CH43      | 3.0  | 2.2  | 2.0  | 1.7  | 2.0  | 1.7  | 0.0  | 0.0  | 0.0  | 0.0  | 0.0  | 2.6  | 3.0  | 0.0  |
|          | 15CH44      | 2.4  | 2.2  | 1.6  | 2.25 | 1    | 1.2  | 0    | 0    | 1.5  | 0    | 1    | 1.5  | 2.6  | 1    |
|          | 15CH45      | 2.8  | 2.8  | 2    | 1.8  | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.3  | 2    | 1    |
|          | 15CH46      | 0    | 0    | 0    | 0    | 1    | 1    | 1    | 2    | 2    | 2.7  | 1    | 1.3  | 1    | 0    |
|          | 15CH47      | 3    | 2    | 1    | 0    | 0    | 0    | 1    | 0    | 0    | 0    | 0    | 2    | 0    | 3    |
|          | 15CH48      | 3    | 0    | 2    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 3    |
| V        | 15CH51      | 2.2  | 2.6  | 1.33 | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2.6  | 1    |
|          | 15CH52      | 3.00 | 2.80 | 2.60 | 2.20 | 1.80 | 2.60 | 1.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2.40 | 3.00 | 3.00 |
|          | 15CH53      | 2.8  | 2.2  | 1.2  | 2.3  | 0.5  | 2    | 2    | 2    | 1    | 2    | 1    | 1    | 2.6  | 1    |
|          | 15CH54      | 3    | 3    | 3    | 3    | 2    | 2    | 2    | 1    | 1    | 0    | 2    | 1    | 3    | 2    |
|          | 15CHE05     | 1    | 1.33 | 1.67 | 1    | 0    | 1    | 0    | 1.5  | 1    | 0    | 3    | 1    | 1.6  | 0    |
|          | 15CHE07     | 2.6  | 2.2  | 1.2  | 2.3  | 1.5  | 2    | 2    | 1.5  | 1    | 2    | 1    | 1    | 2.6  | 1    |
|          | 15CHE10     | 2.8  | 2.4  | 2    | 2.75 | 1.5  | 2    | 2.25 | 2    | 1    | 2    | 1    | 1    | 2.4  | 1    |
|          | 15CHE12     | 2.8  | 2.2  | 1.2  | 2.33 | 1.5  | 2    | 2    | 2    | 1    | 2    | 1    | 1    | 2.6  | 1    |
|          | 15CHE19     | 1.4  | 2    | 2    | 1.8  | 0    | 0    | 1.6  | 0    | 0    | 2    | 0    | 1    | 1.5  | 2    |
|          | 15CH55      | 3    | 0    | 0    | 0    | 2    | 0    | 0    | 3    | 3    | 1.7  | 2    | 0    | 3    | 1    |
|          | 15CH56      | 3    | 2    | 2.5  | 2    | 0    | 1    | 0    | 0    | 0    | 0    | 0    | 1    | 1    | 0    |
|          | 15CH61      | 2    | 2.4  | 2    | 0    | 2    | 2    | 1    | 0    | 0    | 0    | 0    | 2    | 2.4  | 2    |

|      |         |        |        |      |             |     |             |       |     |     |      |      |      |       |      |
|------|---------|--------|--------|------|-------------|-----|-------------|-------|-----|-----|------|------|------|-------|------|
| VI   | 15CH62  | 2.8    | 2.2    | 1.2  | 2.3         | 1.5 | 2           | 2     | 2   | 1   | 2    | 1    | 1    | 2.6   | 1    |
|      | 15CH63  | 2.4    | 2.2    | 1.6  | 1           | 1   | 1.4         | 1.5   | 1   | 0   | 0    | 0    | 0    | 2.6   | 2.4  |
|      | 15CH64  | 2.8    | 2.2    | 1.2  | 2.3         | 1.5 | 2           | 2     | 2   | 1   | 2    | 1    | 1    | 2.6   | 1    |
|      | 15CHE01 | 2.2    | 3      | 2.8  | 0           | 0   | 2.6         | 1.4   | 0   | 0   | 0    | 0    | 2    | 1     | 0    |
|      | 15CHE06 | 2      | 1.8    | 2    | 1.6         | 2   | 0           | 2     | 0   | 0   | 0    | 0    | 1    | 3     | 0    |
|      | 15CHE20 | 2.8    | 2.2    | 1.2  | 2.33        | 1.5 | 2           | 2     | 2   | 1   | 2    | 1    | 1    | 2.6   | 1    |
|      | 15CHE23 | 2      | 0      | 1    | 0           | 0   | 1.8         | 0     | 1   | 2   | 2    | 2.7  | 0    | 0     | 3    |
|      | 15CHE26 | 2.8    | 2.2    | 1.2  | 2.33        | 1.5 | 2           | 2     | 2   | 1   | 2    | 1    | 1    | 2.6   | 1    |
|      | 15CH65  | 3      | 3      | 3    | 2           | 1   | 2           | 0     | 1   | 1   | 0    | 0    | 0    | 0     | 2.7  |
|      | 15CH66  | 2      | 1.5    | 1    | 1           | 0   | 1           | 0     | 1   | 2.5 | 2    | 2    | 0    | 1     | 1    |
|      | 15CH67  | 3      | 3      | 3    | 2           | 1   | 2           | 0     | 1   | 1   | 0    | 0    | 0    | 0     | 2.7  |
|      | 15ONL02 | 3      | 1      | 0    | 2           | 0   | 0           | 0     | 0   | 0   | 0    | 0    | 0    | 2     | 0    |
| VII  | 15CH71  | 3      | 2      | 3    | 3           | 0   | 3           | 0     | 0   | 3   | 0    | 0    | 0    | 3     | 3    |
|      | 15CH72  | 2      | 2.2    | 1.3  | 1           | 1.4 | 1.3         | 1     | 1.3 | 1.5 | 1    | 2.8  | 2    | 2.2   | 1.6  |
|      | 15CH73  | 3      | 2.5    | 2    | 2.3         | 0   | 1           | 0     | 0   | 0   | 3    | 0    | 2    | 2.3   | 0    |
|      | 15CH74  | 2.8    | 2.2    | 1.2  | 2.3         | 1.5 | 2           | 2     | 2   | 1   | 2    | 1    | 1    | 2.6   | 1    |
|      | 15CH75  | 1      | 2      | 2    | 1.7         | 1   | 1           | 1     | 2.7 | 3   | 2.3  | 3    | 1.7  | 2     | 2.7  |
|      | 15CH76  | 2      | 1.5    | 1    | 1           | 0   | 1           | 0     | 1   | 2.5 | 2    | 2    | 0    | 1     | 1    |
|      | 15CH77  | 2.8    | 2.6    | 2.2  | 1.8         | 0   | 2.4         | 0     | 0   | 0   | 1.5  | 0    | 0    | 1     | 0    |
|      | 15CHE17 | 2.8    | 2.2    | 1.2  | 2.33        | 1.5 | 2           | 2     | 2   | 1   | 2    | 1    | 1    | 2.6   | 1    |
| VIII | 15CH81  | 3      | 3      | 3    | 2           | 0   | 2           | 0     | 1   | 1   | 0    | 0    | 0    | 0     | 2.7  |
|      | 15CHE02 | 2      | 2      | 1.8  | 2           | 1   | 0           | 2     | 0   | 0   | 0    | 0    | 2    | 2     | 2    |
|      | 15CHE08 | 2.33   | 1      | 1    | 1           | 0   | 0           | 0     | 0   | 0   | 0    | 0    | 0    | 1.6   | 1    |
|      | 15CHE09 | 2      | 2      | 2    | 2.6         | 0   | 1.6         | 2.2   | 0   | 0   | 0    | 2    | 0    | 2.4   | 1.2  |
|      | 15CHE17 | 2.8    | 2.2    | 1.2  | 2.33        | 1.5 | 2           | 2     | 2   | 1   | 2    | 1    | 1    | 2.6   | 1    |
|      | 15CHE19 | 1.4    | 2      | 2    | 1.8         | 0   | 0           | 1.6   | 0   | 0   | 2    | 0    | 1    | 1.5   | 2    |
|      | 15CEE35 | 2      | 2      | 0    | 0           | 0   | 0           | 0     | 0   | 0   | 0    | 0    | 0    | 2     | 0    |
|      | Total   | 139.23 | 107.63 | 84.9 | 91.71666667 | 40  | 69.16666667 | 46.55 | 43  | 40  | 49.2 | 38.5 | 52.3 | 103.5 | 69.4 |